

# Foxcroft Academy

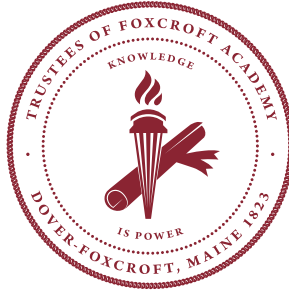
School Profile 2025-26

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## School Mission

Foxcroft Academy equips graduates with the life skills needed for success in college, career, and community by inspiring, engaging, and empowering students to become informed and active global citizens.

## School and Community

Established as a private secondary school in 1823, Foxcroft Academy has a storied history and has stood the test of time. Located in the rural community of Dover-Foxcroft, Maine (population approx. 4,000), the school serves local day students from its host and other regional communities, along with domestic and international students from over 20 countries. Foxcroft Academy is surrounded by pristine lakes, mountains, rivers, and woods, and provides a safe and wholesome learning environment with an ever-evolving curriculum that helps students discover themselves and their passions. Although local income bases are predominantly middle to low, the school features low student-teacher ratios, modern classrooms and learning technology, two well-appointed dormitories, exquisitely groomed green spaces and athletic fields, and a field house with a full-size turf soccer field surrounded by a 1/6 mile indoor track.

## School and Campus

Enrollment:	416 in grades 9-12 107 in current senior class 78 in the senior class meet criteria for rank 67 boarding students
Faculty:	50 professionals + 30 support staff
Average Class Size:	14
Accreditation:	New England Assoc. of Schools and Colleges Maine State Department of Education
Member:	NAIS, AISNE, MAIS, AISAP, TABS
Schedule:	Students attend five 65 min. periods per day Semester-block scheduling
Technology:	1 to 1 iPad program Campus-wide high-speed WIFI network
Library:	8,198 volumes, 12 computers, 3 laptops Wireless accessible, Electronic resources

## Grading System

Individual standard grades indicate the degree to which the student demonstrates proficiency in that concept and/or skill area; letter grades representing proficiency levels range from C (basic) to A (superior), while all levels of unsatisfactory proficiency are reported as U. Course grades indicate the degree to which the student demonstrates proficiency across all course standards. Course grades ranging from C (low) to A (high) indicate the demonstration of at least basic proficiency in all standards and earn credit. Course grades of D and D- represent a U in one content standard and/or Academic Initiative and do not earn credit, nor does F, which indicates multiple unsatisfactory content standards.

Grade	Definition	%	GPA
A	Superior proficiency in standard(s)	95-100	4.00
A-	“ “ “	90-94	3.67
B+	Advanced proficiency in standard(s)	87-89	3.33
B	“ “ “	83-86	3.00
B-	“ “ “	80-82	2.67
C+	Basic proficiency in standard(s)	77-79	2.33
C	“ “ “	73-76	2.00
D/D-	Unsatisfactory understanding of one standard	69-72	1.00
F	Unsatisfactory understanding of two or more standards	50-59	0.00

## Academic Requirements

The Foxcroft Academy curriculum is standards-based and our grading system is proficiency-based. Each course includes between three and five content standards, and an Academic Initiative standard that represents the student's participation and engagement, appropriate use of technology, homework completion, timely completion of extended assignments, and appropriate use of academic resources and supports. All standards are graded and reported, and are used to determine an overall course grade. Course grades are recorded on the transcript each quarter. Course credit determination is based on the final quarterly grade. Course credit values are predominantly based on instructional time. Reasonable accommodations and modifications are available for students with professionally documented needs.

### Remediation

Students who earn a D or D- at the end of a course are given a one-quarter Standard Completion Opportunity (SCO). Students who fail to improve their Unmet standard by the end of the SCO must repeat the course and earn a passing grade to earn credit. Students who successfully improve by the end of the SCO will retroactively earn course credit with C as the final grade.

### GPA and Student Rank

Course grades at graduation, CP, and Honors levels of study are weighted equally, whereas Advanced Placement and International Baccalaureate courses earn a +0.33 grade point boost. GPA is calculated at the end of each semester using the final quarterly course grade and the credit value of the course. Rank in class is determined at the end of each semester by rank-ordering students according to GPA, and is reported in the manner required by receiving institutions. Eligibility for rank-based honors and awards requires the equivalent of four full-time semesters of enrollment at Foxcroft Academy.

### Graduation Requirements

- At least four years of full-time secondary school enrollment
- Earned credit in the following mandatory courses:
  - English I, II, and one Topics or IB credit in both Jr. and Sr. year
  - Three math credits with at least one course beyond Geometry
  - Conceptual Physics, Chemistry, and Biology
  - Global Studies, American Studies, Maine Studies, and one Social Studies elective course
  - One credit in Language Acquisition (world language or coding)
  - One credit in Physical Activity courses and 1/2 credit in Health
  - One credit in Arts courses
  - Two credits in STEAM courses
  - Three and one-half credits in elective courses
- Community Service
- Library Reading
- Mission Standards Portfolio and Presentation

## College-Bound Student Testing

SAT I	Class of 2025	ERW: 558	M: 583
AP	Class of 2025	52 exams given	





# Foxcroft Academy

## School Profile 2025-26

### Curriculum

#### Overview

Foxcroft Academy offers a challenging and comprehensive college- and career-preparatory curriculum comprising more than 150 courses and is authorized as an International Baccalaureate (IB) World School, offering the Diploma Programme. Partnerships with online secondary schools and early college programs further diversify our offerings across all subject areas and levels of study, ensuring student access to courses of interest that meet their needs. The curriculum includes five cross-disciplinary standards, in service to our mission, identified as the underlying skills needed for post-secondary success: clear and effective communication; creative and practical problem-solving; integrative and informed thinking; responsible and involved citizenship; and self-directed and lifelong learning.

#### Levels of Study

Some courses are heterogeneously mixed, while others are offered at various levels of study. Level of study is a student choice and is indicated on the transcript. Higher levels of study are indicated as follows: CP (College Preparatory), Honors, AP (Advanced Placement), and IB (International Baccalaureate).

#### AP Classes (offered in-house)

Calculus AB, Calculus BC, Chemistry, Physics I, Physics C: Mechanics, and Statistics

#### World Languages

Latin, Spanish, German

#### IB Diploma Programme Courses

Biology HL, English Language and Literature HL, History of the Americas HL, Psychology SL, Mathematics: Applications and Interpretation SL, Spanish ab initio, and Visual Arts SL

#### Visual and Performing Arts

Acting in a Musical, Acting in a One Act Play, Architectural Drawing, Art, Band, Ceramics, Chamber/Orchestra/Percussion/Woodwind Ensemble(s), Chorus, Digital Photography, Engineering and CAD, FAN Broadcast Media, Filmmaking, Guitar I and II, Intro to Stagecraft, Jazz Band, Jazz Improvisation, Mechanical Drawing and Design, Piano I and II, Rock Band, Sculptural Welding, Select Choir, Studio Art, Yearbook Production

#### Elective Enrichments

In addition to the above, a wide variety of courses are offered in: Health and Physical Education, Computer Science, Technical Education, and Jobs for Maine Graduates. Online courses are also available through a variety of partnerships. Students in the 11th and 12th grade may choose to attend Tri-County Technical Center for career-oriented programs.

#### Independent Study

Under the supervision of a member of the faculty, a student may study in an area not included in the curriculum or in an area that is an extension or enrichment of the curriculum.

#### Community Service

Students must perform 10 hours of community service per year of their enrollment at Foxcroft Academy.

#### Library Reading

Students must demonstrate that they have read at least one approved self-chosen book per year of their enrollment at Foxcroft Academy.

#### Exceptional Students

Reasonable accommodations to our programs are available for students with professionally documented special needs.

#### Mission Standards Portfolio and Presentation

Students must curate a portfolio that showcases self-selected high school learning experiences and aligns them with the Foxcroft Academy Mission Standards. At least one artifact is required per standard. An executive summary presentation of the portfolio is also required.

### Student Activities

#### Athletics

Foxcroft Academy offers 22 varsity athletic teams, and have combined to win 24 state titles. They have also won four Sportsmanship Awards.

#### Recent Highlights

Football - State Champions 2003, 07, 12, 21. 22 Sportsmanship Award 2013  
 Wrestling - State Champions 2004, 2005, 2011, 2012, 2013, 2016  
 Field Hockey - State Champions 2007, 2013, 2019  
 Outdoor Track and Field - State Champions 2013, 2016  
 Tennis - Regional Champs - 2023, 2025  
 Basketball - Sportsmanship Award - 2013  
 Softball - Sportsmanship Award - 2013  
 Robotics - VEX Robotics State Champions - 2018

#### Clubs

Key Club, Environmental Club, Student Council, Activities Council, Cooking Club, Outdoor Club, National Honors Society, Debate Club, LGBS Alliance Club, Peer Leaders, Math Team, Theater, Modern Dance Club, International Club, Asian Culture Club, Robotics Club, Yearbook Club, Spanish Club, Latin Club, Chess Club, Art Club, Civil Rights Team.



### Post-Secondary Acceptances 2020-25

Bates College	Purdue University	Farmington
Bennington College	Rivier University	University of Maine at Machias
Bowdoin College	Rutgers University	University of Maine at Presque Isle
Bryant University	Sarah Lawrence College	University of Massachusetts, Amherst
Bucknell University	Saint Anselm College	University of New Hampshire, Durham
California State University, Fullerton	Saint Louis University	University of Rhode Island
Case Western Reserve University	Savannah State University	University of San Francisco
Cass Business School, City University, London	School of Visual Arts	University of Southern Maine
Champlain College	St. Lawrence University	University of Utah
Curry College	Stony Brook University	University of Vermont
Dickinson College	SUNY Plattsburgh	Wake Forest University
Franklin & Marshall College	Syracuse University	Westminster College
Franklin Pierce University	Temple University	Wentworth Institute of Technology
Gettysburg College	The George Washington University	Worcester Polytechnic Institute
High Point University	The New School - All Divisions	*not a comprehensive listing
Husson University	The Ohio State University	
James Madison University	The Sheffield College	
Johnson & Wales University	The University of Arizona	
Keene State College	The University of North Carolina	
Lamar University	Northwestern Ohio	
Maine Maritime Academy	Thomas College	
Massachusetts Institute of Technology	University of California, Davis	
Michigan State University	University of California, Irvine	
Montana State University, Bozeman	University of California, Los Angeles	
Montserrat College of Art	University of California, San Diego	
Northeastern University	University of Colorado at Boulder	
Norwich University	University of Connecticut	
Pace University, New York City	University of Illinois	
Pennsylvania State University	University of Maine	
Purchase College State	University of Maine at Augusta	
University of New York	University of Maine at	
Penn State University		

### Statistical Profile

	Class of 2025
Number in Class	103
Enrolled in 4-year College	39%
Enrolled in less than 4-year College	37%
Maine Schools	71%
Other New England Schools	20%
Outside New England	9%
Employed/Seeking Employment	17%
Military	4%
Gap Year/Other	3%