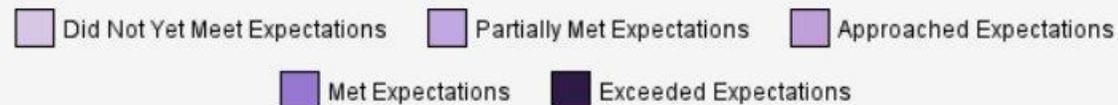# October 2025

Final Data Presentation for 2024-2025 Student Achievement:

NJ Student Learning Assessment: Math, ELA and Sci

SAT and ACT for Class of 2025

NJLSA Spring 2025: ELA and Mathematics

Overall Proficiency:

ELA 54% of students met or exceeded expectations

Mathematics 39% met or exceeded in

Chart: % of Students by proficiency level for ELA and Math

ELA: Exceeded Expectations 12%, Met Expectations 42%, Approached Expectations 22%, Partially Met Expectations 13%, Did Not Yet Meet Expectations 12%

Math: Exceeded Expectations 6%, Met Expectations 33%, Approached Expectations 30%, Partially Met Expectations 20%, Did Not Yet Meet Expectations 10%

Legend: Did Not Yet Meet Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations

Disaggregated Data:

Gender	ELA	Math
Female	9% 12% 20% 43% 15%	9% 22% 31% 33% 5%
Male	14% 14% 23% 41% 8%	12% 19% 29% 33% 7%

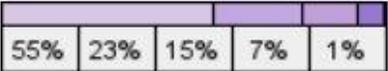| Other Demographics	ELA	Math
Economically Disadvantaged	15% 14% 25% 38% 7%	14% 24% 33% 26% 3%
Non-Economically Disadvantaged	9% 11% 19% 45% 16%	7% 17% 28% 39% 9%
Homeless	9 Students or Fewer	9 Students or Fewer

Recent data indicates that over 41% of Sayreville families are considered to be economically disadvantaged.

Ethnicity	ELA					Math				
American Indian / Alaska Native	4%	9%	30%	52%	4%	17%	22%	22%	39%	0%
Asian	6%	7%	15%	47%	25%	6%	11%	23%	46%	15%
Black / African American	9%	13%	23%	44%	11%	13%	21%	32%	30%	4%
Hispanic or Latino	19%	15%	25%	36%	6%	16%	25%	32%	26%	2%
Native Hawaiian / Other Pacific Islander	8%	17%	17%	50%	8%	8%	17%	50%	25%	0%
White	10%	14%	22%	43%	11%	7%	21%	31%	35%	6%
Two or More Races	13%	9%	22%	46%	10%	12%	18%	35%	30%	6%

This information is "self-reported" by families during enrollment. According to OnCourse:
53.4 % White
28.2% Hispanic
21.7 % Black/African American
16.9 % Asian
Some may have chosen more than one

According to the most recent School Performance Report
18% of students are identified at Special Education or Section 504
6% of students are identified as receiving ESL eligible

Multilingual Learner	ELA	Math
Current ML	55% 23% 15% 7% 1%	32% 35% 22% 10% 1%
Former ML	9% 9% 31% 45% 6%	9% 21% 33% 29% 8%
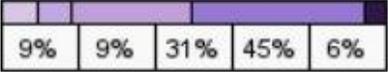
Students with Disabilities	ELA	Math
IEP	33% 26% 21% 18% 3%	26% 32% 26% 14% 2%
504	8% 17% 28% 42% 5%	8% 22% 37% 32% 1%
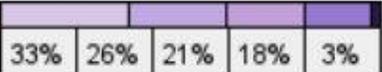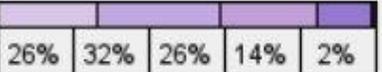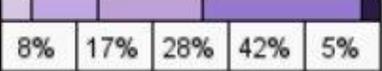
Mathematics by Grade Level/Course

03	5%	12%	27%	44%	12%
04	7%	15%	32%	42%	4%
05	10%	17%	29%	36%	8%
06	9%	21%	32%	31%	7%
07	10%	22%	34%	33%	2%
08	37%	33%	24%	6%	0%

A1	12%	29%	28%	27%	5%
A2	5%	0%	0%	60%	35%
G1	1%	15%	45%	33%	6%
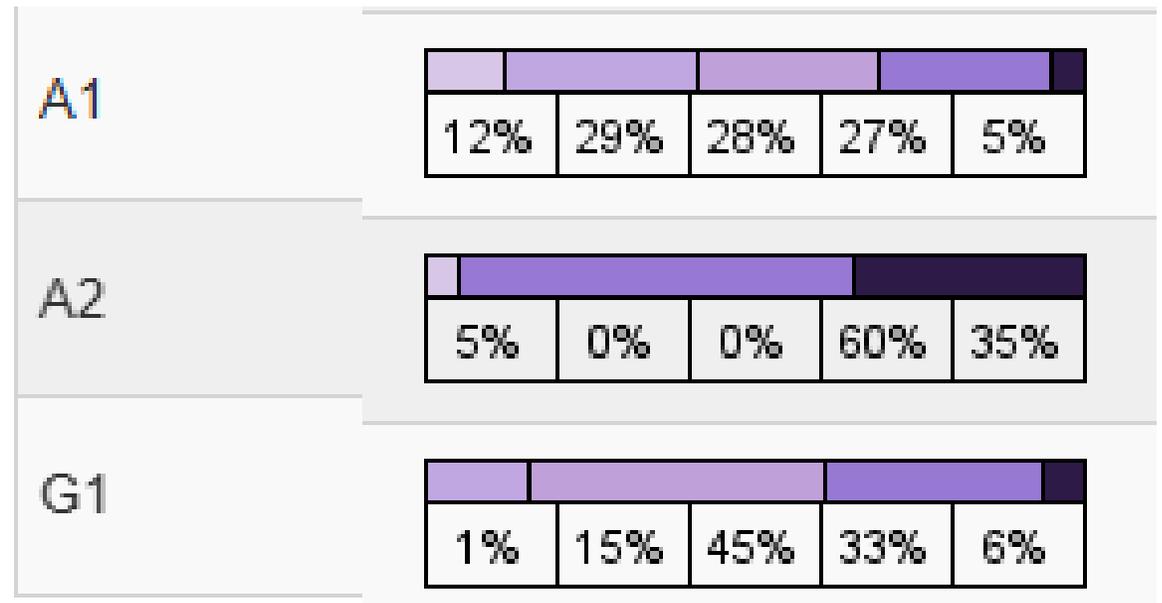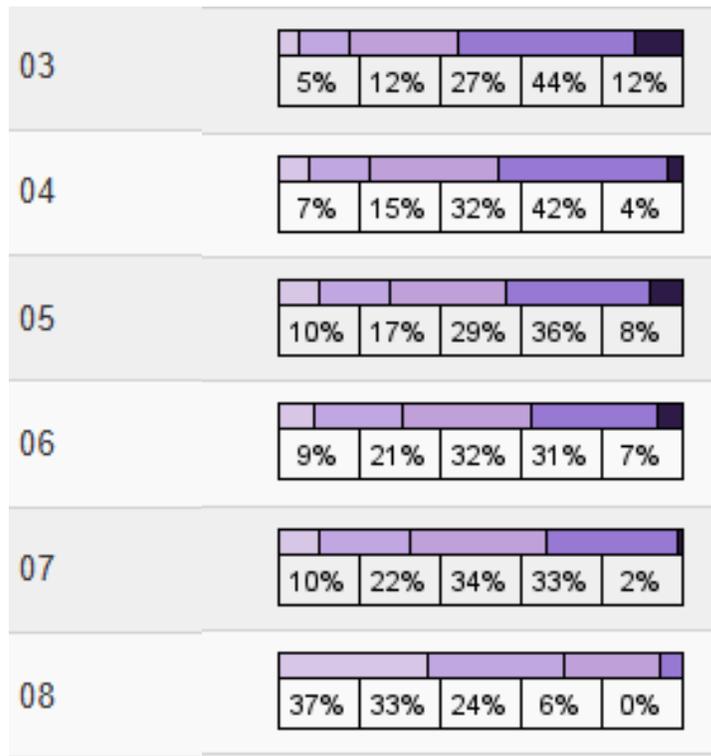
English Language Arts by Grade Level

Grade	ELA				
03	12%	17%	23%	43%	5%
04	9%	13%	19%	47%	12%
05	12%	10%	21%	50%	6%
06	7%	12%	25%	39%	16%
07	13%	10%	26%	35%	17%
08	14%	12%	19%	41%	14%
09	13%	14%	21%	39%	13%

Comparative Data 2025

Math	2025 District %	2025 State %	2024 District %
3	**56%**	50%	52%
4	46%	46%	46%
5	44%	44%	48%
6	38%	40%	34%
7	35%	39%	33%
8	6%	21%	8%
Alg I (7,8,9)	32%	38%	36%
Alg II (9)	**95%**	73%	87%
Geo (8,9)	40%	56%	35%

ELA	2025 District %	2025 State %	2024 District %
3	**48%**	45%	42%
4	**59%**	54%	50%
5	**56%**	53%	58%
6	55%	56%	50%
7	52%	57%	50%
8	55%	57%	54%
9	**52%**	50%	53%

Bold indicates exceeded state. Italics indicates district growth.

Math Course by Grade Level

Math Course/Grade Level (total)	2025 District %
Algebra I Grade 7 (25)	96%
Algebra I Grade 8 (180)	57%
Algebra I Grade 9 (270)	8%
Geometry Grade 8 (25)	100%
Geometry Grade 9 (167)	33%

Actions Steps to Take in 2025-2026

ELA

- PD Foundational Literacy K-3
- New Screener K-3
- Academies K-11
- New Curriculum 6-8
- ESL Academies/PD
- Age of Learning 4/5
- ESL Series Exploration
- ESL Advisory/Community Outreach

Math

- New series pilot K-6
- PD for Differentiating 3-8
- Math 180
- Academies K-11
- Bilingual Academy and Resources 6-12
- Momentum Screener
- SuccessMaker Skill Reinforcement 3-8

NJSLA- Science

Grade Level	2025%	2024 %	2023%	State %
11	26%	28%	26%	31%
8	13%	18%	13%	19%
5	24%	29%	27%	30%

New Jersey Student Learning Assessment - Science (NJSLA-S)
Grade 11

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Level 1 BelowProficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency		≥ Level 3	
					#	%	#	%	#	%	#	%	#	%
State	102,959	5,803	97,156	173	39,393	40.5%	27,339	28.1%	20,592	21.2%	9,832	10.1%	30,424	31.3%
District	458	6	452	168	195	43.1%	140	31.0%	84	18.6%	33	7.3%	117	25.9%
Gender														
Female	237	2	235	165	100	42.6%	86	36.6%	41	17.4%	8	3.4%	49	20.9%
Male	219	3	216	172	95	44.0%	54	25.0%	42	19.4%	25	11.6%	67	31.0%
Non-Binary/Undesignated	2	1	1	204	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Ethnicity/Race														
Hispanic or Latino	132	1	131	155	75	57.3%	35	26.7%	16	12.2%	5	3.8%	21	16.0%
American Indian or Alaska Native	3	0	3	125	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%
Asian	86	0	86	197	22	25.6%	18	20.9%	29	33.7%	17	19.8%	46	53.5%
Black or African-American	80	1	79	159	39	49.4%	29	36.7%	9	11.4%	2	2.5%	11	13.9%
Native Hawaiian or Other Pacific Islander	2	0	2	133	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	141	4	137	171	51	37.2%	47	34.3%	30	21.9%	9	6.6%	39	28.5%
Two or more races	14	0	14	159	4	28.6%	10	71.4%	0	0.0%	0	0.0%	0	0.0%
Not Indicated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	53	1	52	140	39	75.0%	10	19.2%	2	3.8%	1	1.9%	3	5.8%
504	13	1	12	143	8	66.7%	2	16.7%	2	16.7%	0	0.0%	2	16.7%
Multilingual Learner														
Current ML	33	0	33	136	25	75.8%	7	21.2%	1	3.0%	0	0.0%	1	3.0%
Former ML	10	0	10	154	6	60.0%	3	30.0%	1	10.0%	0	0.0%	1	10.0%
Other														
Economically Disadvantaged	216	1	215	158	115	53.5%	63	29.3%	26	12.1%	11	5.1%	37	17.2%
Non-Economically Disadvantaged	242	5	237	178	80	33.8%	77	32.5%	58	24.5%	22	9.3%	80	33.8%
Homeless	2	0	2	206	1	50.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%
Migrant	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

New Jersey Student Learning Assessment - Science (NJSLA-S)
Grade 8

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Level 1 BelowProficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency		≥ Level 3	
					#	%	#	%	#	%	#	%	#	%
State	101,404	2,185	99,219	166	33,516	33.8%	46,841	47.2%	14,031	14.1%	4,831	4.9%	18,862	19.0%
District	438	5	433	160	160	37.0%	219	50.6%	41	9.5%	13	3.0%	54	12.5%
Gender														
Female	220	3	217	162	67	30.9%	124	57.1%	19	8.8%	7	3.2%	26	12.0%
Male	217	2	215	157	92	42.8%	95	44.2%	22	10.2%	6	2.8%	28	13.0%
Non-Binary/Undesignated	1	0	1	124	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	114	0	114	146	62	54.4%	46	40.4%	5	4.4%	1	0.9%	6	5.3%
American Indian or Alaska Native	4	0	4	134	3	75.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%
Asian	60	0	60	185	11	18.3%	28	46.7%	12	20.0%	9	15.0%	21	35.0%
Black or African-American	70	2	68	154	25	36.8%	39	57.4%	4	5.9%	0	0.0%	4	5.9%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	170	3	167	162	54	32.3%	93	55.7%	17	10.2%	3	1.8%	20	12.0%
Two or more races	20	0	20	166	5	25.0%	12	60.0%	3	15.0%	0	0.0%	3	15.0%
Not Indicated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	62	2	60	132	45	75.0%	15	25.0%	0	0.0%	0	0.0%	0	0.0%
504	23	1	22	161	7	31.8%	11	50.0%	4	18.2%	0	0.0%	4	18.2%
Multilingual Learner														
Current ML	32	2	30	128	26	86.7%	4	13.3%	0	0.0%	0	0.0%	0	0.0%
Former ML	6	0	6	143	4	66.7%	2	33.3%	0	0.0%	0	0.0%	0	0.0%
Other														
Economically Disadvantaged	208	1	207	151	100	48.3%	89	43.0%	15	7.2%	3	1.4%	18	8.7%
Non-Economically Disadvantaged	230	4	226	167	60	26.5%	130	57.5%	26	11.5%	10	4.4%	36	15.9%
Homeless	1	1	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

New Jersey Student Learning Assessment - Science (NJSLA-S)
Grade 5

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Level 1 BelowProficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency		≥ Level 3	
					#	%	#	%	#	%	#	%	#	%
State	97,710	1,495	96,215	173	29,419	30.6%	37,830	39.3%	21,340	22.2%	7,626	7.9%	28,966	30.1%
District	434	0	434	168	135	31.1%	197	45.4%	79	18.2%	23	5.3%	102	23.5%
Gender														
Female	210	0	210	165	70	33.3%	97	46.2%	34	16.2%	9	4.3%	43	20.5%
Male	224	0	224	171	65	29.0%	100	44.6%	45	20.1%	14	6.3%	59	26.3%
Non-Binary/Undesignated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	96	0	96	155	43	44.8%	40	41.7%	8	8.3%	5	5.2%	13	13.5%
American Indian or Alaska Native	6	0	6	184	2	33.3%	2	33.3%	1	16.7%	1	16.7%	2	33.3%
Asian	74	0	74	181	16	21.6%	32	43.2%	22	29.7%	4	5.4%	26	35.1%
Black or African-American	66	0	66	162	18	27.3%	37	56.1%	10	15.2%	1	1.5%	11	16.7%
Native Hawaiian or Other Pacific Islander	1	0	1	128	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	167	0	167	174	45	26.9%	74	44.3%	36	21.6%	12	7.2%	48	28.7%
Two or more races	24	0	24	154	10	41.7%	12	50.0%	2	8.3%	Two	0.0%	2	8.3%
Not Indicated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	90	0	90	146	45	50.0%	37	41.1%	5	5.6%	3	3.3%	8	8.9%
504	13	0	13	180	3	23.1%	6	46.2%	3	23.1%	1	7.7%	4	30.8%
Multilingual Learner														
Current ML	26	0	26	122	22	84.6%	4	15.4%	0	0.0%	0	0.0%	0	0.0%
Former ML	25	0	25	162	11	44.0%	7	28.0%	6	24.0%	1	4.0%	7	28.0%
Other														
Economically Disadvantaged	193	0	193	156	80	41.5%	85	44.0%	24	12.4%	4	2.1%	28	14.5%
Non-Economically Disadvantaged	241	0	241	177	55	22.8%	112	46.5%	55	22.8%	19	7.9%	74	30.7%
Homeless	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Action Steps to Take in 2025-2026

- Course realignment at SWMHS: Biology to Gr 9, Chem to Gr 10

- Additional course for intervention: Biological Life Sciences Gr 10

- New Text Series for Chemistry and Environmental Science

- Curriculum Revisions: Biology,

- Academy for Science for SMS

- PD for Staff on Flexible Grouping and Differentiation

2024-2025 SAT Performance Report

SAT Score Range 200-800 per section

Test Takers	Total Mean Score	ERW Mean Score	Math Mean Score	% Met BM in Both:	% Met BM in ERW	% Met BM in Math
223 (Class of 2025)	1074	542	532	48%	76%	51%

College Board Set Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

ACT Student Results 2024-25
18 Students Completed the ACT

Composite Score	English	Math	Reading	Science	STEM	Writing	ELA
25.7	24.4	25.7	26.8	25.3	25.7	5.5	21.5

- Composite Score is average of English, Math, Reading and Science sections. Science will not be calculated moving forward.
- National ACT Composite Score in 2025 was 19.4. Highest score is 36.
- Mean Scores above 20 (50th percentile) are considered average.
- Mean Scores above 24 (25th percentile) are considered competitive by most colleges. Highly selective colleges look at 31 or higher (95th percentile).