

Public Meeting on Federal Grants (including Block Grants) Minutes

Tuesday, May 6, 2025

4:00 pm

Public Meeting on Federal Grants (including Block Grants): Dr. Ashley Clayburn

Dr. Clayburn began the public meeting at 4:00 pm by introducing the presentation.

- **Title I: Improving Basic Programs – Dr. Heather Bergman**
 - Title I funding totaled \$37,112,134. The funds focus on economically disadvantaged students. CFISD currently serves 46 elementary schools, 13 middle schools, and 8 high schools. Schools served were at or above 49% economically disadvantaged in elementary and middle schools and 60% at high schools. The intent is to increase academic achievement in reading, writing, math, and science. Districtwide initiatives include materials and supplies, coaches, staff development, homeless students' services, parent involvement, and summer programs.
- **Title II: Supporting Effective Instruction – Dr. Heather Bergman**
 - Title II funding totaled \$4,417,727. The funds are used for staff development that focuses on increasing students' achievement on state testing. The focus is to increase the quality of all principals and teachers. The money provides staff development for teachers in English/language arts and reading, math, science, social studies, and foreign language. Additionally, funds are spent on providing coaching for new principals and funding coaches' salaries.
- **Title III: English Language Acquisition – Maria Trejo**
 - Title III: LEP funding was \$2,735,662 and Title III: Immigrant funding was \$719,349. The funds provide supplemental support for Emergent Bilingual students to increase their English proficiency. The funds pay salaries for coaches, professional development, support READ 180, New Arrival Centers, One-way dual language programs (Pre-K to 1st) with supplemental resources, and provide additional summer school support staff.
- **Title IV: Student Support and Academic Enrichment – Dr. Heather Bergman**
 - Title IV funding totaled \$2,590,532. The funds provide support in the following areas:
 - Well-rounded education: College Academy mentors, a College Academy Coordinator, a Personal Learning Recovery Specialist, jazz and mariachi music programs, ABL Spanish Lab at two elementary schools, languages other than English coach, Chinese Summer Enrichment Camp, ABL Spanish Lab at two elementary schools, National Board Certification Teacher Program mentors, and the virtual library.
 - Safe and healthy students: Substance use intervention counselor and mental health crisis team.
 - Support the effective use of technology: professional development for technology use.

- **Carl D. Perkins/CTE – Mark Williams**
 - Carl D. Perkins funding totaled \$1,613,112. The Perkins grant supplements the career and technical education programs. The funds this year purchased additional technology, equipment aligned with industry standards, and supplemental instructional materials aligned with certification areas. The funds also support teacher training and conference participation.
- **Special Education – Karin Olsen**
 - IDEA funding totaled \$30,228,488. The funds support students with disabilities above and beyond the general program funding. CFISD currently serves over 17,500 students ensuring a Free Appropriate Public Education to each. Qualifying areas for services (14 different categories) were identified and the services provided were explained.

The opportunity was given to ask questions and provide written feedback. Those who wanted a response to a written question or feedback listed their contact information, and a follow-up email was sent.

The public meeting ended at 4:30 pm.

DEIC Minutes

Tuesday, May 6, 2025

4:30 pm to 6:00 pm

Welcome—Dr. Tonya Goree

- Dr. Goree welcomed the group to the meeting.

Review and Approve Minutes—Dr. Tonya Goree

- The minutes from the March 18, 2025, DEIC meeting were reviewed by the members. The minutes were unanimously approved.

Staff Development Waiver—Dr. Glenda Horner

Dr. Horner came to the committee to request permission to apply for a waiver (from the Texas Education Agency) to include 3 staff development days inside the instructional calendar instead of student instruction on those days. These days will help teachers improve their instructional strategies and ultimately student achievement. The four proposed days, already on the 2025-26 instructional calendar, include January 5, 2026, February 13, 2026, and April 6, 2026. Unanimous agreement to submit the waiver was given by the DEIC. Now the waiver will be taken to the CFISD board of trustees for approval before being sent to the Texas Education Agency.

The meeting was adjourned at 5:00 pm.