

Instructional Leadership Council

Meeting Minutes for March 6, 2025

Attendees: Lindsay Ali, Nicole Barry, Angela Carpin, Carrie Casey, Dwayne Cerbone, Heather Clayton, Maribeth Curran, Kathy Curtis, Shana Cutaia, Maureen Datovech, Kate Gibbons, Meredith Graham, Liz Grizzanti, John Halldow, Amanda Kirkebye, Matt Kwiatkowski, Jason March, Kate Milne, Jodi Orman, John Pizzutelli, Mark Puma, Teresa Roets, Brian Shafer, Elizabeth Woods

Chairperson: Heather Clayton

Co-Chair: Nicole Barry

Note Taker: Liz Norten

Approved Minutes are on the Pittsford School District ILC webpage and members can access in Microsoft Teams.

Minutes from January 30, 2025 meeting:

Approved.

Agenda: Approved. Maria Hill in for Shana.

Elementary Math Curriculum Update:

Dennise Zobel provided an update on the adoption and implementation plans for the district-wide K-5 Amplify Desmos math program.

Background:

Over the years, there has been a search for a common math resource at the elementary level. Currently a dozen or more resources are in use that lack vertical and grade level alignment.

The Math Steering committee recognized the need for a common scope and sequence and began researching math programs for one that was aligned with Next Gen standards and followed the Building Thinking Classrooms model.

The one that stood out was Amplify (publisher)/Desmos Math (digital component).

2024-2025 Pilot:

- 28 classrooms and 600 students participating in pilot program.
- Kindergarten started the pilot mid-year but has been using Bridges as a common resource since FDK.
- Grade 4/5 pilot teachers visited Penfield classrooms who were using Amplify.
- Our teachers can provide feedback to Amplify at the end of every unit and have influence over the final product.

- Digital component comprises only 10% of curriculum for K/1 and 20% for grades 2-5. All digital components have print versions.

Pilot Feedback:

- Grade 2 benchmark fluency scores higher in pilot classrooms, all other measures similar.
- Pilot teachers meet monthly with Amplify coaches who also provide walkthroughs in October and April.
- Recognize the significant learning curve for pilot teachers.
- No need to supplement from other resources.
- More student-led conversations vs. teacher-led.
- Pairs nicely with Building Thinking Classrooms.
- Teacher collaboration is a significant benefit.

Next Steps:

- Full day Amplify training during spring grade level release days; another full day in the fall for new hires or anyone not able to attend in spring.
- Report cards and common district benchmarks will need to be adjusted.
- All learning specialists and district-based teachers will be involved in training – those classrooms will be using the same Amplify curriculum and will have access to all grade levels if needed within the classroom.

- Math AIS will continue using Building Fact Fluency but aware of what is happening with classroom work.

Approval Process:

- Math Steering recommends K-5 adoption
- BOE has been updated along the way and are very supportive.
- EAC has been updated and are supportive.

Building Thinking Classrooms (BTC) Update:

Heather, Kathy and Dennise provided an update of the Building Thinking Classrooms (Peter Liljedahl).

- Collegial circles taking place at elementary and secondary level.
- Research-based practices happening in various degrees in many classrooms throughout K-12
- ILC members participated in a “Fantastic Fours” BTC activity at the vertical white boards and then shared their experience in the large group.

Revisiting MTSS:

The group reviewed their study of MTSS from the January ILC meeting and continued the discussion of how what an MTSS system would look like at PCSD.

Small groups developed inquiry questions for each of the following areas:

- Universal screening
- Progress monitoring
- Data-based decision making
- Tier 1
- Tier 2
- Tier 3

This work will continue at the April meeting.

Share with constituent groups:

- Amplify updates K-5
- Continued learning on MTSS

Next Meeting: 4/10/25