

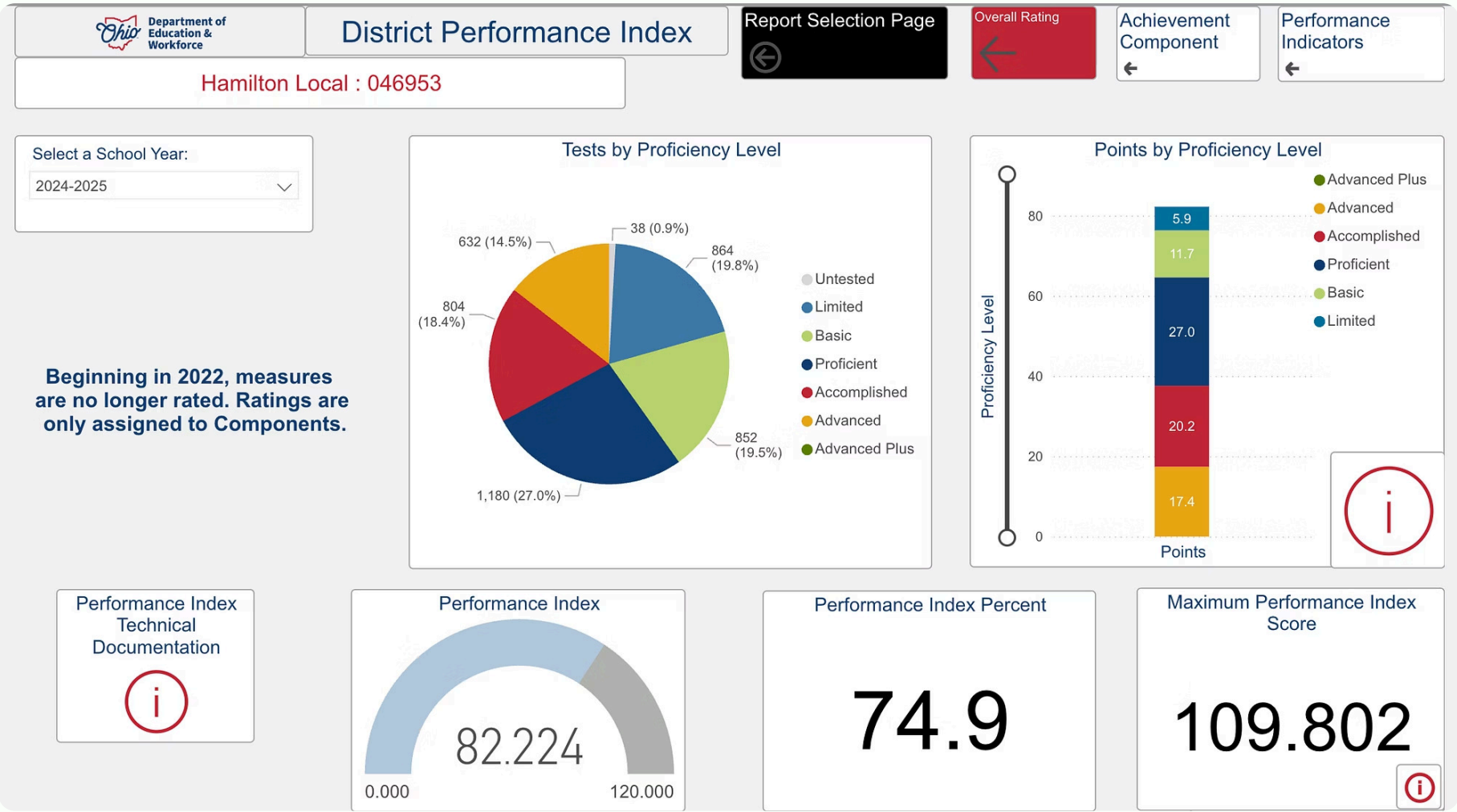
Hamilton Local School District 2024-25 SY Report Card



Overall



Achievement Component = Proficiency Level



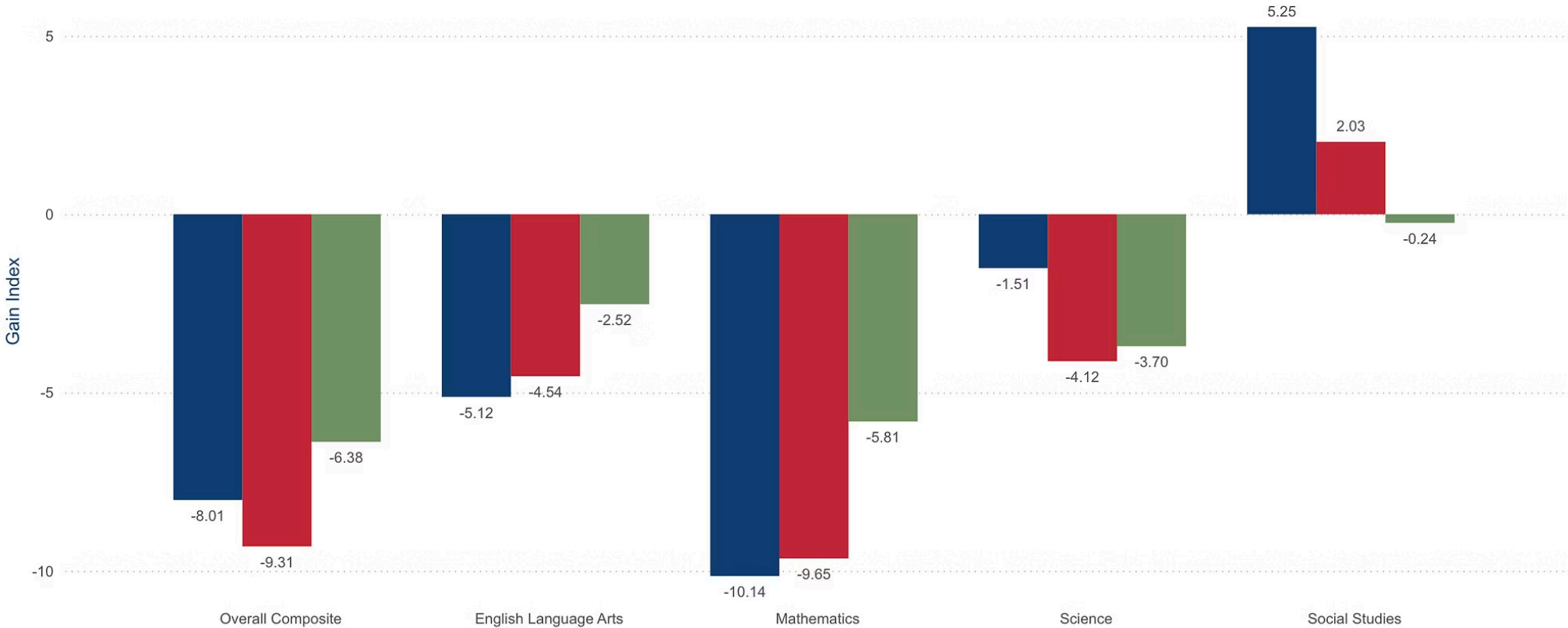
Progress Component = Value-Added/Growth

	Composite Year	Up to three years of gains combined			Two most recent years of gains combined			Current year gains only		
	School Year	2024-2025 School Year			2024-2025 School Year			2024-2025 School Year		
Subject	Student Group	Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size
Overall Composite	Overall	-8.01	2 Stars	-0.08	-9.31	1 Star	-0.11	-6.38	2 Stars	-0.10
	Gifted Students	-3.60	1 Star	-0.15	-3.01	1 Star	-0.14	-0.76	3 Stars	-0.04
	Students with Disabilities	0.09	3 Stars	0.00	-0.63	3 Stars	-0.02	0.24	3 Stars	0.01
English Language Arts	Overall	-5.12	2 Stars	-0.08	-4.54	2 Stars	-0.09	-2.52	2 Stars	-0.06
	Gifted Students	-2.93	1 Star	-0.16	-2.01	1 Star	-0.13	-0.01	3 Stars	0.00
	Students with Disabilities	-1.31	3 Stars	-0.06	-1.51	3 Stars	-0.08	-0.55	3 Stars	-0.04
Mathematics	Overall	-10.14	1 Star	-0.15	-9.65	1 Star	-0.17	-5.81	1 Star	-0.14
	Gifted Students	-3.11	1 Star	-0.19	-2.49	1 Star	-0.18	-1.24	3 Stars	-0.11
	Students with Disabilities	0.71	3 Stars	0.03	0.26	3 Stars	0.01	0.61	3 Stars	0.04
Science	Overall	-1.51	3 Stars	-0.03	-4.12	1 Star	-0.11	-3.70	1 Star	-0.14
	Gifted Students	1.02	3 Stars	0.12	-0.38	3 Stars	-0.05	-0.28	3 Stars	-0.05
	Students with Disabilities	0.01	3 Stars	0.00	-0.57	3 Stars	-0.04	0.17	3 Stars	0.02
Social Studies	Overall	5.25	5 Stars	0.16	2.03	4 Stars	0.07	-0.24	3 Stars	-0.01
	Students with Disabilities	1.86	3 Stars	0.15	1.31	3 Stars	0.13	0.66	3 Stars	0.09

Gain Index Analysis for Hamilton Local - 046953 (Franklin) in 2024-2025 School Year by Overall Subgroup



● Up to three years of gains combined ● Two most recent years of gains combined ● Current year gains only



Gap Closing Component

Performance Expectations

Measures how well schools meet performance expectations for students in English language arts, mathematics, and graduation rates across all demographic subgroups.

English Learner Support

Evaluates effectiveness in supporting English learners to increase language proficiency and academic achievement in both native and second languages.

Chronic Absenteeism

Tracks progress in reducing chronic absenteeism for all students, recognizing attendance as a critical factor in academic success.

Gifted Education

Measures effectiveness in identifying gifted students and providing appropriate gifted education services to meet their advanced learning needs.

This component emphasizes equity by focusing on how well schools serve all student populations, with particular attention to historically underserved groups. Detailed documentation is available through multiple technical resources:

HLSD Gap Closing



District Gap Closing Component

Report Selection Page

Overall Rating

Gap Closing Component Conversion Tables

Gifted

Hamilton Local : 046953

Select a School Year:
2024-2025

Rating	Scale
5 Stars	>= 60%
4 Stars	>= 45% to < 60%
3 Stars	>= 30% to < 45%
2 Stars	>= 10% to < 30%
1 Star	< 10%

Chronic Absenteeism

Gap Closing ELA Details

Gap Closing Math Details

Gap Closing Grad Rate

Gap Closing English Learner

Preliminary Points
15

Total Possible Points
64

Final Points
15.000

Final Gap Closing Component Rating
2 Stars

Demotion Required
No

Demotion Percent
NC

Review Participation Rate/Demotions

Gifted Performance Index Points
0

Gifted Performance Index Possible Points
5

Gifted Progress Points
0

Gifted Progress Possible Points
5

Gifted Identification and Services Points
0

Gifted Identification and Services Possible Points
5

Graduation Rate Points
2

Graduation Rate Possible Points
5

Final Percent
23.4

Chronic Absenteeism Points
0

English Learner Progress Points
0

***Note:**
Chronic Absenteeism did not factor into the Gap Closing rating for the 2021-2022 school year per state law. Schools and districts were evaluated on chronic absenteeism starting the 2022-2023 school year.

Chronic Absenteeism Possible Points
5

English Learner Progress Possible Points
5

Math Achievement Points
7

Math Achievement Possible Points
9

ELA Achievement Points
6

ELA Achievement Possible Points
9

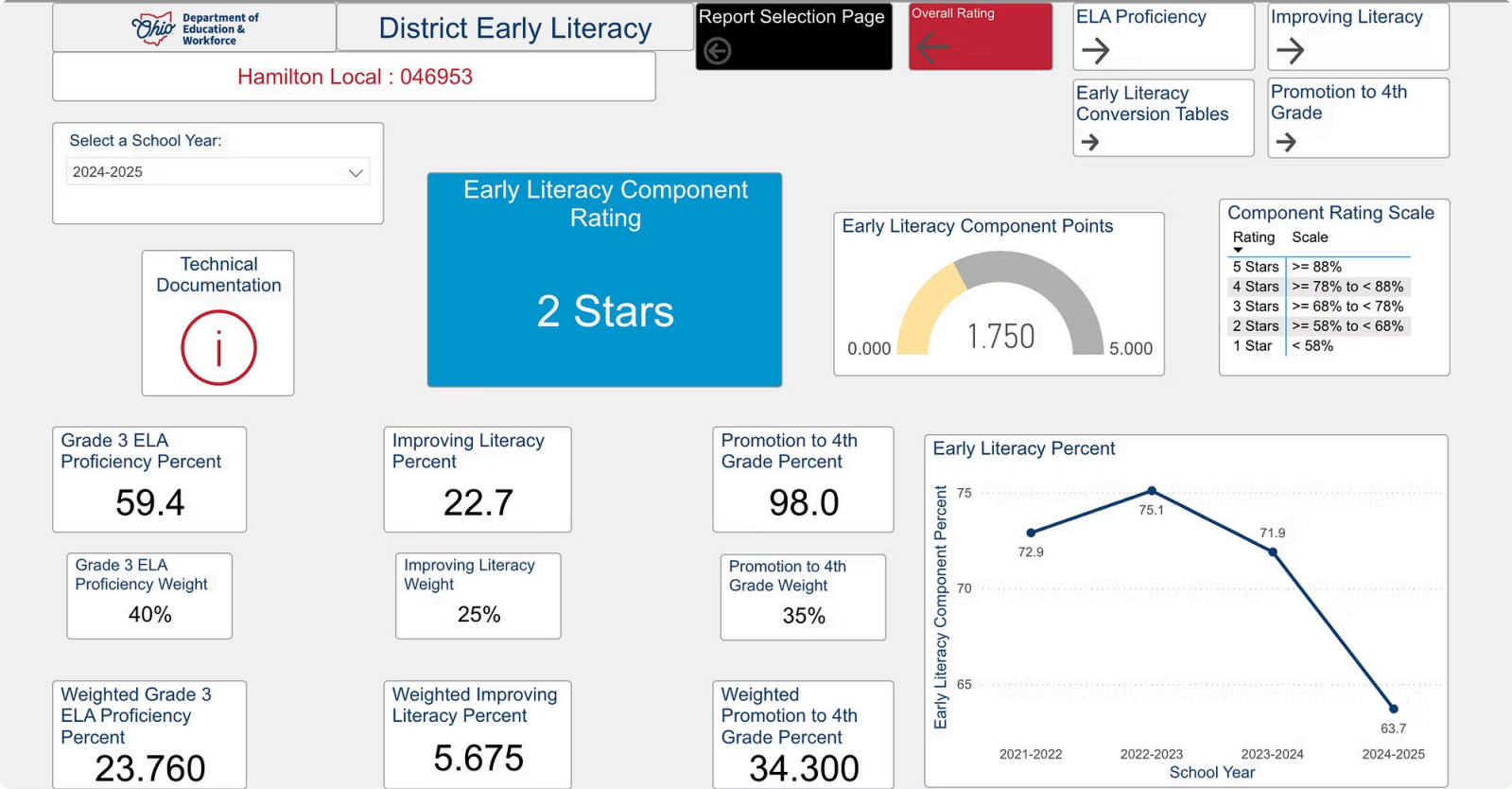
Math Progress Points
0

Math Progress Possible Points
8

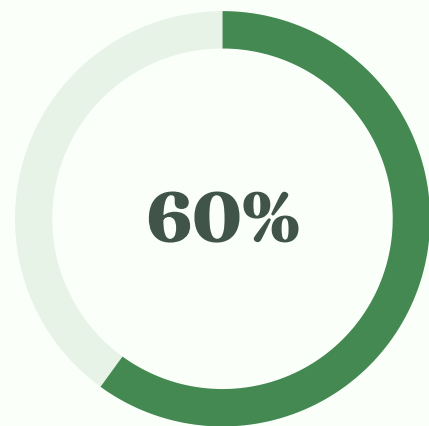
ELA Progress Points
0

ELA Progress Possible Points
8

Early Literacy Component = Third Grade Reading Proficiency (40%), Promotion to Fourth Grade (35%), and Improving K-3 Reading (25%)



Graduation Component



Four-Year Rate Weight

The four-year adjusted cohort graduation rate contributes 60% toward the overall component rating, reflecting the primary expectation for timely graduation.



Five-Year Rate Weight

The five-year adjusted cohort graduation rate contributes 40% toward the component rating, recognizing that some students need additional time to complete requirements.

The Graduation Component employs a weighted calculation system established in Ohio Revised Code 3302.03 to evaluate district and school effectiveness in helping students complete their high school education. The component measures both four-year and five-year adjusted cohort graduation rates, providing a balanced assessment that recognizes both timely completion and the reality that some students may require additional time to meet graduation requirements.

The adjusted cohort methodology ensures accurate tracking by accounting for students who transfer in or out of the district, providing a fair representation of the school's impact on student completion rates. This approach eliminates distortions that could occur from student mobility and provides a more precise measure of graduation effectiveness.



District Graduation Rate Component

Report Selection
Page

Overall Rating



4-Year Graduation
Rate Details



5-Year Graduation
Rate Details



Weighted Grad
Rate



Hamilton Local : 046953

Select a School Year

2024-2025

Select a School Year

Graduation Rate
Component Rating

2 Stars

Graduation Rate Component Points



Weighted Grad Rate Percent
to Points Conversion Tables



Beginning in 2022, measures are no longer rated.
Ratings are only assigned to Components.

Component Rating Scale

Rating	Scale
5 Stars	$\geq 96.5\%$
4 Stars	$\geq 93.5\%$ to $< 96.5\%$
3 Stars	$\geq 90\%$ to $< 93.5\%$
2 Stars	$\geq 84\%$ to $< 90\%$
1 Star	$< 84\%$

Beginning in 2022, the Graduation Component is
based solely on the Weighted Graduation Rate
measure.

4-Year Graduation Rate

87.5

5-Year Graduation Rate

91.2

Weighted Graduation Rate

89.0



District Weighted Graduation Rate

Hamilton Local : 046953

Select a School Year:

2024-2025

Graduation Rate
Technical
Documentation



Graduation rates are only calculated when there are at least 10 students in the denominator. Rates based on denominators with fewer than 10 students are displayed as 0%.

4-Year Graduation Rate

87.5

4-Year Weight

0.60

Weighted 4-Year Graduation
Rate

52.5

5-Year Graduation Rate

91.2

5-Year Weight

0.40

Weighted 5-Year Graduation
Rate

36.5

Report Selection Page



Overall Rating



Graduation Rate
Component



4-Year Graduation
Rate Details



5-Year Graduation
Rate Details



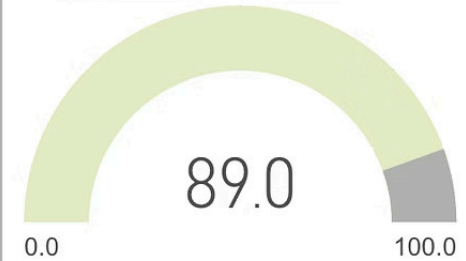
Percent of 4-Year Cohort
Students Continuously Enrolled
in District from 9th -12th Grade

55.7

Percent of 5-Year Cohort
Students Continuously Enrolled
in District from 9th - 12th Grade

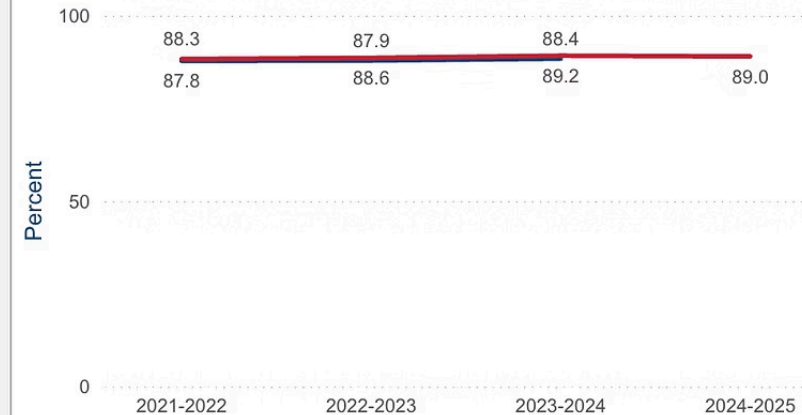
66.3

Weighted Graduation Rate

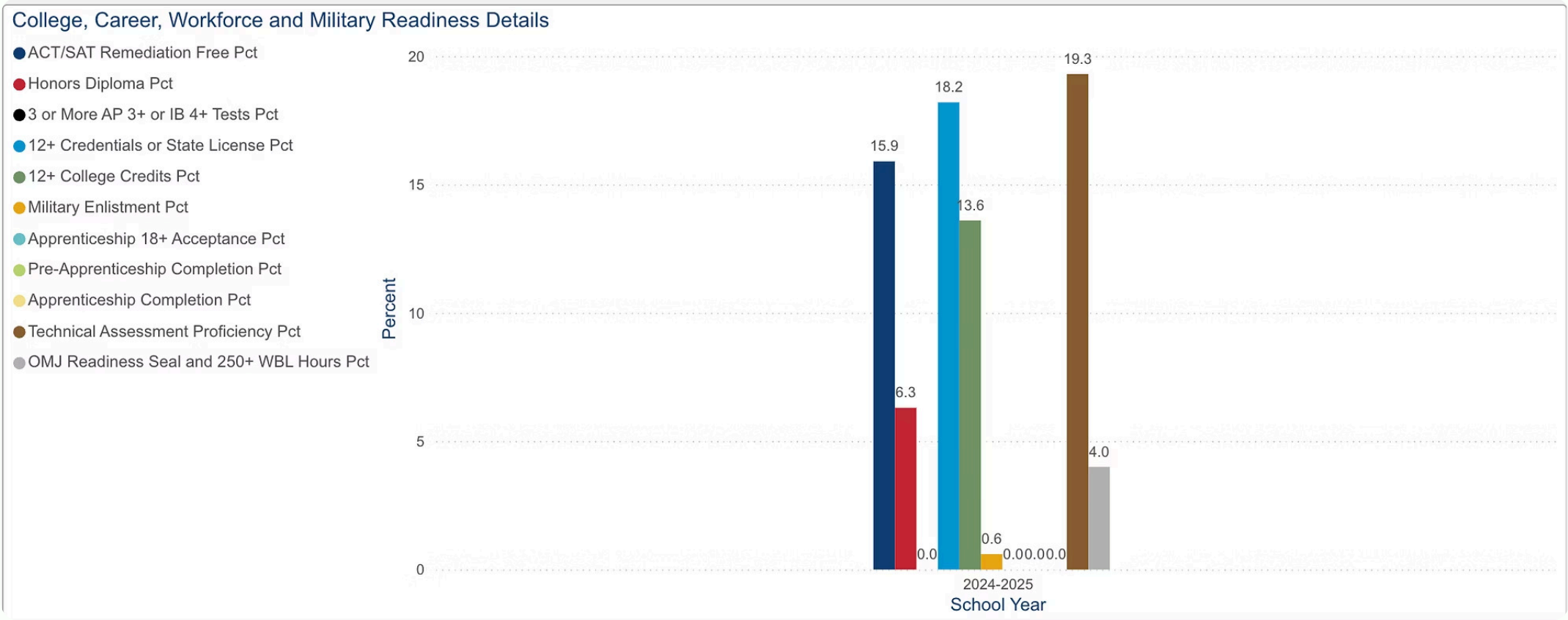


Weighted Graduation Rate

● State Weighted Grad Rate ● District Weighted Grad Rate



College, Career, Workforce, and Military Readiness



Efforts in place - LOTS to Celebrate

- Weekly Learning Walks with members of the IST team and building principals and assistant principals
- Monthly attendance meetings to monitor and respond to absenteeism
- 'Rising Rangers' credit recovery classes built into students' daily schedules
 - Monthly meeting to monitor student progress
- Targeted interventions in place at all buildings for ELA and Math
- Reading intervention class in the middle school
- New curricula in ELA and Math (IS, MS, HS)
 - Already seeing very promising improvements in achievement
- Refinement of established curricula (ES and IS) to ensure fidelity of implementation
- MTSS processes in place in all buildings
 - Monitoring implementation with rubrics and data
- CCWMR meetings with HS team
 - Tracking all students' progress toward meeting at least one measure
- Schedule changes to ensure we are serving all students appropriately
 - Additional sections of courses added where necessary to meet the need
 - Inclusion of students with disabilities to ensure exposure to grade level content