

STEERING COMMITTEE PRESENTATION

NORTHEAST LAKEVIEW COLLEGE & Fredericksburg Early College High School Fredericksburg ISD Fall 2025

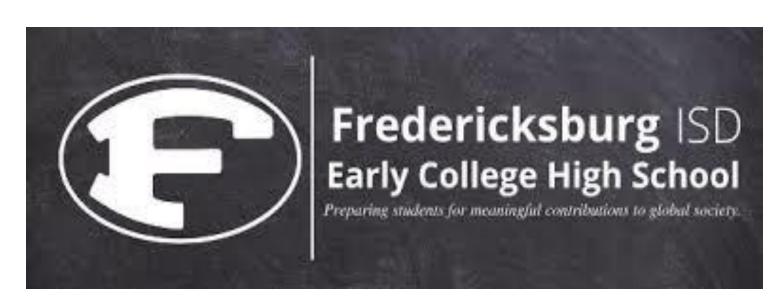


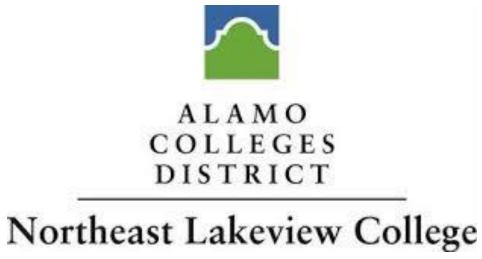












ECHS Steering Committee Goals:

- The Steering Committee will meet to evaluate instructional and programmatic activities, identify problems, issues and challenges that arise; and make recommendations regarding more effective coordination and collaboration.
- The Steering Committee reports that provide data, highlight successes, and outline plans for improvement.

















No Cost to Students
School within a
School Model
Organized Cohorts
Flexible Scheduling
TSIA Test Site

Benchmark 1: School Design Overview

ECHS Blueprint



Leadership Team
Strategic Priorities
Programmatic Goals
Collective Agreements:
MOU & SSA



District, High School,

& College Team Roles

P-TECH Staff

Professional Development

Advisory Board











1.3 Organized Cohorts



Growth mindset / not afraid to accept a challenge

Dreams of becoming the first person in your family to attend college.

Good work ethic

Needs help overcoming barriers that might keep you from attending college

GRADE LEVEL	CLASS YEAR	NO. OF STUDENTS
9th	2029	24
10th	2028	22
Total		46

Data Source: FECHS Provided Data











1.6 Leadership Team Strategic Priorities

Data Indicator	Requirement	Strategy						
	Access	OBMs						
At-Risk Students	No more than 25% under district (grades 9-12)	Recruitment efforts will be focused on underrepresented student and family outreach, highlighting cost savings of participation in ECHS, and a blind weighted lottery will be implemented.						
	Achievement OBMs							
TSIA and STAAR EOC Criteria in Mathematics	60% of students meet TSIA score or STAAR EOC criteria in mathematics by the end of 11th grade.	FHS offers a TSIA2 preparation program that will be provided for students to work through skills needed to pass the TSIA2. Students will work through the program according to their individual needs. Accelerated instruction support for STAAR is also provided on an individual need basis.						
TSIA and STAAR EOC Criteria in ELA/Reading	70% of students meet TSIA score or STAAR EOC criteria in ELA/Reading by the end of 11th grade.	FHS offers a TSIA2 preparation program that will be provided for students to work through skills needed to pass the TSIA2. Students will work through the program according to their individual needs. Accelerated instruction support for STAAR is also provided on an individual need basis.						
	Attainment OBMs							
Earn 9 College Credits	30% of students earn 9 college credits (any) by the end of 10th grade.	Students' credits will be progress monitored. Parent/student/counselor meetings will be held to discuss goal progress. Course pre-registration will be adjusted according to individual needs.						

https://docs.google.com/document/d/18xa9z7ejHD29BSuAnmJc6hFEdqlZW OXgThOPN_z4vcQ/edit?tab=t.0











1.7 Fredericksburg ECHS Leadership Team

District Leadership						
Dr. Joe Rodriguez	Superintendent					
Lori Maxcey	Assistant Superintendent for Teaching and Learning					
Sheryl Jacks	Coordinator for Secondary Teaching and Learning					

School Administration						
Chris Weirich	Principal					
Marti Spruiell	Associate Principal					
Cayle Koennecke	Fredericksburg ECHS Lead Counselor					













1.7 IHE Leadership Team

Academic/Student Success Roles Ernie Guzman Academic Advisor Academic Program Dr. Carrie Turner-Gray Coordinator Steph Estrada Coordinator of HS Programs Dr. Abel Gonzales District Director ECHS Programs Sara Mann Chief HS Programs Officer

MEET THE TEAM

District HSP Team

























1.9 Professional Development





School ProgramsDual Credit Monthly Professional

Development Series

In conjunction with NLC Faculty-Student Mentoring.



Visit AlamoTalent via ACES to learn more & register.



QPR Training for Suicide Prevention October 13, 2025 at 3:00 PM Zoom Training



Mental Health Adolescent Self-Harm Warning Signs



Dual Credit Conversations with Dean Perez

February 13, 2025 In-Person Training - Location TBA



How Will AI Change the Future of Education?

February 20, 2026 at 3:00 PM Zoom Training



Engaging Young Minds - Teaching and Building Relationships



nlc-academichsp@alamo.net



The Alamo Colleges District is an EOE. For any special accommodations, issues, or an alternate format, contact the Title IX Coordinator, (210) 485-0200.











Benchmark 2: Partnerships







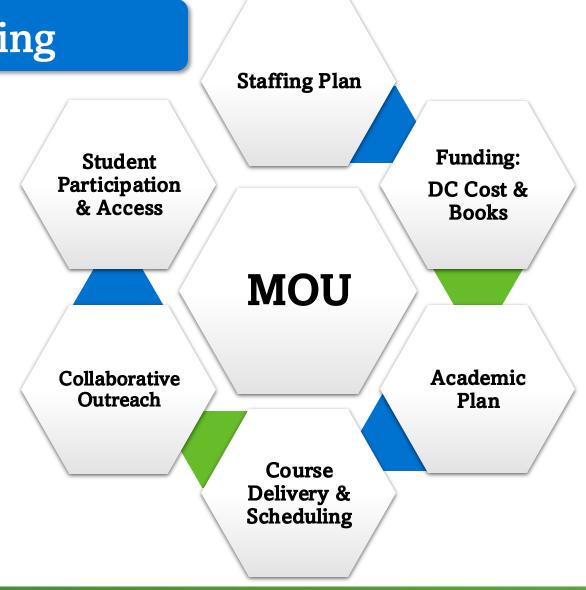




2.1 to 2.15: Memo of Understanding

2024-2027
Memorandum of
Understanding (MOU)

2024-2027
Shared Services
Agreement (SSA)









2.3 Funding – Cost Share Model

The Alamo Colleges District is committed to providing greater dual credit attainment to students in our community by waiving tuition and fees for high school students through cost-share agreements with K-12 partners.

Beginning in Fall 2024, we are reducing the cost of dual credit opportunities for our public and charter school partners. We will capitalize on House Bill 8 (HB 8) funds to reduce the cost for public and charter school partners to enroll students in dual credit courses.

Courses taught by Alamo Colleges District Faculty

\$50/course

for students who qualify for FAST

\$100/course for students who do not qualify for FAST

\$0/course

for the following highly transfer-applicable courses: ENGL 1301, ENGL 1302, HIST 1301, HIST 1302, and GOVT 2305

Courses taught by High School Teachers

\$1,000 stipend

per dual credit section with 15+ students*

\$600 stipend per dual credit section with 8-14 students*

*as of Census Date

Free books through AlamoBOOKS+

All dual credit students receive free textbook and instructional material rentals through our AlamoBOOKS+ program.







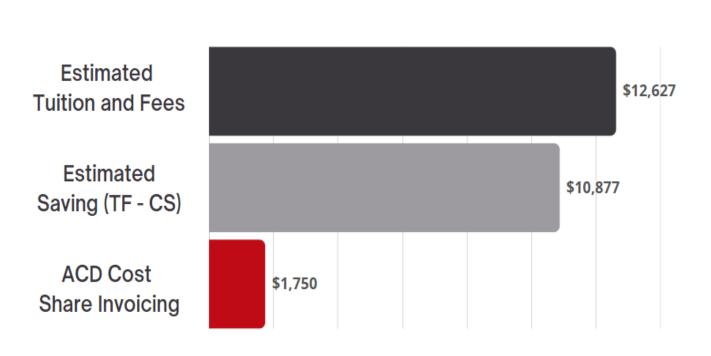


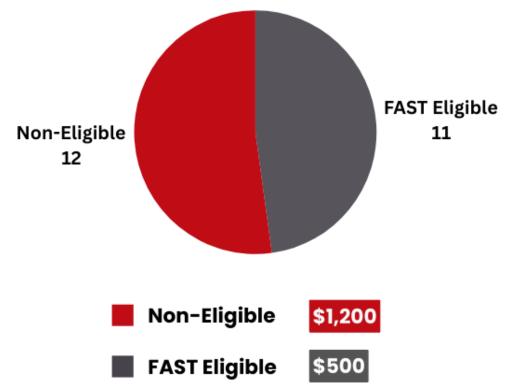




2.3 Funding – Cost Share Spring 2025 Summary

Data Source: STU0190B_202510 Residency is a true pull from the student account; errors may exist which impact the estimates.













2.4 Academic Plan

Core Credit Description	Number of Courses	Total Credit Hours
Communication – 10	2	6
Mathematics – 20	1	3
Life and Physical Sciences – 30	1	3
Language, Philosophy, & Culture – 40	1	3
Creative Arts – 50	1	3
American History – 60	2	6
Government/Political Science – 70	2	6
Social and Behavioral Sciences – 80	1	3
Component Area Option - 90	2	6
Additional Requirements (Arts & Sciences)	6	18
Total Credits		60









Benchmark 3: Target Population











3.1 Recruitment and Enrollment Policies

January 7th & 8th January 27th December Parent ECHS Committee Recruitment Information Review for Begins Lottery Session January 7th February 3rd to 5th December 9th Individual **Application** Student Student Presentations **Opens** Interviews February 20th December 11th January 21st Student Student Application Presentations Closes Acceptances









3.4 Frederickburg Lottery System

- Random Lottery
- Weighted Entries for At Risk or Economically Disadvantaged



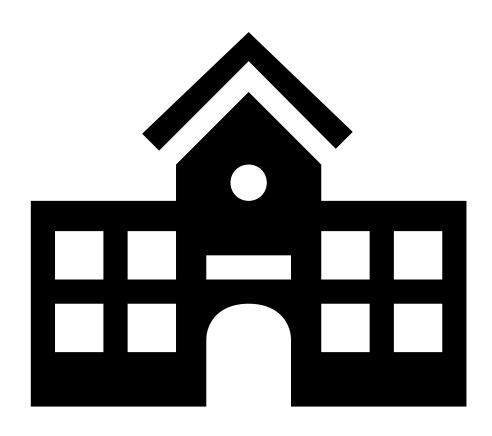








Benchmark 4: Academic Infrastructure











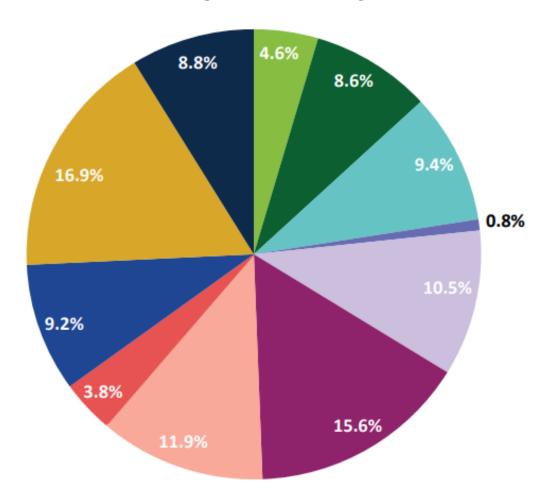


4.1 Regional Economic Need

- Farming, Fishing, Forestry
- Health Care
- Mgmt., Business, Finance
- Office, Admin Support
- Production
- Sales

- Service
- Transport., Material Moving
- Computer, Engrng., Science
- Construction, Maintenance
- Education, Legal, Arts, Community Service

Alamo WDA 2032 Employment by Occupation Family











4.3 Course Sequence/Crosswalk

1	NINTH GRADE			I	ENTH GRADE		
FALL	SPRING	FHS	NLC	FALL	SPRING	FHS	NLC
English 1	English 1	1.0		English 2	English 2	1.0	
Algebra 1 or Geometry	Algebra 1 or Geometry	1.0		Geometry or Algebra 2	Geometry or Algebra 2	1.0	
Biology	Biology	1.0		Chemistry	Chemistry	1.0	
Foreign Language (1st or 2nd year)	Foreign Language (1st or 2nd year)	1.0		Foreign Language (2nd year) or Elective	Foreign Language (2nd year) or Elective	1.0	
Physical Education	Physical Education	1.0		Elective	Elective	1.0	
Elective	Elective	1.0		Elective	Elective	1.0	
Elective	Elective	1.0		Arts 1301	GEOG 1303- W. Reg. Geography	2.0	6.0
EDUC 1300-Learning Framework	BCIS 1305- Business Computer App.	1.5	6.0	COMM 1307- Intro to Mass Comm.	SPCH 1318- Interpersonal Comm.	1.0	6.0
EL	EVENTH GRADE			TV	VELFTH GRADE		
FALL	SPRING	FHS	NLC	FALL	SPRING	FHS	NLC
Algebra 2 or Pre-Calculus	Algebra 2 or Pre-Calculus	1.0		Elective	Elective	1.0	
Phys., A&P, or Other Adv Sci course	Phys., A&P, or Other Adv Sci course	1.0		Elective	Elective	1.0	
Elective	Elective	1.0		Elective	Elective	1.0	
Elective	Elective	1.0		Elective	Elective	1.0	
Elective	Elective	1.0		English 2322	ENGL 2323	1.0	6.0
Engliish 1301	English 1302	1.0	6.0	MATH 1314- College Algebra	HUMA 1301- Intro to Humanities	1.5	6.0
History 1301	History 1302	1.5	6.0	BIOL 1308 - Biology	BIOL 1323 - Consumer Nutrition	2.0	6.0
PSYC 2301 - General Psychology	GOVT 2305- Fed. Government	1.0	6.0	GOVT 2306- TX Government	ECON 2301 - Economics	1.0	6.0







4.3 Course Sequence-Master Schedule

	Fredericksburg ECHS Course Schedule										
1st Period	2nd Period	3rd Period	4th Period	5th Period	6th Period	7th Period	8th Period	9th Period			
8:10-8:56	9:00-9:46	9:50-10:17	10:21-11:07	11:11-11:57	12:39-1:25	1:29-2:15	2:19-3:05	3:09-3:55			
FHS Courses	FHS Courses	FHS Courses	FHS Courses	FHS Courses	FHS Courses	EDUC 1301/ MAPS	COMM 1307/ Ind. Study in Speech	FHS Courses			
						BCIS 1305/Bus. Info.Mgmt 2	Speech 1318/ Speech	FHS Courses			
KEY:						MUSIC 1306/ Music App					
1 st Semester						ART 1301/ Art App					



2nd

Semester



W. GEO 1303/

World Geo



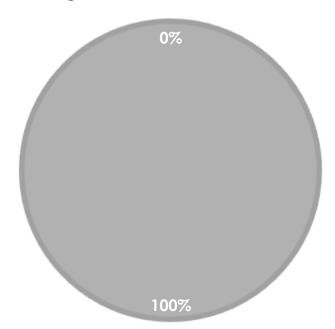




4.5 Delivery of Courses

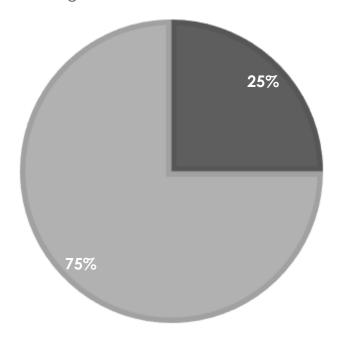
SPRING 2025: COURSES BY MODALITY

■ At High School ■ Online w/Facilitator



FALL 2025: COURSES BY MODALITY

■ At High School ■ Online w/Facilitator











4.6 Academic Performance in High School



STAAR/EOC DATA SPRING 2025								
Class of 2028								
Grade	English	Math	Science					
Masters	11	2	11					
Meets/Approach	11	7	11					
DNM	0	0	0					
Class of 2029								
Grade	English	Math	Science	SS				
Master	13	2	7	5				
Meets/Approach	9	10	15	14				
DNM	0	2	0	3				

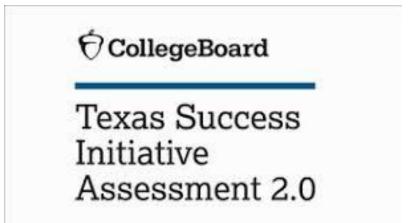








4.7 College Readiness



Grade Level	TSIA- Reading	TSIA- Writing	Diagnostic TSIA - Reading	TSIA- MATH	Diagnostic TSIA - MATH
9	4	2	1	n/a	n/a
10	12	9	0	6	0



Fredericksburg ECHS uses IXL TSIA Readiness in Advisory for TSIA Prep.









4.8 Student Data Tracking

	At-Risk	Economically- Disadvantaged	Emergent Bilingual	Students with Disabilities	
Access OBMs	33%	42%	4%	13%	2029
	18%	45%	5%	18%	2028
	51.3%	52.9%	15.4%	17.1%	District

Data Source: FECHS Provided Data, FISD TAPR District Report









4.8 Student Data Tracking

Numbers are not final.

Achievement	ALG 1 EOC	ENGL I EOC	TSIA & STAAR EOC Criteria in Mathematics	TSIA & STAAR EOC Criteria in ELA/Reading	High School Graduation Rate	College Readiness in Math and ELA	Cohort
OBMs	9/24 38%	22/24 92%	N/A	4/24 16%	N/A	N/A	2029
	22/22 100%	12/22 55%	6/22 27%	12/22 55%	N/A	N/A	2028

Data Source: FECHS Provided Data, FISD TAPR District Report









4.8 Student Data Tracking

	9 College Hours	At Least 3 College Hours in Math	15 College Credits	Cohort
	N/A	N/A	N/A	2029
Attainment OBMs	N/A	N/A	N/A	2028
ODMS	Core Completion	Earn Assoc. Degree	Persistence	Cohort
	N/A	N/A	24/24 100%	2029
	N/A	N/A	22/24 92%	2028

Data Source: FECHS Provided Data, FISD TAPR District Report











Benchmark 5: Student Support











5.1 Bridge Program

Day 1 Team Building Games, TSI Prep with EdReady

Day 2 Team Building Games, TSI Prep with EdReady

Day 3 TSIA ELAR Test

Day 4 - NLC College Tour









5.2 Advising Touch Points

TOUCH POINT	SEMESTER	TYPE	TOPICS	
	FALL New Student Orientation		New Student Orientation	
9 th Grade	fall/spring	Group Advising	Program Overview and Expectations	
10 th Grade	FALL/SPRING		Ensuring College Success	
			Degree Plan Review	
11 th Grade			Transfer Planning & Intent	
			Senior Year Planning	









5.3 Student Intervention - Academic Success Services

- Library Resources & Access
- Academic Support Center
- Access to Faculty
- Instructional Innovation (IIC) OLRN
- Faculty-Student Mentoring











5.3 Student Interventions - Student Success Services



- Advocacy Services
- Disability Support Services
- Clubs & Organizations
- Direct Access to College Events
- Access to campus spaces
- Academic Advising
- Communal Graduation Ceremony









5.3 Student Interventions



Fredericksburg ECHS Tutoring Schedule

Monday	Tuesday	Wednesday	Thursday	Friday		
Before School *						
Advisory Class						
Lunch *						
After School *						

Northeast Lakeview College Tutoring		
Online Tutoring Drop-In Zoom Sessions	Math- MonThurs: 4:30-5:30 pm Fri.: By Appointment Writing- Mon Thurs: 5:00-6:00 pm	
Online Tutoring One-On-One Appointments	Schedule on AlamoNavigate	









^{*}Each teacher at FHS has a tutoring schedule to help students when they are needing extra support.

These times may be before or after school depending on the teacher. Some teachers prefer to meet with students during their lunch time as well. Advisory class has built in support to help with Dual Credit courses.

5.6 Enrichment Opportunities



•ECHS Summer Bridge •ECHS TSIA2 Testing for Incoming 9th Graders June Northeast Lakeview College Field Trip for ECHS Registration / Schedule Pick Up July •Fish Camp @ FHS August •SAT Day Skyward Niaht October ASVAB Testing •ECHS TSIA2 Testing Drug Awareness Parent and Student Presentation College Fair November Veteran's Day Program •ECHS Recruitment Visit for Students at FMS December •FAFSA Night January •ECHS Parent Informational Meeting Parent Night - Topics to be reviewed; pathways, February course selection, dual credit course offerings •ECHS TSIA2 Testing •ECHS Signing Night March •SAT Day Skyward Night Scholarship Night Academic Awards May •8th Grade Visits FHS

Career Fair





5.7 College and Career Preparation

- College Application Assistance
- FAFSA Night
- College Fairs
- Access to ECHS Counselor
- Access to College and Career Advisor











Questions & Partnership Shares





ALAMO COLLEGES DISTRICT Northeast Lakeview College









