

**Graduate Education
Professional Development Center
Spring 2026 Schedule – First 7 Weeks**

Misericordia University’s Teacher Education Department/Graduate Education Programs include a professional development opportunity for the educator interested in professional growth and Act 48 credits. A student enrolled in these courses will receive three (3) graduate credits (not transferable toward a master’s degree) and Act 48 credits. All courses are taught by well-qualified instructors who have expertise and experience in the areas they teach.

Tuition: \$320 per credit: \$960 per course
Dates: Dates as indicated
Times: Variable; as depicted after each individual course offering.
Courses are offered fully online or in a blended (hybrid) format.

Registration: To register, please contact Karen Cefalo at 570-674-8094 or email kcefalo@misericordia.edu

Website: www.Misericordia.edu/EdPDCenter

First Seven (7) Weeks – January 12, 2026 to February 27, 2026

EDU 585 Section DA: Blended Learning – Creating a Personalized Classroom for Today’s Learners

Instructor: Gabrielle Lizbinski, Teacher Hazleton Area School District

First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

Today’s classroom looks very different than it did years ago. Our students are constantly connected to technology, screens, and social media. The concept of blended learning combines the benefits of a traditional classroom setting while using online educational resources and technology to engage students even further. Blended classrooms continue to evolve as technology evolves. Ultimately, this classroom environment allows the teacher to facilitate student learning while students self-guide their education with interactive experiences. This course showcases the pros and cons of a flipped classroom and how this approach to learning might just be the future of education.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DB: Utilizing Interactive Student Notebooks

Instructor: Gabrielle Lizbinski, Teacher Hazleton Area School District

First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

This course is designed to help all content area teachers in grades K-12 understand what Interactive Student Notebooks are, how they can be utilized in their classrooms, and what benefits they hold for student achievement.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DC: Understanding the Diverse Student

Instructor: Kris Bonomo, Supervisor of Curriculum for the Hazleton Area School District

First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

This course examines the social, culture, and educational backgrounds of our diverse students.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DD: Behavioral Management and Support Strategies for Students with challenging behaviors

Instructor: Mario Cella, K-5 Physical Education Instructor, 8-10 Grade Cyber Health and Physical Education

First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

Students will gain skills and knowledge with effective strategies to manage classroom behaviors, support students struggling with behavioral challenges, and create a positive learning environment. Topics include understanding behavior, intervention techniques, positive reinforcement, de-escalation tactics, and communication strategies.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DE: How a Not Yet Classroom Can Foster Student Learning

Instructor: Bill Stone, ESL Teacher, Wyoming Valley West School District

First 7 Weeks: January 12, 2026 to February 27, 2026

****Hybrid - Online/Embedded study component integrated***

This course will show teachers how they can help students celebrate the academic experience and all it has to offer. They will learn specific ways to cultivate a not-yet classroom where productive struggle is encouraged, obstacles are valued, and students see themselves as capable learners and risk takers.

ON CAMPUS MEETINGS:

This course will be implemented in a hybrid style online with some campus meetings.

<i>Saturday, January 24</i>	<i>9am until 4pm</i>
<i>Sunday, January 25</i>	<i>9am until 4pm</i>
<i>Saturday, January 31</i>	<i>9am until 4pm</i>
<i>Sunday, February 1</i>	<i>9am until 4pm</i>

**Please be aware this is a hybrid course that begins on January 12, 2026 and ends on February 27, 2026. In addition to the on-campus meetings, students enrolled in this course are required to complete additional online coursework during this six-week session.*

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DF: Game Based Learning

Instructor: Teri Gennaro, Reading Specialist, Hazleton Area School District

First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

Teachers will discover how to engage students through game-based learning.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DG: Alternative Assessments

Instructor: Teri Gennaro, Reading Specialist, Hazleton Area School District

First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

Participants are introduced to a variety of instructional practices and resources and how these practices may be effective tools in assessing student understanding.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

EDU 585 Section DH: Integrating iPad Technology

Instructor Scott Duggan, Technology Specialist, Unionville-Chadds Ford School District

First 7 Weeks: January 12, 2026 to February 27, 2026

Fully Online

The iPad has changed the playing field in the world of computing. The introduction of this tablet device has brought the power and functionality of a full-size computer system into a lightweight, user-intuitive, mobile tablet. Business and education have rapidly embraced the iPad to meet computing needs and fill specific niche roles. Today's students have a vast array of technological skills that are often untapped in the classroom setting. Technology can increase engagement, allows access to vast content, provide the ability to create media to share stories with visuals and sound, and signals what lies ahead for students. Bring technology into integrated use throughout the curriculum by using tablet devices and their

applications to explore the development of lessons applicable to a range of subject areas through cross-curricular sound and video projects. Consider how the iPad can be an integrated professional tool for classroom management, creating and sharing content, and discuss the financial resources to bring these technologies into schools.

The last day to drop this course with a full refund is on January 14, 2026 and the last day to withdraw from this course without a refund is on February 13, 2026.

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PLEASE NOTE: Students are responsible for reviewing their transcripts, and previously submitted registration forms, prior to submitting a registration form to ensure they are not registering for the same course(s) in which they were previously enrolled. The student agrees to meet all requirements and obligations (both academic and financial) which result from this registration and understand that it is their responsibility to notify the appropriate departments in the event they need to drop or withdraw from this/these course(s) for any reason.