NJGPA Results: Spring 2025 Administration

Cherry Hill Public Schools

August 12, 2025

New Jersey Graduation Proficiency Assessment (NJGPA)

Spring 2025 NJGPA results will be compared to Spring 2024 & Spring 2023 NJGPA.

NJGPA Overview (1 of 2)



- Statute requires the State graduation proficiency assessment to be **administered to all grade 11 students**. (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 NJSLS-ELA standards.
- The Mathematics component is aligned to NJSLS- Mathematics Algebra I and Geometry standards.

NJGPA Overview (2 of 2)



- On May 3, 2023, the New Jersey State Board of Education adopted the proficiency level cut score for the English language Arts (ELA) and Mathematics components of the NJGPA, which is 725.

- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:

  - Retake the ELA and/or Mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;

  - Meet a designated cut score from the menu of substitute competency tests; or

  - Complete a portfolio appeal.

Comparison of Cherry Hill's Spring 2025 NJGPA Administration - Percentages

Content Component	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA) 2025	90.3 (784 students)	80.7 (82,641 students)	9.7 (84 students)	19.3 (19,765 students)
English Language Arts (ELA) 2024	91.0 (760 students)	81.6 (84,973 students)	9.0 (75 students)	18.4 (19,111 students)
English Language Arts (ELA) 2023	88.5 (774 students)	80.5 (79,108 students)	11.5 (101 students)	19.5 (19,222 students)
Mathematics 2025	69.4 (603 students)	58.0 (59,639 students)	30.6 (266 students)	42.0 (43,271 students)
Mathematics 2024	66.5 (555 students)	54.7 (57,384 students)	33.5 (280 students)	45.3 (47,427 students)
Mathematics 2023	68.4 (599 students)	55.0 (54,499 students)	31.6 (277 students)	45.0 (44,513 students)

Note: Percentages may not total 100 due to rounding.

Cherry Hill's Spring 2025 NJGPA School-Level Outcomes
English Language Arts Component – Percentages

ELA Component	Not Yet Graduation Ready	Graduation Ready
Cherry Hill High School East 2025 (545 Total Students)	**7.7 (42 students)**	**92.3 (503 students)**
Cherry Hill High School East 2024 (503 Total Students)	**6.6 (33 students)**	**93.4 (470 students)**
Cherry Hill High School East 2023 (443 Total Students)	**9.5 (42 students)**	**90.5 (401 students)**
Cherry Hill High School West 2025 (323 Total Students)	**13.0 (42 students)**	**87.0 (281 students)**
Cherry Hill High School West 2024 (332 Total Students)	**12.7 (42 students)**	**87.3 (290 students)**
Cherry Hill High School West 2023 (430 Total Students)	**13.7 (59 students)**	**86.3 (371 students)**

Note: Percentages may not total 100 due to rounding.

Cherry Hill's Spring 2025 NJGPA School-Level Outcomes
Mathematics Component - Percentages

Mathematics Component	Not Yet Graduation Ready	Graduation Ready
Cherry Hill High School East 2025 (544 Total Students)	**22.1 (120 students)**	**77.9 (424 students)**
Cherry Hill High School East 2024 (503 Total Students)	**22.9 (115 students)**	**77.1 (388 students)**
Cherry Hill High School East 2023 (444 Total Students)	**23.0 (102 students)**	**77.0 (342 students)**
Cherry Hill High School West 2025 (325 Total Students)	**44.9 (146 students)**	**55.1 (179 students)**
Cherry Hill High School West 2024 (332 Total Students)	**49.7 (165 students)**	**50.3 (167 students)**
Cherry Hill High School West 2023 (430 Total Students)	**40.5 (174 students)**	**59.5 (256 students)**

Note: Percentages may not total 100 due to rounding.

Comparison of Cherry Hill High School East's Spring 2025 NJGPA Administration to Cherry Hill District's - Percentages

Content Component	Graduation Ready, East	Graduation Ready, District	Not Yet Graduation Ready, East	Not Yet Graduation Ready, District
English Language Arts (ELA) 2025	92.3 (503 students)	90.3 (784 students)	7.7 (42 students)	9.7 (84 students)
English Language Arts (ELA) 2024	93.4 (470 students)	91.0 (760 students)	6.6 (33 students)	9.0 (75 students)
English Language Arts (ELA) 2023	90.5 (401 students)	88.5 (774 students)	9.5 (42 students)	11.5 (101 students)
Mathematics 2025	77.9 (424 students)	69.4 (603 students)	22.1 (120 students)	30.6 (266 students)
Mathematics 2024	77.1 (388 students)	66.5 (555 students)	22.9 (115 students)	33.5 (280 students)
Mathematics 2023	77.0 (342 students)	68.4 (599 students)	23.0 (102 students)	31.6 (277 students)

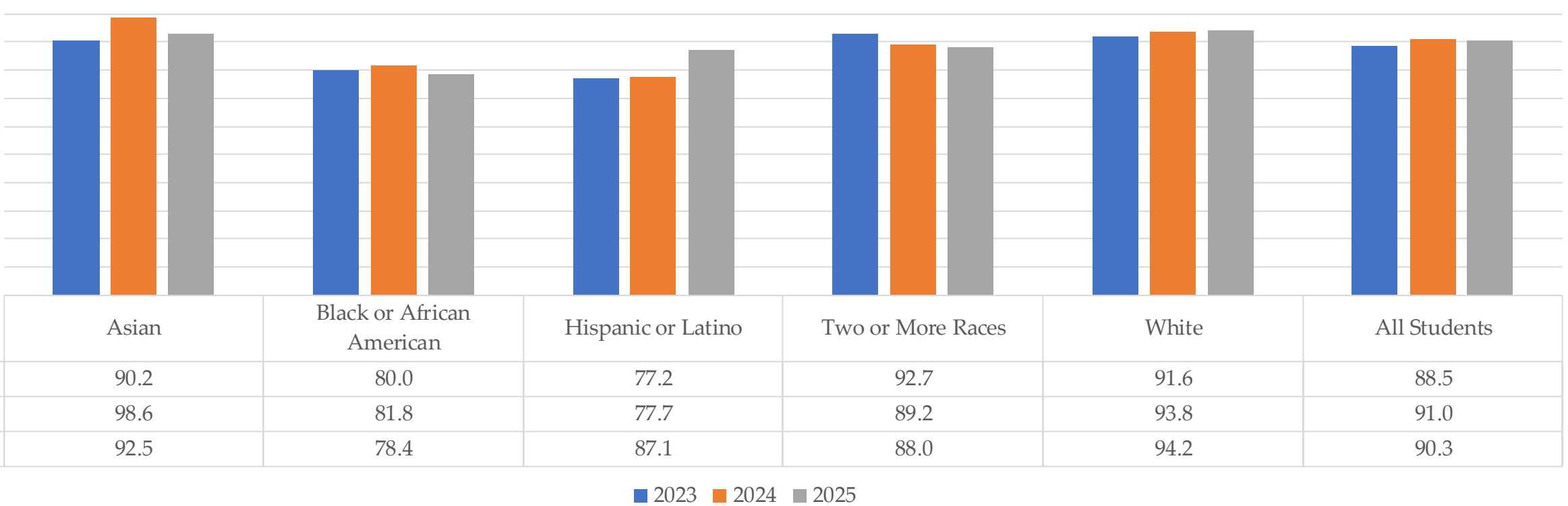
Note: Percentages may not total 100 due to rounding.

Comparison of Cherry Hill High School West's Spring 2025 NJGPA Administration to Cherry Hill District's - Percentages

Content Component	Graduation Ready, West	Graduation Ready, District	Not Yet Graduation Ready, West	Not Yet Graduation Ready, District
English Language Arts (ELA) 2025	87.0 (281 students)	90.3 (784 students)	13.0 (42 students)	9.7 (84 students)
English Language Arts (ELA) 2024	87.3 (290 students)	91.0 (760 students)	12.7 (42 students)	9.0 (75 students)
English Language Arts (ELA) 2023	86.3 (371 students)	88.5 (774 students)	13.7 (59 students)	11.5 (101 students)
Mathematics 2025	55.1 (179 students)	69.4 (603 students)	44.9 (146 students)	30.6 (266 students)
Mathematics 2024	50.3 (167 students)	66.5 (555 students)	49.7 (165 students)	33.5 (280 students)
Mathematics 2023	59.5 (256 students)	68.4 (599 students)	40.5 (174 students)	31.6 (277 students)

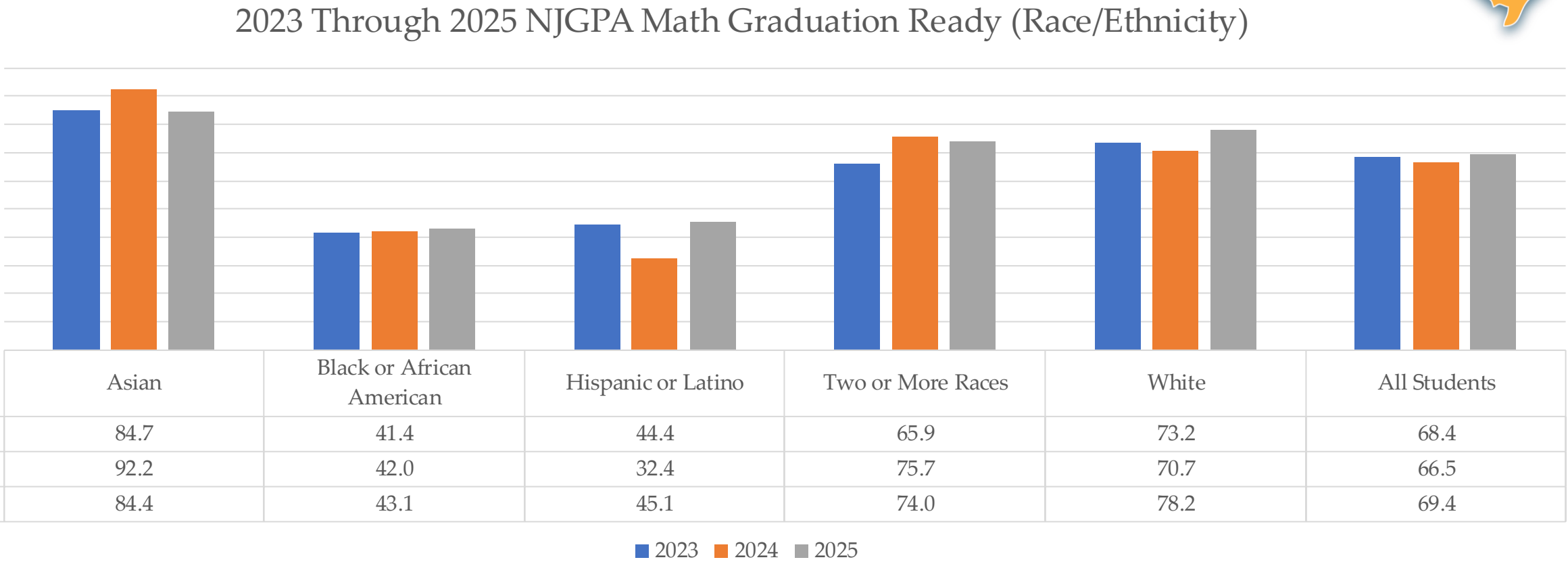
Note: Percentages may not total 100 due to rounding.

NJGPA ELA Graduation Ready: 2025 Compared to 2024 and 2023



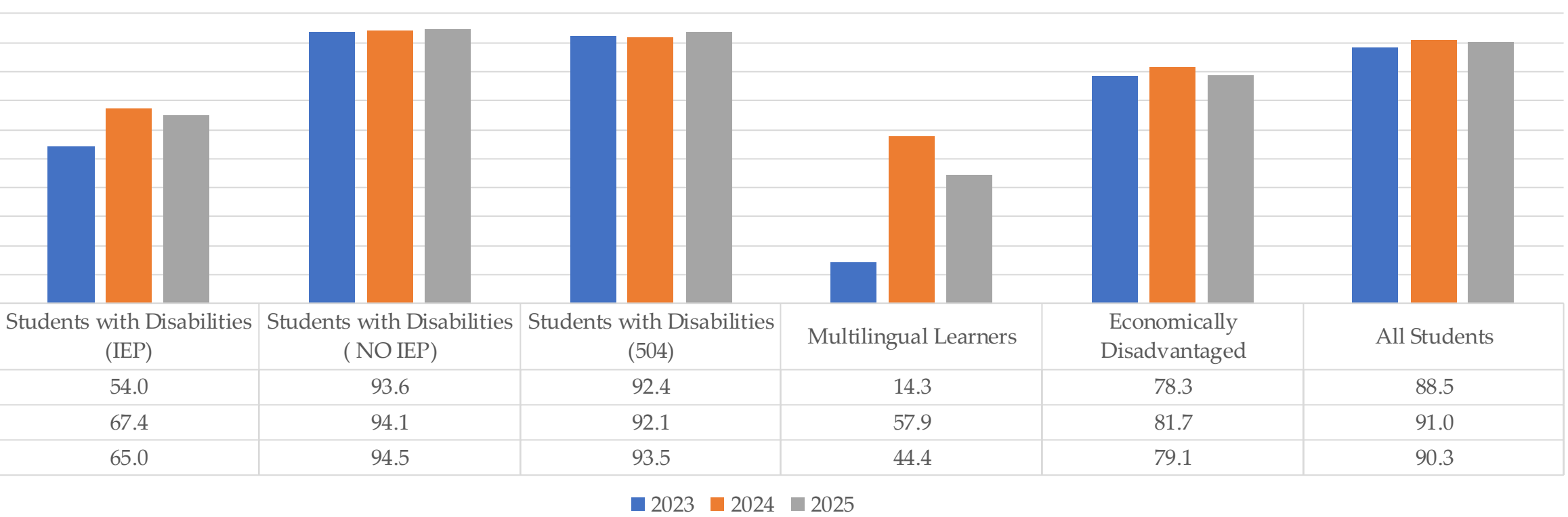
	Asian	Black or African American	Hispanic or Latino	Two or More Races	White	All Students
2023	90.2	80.0	77.2	92.7	91.6	88.5
2024	98.6	81.8	77.7	89.2	93.8	91.0
2025	92.5	78.4	87.1	88.0	94.2	90.3

NJGPA Math Graduation Ready: 2025 Compared to 2024 and 2023



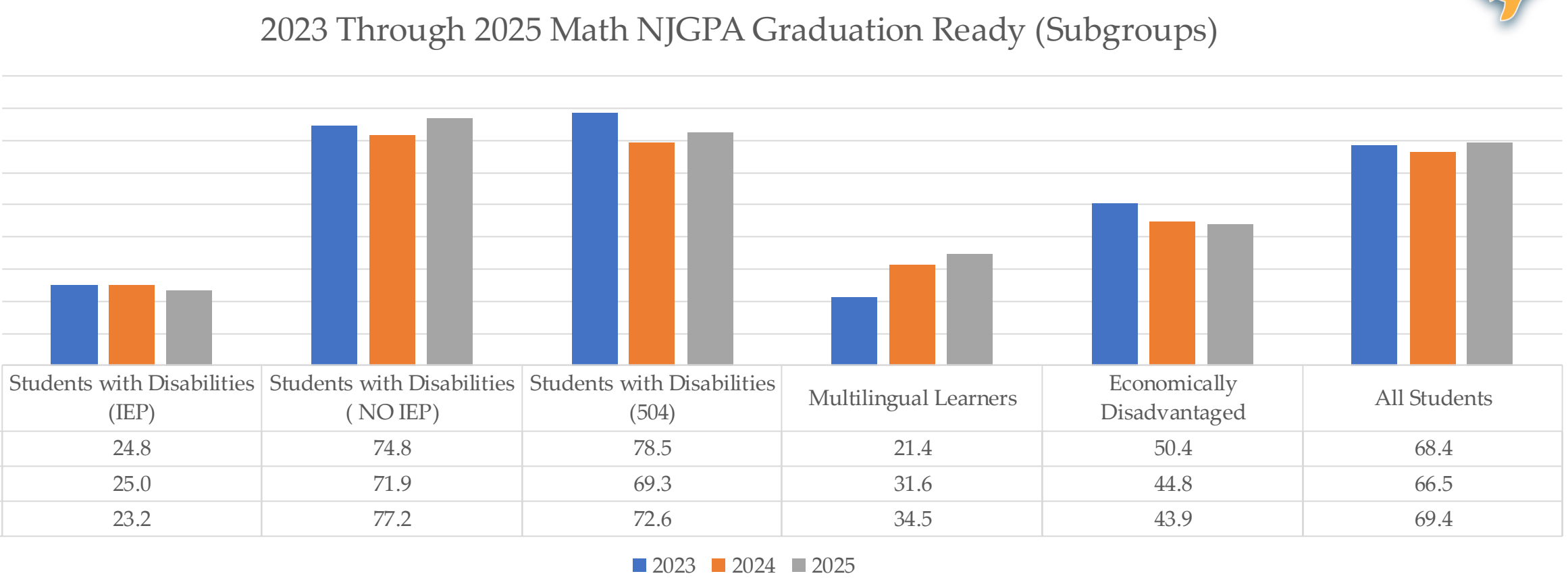
	Asian	Black or African American	Hispanic or Latino	Two or More Races	White	All Students
2023	84.7	41.4	44.4	65.9	73.2	68.4
2024	92.2	42.0	32.4	75.7	70.7	66.5
2025	84.4	43.1	45.1	74.0	78.2	69.4

NJGPA ELA Graduation Ready: 2025 Compared to 2024 and 2023



	Students with Disabilities (IEP)	Students with Disabilities (NO IEP)	Students with Disabilities (504)	Multilingual Learners	Economically Disadvantaged	All Students
2023	54.0	93.6	92.4	14.3	78.3	88.5
2024	67.4	94.1	92.1	57.9	81.7	91.0
2025	65.0	94.5	93.5	44.4	79.1	90.3

NJGPA Math Graduation Ready: 2025 Compared to 2024 and 2023



	Students with Disabilities (IEP)	Students with Disabilities (NO IEP)	Students with Disabilities (504)	Multilingual Learners	Economically Disadvantaged	All Students
2023	24.8	74.8	78.5	21.4	50.4	68.4
2024	25.0	71.9	69.3	31.6	44.8	66.5
2025	23.2	77.2	72.6	34.5	43.9	69.4

NJGPA Scale Score Bands (District)

ELA Passing Score: 725

DISTRICT	2023	2024	2025
Valid Scores	875	835	868
ALL ELA 700-724	**42 (4.8%)**	**38 (4.6%)**	**41 (5.4%)**
700-711	14 (1.6%)	17 (2.0%)	8 (0.9%)
712-724	28 (3.2%)	21 (2.5%)	33 (4.4%)
724 (or 723 in 2023)	0	0	7 (0.8%)

Math Passing Score: 725

DISTRICT	2023	2024	2025
Valid Scores	876	835	869
ALL MATH 700-724	**197 (22.5%)**	**161 (19.3%)**	**170 (19.6%)**
700-711	74 (8.4%)	70 (8.4%)	56 (6.7%)
712-724	123 (14.0%)	91 (10.9%)	115 (13.4%)
724 (or 723 in 2023)	23 (2.6%)	26 (3.1%)	22 (2.7%)

NJGPA Scale Score Bands (East)

ELA Passing Score: 725

EAST	2023	2024	2025
Valid Scores	443	503	545
ALL ELA 700-724	**20 (4.5%)**	**21 (4.2%)**	**20 (4.2%)**
700-711	7 (1.6%)	10 (2.0%)	5 (0.7%)
712-724	13 (2.9%)	11 (2.2%)	15 (1.9%)
724 (or 723 in 2023)	0	0	3 (0.5%)

Math Passing Score: 725

EAST	2023	2024	2025
Valid Scores	444	503	544
ALL MATH 700-724	**71 (16.0%)**	**73 (14.5%)**	**79 (14.9%)**
700-711	26 (5.9%)	30 (6.0%)	18 (3.3%)
712-724	45 (10.1%)	43 (8.5%)	61 (11.2%)
724 (or 723 in 2023)	8 (1.8%)	14 (2.8%)	12 (2.2%)

NJGPA Scale Score Bands (West)

ELA Passing Score: 725

WEST	2023	2024	2025
Valid Scores	430	332	323
ALL ELA 700-724	**22 (5.1%)**	**17 (5.1%)**	**20 (6.2%)**
700-711	7 (1.6%)	7 (2.1%)	3 0.7%)
712-724	15 (3.5%)	10 (3.0%)	17 (5.3%)
724 (or 723 in 2023)	0	0	4 (0.4%)

Math Passing Score: 725

WEST	2023	2024	2025
Valid Scores	430	332	325
ALL MATH 700-724	**125 (29.1%)**	**88 (26.5%)**	**92 (28.8%)**
700-711	48 (11.2%)	40 (12.0%)	38 (12.2%)
712-724	77 (17.9%)	48 (14.5%)	54 (16.6%)
724 (or 723 in 2023)	15 (3.5%)	12 (3.6%)	10 (1.2%)

Notable Achievements



English Language Arts

- The district average for students who were Graduation Ready is above the state average.
- Students who are identified as economically disadvantaged and Graduation Ready are performing within 2% of the state average.
- The percentage of students who are identified as Hispanic students and Graduation Ready increased 9.4%.

Mathematics

- The district average for students who were Graduation Ready is above the state average.
- The percentage of students who are identified as Hispanic and Graduation Ready increased 12.7%.

Intervention Strategies – English Language Arts

- We will use NJGPA data to isolate specific standards and identify where we need to focus instruction, predominantly informational text.
- The literacy coaches, technology coach and colleague teachers will meet with PLC groups and individual teachers to provide strategies for instruction in this area.
- Support of curriculum supervisor, building level administrators, and ELA coach to support data analysis during meeting time. This will enable staff to discuss specific standards, strategies for teaching, and mapping of progress for each standard.
- The Department of Assessment and Research will support schools with data analysis and standards articulation.
- High Schools will continue to use established protocols for data summits in which they analyze data from local and state assessments and formalize academic opportunities for students that support our curriculum and instruction.
- Staff will utilize benchmark data to identify areas of strength & challenges in preparation for standardized testing.

Intervention Strategies - Mathematics



- Targeted professional development presented by Great Minds and math coaches for teachers and administrators
- Targeted interventions provided to students, based on data from both local and state assessments.
- Opportunities for student reflection on their experience with math and their strengths and challenges.
- Alignment of benchmark assessments to the NJGPA and NJSLS to provide students with learning opportunities that simulate a standardized assessment.
- Working with staff to utilize the lesson vernacular from Eureka Math lessons in non-Eureka math courses so math teachers are speaking the same instructional language.
- Support of curriculum supervisor, building level supervisors, and math coaches to support data analysis during meeting time. This will enable staff to discuss specific standards, strategies for teaching, and mapping of progress for each standard.

Questions???

