

Cupertino High School

10100 Finch Ave., Cupertino, CA 95014 • www.chs.fuhisd.org • 408.366.7600 • CEEB:050718

2025-2026 School Profile



Cupertino is a suburban, residential community surrounded by high technology industries located 50 miles south of San Francisco in the heart of Silicon Valley. One of five public high schools in the Fremont Union High School District, Cupertino is accredited by the Western Association of Schools and Colleges and has received three prestigious California State Distinguished School Awards. The student body represents diverse ethnic, racial, religious, and socioeconomic groups. Our school mission statement is to achieve high levels of learning for all students—and we collaborate in course-alike teams to make that happen. An excellent co-

curricular program complements the academic mission of the school. There is a thriving arts program, with award-winning groups in instrumental and choral music, publications, visual arts and drama. CHS also offers a wide variety of sports, clubs, student leadership opportunities and community service options.

Bill Schloss, Principal
Assistant Principals
Jackie Corso (A-Ge)
George Bechara (Gh-Lim)
Steve Puccinelli (Lin-Se)
Dave Erwin (Sh-Z)
School Counselors
Gregg Buie (A-Gh)
Anna Jackson (Gh-Lim)
Tamara Emmert (Lin-Se)
Lillie Phares (Sh-Z)
College & Career Advisor
Wendy Amick
Registrar
Cheryl Hassett

Class of 2026 by the Numbers

471

students

20

National Merit
Semi-finalists

62

National Merit
Commended

GPA Distribution for Class of 2026

Individual class rank is not reported. To evaluate student performance, use the grade distribution chart below showing the percentage of students in each unweighted, cumulative 9-11 GPA category.

3.75 – 4.0	44.8%
3.5 – 3.74	21.2%
3.0 – 3.49	19.9%
2.5 – 2.99	9.8%
2.0 – 2.49	2.2%
< 2.0	2.2%

Data as of 09/01/2024

GPA and Related Procedures

- Credits are posted at the end of each semester.
- Each semester class is 5 credits; most FUHSD classes are yearlong (10 credits) and meet for 150 instructional hours.
- GPA is calculated at the end of each semester (A=4; B=3; C=2; D=1; F=0). Honors and AP classes are not given additional point values.
- Cumulative GPA is all coursework from grade 9 to current. University GPA is college-prep academic courses only.
- Coursework earning P (Pass), NM (No Mark), I (Incomplete), W (Withdrew) is not calculated into the GPA.
- Coursework from non-accredited or out-of-country schools are transferred as Pass/Fail.
- Final semester grade marks include letter grades only and no +/- scale option.

CHS by the Numbers

1800

students in
grades 9-12

94

Teachers

450:1

student to
counselor
ratio

79

Teachers
with a
Masters
Degree

5

Teachers
with a
Ph.D.
degree

30

average
class size

61

Classified
Staff

83%

2025 Cohort
with at least
one AP
course/exam

16

students in
full-time off-
site
programs

Scores Summary 2025

SAT*

331 students
644 (ERW) / 688 (M)
1333 mean composite
*data from Fall 2024 & Spring 2025

ACT*

62 students
30.0 mean composite
* data from Fall 2024 & Spring 2025

Advanced Placement

920 students took 2805 exams
92% scores of 3 or higher
75.7% of Class of 2025 took and passed at least 1 AP exam in 2025*

*College Board Equity & Excellence

Graduation Requirements

Subject	Credits
English (4 years)	40
Social Science (3 years)	30
Mathematics (2 years; min. Algebra 1 and Geometry)	20
Science (2 years; life and physical)	20
Physical Education (2 years)	20
Electives (includes courses beyond subject area requirements)	70
1 year in each of 2 of the following 3 areas:	
World Language	
Visual/Performing Arts	20
Applied Academics (includes Career Technical Education, Programming, Work Experience)	
Total Credits	220

School and District Policies

Students typically take 6 courses each year. Students enrolled in AVID, Learning Skills, or specialized programs including Dual Enrollment, and some Career Technical Education pathways may take 7 courses. Due to budgetary constraints, students are generally limited to one course per subject area per year. AP and Honors courses are open access. Students taking AP courses are encouraged to take the corresponding exams. Some students choose to take courses through concurrent enrollment at one of the five local community colleges. This coursework is typically not included on the FUHSD transcript.

AP/Honors at CHS

English

American Lit Honors
AP English Literature

Mathematics

Pre-Calculus Honors
AP Calculus AB; AP Calculus BC
AP Statistics
AP Computer Science

Science

Chemistry Honors
AP Physics 1; AP Physics C: Mech;
AP Physics C: E&M
AP Biology; AP Chemistry
AP Environmental Science

Social Sciences

AP Microeconomics
AP US Government
AP US History

Visual & Performing Arts

Advanced Drama Honors
AP Studio Art

World Languages

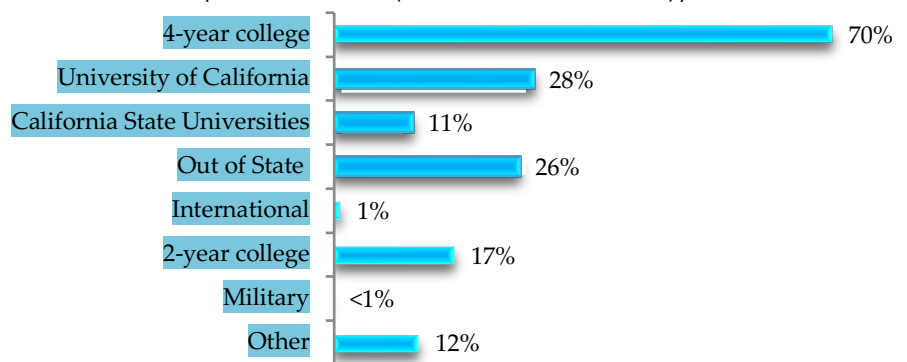
Honors 4 and AP Chinese, French, Japanese, Spanish

Accredited by

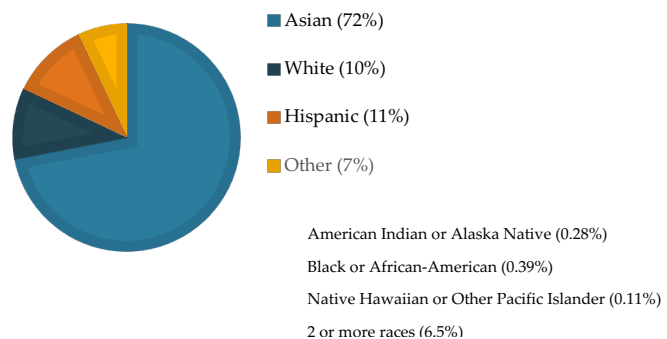
Western Association of Schools and Colleges

Class of 2025 Postsecondary Destinations

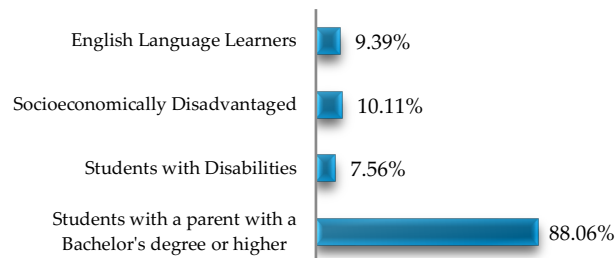
(based on self-reported Naviance Survey)



Student Racial Demographics



Additional Student Demographics



Counseling Program

The counseling program offers a comprehensive and developmental 9-12 program involving all students. It is designed to offer on-going support and provide information to students and their parents through their four years of high school. The counseling team is composed of four Assistant Principals, four School Counselors and a College & Career Advisor. Crisis and intervention counseling is available with a School-based Therapist (LMFT).

Middle College

Middle College is an educational alternative for FUHSD juniors and seniors who need a different high school environment in order to achieve success -- academically, socially and/or emotionally. Students earn high school and college credit simultaneously, complete requirements for high school graduation and explore individual interests through a diverse college curriculum.