The Paw Print

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Photographer: John Anderegg

Choir Goes To Pali

By Zoe Belknap
Feature Editor

On Friday September 19th right after second period, the 200+ members of the JBHS VMA (and Tech Crew) packed onto buses and headed to the mountains of Running Springs, California for their annual three-day trip to the Pali Institute, where they spent the weekend singing, dancing, and bonding with each other.

For those not a part of the VMA or Tech Crew, this tradition of going to the mountains might seem a little bit out of the ordinary, but Pali is a fun way for VMA students to make serious progress on their Burroughs on Broadway pieces while also enjoying each other's company and a change of scenery. As Junior Caroline Canny puts it, "Spending so much time with people really bonds you closer together and helps our show come together!"

Each day of Pali would begin with a warm wake-up call to each cabin on the radio, and then an all choir warm up. Led by Powerhouse Dance Captains Evan Baker, Eliza Goulet, Liam West, and Rose Hemmingway, each member of Decibelles, Sound Waves, Sound Sensations, and Powerhouse would complete beloved choreographer Dominic Matas' infamous warm-up. Consisting of stretching, push-ups, crunches, and a whole lot of Pentatonix, Dom's warm up is always the perfect way to get everyone ready for the long weekend of dancing ahead.

Then, the choirs would disperse into their various sessions of either singing or dancing with their instructors. Of course, Brendan Jennings, the director of the VMA, was at Pali and teaching music to the students, but he was also assisted by Dan Scoville and Christine Demore. These three vocal directors lifted each choir to new heights, creating unforgettable vocal moments across all four groups.

For the dancing sessions, each choir would work in two hour sessions with their choreographers. Thanks to help from Ashley Borgese, Shannon Ary, Dominic Matas, Emily DuPaw, and Katie Powers-Faulk, every group made huge strides in learning movement for their Burroughs on Broadway sets. When it comes to complicated tango or traditional Scottish step dancing, this is not an easy task.


Photographer: Nick Joven

In the acting department, Burroughs on Broadway director Jenny Stratton mentored the VMA students into bringing more depth and performance to each song. Combined with both the vocal and choreographic elements, Stratton's work enhanced each set to beautiful pieces ready to connect with every audience member.

While the choirs worked hard on their BOB sets, Tech Crew was working just as diligently behind the scenes. Setting up different spaces for the VMA to use and rehearse in, Pali wouldn't be possible without the help of the amazing Tech Crew. One example of this hard work would be that the Tech Crew students spend most of their Saturday afternoon setting up the 'Paliwood Bowl' for SNL.

Saturday Night Live or SNL is a fun Pali tradition where, on the last night of Pali, everyone in the VMA gathers to perform fun acts together. Run by MC's Noel Mason and Georgia Dadekian, a wide range of acts were performed this year: from VMA trivia with choreographer Dominic Matas and student Nick Joven to the annual Powerhouse girls act.

On Sunday morning, before everyone departed on buses back home, each choir performed the parts of their BOB sets that they had been working on over the weekend. Decibelles, Sound Waves, Sound Sensations, and Powerhouse all put on stellar performances, making the staff even more excited about the final product audiences will see at Burroughs on Broadway.

After the performances, everyone packed back onto the buses and returned home to JBHS safely. Unfortunately, one of the buses had an electrical malfunction coming down the hill and started smoking. In a stressful turn of events, the students on that bus had to evacuate onto the side of the road and squish onto two of the other buses. Thankfully, everyone returned home safe.

This year's Burroughs on Broadway will be better than ever. Celebrating its 50th anniversary, each choir is ready to amaze audiences with the incredible work they've been putting into this show, both at Pali and in class. Now for two weekends, we hope to see you all there!

Upcoming Dates

October 3rd-4th	Hip Hop Explosion
October 13th	Pupil Free Day
October 17th-19th	Burroughs on Broadway
October 24th-26th	Burroughs on Broadway
October 30th	Burbank v. Burroughs Football Rivalry Game

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Alumni Show

By Ella Herran
Cub Reporter

School's back! And so is the John Burrough's High School Vocal Music Association to start off the year with another jaw-dropping performance, The Alumni Pop Show. This every two year event brings graduated alumni and current choir students back together on the stage to showcase the talent in Burrough's VMA.

The show was held in the auditorium this past Saturday, on August 16, 2025. The audience was star-struck by the performance, but behind the scenes, each choir had to attend several rehearsals and boot-camps over the course of the last two weeks of summer.

The comedic duo, Sydney and Cooper Baldwin hosted the alumni show once again this year. They opened the show with their "Originals Melody," featuring many songs like "Firework" by Katy Perry, and "Dancing Queen" by ABBA. But, Sydney and Cooper weren't our only hosts for the evening; The Lorax made a surprise visit from Thneedville to introduce a few acts, "I am the Lorax, speaker of trees and apparently speaker of lines for the Alumni show," which gave the audience something to laugh about. Along with the Lorax, the Chicken Man made an appearance, where he busted a few moves and did the iconic chicken dance.

When performers go through the show, they turn to the VMA choral director, Mr Jennings, for advice. The VMA wouldn't be complete without Mr. Jennings, who lent his voice for the opening number and performed with the alumni dance ensemble.

Senior Mackenzie Roberts, who is currently in Powerhouse for her second year stated, "This was the last time I would get to perform in the Alumni Pop Show as a student, so being able to perform such a fun and crazy number was rewarding."

Indulging in the fact of crazy and awe-striking numbers, Powerhouse performed "Start Wearing Purple" with VMA alumni, Dominic Matas.

Raquel Brogmus, who is also a Senior and is currently in Powerhouse, recalled "When we were up on that stage together, I felt as we always do, in the moment living in the story we're telling." We couldn't agree more, Powerhouse always does an exceptional job at bringing stories to life on stage.

Alumni Pop Show did such a fantastic job of featuring many new songs and in a variety of ways. Many original songs were performed, for example, "It's About to be Good" which featured the alumni dance ensemble. Decibelles performed "Love Song" by Sara Bareilles, featuring Decibelle and Soundwaves choreographer, alumni Shannon Ary, performing alongside Decibelles with her amazing singing voice. Sound Sensations had the pleasure of performing with VMA alumna Allie Liles, as they all sang "Dreams" by Fleetwood Mack. Sound Sensations's outfits and vocals were stunning as well as the choreography.

Soundwaves performed an original song, "Don't be Afraid" by Alumnus Matthew Jensen. While Soundwaves were phenomenal on vocals, Sophomore Ada Kennedy was able to step into the spotlight for a quick little solo. Soundwaves clearly weren't afraid to show the audience how it's done.

Neo Chromatics also performed on background vocals to alumna Sophie McPartland's original song "Say you believe."

VMA Vice President and member of Neo Chromatics and Powerhouse, Georgia Dadekian, recalled how she felt during the show, "I always feel a mix of nervousness and excitement when performing, and it's my favorite feeling in the world."

The Alumni featured many original songs too such as "Three AMC's" performed by alumnus Matt Bond and the A-listers and "Run Away" performed by alumnae Erin Inatsugu. VMA alumni band Solistar also played their original rock song "In the Name of Rock and Roll."

The Alumni Pop Show was truly a wonderful night of music, reconnection and just the overall spirit that the John Burroughs High School VMA brings out to not only the students and parents but the whole community of Burbank.

Bears Start The Year Strong With ASB

By Alana Gay
Opinion Editor

Welcome back, Bears! It is a new year, and the John Burroughs Associated Student Body is wasting no time in getting students excited for all the festivities through school spirit. On the hot, sunny day of August 15th, 2025, ASB students pump up the first Friday of the year with their annual Lunch Time Activity. Every Friday of the week, ASB members play thrilling music in the quad during lunch and get students across campus to engage in a unique activity that fosters connection. This inclusive activity, being the first activity of the year, was designed to create a sense of belonging and unity among all students. ASB members were eager to develop an activity that not only set the tone for the rest of the year but would forever be remembered.

Head Events Commissioner and creator of Lunch Time Activities, Alyssa Pracha, explains the



Photographer: Valerie Linda

challenge as "not an easy one." She mentions how Lunch Time Activities may seem like a casual occurrence. Still, she states, "they truly have the power to spread happiness across campus and develop a strong Burroughs community." So, the process of developing a strong first activity of the year began.

First, ASB members started by brainstorming different activities, researching popular trends that could be adapted and played with a twist. After countless hours of digging, members came across the idea of crafting class picture frames. All members fell in love with the concept and began working on it. Members cut out a frame made out of cardboard for each graduating class. Then, they decorated the square frames with the titles of Seniors, Juniors, Sophomores, and Freshmen. After this, they decorated the frames with graduation and scholar stickers to give the frames a special Bear touch. The ultimate goal of this lunchtime activity was to have students sign the frames and collect pictures with the frames for the school to put up for display. So, nonetheless, students across all grades stepped up at lunch to sign the frames and take a picture with their friends, signifying a new chapter.

Alyssa mentions how much joy she felt seeing students of all grades sign the frame and leave their mark. She says, "It was amazing to watch people make friends through this activity and start the year on a great track."

After the Lunch Time Activity, the Associated Student Body Head of P.R., Valerie Linda, featured the pictures in a collage post on the John Burroughs High School Official Instagram page, and all ASB members gathered together to hang the signed frames on the wall entrance to the school. This Lunch Time Activity allowed the John Burroughs High School year of '25-'26 to be forever remembered.

This is only the beginning of the fun for John Burroughs Students, Alyssa states "We have many more exciting Lunch Time Activities planned for students in hopes of keeping their spirits high all year long."

Stay tuned for more updates about events from the Associated Student Body!

New Volunteer Opportunities

By Angelise Gilbert
Cub Reporter

John Burroughs offers a variety of volunteer opportunities to its student body, ranging from elementary school events to city work.

Although it is no longer required to obtain volunteer hours to graduate, doing so will give students valuable experience and work ethic, a way to give back to the community, something productive to put on your college applications and resumes, and by completing one hundred hours you can earn the Service Learning Recognition.

The Service Learning Recognition is an official recognition from the school during graduation.

There are many volunteer options coming up in the future weeks.

Mrs. Shanon Marando, our College and Career Center technician, has worked as a tech for four years. She's worked with the district for ten. Her job is to prepare students for college as well as direct them towards volunteering opportunities.

The application process is fairly simple. First, you should go into the College and Career Center which is open from 8:00 am to 4:00 pm all throughout the week. That, or you could check the Google Classroom (code is ywgjdq5).

Once finding what you actually want to do, you have to sign a Google Form or Sign Up Genius. Links to volunteer events can be found on the Google Classroom.

You'll be given a form that's purpose is to record your hours from what job and when. Additionally, A Parent Permission form is recommended in order to do any volunteer work. This information is recorded in Aeries.

If you need any help with the sign up process, you can always ask Mrs. Marando for help.

Although options are currently sparse, there are still some things available.

The College and Career center provides a list of JBHS approved volunteer work that students can get their hours in.

These jobs can range from animal care, children's organizations, health care, homeless/hunger services, museums, off and on campus clubs, societies and more.

There is also the Youth Leadership Program, a program run by the city of Burbank to provide high school students with volunteer opportunities. Although they don't have anything as of writing this article, you can look towards their website if you are interested in doing work for the city.

When is the best time to start volunteering? Mrs. Marando recommends that students start in 9th grade since volunteer hours count from the first year until April of Senior year. She also recommends that first time volunteers start at events hosted by their old elementary or middle schools, so that students can start off in a familiar environment.

For Seniors volunteering, your deadline is at the end of the third week in April so it is highly recommended that you start now and not procrastinate until the last minute.

Upcoming events are school fundraisers and city work, though as of now, nothing has been confirmed.

In November, you can volunteer to help in the Thank-A-Soldier fundraiser, an event meant to thank and honor our veterans.

Mrs. Marando's favorite events involve working with the city or helping the arts/music programs, so I would recommend those when the opportunity arises.

For more information, you can check the Google Classroom (which is updated regularly), the bulletin, or GMJB. More news of volunteer opportunities should arise in the coming weeks, or go to the College and Career Center in person, but checking the Google Classroom is recommended. In case you missed it, the code is ywgjdq5.

Choir Holds Its Annual Pancake Serenade

By John Anderegg
Editor-In-Chief



Photographer: John Anderegg

On September 6th, VMA held its annual Pancake Serenade. Through a breakfast performance, VMA previewed their Burroughs on Broadway sets and raised money for the rest of the year.

Sound Waves, our intermediate mixed choir, kicked off the show with "Der Gang Zum Liebchen," a German piece they've been practicing. They then performed selections from *Young Frankenstein*, the Mel Brooks-written musical they will be performing at Burroughs on Broadway this year.

Next was the advanced girls' choir Sound Sensations. They opened with "Cedit, Hyems," before moving to selections from "Carrie." The musical was a massive flop when it first opened, closing in just 3 days, but since then, it has found improvement and love in Off-Broadway and foreign venues. Sound Sensations hopes to bring it the same love here this year. Neala Smith, a Junior in Sound Sensations, explained why she finds *Carrie* so fun, saying, "Carrie is so much fun because we get to act out something that everyone has felt at some point in their life, being an outsider. This means we get to connect to everyone in the audience in a very unique way."

Pancake Serenade then moved on to feature Decibelles, the intermediate girls' choir. They first sang a classical piece titled "And Nature Smiled," followed by selections from the classic 1947 Lerner and Loewe musical, *Brigadoon*. The widely loved musical has had several revivals and is now being featured on our very own stage this October.

The advanced mixed choir Powerhouse closed out this year's Pancake Serenade. They started their set with a jazz rendition of The Beatles' "In My Life", led by soloist Barlow Krikorian. Then, they offered a preview of *Moulin Rouge*, the stage-adapted version of Baz Luhrmann's 2001 film.

Raquel Brogmus, who is playing the part of Satine, a dancer at the Moulin Rouge in Paris and an aspiring actress, shared her thoughts on the experience of leading Powerhouse's Burroughs on Broadway set. "This year's production of BOB is going to be incredible. I'm so honored to be playing the role of Satine beside the most talented people. During Pancake Serenade we got to showcase a taste of the show and I can't wait to fully perform the show with everything finished. Please see BOB, all the choirs are amazing. You wont want to miss it!"

Don't worry if you missed Pancake Serenade! All these choirs and their sets will be available to see in full at this year's Burroughs on Broadway, taking place over two weekends next month.

New Class: Animation

By Finch Monroe
Cub Reporter

With the new school year of 2025 to 2026, JBHS welcomes a new class, Animation. A new Fine Art class that consists of learning about the process of animating while also learning about the simpler process of drawing characters.

The first week consisted of learning basic drawing techniques, like how to get better at drawing straight lines, drawing with your arm instead of your wrist, as well as general drawing basics, and included simple drawing games that strengthen your skills.

As a new class, there hasn't been much to be done in the classroom itself. But the new teacher of animation, Mr. Powell has a vision for the future of this new class. As of now, there are older computers not meant for animation in the class. But in the future there will most likely be new drawing tablets for the class, as well as new computers for the future of Animation at JBHS. And for the classroom, Mr. Powell is slowly but surely decorating the room to his liking, with posters and all.

The first advanced assignment in the class is a drawing assignment. In the days before this assignment, the class learned about the shapes of characters and drawings. Starting the process with receiving a random animal, and instructed to simply draw the shapes of the character and give it a simple outline. After going through that activity we were given our first full assignment. The assignment was simply to recreate two *Looney Toons* characters that were assigned, but in a certain order. Starting with the shapes from before, and continuing on to the details. Mr. Powell is slowly teaching us the way to create characters, by starting with the base of the character and step by step adding details and eliminating the simple lines and shapes from the previous steps.

As well as learning the basics of animation, the class will also be learning about the general history of animation. In Mr. Powell's words, "from its early days to the digital age, and learn about the twelve principles of animation."

In the class, we will use software such as Toon Boom Harmony, Storyboard Pro, Blender, and Adobe Creative Cloud. The grading system in Animation works as usual for most classes. However, class projects count most towards your grade with it being forty percent for projects and twenty percent for classwork. With the other percent being the usual for most classes.

Animation is also a CTE class, so it provides crucial learning for colleges that you may want to attend in the future, as well as learning effective communication and storytelling, as those skills are applicable across multiple fields.

The new Animation class has a lot to offer to students, as well as more to come in the future. Additionally, with added technology coming along the way, and much to learn as the class continues. With more to come, the new class has a lot to show for students. And it is worth trying if Animation is something you are at all interested in, or even art, as there are quite a lot of simple drawing techniques to learn. So give it a try if art is your creative specialty.

New Class: Ethnic Studies

By Sophia Menjivar
Cub Reporter

This year at Burroughs, there is a new requirement class for 9th graders, Ethnic Studies.

Ethnic Studies is a class that goes into identity, heritage, and experiences of different ethnic and racial groups.

This class just started this year and will be an A-G requirement, An A-G requirement in California it means that it's a college preparatory elective.

The Ethnic Studies class has three different teachers, Ms. Rappaport in room 2328, Mr. Bruggerman in room 1221, and Mr. Hochberg in room 1235. For two of the Ethnic Studies teachers, this is their first year teaching (Ms. Rappaport and Mr. Bruggerman).

There are a lot of skills someone can take from a class like this, such as critical thinking, cultural awareness, and communication skills. Mr. Bruggerman mentioned "Students definitely gain a historical skill by looking through the lenses of different perspectives. It´s definitely a skill in our everyday lives, because if you watch the news or if you just interact with your peers, you are often susceptible to believe the first story you hear."

Some topics that the class focuses on is someone´s ethnic identity, having pride in your background, an ethnic identity when a person sees themselves as part of a group that shares the same beliefs, language and traditions.

This class also talks about how different ethnic groups have been oppressed over time, and how eventually the ethnic groups worked to overcome the oppression and the social movement behind them.

Ms. Rappaport says, "The purpose of the class is to highlight the diversity of our country and to highlight how different groups of people have experienced injustice."

Since California has this class and some other states don´t, it's nice to see that this kind of class is offered to the students of John Burroughs.

Mr. Hochberg states Ethnic Studies is "To give a marginalized under-represented groups that don´t have a voice in history a voice." He also added that "the Burbank Unified School District adopted this class over the last couple years and has been developing it."

This class is going to be a Social Studies requirement for all high schoolers that come after the Class of 2029.

All the teachers that teach this class have to have a Social Studies teaching credential in order to teach.

Newly entered ninth grader, Matthew Janczewski, who is in the Ethnic Studies class, says "I´m glad I have the opportunity to take an Ethnic Studies class here at Burroughs because it is such a valuable class. We get taught about our identities and how the past can influence the future we make. This is especially important in our current society, where we are surrounded by diverse ethnic and cultural groups."

There was a need for a history subject for 9th graders. This class provides more space for what couldn't be covered in a regular U.S. History class.

Ms. Rappaport stated, "There is definitely some push-back from people saying, like, 'we don´t need an Ethnic Studies class. You can learn this stuff in World History.' But I think Ethnic Studies is important because there is honestly not enough time in World History to really be able to cover what we can cover in an Ethnic Studies class."

The Ethnic Studies class started in colleges and at the university level for a while. Mr. Hochberg has stated "The Ethnic Studies class has been at the University level for a long time. There has been a long movement to get it for Kindergarten through 12th grade. Some districts already have it in middle school. Some have it in elementary schools. A lot of teachers have fought to get the class in high school. Last school year they had a test Ethnic Studies class that some Juniors and Seniors took. They called it a pilot class, where they were trying different things with the class. They found out that they needed to work more on the identity portion of the class."

In the end, the amount of information you gain from taking this class is truly incredible, from learning about your background, how you look at yourself, and looking past what is in front of you and the textbook.

There is a lot to learn from these new teachers this year.

Psychologist Feature: Mr. Marquez

By Lilian Pena
Cub Reporter

Starting a new school year doesn't just bring in a new group of students—it also welcomes new staff members who are here to support them. One of the newest faces on our campus is Mr. Marquez, our school psychologist, who is beginning his first official year here at Burroughs.

Mr. Marquez's path to psychology wasn't a straight one. He was originally an English teacher at Hawkins High School in South Central LA. "It was my dream job…" he said, stating, "But teaching wasn't the type of impact I was looking to have…I just kind of



wanted to go into a position and role where I'd be able to have more impact working with kids with higher levels of need and in higher levels of distress."

This isn't his first year on campus. Mr. Marquez was here last year as an intern, making it his second year at Burroughs!

For his Bachelor's, he went to Cal State San Bernardino, and he went to Cal State LA for his teaching credential, graduating there with a Master's in School Psychology.

Our psychologist wants to help the students here to whatever capacity they need. It's more so to create a positive impact and be a role model for mental health services and all things related to special education, and to ensure that kids are getting the services they need and are in the right classes, and to ensure there is someone here who is available to them.

So far, Mr. Marquez is feeling great about the new school year now that everyone's settled in. He thinks the staff is amazing, and working with the kids here is very enjoyable. He did get here a week before the students, though, so he's been prepared to face the year.

You can find Mr. Marquez in the office and contact him through email, where he is usually connected. He loves to keep his door open, so don't be scared to swing by, and let's give our new psychologist the warm welcome he deserves!

New Teacher: Ms. Rappaport

By Tavia Viramontes
Cub Reporter

A new teacher, Ms. Rappaport, joins John Burroughs High School with a goal to teach students that history is more than just dates and times. Students can look forward to learning Ethnic Studies and U.S. History and Sociology for the Freshmen, Juniors and Seniors in her classes. A goal all of these students have in common with Ms. Rappaport is to be successful and grow together as the year progresses.

Getting to know Ms. Rappaport, family is an important factor of her life. "It's really exciting to watch them grow up and go through high school and college," referring to her three younger siblings. In addition to enjoying watching her siblings grow up, she finds her home with family a safe place that she can visit.

In Ms. In Rappaport's past, she went to a high school called Grover Cleveland Charter High School in Reseda. During these high school years, she had a great time. Ms. Rappaport was a great student and enjoyed learning there. Three other major factors in Ms. Rappaport's life are making art, such as painting, reading fiction books, and seeing friends that she often doesn't get to see. A favorite fiction book of hers is *And Then There Were*



None by Agatha Christie.

Along with the goal of wanting to grow throughout the year, Ms. Rappaport wants to inspire her students to enjoy the thought of learning history in her classroom. She realizes that most students don't enjoy history but she believes as long as you understand the context, the people, the place, and the time, history can come to life in a different way. Ms. Rappaport feels that history is a subject and topic that is a key necessity because it holds the truth in cultures, everyday technology, and the development in human minds. Without history, many things that have happened in this world would be unknown and unsolved. In the subject of history, thinking is the most important topic to Ms. Rappaport. She believes that without relying on your own opinions, you only have what other people think is right. Many important people in history became famous because they had their own beliefs and views on worldwide issues.

Leading up to her career choice, she had multiple history teachers throughout middle school and high school that motivated her to work towards being a teacher. Ms. Rappaport enjoyed her school years and had fond memories of her history teachers. "This is a favorite memory because it's related to… teaching... When I was in eighth grade, my teacher, my History teacher, elected me for an Excellence in History Award… she said this right before… 'I am gonna give you this award because you've been doing a really great job in my class, and you know, you've been doing great work, but the reason I'm giving you this award is not because of that, it's because I know that there's a lot more that you can do, and I want to see you reach that potential.' And that was really impactful to me, and she kind of set me on the path to becoming a History teacher." Ms. Rappaport's encouragement for students to try and her passion for the students to enjoy learning like she did, summarizes herself as a teacher who wants to get involved in her students' school life.

Her advice to the students who have a passion for the career choice of teaching is "If you think that you want to become a teacher, absolutely pursue it. This is definitely not a job for everyone."

Referring back to important subjects, Ethnic Studies takes an important role in Ms. Rappaport's eyes. Ethnic Studies is a subject that teaches you about culture, history, religion and ethnic and racial groups. This subject provides a flexibility for students to learn about the unknown. "My favorite part is that it gets to be very personalized, and it also gives me, the teacher, the opportunity to really get to know my students because we talk about identity and personal experiences in a way that you don't really get the opportunity to in other classes." Ms. Rappaport finds that Ethnic Studies encourages you to discover more about yourself and your background and that is what makes the subject interesting.

As Ms. Rappaport goes into the new school year, she leaves a piece of advice to the students at John Burroughs. She encourages you to be open minded and to recognize that there is more out in the world than you think. She believes having an open mind is a way for students to grow not only academically but also personally.

Teacher Feature: Mrs. Hudak Smith

By Koda Dominguiez
Cub Reporter

A new school year brings fresh faces, and this year John Burroughs is excited to welcome Mrs. Hudak Smith to the English Department, where she will teach 10th and 12th grades.

She brings with her a dedication to helping students grow both in and out of the classroom.

Born on February 22nd, Mrs Hudak Smith took full advantage of her own high school years such as, acting in a lot of shows, going to concerts, and having a core group of friends that she did everything together with.

Her inspiration for teaching came from her 12th grade AP Literature teacher, whose "energy and creativity made learning fun."

She shared that her love for English began back in high school, where she enjoyed reading, discussing literature, and exploring new ideas through books. That passion eventually led her to teaching, which she describes as the perfect way to



get paid for doing something she truly loves.

For her education, she earned a Bachelor's degree in English and Theater from George Washington University. She then went to the University of Birmingham in England, where she studied at the Shakespeare Institute and received a Master's degree in Shakespeare Studies. Later, she also earned a Master's degree in Secondary Education from Grand Canyon University Online to help her prepare for the classroom.

Her passion for Shakespeare stands out the most. She shared that she can talk about him anytime and anywhere. What she loves most about Shakespeare, even though his work is over 400 years old, it's able to capture the heart of human nature. She explained that his plays are still powerful and meaningful today, showing how timeless his work really is. In her career, she had taught almost every grade level from kindergarten through 12th grade. However, she enjoys teaching high school the most because students can dive deeper into literature and talk about the bigger meanings behind stories, something that isn't as easy to do with younger grades.

Mrs. Hudak Smith believes that the best thing about teaching is that even after nineteen years of teaching, she says there's always at least one student who shares a new thought about a text that she's never heard before. On the other hand, the hardest part of teaching is finding enough time in the day and especially when it comes to grading large stacks of papers all at once.

Outside of school, Mrs. Hudak Smith enjoys spending time with her husband and daughters, who are very important to her and the reason behind everything she does.

She has lived in Burbank for the past fifteen years and enjoys being part of the community.

In her free time, she likes reading, going to the movies, and spending time with friends at brunches and also enjoys backyard barbecues. She also loves visiting Descanso Gardens, where she has a membership. Spring is her favorite season to go since her favorite flower, the lilac, is in bloom and fills the garden with purple blossoms.

She also had simple but meaningful advice for her students. "Stay on top of assignments and don't wait to ask for help." She reminds her classes that checking in early makes a big difference in their success. Looking to the future, her goal is to keep doing what she loves, teaching and sharing her passion for literature with her students.

Teacher Feature: Mr. Bruggeman

By Haven Dunn
Cub Reporter

A new school year means many new things; new classes, new clubs, new sports and even new teachers! Meet one of our new teachers at John Burroughs High School; Mr. Bruggeman. Mr. Max Bruggeman is one of the newest teachers here at John Burroughs. He teaches the new 9th grade Ethnic Studies class as well as 10th grade World History.

He joined John Burroughs after teaching at several middle schools in the Phoenix, Arizona area, then moving here with his partner so she could pursue her dream of acting.

When Mr. Bruggeman was asked why he began teaching he said "I decided to become a teacher because when I was in high school I had a lot of really good teachers." He mentioned his Junior year he had a teacher who was "unapologetically herself" which inspired him to want to feel like he could be himself in whatever career choice he had chosen. He then explained how in high school he was involved in a program which allowed him to tutor middle school students and later in his Junior and Senior year he was a mentor for Freshmen and enjoyed assisting them in finding academic success. He also coached middle school soccer when



he was in high school, and he truly enjoyed working with that group of kids.

Although Mr. Bruggeman originally planned to major in Business, he changed his path while attending Ohio State University. He had always been interested in history and felt it came naturally to him. He felt and still feels that history is so important because it can teach those studying it things about themselves and so much of the world around them. As well, his love for history was strengthened by a trip to Europe in high school courtesy of his AP European History class which he called "the most fun thing ever."

He earned his Bachelor's degree in History and later completed a Master's degree in Education through Arizona State University and the Teach for America Program. This is a program that assists new graduates transition into teaching. When describing his switch from Business to History he stated "The more I thought about it, I didn't think that I would be fulfilled with that. I like teaching because I feel like I get to be myself every single day. I get to impact lives."

So why choose John Burroughs? Mr. Bruggeman stated that he had heard great things about both Burbank and John Burroughs. Since starting here, he has appreciated the welcoming community and enjoys teaching his students. He expressed that in his classroom he believes "If you're not having fun then I'm not having fun." He then explained that quote is significant because he wants his students' learning to be as interesting as possible, and he explained that when his students are more interested in the topic the class becomes more fun for everyone involved.

Not only does he have great advice for his students he also shared a piece of advice for the entire school. "Maximize your potential. Just figure out what your best is. Everyone's best is a little bit different, but as long as you give it your best and your effort is high you will be successful."

Outside of school, Mr. Bruggeman has been enjoying life in North Hollywood, where he likes the convenience of having so much within walking distance.

In his free time he enjoys watching sports, specifically football and basketball as well as hiking, traveling and trying new restaurants. He mentioned he is still discovering new places in Burbank to eat and is excited to discover more places he can enjoy.

When asked about his goals for the year Mr. Bruggeman explained that this year he was focusing on finding a healthy work life balance. One of the biggest challenges of teaching, he noted, planning lessons especially since this year he is creating them from scratch. Looking ahead, once he feels more settled he hopes to get involved in extracurricular activities.

When reflecting on the best part of teaching Mr. Bruggeman shared "I get to go home every day, like I accomplished some small goal, whether that be connecting to a student or getting a student that wasn't excited about school last week now excited about something."

Welcome to John Burroughs High School Mr. Bruggeman! We hope you have a wonderful year!

New Teacher: Teacher Burke

By Ryleigh Chisholm
Cub Reporter



Madalena Burke is a new Math teacher at Burroughs. Students call them Teacher Burke and they use the pronouns They/Them. They are 27, their birthday is May 2. They have two cats, Polly Pocket and Guppie. Teacher Burke teaches Algebra 1 and Geometry, you would find their classroom in the second building and the second floor.

Teacher Burke was working at John Muir Middle School teaching 6th graders before becoming a teacher at Burroughs. At Muir, Burke was involved with a lot of math collaborations with other teachers from Burroughs, they saw a position opened at Burroughs and took the opportunity to teach new kids. Teacher Burke had decided to find their path in teaching when they were in college, they mentored middle schoolers and they absolutely adored and loved working with kids, after college they pursued a different job and hated it and missed working with the kids. They thought the best way to mentor them again was to be in a classroom helping and doing what they're passionate about, teaching math. A couple reasons they pursued being a math teacher was that they studied math in college and always liked it and were drawn to the subject and also they see that a lot of students have a bad relationship with math and they want to change that relationship for them and help them be able to have that knowledge for the future.

They went to UCLA for college and majored in Math. Burke went to the same school from kindergarten to 12th grade and they had graduated high school with seventy-one students. Burke stated that "knowing everyone growing up and being in a school with the same people your whole life you were forced to work things out with people but the good side of going to the same school I did develop a lot of life long friendships." While interviewing Teacher Burke, I asked what best and worst things were about being a teacher, especially a teacher teaching a subject most kids disfavor, they said "The best thing honestly is hanging out all day and I think it's so fun. I love building relationships with the students, but the worst thing about being a teacher is like the helplessness of it and I'm afraid that I can't have a good relationship with a lot of my students and I want to at least build one with everyone, I get scared of who I could be missing that relationship with and I want to be able to help everyone." Some advice they have for all students are "Just do what you can and don't do less but don't kill yourself and push yourself past your limit". Burke tries to connect with their students and a lot of students don't know this about them is that they also get really anxious when a teacher or an authority figure is talking to them. Their goal for this year in the classroom is for everyone to learn and not hate math and Teacher Burke sets that as a high goal in their classroom every year.

We started talking more into Teacher Burke's personal life. Burke stated they were a menace, very competitive, very involved and motivated in high school. They really wanted to go to Stanford as a Freshman and all the motivation pushed them so much and they weren't really nice and thought they were better than everyone. Their favorite subject in high school was always Chemistry and Math. As a lot of us have embarrassing stories, Teacher Burke has them too, when they were in middle school and they were late for PE and they didn't get changed and the class was playing flag football and they got their flag pulled but the person missed and pulled their shirt and all the buttons popped off. Some activities they indulge in after school are tap dancing and rock climbing. They spend a lot of their free time like a lot of students, just chilling and watching reality TV shows, reading, going out to see friends, making little crafts and they love to cook. Burke's favorite food is pretty simple but delicious, a good butter pasta. Their favorite restaurant would always be Taco Bell, Burke exclaims "I will always be a Taco Bell lover" but currently a restaurant they have been loving recently is KurryPinch, it's modern Sri Lankan cuisine. Teacher Burke loves the outdoors, their favorite place to hang out is Barnsdall Park, they said it has some of the best views. They love camping and backpacking, one of their favorite places they have been was Copenhagen. *Recently Against the Loveless World* has been teacher Burke's favorite book to read.

Teacher Feature: Mr. Powell

By Elizabeth Browngardt
Sports Editor



John Burroughs High School is excited to welcome Jared Powell, our new Animation teacher! Burbank is a famous city in the creation and production of animation movies and television and with the addition of Mr. Powell, Burroughs High is sure to help nurture the next generation of artists and technicians. Mr. Powell's journey to Burroughs is an interesting one. After studying illustration in college and dabbling in freelance work, his interest in video editing and digital design led him to animation. "I'm really interested in the subject matter that I teach and I like sharing enthusiasm with my students," Mr. Powell shared. After moving to Pasadena last year, he found the animation position at Burroughs and jumped at the opportunity.

Before joining John Burroughs High School, Mr. Powell taught TV Video Production in Lake Arrowhead, where he's originally from. He obtained his teaching credential from Cal State San Bernardino while teaching there. Mr. Powell also mentioned that he was "picked for Student of the Year for video production stuff." When asked what he's known for, Mr. Powell joked that he's an introvert, though he admitted his friends would likely disagree with that, seeing him as the most extroverted person. He frequently likes to tell stories from his semester abroad and has a reputation for his sarcastic humor. Former students liked to point out how much he "roasted" them.

When asked about his teaching inspirations, Mr. Powell mentioned Mr. Jackson, a former teacher. "To this day he is one of my closest friends," Mr. Powell said. "He's eleven years older than me but he's more like a bigger brother." They taught together at his old school and to this day he still asks for advice and looks up to him. As for what he enjoys most about teaching, Mr. Powell said it's getting to share his passion with his students, inspiring them with cool stuff, making things, getting inspired, and looking at beautiful pieces of art, animation, or film. On the other hand, he admitted that grading papers and general paperwork bureaucracy is his least favorite part of his job. Outside of teaching, Mr. Powell enjoys staying active by going to the gym, watching movies, and playing board games. If Mr. Powell is feeling motivated he will go café sketching, and expressing his artistic side through landscape painting. In addition to his hobbies, Mr. Powell shared that he lives in Pasadena where he appreciates walking around the city.

When asked to share advice for students, Mr. Powell offered a thoughtful perspective on self-perception and social anxiety. "I think people really care way too much about what other people think," he explained, "and it's not until you hit your late 20s that you start realizing everyone is so worried about what's going on in their own lives, they don't even have time to consider what's going on with you."

Looking ahead, Mr. Powell has several ambitious goals he's eager to pursue. He's planning to start his Master's degree. Additionally, he aims to continue growing as a creator. He also mentioned his would like to finish designing a board game

We are incredibly excited to welcome Mr. Powell as our new Animation teacher. We are confident that his passion will inspire our students here at JBHS. His arrival marks a new chapter for our Animation program, and we're thrilled to see the creativity he will bring to our Burroughs community!

Teacher Feature: Mrs. Sivaraman

By Jocelyn Jimenez
Cub Reporter

John Burroughs High School welcomes Rohini Sivaraman, a new Algebra 2 and Intro to College Math teacher.

Born on June 30th, 1981, in Chennai, India, attending college there where she studied Engineering. She later earned an MBA from the Indian Institute of Management in Calcutta. She worked in cities such as Mumbai, and Delhi, during those years she was traveling, and building her professional life.

Becoming a mom, which was a long journey, she raised her daughter with special needs, and after going through lots of therapy she realized how much she enjoyed working with kids, making her dedicated to helping them.

For Mrs. Sivaraman, teaching became more than just a career change, it was a second chance to do something she was truly in love with and interested in, helping students to learn and grow.

Math has always been one of her favorite subjects. She loved it as a student, tutoring it often, and also having a love for physics. She also appreciates her special education credential, it combines math and understanding of the difference in the way students learn.



Burroughs became a great option for her as it was a great school, one so close to home, and a good place to continue growing as a teacher, and to grow her amazing career.

So far, she says her favorite part of teaching is when her students finally understand, loving that ¨ohh" sound. But the hardest part for her is time management, having to balance lots of her lessons, grading, and lots of other teaching duties. When it comes to her outside of school, Mrs. Sivaraman has an active, family-oriented life, always spending time with family, whether it's at home, or going out. Living in Glendale with her husband of seventeen years, and two daughters, often hiking, enjoying those ridiculously large breakfasts after, watching TV, and going to concerts. She describes herself as a foodie, someone who loves trying new restaurants, whether it's Indian, Mexican, spicy, or anything that's just good. Her favorite place at home is a cozy nook by the window where she can keep an eye on everyone while still being quite hidden, and being able to relax. She states that students might be surprised to know that she's a huge fan of Doctor Who, old sci-fi shows, comics, and DC. As for her hidden talents, she got into dance and drama while in college. One of her all-time favorite movies is *Life is Beautiful*, and one of her favorite music artists is A.R. Rahman, a popular Indian composer.

When looking ahead, she has her goals both in and out of her job. This year she hopes to keep learning and getting used to Burroughs, and to also build strength by going to the gym. In the future, she dreams of taking a year off and spending a month living in another country, learning about the country, meeting new people,and travelling. She also hopes to continue being involved in how schools can keep up with technology, and AI, while still supporting students.

When she was asked what she was like in high school, she was both responsible and a little mischievous. She was known for asking lots of questions, so many that her classmates used to clap whenever she raised her hand, but she was not at all embarrassed. She saw it as her way of exploring new things, ideas, and that curiosity is something that is still really important to her today. As for field trips, she enjoyed them, wishing to one day go on one with her students. Years back, one of her favorite trips was going to London with her daughter for a week, enjoying the atmosphere. When it comes to sports she is a big fan of cricket, rooting for Team India, and especially Sachin Tendulkar, someone she grew up watching, who she very much admires.

With her background, passion, and amazing energy, she brings something special to Burroughs. Her students are not only learning Algebra 2, or Intro to College Math, they are also being taught by someone who has lived through change, facing challenges, and choosing to dedicate her life to helping others succeed.

What she most cares about isbeing there to help her students even if she's still getting adjusted to the new environment herself.

Mrs. Sivaraman's advice to students is to be patient with themselves, that learning takes time, time doesn't feel good because you haven't got it, you have to hang in there, and as long as you're in the field, it'll turn around and make it better.

Staff Feature: Mrs. Jimenez

By Sebastian Santiago
Cub Reporter

In a recent interview, Christina Jimenez shared her journey and insights as a staff member at John Burroughs High School. At fifty-one years old, born on November 8, 1973, Jimenez is passionate about her role in special education, having worked with special needs children for over sixteen years. She relocated to the area and found a welcoming community at the school, which she describes as a true home.

Jimenez has pursued further education in child development and communication disorders, equipping her with the skills to support her students. When asked about the most rewarding aspect of her job, she highlighted her love for the children, stating, "They're fun. I love working with young adults and kids."



In her personal life, Jimenez is married, having tied the knot in 2012. The couple has three children: her husband's son (23), her own son (22), and their daughter (12). The family resides in Sun Valley, where they enjoy a close-knit life together. Despite her busy schedule, Jimenez finds time for her hobbies, which include horseback riding and gardening. Reflecting on her youth, she described herself as a "nerd" who participated in band and choir during high school, a time marked by her love for learning.

Baking is one of Jimenez's hidden talents, with a blue ribbon win for her banana bread at the LA County Fair in 2010 as a proud achievement.

Among her favorites, Halloween holds a special place in her heart, along with her love for pizza and the boy band New Kids on the Block. Jimenez is also a fan of the Boston Celtics and enjoys watching *The Breakfast Club*, her favorite movie. She enjoys the thrill of concerts, reminiscing fondly about her favorite memories from attending them.

To wrap up the interview, she shared a humorous anecdote about an embarrassing moment from her past. While dating her husband, she slipped in a mall, falling to one knee but playfully standing up as if performing a trick. Christina Jimenez represents dedication and passion for her work with students, balancing professional ambitions with family life and personal interests. Her positive attitude and commitment to supporting others make her a cherished member of the John Burroughs community.

New Staff: Ms. Kaprice

By Ryleigh Chisholm
Cub Reporter

Kaprice Wilson, known as Ms. Kaprice is one of our amazing campus supervisors. A lot of us know her as our school mom and she takes that title very seriously. Some extracurriculars she enjoys are hiking, watching MMA and she's a fan of WWE wrestling, she has been a fan since the 70's, her favorite wrestler is Rick Flair. She loves crafting and doing creative art projects, she specializes in backyard restoration. In her spare time if she isn't crafting or watching wrestling she's an event coordinator for parties and backyard curb appeal.

Ms. Kaprice has been working with kids since college. She decided to become a campus supervisor because her daughter was going to Burbank High School and she co-parented with her daughters dad, going back and forth from LA to Burbank took too much work and by the time she got home she would just have to pick her daughter back up so she always just spent her time in hobby lobby looking for crafts. She came out of retirement and decided that this job was perfect for her while her daughter was in school and she just ended loving it



and she loved to help enhance the students and encourage us and help us grow. She decided Burroughs was the school for her after she had interviewed for a bunch of different schools in the Burbank School District, she went to a John Muir Track and Field meet and she had met Mrs. Becky and she clicked so much with her, Kaprice said "If the school is as nice and amazing as this lady is I want to be part of it." She soon later put in an application for Burroughs, once she had submitted it the application had already closed. Other schools were interviewing her but she truly wanted to work at Burroughs, so she re-applied and got an interview and has worked her ever since, never wanting to leave.

Ms. Kaprice is a retired educator. She previously came from the Oakland School District. She taught 3rd and 4th graders. Once they made the decision to take 6th graders out of elementary school, she had a lot of students in her class. She became an intervention specialist, while in this position she noticed mainly the 5th and 6th graders getting in trouble and they didn't get an understanding of what was being asked of them, they were afraid to ask for help and she created an environment where she wanted to help and make them better. Soon after she started teaching middle school, she called it "elementary on steroids." She noticed a lot of the middle schoolers needed help and didn't get the understanding of what was being taught to them, she helped with reading intervention but then she stopped because she had a baby, and took five years off to take care of her child. When she came back she worked at the high school PE department. She always saw and had respect for the campus supervisors but she never thought she would end up in that position, but one thing she wanted to do was help the kids get to their classes with a better attitude. A goal she has is just to take one moment to think before she acts and to think intelligently and just to be an example and I think a lot of us students should have that goal as well.

She is an Alumna to Skyline High School and graduated in 1988 and went to a HBCU graduating in 1994 and where she earned her degree in Early Childhood Education and Restored Justice and Communication.

She was voted classified employee of the year for Oakland School District for her outstanding commitment for educators in 2018 and Student Teacher of the year in college in 1994 as well as Most Valuable Female Athlete in 1994. When she was in school, she enjoyed all subjects, Whole Language Learning, Community Building, and Child Development were her top three classes.

As I wrapped up talking to Ms. Kaprice she exclaimed that her favorite part about this job was building relationships with the students. Some words of wisdom from our favorite school mom, "Never let your obstacles be more important than your goals and be comfortable being uncomfortable."

Staff Feature: Ms. Galvan

By Emma Friedman
Cub Reporter

This school year at John Burroughs, we have a returning alumni, Jenny Galvan, joining our staff as the new Secondary II in the office. She helps out in the front office along with helping all the other departments. She loves everything about her job but if she had to choose one thing, it'd be getting to know all the students. Her main goal this year is to continue being happy. For students who share the same goal as Ms. Galvan, her advice is to take everything day by day.

Ms. Galvan was born April 10th and is currently twenty-five years old. Before she graduated from Burroughs, she was always laughing and bringing a positive energy wherever she went. This includes the basketball court where played on for four years. Her favorite subject was history, specifically Mr.



Hochbert's class. During her Senior year she got to live out her favorite Disney movie, High School Musical 3, when she graduated. After high school, she graduated from CSUN and was inspired by Mr. Knoop to return to John Burroughs as a staff member.

For lunch each day, she loves getting to eat her favorite food, a Bacon Lettuce Tomato sandwich without the Tomatoes. Speaking of Ms. Galvan's favorites, her favorite musical artist is Billie Eilish and her favorite song is "Happier Than Ever" by Billie Eilish. Her favorite TV show is The Office and her favorite non-Disney movie is, *Avengers: Endgame*. Her favorite memory is the day her daughter was born and one of her more embarrassing memories is when she was being called out on the basketball court and then tripped and fell in front of everyone. She still plays basketball today but now as a hobby.

Ms. Galvan is a Burbank local so she knows what's going on. But what confuses her is the current Hamilton trend on TikTok; where people dress up as Alexander Hamilton and act out the song, "Best of Wives and Best of Women" while trying to get out the front door, window, and sometimes even into the washing machine. Instead of trying to figure that trend out, she's keeping herself busy by taking care of her baby daughter and showing her all the Disney Classics. Maybe even taking her to her favorite place, Disneyland. If Ms. Galvan isn't taking care of her baby, she's most likely to be watching a Lakers game. But since they don't start playing until October, she's going nocturnal and sleeping in when she gets the chance. Sleeping is actually her hidden talent, being able to sleep for over 12 hours.

There's lots to know about Ms. Galvan. She's a huge Disney and Lakers fan. She also loves Disneyland, basketball, sleeping, and her daughter. She's kind, considerate, sweet, and very helpful. She's ready to give it her all this year and can't wait to get to know everyone.

Secretary Feature: Mrs. Diaz

By Lindsay Alvayero
Cub Reporter

Esperanza Diaz is the Guidance Administrative Secretary and is Jessica Palaski's secretary and works in the counselor's office. She helps any student or staff with anything. She said that she loves to help kids and others. She was born in December and she's in her 50s.

Her favorite activities are hiking, travel, yoga, dance, and classical music. She has a hiking group and when they all meet up at the destination they get prepared and start the hike.

She chose to become a JBHS staff member because when she was in college she always wanted to work with kids and she always thought that since she loves to be very helpful it would be a perfect fit. She also became a staff member because her last job ended up getting eliminated.

Her dream since college was to help students or kids with special needs, which is part of her current



job.

She used to work at a place for people with special needs which made her more experienced with students or adults with special needs.

She loves standing by students and guiding them, trusting them, and believing in them, and loves that her career is to guide and support the students.

Back in high school she was very popular and would always study hard. Her talent is writing poetry but nobody has seen her poetry because she doesn't want to show her poetry, her poetry must be really beautiful.

Her favorite subjects were History and Literature. She said that she was good at those subjects and found them very interesting.

In college she majored in Psychology and graduated top of her class, something she is very proud of.

She has two daughters that are in JBHS alumni. Her daughters have plenty of degrees as well and they are very passionate about their jobs. Esperanza says she loves her daughters so much that she feels very proud of them as well. She lives in North Hollywood.

In her free time she hikes, travels, meets up with friends, reads, and she watches Chicago PD. She said that is her favorite show.

She finds not remembering peoples names embarrassing because when she accidentally calls someone by another name they get offended.

Her favorite food is junk food, fries, pizza, and Italian food.

Her goals for the year in her job is to connect with every kid in JBHS and guide them through everything. Her goal outside of her job is to go with her hiking group all the way to Machu Picchu in Peru. Her goals for the future is when she retires she wants to volunteer in domestic violence cases, animal abuse cases, andget more involved with LGBTQ+ non profits.

The best thing about working in JBHS currently is that she gets to guide and work with kids if they need it. She said that if someone needs something she is always willing to help and be there for the person.

Advice she would give to people would be "Always believe in yourself and stand up for yourself and never give up," she says that because she has seen students feel down and she told them that if they need to talk to someone she is there whenever they need and she will always be willing to help.

Librarian Feature: Ms. Latimer

By Jaime Ramirez Baten
Cub Reporter

We are excited to introduce Shonice Latimer as our new Library Coordinator. Ms Latimer is new around these grounds yet she is excited to share all of her knowledge to us, from her passion for reading and literacy and how it brings her joy to spread the word about the love of reading in order for the students here in John Burroughs High School to enjoy the library just like she did when she was here.

Ms. Latimer's story began here at John Burroughs High School. She was quiet and had a close knit group of friends. She took many electives such as Journalism which made her appreciate the art of writing and reading more. She later graduated in 2014 and she became an alumni. Then she went to CSUN for her Bachelor's in Communication Studies and she's now getting her Master in Library and Information Science at San Jose State University. Eventually with her enthusiasm for reading and literacy she knew that working in a library was the best place for her.

When she was being queried about the positive and negative



things about working as a librarian Ms Latimer responded by saying that there are many pros. As she can interact with the youth when it comes to literacy, to discover the reading styles, habits and favorites from the students and that she gets to be involved with the school community as Ms. Latimer wants students to see the library seen as a space for everyone to enjoy the services in order to see the diversity of hobbies and interests. And for the cons Ms. Latimer responded with confidence and joy by saying "I chose a job that I have no complaints in, like, I love what I do!"

Ms Latimer grew up in Sylmar, a small town in San Fernando, she is an only child which made her bond between her cousins and her stronger, like siblings, and she gets along well with her family, always having get-togethers every week to see movies, go to Disneyland, other amusement parks and other family activities.

When asked for advice for students, Ms Latimer, with her years of experience, wants students to not be afraid of themselves, to not conform to anything that's not authentic to them, and be happy with the person that they are, and strive to be a better person, Ms. Latimer adds "Because you're always going to be doing that later in life."

Ms Latimer also shared two of her main goals in and out of school. Her main goal is to create really exciting displays and events. She wants to collaborate with teachers and make intriguing programs to make the students be more interested in the library and to get to know it as the main problem of the libraries is the fact people stop going into them which brings lots of invisibility to them. She wants to make her library and other libraries be visible and not feel ignored by many people. Meanwhile outside of school she wants to play more video games that are more choice horror games like Until Dawn.

Something that people would be surprised about Ms. Latimer is that she is an extrovert and she is very talkative as she can talk all day. She doesn't like the fact that people stereotype a librarian as they are introverted and really quiet and it is quite ironic. She also enjoys gardening vegetables and flowers in her backyard, mainly peppers and roots like potatoes, carrots, radishes and more.

Outside of school you'll probably find her eating ramen at her favorite restaurant, always having her favorite side Tofu, or sometimes you'll find her around AMC as she says "I have an AMC pass...I sometimes go four times per week," enjoying her favorite teen romance and coming of age movies like *Breakfast Lunch, The Summer I turned Pretty, To all the Boys I Loved Before,* and more. Looking in the future Ms Latimer will bring a fresh start at the library and for the students over the future, giving a brand new era to our library and we are all looking forward to Ms Latimer for her future events and projects as the years go by!

Staff Feature: Mr. Lozano

By Hailie Alvarez
Creative Director

This year, John Burroughs High School is proud to welcome John Lozano as one of our newest paraeducators. At just twenty-two years old, John joins the staff as a healthcare aide and one-on-one support for students, and while this is his first year in this role, he is already a familiar face on campus.

John graduated from Burroughs in 2021, and he looks back on his time here with pride. “I wanted to give back to my community,” he explained when asked what motivated him to return. Coming back as a paraeducator allows him to do just that, supporting today’s students in the same halls and classrooms where he once studied. For John, it feels like coming full circle.

As a student at Burroughs, John was active in both athletics and the arts, making the most of what high school had to offer. He was a member of the Powerhouse show choir, where he sang as a tenor and was even recognized as Best Tenor during his time with the group. His years in choir not only gave him valuable performance experience but also helped him develop confidence and teamwork skills that he carries with him today. John was also part of the Football program for three years, finding a second home on the field with his teammates. Balancing the demands of choir and football was no easy task, but it allowed him to explore two very different passions and discover the importance of hard work and dedication.

After graduation, John continued his education at Glendale Community College. There, he once again balanced academics with athletics, playing football while also pursuing his growing interest in acting. He enrolled in acting classes, which opened new doors for him and allowed him to explore the creative side of performance. Today, he continues to pursue acting opportunities while also focusing on his new role as paraeducator.



Outside of his work, John leads a busy well-rounded life. He enjoys working out at the gym, spending time with friends and playing video games. He keeps up with fashion as well, favoring brands like YoungLA and Supreme. Although he doesn’t sing as much as he once did, his background in choir and performance remains an important part of who he is.

Looking ahead, John has set several goals for himself. Within his role as paraeducator, his top priority is to be present and supportive for the students he works with. He understands that high school can be a challenging time, and he wants to provide encouragement and stability in the classroom. Personally, John hopes to continue pursuing acting opportunities, stay healthy and active, and build a future that combines his passions with his professional growth.

When asked what advice he would share with students, John offered a simple but powerful message, “Be you, love yourself, and really just live your life.” Having only recently been in their shoes, he understands how important it is for students to feel confident in who they are and to make the most of their time in high school.

We are thrilled to welcome John Lozano back to John Burroughs High School, this time as a staff member and mentor. His energy and creativity and dedication to the Burroughs community make him a wonderful addition to our team, and we look forward to all he will contribute!

Paraeducator Of The Year: Mrs. Knoop

By Alan Rodriguez
Cub Reporter

Nicole Knoop is forty-seven years young, celebrating her birthday on August 16. A paraeducator and coach for JBHS within the ILS program, she's also the Vice President of the Union Negotiating Team. Many years spent between this shows that her career steps show dedication to students, making her a well respected person in the classroom and outside of it.

Mrs. Knoop went into education because she loves children and has always been an advocate. After starting at Burroughs, supporting, educating, and helping in different classrooms as a class para, she loved working with students, especially those with disabilities. Years later, Mrs. Knoop feels that the best part of her work career isn't what we do daily but watching the students become independent and confident.

She is known for encouraging independence. Anyone who works with her knows that she will not



stray away from the hard things that challenge people (especially children) to step out of their comfort zones to achieve their potential and realize what is possible.

She was also acknowledged this year as Paraeducator of the Year 2024-2025, since it was clear that she wasn't merely educating, but showing herself as the role model many needed.

Mrs. Knoop is an advocate for all things, which makes the number one reason to be a paraeducator, the connection made with students. There are challenges of being a paraeducator, but she acknowledges them as growth opportunities for herself and others. When asked what makes her happy for her job, she says, "Making students independent for their future is what is good about this job."

Outside of school, Mrs. Knoop enjoys spending time with her family. Camping, sporting events, and hiking are some of her favorite pastimes, as they allow her to step away from the busy job of education to reconnect with her loved ones. Her family is deeply rooted in education, as her in-laws are also educators, including Coach Knoop and Mrs. Julie Knoop.

When asked what advice she would give to students, Nicole emphasizes the importance of being kind and supporting one another. She encourages students to advocate for themselves and others, recognizing that self advocacy is a skill for success in life.

Looking ahead, her goals include continuing to set a good example for students, coworkers, and others alike. She also has a long term goal of becoming the President of the Union, where she would be able to expand her advocacy even further. Her career has already shown her ability to lead with compassion and determination, and she hopes to inspire others to do the same.

Mrs. Knoop is a great example of what it means to dedicate oneself fully to education. Through her teaching and leadership, she has helped countless lives and shown what it truly means to be an advocate for students. Her journey is one of commitment, learning, and a belief that every student has the potential to succeed. With her future goals and ongoing work, she is certain to make her job a real mark.

Teacher Of The Year: Mrs. Clark

By Jacob Felts
Cub Reporter



Kara Clark is the photography and yearbook teacher at John Burroughs High School. She lives near Shadow Hills and is 46, and teaches the Photo 1 and 2 classes, which are both CTE Pathways for photographers. She also teaches the Yearbook class, which makes the school yearbook.

Mrs. Clark's photography journey started early in her life, "I did a double major, so I was a Design and Photography major, and then I minored in Journalism," she explained. She got her Bachelor's at Calvin University in Grand Rapids, Michigan, her Master's in Educational Studies through University of Phoenix, and also has an Early Childhood degree from UCLA.

Her photography professor in college, Jennifer Stensma-Hoag was specifically a great point of inspiration for her. "She was very influential … I never took Photo 1 until college, so she was really good at what she did. We took Film and, we were before the dinosaurs, obviously not doing digital, and so it was a really neat experience just hands on, like being a part of the arts and she was like very personable and very encouraging and inspiring. If I look at my first photograph I ever took, it's awful. And she still encouraged me to get where I am to get where I am today after having a business and everything."

She owned her own photography business for about fifteen years. She says "in that time I loved working with people, and teaching them how to do photography. So I thought teaching would be a natural change for me." She also says that she loves high school students, and appreciates watching them get new ideas, and have the feeling that they could find a career in photography.

She was originally a substitute teacher at John Burroughs for over a year, and did a lot of middle school subbing prior to that. She knew about John Burroughs because her kids went to the school, and was drawn to it because it's one of the only schools that still offered a Photography course. "Burbank High (School) does not do Digital or Film anymore. We are one of the only programs left that has photography, so I am very lucky to teach something that I am passionate about (here)."

Mrs. Clark unquestionably loves her job, and loves every morning she wakes up when she gets to go to her job as a teacher, "There's never a day I don't want to be here," she says. However she does concede that there are chaotic days, when there is so much going on, and so many moving parts, but she still wouldn't change it she says.

A few years ago she was a part of the Golden Bell awards, which was for CTE Pathways at John Burroughs, has won Kiwanis Teacher of the Year and is also Teacher of the Year here at John Burroughs this year as well!

"I would say I'm a pretty positive person," Mrs. Clark says about what she may be known for in the school. She has lots of dogs, and in her free time she loves the outdoors. She and her family do a lot of canoing, recently purchased Sea-Doos and they also fish.

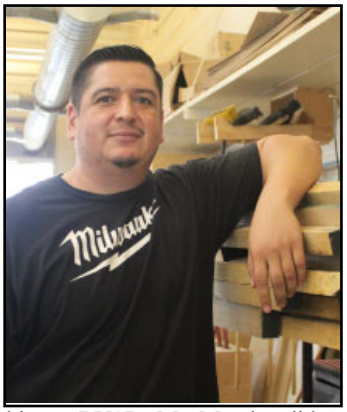
Mrs. Clark has a great husband, Tristan, who she's been married to for fourteen years. He works for Burbank High. "We have two adult kids, so anything we get to do with them, that's awesome. And then of course our dogs, we love to be outside, swim, you know summer break is pretty great too." She doesn't like running, but has run two LA Marathons, and is also a part of a basketball team at Olive Park.

Advice she'd like to give to students, "Always pursue the thing that you want to do. If you get knocked down 10 times, get up 11. Be persistent, be positive, and always help those around you."

Since the original writing of this article, Mrs. Clark has gone on to win not just Burroughs Teacher of the Year, but BUSD Teacher of the Year, and is in the top 16 for LA County Teacher of the Year, which puts her in the running to go to State! Congratulations, and good luck!

Teacher Of The Year: Mr. Mendez

By Arianna Ingram
Cub Reporter and
Hailie Alvarez
Creative Director



The Masonic Teacher of the Year Award for 2025 went to Mr. Gerardo Mendez, our construction teacher here at JBHS. Bringing experience, enthusiasm, and a true dedication to students, Mr. Mendez is already making a strong impression on campus.

Born on July 12, 1986, Mr. Mendez grew up in East Los Angeles, where he developed a passion for hard work and hands-on learning.

His path toward teaching wasn't immediate, but it was inspired by one very good teacher to inspire him to become one. He wants to be the kind of educator who not only teaches skills, but also inspires students to believe in themselves, just like his teacher once did for him.

When asked what brought him to BUSD, Mr. Mendez didn't hesitate, it was the chance to give back to students and help prepare them for real-world opportunities. As a newer teacher in the district, he hopes to build a program where students are both challenged and supported, and where they can gain skills that extend far beyond the classroom.

One of Mr. Mendez's goal this year is to involve his students in construction competitions, where they can put their learning to the test in a hands-on, collaborative and competitive environment. He believes this kind of experience helps students grow in confidence and sets them up for success, whether they continue into construction or explore other career paths. His classroom is built not only around technical instruction, but also around life lessons, such as the advice he often repeats, "Always know where you're headed to, never forget where you came from."

Teaching isn't without its challenges though. For Mr. Mendez the most rewarding part of the job is seeing his students engaged and eager to learn. The most difficult part is grading over the weekends.

Like many teachers, he has learned that the work often follows him home, but he doesn't let it dampen his enthusiasm for the classroom. In fact, his dedication earned him a special honor where he was recognized as Teacher of the Month for the Lakers, a proud achievement that reflects his commitments to students, and this excellence in teaching.

Much of his free time he spends with his son but also working out, gaming, and staying active. These hobbies help him stay balanced and energized for his work at school.

As the year continues, we are excited to see how his classroom grows and how his students rise to the challenges he sets before them. Whether it's through competitions projects, or simple daily lessons, Mr. Mendez is committed to helping his students build not only skills, but also confidence in themselves and their futures.

Please join us in congratulating Mr. Gerardo Mendez, and in celebration of the passion, energy and dedication he brings to Burroughs!

Teacher Of The Year: Mrs. Nakashima

By Zoe Belknap
Cub Reporter

Karen Nakashima is the Masonic Teacher of the Year at JBHS, recognized for her work as the Art and Sculpture teacher, an instructor for the Link Crew class, and the advisor of both Portraits of Kindness and Women's Rights Initiative.

Mrs. Nakashima began teaching at Burroughs during the pandemic, wanting a change from her work as a middle school art teacher. Even though she worked for years as an art teacher before Burroughs at Skirball Middle School and Kipp Academy of Opportunity, her journey to education was far from traditional.

Growing up, Mrs. Nakashima was incredibly shy and had horrible stage fright. "I was scared of public speaking when I was little. Like, I was terrified," recounts Nakashima.

After graduating high school at University High School in West LA, she dreamed of working in art and wanted a degree in Illustration and Fine Art from Art Center College of Design in Pasadena. She then attended Otis College of Art and Design for her graduate degree



to study New Genres.

After earning her degrees, Mrs. Nakashima went to work in art consulting for hotels and resorts. Though she was living her dream of being a professional artist, she eventually realized that she had more fun teaching her niece to draw than anything at her day job. That experience inspired Mrs. Nakashima to overcome her childhood speech anxiety and earn her teaching credential.

Drawing from these unique experiences, Mrs. Nakashima has now cultivated a community in her art classes where students feel safe to thrive and grow as artists. Even just coming into room 6203, one can see how many student artists spend their limited lunch time socializing and working on their projects in Mrs. Nakashima's classroom. This speaks to the community Mrs. Nakashima cultivates in her classes that helps reserved art students come out of their shells.

As Mrs. Nakashima told the *Paw Print*, "I think over the years, I just sort of really wanted to make this not just an art class, but like a class that you could use for whatever career you're interested in."

Apart from her work teaching Art and Sculpture, Mrs. Nakashima is also heavily involved on campus as a Link Crew advisor and teacher of the Link Crew second period class. As the creator of the Art Committee in Link Crew, Mrs. Nakashima is grateful to be a part of such an "inspiring organization…" and work with such an " …amazing group of teachers involved." Looking into the future, she is looking forward to building up Link Crew and expanding mentorship available to introverted Freshmen.

Mrs. Nakashima is the advisor for the Women's Rights Initiative, a feminist club run by Seniors Maya Romero and Noel Mason. She is also involved with Portraits of Kindness, a group run by Lauren Baba and Andrea Perez, that works with The Memory Project to provide art to children facing extreme challenges in third-world countries. Last year, Mrs. Nakashima and Library Coordinator Julie Grene flew to Malawi, Africa to deliver the art pieces made through the Portraits of Kindness Program to the underprivileged children of that region.

In both her art classes and all of her additional groups, all Mrs. Nakashima cares about is helping her students challenge themselves and thrive at Burroughs.

As she puts it herself, "I definitely want to support them [students] in whatever way they need. There are definitely going to be students who want to be artists, you know, but there's lots of students who just want to be more creative or maybe problem solving. I definitely want to be empathetic and give support for all levels."

The Paw Print wishes its sincerest congratulations to Mrs. Nakashima for earning Teacher of the Year! We are beyond grateful to have you on campus and are excited to see what you do next!

Teacher Of The Year: Mrs. Meschkat

By Lindsey Alvayero
Cub Reporter

Ryanne Meschkat was born on August 29th and she is currently 41 years old. She teaches "Film/TV Production 1, TV Production 2 and 3, she isn't involved in any extracurricular activities although she does advise GMJB.

She decided to become a teacher for film because she used to work in sports production for seven years and got inspired by journalism and the teachers here. Her experience in Burroughs also inspired her because this is where she grew up. She graduated from Burroughs, and herself was in Film and GMJB.

Since she lives in Burbank, when the job opened up she saw it as an opportunity. Her teaching credentials are in CTE.

Her educational background includes John Burroughs High school, a teaching credential from CSUN and a Master's from Kent



State University.

This year the school granted her with a Kiwanis Teacher of the Year Award at Burroughs.

This was not her first award, not by far. She taught at Canyon High School and won Teacher of the Year there in 2021 to 2022.

While a student at Burroughs, Mrs. Meschkat won Female Athlete of the Year in Softball and to this day her name is in the gym.

While at Burroughs, her favorite teacher was Pat Carmen. He was a Video Production teacher and also did GMJB, two classes she took, which inspired her to pursue journalism as well.

Back in high school she was a rule follower and also was really involved in school. She did three years of Cross Country with Coach Peebles on top of Softball. She would take a lot of honor classes and she enjoyed them.

The best thing about being a teacher is that she gets to witness her students grow and it's nice for her because if she has 9th graders and she has them for four years she gets to see how much they develop.

In her free time she loves to do the Disney marathon races, She says that she loves running and playing board games. Her favorite board game is Wingspan. She has a variety of games she likes but she mostly likes Wingspan.

Regarding family she has two children and has been married for fifteen years, her mom worked at the district in Burbank and her brother is also teacher. She also mentions how she has a lot of teachers in her family. She lives in Burbank. She has been living in Burbank since her childhood years and she loves it here.

Her advice for students are "Don't be afraid to try new things and discover what you like and don't like, to challenge yourself more." Current trends that are baffling her are when a lot of people are saying "67" she says she doesn't understand why they say it and never saw where these numbers came from, she has never heard of it before. Her future goals is that she wants GMJB to compete nationally, and for outside of her job she wants to run the Halloween Disney Marathon again.

Student Teacher Feature: Ms. Mouradyan

By Tatev Ayvazyan
Cub Reporter

Lilly Mouradyan is the wonderful new Student Teacher at John Burroughs High School. She is 22 years old and was born on October 30th, 2002.

Ms. Mouradyan is an early high school graduate. By taking classes earlier in high school, she was able to complete all her credits, and graduate early. After high school she had an extra year to decide on what career path she would head towards. She ultimately decided to head towards a career in academics. Ms. Mouradyan graduated UC Berkeley with a Bachelor's degree in Creative Writing. She originally wanted to also go for a PhD to become an English professor, but by a last minute decision, she decided that she would try out teaching English classes in high schools, to see if she enjoyed teaching. She mentioned how she "realized that [she does] like interacting with kids. [She] enjoy[s] that element of teaching."

When she was still in high school, Ms. Mouradyan attended Glendale Community College. This helped her get enough credits earlier than normal, and graduate high school early. Currently she is a student at CSUN.

Her favorite subject in school was, of course, English. Also she took Film/Video Production. Another side of Ms. Mouradyan that may not have been expected is that she loves art. One of her other favorite classes during high school was AP Art.

Ms. Mouradyan's favorite hobby and special skill is anything to do with art. That includes painting, drawing, sketching, etc. She is a wonderful artist, although she doesn't paint as often as before. Every now and then, when she visits certain restaurants that have the paper-like table covers, she'll often draw on them with the crayons provided, and show them to her friends/family.

Ms. Mouradyan mentioned that the best part of teaching is the fulfilling work. She mentioned how a lot of students "don't necessarily know that they have a knack for English yet… [and] it's nice to see when kids get it." She also mentioned how the most difficult part of being a teacher, based on what she's observed, is the students who don't have any interest in English.

Some advice that Ms. Mouradyan would give to the classes that she is



observing, is that "You always have time to improve and do better" and "There's going to be things that never click for you, but be open to trying and learning more. And if you're not doing well now, you could always do well later." Ms. Mouradyan herself mentioned that she wasn't the best student academically when she was in high school, focusing more on her art and film classes, so she had a really hard time focusing on the rest of her academic classes. She stated how the only reason that she took GCC classes in high school was because she wanted to take art and animation and film related classes. This ended up helping her in the long run.

Some goals for the future, that Ms. Mouradyan has, are to get more of her creative writing works published and out there for everyone to see and read, and to finish her credential program. Also, she's very excited to start teaching this year and hopes the students will like her and welcome her.

Ms. Mouradyan also mentioned some of her favorites, one of which was her favorite food. Her favorite food is pink sauce pasta. She mentioned going to a specific Italian restaurant, called Mama D's in Newport Beach, which serves her favorite pink sauce pasta. She recommends students visit there, as they also have other delicious pastas and dishes too.

Ms. Mouradyan also shared an embarrassing story. During her high school years, one day she wore Rocket Dog Platform Slippers. When she was heading down the stairs during one of her classes, she tripped and toppled down the stairs. Luckily, no one was around to witness this embarrassing moment, but she strongly advised not to wear heels or tall platform shoes to school, to prevent embarrassing moments such as this one.

Good luck on your new journey into teaching!

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Club Rush

Academic Decathalon

Academic Decathlon is a new club on campus that will be competing in a nationally recognized competition, Academic Decathlon. Academic Decathlon is a competition of ten academic and performance events, including seven multiple-choice tests in Art, Economics, Literature, Math, Music, Science, and History, along with Essay, Speech, and Interview events. The Presidents and founders of the JBHS branch of the club are Tess Doty and Caroline Canny. This new club meets every Monday in Mr. FitzGerald's room, room 2309, at lunch. It has competitions throughout the year, at lunch, after school, and on weekends.

Access to Outlets

Access to Outlets Club provides creative resources for children and families who may lack them. The club aims to educate members on practical ways to be resourceful, respectful, creative, and re-purposeful with existing supplies. The club takes place in Mr. Takou's room at lunch every other Wednesday. Students can be notified of future meetings through their official Instagram account @Access.To.Outlets_Jbhs.

Aerospace Club

Among the clubs at JBHS this year, one club stands out among the rest. JBHS Aerospace club! With meetings in Mr. Vezina's room in room 6103, this club involves learning and experimenting around the area of science and engineering aircrafts and spacecrafts. With activities that help students learn about that field of engineering, creating rockets and blueprints, as well as other projects. So if students have interest in this field of science and design, why not try the aerospace club? Learn a bit more than you may already know about this ever growing subject of science and learning.

Alzheimer's Awareness Club

The Alzheimer's Awareness Club is preparing for another impactful year! Starting September 4th, they meet every first Thursday of the month during lunch. With teacher advisor Mr. Spargur in room 2312, the club plans to host presentations to inform students about Alzheimer's disease, discuss ways to support caregivers, and fundraise for research. The club's primary goal is to maximize participation and spread awareness, creating a supportive environment for those affected by Alzheimer's through family or close relationships. Students can join by signing up during club rush, providing their email to join the Remind group, or simply attending any of the monthly meetings! All are welcome!

Armenian Club

Armenian club is a club that aims to spread Armenian culture to everyone in JBHS, keep Armenian heritage alive by uniting Armenians and non-Armenians together, and sharing Armenian traditions. They also work to spread awareness about current events in Armenia, and how that may affect the world around us. Armenian club is sponsored by Shake Balian. They meet every other week on Thursdays, in Room 1215, with the first meeting being September 11th, 2025. There is no set deadline as to when you can join the club; anyone interested can just attend one of the meetings. People can also follow Armenian Club's Instagram @jbhs_armenianclub. Also, join the Remind at https://www.remind.com/join/jbhsarme, to get notifications about upcoming meetings, events, and potlucks!

Asian Americans United

Asian Americans United Club or AAU is a club led by Aniana Ad Vincula and Mimi Bayarjavhlan. The club was created as a safe space to confront issues that the Asian American community faces as well as teach others about different types of Asian cultures. The main goal of AAU is to build connections and fundraise for underrepresented Asian communities both locally and globally by hosting fun events like potlucks, movie nights, and more. The club takes place every other Friday of the month in Ms. Kim's room (1149). They can be found on Instagram @jbhs.aau and on the Remind app (6f4cbhd). There is no deadline to join and anyone is welcome!

Asian Youth Club

The Asian Youth Club meets in room 2213 every Wednesday at lunch. Their Instagram is @jbhsasianyouth to not miss anything important, like when they hold social events and fundraisers to non-profits. Their goal is to "build community and support to Asian teenagers," said by Co-Presidents Rhianne Andres and Paloma Dang. This club is open to everyone and anyone is able to join at anytime.

Beads For a Purpose

Beads For a Purpose is a club that is held at Mr. Garcia's room 1142. The club meets every Wednesday at lunch to make bracelets. The goal is to make these bracelets and give them to charity. Students will be able to learn how to make bracelets any time as you can join anytime you want. The club leaders are going to make an Instagram account soon so people have access to news and updates. There will also be a Google Classroom that anyone can join soon.

Bible Study

For the 2025-2026 annual club rush day at Burroughs, one of the many awesome clubs that was provided for another year was The Bible Study Club. The club has been around for a couple years now and still continues to meet with a new student leader for this year. The club's meetings will gather in the Spanish teacher, Mr. Reyes's classroom on the third floor on Wednesday's during lunch. In addition, The Bible Study club is a great club to grow as a community and learn more about God's Word and really dive into Scripture and grow Spiritually.

Black Student Union Club

The Black Student Union (BSU) meets every other Wednesday during lunch in room 6201, offering a safe and fun environment for Black students and allies at JBHS. With the goal of uniting the school's Black population and its supporters—currently at around 2.4%—the BSU aims to amplify their voices within John Burroughs High School. Those interested in joining can reach out via Instagram at @jbhs__bsu, sign up during club rush, or visit room 6201 to register. There's no deadline to join, and all are welcome to participate!

Bridges To Mindoro

Bridges To Mindoro Club focuses on serving low-income children in the Philippines, specifically students at Lahtuyang Elementary School. The club contributes by hosting clothing and book drives, creating fundraisers, and establishing a sponsor-a-kid system for underprivileged elementary schools, where the club writes letters and donates food and goods. The club meets in Mrs. Hollingshed's room, 2229, every other Thursday and occasionally at Verdugo Park after school if necessary. For more information, students can contact Alessi Umali through their official Instagram @Bridgestomindoro and join the club's Remind at 26mindoro for updates.

Buddies Club

Buddies club is all about having fun and making new friends while creating a safe space for students with intellectual disabilities at John Burroughs. The club meets every other Wednesday at lunch in Mr. Hedins room, 1214. In the club, everyone gets paired with a buddy to hang out with and do activities together. They play games like bingo and board games, and even plan fun things like making slime or candy salads. Currently there isn't a website, but they have their instagram, (@jbhs_buddiesclub). The main goal is to just enjoy time together, support each other, and to build friendships, while raising money for good causes! If you want to join, everyone is welcome, you just show up. New members are always welcome!

Club Rush

CSF

Interested in finding scholarship opportunities? That's exactly what CSF—otherwise known as the California Scholarship Federation—is about! The club is an external organization that provides knowledge and opportunities for students seeking to receive a higher education. It's also prestigious in itself; students must qualify for acceptance based on their grades from the year prior and are in turn rewarded for their efforts and academic achievements. Being an active member of CSF—which entails four semesters of participation and at least ten service hours per semester—can earn a member the title of Sealbearer. Speaking of service hours, CSF offers several instances wherein students can provide for their community or peers, such as lunchtime tutoring, helping at local shelters, and creating cards for their favorite teachers! Currently, meetings are scheduled to be held in the small gym on the first Tuesday of every month at lunch. The club's advisors, Mrs. Snowden and Mr. Bixler, will share announcements at every meeting. Stop by Mrs. Snowden's room—room 2304—to pick up application forms, which were due on Friday, September 12th, along with ten dollar dues. However, reaching out to an advisor upon being unable to provide the dues will not result in any penalty. For more information, the California Scholarship Federation website is available online; follow the JBHS CSF Instagram account for updates and the like, which is @jbhs_csf.

Cancer Relief Club

Do you want to raise awareness about cancer prevention? Then the Cancer Relief Club is the perfect place for you! The Cancer Relief Club goal is to educate their peers about cancer, its lasting effects, and to also make an effort to provide relief to those affected by it. In this club they make goodies to sell for cancer foundations, make and send cards to cancer hospitals. They also do slide shows to show how cancer progresses, its different forms, stages, and stories. This club's President and Vice President are Eliza Goulet and Maddalena Grossnickel. The meetings take place every second Wednesday of the month. The club is held in Mr. Spargur's room 2312. They have an Instagram @ jbhs_cancerelief. Anyone can join at any time! You can follow Instagram to keep track of the meetings. The sooner you join the better!

Catholic Club

Catholic Club is yet another club that meets in Mr. Garcia's room. The club meets every Monday in room 1142, where the club invites people to have a sense of community and grow a stronger faith. You do not need to be Catholic or religious at all to join this club; you may just come in and be a community. The club encourages having members grow together and overall be great people. You can join by simply stopping by the class on Monday and there is no set date to join by.

City Crafters Club

One club here on campus, The City Crafters, has partnered with the City of Burbank to help spread positivity in our community. The City Crafters are planning to take on various community projects, such as fundraising, writing letters of support, and creating care packages for those in need. They meet every Tuesday in Ms. Morrison's room. All information needed to join is listed in the Google Classroom, which you can obtain the code for from a member of the club.

Confections for a Cause

Confections for a Cause is a club where students participate in baking fun recipes and selling baked goods for a cause that supports the community. The club is advised by Mr. Garcia and meetings are every other Monday during lunch and occasionally after school and during weekends. Weekday meetings are held in room 1142 and weekend meetings (where the baking is done) is held at one of the co-presidents houses. The main goal of Confections for a Cause is to educate students on the reality of food insecurity both in Los Angeles and globally. Additionally, the club hopes to help positively impact people who face these issues and make their lives easier through their contributions. Join by stopping by at one of their meetings, joining the Google Classroom (drmyew5l), or join their Band with the QR code on page @jbhs.c4c!

Color Guard Club

The Color Guard Club is inviting all interested students to join! Practices are held after school near the band room from 5:00 PM to 5:30 PM, with extended hours for marching band members from 6:00 PM to 8:30 PM. The club focuses on teaching students how to spin flags, rifles, and sabres, offering a great opportunity to learn the art of Color Guard. Whether you're interested in joining the color guard for marching band or just want to learn the basics, everyone is welcome. To join, simply attend the practices after school, no experience needed! Come and experience the joy of performance with the Color Guard Club.

Comic Craft Club

Returning this year is Comic Craft Club! This club is sponsored by Ms. Seymour, and takes place every Wednesday at lunch in room 1209. In this club students will be taught how comics and graphic novels are made. The club members will continue creating and publishing their webcomic from last year. If you are interested in joining Comic Craft Club head to one of their meetings as soon as possible as they are trying to fill out positions. For more information head to their Instagram @jbhs_comic_craft_club.

Connect More Club

Looking for a fun way to give back to the community while meeting new people? The Connect More Club is all about building connections with senior citizens through games, conversations, and shared experiences. Sponsored by Ms. Franco and led by Angelica Guzman and Isabel Batres, The club meets once or twice a month on Tuesdays in Ms. Franco's room. It's a great way to hang out, have fun, and make a difference at the same time. To join the club, it's very simple and there is no deadline so you can join anytime during the year. Just follow @jbhsconnectmore on Instagram and send them a message or join the Google Classroom to get updates. Everyone is welcome and they'd love to have you be a part of the club.

Creative Writing Club

The Creative Writing Club strives to help students improve their writing skills and open up their learning to their creativity. Sponsored by Ms. Reardon and run by club President Patience Hoffer and club Vice-President Angelica Gonzalez, the club meets every Wednesday at lunch in room 1-228. The club explores various genres, including fiction, poetry, short stories, and more. Their goal is to teach people how to write short stories. There is no deadline to sign up come on in every Wednesday during lunch.

Crochet Club

The Crochet Club, which is sponsored by Mr. Noland, allows students to learn how to crochet and find a community of fellow crocheters. The main goal is to show others how to use this art form and by providing the right tools to do so. The club meets up every Tuesday in room 1145. You can join by just signing up to the Google Classroom (jtzdrl2) or by showing up to the room during one of their meetings. There is no time limit to join, so just come in whenever you want. More information about the club can be found on the Google Classroom or by following their Instagram (@ jbhs-crochetclub).

Eco Club

Eco Club is an organization with the goal is of making the school campus greener, healthier, and brighter. To join, they have a link in their bio on Instagram: @jbhs.eco.club. Meetings will be held in room 1201 at the start of lunch every other Wednesday. Students are free to join anytime throughout the school year.

Club Rush

Environmental Cleanup Club

The Environmental Cleanup Club, sponsored by Mr. Kuglen invites students to make a positive impact on their community by participating in monthly activities. Meeting at lunchtime once a month on Thursdays in Room 1227, members focus on cleaning up local parks, beaches, and other public areas during weekends. The club's primary goal is to educate others about the importance of preventing littering and improper dumping. There are no requirements to join, and students can become part of this initiative simply by attending a club meeting.

Fishing Club

The JBHS Fishing Club, sponsored by Ms. Seymour, is reeling in new members this year with an adventurous vibe. The club meets every other Tuesday is Ms. Seymour's room, with its first meeting scheduled for September 2nd. However, beyond the classroom, the members take trips to places like Malibu, Castaic, Balboa, and Venice. The goal of the club is simple, it's to introduce and teach beginners the basics of fishing. Anyone can join at any point throughout the year, for more information can be found on Instagram @JBHSFishingClub.

Fitness and Wellness Club

Fitness and Wellness Club meets in Mr. Takou's room, room 1147, Thursdays at lunch.

Fun Club

A brand new addition to JBHS this year is the Fun club, sponsored by Mrs. Seymour! The club meets every Thursday at lunch in room 1209, where the students who join get the chance to try out new activities each week, and can even recommend their own ideas. The goal of the club is to simply just have fun and give students a safe space to enjoy themselves together. More information can be found on their instagram (@jbhsfunclub) or their website, thefunclub.neocities.org. Anyone interested can join anytime by stopping by at a meeting, and by signing up through Google Classroom.

Futures In Healthcare

Futures In Healthcare Club sponsored by Mr. Valle, meets every other Thursday at lunch in room 1213. The club intends to educate people on healthcare professions, hospital volunteering opportunities and bring in guest speakers to discuss the medical field. The club also plans to raise money to help combat homelessness and write cards to patients in the hospital. To find out more information follow their Instagram @jbhs.futuresinhealthcare or attend one of their meetings.

Habitat for Humanity

Habitat for Humanity, sponsored by and held in Mrs. Russon's classroom, is a club that seeks to give back to the community—whether local or not—through donating resources, providing aid to homeless shelters. The Club's main goal is constructing a brand new home. Membership dues of five dollars each are allocated to the build. Furthermore, meetings take place twice a month on Mondays during lunch. Additional information can be found on the organization's website, Habitat.org, its Instagram @ jbhs.h4h.

Hearts and Hands Club

The Hearts and Hands Club meets in room 1142 every Thursday at lunch. Their goal is, "To brighten people's days and to make people smile" said by Co-Presidents Mia Palomino and Kylee Johnson. To achieve this goal they craft bracelets for charities and hospitals. Students can attend at any time as there is no deadline to join. Their Instagram is @jbhsheartsandhands.

Hearts For Heroes Club

Hearts for Heroes Club meets in Mr. Hougan's room, 2302, once a month.

Help the Unhoused Club

Help the Unhoused Club meets in Mr. Hatch's room, 2327, on the second Thursday of the month.

Hiking Club

Hiking Club, sponsored by Mr. Hedin, invites students to go on adventures outside of school and reconnect with nature. The club organizes morning and sunset hikes, often exploring trails in Verdugo Mountains and Brand Park, with plans to even go out to waterfall and scenic hikes throughout the year. They're main focus is to build a community and encourage students to recharge outdoors. The club welcomes anyone without no official sign-up required. Students can participate on hikes and stay connected through the club's Instagram, @JBHSHikingClub, or their Google Classroom for updates and announcements.

Horror Club

Are you a fan of fun thrills and scary movies? Join the Horror Club, run by Mr Mesquita, it happens the last Tuesday of every month. It is located in room 2314. They indulge in Host games, Trivia, presentations and more. This club's goal is centered around being a safe space for students to hang out and bond over similar interests. If you're interested in joining Horror Club you can contact them on their Instagram @ jbhs_horror_club.

Independent Advantage

Independent Advantage, which is sponsored by Ms. Hacker in room 2305, is a club whose goal is to promote the Independent Advantage class hosted at Gain Better Banking. Independent Advantage is a free class that teaches High School students about personal finance. The club is run by ambassadors who have already taken the classes and are led by Ms. Hacker and two employees of Gain, Laurie Krattiger and Jasmine Moran. The club meets every first and third Wednesday of the month during lunch and there is no time limit to joining the club. The classes themselves take place every Tuesday of a month, the classes themselves running until 5:15 pm to 7:30 pm. You can find more information on their website IndependentAdvantage.org or by scanning one of the QR codes on fliers posted around the school.

Indoor Gardening Club

Indoor Gardening Club is the perfect place for plant lovers. Students can join anytime during the school year and everyone is welcomed to be part of the family. Their sponsor is Mr Piper and the club is held on the last Tuesday of the month in room 2301. They teach students how to build an indoor garden and to educate them on learning how to take care of plants. If you have questions or want more information you can visit them on Instagram @ JBHSGardeningClub.

Interact Club

Interact Club meets every Monday at lunch in room 1209. There's no deadline to join. They raise money, do fundraisers, and teach leadership skills. To find more information about this club, their website rotary.org goes into depth about what they do. "This club should be a more recognized club" said the club President H O'Briant because of how much they give back to the community.

Jesus Club

The Jesus Club, which is sponsored by Mrs. Clark in room 2113, is where students can build a personal relationship with God. Led by Melanie Cartagena-Mixco and Jacob Diaz, they led sermons on what having a relationship with God means and how we can nurture it with him. They were inspired to start the club after having an encounter with God himself. The club provides snacks, Bibles (although it is encouraged that you bring your own), and a general sense of community. You can join the club at any time, and to find more information you can look at their Instagram page @Jesusclubjbhs. The club meets every Wednesday in the studio of the photo room.

Jewish Student Union Club

This year, Burroughs welcomes a new club, Jewish Student Union (JSU). Led by Co-presidents Ziv

Club Rush

Rabinovitch and Jeremy Leibow, their goal is to create a safe space to teach about the Jewish religion, whether members are very religious or not even Jewish at all. "We let Jews and non-Jews experience a Jewish environment and learn about something that they do or don't know″ says Ziv Rabinovitch. The club involves lessons and games to teach about the religion. The club meets every other Wednesday in Mr. Spargurs room (2312), and welcomes people to join throughout the school year just by showing up to meetings. For more information about club meetings check their Instagram @jbhsjsu.

Junior State of America (JSA)

JSA is a club that is focused on teaching students debate, communication skills, and civics as well as practicing public speaking. Additionally, JSA serves as a debate team where students can debate with their peers as well as other schools in the Southern California area. Led by President Ellie Guerrero and sponsored by Mr. Knatcal, JSA has meetings every Thursday at lunch in Mr. Knatcal's room in 2225. You can learn more by visiting Mr. Knatcal's room during Thursdays or follow their Instagram at @burroughs_jsa!

Key Club

Key Club is a club that aims to help serve the community around us. They also help people develop leadership skills. By hosting service events, fundraisers, and other social events at different high schools, Key Club gives people the opportunity to earn service hours and help the community. JBHS Key Club is a part of a bigger organization that runs all the Key Clubs from different schools, districts, and even states! The club is sponsored by Gajan Fernando. The meetings for Key Club are held every Tuesday at lunch, in Room 2215. There is no deadline to when you can join and become a member of Key Club. By joining at Club Rush, attending the weekly meetings, and attending various events, you can become a member. To get more information about Key Club and their events, follow them on their Instagram @ jbhs.keyclub.

K-POP

Calling every and all K-POP fans and dance enthusiasts! If you're into anything related to K-POP whatsoever, this club was made for you! From tons of special events, arts and crafts, to simply just talking about the genre, it's nearly impossible to become bored here. The club hopes to introduce a positive community of people to each other and provide a fun environment to every student that is welcome to join at any time. If you're keen to know more, check out their Instagram account @jbhs. kpopclub to find out when they host meetings in room 2304 with their sponsor Mrs. Snowden.

Latinos Unidos

Latinos Unidos is a club where many people from different countries can share and express their cultures. The sponsor is Señora Almansar and the club starts during the first 20 minutes of lunch on Fridays, there is no deadline for when you can join. In this club people get to talk about the experience of being a Latino, talk about the music, the art, the food, the people who made an impact on today's society that represented all the Latinos of the world. They also want to get a wider audience so people don't forget their roots. There is a website coming soon but if you want more information about the club, students can talk to Señora Almansar.

Letters of Light

Letters of Light Club advised by Ms. Snowden meets during lunch in room 2304 on the first Wednesday of the month. The club makes cards, curates gift baskets, and holds fundraisers for kids in the hospital as well as others in need or first responders. More information can be found on their Instagram @ jbhs.lettersoflight.club, and students can join by attending any monthly meeting that will be announced.

Math Club

The Math Club, run by JBHS Senior Otis Short, is looking to have fun with math. The club will host various math-based activities like working through difficult problems together, as well as some more relaxed activities like coloring. The club hopes to encourage people to keep doing math. They meet every other Thursday in Mr. Peebles's room. You can join at any point this year. To find out more, you can follow @jbhs.mathclub on Instagram.

Mock Trial Club

Mock Trial, sponsored by Mr. Cohen, is a Club designed to give students interested in Law and a space to practice and experience what it's like to be an Attorney. Meeting every three weeks during lunch in Mr. Cohen's room, 2210, and every six weeks for a trial held in the Buena Vista library after school, the club engages members in simulated trial and court proceedings. These simulations are made to develop critical thinking and argumentation skills, as students practice creating cases to defend their position and challenge others. The primary goal is to provide students interested in law a space to hone their skills and gain insight into the life of an attorney, offering an opportunity to test the waters and see if a career in law is right for them. For those interested in joining or seeking more information, visit their Instagram page @jbhs_mocktrial. To become a member, simply join the Google Classroom or Remind group linked there. There is no deadline yo join and everyone is welcomed!

Music Appreciation Club

Music Appreciation club is all about as the club title states "Music Appreciation." This club meets in Mr. Spargur's who is also the sponsor of the group at room 2312. For now there isn't a set time for when the club will begin but if you want to know more information you can check out their Google Classroom and Instagram page. The goal of the club is to actually raise money for charity that has to do with music. In the club, you will be discussing different genres of music and updates in the music space. You can join any time you want all you have to do is simply walk in.

Music Theory Club

JBHS Music Theory Club meets every Thursday in the choir room in Building 7, where students meet and build their understanding of music fundamentals. The club, sponsored by Mr. Jennings, and led by Barron Kirkorian, Noe Mason, and Nick Joven, the club is guided by pianist Dan Scobel, who plays for the school's choir shows. Members spend the year learning the basics of music theory with the goal of achieving a strong foundation and possibly preparing for the AP Music Theory exam. The club is open to anyone interested in expanding their musical knowledge and it encourages students to drop in, ask questions, and get involved. New information will be shared through a new Instagram account and Remind group.

Outdoor Adventure Club

The Outdoor Adventure Club is a new club that gives students the chance to get outside and try fun activities together. They usually go on trips once or twice a month, like scenic hikes or beach outings. Last year, the club went on some cool trips, and this year they're planning even more, like rock climbing, waterfall hikes, and archery. They're also hoping to do a camping trip for students who come to most meetings and events. The club raised over $2,000 last year through donations, which will help pay for the camping trip and support students who can't afford certain activities. Meetings happen every other Tuesday at lunch in Mr. Valle's room 1213, and the first meeting of the year already happened this past Tuesday. This year, the club is keeping the adventurous trips going, starting with a hike and swim at Sturtevant Falls on September 14th. The goal of the club is to get students more in touch with nature and spend less time stuck on screens, while also having fun with friends. Even though there isn't a website yet, students can follow the club on Instagram, TikTok, and Remind to keep up with updates. Joining is super easy all you have to do is show

Club Rush

up at a meeting! If anyone wants to go on the next trip, they can DM the club on Instagram for details, @jbhs.outdoors. There's no deadline to join, so everyone is welcome to come in at any time.

Portraits of Kindness

Portraits of Kindness is a club where its members draw portraits for kids in Malawi, India, and other countries. The club's goal is to make portraits for kids, and to spread art. Portraits of Kindness meets on Wednesdays or Thursdays at lunch at Ms. Nakashima's room 6203. Join by signing up on their Instagram account, @pokjbhs, or stopping by Ms. Nakashima's room, if you want to join you must by the end of September.

Project E=Mc^2 Club

Project E=Mc^2, run by Saida Getz and Lucy Thomson and sponsored by Mrs. Weiner, is a club dedicated to conducting fun experiments and labs for students interested in science. Project E=Mc^2 club meetings are once a month in room 1140. For more information, interested students can follow the club's Instagram page @jbhs_projectmc2, enter their Google Classroom using the code AF7KV216, or join their Remind by texting @projectmc2 to 81010.

Project Kindness Club

Project Kindness is a club where members make positive posters, spread kindness, donate to shelters, and create uplifting social media posts. The club's goal is to create a more positive environment for the students of this school. Project Kindness meets every other Thursday in Ms. Arjoyan's classroom. Join by signing up on their Instagram @projectkindness67. There is no deadline to join.

Project Blush

Project Blush is led by John Burroughs Senior, Molly Gilbert. Project Blush is part of a non-profit organization focused on giving back to the community by providing hygiene and beauty products to the less fortunate. Project Blush doesn't have a specific sponsor, but instead they partner with community organizations, shelters, and local businesses. Meetings will take place in Ms. Baroutgian's classroom, room 2308, once a month most likely every first Tuesday during lunch. To join the club, anyone interested can show up to the meetings and events.

Red Cross Club

Red Cross Club meets with Ms. Russon in room 1201 Wednesdays at lunch.

Robotics Club

Robotoics club meets in Mrs. Carlton's room, room 1140.

SAGA

SAGA stands for Sexuality and Gender Alliance, primarily a safe place for queer students and sexuality/gender discussions. During SAGA club, students participate in a presentation or games. Goals for SAGA club is to create a safe place for queer students and allies. SAGA club is active on social media, specifically on Instagram and Tik Tok. Mrs. Weiner is the club advisor, and the club meets every Thursday in her classroom.

Sculpture club

Sculpture club is sponsored by Ms. Franco. It is at lunch every other Thursday, in room 2307. In this club, students make sculptures out of airdry clay. The goal of this club is to meet new people and just have fun. Join by signing up at one of the meetings.

Student Mental Health Board

The Burbank Student Mental Health Board is a district-wide club focused on expanding mental health advocacy throughout Burbank Unified School District run by co-presidents Zoe Belknap and Marisa Filsinger. The sponsor of the Burroughs chapter of this organization is Mrs. Weiner, but the board itself does not meet on campus at Burroughs. SMHB meets every other Wednesday afternoon at a designated off-campus location (i.e. FSA, the Buena Vista Library, etc.) at around 4pm. Students on the board are organized into one of four committees: outreach, social media, fundraising, and events. This semester, the club is working on expanding the resources available at the Care Center and increasing services for LGBTQ+ students struggling with their mental health. Applications have closed for this semester, but prospective board members can follow the board on Instagram to find updates for when applications reopen. Their Instagram handle is @studentmentalhealthboard and their website is smhb.weebly.com.

Style Society

Style Society, sponsored by Ms. Franco, meets at lunch every Wednesday in room 2307. In this club, you will discuss fashion in many different ways including Fashion week, celebrity fashion looks, and the MET Gala. The goal of the club is to share ideas about these topics. Join by signing up at meetings anytime throughout the school year.

That Girl Society

That Girl Society is made of a group of students who want to help raise awareness for women's mental and physical health. They welcome any students throughout the school year to help their cause. To join this lunch club, go to their Instagram @ThatGirlSociety. They will have links to join or donate and will post fundraisers students can attend. Their meetings will be held in Ms. Russon's room during lunch on Thursdays. Follow their Instagram for more information!

Toy Story Club

Toy Story Club raises money to give toys to children. The club's goal is to bring joy to kids in children's hospitals. Every ten dollars donated towards the club is one service hour. Toy Story Club meets in Ms.Franco's room 3222, every first Monday of the month. Join by signing up on their Instagram account, @jbhs_toystory.club. Students may join at any time throughout the year.

UNICEF

UNICEF club educates students on children's needs and rights throughout the world. They host many fundraising events to raise money for children in need across many different countries. Meetings are held once a month and Wednesday, in Mrs. Carlton's room, 1150. They also provide free snacks at every meeting for people who attend! Anyone can join at any time of the year by attending their monthly meetings. To get more information about UNICEF. Follow them on Instagram @jbhs_unicef.

Video Editing Club

Have you ever wanted to learn how to edit footage? Whether you're going for a more wacky or professional style, the Video Editing Club has your back! Sponsored by Mr. Gillean in room 2122, here, you'll learn the basic steps of editing, and eventually work towards being able to make your very own edits. The overall goal of the club is to teach people how to edit their own videos with special tools such as Adobe Express. If you're interested, you can get more information via their Instagram, @jbhs.editing.club. Anybody is welcome to join the club whenever, so seize this opportunity while you can!

Video Production Club

The Video Production Club, hosted in Ms. Meschkat's room every Wednesday, aims to teach students about the fundamentals of production. The hope is for every student to make their own short films and learn the process of filmmaking and producing through the experience. The club is open for anyone to join; all you have to do to get started is walk into one of their meetings. For more information, you can follow their Instagram, @videoproduction_club, or attend a meeting.

Women's Health Initiative

The Women's Health Initiative, sponsored by Molly Gilmore, is dedicated to raising awareness about crucial health issues affect-

Club Rush

ing women. The club meets during lunch once a month in Room 1213, where members come together to discuss key topics and distribute essential hygiene products, including tampons and pads. The primary goal of the initiative is to empower and support girls by promoting knowledge and resources related to women's health. Students interested in joining can sign up at any time, and there are no requirements to become a member.

Women's Rights Initiative

The Women´s Rights Initiative club is a club where you get together to advocate for women´s rights through empowerment, leadership and collaboration to ensure safety throughout the school. In this club there will be volunteer opportunities, events, and meetings. Maya P. R. and Noel Mason are the co-Presidents of this club This club takes place in Ms. Nakashimas room 6203. This club takes place during lunch. There is an Instagram account. You can join at any time and join the Google Classroom. And you can join the club at any time of the school year!

Yu-gi-oh Club

A new club here on campus, the Yu-Gi-Oh club, is providing a space for students to talk about, play with, and trade Yu-Gi-Oh cards. It is sponsored by Mr. Hedin-Abreu and takes place in his room every Friday. The goal of the club is to give Yu-Gi-Oh fans a place to talk about their interests and expand their knowledge and collections. They are not currently active on any social media, but you can learn more by attending one of their meetings.

Student Feature: Jacob Diaz

By Melanie Cartangena
Cub Reporter



This past month, John Burroughs High School Senior Jacob Diaz shared his musical story of how he got into music and his love for it and how meaningful it is in his life. Jacob has been interested in music since the age of two and he shared how all the music classes he took, and concerts he's attended previous years, as well as the time put into lessons he went through lead back to his love for music and as he stated "The way it can change lives."

Throughout the interview, Jacob mentioned how the reason he makes music is simply because of his love for it. He has released a total of five singles on Spotify where one can search him up as "JACOB" and those five singles known as, "Jewel," "Waiting <3," "For U," "Evergreen," and "Bland." In his music he shares how the message he tries to send is "longing, hope, and wanting someone to stay after a season of heartbreak and the pain of waiting for someone that won't change for you."

In addition, one of Jacob's favorite songs is "How many miles" by Mk.gee, and when asked why he explained how it influences him with his own music that he makes when it comes to the tonality and experimental result as he states "his dark musical attitude inspires the way I write because it unlocks a new sense of temporary comfort."

The music put out there also focuses on the simplicity that each song carries and how it could be relatable to many people our age or older in similar situations. For instance, in one of Jacob's released songs, known as "For U," the line "I'm waiting for you and you don't have a clue" was specifically written that way because it captures the aching of loving someone so deeply when they're unaware. Each song has a specific meaning that he was inspired to write from his personal experiences as he grows and sharing that with whoever listens so they feel related to is one of the major goals when making music.

Furthermore, Jacob is currently working on an album that he hopes to be able to release this year on all platforms. This project means a lot to him because he sees it as an opportunity to share and express more of his talent in sound and creativity. He also shares how another one of his goals with this album is to release more than just singles but to also be able to connect with people on a deeper level through music whether it's through the lyrics or just simply the love put into making each song.

If The Lord Wills that this album is out, Jacob mentioned how he hopes to keep pushing himself musically and by experimenting with different sounds, tones, rhythm and even potentially collaborating with other artists as he grows more in the music industry.

With no doubt this Burroughs student will continue working and pursuing the music field even after high school because when asked if he saw himself still doing music after graduating and where he saw himself with music he stated that "I see myself as a Worship director at Church." Another thing about Jacob is that he's always felt led and called to music and he believes that that's the field where God is calling him towards to for God's Glory and not for Jacob's. Jacob mentioned how since he was a very young age he's felt so led to Worship and how he can be used to bring people closer to God and as stated, "Conveying The Gospel via sound."

Jacob is constantly surrounded by music and he's even had the privilege to lead Worship at his local Church which he Loves because again, that's what he is called to be in and he also Believes that this gift of being so talented at making music could not possibly be from himself but from God, from God's Spirit, The Holy Spirit.

Putting music out is not always the easiest especially if some of your close ones aren't supportive of it. Though thankfully, throughout this interview, Jacob also shared how his family has just been so supportive from the start and that is really encouraging for him as well since for many artists that try to make music, their families are most likely to not support them at the start, but Jacob has very supportive parents and sisters and plenty more family support of his calling towards music from God Who is The One he is the most supported by.

To conclude, throughout this interview, Jacob Diaz, one of Burroughs very talented students shared a deep description of his love for music and how it's always been a part of his life since he was little and his reason to release songs so all people can hear and relate to his personal experiences that he's gone through and being able to be used to change lives and plant seeds by conveying The Gospel via sound and sharing The Lord Jesus Christ with people and hopefully one day being that Worship director he is so called to be by God and how his testimony can change lives in music with the passion that he holds from this beautiful gift from The Holy Spirit is all so beautiful and he is already going places and will continue to be going wherever God leads him next.

Best Stores On Magnolia

By Arianna Ingram
Cub Reporter

Looking for a cafe to stop by before or after school? Maybe a clothing store that actually has decent clothes at reasonable prices? Or perhaps a vintage store to satisfy all of your jewelry and miscellaneous accessory needs? Well, I've got you covered with more than just that. This is a collection of my personal favorite stores I have been to, revisited, and would recommend on Magnolia in Burbank.

To start off food-wise, the first honorable shoutout has to go to Porto's, having a ton of different tasty treats to choose from while also simultaneously being a cafe with limitless beverages to choose from. You honestly can't go wrong with anything on the menu, considering the number of options that they have to offer. It's definitely the best place to stop for a small delight– preferably earlier, because it tends to get packed with people later in the day.

My second recommendation is Cafe 86, a sweet goodies spot that is perfect to visit on the go. It's basically a smaller version of Porto's, except the lack of people reflects on the prices. A bit more costly, but worth it if you're looking to walk in and out within a few minutes or less.

To end off on, Crumbl Cookies is either a hit or miss depending on your sweet tooth, with endless desserts to pick. Everything besides the mini cookies is hefty in calories, compared to other places like the ones I've previously mentioned. It is definitely not the best place to go to if you aren't a sugar fanatic.

Moving on, in terms of affordability, Chance Vintage not only has a good selection of clothes, but is generally cheap with fairly valued prices. If you're on a budget, after going in person a couple of times, I can say for sure that they frequently restock and keep their layout of clothes well-organized. It's definitely my number one choice that I would suggest people take a look at.

My second recommendation would be It's A Wrap, essentially being a larger version of Goodwill with two stories. Their clothes range from low-end to high-end vintage fashion, with varying prices depending on the brands that you're interested in, although you may want to take a couple of trips around because of how wide-ranging the store is. The inexpensive options offer discounts on select clothes, whereas the more lavish options usually do not. Overall, it has potential for good deals and unique finds, other than just clothing.

Finishing off, we have the American Cancer Society Discovery Shop, where everything you buy goes towards a positive cause. This place is almost too good to only be considered as your typical, everyday thrift store. In my opinion, there's not a lot of up-to-date fashion, but the quality and price of the clothes that they present definitely make up for that. The general atmosphere of the store is for sure my favorite out of the ones I named.

Last but not least, the hands-down best vintage store I have ever been to easily goes to Catnip Coalition, a cat-themed mall that has actual cats you can pet and interact with. The first time I went, I was too distracted trying to find the kitties that roamed the place freely, so I only ended up having a few minutes left to actually shop before the store closed. Aside from that, the shop itself is the definition of miscellaneous, with each section being hosted by a different vendor. Here you'll find tons of trinkets– mainly cat-themed ones, and a decent chunk of clothing to choose from. I was able to find vintage tees from two of my favorite bands, so I'd definitely suggest trying your luck here. The ultimate best part is that they partner with multiple shelters in the city, raising money for foster kittens and cat adoptions.

Furthermore, if you're mainly looking for jewelry and various accessories, or more so, a small gift shop, Stay Home Friend has your back. The amount of handcrafted jewelry definitely takes up the majority of the store, but for good reason. You can find all kinds of unique necklaces, rings, earrings, bracelets, and jewels on display. Not to mention, the prices are quite affordable for having such exclusive gems. The rest of the store includes a lot of assorted items that work great as a thoughtful gift if you don't want to get anything too big.

Finally, we have Junk For Joy, a vintage store that is perfect in time for the next incoming season– a funky-themed store that is more centered towards Halloween. A great shop for a reasonably priced and fun assortment of apparel to choose from. They mostly specialize in vintage costumes from older eras, but they also have loads of accessories and a diverse selection of items– even the most specific sorts.

In closing, I hope at least one of these stores appealed to someone's eye. Each one was my own personal experience, so it may or may not be similar to your own if you decide to check out these or any other stores on Magnolia that I didn't mention. The customer service and reviews for every place were conventionally positive, so hopefully that also convinces you to take a trip to these amazing stores!

Intro To The Fashion Column

From oversized hoodies to carefully layered necklaces, from effortlessly cool sneakers to creative spirit week outfits, fashion is all around us, even in the halls of our high school. Whether you're someone who plans your outfit the night before or someone who grabs whatever's comfy in the morning rush, how we dress is a big part of how we express ourselves.

With that in mind, welcome to Style Files, the newest addition to *The Paw Print*, dedicated to all things fashion, beauty, and personal style.

This column will spotlight what's trending around school, feature real student outfits, and offer style tips you can actually use. We'll cover everything from clothing and accessories to skincare, hair, and makeup all with a high school twist.

We cover what's in, what's out, and what's making a comeback. We'll keep you updated on the styles people are loving at school right now.

How to style for every budget! We are all high school students so finding thrift finds, and where to shop without breaking the bank is always a must for us.

Quick and easy tips for getting ready in the morning, from simple hairstyles to budget friendly skincare routines.

Advice from some of my peers on how they developed their personal style and feel good in their clothing. It can be from anywhere bold, basic, or somewhere in between.

Most importantly, this column isn't just about what I think, it's about what you want to see. We'll be using polls, and Q&As through our schools Instagram page @thejbhspawprint so you can vote on topics, weigh in on trends, and even get featured in the column. Fashion is personal, and this space is meant to reflect on the real style happening right here in our school.

If you have a question, a trend you want us to cover, or want to submit your own fashion photos and tips, don't be shy. Our DM's are open and ready for your feedback!

Style is more than what we wear, it's how we show up in the world. This column is here to celebrate that, one outfit at a time.

-Hailie Alvarez, Creative Director

Best Thrift Stores In Burbank

By Ethan Salcedo
Cub Reporter

Thrifting isn't just a way to save money anymore but a lifestyle. From vintage clothing to resale flips, the students in John Burroughs High School are finding hidden gems at nearby thrift stores. I asked different students to reveal their go-to-spots, their favorite finds, and tips for anyone looking to get into thrifting.

Jacob Rauenswinder: The Goodwill Pasadena Bins

For Jacob Rauenswinder, a Junior, the spot for him is the Goodwill Outlet bins in Pasadena. "The Pasadena bins are where it's at right now. I've been going there almost every week," Jacob said. What makes the Goodwill Bins stand out is the warehouse-sized inventory. Jacob looks for rare graphic tees and vintage surf-wear, and especially baggy jeans. His favorite find so far? A vintage O'Neill hoodie, that's worth about $80, but he got it just for $20. Jacob's tips: "If you're not sure about an item, don't waste money. Only buy it if you know you want it 100%."

True Binaku: Second Street

True prefers the thrift store Second Street because of its variety of clothing and low prices."They have a lot of stuff and it's pretty cheap," he said. He usually looks for basics and one or two standout items that he can mix in with multiple outfits. One of the best finds was buying shoes and reselling them for profit.

Ethan Reed: Goodwill

Ethan heads to Goodwill in Glendale most of the time. "They've got some pretty good stuff there. It's not bad over in Glendale, but the Burbank one kinda sucks," he laughed. His best thrift find? A pair of vintage denim jeans. Most of the time Ethan thrifts to save money but he occasionally finds unique rings or accessories.

Nikolaos Grafft: Wasteland

For style and rare pieces, Niko recommends Wasteland in Studio City. "They have a lot of cool pics. I got a t-shirt there recently that was really cool." His best find was a vintage Led Zeppelin tour shirt from the 70s he picked up while thrifting in New York. Niko thrifts mainly for style and tries to create outfits that work with his current wardrobe.

Heston Woodlung: Streetwear on a budget

Heston may not have a favorite thrift store but he has some great finds. He walked away with a Cactus Jack hoodie for $15 and a Supreme shirt for $25. Both of those items were nearly brand new. "That was a steal," he said, grinning. He gives credit to his friend True for introducing him to thrifting and now he's hooked, getting multiple streetwear pieces that usually cost hundreds.

Hidden Gems Around LA

Besides places in Pasadena, Glendale, and other nearby locations, students mentioned Melrose Avenue thrift shops and DTLA's vintage markets as spots. Each place has its own vibe, Pasadena Bins for cheap variety, Second Street Pasadena for mid-tier fashion, Goodwill Glendale for basics, and Melrose/DTLA for trendy fashion pieces.

Thrifting amongst high school students isn't stopping anytime soon as it's evolving. Whether it's Jacob chasing vintage clothing, True flipping sneakers, Niko styling vintage tour tees, or Heston finding cheap streetwear, the thrifting culture is proof that fashion doesn't need a big budget.

Best Record Stores

By Vinny Enciso
Cub Reporter

Have you ever thought about getting any records? Are you an avid music listener who also has a record player? Well, today we are going to see which stores here in Burbank has the best selection of records for your listening pleasure.

Aaron Vasquez, who is a major musician and an avid music nerd, would like to share his opinions on what the best record store is. If anyone knows anything about Aaron, it's how big he is on 80's music, bands, and fashion.

We discussed two stores that people should go to. One of them was Run Out Groove Records down in Magnolia near the Goodwill, a very home-like area with great people who are always willing to help with anything. To Aaron, this is the best store to go to if you'd like more variety in genres and artists. Just a short walk down and you will find Yes Baby Vintage. It's not necessarily a record store, but it has have vintage items such as clothing, jewelry, and even video games. This store is special to Aaron due to the fact that they have some older vinyl records. Run Out Groove has newer versions of older albums. Finding a Led Zeppelin album is quite easy to come by, but finding an original record from the 60's or 70's is a little more difficult. Yes Baby Vintage will provide access to older vinyl records. There are also other forms of media such as cassettes in Yes Baby Vintage. Aaron once found a lucky find, an original Motley Crue cassette.

The best record store is based on how you listen to your music. Run Out Groove provides many more records than Yes Baby Vintage and focuses strictly on vinyl records. In my opinion, Run Out Groove Records wins overall as it provides a variety of classic and modern vinyls.

Ursa Major Horoscopes

Aries (Mar.21- Apr.19): You've always been impatient, and it's noticeable. This urge seems to be quite present today, and may come off as hot headed towards other people, so think before you speak.

Taurus (Apr.20- May 20)**:** Resist the urge to jockey for position. If someone is trying to dominate you, choose your battles carefully. You might decide that you're better off ceding some turf to them temporarily. In fact, it could take the pressure off you!

Gemini (May 21- Jun.20)**:** Prioritizing others always comes first, follow your heart but be cautious before big decisions become a problem.

Cancer (Jun.21- Jul.22)**:** You may be a little sentimental crab hiding in your shell, but you will soon show your great big emotion and confidence boost you have been waiting for. You may still be clinging on to those people you love but you will soon learn to let go of them so tightly.

Leo (Jul.23- Aug.22)**:** The clock is ticking, Leo– it's time to make change! Except… it's the alarm blaring in your ears signalling that you're late to school, again.

Virgo (Aug.23- Sept.22)**:** Virgos, it's time to take a break. At times your thoughts take over, and you tend to become extremely critical of yourself. Remind yourself to get out of your head today.

Libra (Sept. 23-Oct.22)**:** You will have beef with your friends about different types of views since Mars is in opposition to Pluto.

Scorpio (Oct.23- Nov.21)**:** The ones born in this time are somewhat abnormal, maybe looks are weird, but the future is clear. You will be cheered, because you never feared.

Sagittarius (Nov.22- Dec.21)**:** If your phone rings late at night, let it go to voicemail. Something evil and mysterious will come your way if you don't.

Capricorn (Dec.22- Jan. 19): Today finances and friendships will not mix. With the weather changing and the skies full of clouds today will be a conflict of personal values and beliefs. Along with possessions and priorities this will also be a big deal today.

Aquarius (Jan.20- Feb.18)**:** You are the first to give to others and now you deserve something for yourself, you will be rewarded for your unwavering kindness.

Pisces (Feb.19- Mar.20)**:** The Sun is parallel to the Moon, causing the perfect amount of balance here on Earth. This will make all your plans and hopes go your way.

- Ursa Major Psychics

Football

By Alexa Schrefel and
Noah Poyner
Cub Reporters



Photographer: Ethan Salcedo

John Burroughs High School's Football program is starting a new era this season with a new Varsity head coach, Coach Jose Calzadilla, who both played and graduated from Burroughs, has come back to the field with a passion for the game.

"I became a coach because when I was done playing, I wanted to stay in the game," he said. Coaching has given him the chance not just to lead but also to mentor his athletes. From the start, Coach Calzadilla has been focused on teaching and leadership.

His goal is clear for this season. "Our main goal is to go into every game as prepared as possible," he explained. "One, practices should always be harder than games. That's our goal. And two, details matter."

Leadership will also be important this year. Seniors Jayden Valle and Rizon Williamson are the Varsity Captains. Rizon said, "As a Captain, some of my goals are to lead my team. Be the upstanding citizen, help my teammates when they need help, and be the best Captain I can be."

Jayden added that leadership goes beyond football. "It's about doing your stuff and not messing around during school, getting your work done, and being a leader on campus."

Both Captains believe the team's biggest challenge will be discipline. Jayden said, "I think our biggest challenge will be playing mistake free football, making sure we do our best at each position and not making mistakes when it comes to game time." But he also said the team's biggest strength is each other. "Our biggest strength is being able to lean on each other when we need it, like in a game."

Williamson said this year's team is stronger than last year's. "I think we're much better. We're more well rounded. We can run, we can pass. And we also have a great coaching staff as well, so much better."

Both Captains bring years of football experience. Valle has played for about eight years, while Williamson has played for six. They also have favorite memories from past seasons. Valle said his was last year's win against Arcadia. "It was a great game. We were down at halftime, and we rallied back and got the win." Williamson chose the Burbank game his Sophomore year. "Celebrating in the locker room with everyone was unforgettable."

Their parents are their biggest inspiration. "My parents, they're a big part of my life. They help me with all of my needs and push me to be the best athlete I can be," Valle said. Williamson agreed.

The Captains also shared their pregame routines. Williamson said, "I like to have something sweet, like a soda, then I sit down and listen to my favorite music to get locked in." Valle said, "I sit down and listen to my favorite music before warm-ups. That's it. It gets me ready."

When asked to describe the team in one word, Williamson said "Fearless" while Valle said "different." He explained, "We're different compared to every other team. That's what sets us apart."

This season also brings in several new Coaches. Mike Riley will lead the offensive line, Keith Recchia joins as coordinator, Ben Birch will coach wide receivers and the defensive line, Jason Welsh will coach quarterbacks, John Palmar will coach running backs and defensive backs, and Joe Howell will coach the defensive line.

Coach Calzadilla explained the team's identity. "We like to run the ball here at John Burroughs High School. We haven't been afraid of that. When push comes to shove, we're running the football. That's what we do here."

The Bears will face tough opponents this season, but both coaches and players know they are ready to work hard. With preparation, discipline, and leadership on and off the field, Burroughs football is ready for its new era.

For Coach Calzadilla, Valle, Williamson, and the team, this season is about more than just football. It's about hard work, resilience, and lessons that last beyond the game.

Starting the season Friday Night wasn't the best for John Burroughs, as they suffered a tough loss to Hart, 0-49, a game which turned out to be a blowout at the Memorial Field. Hart had already set the tone at the start of the game with their defensive end and explosive offense, making it hard for Burroughs to come back. At the pace Hart was playing at, Burroughs couldn't keep up.

For Burroughs, our defense had the biggest challenge. Having to deal with Hart's quick runs and quick passes. QB Jacob Paisano, with a total of two hundred and three Passing Yards, decided what type of game this would be from the start. In the first quarter, he led the offense to scoring 21 points. In the second quarter, they scored 14. From there on the game was practically over with the next quarters scoring 7, and 7, respectively, leaving Burroughs scoreless the entire game.

On the offensive side, Burroughs had their chances for momentum, but were quickly stopped, making it almost impossible to score. Sophomore safety Gavin Tubbs stated, "When it's 35-0 at halftime, it's hard to find a rhythm to try and put points on the board." Even though the game was a shootout, both teams expressed that they were giving it their all.

"Honestly, games like these make me want to do better the next," said Gavin Tubbs. The score itself tells the story, but it would be wrong to say that they gave up. Despite the score, Burroughs still put up a fight, playing till the last whistle. And with the encouragement of the players on the sideline, it reminded them that the scoreboard isn't what matters, but the lesson they learned.

In the end, Burroughs brushed off that loss, knowing that they had more potential and that next time they played them, they would be better prepared, knowing that the score did not reflect their effort or determination. This game wasn't just about losing, but about building resilience and knowing how to respond after a loss and come back even better.

More Online!

https://jbhs.burbankusd.org/activities/the-paw-print

Flag Football

By Lily Graham
Cub Reporter

History is being made at John Burroughs High School this year as the very first Girls Flag Football team takes the field. This program gives female athletes at Burroughs a chance to compete in a sport that is quickly growing in popularity at high schools all over the country.

The new team was started by Athletic Director and Coach Keith Knoop. Coach Knoop said the idea came after he watched an intense game between San Dimas and Bonita. "It was such an intense game with fantastic, athletic women on it that I said, 'You know what? I'm not just going to sit around being athletic director this year. I'm going to start girls' flag football,'" Knoop said.

The Bears played their first game on August 12 and would come away with their first win and historical experience on August 13 with a win over Valencia High School 18-12. For the players it was the first victory of many and a great evidence of not only their dedication and athleticism, but the commitment of the coaching staff to face the hurdles of building a new program.

Burroughs is part of a growing movement of Girls Flag Football and an accelerating shift in CIF Southern Section athletics, as participation levels in Girls Flag Football have more than doubled in one year, going from 120 teams in 2023 to 270 in 2024.

This season Burroughs will have home games with Lancaster, Cajon, Notre Dame and Santa Monica. Digital tickets will be available in advance as well as at the gate for fans to support the Bears and watch history unfold.

The program of the Burroughs Girls Flag Football team is about more than a single season. It is about opening opportunities for future athletes, and embracing a new legacy for Burroughs athletics. The Bears are now more than competing, they are laying the foundation for the next generations of female athletes at Burroughs.

Most of the players arrive at the team, having never really spent much time playing Flag Football, but more than enough has been fulfilled in the way of their excitement and enthusiasm. For a lot of the athletes, the opportunity to represent Burroughs High School in a new sport is an exhilarating one. Essentially, the players are learning about the sport, strategizing, and building chemistry for the team.

Energy is not just carried out on the field-there is support for the new program by students, families, and the community in general, showing that girl flag football is really supported here at Burroughs High. On this team, with each practice, each game, and each win, the team keeps showing that they're meant to be on that field and that the program definitely has a future.

Boys Water Polo

By Aniana Ad Vincula
News Editor

A new school year means the start of a new sports season for Fall Sports, but one sport in particular is making a splash.

Since summer, JBHS Boys Water Polo have been hard at work, preparing for the current season. Trained by Coach Jacobn Cook and Coach Martin Ortega-Jennison, the team has been hard at work, conditioning for two hours daily since the beginning of summer.

Led by team Captains, Seniors, Nick Nasev, Serob Berberyan, and Nick Oporta, the team has high expectations for the year, with all three hoping to win the League title.

Berberyan states, "We're really hoping to get far in League, hopefully in the top three positions and to a pretty solid area in CIF. We're just looking forward to what the season has to offer." Nasev says the same, expressing that "[his] goals for the year is to win League and to make it as far as possible in CIF."

All three players have been playing water polo throughout high school, with Oporta playing both club and high school water polo for three years, Berberyan playing all four years with one year of club, and Nasev playing all four years with five years of club. Nasev and Oporta are both utility players while Berberyan usually plays Point.

Each Captain was either voted or selected by coaches and players to lead the team. Nasev shares, "I was voted upon by my teammates. Over the summer I played a leading role in encouraging others and pushing others to work hard." Berberyan and Oporta share similar stories, with their strong leadership skills catching the attention of the coaches.

When asked about his improvement, Oporta states, "I think I'm improving and getting better at supporting my team. I do think that I've improved since my Freshman year through hard work, being coachable, being open to any suggestions from teammates and coaches alike, and bringing my all in practice, day in and day out."

As a team, the players have been working on endurance, conditioning, and different drills, both in and outside of the water. Oporta shares that "we're definitely getting stronger, faster, smarter with our decisions, quicker with our decision making, and I think the team is looking way better than it originally was, earlier this summer."

Additionally, Oporta states that "the season could go really well. We've been working hard in practice and we've been getting better for sure as a team. I think we really need to base our accomplishments off of progressing better, instead of just winning games."

For the current season, the boys are busy with games, playing against Pasadena Poly, South Pasadena, Flintridge Prep, Marshall High School, Arcadia, St. Francis, Hoover, Glendale, Crescenta Valley, Muir, Pasadena, and Burbank.

Recently, Burroughs Boys Water Polo has beaten South Pasadena with a score of 10-6 and Marshall, winning 26-4, with everyone on the team scoring at least one goal.

The team is looking forward to more wins and accomplishments as the year progresses, Senior Liam Wamester exclaiming, "I hope we win more games!

Go Boys Waterpolo!

Girls Volleyball

By Elizabeth Browngardt
Sports Editor

The Burroughs High School Girls' Varsity Volleyball team continues to impress this season, showing strong form both in and out of League play. With a current record packed with impressive wins and a few tough matchups, the team is spiking both in spirit and on the hardwood. This year's Seniors include outside hitter Sienna Lay, middle blocker Khloe Pavia, opposite hitter Leila Lazaar, setters Talia Grandinetti, and Savana Lay, opposite hitter Izzy Hanson and defensive specialist Andrea Slobig.

The season kicked off with competitive non-League play on August 9, with a close 5-set loss to Chaminade (3-2), followed by a hard-fought victory later that day against Culver City (3-2).

Building momentum, the Bears took down Crossroads and Marlborough on August 16, both with commanding 3-1 wins. They followed that up by sweeping South Hills on August 18 and Granada Hills Charter on August 21, both 3 - 0 victories.

The team's dominance continued on August 26, when they traveled to Cleveland High School and won 3-0, capping off an undefeated streak heading into League play.

Burroughs opened their Pacific League campaign on August 28 with a decisive 3-0 victory over Pasadena. They kept the momentum going with a dominant 3-0 win over Arcadia on September 2 and a sweep of Hoover 3-0 on September 4, continuing their undefeated run in League.

Their first true challenge came on September 11 against League powerhouse Crescenta Valley, where the Bears fell 3-1, marking their first League loss of the season.

But the Bears bounced back quickly. On September 16, they defeated Muir in a clean 3-0 sweep. Then came one of the season's most anticipated matchups: the rivalry game against Burbank High on September 18. The team rose to the occasion and dominated the court with another 3-0 sweep and increasing their record to 12-2.

With several crucial League games still ahead, the team is focused and determined to finish strong. Key rematches, including another shot at Crescenta Valley, will be vital to their championship run. Make sure to come support the team at their upcoming home matches and help cheer the Bears as they continue to fight for the Pacific League title!

Cross Country

By Kamryn Miller
Cub Reporter

Welcome to the new season Bears! The Cross Country team has been beating the heat this summer in preparation for this season which is lead by Coach Peebles!

Coach Peebles graduated from UC San Diego and is an alumnus from John Burroughs High School where he was on the Cross Country team, "I appreciated the support and effort that my coaches put in, so when I decided that I wanted to become a teacher, coaching just fell right into that" says Coach Peebles. He definitely follows in his coaches footsteps as he exhibits the same supportive qualities and always strives to put in his best effort. Effort is something that is really valued on the Cross Country team, especially during practices and outside of school, many students run outside of school to improve. Having grown up playing sports, Coach Peebles is used to the athletic environment. He knows how to stay motivated, motivation is exactly what the student athletes of the Cross Country team display as they prepare for their meets.

Athletes and coaches are excited for this season, "Things are looking promising on the boys and girls side" says Coach Peebles. He isn't the only one that feels this way. Senior, Saida Getz, also has a positive outlook, "Feel pretty good about the upcoming season, we did lose some good people but the ones we have left seem to be doing really well." Saida has been on the team since her Sophomore year, she joined because she wanted something to do over the summer. Her favorite part of Cross Country are the people on the team, she has made a lot of friends since joining and she says everyone is so supportive. She thinks people should join the team because they will meet a lot of great people.

Coach Peebles has advice for students curious on what it takes to be on the team. He says that it is something you have to be dedicated to and willing to put in the time to get better. "I've had kids come in who weren't the best runners, who through hard work, became quite good. So you really don't know what's going to happen until you actually do it" he stated. The key is willingness! The biggest competition for our Cross Country team has consistently been Crescenta Valley High School in La Crescenta, California. Despite this, Coach Peebles expressed that to him it's all about showing up and performing to the best of your ability. He believes that if you're in a league and all the teams are really good, and you could be the worst team in the league but still be amazing, he believes that you just have to keep working on yourself and getting better and better.

Gemma Olivo is a Junior here at John Burroughs High School, this is her second year on the team. Gemma had always wanted to join Cross Country, but she held off because she wanted to get a feel of high school before she joined a sport. Part of the reason she joined was because her friend had convinced her to. Her favourite part about the team is the community and people, she says "Everyone is so close and supportive, and I have made some of my best friends on this team." Gemma is excited for the upcoming season, her goal is to get some personal records.

Valorie Shaby is a Senior here at Burroughs, and this is her third year on the Cross Country team. Valorie joined the team because her friends joined and she wanted to be part of a fun and communal sport. Her favorite part of Cross Country is the community because she feels that everyone is so tight-knit, and that they have built strong relationships with each other. "We form great bonds over hard races and even the races themselves are fun, when you're cheering people on" she says. Valorie feels hopeful for this next season and she is sure they will make it to CIF Finals and even state since she thinks the team shows real promise. Her goal for the season is to make people feel as happy and comfortable as possible. She wants her teammates to know that the team is a safe space. One fun memory she has from her Cross Country meets is; when it was a sweltering day at a race, every person at the meet stood outside cheering for the racers and playing songs despite the heat. "That was the day that made me realize that Cross Country is not only about what the times your race are, but really about the foundation of the friendships that are built on it" she stated.



As the Cross Country season progresses, athletes are focusing on upcoming meets. The first meet was held at John Glenn Highschool on August 30th, followed by Rosemead High School on September 13th, and Oxnard College on September 25th. Best of luck to the Cross Country team this season. Go Bears!

The John Burroughs Cross Country team is off to a great start for the season. They have competed in one meet so far and have experienced high temperatures met with high effort. The meet was the Great Cow Run, held at John Glenn High School in Norwalk, on Saturday, August 30th.

The Varsity Boys had a spectacular meet placing 9th out of 24 teams, with 214 boys racing. Liam Ellingsworth placed 18th with a time of 15:22, followed by Nathan Marca (30th, 15:40), then Danny Patino (76th,16:35), shortly after came Nico Radlein (85th, 16:43), after came Henry Bullock (89th, 16:46), then Derek Galustians (98th, 16:53), and finally came Bazeel Noguera, placing 99th with a time of 16:55. Varsity girls also had a terrific meet placing 4th out of 21 teams. There were 190 girls competing in their race. Saida Getz placed 9th with a time of 18:31, then Elisha Hill (33rd, 19:50), shortly after came Paula Mejia (36th, 19:54), after that came Embrie Stephenson (37th, 19:54), then Teresa Solano (51st, 20:18), next was Amy Harkins (53rd, 20:19), then came Nightingale Kirwan (68th, 20:28), after that was Valorie Shaby (84th, 21:09), and finally came Gemma Olivo placing 120th with a time of 22:19.

Burroughs Senior, Liam Ellingsworth, feels the meet went pretty well, with most people on the team exceeding expectations. Liam enjoyed getting back into things and getting to support his team and their accomplishments. He expects the rest of the meets to be fun and competitive, ¨I hope we'll keep climbing further in the CIF rankings and eventually be in a good position to make a deep run¨ he explains. Lets cheer for our Cross Country team as they climb to success! Go Bears!

Girls Tennis

By Zoey Pickens
Cub Reporter

Fall is here, which means that the JBHS Girls Tennis Team is nearing the end of its training season–beginning with their first game on September 9th. Both teams have been training in earnest with the help of Coaches Thomas Hardy and Rubina Copano. Coach Hardy is returning to lead the program and coach Varsity. He's exceptionally qualified; the University of California San Diego alumnus has twenty-nine years of tennis experience under his belt. He began coaching right out of high school and moved into private coaching which is now his forte. Coach Hardy met Rubina along the way and now they are Burroughs' dream coaching team. She started playing tennis when she was four, and has enjoyed a coaching career of about three years: at Immaculate Heart Middle & High School, Tennis Mechanix Academy–where Coach Hardy taught briefly–and now here! They're currently combining all their learnings to refine the team for the approaching season. Coach Hardy summarized his goal for the team, "win everything."

His focus is on perfecting the teams' serves and volleys, whereas Coach Rubina is striving to improve the players' footwork. Coach Hardy hopes that they can build on the successes from last year and become unstoppable. "I thought we checked all the boxes that I was hoping to check in my first season, and so I'd like to see us take Burbank, CV (Crescenta Valley High School), and maybe even Arcadia." Coach Rubina added to his positive sentiment. "I think also improving confidence, especially with JV, knowing that they're giving 100 percent– that's what I want for all of them."

One walk along the courts reveals Varsity working hard, amongst whom there are six Seniors: Zoey Gould, Lily Butler, Lily Campion, Ashley Sinovoi, Elisabeth Hoffman, and Isabelle Ng. Captains include Lily Butler, Zoey Gould, and Dana Pitsker, who is currently a Junior. All the three Captains have put immense amounts of effort into strategy and team building, and Dana even trained with Coach Hardy pre-season. "Coach Hardy has been my one and only coach, and it's a full circle moment, you know?" said Dana, having played tennis for the past thirteen years and training with Coach Hardy privately. "He comes to coach me at the same high school he went to." The Captains are all just as eager for the season to begin as their coaches are. "I've been focusing a lot on having a better mindset. I'm hoping that positive mindset applies to all the other girls on the team," Captain Zoey Gould said. "Because as a team I want us to feel closer and more comfortable asking each other for help, that way we can all leave knowing that we can all rely on each other." Furthermore, everyone's noticed the evolution of the program itself. "We have a way more structured program this year, with our new coach, Coach Rubina. Having the addition of the extra staff is gonna help us train and practice our skills." Lily believes. As for the team's future, Dana mentioned the Pacific League Championships."As far as League goes, we really want to focus on beating Hoover and Glendale. We want to focus on beating them with a bigger margin."

However, Varsity isn't the only team to put in the work. JV kicked into gear over the summer, holding hour-long conditioning sessions twice a week, run by Sophomore Captain Emma Alves. Strength training and overall morale have certainly been the team's drive this year; but tennis isn't just about winning. Bus rides, school-spirit, long-practices, and boba trips after away games have solidified the team's connection. "It's important for me to feel like everyone wants to go to tennis; that it's not something that's required, but something that they have fun during." Emma remarked, which Co-Captain Lola Estrada expanded upon. "Being able to see everyone develop new skills, new friendships and bonds. I hope to get close with everyone on the team and have a relationship with everyone, to motivate them to do good." Essentially, quality leadership is evident, and there's no telling how far the team will go: as a whole, as teammates, as individual players, as friends, and as people. An optimistic attitude lingers on the courts, and everyone is ecstatic about the upcoming season.

Girls Golf

By Stella Frost
Cub Reporter

The Girls Golf team at John Burroughs High School is off to a strong and promising start this season, with high spirits, close teamwork, and a healthy dose of competition. Under the guidance of Coach Tabitha Davis, the team has been working hard both on and off the course to improve their scores, strengthen their bonds, and most importantly, enjoy the game.

Coach Tabitha Davis, a Burroughs alum herself, is not only passionate about golf but also about inspiring young athletes. "She brings a really positive energy to everything we do," said Senior Captain Haily Hoang. Davis currently teaches at several middle and high schools within the Burbank Unified School District, and her leadership continues to shape the team's outlook. Her goal for the season? "To have as much fun as possible," according to Haily a philosophy that's kept the team both focused and relaxed.

This year's team Captains are Haily Hoang and Ellie Guerrero, both Seniors who have been part of the program since their Freshman year. Their experience, leadership, and love for the sport have made them natural leaders. When asked about how the season is going so far, Haily shared that it's going "pretty good," especially with the team adapting to new standards that make the competition more challenging. "We went from scoring 63 to 53," she said, referring to the lower individual scores a strong sign of improvement. "The game is more competitive and intuitive now."

Despite facing tough opponents like Arcadia High School, described as their biggest competition the JBHS team continues to bring their A-game. "Practice is always fun," said Haily. "Even when it gets intense, we're still enjoying ourselves. Coach always keeps things light and motivating."

The team's current record is solid, with notable matches like their September 18th game contributing to their competitive standing in the Pacific League. While specific scores from all games weren't available, Haily emphasized that the team is on an upward trend.

When asked how the team prepared for the season, Haily emphasized the importance of consistent practice and building team chemistry. "We just kept showing up and doing our best. That's what matters." The team's roster includes several standout players and returning veterans, although names of star players and individual stats weren't detailed in the interview.

The team consists of players at all grade levels, and Seniors like Haily and Ellie are setting an example for the next generation. Though Haily didn't mention specific quotes from other Seniors, her leadership and commitment speak volumes.

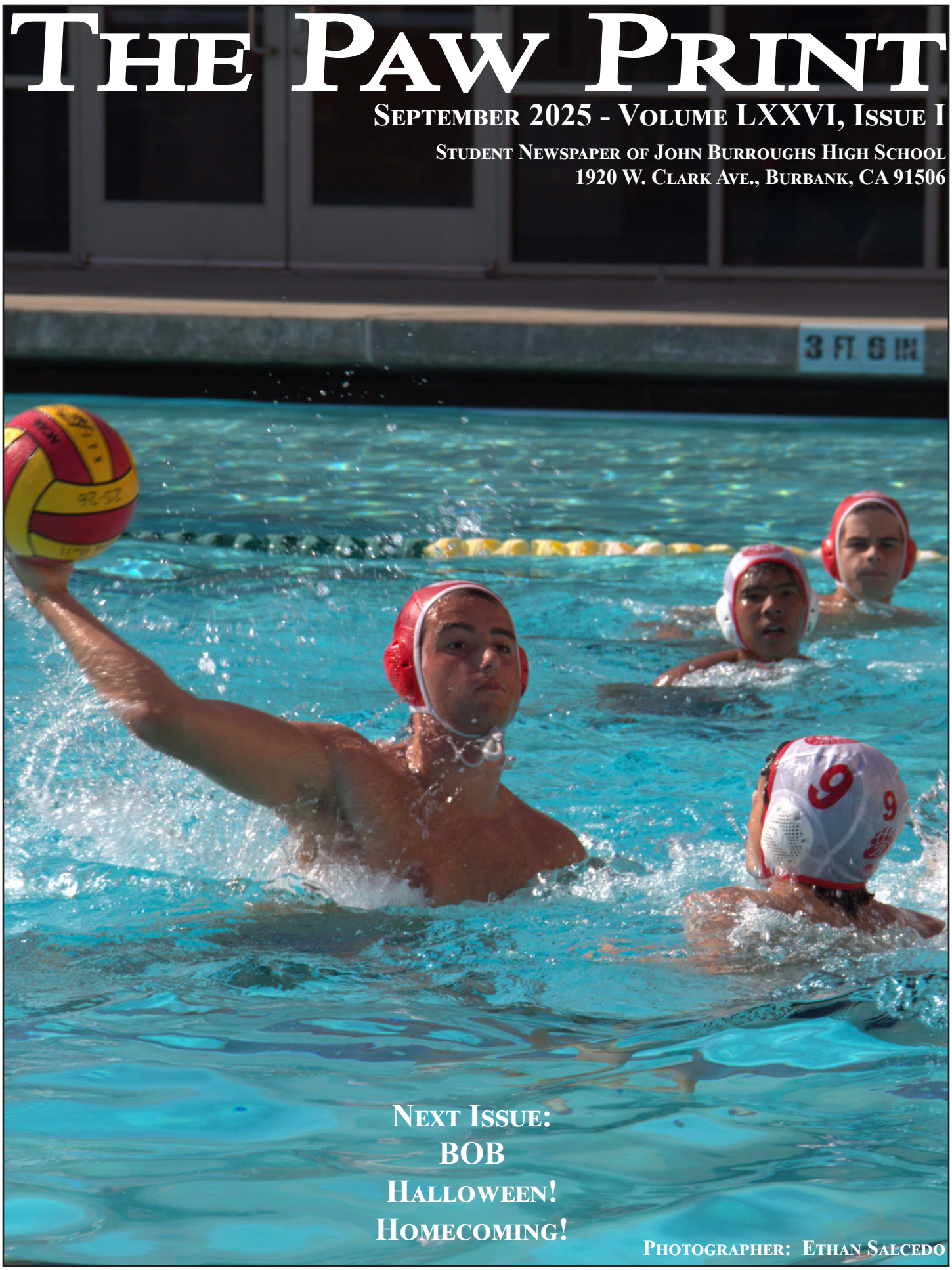
There are no new coaches this season. Coach Davis continues to lead solo and the team is feeling confident under her steady guidance. With more matches on the horizon and their eyes on continued improvement, the JBHS Girls Golf team is definitely one to watch this fall.

As the season progresses, the goals remain the same: play hard, have fun, and keep improving. And with Captains like Haily and Ellie leading the way, those goals seem well within reach.

The Paw Print

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Next Issue:
BOB
Halloween!
Homecoming!

Photographer: Ethan Salcedo