

Scurlock Elementary School Improvement Plan 2025–2026

Priority #1: Every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities , building support systems, and eliminating barriers.

Goal #1- Scurlock Elementary students will improve from 46.8% to 55% in grade level proficiency and move from 21.8% to 40% in CCR levels 4 and 5 by June 2026.

For Goal #2- SES will reach the following proficiency goals according to the specific grade levels:

50% of all 3–5 students at Scurlock Elementary will be proficient in Reading by June 2026.

62% of all 3–5 students at Scurlock Elementary will be proficient in Math by June 2026.

60% of all 5th grade students at Scurlock Elementary will be proficient in Science by June 2026.

65% of K–3 students will be at or above grade level after Reading Diagnostic EOY Assessment by June 2026.

Action Steps:

- Scurlock Elementary staff will establish collaborative PLCs while examining data and problem solving in order to increase student achievement.
- Scurlock Elementary staff will participate in professional developments targeted on utilizing and understanding available resources and deepening understanding of content areas.
- Scurlock Elementary staff will utilize data days as a time for reflection and planning to revise and review instructional strategies.
- Scurlock Elementary staff will implement effective weekly planning sessions to review academic material and prepare intentional whole group and small group lessons.
- Staff will meet weekly outside of PLCs to collaborate on grade-level vision and success.

- Staff will meet monthly to discuss vertical alignment between grade levels.
- Staff members will discuss school-wide and classroom goals with students throughout the year.

Priority #2: Create an environment that fosters the growth of the whole child by nurturing students' intellectual, physical, mental, and social-emotional growth in healthy, safe and supportive learning environments.

Goal 1: Scurlock Elementary School will promote productive learning environments by implementing PBIS procedures that decrease office referrals by 5%.

Goal 2: Scurlock Elementary School will increase social-emotional learning activities by 10%, by way of daily morning meetings and monthly wellness activities.

Action Steps:

- Consistently promote positive classroom behaviors by teaching PBIS procedures and giving reminders as needed.
- Provide incentives (Dojo Points) for students who are following expected classroom behaviors.
- Monitor and redirect students to maintain a productive classroom environment.
- Staff will make positive phone calls home to families and document all communication on the monthly Parent Log.
- Staff and students will participate in monthly social-emotional learning activities.
- Social-emotional learning will be implemented during weekly resource time.
- Staff will implement morning meetings daily, incorporating word of the week.
- Staff will implement a "check in" routine with the students as they enter the classroom.

Priority #3: Create an environment where technology is used to enhance teaching and learning to provide tailored support to students, parents, and educators.

Goal 1: Scurlock Elementary will have staff members available who have completed a blended learning cohort, train and share with their team, in order to build capacity around personalized educational experiences for 100% of our students by 2026.

Goal 2: 100% of all students will participate in and complete a digital literacy curriculum program during Media resource by June 2026.

Action Steps:

- Collaborate with DTIFs through PLCs and grade level planning around blended learning strategies.
- Use the “Train the trainer” model to build capacity amongst the team and school.
- Staff will complete KnowB4 training sessions as assigned by the district.
- Have information sessions for parents throughout the year to address communication barriers (i.e. Canvas, Class Dojo, Curriculum Platforms)
- Data will be collected quarterly to show progress being made.
- Offer Choice PD opportunities for staff members to better understand components of blended learning.
- Staff will implement a balance of online/offline station opportunities.

Priority #4: Recruit, hire, support, and invest in high-quality and diverse teachers, leaders, and support staff.

Goal 1: SES will increase the percentage of teachers who exceed student growth by 5% as measured by

EVAAS through strengthened support systems, buddy system, administrative walkthroughs, PD opportunities for staff members, and lesson plan feedback.

Goal 2: SES will participate in a tiered system of professional development sessions that meet their individual needs by yearly PD plan, teacher surveys, and the NCEES evaluation tool.

Action Steps:

- Provide a digital copy of the walkthrough as feedback for teacher reflection
- Provide Choice PD opportunities that address areas of need
- Staff will understand and develop productive communication skills using the CORE Model
- Staff will attend professional development aimed towards their specific needs.
- Staff will participate in personalized coaching that focuses on individual needs and empowers teachers.

Priority #5: Develop strong connections among schools, families, and the community to broaden opportunities for student learning, development, and growth.

Goal 1: 100% of the teachers at Scurlock will use Class Dojo, Canvas, email, and social media to communicate with their school families. Staff members will also communicate weekly by phone, email, and ClassDojo with families about attendance, behaviors, and student academic progress.

Goal 2: Scurlock Elementary School will increase student and family engagement in school-sponsored activities by 5% as measured by parent sign-in sheets and activity on social media.

Action Steps:

- Staff will communicate effectively through school communication platforms, ensuring all information posted is translated, accurate, well-written and up to date.
- Staff will plan and implement family engagement activities throughout the school year through our committees.
- Staff will conduct at minimum two Parent Teacher Conferences with parents and students to discuss student progress.
- Staff will communicate with families weekly through newsletters, videos, or email reminders via ClassDOJO
- Staff will implement weekly student shout outs.