

PERFORMANCE LEVEL DESCRIPTORS	
4	Independently transfer the learning to new situations
3	Meeting the content and process standard(s)
2	Progressing toward the standard(s)
1	Making limited or no progress toward the standard(s)
	Not Evaluated at this time.

To the Parent/Guardian(s) of

Student Name:

Student ID:

Teacher:

Elementary School:

Elementary: GRADE KINDERGARTEN

Report Card

Report Card Purpose: To clearly communicate a summary of progress towards learning goals and learning behaviors for parents and students.

Learner Behaviors Include:

- Independent Work Habits
- Collaborative Work Habits
- Goal Setting and Problem Solving
- Citizenship and Respect

LANGUAGE ARTS				
	MP1	MP2	MP3	MP4
Student Reading Level: Below (B), On (O), or Above (A) Grade Level				
Literature Text: Read and comprehend literature texts.				
Informational Text: Read and comprehend informational texts.				
Foundational Skills: Use grade-level phonics and word analysis skills to read with accuracy and fluency.				
Writing: Develop and organize writing for a specific purpose to express an opinion, give information, and/or share a narrative.				
Speaking & Listening: Comprehend and collaborate in discussions to learn from and present knowledge and ideas.				
Language: Use conventions of standard English, knowledge of language, and vocabulary when writing, speaking, reading, and listening.				
Learner Behaviors				

MATH				
	MP1	MP2	MP3	MP4
Math Fluency:				
Counting & Cardinality: Knows number names and count sequence. Counts to tell the number of objects.				
Operations & Algebraic Thinking: Solve addition and subtraction word problems within 10.				
Numbers & Operations in Base Ten: Gain foundations in place value with numbers 11-19.				
Measurement & Data: Understands concepts of measurement and data.				
Geometry: Understands concepts of geometry.				
Learner Behaviors				

SOCIAL STUDIES				
	MP1	MP2	MP3	MP4
Civics: Demonstrate the civic skills and attitudes necessary to become responsible citizens.				
Geography: Use geographic concepts and processes to understand location and its relationship to human activities.				
Economics: Describe the economic principles and processes that are helpful to producers and consumers when making good decisions.				
History: Use historical thinking skills to understand how individuals and events have changed society over time.				
Skills & Processes: Use reading, writing, and thinking processes and inquiry to gain knowledge and understanding of political, historical, and current events.				
Learner Behaviors				

SCIENCE				
	MP1	MP2	MP3	MP4
Weather & Climate: Understand the patterns in local weather and the purpose of weather forecasting.				
Forces & Interactions: Understand the effects of pushes and pulls.				
Interdependent Relationships in Ecosystems: Understand the relationship between the needs of plants and animals and where they live.				
Learner Behaviors				

Student Name:

ART	MP1	MP2	MP3	MP4
Create: Plans and completes artistic works with appropriate use of media and techniques.				
Present: Selects, refines, and conveys meaning of art through presentation.				
Respond: Analyze, interpret, and evaluate artistic works using appropriate concepts.				
Connect: Relates art to personal experiences and/or societal, cultural, and historical contexts.				
Learner Behaviors				
MUSIC				
Create: Plans, creates, and refines own musical ideas.				
Perform: Selects, refines musical technique, and conveys meaning of music through performance.				
Respond: Analyzes, interprets, and evaluates musical works and performances.				
Connect: Relates music to personal experiences and/or societal, cultural, and historical contexts.				
Learner Behaviors				
HEALTH EDUCATION				
Health & Healthy Lifestyle: Understands how nutrition, personal care, and drugs affect a healthy lifestyle.				
Learner Behaviors				
PHYSICAL EDUCATION				
Physical Skills and Strategies: Uses proper form and techniques to perform skills necessary for physical activities.				
Lifetime Fitness: Recognizes how physical activity improves physical health and identifies activities that are enjoyable.				
Learner Behaviors				

DANCE	MP1	MP2	MP3	MP4
Create: Plans, creates, and refines dance ideas.				
Perform: Selects, refines dance technique, and conveys meaning of dance through performance.				
Respond: Analyzes, interprets, and evaluates dance works and performances.				
Connect: Relates dance to personal experiences and/or societal, cultural, and historical contexts.				
Learner Behaviors				

ATTENDANCE	MP1	MP2	MP3	MP4
Days Absent:				
Times Tardy/Early Dismissals:				

COMMENTS
MP1:
MP2:
MP3:
MP4:
#Error