

Crosby Independent School District Parent and Family Engagement Policy 2025 - 2026

Philosophy

Crosby Independent School District (CISD) embraces the belief that meeting the social, emotional, physical, and academic needs of every student is essential to serving the “whole child.” Parents and families are vital partners in this work, and their active engagement supports student success.

Statement of Purpose

Crosby ISD is committed to promoting parental and family engagement by ensuring regular, two-way, and meaningful communication between school and home. This policy is jointly developed with parents and families, distributed annually, and integrated into the District Improvement Plan to meet requirements of the Every Student Succeeds Act (ESSA), Title I, Part A.

District Commitments

Crosby ISD will:

- 1. Joint Development & Planning**
 - Include parents on the district’s Title I Planning Team to jointly develop and review the Title I plan, school review processes, and district/campus improvement efforts.
 - Ensure parents are included in the annual review of the campus Parent and Family Engagement Policy and the School–Parent Compact to increase academic quality.
- 2. Allocation of Title I Resources**
 - Reserve and expend the required Title I funds for parental and family engagement activities.
 - Ensure funds are used for evidence-based strategies that directly support family engagement and student achievement.
- 3. Building Staff & Parent Capacity**
 - Provide staff development at the district and school levels on how to plan and implement effective parent and family engagement activities.
 - Provide training and materials for families to strengthen engagement, such as family literacy nights, grade-level curriculum workshops, and “make-it-take-it” events.
- 4. Parent & Family Engagement Opportunities**
 - Schedule engagement sessions at varied times and accessible locations to maximize participation.
 - Provide translation services and bilingual staff support to ensure full access for families.

- Use written, electronic, and oral communication to keep parents informed of engagement opportunities.
- 5. **Coordination with Programs**
 - Integrate family engagement with early childhood programs and transition activities between grade levels to ensure students are prepared for academic success.
 - Align efforts with ESL, bilingual, special education, and other support programs.
- 6. **Communication on Academic Performance**
 - Provide parents annually with campus performance information, including assistance in interpreting assessment results.
 - Share explanations of curriculum, instructional programs, assessments, and student proficiency expectations.
- 7. **Accessible Information**
 - Ensure all Title I schools provide documents, notifications, and parent communications in formats and languages that families can understand.
 - Provide oral translations as necessary.
- 8. **Annual Evaluation & Continuous Improvement**
 - Conduct a district-wide annual evaluation of Title I and the Parent and Family Engagement Policy. The review will:
 - Identify barriers to participation, especially for families who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are part of racial/ethnic minority groups.
 - Use parent survey findings to design strategies for more effective family engagement.
 - Inform policy revisions and improvement planning.

Integration with Federal & State Requirements

This policy fulfills the requirements of **ESSA § 1116** and ensures that all Title I campuses in Crosby ISD:

- Develop a School–Parent Compact jointly with families.
- Offer regular meetings for parents to provide input, ask questions, and participate in decisions.
- Provide timely notifications about teacher qualifications and situations when students are taught for four or more consecutive weeks by a teacher who is not state certified.
- Coordinate engagement strategies with state and local initiatives to maximize resources.

District Commitment

Crosby ISD recognizes that parent and family engagement is essential to student success. The district pledges to:

- Maintain transparent communication.
- Provide professional learning for staff on family partnerships.
- Address barriers that limit participation.
- Regularly review and strengthen this policy with parent collaboration.