



2025-2026 Comprehensive School Improvement Plan

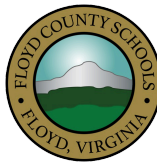
Name of School: Floyd Elementary School

Area of Focus: Science and Math overall achievement

SMART Goal 1: By May 2026, Floyd Elementary School's Math achievement will meet state accreditation standards of a 70% pass rate

Essential Action/Research-based Strategy/Evidence-based Intervention (as determined collectively by staff):

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Increased development and use of strengthening number sense in the classroom, as evidenced by teacher goals and student work	Classroom Teachers	Daily	Lesson Plans; Observations; Walk-Throughs; Teacher SMART Goals; data from Focus Meetings	FES Administration; Teachers; Tier I team	Daily
2. Increased development and emphasis on problem-solving strategies in the classroom, as evidenced by teacher goals and student work	Classroom Teachers	Daily	Observations; Lesson Plans; Walk-Throughs; Teacher SMART goals; data from Focus Meetings	FES Administration; Teachers; Tier I team	Daily
3. Use of spiral reviews to consolidate long-term memory in learners	Classroom Teachers	Daily	Observations; Lesson Plans; Walk-Throughs; Teacher SMART goals; data from Focus Meetings	FES Administration; Teachers; Tier I team	Daily
4. Data-based focus meetings for each grade level, to include, but not limited to, examining data trends, standard alignment, and grading practices	FES Administrators; Classroom and Special-Education Teachers; Instructional Specialists	Monthly	Meeting Notes	FES Administration	Monthly



2025-2026 Comprehensive School Improvement Plan

5. Data-based collaborative meetings with central office staff	FES Administration; Central office administration	Monthly	Meeting Notes	Central Office Administration	Monthly
--	--	---------	---------------	-------------------------------	---------

SMART Goal 2: By May 2026, Floyd Elementary School's science achievement will meet state accreditation standards of a 70% pass rate

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Develop and utilize hands-on tasks to engage individuals in learning while scaffolding lessons	Teachers	Weekly	Lesson Plans; Observations; Walk-Throughs; Teacher SMART Goals; data from Focus Meetings	Teachers; FES Administration	Weekly
2. Consistent, evidence-based vocabulary instruction and exposure to increase base knowledge and understanding	Teachers	Daily	Lesson Plans; Observations; Walk-Throughs; Teacher SMART Goals; data from Focus Meetings	FES Administration	Daily
3. Institute collaborative programs through school and community to promote and expose Science in its real-world application	Teachers and FES Administration	Monthly	Lesson Plans; Observations; Walk-Throughs; Teacher SMART Goals; data from Focus Meetings	Administration	Monthly
4. Data-based focus meetings for each grade level, to include, but not limited to, examining data trends, standard alignment, and grading practices	FES Administrators; Teachers; Instructional Specialists	Monthly	Meeting Notes	FES Administration	Monthly
5. Data-based collaborative meetings with	FES Administration; Central office administration	Monthly	Meeting Notes	Central Office Administration	Monthly