

SPECIAL MEETING MINUTES

A Special Meeting of the Springfield School District No. 19 Board of Education was held on September 22, 2025.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education special meeting to order at 5:31p.m.

A. Chair Light led the Pledge of Allegiance

B. Director Kohl shared the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.

Chair Jonathan Light read aloud the following public statement;

"Good evening and thank you to everyone who has joined us tonight. We appreciate your time and commitment to our schools and community. Some community members have asked why there is not a public comment item on tonight's agenda. Under Board Policy BDDH - Public Comment at Board Meetings, public comment is generally provided at regular meetings. Tonight's meeting is a special meeting for a work session focused on future agenda items, and consistent with Board policy, public comment has not been scheduled.

The Board does welcome and value public comment. We provide opportunities for comment during our regular meetings, both in person and in writing. We also want to be clear that Board policy does not allow comments regarding individual district employees, whether named or implied. When concerns involve personnel, the appropriate process is the Public Complaints procedure under Board Policy KL.

Community members are always welcome to submit written comments through the district office, either electronically or by mail. These are provided to the Board in accordance with policy. This process ensures that voices are heard while also protecting the rights of staff and upholding the standards we are required to follow. With that clarification, we will now move forward with tonight's agenda. Thank you."

Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Ken Kohl, Director De Graff, Director Quaas-Annsa and Director Amber Langworthy.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Dustin Reese, Martie Steigleder, Taylor Madden, Brian Richardson, Jeff Michna, Jonathon Gault, Autumn Stevens, Trina Taylor, Darlene Raish, Jared Taylor, Katie Keeler, Derek Crawford, Kimberlee Pelster, Showshana Smith, Mark Miller, Stefani Myers, Taylor Robert's, Noah Spencer, Carter Williams, Jerry Miller, Karen Ccennoep, Melissa Blomquist, and Amy Bernatz.

2. Discussion

A. Future Agenda Items Director Ken Kohl and Director Heather Quaas-Annsa

Key Points

- Facilities and maintenance reports, HR policies, and superintendent evaluations
- Board retreat topics such as mission, vision, and communication were highlighted
- Advanced planning for higher attendance, need for a comprehensive district calendar, community input through listening sessions and surveys
- Monthly student achievement data and metric reports, students well-rounded education
- Teacher retention

Prioritized Agenda Items

- Staff well-being metrics, retention rates and school culture surveys
- Board development
- Student performance, support systems and implementation of 504 and IEPs; systems review, progress tracking, and behavioral data updates
- Strategies to close student performance gaps; Equity considerations in progress tracking
- Review of policies, such as cell phone use
- Student voice and engagement with leadership groups and clubs
- Parent, family, and community feedback, encourage engagement

Director De Graff exited the room at 6:34 p.m. and returned at 6:42 p.m.

Action Items

- Student data, metrics needed, achievement reports and behavioral data
- Board member attendance, reporting on school events and activities
- Board members prioritize and vote on key topics
- HR-related data, such turn overs, retention, and exit interviews
- Status of science, social studies, computer/technology, and hands-on learning across all school levels
- High school students to share their prior education prepared them for their current coursework.
- Student art education programs and projects within the district
- Key student performance metrics, attendance, reading/math scores, and 9th grade On-Track data
- Mental health support programs and resources, potentially including feedback from staff and students
- PBIS data, staff and students on the program's effectiveness
- State's annual staff, additional staff culture/morale survey

- Prioritized topics

3. Next Meetings:

October 13, 2025 - Business Meeting at 7:00 p.m.

October 27, 2025 - Special Meeting at 5:30 p.m.

4. Adjournment

With no further business, Chair Light adjourned the Special Meeting at 7:03 p.m.

(Minutes recorded by Trenay Ryan, LCOG)