

FY26 Title I Plan
South Kilbourne Elementary School

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	CNA Section: Attendance Page #:24	1.1 Implement a school wide student incentive plan to encourage positive behavior, student attendance, academic success, and support the social emotional needs of students. Incentives may include items that are instructional in nature: pencils, certificates, erasers, bookmarks, etc and items that will address the social emotional needs of students such as stress balls, fidget tools, and items strengthening fine motor skills. Expenses will not exceed 1% of the school's total allocation. Student Incentives: \$1,629.00	Student incentives	100-400	\$1,629.00
	CNA Section: Academics Page #: 3-24				
	CNA Section: Other School Needs Page #: 10				
	CNA Section: Academics Page #: 3-24	1.2 Provide opportunities for all students to meet challenging academic standards. Purchase instructional materials to enhance the learning environment for all students. Expenditures include anchor chart paper, dry erase markers, paper, and individual organizational materials for all learners grades 3-5 to include pencil pouches, index/dividers,folders, glue sticks, highlighters, pencils, colored pencils, crayons, scissors, composition notebooks, etc. for In addition, leadership will conduct an instructional material survey of resources available at all grade levels PreK through fifth grade and allocate each grade level \$1,600 to purchase key instructional materials to strengthen the learning environment and ensure all students in all classrooms have access to the necessary manipulatives.Additionally purchase technology supplies such as ink and paper for the poster maker machine in order to create print rich learning environments and lamination film for instructional posters as well as wireless mice for operation of SMART panel controls from various locations in the learning environments, headphones, and ink. Enhance the learning environment by installing printers in the model instructional room. Technology Supplies: \$5,000.00 Instructional Supplies:\$3906.91 Technology Hardware: \$6,000.00	Technology Supplies	100-400	\$5,000.00
			Instructional Supplies	100-400	\$3,806.91
			Technology Hardware	100-500	\$6,000.00

Strategy 2 - Use Effective Instructional Strategies	CNA Section: Academics Page #:3-24	2.1 Provide instructional support to identified students based on benchmark and state assessment data in the core content areas by offering tutoring during the school day. Employ certified tutors to provide tutoring for 20 hours a week at a rate of \$50 an hour plus benefits for approximately 30 weeks. Identified students will be offered Saturday Academy for eight weeks prior to state testing from 9am -1pm employing 3 teachers and a site coordinator. Salary: \$ 40,000.00 Benefits: \$12,584.00	Salary	100-100	\$40,000.00
			Benefits	100-200	\$12,584.00
	CNA Section: Academics Page #:3-24	2.2 During the 2025-2026 school year, students at South Kilbourne will participate in the following field experiences: Bringing Fairytales to Life in Columbia, SC for 40 students in grade Pre-K at a cost of \$7 per student for admission. The total anticipated cost for admission is \$280 and the total anticipated cost for transportation is \$. Standards addressed: SC State Standards: LDC 10o: Imitate the special language in storybooks and story dialogue with accuracy and detail. LDC-10u: Discuss storybooks by responding to questions about the beginning, middle, and end. On the Move in Columbia, SC for 40 students in grade Pre-K at a cost of \$0 per student for admission. The total anticipated cost for admission is \$90 and the total anticipated cost for transportation is \$. Standards addressed: SC State Standards: LDC 7p- Repeat familiar songs, chants, or rhymes. HPD 4q- Perform complex movements smoothly. APL 1n- Discover things that interest and amaze them, and seek to share them with others. I Like to Move It, Move It in Huntersville, NC for 40 students in grade Pre-K at a cost of \$10.95 per student for admission. The total anticipated cost for admission is \$438 and the total anticipated cost for transportation is \$1500. Standards addressed: SC State Standards: APL 1n- Discover things that interest and amaze them and seek to share them with others. CD1l-Explore objects, tools, and materials systematically to learn about their properties. CD2w- Improve their ability to make predictions and explain why things happen using what they know..Learn how Strawberries Grow in Hopkins, SC for 40 students in grade Pre-K at a cost of \$18 per student for admission. The total anticipated cost for admission is \$720 and the total anticipated cost for transportation is \$. Standards addressed: SC State Standards: CD 10m-Describe some things, plants and animals need to live and grow. CD10i Notice and react to the natural world and the outdoor environment.. Animal Adaptation in Charleston, SC for 50 students in grade K at a cost of \$11 per student for admission. The total anticipated cost for admission is \$550 and the total anticipated cost for transportation is \$1500. Standards addressed: SC State Standards:-PS3-2: Use tools and materials to design and build a structure that changes the speed or direction of light or sound waves.K-ESS3-1: Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.K-ESS2-2: Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.K-LS1-1: Use observations to describe patterns of what plants and animals (including humans) need to survive..Children's Room in Columbia, SC for 50 students in grade K at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$300. Standards addressed: SC State Standards: K.FS.1 – Demonstrate understanding of the organization and basic features of print..I Like to Move It, Move It in Huntersville, NC for 50 students in grade K at a cost of \$10.95 per student for admission. The total anticipated cost for admission is \$547.5 and the total anticipated cost for transportation is \$1500. Standards addressed: SC State Standards:K-PS2-1. Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object..Pumpkin Patch in Lexington, SC for 50 students in grade K at a cost of \$10 per student for admission. The total anticipated cost for admission is \$500 and the total anticipated cost for transportation is \$. Standards addressed: SC State Standards: K.L.2A.1: Obtain information to answer questions about different organisms found in the environment (such as plants, animals, or fungi). K.L.2A.2: Conduct structured investigations to determine what plants need to live and grow (including water and light). Explore Farms in Fallow, SC for 50 students in grade K at a cost of \$15 per student for admission. The total anticipated	Admission	100-300	\$8,795.48
			Transportation	271-300	\$12,500.00

		2.3 To strengthen the core academic program, an advocacy period will be implemented on a monthly basis. This time will be used for student interest clubs and for student advocacy/RCA House System that aligns to the district strategic plan. Foci will include conflict resolution, social emotional needs, and student centered interest clubs. Materials include instructional games, journals, pencils and other learning materials that promote the interest clubs and RCA Houses. Instructional Supplies: \$2,500 Contracted Services- \$1,000	Instructional supplies	100-400	\$2,500.00
			Contracted Services	100-300	\$1,000.00
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Academics Page #: 3-16 Professional Capacity: 32-36	6.1 During the 2025-2026 school year, staff at South Kilbourne Elementary will travel to the following in-state and/or out-of-state conferences: Visible Learning Conference for 2 teachers for core subjects at a rate of \$3750 per person (July 2026, in Nashville, TN). GYTO for 3 teachers for core subjects at a rate of \$889 per person (TBD, in TBD). Model School Conference for 3 teachers for core subjects at a rate of \$1245 per person (45834, in TBD). SCATA for 2 1 adminstraor school's Title I contact at a rate of \$1151.56 per person (October 22- October 24, 2025, in Myrtle Beach, SC). Innovative Schools Summit for 3 certified staff members at a rate of \$4030 per person (July 6-10, 2026, in LAS VEGAS). PSLA for 2 certified staff members at a rate of \$1879.4 per person (February 19-21. 2026, in Hilton Head, SC). RCA House Mania for 3 early childhood teachers at a rate of \$2400 per person (June 7-8, 2026, in Atlanta, GA). SC EdTech for 2 staff members at a rate of \$ per person (Nov 5- Nov 7, in Charlotte, NC). ISTE for 3 certified staff members at a rate of \$795 per person (June 28, 2026 - Wednesday, July 1, 2026, in Orlando FL). for at a rate of \$0 per person (in).	Contracted Services	220-300	\$12,600.00
		Furthermore Title I funds will be utilized to purchase professional development supplies and materials that directly support instructional improvement and teacher capacity building. These supplies will be used during training sessions, workshops, and coaching cycles to enhance the implementation of evidence-based instructional strategies. Materials may include chart paper, markers, organizational tools, reference resources, and other hands-on supplies necessary to facilitate active engagement, collaboration, and effective learning during professional development activities. The goal of these purchases is to strengthen teacher instructional practices, improve academic outcomes for Title I students, and support sustained professional growth aligned with the school's improvement plan." All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$6,061.92 Total for out-of-state conferences: \$35,577.00 Additionally, South Kilbourne will utilize consultants to support school initiatives such as curriculum and instruction, math, literacy, socialemotional learning concepts, trauma-informed teaching, etc. at a cost of \$1800 per day for seven sessions from September2025-April 2026 . In-State Travel: \$6,061.92 Out-of-State Travel: \$35,577.00 Contracted Services: \$12,600.00	Hotel, Meals, Mileage, Registration	220-300	\$41,638.92

Strategy 8 - Provide Meaningful Parent/Family Engagement	Parent, Family, and Community Engagement: Page #: 27-32	8.1 Provide Parent and Family Engagement Sessions to focus on the importance of daily attendance, provide parents with strategies to assist their child at home in literature and math, nutrition, community service, adult education, social and emotional skills, grief, service providing organizations, and other needs-based foci. Parent University sessions will be held and strategies and resources shared with parents based on the needs of the school. Purchase literacy math at home kits for all students grades PreK - 5th (300 students at approximately \$50 each). Purchase Success Learning Kits focusing on supporting reading, mathematics and social emotional learning for all students PreK through fifth at approximately \$30 each. Expenses to also include printing and refreshments for parenting events. The school will also purchase agendas for schoolwide use to support the AVID organizational component. Parenting Supplies: \$ 1000.00 Parenting Refreshments: \$ 1000.00 Printing: \$692.69	Parenting Supplies	188-400	\$1,000.00
			Refreshments	188-400	\$1,000.00
			Printing	188-300	\$692.69
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	CNA Section: Academics Page #: 3-24 Other: 27-32	9.1 Provide opportunities for certified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and to create common formative assessments for full implementation of the district's literacy and math models. Also, provide time during the summer months for teachers to plan together and prepare for the upcoming school year. All planning will take place after school hours and/or weekends. Salary; \$ 8,000.00 Benefits: \$ 2,000.00	Salary	220-100	\$8,000.00
			Benefits	220-200	\$2,000.00

Strategy 10 - Coordinate Programs with ESSA		10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits. Stipend \$2,000 Benefits \$153	Stipend	220-100	\$2,000.00
			Benefits	220-200	\$153.00
<u>Goals:</u> 1. By the spring of 2026, 50 % of 3rd - 5th graders will be projected to score meets or exceeds on SC Ready ELA as projected by the universal screener. 2. By the spring of 2026, 50 % of 3rd - 5th graders will be projected to score meets or exceeds on SC Ready Math as projected by the universal screener. 3. By the spring of 2026, South Kilborune will increase the faculty and staff attendance rate to 95%.			Total:		\$162,900.00
			Proposed Allocation:		\$162,900.00
			Difference:		\$0.00