Educational Service Center of Central Ohio

Community School Annual Review Rubric

Name of Sponsor Educational Service Center of Central Ohio

Sponsor Contact Tamar Campbell

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Name of Community School The Graham School

School Contact Ed Ingman & James Kutnow

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School Year 2023-2024

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below. These ratings are holistic and consider the school's performance over multiple years/contract term.

The school's rating for individual components of the performance framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years and over the contract term will be attached to this report.

Excellent	Very Good	Fair	Poor	Not Evident
5	4	3	2	1

1. Epicenter Efficiency and Accountability

Rate the 'on time' submission and correctness of required documents.

5	4	3	2	1
Comments: All submissions are timely and accurate. Thank you for your weekly attention to maintaining epicenter throughout the school year.				

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5	4	3	2	1
Comments: No CAP's or probationary notices were issued during the 2023-2024 school year. The Graham School leadership is supported by The Graham Family of Schools central leadership staff as they work to implement the school's mission and vision and education plan. Much work is done by the organization to assist, monitor, and intervene prior to seeking support outside the organization. We appreciate all stakeholders *(board, administration, teachers, students, and parents)* for their continued support of the school and desire to see all students reach their full potential.				

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5	4	3	2	1
Comments: The school met fiscal compliance for 2023-2024, which is based on 2022-2023 data. Once 2023-2024 data is available, we will provide updated analysis if warranted. Contingent planning and potential cuts will need to be considered in the 2024-2025 school year moving forward to maintain fiscal viability if enrollment does not increase or if additional funding is not acquired.				

4. Enrollment

Rate the level of student retention/transiency during life of the contract.

5	4	3	2	1
Comments: Enrollment remains lower than fiscally viable long-term.				

5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5	4	3	2	1
Comments: The leadership from the governing authority in the areas of governance, organization, operations, and fiscal are commendable. All interactions are professional and transparent.				

6. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data will occur as well as Exhibit 4 and Performance Framework from the contract.

5	4	3	2	1
Comments: Graham had an overall rating of 2 stars on the 2023-24 state report card. They remained at 2 stars in every area except Gap Closing, which went down to 1 star compared to the year before. They missed Gap Closing because though they improved in their attendance by 1.0%, they did not meet the growth threshold of improving by 1.1%. They met 1 of 3 of the Mission Specific Goals as part of their contract. They met their SEL (Social Emotional Learning) goal, and were approaching meeting their Math, and English Language Arts mission specific goals. Performance ratings over multiple years can be found in the attached performance framework.				

7. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - DEW checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

8. Conclusion

How is the school performing in relation to the contractual requirements?

(Areas of Strength, Areas of Improvement, Subsequent Actions, Summary of Performance Over Contract Term and Prospects for Renewal)

Comments:

Areas of Strength: The Graham School has continued to be consistent in their implementation of a well-balanced curriculum which includes both required state standards coupled with identified habits of learning. Leadership has been intentional and focused on building culture while keeping a focus on student and staff well-being and ensuring rigor in the classroom. Students with special education needs are achieving at similar levels as their peers, and the support of unique student needs is to be commended.

Areas of Improvement: The Graham School needs to continue their work in improving student achievement and growth on standardized assessment. Universal screening data is showing improvement, and it will be necessary for all staff to continue to improve student learning.

Subsequent Actions: The school will continue to review both growth and achievement data and monitor adult implementation towards goal progress on a quarterly basis.

Summary of Performance Over Contract Term and Prospects for Renewal: Graham's contract is set to expire June 30, 2027. They are on track for successful renewal as long as all processes are successfully completed and continued in the manner that they have been over the past year. A High Stakes Review will occur in the fall of the 2026 school year. All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage: - https://www.escco.org/CommunitySchoolSponsorship.aspx

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority.

ESC Actions

___X_____ Completed community school performance framework (see attached)

_11/25/24_ Date ESC communicated the report to the school's governing authority

_01/13/25_ Date ESC discussed the report and prospects for renewal with the school's governing authority

Assessment & Accountability Plan/Performance Framework – Exhibit IV

There are three (3) components on which schools will be assessed and held accountable: Academic, Financial, and Organizational/Operational. Together, these three components comprise the Performance Framework.

The ESCCO will utilize the National Association of Charter School Authorizer's (NACSA's) principles and standards to guide its academic monitoring of the schools that it sponsors. The framework components include:

1. Indicator – general category of academic performance, i.e., student achievement
2. Measure – Categories of performance included within the components making up the Ohio School Report Cards, Dropout Prevention and Recovery Report Cards and the Career-Technical Report Cards. The measures, some of which are graded and some of which are rated, vary for each type of report card and are used to provide information regarding student academic success and progress.
3. Metric – method of evaluating a measure, i.e., percentage of students proficient on state assessment
4. Target – threshold that signifies success in meeting the standard for a specific metric, i.e., state cut-off for meeting proficiency or higher
5. Rating – assignment of school's performance into categories/scoring based on the performance against framework targets, i.e., exceeds, meets, approaching standard/needs support to meet standards or falls far below standard/needs significant support to meet state standards

We will utilize the graded or rated measures or indicators available on the state report card each year. As additional measures are added from year to year, we will also utilize the performance framework in those areas. For some items, because of changes to state report cards, data may not be available for all items for all years. Note, additional or fewer measures may be used for different schools to appropriately evaluate their specific educational plans. The general Graded/Rated Measures are:

- Overall School Performance Rating
- Achievement
  - Component Rating
- Progress
  - Component Rating
- Gap Closing Component Rating: Annual Performance Goals
- Early Literacy (K-3) Component Rating
- Graduation Rate
  - Component Rating (All Schools)
  - 5 Year Graduation Rate (Non-DOPR Schools) (Not individually rated on state report cards beginning in 2021-2022 school year; Sponsor will assign points)
  - Annual Graduation Rate: 4, 5, 6, 7 and 8 Year Rate (ONLY Pertains to Dropout Prevention and Recovery Schools)
- College, Career, Workforce, and Military Readiness Component Rating

- (The overall component is not rated, and the measures are not individually rated; report only until at least 2024-2025 school year)

- The inclusion of the measures will be based on their report card release from the Ohio Department of Education and Workforce (DEW).

- The measures for dropout prevention and recovery schools will align to the report card for these schools.

The ESCCO will rate each of the report card measures* as –

- Exceeds Standard – Determined by Rating of 4 or 5 Stars
- Meets Standard – Determined by Rating of 3 to 3.5 Stars
- Approaching Standard/Needs support to meet standards – Determined by Rating of 1.5 to 2.5 Stars
- Falls Far Below Standard/Needs significant support to meet state standards – Determined by Rating of 1 Star

*The rating for dropout prevention and recovery schools will align to the report card for these schools.

- The following tables represent the three (3) components of the Performance Framework- Academic, Financial, and Organizational/Operational. School performance in these areas is documented annually, reviewed with administration and Governing Authorities, and reported in the Annual Review.

- School and Sponsor will agree to include additional Progress and/or Achievement measures using data from standardized assessments (i.e., NWEA MAP, STAR) and/or other school mission specific goals and non-academic measures. These will be used to assist in monitoring accountability, especially if there are areas that were not rated on the report card. Agreed upon goals, and targets and metrics demonstrating School's progress in meeting the goals, will be attached to this Exhibit.

- School and Sponsor will agree to include targets that compare the school's student performance to other schools.

- At the end of each contract term a High Stakes Review is conducted, at which time multiple years (over the contract term) of school ratings in Academics and Organizational/Operational areas, and the most recent Financial component scores on the Performance Frameworks are reviewed. The overall performance is considered at renewal time.

As Ohio's districts and schools are identified for support, they must create or update district and school improvement plans through the ED STEPS process, which includes the One Needs Assessment and the One Plan. The sponsor expects schools to complete any identified requirements and work with both their assigned State Support Team and the Sponsor.

The rating system described earlier is subject to change if any legislative revision occurs or a new expected accountability standard is issued to Sponsors by the State. As future graded/rated measures are added to the report card over the course of a contract's life, it will be assumed that the school will be rated on those measures throughout the life of the contract with

that specific measure language being added at renewal time. If needed, the ESCCO will amend and update the assessment and accountability portion of the contract if the legal requirements of monitoring change after the contract has been approved by both governing authorities.

Community School Performance Framework

Performance Framework for annual review of school outcomes includes 3 main components: Academic, Financial, and Organizational/Operational

(Multiple years of data, including performance over the contract term, will be used where available, for some items, data may not be available for all years.)

PERFORMANCE FRAMEWORK: ACADEMIC COMPONENT

Report Card Scale and Conversion to Stars			
4 points	**3 points**	**2 points**	**1 point**
Exceeds Standard	Meets Standard	Approaching Standard/Needs support to meet standards	Falls Far Below Standard/Needs significant support to meet state standards
4-5 Stars DOPR - Exceeds	3 – 3.5 Stars DOPR - Meets	1.5 – 2.5 Stars DOPR - DNM plus 5% growth from previous year	1 Star DOPR - Does Not Meet

* Stars do not apply to Dropout Prevention Recovery Schools (DOPR) as that report card has not changed.

Overall School Performance Rating		
	Rating	Points
2026-2027		
2025-2026		
2024-2025		
2023-2024	Approaching	2
2022-2023	Approaching	2.5
2021-2022	Not rated in 2021-2022	Not rated in 2021-2022

Achievement: Component Rating		
	Rating	Points
2026-2027		
2025-2026		
2024-2025		
2023-2024	Approaching	2
2022-2023	Approaching	2
2021-2022	Approaching	2

Progress: Component Rating		
	Rating	Points
2026-2027		
2025-2026		
2024-2025		
2023-2024	Approaching	2
2022-2023	Approaching	2
2021-2022	Approaching	2

Gap Closing Component Rating: Annual Performance Goals		
	Rating	Points
2026-2027		
2025-2026		
2024-2025		
2023-2024	Needs Significant Support	1
2022-2023	Approaching	2
2021-2022	Approaching	2

Early Literacy (K-3) Component Rating		
	Rating	Points
2026-2027	N/A	N/A
2025-2026	N/A	N/A
2024-2025	N/A	N/A
2023-2024	N/A	N/A
2022-2023	N/A	N/A
2021-2022	N/A	N/A

Graduation Rate: Component Rating (All Schools)		
	Rating	Points
2026-2027		
2025-2026		
2024-2025		
2023-2024	Approaching	2
2022-2023	Approaching	2
2021-2022	Approaching	2

If a school with a graduation rate of less than 84% improves its graduation percentage by 5% or greater over the prior year, the school will receive an extra point for this item. (For example, if a school would otherwise receive 1 point for this item, but improves its percentage by 5%, they will receive two points.)

Annual Graduation Rate (Non-DOPR Schools)		
	5 Year	
	Rating/ Percentage	Points*
2026-2027		

2025-2026		
2024-2025		
2023-2024	90%	3
2022-2023	94.6%	4
2021-2022	91.5%	3

ESCCO will assign points for the 5-year graduation rate based on standards in OAC 3301-28-10: 5 stars(>=96.5%); 4 stars (>=93.5% but less than 96.5%); 3 stars (>= 90% but less than 93.5%); 2 stars (>= 84% but less than 90%); 1 star (less than 84%).

Annual Graduation Rate **Rating Pertains to Dropout Prevention and Recovery Schools ONLY**										
	4 Year		5 Year		6 Year		7 Year		8 Year	
	Rating	Points	Rating	Points	Rating	Points	Rating	Points	Rating	Points
2026-2027										
2025-2026										
2024-2025										
2023-2024										
2022-2023										
2021-2022										

College, Career, Workforce, and Military Readiness Component Rating		
	Rating	Points
2026-2027		
2025-2026		
2024-2025		
2023-2024	Not rated[1] (31.7%)	Not rated
2022-2023	Not rated[1]	Not rated
2021-2022	Not rated[1]	Not rated

[1] The overall component is not rated, and the measures are not individually rated; report only until at least 2024-2025 school year.

Comparison Component

Sponsor and school will agree upon schools to be used as comparators. Zero points if performance is less than that of comparator(s), 1 point if equal to or greater than comparator(s). (Comparison is based on the average of comparator schools.)

Comparison: Progress Component Comparison vs Selected Comparators*						
		Rating - Points	4-5 Stars	3 Stars	2 Stars	1 Star
2026-2027	School					
	All					
2025-2026	School					
	All					
2024-2025	School					
	All					
2023-2024	School	0			X	
	All		HAS, PPA		KIPP	
2022-2023	School	0			X	
	All			X		
2021-2022	School	0			X	
	All		X			
*Agreed Upon Schools: *Horizon Science Academy (HSA), Patriot Preparatory Academy (PPA), KIPP*						

Comparison: Achievement Component Comparison vs Selected Comparators*						
		Rating - Points	4-5 Stars	3 Stars	2 Stars	1 Star
2026-2027	School					
	All					
2025-2026	School					
	All					
2024-2025	School					
	All					
2023-2024	School	1			X	
	All			PPA	HAS, KIPP	
2022-2023	School	1			X	
	All				X	
2021-2022	School	1			X	
	All				X	
Agreed Upon Schools: *Horizon Science Academy, Patriot Preparatory Academy (PPA), KIPP*						

Mission Specific Goals (see rubric)

Progress on meeting agreed upon yearly Mission Specific Goals with determined success rates.

The mission specific goals, and the targets and metrics demonstrating the School's progress in meeting the goals, will be attached to this Exhibit IV/Performance Framework.

Mission Specific Goal 1: School Goal & Rubric		
	Rating	Points
2026-2027		
2025-2026		
2024-2025		
2023-2024	Meets	3
2022-2023	Approaching	2
2021-2022	Approaching	2

Mission Specific Goal 2: School Goal & Rubric		
	Rating	Points
2026-2027		
2025-2026		
2024-2025		
2023-2024	Approaching	2
2022-2023	Falls Far Below	1
2021-2022	Approaching	2

Mission Specific Goal 3: School Goal & Rubric		
	Rating	Points
2026-2027		
2025-2026		
2024-2025		
2023-2024	Approaching	2
2022-2023	Falls Far Below	1
2021-2022	Approaching	2

PERFORMANCE FRAMEWORK: FINANCIAL COMPONENT

*The financial portion of the performance framework for the year indicated will be completed upon the release of the State Audit for the relevant year.

Near-Term Measures

Current Ratio: Current Assets divided by Current Liabilities Source: Audited Balance Sheet			
	2 points	**1 point**	**0 points**
	Meets Standard	**Does Not Meet Standard**	**Falls Far Below Standard**
	Current Ratio is greater than or equal to 1.1 or Current Ratio is between 1.0 and 1.1 and one-year trend is positive	Current Ratio is between 0.9 and 1.0 or equals 1.0 or Current Ratio is between 1.0 and 1.1 and one-year trend is negative	Current Ratio is less than or equal to 0.9
2025-2026			
2024-2025			
2023-2024			Falls Far Below (0.64)
2022-2023			Falls Far Below (0.69)
2021-2022			Falls Far Below (.73)
2020-2021			Falls Far Below (.80)

Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expenses)/365 Source: Audited Balance Sheet and Income Statement			
	2 points	**1 point**	**0 points**
	Meets Standard	**Does Not Meet Standard**	**Falls Far Below Standard**
	60 Days Cash or Between 30 and 60 Days Cash and one-year trend is positive	Days Cash is between 15-30 days or Days Cash is between 30-60 days and one-year trend is negative	Fewer than 15 Days Cash
2025-2026			
2024-2025			
2023-2024			Falls Far Below (14.57)
2022-2023			Falls Far Below
2021-2022		Does Not Meet (25.36)	
2020-2021	Meets (32.18)		

Debt Default: Is the school able to meet its debt obligations or covenants? Source: Notes to Audited Financial Statement			
	2 points	**1 point**	**0 points**
	Meets Standard	**Does Not Meet Standard**	**Falls Far Below Standard**
	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	Not applicable	School is in default of loan covenant(s) and/or is delinquent with debt service payments
2025-2026			
2024-2025			
2023-2024	Meets		
2022-2023	Meets		
2021-2022	Meets		
2020-2021	Meets		

Sustainability Measures

Enrollment Variance: Sufficiency of revenues to fund ongoing operations Source: Projected Enrollment in the approved budget for the year vs. actual enrollment (May)			
	2 points	**1 point**	**0 points**
	Meets Standard	**Does Not Meet Standard**	**Falls Far Below Standard**
	Enrollment Variance equals or exceeds 95% in the most recent year	Enrollment Variance is between 85-95% in the most recent year	Enrollment Variance is less than 85% in the most recent year
2025-2026			
2024-2025			
2023-2024	Meets (97%)		
2022-2023		Does Not Meet (93%)	
2021-2022	Meets		
2020-2021	Meets		

Debt to Asset Ratio: Total Liabilities less the long-term liability for pension obligations divided by Total AssetsSource: Audited Balance Sheet			
	2 points	**1 point**	**0 points**
	Meets Standard	**Does Not Meet Standard**	**Falls Far Below Standard**
	Debt to Asset Ratio is less than 0.9	Debt to Asset Ratio is between 0.9 to 1.0	Debt to Asset Ratio is greater than 1.0
2025-2026			
2024-2025			
2023-2024	Meets (0.80)		
2022-2023	Meets (0.74)		
2021-2022			Falls Far Below (2.75)
2020-2021		Does Not Meet (.91)	

PERFORMANCE FRAMEWORK: ORGANIZATIONAL/OPERATIONAL COMPONENT

Educational Program

This measure does not evaluate the performance of the school. This measure only addresses the program described in the Educational Plan of this contract – the school's fidelity to the program and organizationally the school's **faithfulness to the terms of the charter.**

Is the school implementing the material terms of the educational program as defined in the current charter contract?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school implemented the material terms of the educational program in all material aspects and the educational program in operation reflects the material terms as defined in the charter contract, or the school has gained approval from the ESCCO for a charter modification to the material terms.	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Education Requirements

Is the school complying with applicable education requirements?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements, including but not limited to: ● Academic Program Assurances Instructional days or hours requirements ● Graduation requirements ● Promotion and Acceleration requirements ● State of Ohio Standards ● ELA curriculum selected from state ● State Assessments ● Implementation of mandated programming as a result of state or federal funding ● On-time submission and completion of the corrective action plan, if applicable	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Students with Disabilities

Is the school protecting the rights of students with disabilities?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	Consistent with the school's status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including IDEA, Section 504, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: ● Equitable access and opportunity to enroll ● Identification and referral ● Appropriate development and implementation of IEPs and 504 Plans ● Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities ● Discipline, including due process protections, manifestation determinations, and behavioral intervention plans Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans ● Appropriate use of all available funding. ● On-time submission and completion of the corrective action plan, if applicable	
2026-2027		
2025-2026		
2024-2025		
2023-2024	X	
2022-2023	X	
2021-2022	X	

English Learners

Is the school protecting the rights of English Learner (EL) students?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to requirements regarding English Learners (ELs), including but not limited to: ● Equitable access and opportunity to enroll ● Required policies related to the service of EL students ● Compliance with native language communication requirements ● Proper steps for identification of students in need of EL services ● Appropriate and equitable delivery of services of identified students ● Appropriate accommodations on assessments ● Exiting of students from EL services ● Ongoing monitoring of exiting students ● On-time submission and completion of the corrective action plan, if applicable	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Financial Reporting and Compliance

Is the school meeting financial reporting and compliance requirements?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements, including but not limited to: ● Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP)/management company ● On-time submission and completion of the annual independent audit and corrective action plans, if applicable ● All reporting requirements related to the use of public funds	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Financial Management and Oversight

Is the school following Generally Accepted Accounting Principles (GAAP)?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: ● An unqualified audit opinion ● An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses ● An audit that does not include a significant ongoing concern disclosure in the notes or explanatory paragraph within the audit report	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Governance Requirements

Is the school complying with governance requirements?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board, including but not limited to: ● Board policies, including those related to oversight of an Education Service Provider (ESP)/management company, if applicable ● Board Bylaws ● Board Training ● Sunshine Laws: proper notice of meetings, changes to meeting times/locations, cancellation notices, and starting on time ● Code of Ethics ● Conflicts of Interest ● Board composition and/or membership rules ● Compensation for attendance at meetings ● On-time submission and completion of the corrective action plan, if applicable	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Management Accountability – Applies only to schools with a Management Company

Is the school holding management accountable, if applicable?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to oversight of school management, including but not limited to: ● Maintaining authority over management, holding it accountable for performance as agreed under written performance agreement, and requiring annual financial reports of the ESP ● Oversight of management that includes holding it accountable for performance expectations which may or may not be agreed to under a written performance agreement	
2026-2027		
2025-2026		
2024-2025		
2023-2024	N/A	
2022-2023	N/A	
2021-2022	N/A	

Reporting Requirements

Is the school complying with reporting requirements?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to the ESCCO, DEW, and/or federal authorities, including but not limited to: ● Accountability tracking ● Attendance and enrollment reporting ● Compliance and oversight ● Additional information requested by ESCCO	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Students and Employees

Is the school protecting the rights of all students?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the rights of students, including but not limited to: ● Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment) ● The collection and protection of student information ● Due process protections, privacy, civil rights, and student liberties requirements including First Amendment protections and the prohibition of public schools from engaging in religious instruction ● Conduct of discipline ● On-time submission and completion of the corrective action plan, if applicable	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Is the school respecting employee rights?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to employment considerations, including those relating the FMLA, ADA, and employment contracts. If applicable, on-time submission and completion of the corrective action plan.	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Is the school complying with health and safety requirements?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to safety and the provision of health-related services, including but not limited to: ● Nursing services and dispensing of medication to students (screenings, logs, policies) ● Food Service Inspections ● Health and Wellness requirements ● Inspections - fire, health and safety, etc. ● Insurance ● Other services ● On-time submission and completion of the corrective action plan, if applicable	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Is the school handling information appropriately?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the handling of information, including but not limited to: ● Maintaining the security of and providing access to student records under FERPA and other applicable authorities ● Accessing documents maintained by the school under the state's Freedom of Information Law and other applicable authorities ● Transferring of student records ● Proper and secure maintenance of testing materials ● On-time submission and completion of the corrective action plan, if applicable	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Additional Obligations

Is the school complying with other obligations?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: ● Revisions to State Charter Law ● Intervention requirements by the Department of Education and Workforce ● Requirements by other entities to which the charter school is accountable ● On-time submission and completion of the corrective action plan, if applicable	
2026-2027		
2025-2026		
2024-2025		
2023-2024	**X**	
2022-2023	**X**	
2021-2022	**X**	

Did the school use required state approved curriculum in ELA?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	Does the school use core curriculum and instructional materials in English language arts and evidence-based reading intervention programs from lists established under division (B) of ORC 3313.6028?	
2026-2027		
2025-2026		
2024-2025		
2023-2024	Not rated	Not rated
2022-2023	Not rated	Not rated
2021-2022	Not rated	Not rated

**Added to Performance Framework with adoption of new contract July 1, 2024. No data on performance frameworks prior to 2023-2024. Beginning in 2024-2025.*

Did the school sufficiently address sponsor recommended actions?		
	1 point	**0 points**
	Meets Standard	**Does Not Meet Standard**
	Sufficiently addressed recommendations from Academic Meetings, Site Visits, and/or Corrective Action Plans	
2026-2027		
2025-2026		
2024-2025		
2023-2024	Not rated	Not rated
2022-2023	Not rated	Not rated
2021-2022	Not rated	Not rated

**Added to Performance Framework with adoption of new contract July 1, 2024. No data on performance frameworks prior to 2023-2024. Beginning in 2024-2025.*