

Galena Park Independent School District

Jacinto City Elementary School

2025-2026 Campus Improvement Plan

Accountability Rating: A

Distinction Designation

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

**Jacinto City
Elementary**



Board Approval Date: June 4, 2025

Mission Statement

At Jacinto City Elementary, faculty, staff, and parents will work together to plan and implement a school program in a way that enriches, challenges, and motivates students to develop characteristics found in lifelong learners and productive citizens.

Vision

Teachers and students come first at Jacinto City Elementary.

Value Statement

History

Jacinto City Elementary is an established school and has been serving the community of Jacinto City for 81 years. During the longevity of the school, there have been five principals on this campus. Dr. Rebecca Gardea is currently serving as Principal. A new school building opened for the 2020-2021 school year. During the 2024-2025 school year, the new building will be six years old and will celebrate 81 years of servicing the students of Jacinto City.

Enrollment and Student Attendance

Enrollment for the 2024-2025 school year reached 688 students. The average daily attendance for students in the 2024-2025 school year was stable even especially during the flu/cold season that we finished at 95.15%.

School Profile

Jacinto City Elementary's student population consists of 94% Hispanic, 3.3% African American, and 2.2% Anglo-American students. Economically disadvantaged students make up 88.6% of the student population. The school also serves approximately 44% ELL students and 17.1% SPED (including SLC/ECSE).

Jacinto City Elementary currently serves 687 students from ECSE/SLC, PK3 through 5th-grade students. The students are approximately 95% Hispanic and 88.6% economically disadvantaged. On state assessments, the school is performing above state averages in all areas. Student discipline has decreased in percentage in the past two years. Teacher retention has remained at about 99%. Student attendance has been consistent at approximately 95%.

Jacinto City Elementary will focus on adjusting to all new testing standards, as well as the implementation of Data Driven Instruction in grades 3rd - 5th grades. The focus will also encompass more push-in instruction from the campus instructional coaches to ensure that all areas of the TEKS are covered, as well as ensuring teachers understand the DDI process.

STAAR Scores 2023-2024/2024-2025

Based on the preliminary STAAR scores for 2023-2024/2024-2025, our students performed as such:

Grade	Reading	Math	Science
3rd	88% / 83%	88% / 90%	NA
Meets	64% / 59%	67% / 60%	NA
Masters	22% / 23%	28% / 23%	NA
4th	88% / 90%	82% / 81%	NA
Meets	57% / 67%	63% / 55%	NA
Masters	20% / 31%	29% / 27%	NA
5th	83% / 85%	88% / 85%	53% / 71%
Meets	55% / 61%	60% / 56%	17% / 37%
Masters	27% / 32%	24% / 24%	6% / 20%

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Comprehensive Needs Assessment

Revised/Approved: June 12, 2025

Demographics

Demographics Summary

Jacinto City is one of fifteen campuses in the Galena Park Independent School District. Jacinto City Elementary opened its doors in 1944 and serves predominantly lower to economically disadvantaged families. Jacinto City Elementary serves 688 students in grades ECSE to 5th grade. Five years ago, 700 students were served by the campus, which is a decrease of .9%. JCE services students from Pre-Kindergarten through fifth grade, in addition to students with special needs in Structured Life Skills (SLS) and Early Childhood for Special Education (ECSE). Also, JCE provides Bilingual, ESL, Gifted and Talented, and regular education classes.

The student population is 3.3% African American, 2.2% Anglo, 0.4% Asian, 94% Hispanic; 49.6% male, and 50% female with a low socioeconomic status of 88.6%. The staff population is 19.1% African American, 15% Anglo, 59.6% Hispanic - 8.5% male, and 91.5% female with an average of 11-20 years of experience of 25.5%. JCE has 100% Highly Qualified teachers and paraprofessionals.

Demographics Strengths

Jacinto Elementary's strengths are the following:

- Low teacher turnover rate - 15+years of experienced staff members
- Accessible technology for staff and students
- Extracurricular activities (Student Council, Elementary Honor Society, Art Club, Honor Choir, Girls/Boys Club, UIL academics, etc.)

Problem Statements Identifying Demographics Needs

Problem Statement 1: JCE students are below in attendance percentages compared to last year's.

Root Cause: The return of students to a full time school schedule has been challenging and has led to a number of absences because of parental support, lack of motivation, and lack of accountability by parents.

Problem Statement 2: JCE has a high ELL population and has seen a larger increase in this population as well as the students identified as homeless.

Root Cause: The area has a large amount of rental homes as well as multiple family units in one home.

Student Learning

Student Learning Summary

The state released the ratings for school districts and individual schools for the 2022-2024 school year. The students did well during the 2022 - 2023 school year showing growth in the ELA areas. The fourth grade group was behind in the ELA meets and masters areas for the 2023-2024 school year but with intensive tutoring and after school tutorials the students growth went up substantially as seen in the graph below. Through intensive tutorials and small group instruction, increase growth is expected in the 2025-2026 school year.

For the school year 2024-2025, STAAR was administered and the following scores are as follows:

2023-2024/ 2024-2025

Grade	Reading	Math	Science
3rd	86% / %	85% / %	NA
Meets	61% / %	64% / %	NA
Masters	20% / %	26% / %	NA
4th	86% / %	79% / %	NA
Meets	55% / %	60% / %	NA
Masters	18% / %	29% / %	NA
5th	80% / %	82% / %	53% / %
Meets	51% / %	57% / %	16% / %
Masters	24% / %	22% / %	4% / %

The student academic achievement summary shows growth for the 3rd and 4th students. With intense interventions and tutorials, we will continue to make gains in the 2024-2025 state and district assessments.

Student Learning Strengths

Jacinto City Elementary strengths are as follows:

- 3rd grade Reading and Math
- Student progress in the Meets/Masters areas
- SPED improvement

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Fifth and fourth grade reading scores have decreased in numbers.

Root Cause: Lower rigor in the TEKS for classroom instruction.

Problem Statement 2: For the 2025-2026 STAAR scores, third, fourth and fifth grade students received less masters and meets.

Root Cause: Continued lack of rigor has contributed to the students decline in these areas.

School Processes & Programs

School Processes & Programs Summary

Jacinto City Elementary is successful in maintaining a low teacher turnover. The majority of the personnel have 11-20 years of experience; based on administrative surveys - teachers are very content with the management, climate, and culture of the school.

School Processes & Programs Strengths

Strengths:

- Maintain a low teacher turn-over ratio
- Maintain a respectful school climate and culture on the campus

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Due to the post pandemic, attendance has been an issue more so than the previous years.

Root Cause: Student attendance decreased due to the pandemic and district exclusions

Problem Statement 2: JCE staff attendance has been low compared to previous school years due to the pandemic and other reasons.

Root Cause: Teacher attendance decreased from one year to the next due to a variety of reasons: family illnesses, natural disasters, etc.

Perceptions

Perceptions Summary

Family and community involvement are very important to JCE. The consistent communication via email, newsletters, all-calls, and electronic marquee keeps communication open and parents informed of events on campus. Jacinto City Elementary is a campus located in a large residential area and the majority of the students are within walking distance of the campus. There are 3 SPED buses that bring surrounding school-age students to our special programs and one Fidelity school bus.

Maintaining and keeping teachers at JCE is very important to any successful program. JCE maintains a very low teacher turnover ratio.

Perceptions Strengths

Strengths:

- PTA
- Parental involvement programs
- Consistent communication between the community, city and the school
- Volunteer program

Problem Statements Identifying Perceptions Needs

Problem Statement 1: The strengths of the most effective teachers should be highlighted, shared and used for mentoring novice teachers.

Root Cause: The need to build capacity among teachers, support continuous instructional improvement, continued professional development with monitored implementation, improved teacher morale, build and maintain effective teacher

Problem Statement 2: More parental/community involvement programs are needed at JCE especially in the following areas: STAAR, Reading/Math nights

Root Cause: Lack of babysitting, work and other obstacles keep parental attendance low

Problem Statement 3: JCE needs to send home or have an accessible calendar of school events at the beginning of the year.

Root Cause: Parents should be made aware of yearly events at the beginning of the year.

Problem Statement 4: JCE needs to communicate more consistently with the stakeholders, community and parents.

Root Cause: Lack of keeping informed about upcoming events due to computer usage, etc.

Problem Statement 5: JCE needs more opportunities for parents to participate in their child's school events. Increase parent involvement by 15% for the 2024-2025 school year.

Root Cause: Lack of time and babysitting issues are obstacles that create low parental involvement.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Running Records results
- Observation Survey results
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback
- School safety data

Employee Data

- Staff surveys and/or other feedback
- Campus leadership data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Revised/Approved: April 28, 2025

Goal 1: Jacinto City Elementary will provide the following : Mental, Physical, and Emotional Safety and Health for all Students and Staff.

Performance Objective 1: Teach safety practices and protocols to 100% of students and staff

High Priority

Evaluation Data Sources: In 2025-2026, all safety drills will be addressed in a timely manner.

Strategy 1 Details	Reviews			
Strategy 1: Provide safety practices and protocols to all students and teachers. Strategy's Expected Result/Impact: Fire drills, safety drills, etc. Staff Responsible for Monitoring: Administrators and staff	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Provide an effective and consistent system for training new personnel with safety protocol. Strategy's Expected Result/Impact: Monitor drills Staff Responsible for Monitoring: Administrators and foundations team members	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Jacinto City Elementary will provide the following : Mental, Physical, and Emotional Safety and Health for all Students and Staff.

Performance Objective 2: Implement an effective student discipline management plan to reduce discipline incident rates and maintain compliance with state and federal requirements

High Priority

Evaluation Data Sources: In 2025-2026, teachers will be trained in effective management strategies to reduce discipline referrals.

Strategy 1 Details	Reviews			
<p>Strategy 1: The PBIS will provide professional development for staff throughout the school year to address the campus discipline management plan as well as consistently maintain a safe and secure campus environment.</p> <p>Strategy's Expected Result/Impact: Safe and secure campus procedures are implemented and followed 100% of the time.</p> <p>Staff Responsible for Monitoring: B. Gardea PBIS team C. Meza</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Jacinto City Elementary will provide the following : Mental, Physical, and Emotional Safety and Health for all Students and Staff.

Performance Objective 3: Maintain a healthy environment so staff and students thrive and are productive

Evaluation Data Sources: In 2025-2026 a healthy and productive environment will continue at JCE to ensure that all students and staff stay well.

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will participate in structured PE activities as well as structured recess throughout the year.</p> <p>Strategy's Expected Result/Impact: Student will participate in the required 135 minutes of structured weekly physical activity.</p> <p>Staff Responsible for Monitoring: PE coach Classroom teachers Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Jacinto City Elementary will provide the following : Mental, Physical, and Emotional Safety and Health for all Students and Staff.

Performance Objective 4: All campuses will provide social and emotional support through various programs

Evaluation Data Sources: Establish and utilize a school wellness program on campus and adjust as needed throughout the year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue with the implementation of the Character Education campus wide initiative Character Strong, No Place for Hate and other activities that promote social and emotional guidance and support.</p> <p>Strategy's Expected Result/Impact: Effective programs that provide activities for parents and students.</p> <p>Staff Responsible for Monitoring: School counselor Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Jacinto City Elementary will provide the following : Mental, Physical, and Emotional Safety and Health for all Students and Staff.

Performance Objective 5: Provide opportunities for parental/community involvement.

Evaluation Data Sources: Ensure that JC parents have 100% parental involvement opportunities

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide students with home backpacks through Title I funds</p> <p>Strategy's Expected Result/Impact: Increase partnership with home/school</p> <p>Staff Responsible for Monitoring: Administrators Counselor</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Increase home/school partnership - 211 - Title I, Part A - \$4,320</p>	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide bilingual meetings for full participation of Hispanic parents</p> <p>Strategy's Expected Result/Impact: Participation of all parents</p> <p>Staff Responsible for Monitoring: Bilingual staff and administrators</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Considerable			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Jacinto City Elementary will provide information and opportunities for student achievement and Post-Secondary Readiness.

Performance Objective 1: Increase the number of students who graduate college-ready in English and Math

Evaluation Data Sources: In 2025-2026, students scoring Advanced levels on STAAR for all tests combined will have a required achievement of MEETS level for math.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase teachers knowledge and the connection between TEKS and STAAR assessment through district and school development and shared learning</p> <p>Strategy's Expected Result/Impact: Increase student scoring in advanced levels on DA's and STAAR in both Reading and Math.</p> <p>Staff Responsible for Monitoring: Administrators and CIC's</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Allow students to accelerate in all of the four core content areas for students in K-5th.</p> <p>Strategy's Expected Result/Impact: Increase in students scoring advanced levels on DA's and STAAR</p> <p>Staff Responsible for Monitoring: Administration and CIC's</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Jacinto City Elementary will provide information and opportunities for student achievement and Post-Secondary Readiness.

Performance Objective 2: Increase the number of students who graduate with an Associate's Degree or a Certificate of Technology

Evaluation Data Sources: With a strong foundation in technology, the students will improve academic performance in instructional technology.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue utilizing Chromebook and upgraded technology in the classroom</p> <p>Strategy's Expected Result/Impact: Completion of projects</p> <p>Staff Responsible for Monitoring: Administrators, staff and DLAC</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Encourage maximize utilization of the computer labs</p> <p>Strategy's Expected Result/Impact: Completion of projects</p> <p>Staff Responsible for Monitoring: Administrators, teachers and DLAC</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Jacinto City Elementary will provide information and opportunities for student achievement and Post-Secondary Readiness.

Performance Objective 3: Improve state test scores in all categories

High Priority

Evaluation Data Sources: In 2025-2026, students will meet the target areas for state accountability in all four indexes as well as the safeguards, as determined by the state.

Strategy 1 Details	Reviews			
<p>Strategy 1: Assess Kindergarten - 2nd grade students with EDL instruments Strategy's Expected Result/Impact: Increase reading levels by end of school year Staff Responsible for Monitoring: Administrators, Campus and District personnel</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Purchase additional materials for teachers to utilize with their students to increase reading, writing and math performance Strategy's Expected Result/Impact: Significant improvement in all content areas throughout the grade levels Staff Responsible for Monitoring: Administrators and Lead CIC</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199-30 - SCE - \$1,500</p>	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			

Strategy 3 Details	Reviews			
<p>Strategy 3: Conduct vertical team meetings/grade level meetings with Lead CIC's and administrators to analyze assessments and data, discuss and demonstrate lessons, and align instruction</p> <p>Strategy's Expected Result/Impact: Significant improvement in reading and math scores across all grade levels especially in the Meets/Masters.</p> <p>Staff Responsible for Monitoring: Administrators, teachers, and CIC's</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			
Strategy 4 Details	Reviews			
<p>Strategy 4: Utilize campus specialist (CIC) to do push-in's and pull-outs in classrooms, as well as coaching and modeling for staff members</p> <p>Strategy's Expected Result/Impact: Teacher and student performance success SPED resource teachers</p> <p>Staff Responsible for Monitoring: Lead CIC and CIC's, staff members</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 5 Details	Reviews			
<p>Strategy 5: Require blended learning implementation in all grade levels.</p> <p>Strategy's Expected Result/Impact: Increase of scores in reading and math scores - District , school and state assessments.</p> <p>Staff Responsible for Monitoring: Administrators, teachers, and CIC's</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			

Strategy 6 Details	Reviews			
<p>Strategy 6: After school and Saturday tutorials provided for students needing academic strategies.</p> <p>Strategy's Expected Result/Impact: Learning gaps in instruction will decrease due to the small group and intensive tutorials on weekdays and Saturdays.</p> <p>Staff Responsible for Monitoring: Teachers, CIC's ,SPED/Resource teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levels: Lever 5: Effective Instruction</p> <p>Funding Sources: After school tutorials for struggling students - 211 - Title I, Part A - \$20,658, After school tutorials for struggling students - 199 - Bilingual - \$9,000, After school tutorials for struggling students - 199-30 - SCE - \$9,600</p>	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			
Strategy 7 Details	Reviews			
<p>Strategy 7: Domain 1, student achievement, goal for STAAR will be 62% meets and 28% masters making our component score increase.</p> <p>Strategy's Expected Result/Impact: Student achievement as well as component score will increase.</p> <p>Staff Responsible for Monitoring: Administrators, CIC's, Teachers, Resource Teachers</p> <p>ESF Levels: Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Jacinto City Elementary will provide information and opportunities for student achievement and Post-Secondary Readiness.

Performance Objective 4: Increase the number of students who complete a Career and Technology Education (CTE) sequence of courses

Evaluation Data Sources: In 2025-2026, students scoring Advanced levels on STAAR for all tests combined will have a required achievement of MEETS level for reading and math.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase teachers knowledge and the connection between TEKS and STAAR assessment through district and school development and shared learning</p> <p>Strategy's Expected Result/Impact: Increase student scoring in advanced levels on DA's and STAAR through staff development and shared learning</p> <p>Staff Responsible for Monitoring: Administration and CIC's</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Jacinto City Elementary will provide information and opportunities for student achievement and Post-Secondary Readiness.

Performance Objective 5: Increase promotion and graduation rates

Evaluation Data Sources: In 2025-2026, the number of students promotions will increase through intensive and comprehensive instruction from the teacher.

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure that all funds are allocated properly and reflect the campus instructional needs. Strategy's Expected Result/Impact: Principal and principal's secretary will ensure that funds are properly allocated; CPAC minutes Staff Responsible for Monitoring: Principal and Principal's secretary</p>	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: After school tutorials - use of tier 2 and 3 academic strategies during tutorials which differ from daily class instruction Strategy's Expected Result/Impact: Gaps in student learning will become less for students in academic areas of concern. Staff Responsible for Monitoring: Administrators, teachers and CIC's TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: All teachers will provide direct instruction in utilizing balanced literacy strategies, small group instructions and intensive interventions to increase reading/writing scores Strategy's Expected Result/Impact: Significant improvement in DA's, state assessments and growth in the Master/Meets Staff Responsible for Monitoring: Administrators, CIC's and teachers</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			

Strategy 4 Details	Reviews			
<p>Strategy 4: All teachers will provide direct instruction in utilizing the 4 step problem solving model (main idea, details, computation and description) to help students master process standards</p> <p>Strategy's Expected Result/Impact: Math scores across all grade levels will significantly improve especially in Meets/Masters</p> <p>Staff Responsible for Monitoring: Administrators, teachers, and CIC's</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 5 Details	Reviews			
<p>Strategy 5: Science teachers will use Stem scopes program in K-5 classrooms, science lab, small and large group settings to provide connection between TEKS and STAAR</p> <p>Strategy's Expected Result/Impact: Significant improvement in science STAAR scores and district assessments</p> <p>Staff Responsible for Monitoring: Administrators, teachers and CIC's</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 6 Details	Reviews			
<p>Strategy 6: CIC's will model lessons in grades 1st - 5th grades to teach Math/Reading TEKS</p> <p>Strategy's Expected Result/Impact: Math/Reading scores across 1st-5th grade will significantly improve especially in Meets/Masters</p> <p>Staff Responsible for Monitoring: Administrators, teachers and CIC's</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 3: Jacinto City Elementary will provide the students with a wide range of student opportunities.

Performance Objective 1: Increase participation in student clubs, enrichment activities and extracurricular opportunities

Evaluation Data Sources: In 2025-2026, student participation will increase in a variety of enrichment and extracurricular opportunities that will be provide at JCE.

Strategy 1 Details	Reviews			
<p>Strategy 1: Establish a quality music and art program that includes the basic fundamentals as well as opportunities to present in campus/district events</p> <p>Strategy's Expected Result/Impact: The students will obtain an appreciation for enrichment activities</p> <p>Staff Responsible for Monitoring: Music and Art teacher</p> <p>Funding Sources: Maintain a quality music and art program - 199 - Local - \$500</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Fourth and Fifth grade students will be provided the opportunity to participate in the Academic Meet</p> <p>Strategy's Expected Result/Impact: Student participation in all categories</p> <p>Staff Responsible for Monitoring: Academic coaches, administrators</p>	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide opportunities for students to participate in activities such as: spelling bee, geography bee, prose and poetry, rodeo art, choir performances, field trips - Houston Museum of Fine Arts, etc.</p> <p>Strategy's Expected Result/Impact: Student participation in all categories</p> <p>Staff Responsible for Monitoring: Staff members, administrators</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			

Strategy 4 Details	Reviews			
<p>Strategy 4: Continue to participate in our district's 5th Grade Olympiad and be competitive among our elementary schools</p> <p>Strategy's Expected Result/Impact: Participation and enthusiasm</p> <p>Staff Responsible for Monitoring: PE teacher and staff</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 5 Details	Reviews			
<p>Strategy 5: Continue to have a quality sports program that includes teaching the major sports like soccer, football, basketball, and baseball.</p> <p>Strategy's Expected Result/Impact: Students will develop knowledge of various sports programs and activities.</p> <p>Staff Responsible for Monitoring: PE teachers</p> <p>Funding Sources: - 199 - Local - \$500</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Jacinto City Elementary will provide the students with a wide range of student opportunities.

Performance Objective 2: Increase participation and performance in high quality fine arts programs in music, art, theatre and dance

Evaluation Data Sources: In 2025-2026, student participation will increase by grade levels and continue to be at or above 98%.

Strategy 1 Details	Reviews			
Strategy 1: Provide all elementary students with PE, Music and Art weekly Strategy's Expected Result/Impact: Students will be provided with weekly extra curricular activities Staff Responsible for Monitoring: Staff members	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
Strategy 2 Details	Reviews			
Strategy 2: Establish a quality music and art program that includes the basic fundamentals Strategy's Expected Result/Impact: The students will obtain an appreciation for enrichment activities Staff Responsible for Monitoring: Music and Art teacher Funding Sources: Maintain a quality music/art program - 199 - Local - \$500	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
Strategy 3 Details	Reviews			
Strategy 3: Participate in district music/art events Strategy's Expected Result/Impact: The students will participate in district events. Staff Responsible for Monitoring: Music and Art teacher	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			

Strategy 4 Details	Reviews			
Strategy 4: Students will participate in community, district and campus and music performances Strategy's Expected Result/Impact: The students will obtain an appreciation with music activities and performances Staff Responsible for Monitoring: Music teacher	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Jacinto City Elementary will provide the students with a wide range of student opportunities.

Performance Objective 3: Track regional labor demands to adjust/facilitate changes in GPISD Programs of Study (POS) offerings

Evaluation Data Sources: In 2025-2026, adjustments and facilitation of changes will be made as needed in the GPISD programs of study

Strategy 1 Details	Reviews			
Strategy 1: Provide students with extra curricular activities/opportunities to further develop social and academic skills. Strategy's Expected Result/Impact: Students will have access to different opportunities of interest to them. Staff Responsible for Monitoring: Counselor Teachers	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Jacinto City Elementary will ensure high quality staff is employed.

Performance Objective 1: Increase employee retention by 1% by recruiting, developing and supporting highly qualified staff

Evaluation Data Sources: In 2024-2025, teacher retention at JCE was 98%. In 2025-2026, teacher retention at JCE will be maintained at 98% or better.

Strategy 1 Details	Reviews			
<p>Strategy 1: Maintain 100% Highly Qualified Teachers for the current school year. Strategy's Expected Result/Impact: Maintain the 100% Highly Qualified Teacher ratio Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Participate in District Job fairs to recruit personnel Strategy's Expected Result/Impact: 100% qualified teachers Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: Encourage teachers to increase areas of certification to serve a variety of content and program areas. Strategy's Expected Result/Impact: Increase teacher certifications in areas of need - content areas, specializations and other grade levels. Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Jacinto City Elementary will ensure high quality staff is employed.

Performance Objective 2: Obtain an employee satisfaction rate of 80% or higher in regard to employee relations services

Evaluation Data Sources: JCE will maintain an 80% or higher satisfaction rate in regards to employee relations services by providing a good school climate.

Strategy 1 Details	Reviews			
<p>Strategy 1: Allow teachers to attend workshop, conferences and in-services in order to learn new strategies and stay current with current practices.</p> <p>Strategy's Expected Result/Impact: Student success</p> <p>Staff Responsible for Monitoring: Teachers, administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide teacher training in order to gain insight into effective teaching techniques for student's success and analyzing assessment scores</p> <p>Strategy's Expected Result/Impact: Teacher participation, implementation and increase in scores</p> <p>Staff Responsible for Monitoring: Administrators, teachers and CIC's</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide new teachers with mentors to assist them with support, encouragement, and assistance during their first and second year</p> <p>Strategy's Expected Result/Impact: New teachers will have success in all areas of the classroom and school.</p> <p>Staff Responsible for Monitoring: Administrators, Lead CIC and teacher mentors</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide incentives and recognition for staff members</p> <p>Strategy's Expected Result/Impact: Recognition in areas of attendance, work, etc.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Jacinto City Elementary will ensure high quality staff is employed.

Performance Objective 3: Provide training to selected employees in order to prepare them for advancement

Evaluation Data Sources: JCE will provide many leadership opportunities to the staff throughout the year.

Strategy 1 Details	Reviews			
Strategy 1: Continue to working and building the leadership team Strategy's Expected Result/Impact: Team members becoming leaders in different areas Staff Responsible for Monitoring: Administrators	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Encourage teachers to apply to the district leadership academy - AAA. Strategy's Expected Result/Impact: Leadership training Staff Responsible for Monitoring: Administrators	Formative			Summative
	Sept	Dec	Feb	May
	 No Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Jacinto City Elementary will ensure high quality staff is employed.

Performance Objective 4: Survey staff annually on professional development needs

Evaluation Data Sources: Annual surveys will be conducted to assess campus needs in professional development.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide staff development in the TEKS; district and state standards</p> <p>Strategy's Expected Result/Impact: Student access</p> <p>Staff Responsible for Monitoring: Administrators, teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Allow teachers to attend workshop, conferences and in-services in order to learn new strategies and stay current with current practices.</p> <p>Strategy's Expected Result/Impact: Student success</p> <p>Staff Responsible for Monitoring: Administrators, teachers</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: Achieve high customer satisfaction by providing excellent customer service to both internal and external customers</p> <p>Strategy's Expected Result/Impact: Excellent customer will be given to all internal and external customers</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: JCE will provide excellent operational and fiscal support and responsibility.

Performance Objective 1: Ensure efficient and effective use of District resources in order to best support students and staff

Evaluation Data Sources: In 2024-2025, budget expenses were logged in and documented 100% of the time. This will continue for the 2025-2026 school year.

Strategy 1 Details	Reviews			
Strategy 1: Review monthly budget with secretary to ensure accuracy and compliance Strategy's Expected Result/Impact: Balanced budget Staff Responsible for Monitoring: Principal and principal's secretary	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Ensure that all funds are allocated properly and reflect the campus instructional needs. Strategy's Expected Result/Impact: Principal will ensure that funds are properly allocated; CPAC minutes Staff Responsible for Monitoring: Principal's secretary and Principal	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: JCE will provide excellent operational and fiscal support and responsibility.

Performance Objective 2: Ensure fiscal soundness in future years and maintain organizational capacity sufficient to support progress towards fulfilling the District mission

Evaluation Data Sources: Continue to maintain a 100% compliance with district financial operating plan and guidelines.

Strategy 1 Details	Reviews			
Strategy 1: Review monthly budget with secretary to ensure accuracy and compliance Strategy's Expected Result/Impact: Balanced budget Staff Responsible for Monitoring: Principal and Principal's secretary	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Ensure that all funds are allocated properly and reflect the campus instructional needs. Strategy's Expected Result/Impact: Principal will ensure that funds are properly allocated; CPAC minutes Staff Responsible for Monitoring: Principal and principal's secretary	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: All funds are verified by financial clerk and are secured and deposited as soon as possible Strategy's Expected Result/Impact: No fiscal irregularities Staff Responsible for Monitoring: Principal and principal's secretary	Formative			Summative
	Sept	Dec	Feb	May
	 Moderate Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: JCE will provide excellent operational and fiscal support and responsibility.

Performance Objective 3: The operational department will have life cycle replacement plans to ensure GPISD can maintain excellent facilities and equipment

Evaluation Data Sources: Continue to maintain compliance with district financial operating plan and guidelines to maintain campus facilities and equipment.

Strategy 1 Details	Reviews			
Strategy 1: Continue to upgrade our campus hardware and software Strategy's Expected Result/Impact: Completion of technology projects Staff Responsible for Monitoring: Administrators, teachers and DLAC	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 2 Details	Reviews			
Strategy 2: Update and maintain technology resources throughout the school Strategy's Expected Result/Impact: Staff and students will be able to use updated technology resources Staff Responsible for Monitoring: Technology personnel, administrators	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
Strategy 3 Details	Reviews			
Strategy 3: Ensure that all funds are allocated properly and reflect campus instructional needs Strategy's Expected Result/Impact: Funds are properly allocated; CPAC minutes Staff Responsible for Monitoring: Principal and principal's secretary	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			

Strategy 4 Details	Reviews			
<p>Strategy 4: Maintain the interior and exterior parts of the building as needed to ensure student and staff safety and keep a capital outlay plan current.</p> <p>Strategy's Expected Result/Impact: Maintenance of the interior and exterior parts of the school building throughout the year</p> <p>Staff Responsible for Monitoring: Principal Principal secretary</p>	Formative			Summative
	Sept	Dec	Feb	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Title I

2025-2026 CPAC Committee

Committee Role	Name	Position
Parent	Deniz Silva	Parent
Paraprofessional	Rosa Garza	PEIMS clerk
Paraprofessional	Sara Villareal	Clerical para
Other School Leader	Skyler Baker	DLAC
Other School Leader	Claudia Trevino	CIC - ELA
Other School Leader	Lucia Perez	Lead CIC - Math
Other School Leader	Barrientos Yvonne	Counselor
Parent	Ana Cardenas	Parent
Community Representative	Magdalena Hernandez	Community representative
Community Representative	Mario Gonzales	Community representative
Business Representative	Maricela Jimenez	Business owner
Classroom Teacher	Yesenia Campos	Resource teacher
Classroom Teacher	Stephanie DeAnda	SLC teacher
Classroom Teacher	Leticia Alvarado	5th grade bilingual
Classroom Teacher	April DeLeon	5th grade
Classroom Teacher	Angelica Rodriguez	4th grade
Classroom Teacher	Rocio Macias	4th grade bilingual
Classroom Teacher	Christopher Rodriguez	3rd grade bilingual
Classroom Teacher	Tiarra Green-Imoru	3rd grade
Classroom Teacher	Mariana Perez	2nd grade bilingual
Classroom Teacher	Marlene Rodriguez	2nd grade
Classroom Teacher	Sherri Snook	1st grade
Classroom Teacher	Sandra Reyna	Kindergarten
Classroom Teacher	Mary Rodriguez	Kindergarten
Paraprofessional	Dina Gonzales	Principal's secretary
Administrator	Cecilia Meza	Assistant Principal
Administrator	Rebecca Gardea	Principal

Campus Funding Summary

199-30 - SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	2			\$1,500.00
2	3	6	After school tutorials for struggling students		\$9,600.00
Sub-Total					\$11,100.00
Budgeted Fund Source Amount					\$9,500.00
+/- Difference					-\$1,600.00
199 - Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	6	After school tutorials for struggling students		\$9,000.00
Sub-Total					\$9,000.00
Budgeted Fund Source Amount					\$8,000.00
+/- Difference					-\$1,000.00
199 - Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1	Maintain a quality music and art program		\$500.00
3	1	5			\$500.00
3	2	2	Maintain a quality music/art program		\$500.00
Sub-Total					\$1,500.00
Budgeted Fund Source Amount					\$1,500.00
+/- Difference					\$0.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	1	Increase home/school partnership		\$4,320.00
2	3	6	After school tutorials for struggling students		\$20,658.00
Sub-Total					\$24,978.00
Budgeted Fund Source Amount					\$12,000.00
+/- Difference					-\$12,978.00

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Grand Total Budgeted	\$31,000.00
				Grand Total Spent	\$46,578.00
				+/- Difference	-\$15,578.00