Educator Evaluation Observation Protocol Flow Chart

Year One Developing Educator Plan

 Ω

Evaluator: First unannounced observation 20 minute minimum by November 1

Û

Evaluator: Post observation written feedback in Teachpoint within 5 school days *see 2nd page announced observation protocol

 Ω

Educator: Reviews feedback, responds to questions in the form, requests conference if needed. Signs form if not.*

Û

Evaluator: Second unannounced observation 20 minute minimum by May 15

 $\hat{\mathbf{U}}$

Evaluator: Post-observation written feedback in Teachpoint within 5 school days *see 2nd page announced observation protocol

Û

Educator: Reviews feedback, responds to questions in the form, requests conference if needed. Signs form if not.*

Developing Educators (Non- PTS) & Directed Growth plans

 Ω

Evaluator: First unannounced observation 20 minute minimum by November 15

 Ω

Evaluator: Post observation written feedback in Teachpoint within 5 school days *see 2nd page announced observation protocol

 $\hat{\mathbf{T}}$

Educator: Reviews feedback, responds to questions in the form, requests conference if needed. Signs form if not.*

 $\hat{\mathbf{T}}$

Evaluator: Second unannounced observation 20 minute minimum by May 15

 $\hat{\Gamma}$

Evaluator: Post-observation written feedback in Teachpoint within 5 school days *see 2nd page announced observation protocol

 $\hat{\mathbf{U}}$

Educator: Reviews feedback, responds to questions in the form, requests conference if needed. Signs form if not*

Self-Directed Growth plan

Û

Evaluator: One unannounced observation 20 minute minimum before May 15 each year (two total in the 2-year cycle)

 $\hat{\Omega}$

Evaluator: Post observation written feedback in Teachpoint within 5 school days *see 2nd page announced observation protocol

 Ω

Educator: Reviews feedback, responds to questions in the form, requests conference if needed. Signs form if not.*

^{*}A signed form does not indicate agreement with the contents, only that the educator has read it. A signature on a form locks the form, so do not sign until it is finalized by both you and the evaluator. If an educator disagrees with the observation write-up, they can create an Educator Response Form in TeachPoint/Vector Solutions and respond there.

Educator Evaluation Observation Protocol Flow Chart

* Any observation or series of observations resulting in one or more standards aligned with MA DESE Model Rubric language of Unsatisfactory or Needs Improvement triggers the Announced Observation Protocol

Ú

Evaluator: Requires post-observation conference within 5 school days of the unannounced observation and a follow-up announced observation of at least 30 minutes within 30 school days of the prior observation.

 \triangle

Evaluator: Selects time and date of announced observation and requires a pre-observation conference within 5 school days of the observation.

 \triangle

Educator: Creates a lesson plan and shares with the Evaluator in preparation for a pre-observation conference (or student meeting, parent meeting, IEP meeting, etc. depending upon role).

 Ω

Educator & Evaluator: Meet to review the plan for the upcoming announced observation in a pre-observation conference.

 $\hat{\Gamma}$

Evaluator: Conducts 30 minute minimum announced observation

 $\hat{\Gamma}$

Evaluator: Requires post-observation conference within 5 school days of the observation

Λ,

Evaluator: Provides written feedback within 5 days of the post-observation conference.

亇

Educator: Reviews feedback, responds to questions in the form, requests an additional conference if needed. Signs form if not*

仚

Evaluator: Determines if further announced observations are necessary

^{*}A signed form does not indicate agreement with the contents, only that the educator has read it. A signature on a form locks the form, so do not sign until it is finalized by both you and the evaluator. If an educator disagrees with the observation write-up, they can create an Educator Response Form in TeachPoint/Vector Solutions and respond there.