



New Jersey Student Learning Assessments

NJSLA, ACCESS, and DLM Results Spring 2025 Administration

Mount Olive Township School District
Dr. Kathleen Regan- Interim Assistant
Superintendent of C&I

October 13, 2025 Public Board Meeting



LinkIt!

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

Mount Olive School District 2024-25 Spring NJSLA

Language Arts

	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
Grade				
3	351	339	324	-15
4	325	346	353	+7
5	356	339	346	+7
6	361	369	363	-6
7	347	368	376	+8
8	368	369	378	+9
9	366	365	340	-25
All Grades	2474	2495	2480	-15

Mount Olive School District 2024-25 Spring NJSLA

Math

	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
Grade				
3	351	341	324	-17
4	327	348	354	+6
5	362	345	347	+2
6	366	374	363	-11
7	319	341	355	+14
8	146	147	179	+32
Alg I (MS)	225	226	191	-35
Alg I (HS)	171	155	143	-12
Geo (HS)	170	211	194	-17
Alg II (MS)	28	27	30	+3
All Grades	2465	2515	2480	-35

Mount Olive School District 2024-25 Spring NJSLA

Science

	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
Grade				
5	362	343	346	+3
8	371	367	377	+10
11	325	344	363	+19
All Grades	1058	1054	1086	+32

Mount Olive School District 2024-25 Spring NJSLA

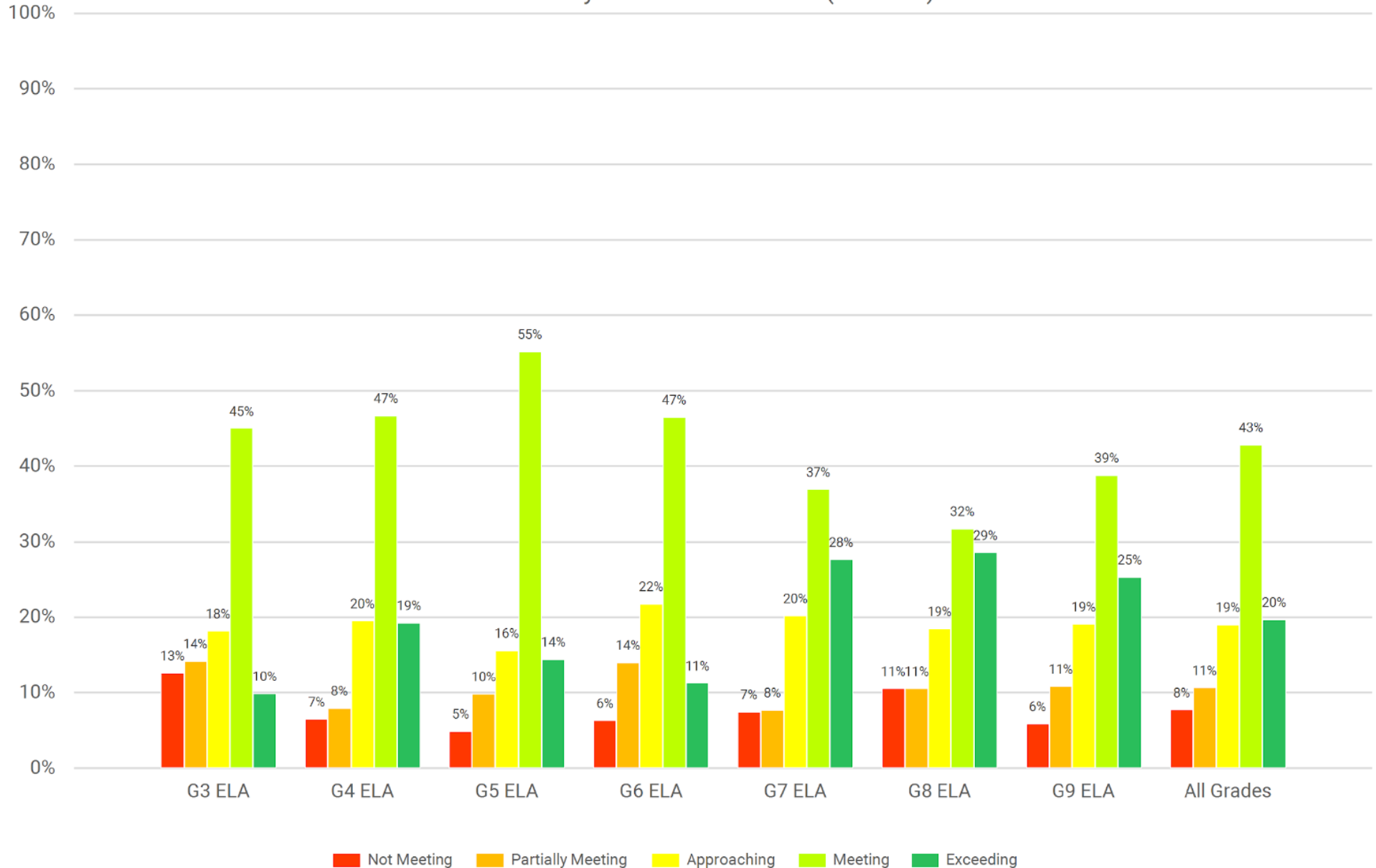
English Language Arts

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	9.1%	12.4%	12.7%	12.5%	13.0%	14.2%	26.8%	23.0%	18.2%	47.6%	47.2%	45.1%	4.0%	4.4%	9.9%	-3.3%	+3.3%
4	5.2%	5.2%	6.5%	8.9%	9.0%	7.9%	22.2%	19.7%	19.5%	47.4%	43.4%	46.7%	16.3%	22.8%	19.3%	+0.2%	-0.2%
5	4.8%	7.4%	4.9%	8.7%	10.6%	9.8%	19.7%	21.5%	15.6%	54.5%	51.0%	55.2%	12.4%	9.4%	14.5%	-9.2%	+9.2%
6	7.8%	4.3%	6.3%	11.1%	13.0%	14.0%	26.9%	24.4%	21.8%	40.4%	42.0%	46.6%	13.9%	16.3%	11.3%	+0.4%	-0.4%
7	5.2%	7.3%	7.4%	6.3%	11.7%	7.7%	15.3%	18.8%	20.2%	37.5%	32.1%	37.0%	35.7%	30.2%	27.7%	-2.4%	+2.4%
8	6.3%	6.5%	10.6%	5.2%	9.2%	10.6%	20.4%	23.0%	18.5%	45.1%	41.7%	31.7%	23.1%	19.5%	28.6%	+0.9%	-0.9%
9	5.5%	4.4%	5.9%	13.4%	7.7%	10.9%	17.2%	14.2%	19.1%	48.4%	38.1%	38.8%	15.6%	35.6%	25.3%	+9.6%	-9.6%
All Grades	6.3%	6.7%	7.7%	9.5%	10.6%	10.7%	21.2%	20.6%	19.0%	45.8%	42.0%	42.8%	17.3%	20.0%	19.7%	-0.5%	+0.5%

Mount Olive School District 2024-25 Spring NJSLA

Language Arts

Distribution by Achievement Level (2024-25)



Mount Olive School District 2024-25 Spring NJSLA

Language Arts

Grade	Change in Levels 1, 2, & 3 (2024 to 2025)		Change in Level 4 & Level 5 (2024 to 2025)	
	Mount Olive School District	State	Mount Olive School District	State
3	-3.3%	-1.3%	+3.3%	+1.3%
4	+0.2%	-2.8%	-0.2%	+2.8%
5	-9.2%	-0.5%	+9.2%	+0.5%
6	+0.4%	-2.9%	-0.4%	+2.9%
7	-2.4%	-3.1%	+2.4%	+3.1%
8	+0.9%	-4.2%	-0.9%	+4.2%
9	+9.6%	+8.1%	-9.6%	-8.1%
All Grades	-0.5%		+0.5%	

Percentages may not total 100 due to rounding. Grade 9 row includes grade 9 students only.

ELA – Intervention and Action Steps:

Grades K-5

- Engage teachers in C&I reflections on NJSLA proficiency data during September faculty meetings to identify strengths and areas for growth
- Facilitate guided C&I reflections on NJSLA evidence statements during September grade-level meetings to deepen understanding of standards and expectations
- Professional development on the adaptive NJSLA assessment in the fall and spring to prepare for the new version of the state test
- Implement the **rewritten Comprehensive Literacy ELA Curriculum** to ensure high-quality, standards-aligned instruction across all K–5 classrooms
- Administer **universal literacy screeners in the fall, winter, and spring to identify students in need of targeted intervention and support**
- Offer **professional development on data-driven instruction** during in-service days to guide planning and inform intervention decisions

Grades 6-12

- Administration of baseline writing assessment in grades 6-12 to determine starting points for reading comprehension, text analysis and synthesis, and writing skills.
- **Employ a standards based Argumentative Writing Rubric for ELA, Science, and Social Studies 6-12.**
- Engage teachers in **horizontal and vertical analysis of data** to determine strengths and areas of focus for continued skill development.
- Provide focused **professional development on text analysis strategies, specifically close reading and think alouds.**
- Continued work with Vertical Articulation Lead team to strengthen vertical articulation and rubric development.
- **Strengthen MTSS Tier I and Tier II strategies in classrooms** through targeted PD.

Mount Olive School District 2024-25 Spring NJSLA

Math

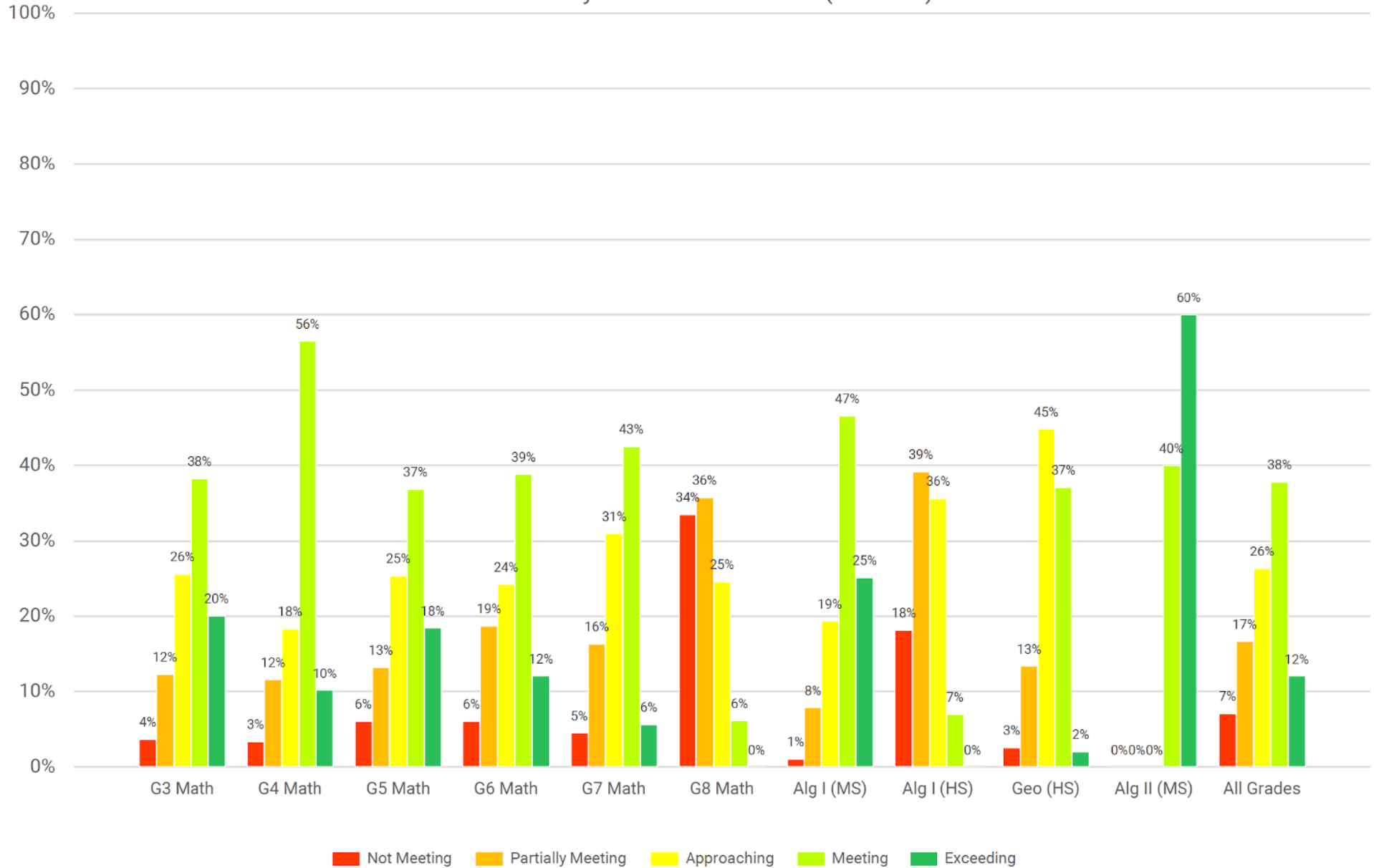
Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	3.7%	5.9%	3.7%	12.3%	11.1%	12.3%	24.2%	23.5%	25.6%	41.6%	40.2%	38.3%	18.2%	19.4%	20.1%	+1.2%	-1.2%
4	5.2%	5.2%	3.4%	12.8%	12.1%	11.6%	21.4%	25.3%	18.4%	52.6%	44.0%	56.5%	8.0%	13.5%	10.2%	-9.2%	+9.2%
5	4.1%	4.3%	6.1%	14.1%	16.8%	13.3%	25.7%	26.7%	25.4%	44.2%	39.4%	36.9%	11.9%	12.8%	18.4%	-3.2%	+3.2%
6	7.9%	5.9%	6.1%	19.1%	19.3%	18.7%	28.4%	29.9%	24.2%	34.7%	38.0%	38.8%	9.8%	7.0%	12.1%	-6.0%	+6.0%
7	4.1%	4.7%	4.5%	17.6%	16.4%	16.3%	33.5%	32.0%	31.0%	41.7%	40.5%	42.5%	3.1%	6.5%	5.6%	-1.2%	+1.2%
8	22.6%	27.9%	33.5%	45.9%	43.5%	35.8%	24.0%	23.8%	24.6%	6.8%	4.8%	6.1%	0.7%	0.0%	0.0%	-1.4%	+1.4%
Alg I (MS)	1.3%	0.4%	1.0%	8.4%	6.6%	7.9%	23.1%	23.5%	19.4%	49.8%	58.4%	46.6%	17.3%	11.1%	25.1%	-2.3%	+2.3%
Alg I (HS)	12.9%	10.3%	18.2%	28.1%	36.8%	39.2%	39.8%	36.8%	35.7%	18.7%	16.1%	7.0%	0.6%	0.0%	0.0%	+9.1%	-9.1%
Geo (HS)	1.2%	1.9%	2.6%	4.7%	12.3%	13.4%	34.1%	37.4%	44.8%	50.6%	43.6%	37.1%	9.4%	4.7%	2.1%	+9.2%	-9.2%
Alg II (MS)	0.0%	0.0%	0.0%	0.0%	3.7%	0.0%	3.6%	11.1%	0.0%	71.4%	63.0%	40.0%	25.0%	22.2%	60.0%	-14.8%	+14.8%
All Grades	6.0%	6.1%	7.1%	16.4%	17.1%	16.7%	27.3%	28.2%	26.3%	40.5%	38.9%	37.8%	9.9%	9.8%	12.1%	-1.2%	+1.2%

Percentages may not total 100 due to rounding.

Mount Olive School District 2024-25 Spring NJSLA

Math

Distribution by Achievement Level (2024-25)



Mount Olive School District 2024-25 Spring NJSLA

Math

Grade	Change in Levels 1, 2, & 3 (2024 to 2025)		Change in Level 4 & Level 5 (2024 to 2025)	
	Mount Olive School District	State	Mount Olive School District	State
3	+1.2%	-2.2%	-1.2%	+2.2%
4	-9.2%	-1.8%	+9.2%	+1.8%
5	-3.2%	-4.1%	+3.2%	+4.1%
6	-6.0%	-3.5%	+6.0%	+3.5%
7	-1.2%	-1.3%	+1.2%	+1.3%
8	-1.4%	-1.2%	+1.4%	+1.2%
Alg I (MS)	-2.3%	+1.5%	+2.3%	-1.5%
Alg I (HS)	+9.1%	+1.5%	-9.1%	-1.5%
Geo (HS)	+9.2%	-7.0%	-9.2%	+7.0%
Alg II (MS)	-14.8%	-13.6%	+14.8%	+13.6%
All Grades	-1.2%		+1.2%	

Percentages may not total 100 due to rounding.

Math - Intervention and Action Steps:

Grades K-5

- Focused C&I conversations on NJSLA evidence statements during grade-level meeting with a focus on performance expectations.
- Distribute the “Unpacking the Standards” hub to guide teachers’ understanding of each standard in preparation for the adaptive assessment.
- Implement a cohesive, standards-based curriculum across all grade levels to ensure alignment of instruction with state assessment expectations.
- Provide sustained professional development on the CPA method (Concrete- Pictorial- Abstract) through Conquer Math sessions, equipping teachers with research-based strategies to strengthen instructional delivery.
- Expand the use of manipulatives to deepen students’ conceptual understanding of mathematics, thereby improving problem-solving and assessment performance.
- Leverage i-Ready data to support teachers in forming targeted small groups, enabling differentiated instruction that addresses specific student needs and drives measurable gains in achievement.

Grades 6-12

- Implement the revised comprehensive Math 6 - Algebra II curricula to ensure high-quality, standards-aligned instruction across classrooms and grade levels.
- Facilitate grade-level reflections on NJSLA evidence statements in October to deepen understanding of standards and expectations.
- Provide professional development on the adaptive NJSLA assessment in fall and spring to prepare staff for the updated state test.
- Deliver professional development on data-driven instruction during in-service days to strengthen planning and inform intervention decisions.

Mount Olive School District 2024-25 Spring NJSLA

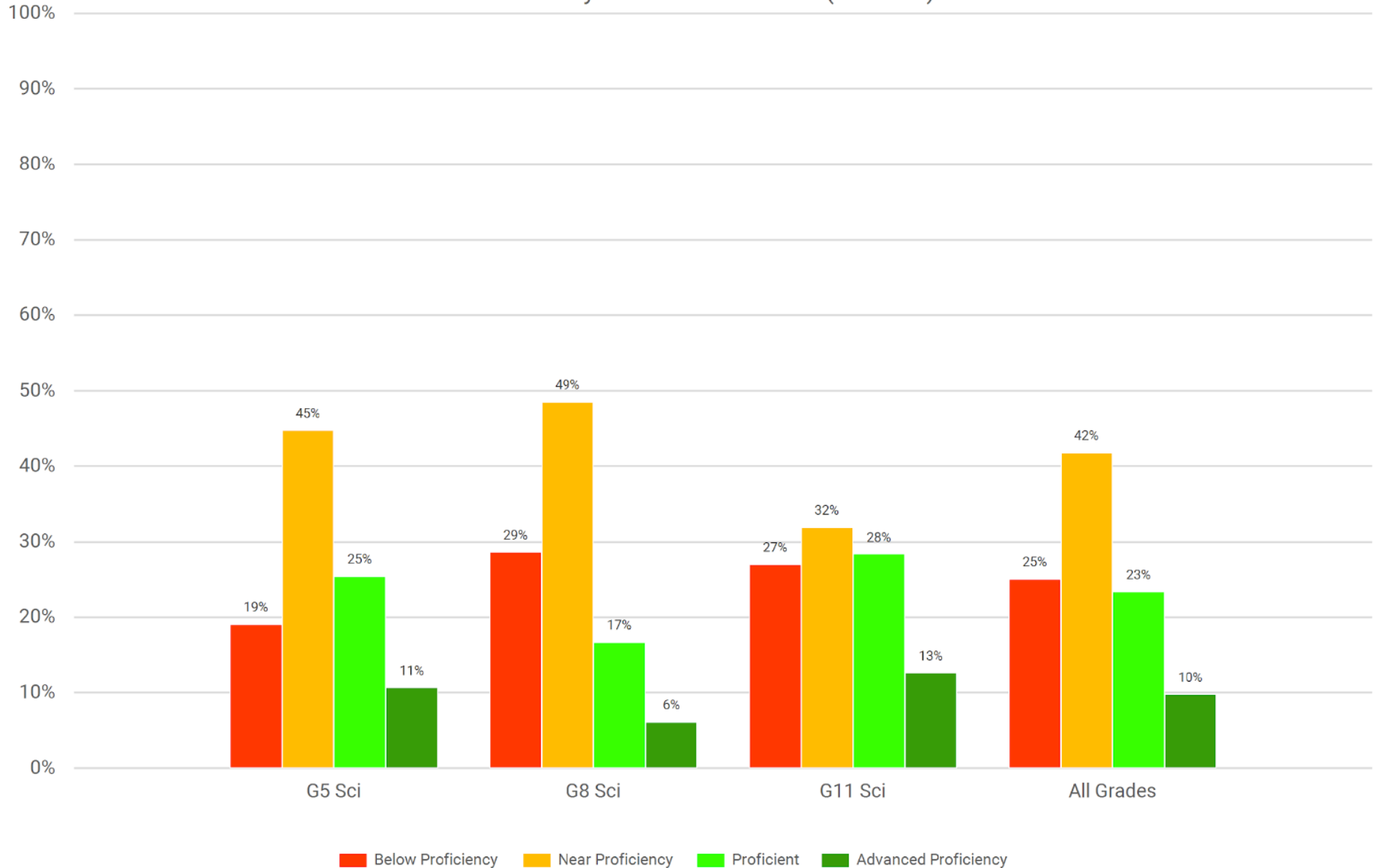
Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2024 to 2025)	Change in Level 3 & Level 4 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	25.7%	29.4%	19.1%	43.1%	36.4%	44.8%	26.2%	26.5%	25.4%	5.0%	7.6%	10.7%	-2.0%	+2.0%
8	25.6%	24.3%	28.6%	45.0%	52.6%	48.5%	23.5%	18.8%	16.7%	5.9%	4.4%	6.1%	+0.3%	-0.3%
11	20.0%	37.8%	27.0%	29.2%	27.3%	32.0%	36.9%	24.4%	28.4%	13.8%	10.5%	12.7%	-6.2%	+6.2%
All Grades	23.9%	30.4%	25.0%	39.5%	39.1%	41.8%	28.5%	23.1%	23.4%	8.0%	7.4%	9.8%	-2.6%	+2.6%
Percentages may not total 100 due to rounding.														

Mount Olive School District 2024-25 Spring NJSLA

Science

Distribution by Achievement Level (2024-25)



Mount Olive School District 2024-25 Spring NJSLA

Science

Grade	Change in Level 1 & Level 2 (2024 to 2025)		Change in Level 3 & Level 4 (2024 to 2025)	
	Mount Olive School District	State	Mount Olive School District	State
5	-2.0%	-2.5%	+2.0%	+2.5%
8	+0.3%	-0.2%	-0.3%	+0.2%
11	-6.2%	-3.2%	+6.2%	+3.2%
All Grades	-2.6%		+2.6%	

Percentages may not total 100 due to rounding

Science – Intervention and Action Steps:

Grades K-5

- Integration of science topics in literacy to make for stronger connections, knowledge, and understanding.
- Integration of academic vocabulary to improve comprehension of science concepts, especially for MLLs.
- expansion of hands-on science experiences.

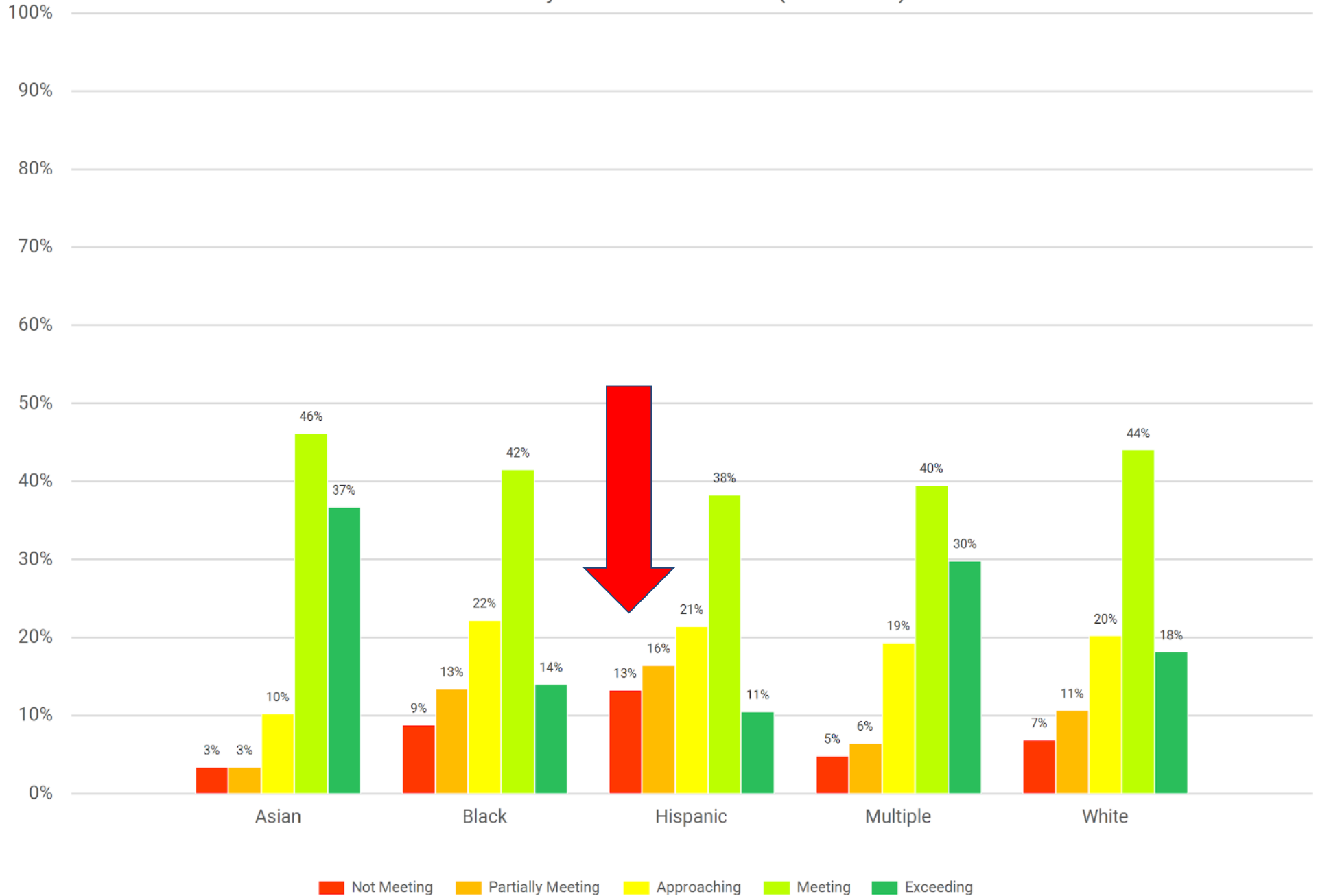
Grades 6-12

- Collaboration with Math Department to expand understanding of necessary mathematics to support scientific concepts and applications.
- Continuation of the rollout of 3-Dimensional assessment clusters for all major assessments 6-12.
- Implementation of daily Cognitive Interest Cues to increase student engagement and connection to content.

Demographic Analysis

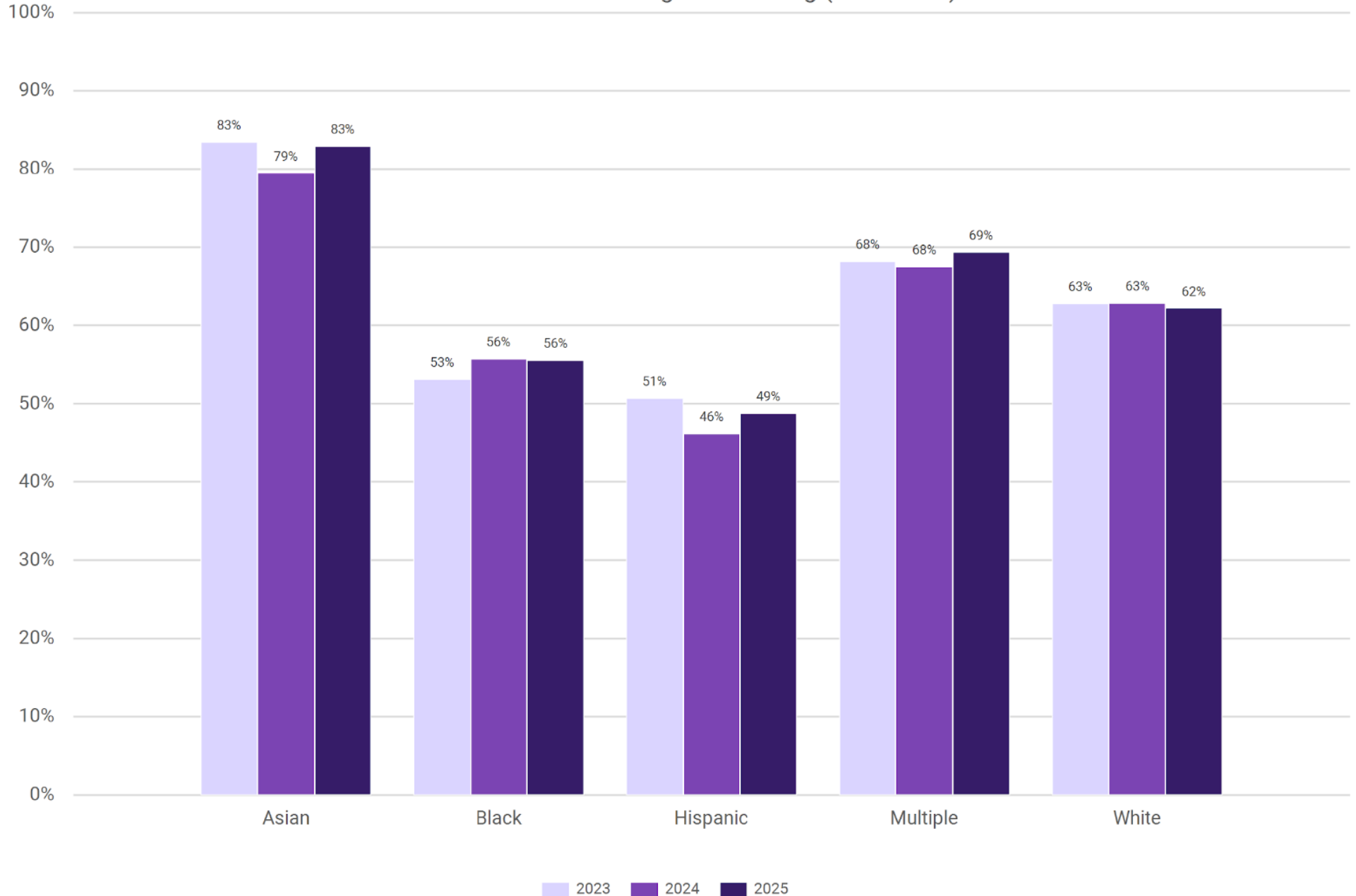
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Race Language Arts

Distribution by Achievement Level (All Grades)



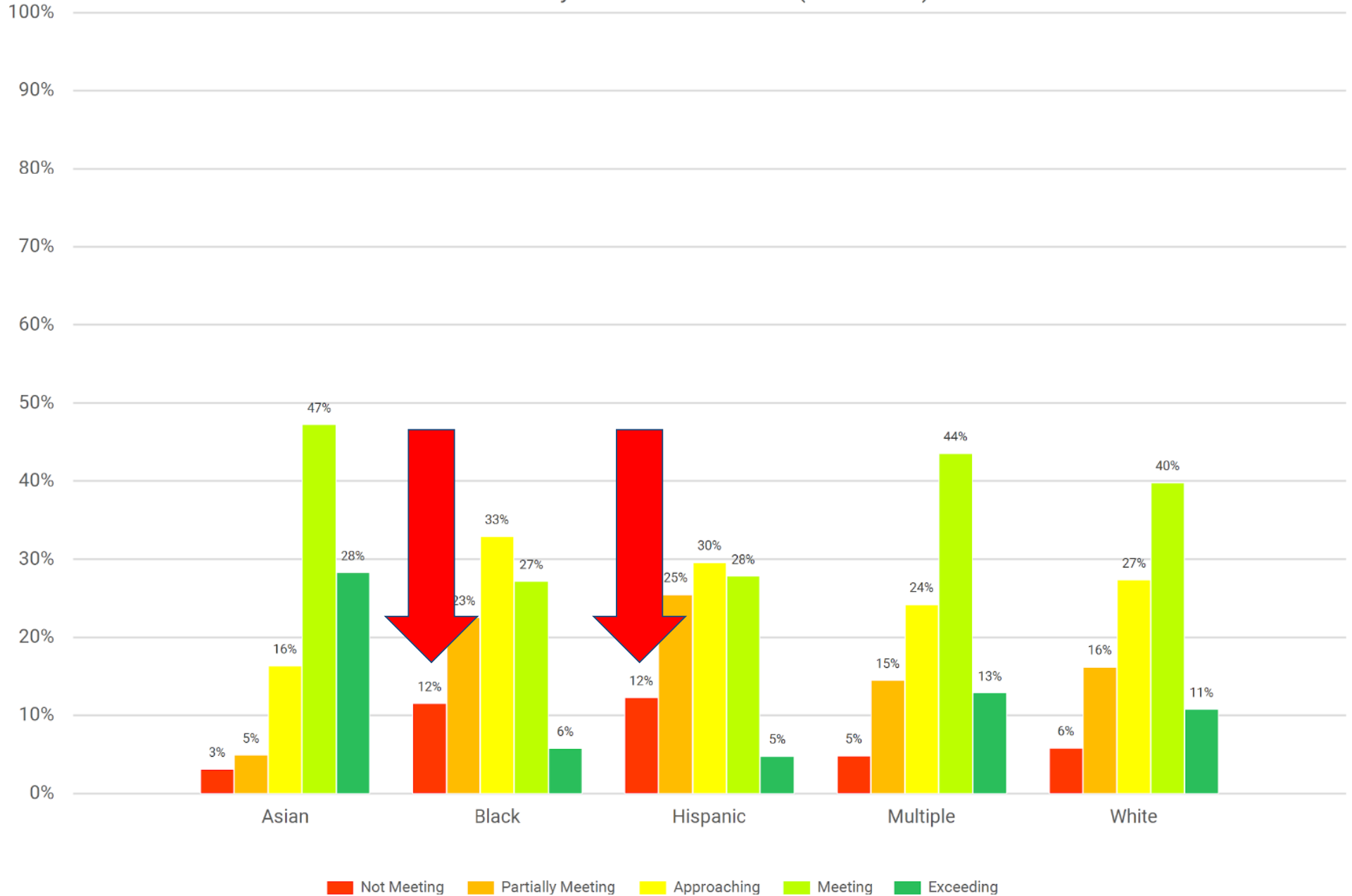
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Race Language Arts

Year over Year % Meeting + Exceeding (All Grades)



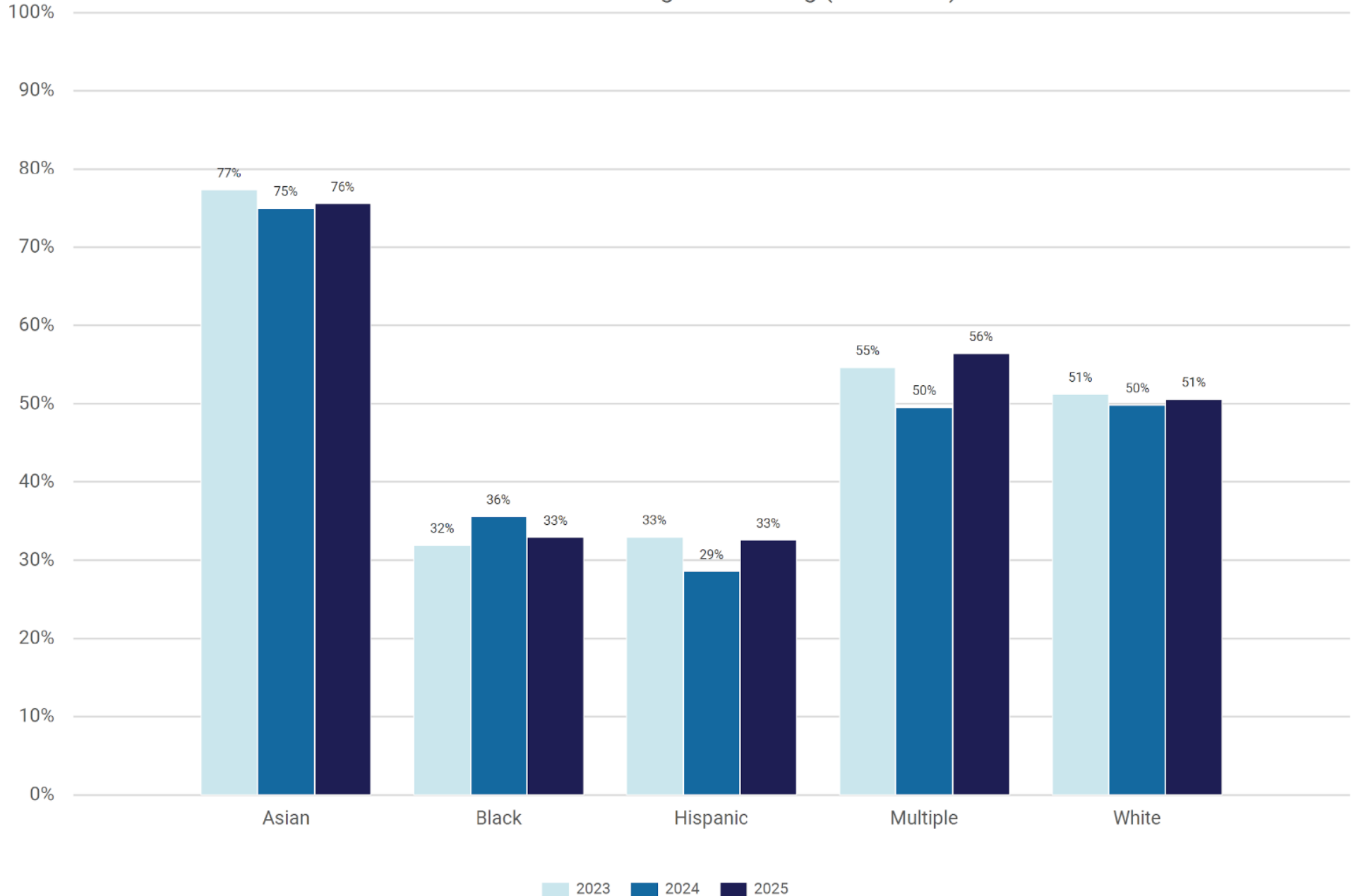
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Race Math

Distribution by Achievement Level (All Grades)



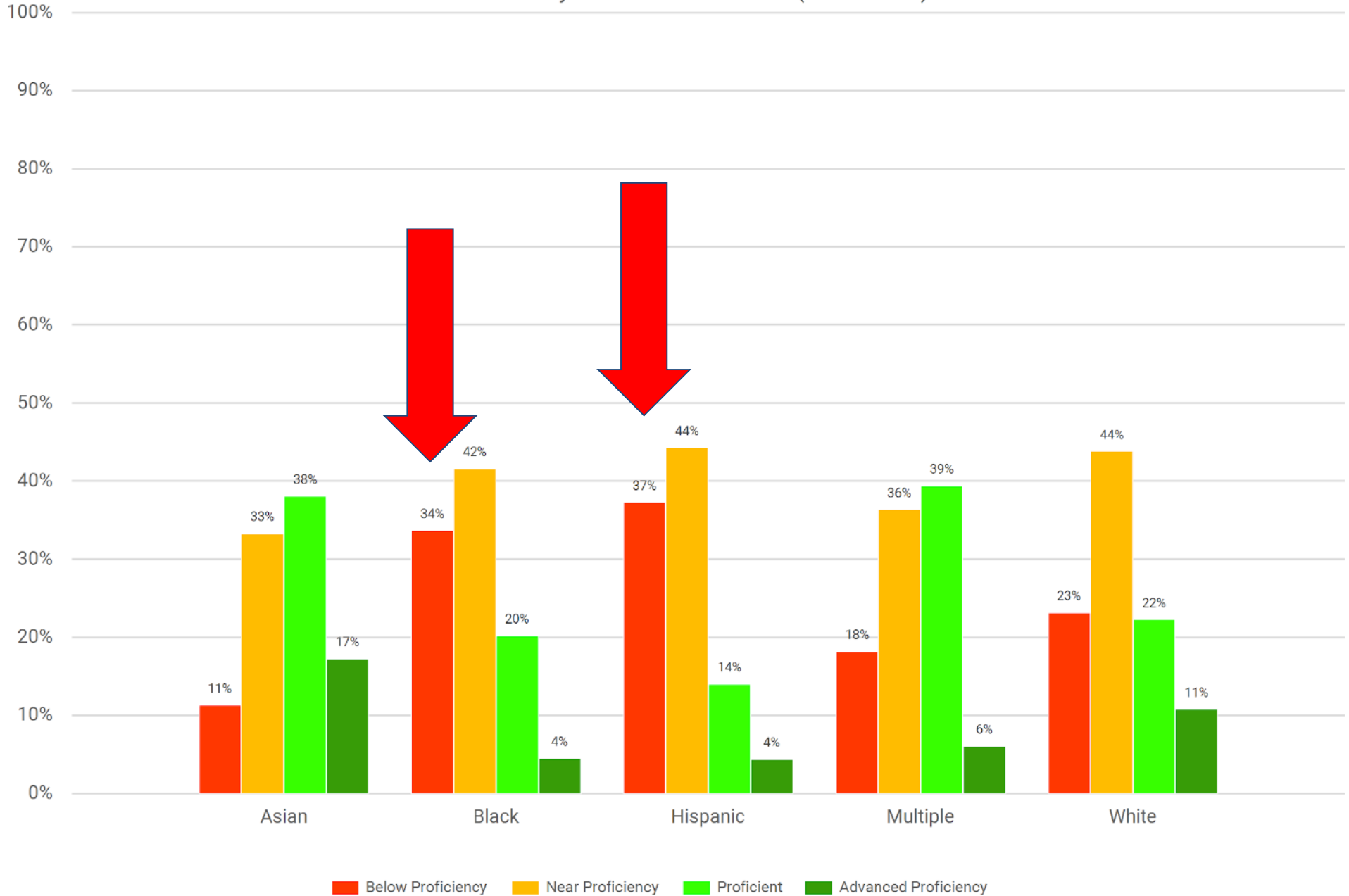
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Race Math

Year over Year % Meeting + Exceeding (All Grades)



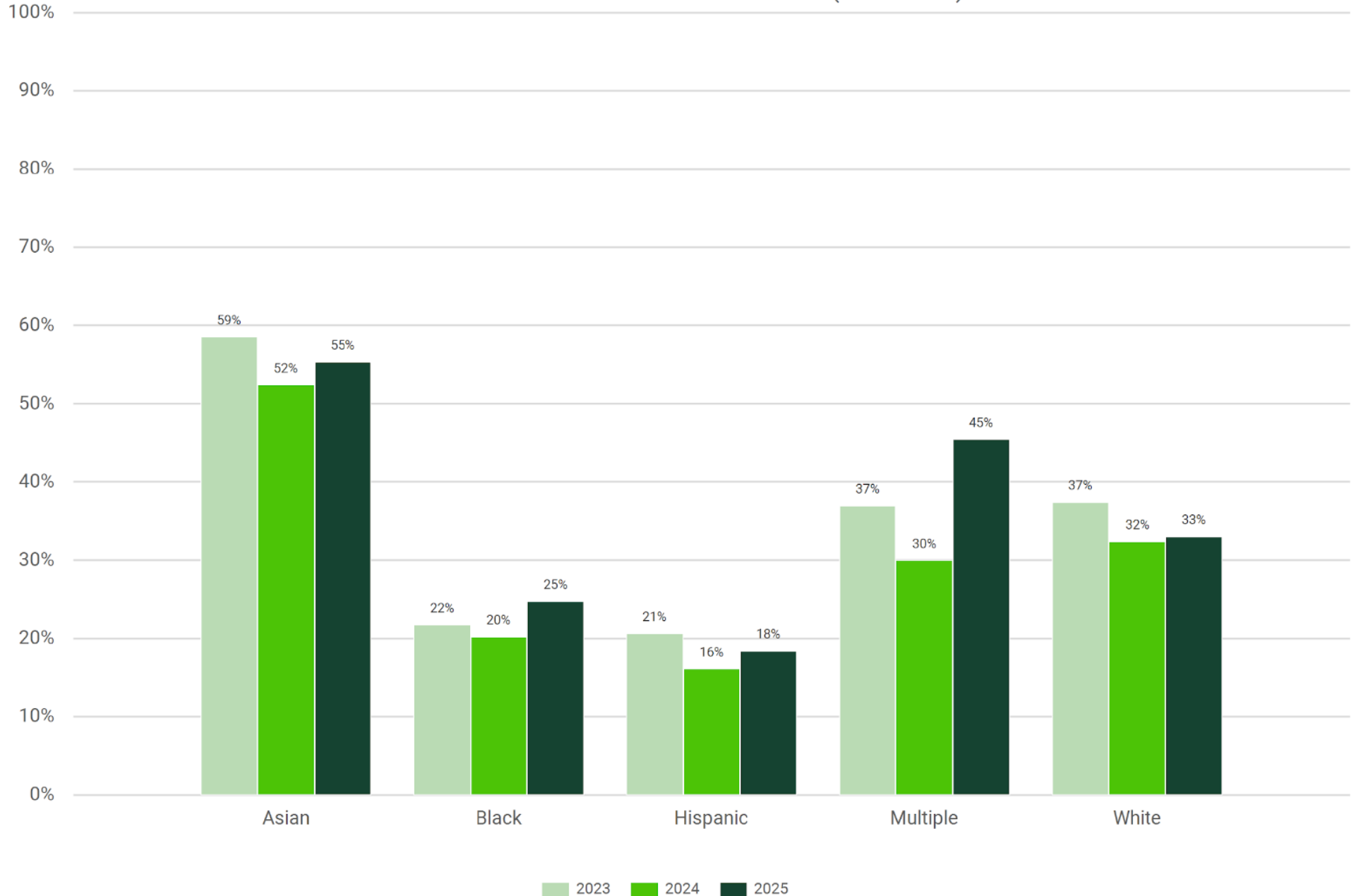
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Race Science

Distribution by Achievement Level (All Grades)



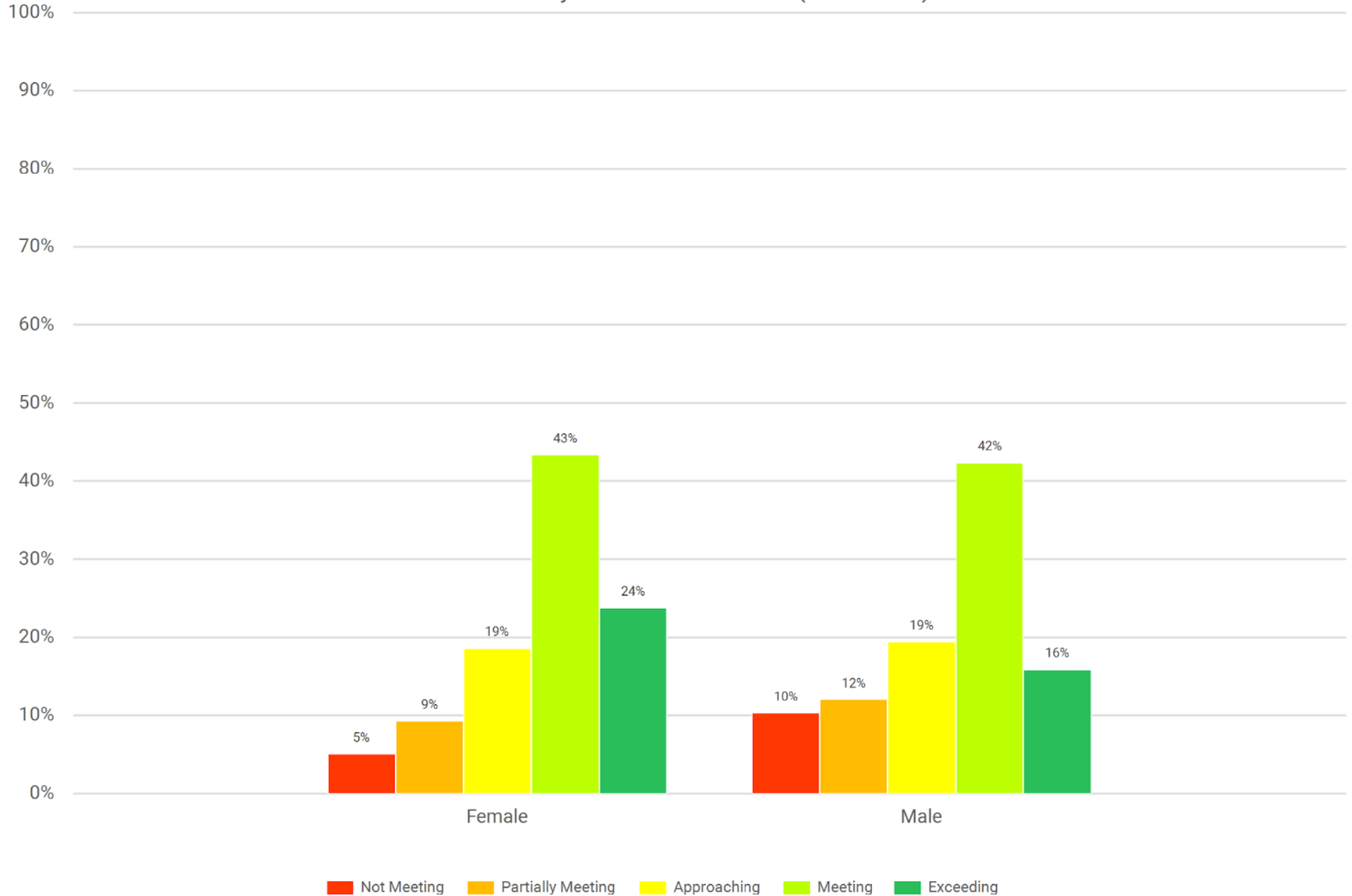
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Race Science

Year over Year % Proficient + Advanced (All Grades)



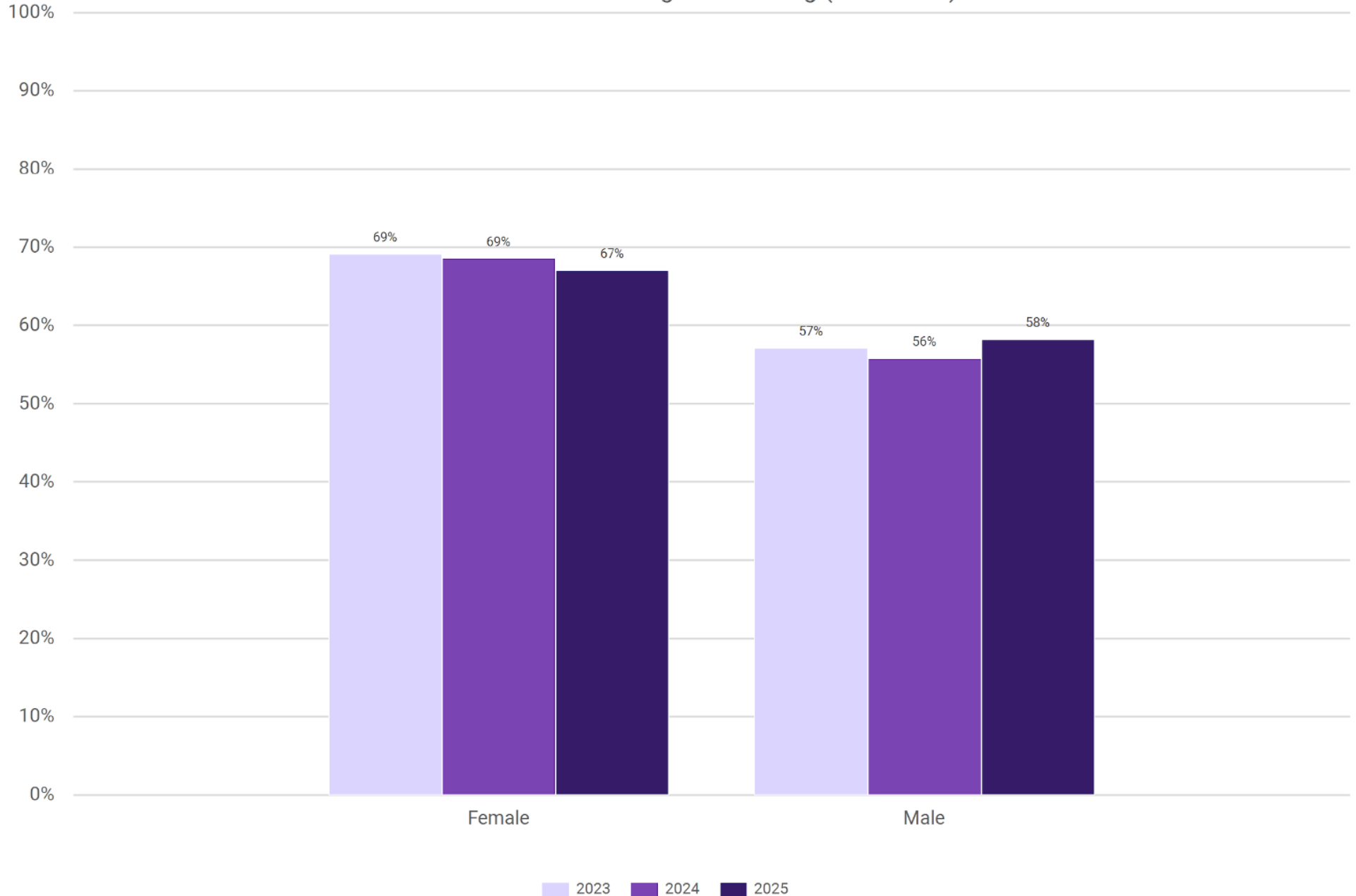
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Gender Language Arts

Distribution by Achievement Level (All Grades)



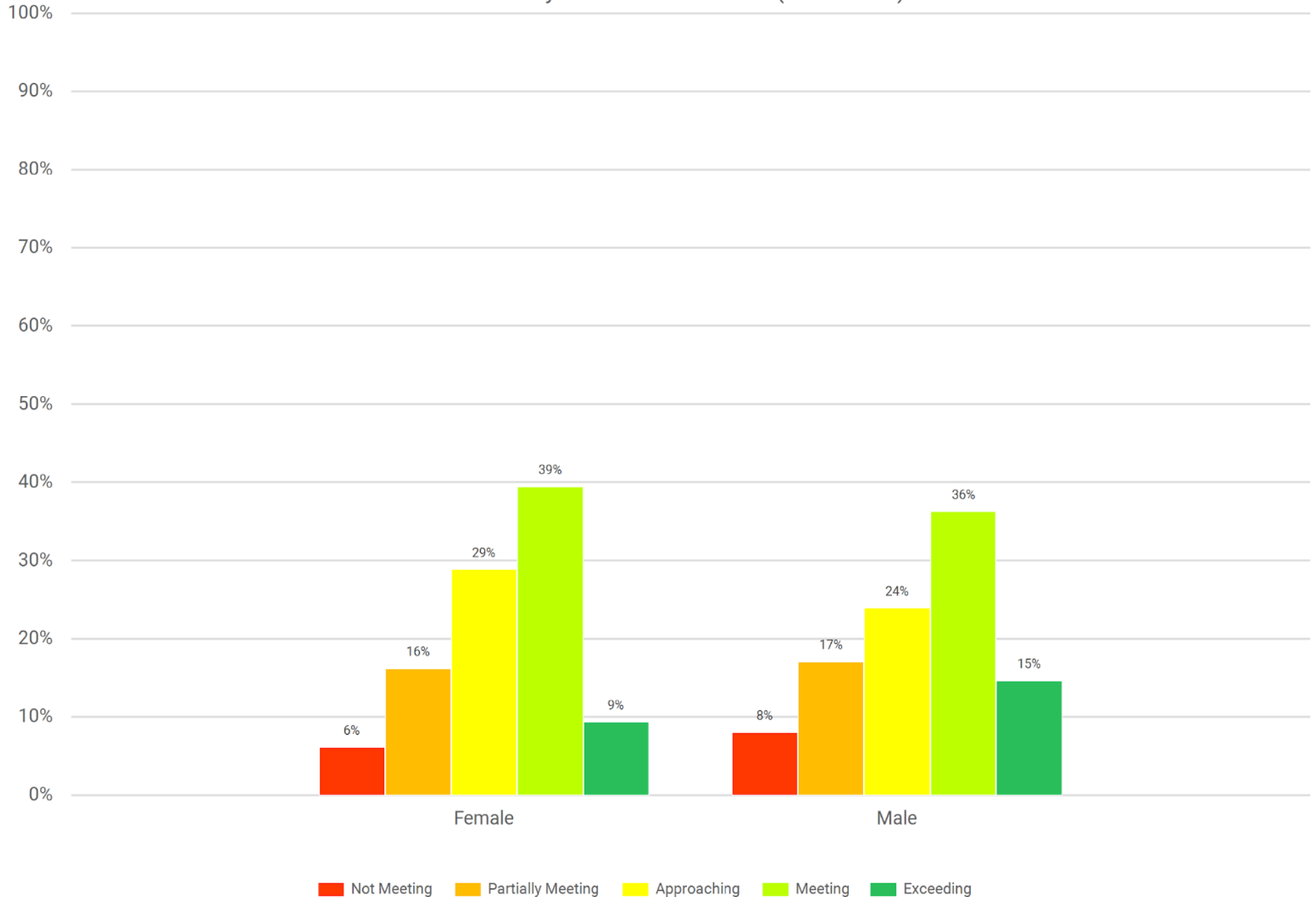
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Gender Language Arts

Year over Year % Meeting + Exceeding (All Grades)



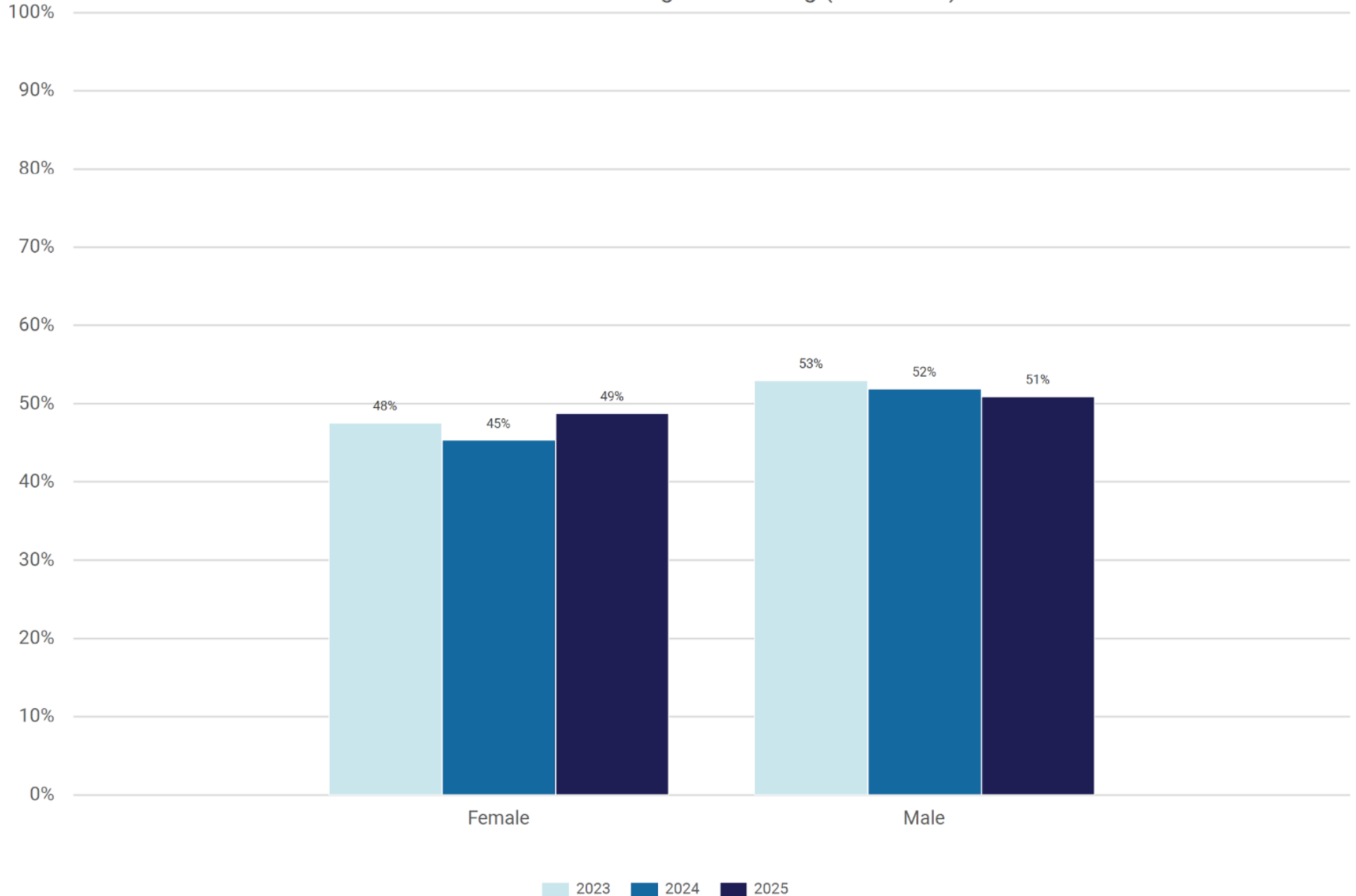
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Gender Math

Distribution by Achievement Level (All Grades)



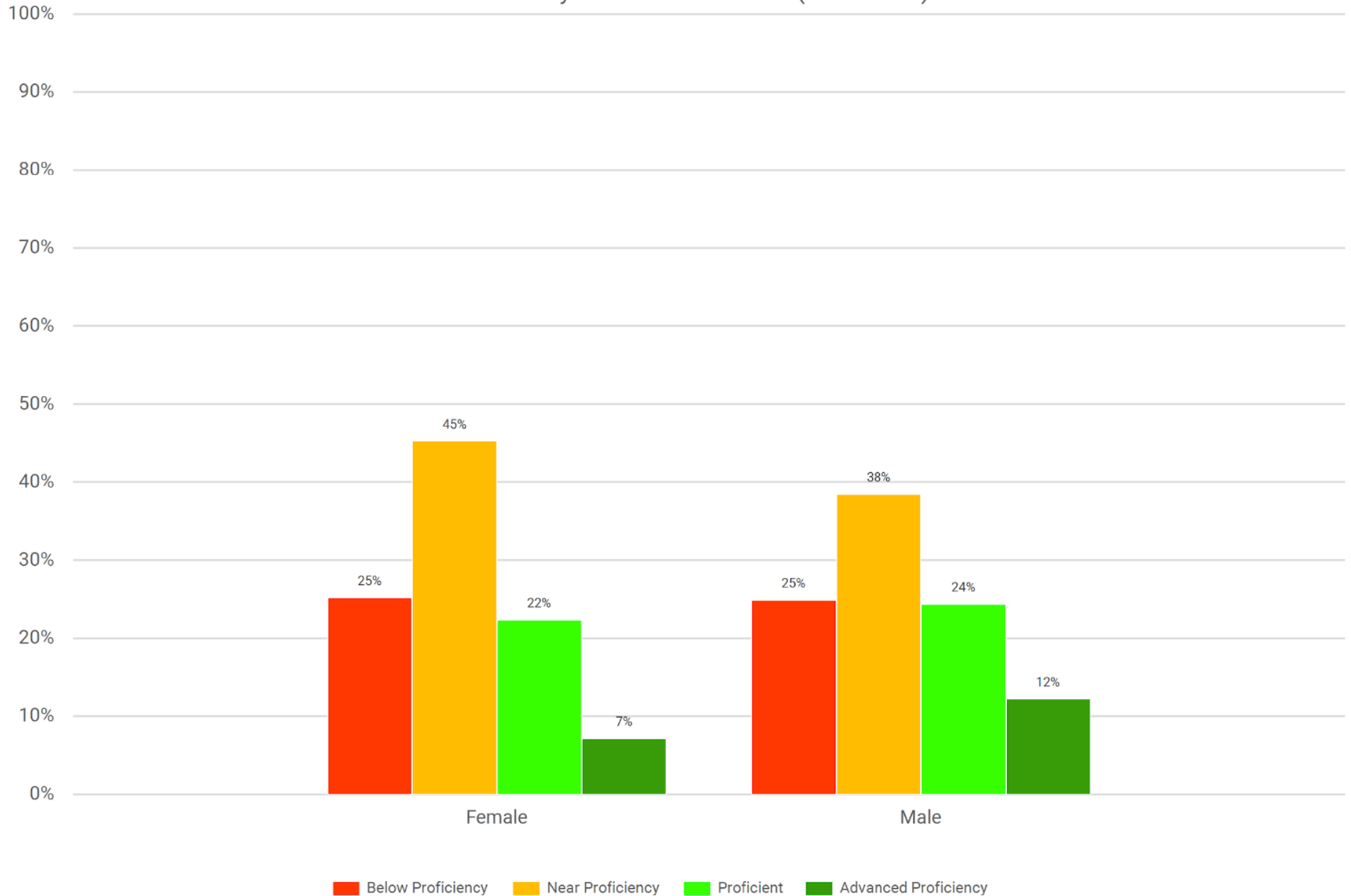
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Gender Math

Year over Year % Meeting + Exceeding (All Grades)



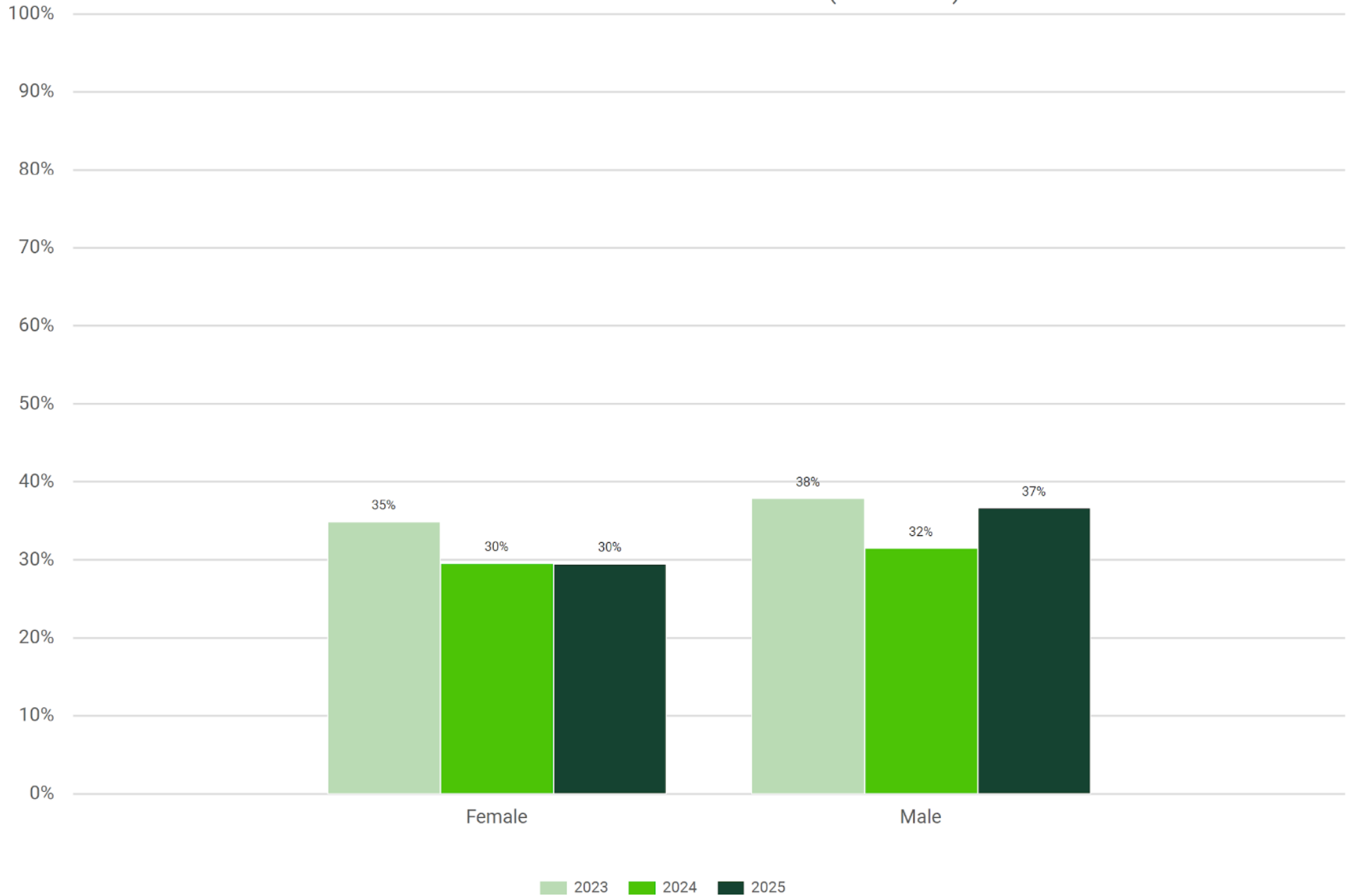
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Gender Science

Distribution by Achievement Level (All Grades)



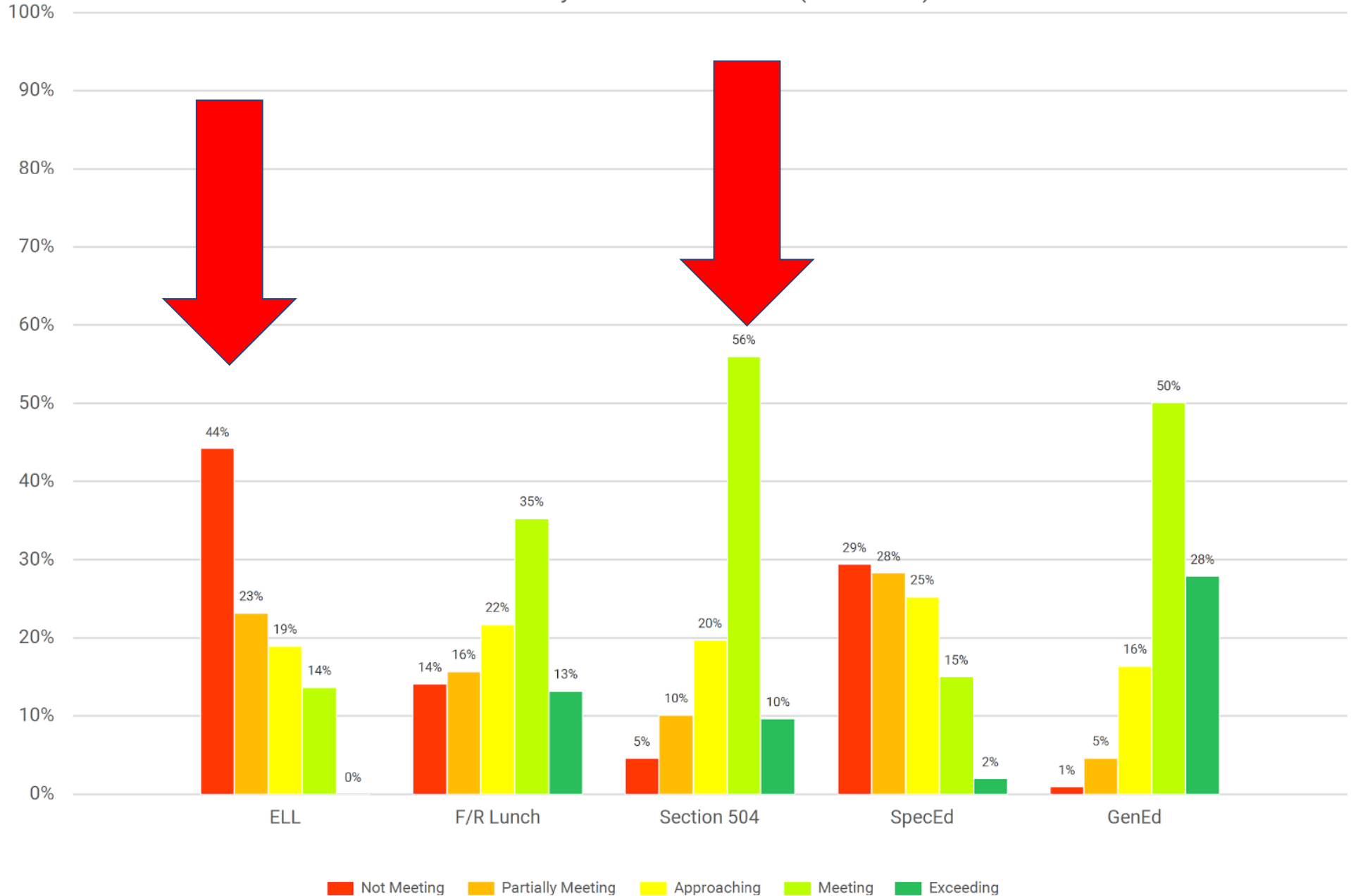
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Gender Science

Year over Year % Proficient + Advanced (All Grades)



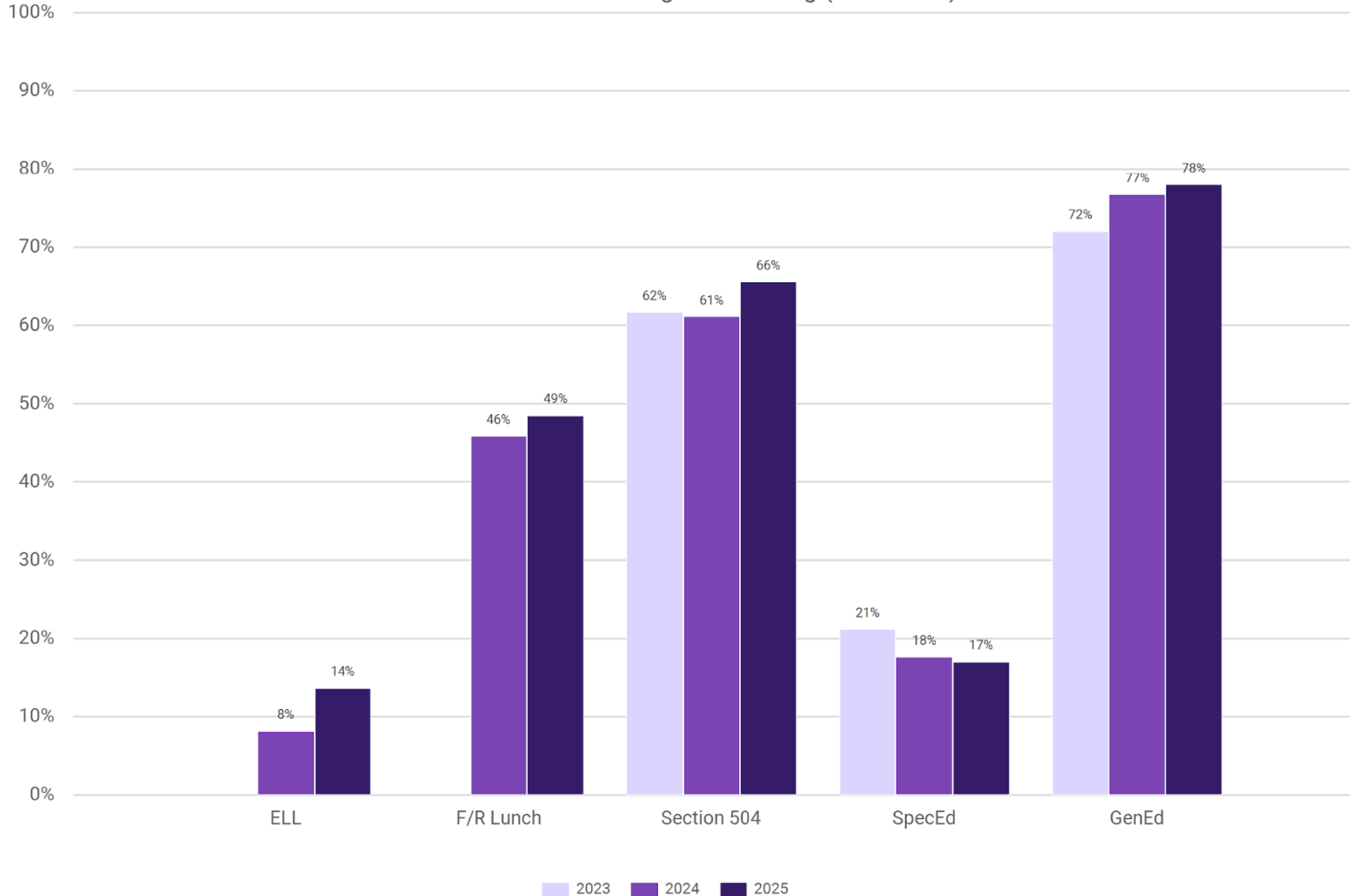
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Program Language Arts

Distribution by Achievement Level (All Grades)



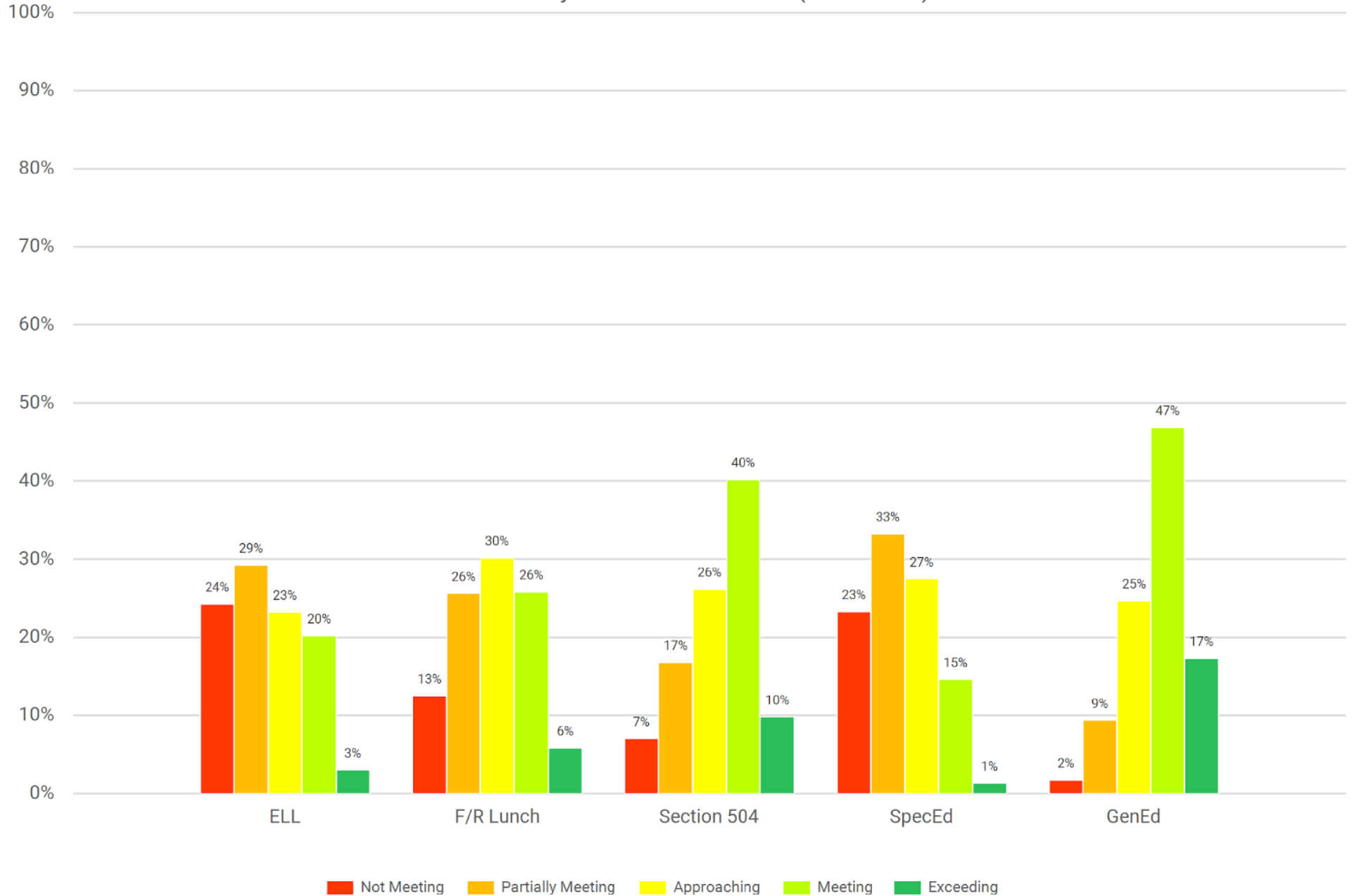
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Program Language Arts

Year over Year % Meeting + Exceeding (All Grades)



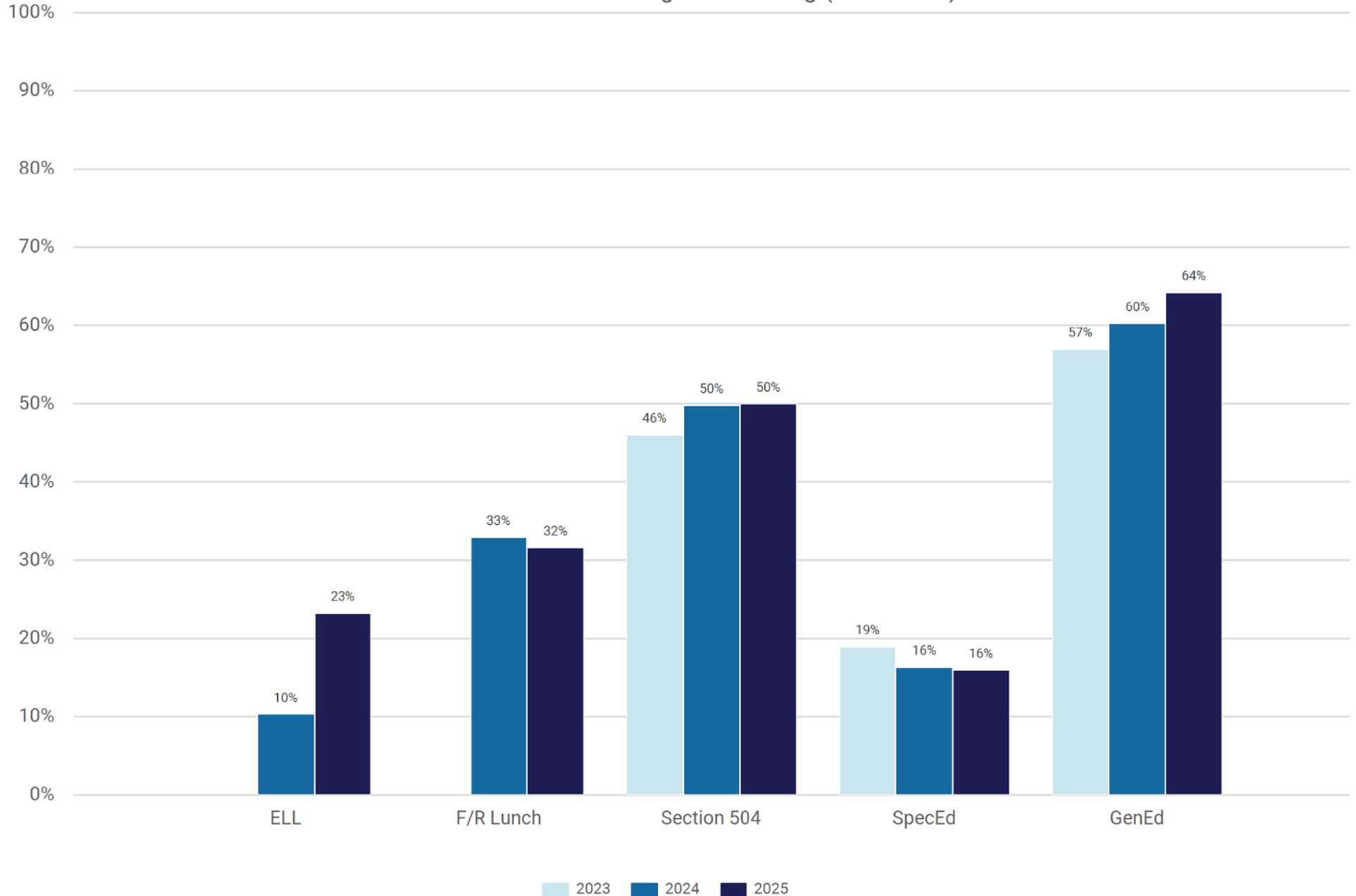
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Program Math

Distribution by Achievement Level (All Grades)



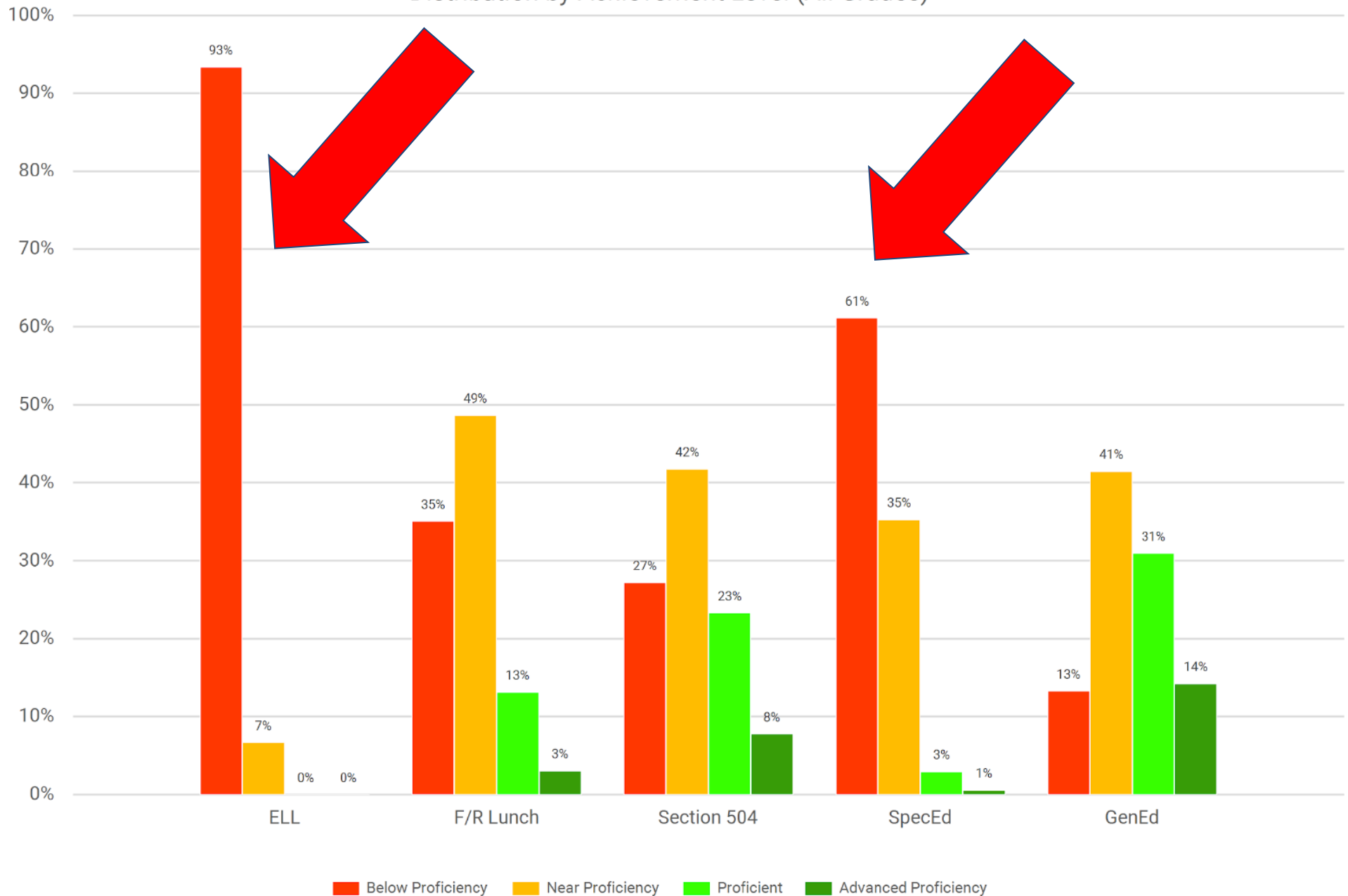
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Program Math

Year over Year % Meeting + Exceeding (All Grades)



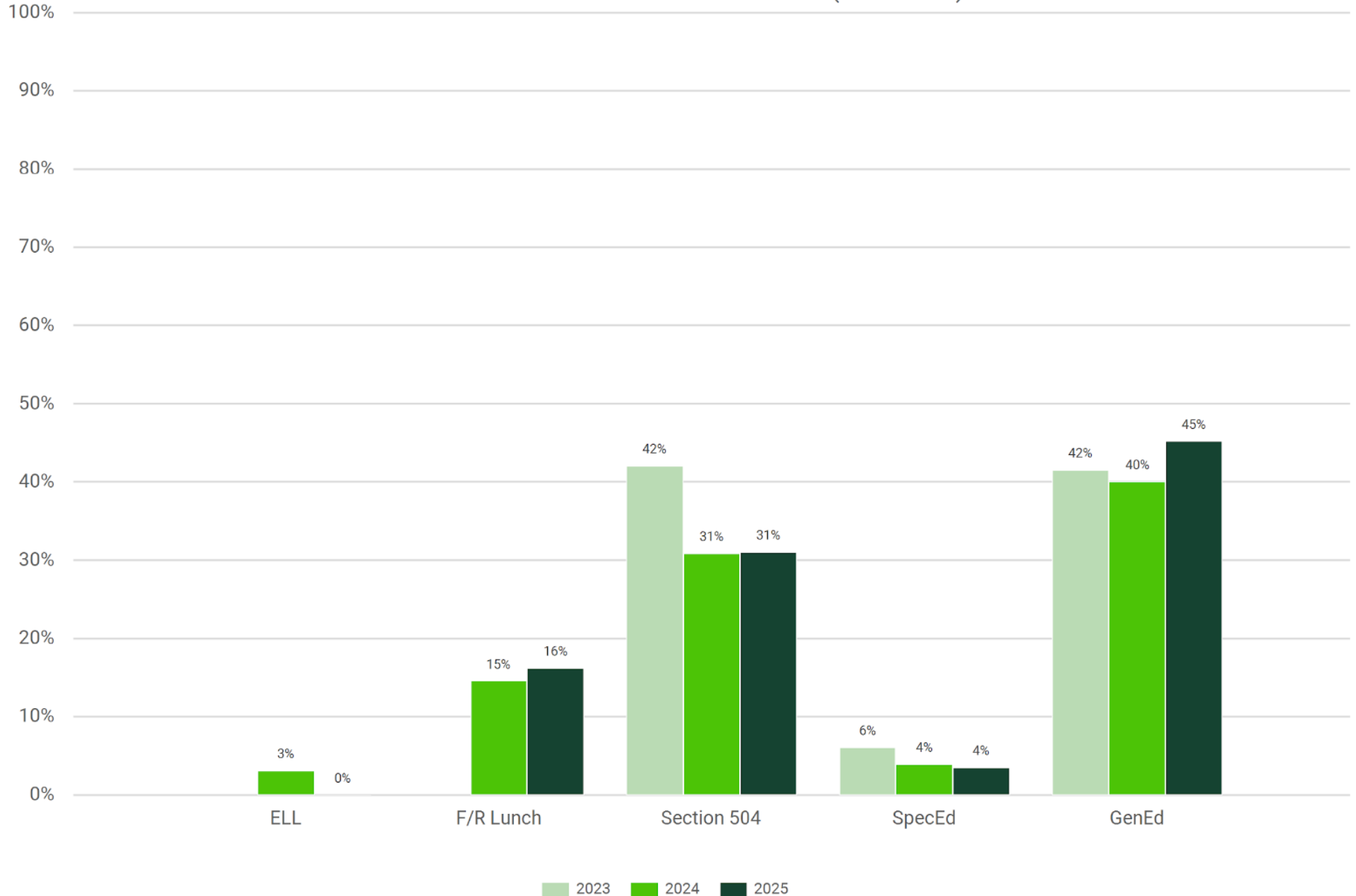
Mount Olive School District 2024-25 Spring NJSLA by Subgroup Program Science

Distribution by Achievement Level (All Grades)



Mount Olive School District 2024-25 Spring NJSLA by Subgroup Program Science

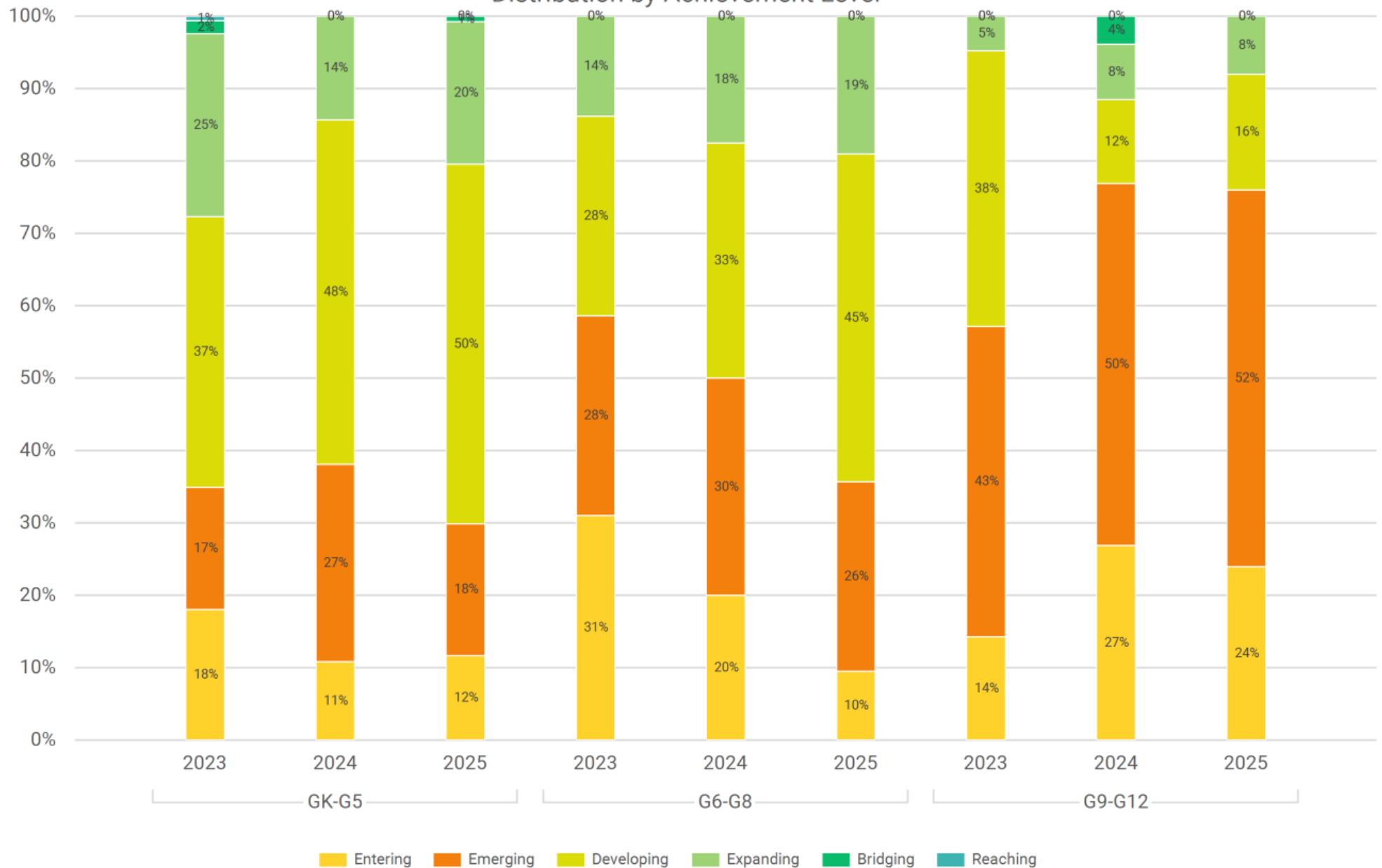
Year over Year % Proficient + Advanced (All Grades)



Mount Olive School District ACCESS for ELLs																						
Grade	Total Number Tested			% by Achievement Level																		
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)			
				2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023
K	46	16	21	43%	44%	43%	11%	6%	24%	26%	38%	29%	20%	13%	5%	0%	0%	0%	0%	0%	0%	
1	44	48	25	7%	6%	8%	25%	33%	36%	43%	58%	56%	23%	2%	0%	2%	0%	0%	0%	0%	0%	
2	25	31	37	4%	0%	5%	28%	29%	5%	60%	52%	73%	8%	19%	16%	0%	0%	0%	0%	0%	0%	
3	26	26	26	8%	4%	4%	12%	31%	19%	38%	50%	38%	42%	15%	35%	0%	0%	4%	0%	0%	0%	
4	12	16	18	8%	25%	0%	0%	19%	6%	33%	38%	33%	42%	19%	61%	17%	0%	0%	0%	0%	0%	
5	13	10	10	23%	10%	20%	15%	30%	30%	15%	10%	50%	38%	50%	0%	0%	0%	0%	8%	0%	0%	
GK-G5	166	147	137	18%	11%	12%	17%	27%	18%	37%	48%	50%	25%	14%	20%	2%	0%	1%	1%	0%	0%	
6	11	16	11	18%	6%	9%	55%	31%	27%	9%	38%	45%	18%	25%	18%	0%	0%	0%	0%	0%	0%	
7	12	15	15	25%	33%	7%	8%	47%	33%	50%	20%	33%	17%	0%	27%	0%	0%	0%	0%	0%	0%	
8	<10	<10	16	N/A	N/A	13%	N/A	N/A	19%	N/A	N/A	56%	N/A	N/A	13%	N/A	N/A	0%	N/A	N/A	0%	
G6-G8	29	40	42	31%	20%	10%	28%	30%	26%	28%	33%	45%	14%	18%	19%	0%	0%	0%	0%	0%	0%	
9	<10	10	<10	N/A	10%	N/A	N/A	90%	N/A	N/A	0%	N/A	N/A	0%	N/A	N/A	0%	N/A	N/A	0%	N/A	
10	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
11	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
12	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
G9-G12	21	26	25	14%	27%	24%	43%	50%	52%	38%	12%	16%	5%	8%	8%	0%	4%	0%	0%	0%	0%	
All Grades	216	213	204	19%	15%	13%	21%	31%	24%	36%	40%	45%	22%	14%	18%	1%	0%	0%	0%	0%	0%	

Mount Olive School District ACCESS for ELLs

Distribution by Achievement Level



ELL – Intervention and Action Steps:

K-12

- Engage ML teachers in reflections on ACCESS domain data during fall department meetings to identify patterns in listening, speaking, reading, and writing growth.
- Facilitate guided reflections on ACCESS proficiency levels to align instructional priorities and student grouping in pull-out settings.
- Provide professional development for ML teachers on scaffolding strategies within pull-out instruction, focusing on oral language development and foundational literacy.
- Administer language domain check-ins (listening, speaking, reading, writing) in pull-out groups to track growth and adjust instruction.
- Elementary: Implement Benchmark Express with emphasis on ML scaffolds and content vocabulary to ensure targeted language development in pull-out sessions.
- Secondary: Utilize Vista Higher Learning as a structured resource for academic writing, content-area vocabulary, and newcomer supports during pull-out instruction

DLM - Spring Results

- Dynamic Learning Maps are assessments for students with the most significant disabilities.
- The four performance levels are:
 - emerging knowledge and skills
 - approaching the target
 - at target
 - advanced understanding of essential elements.

Number of Students Achieving at Each Performance Level

This report shows the number of students across all grades and schools in Mount Olive Township School District (273450) achieving at each performance level on DLM assessments in the past two years. The percent above each bar is the percent of students achieving **At Target** and **Advanced**.

Advanced

These students demonstrated advanced understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

At Target

These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.

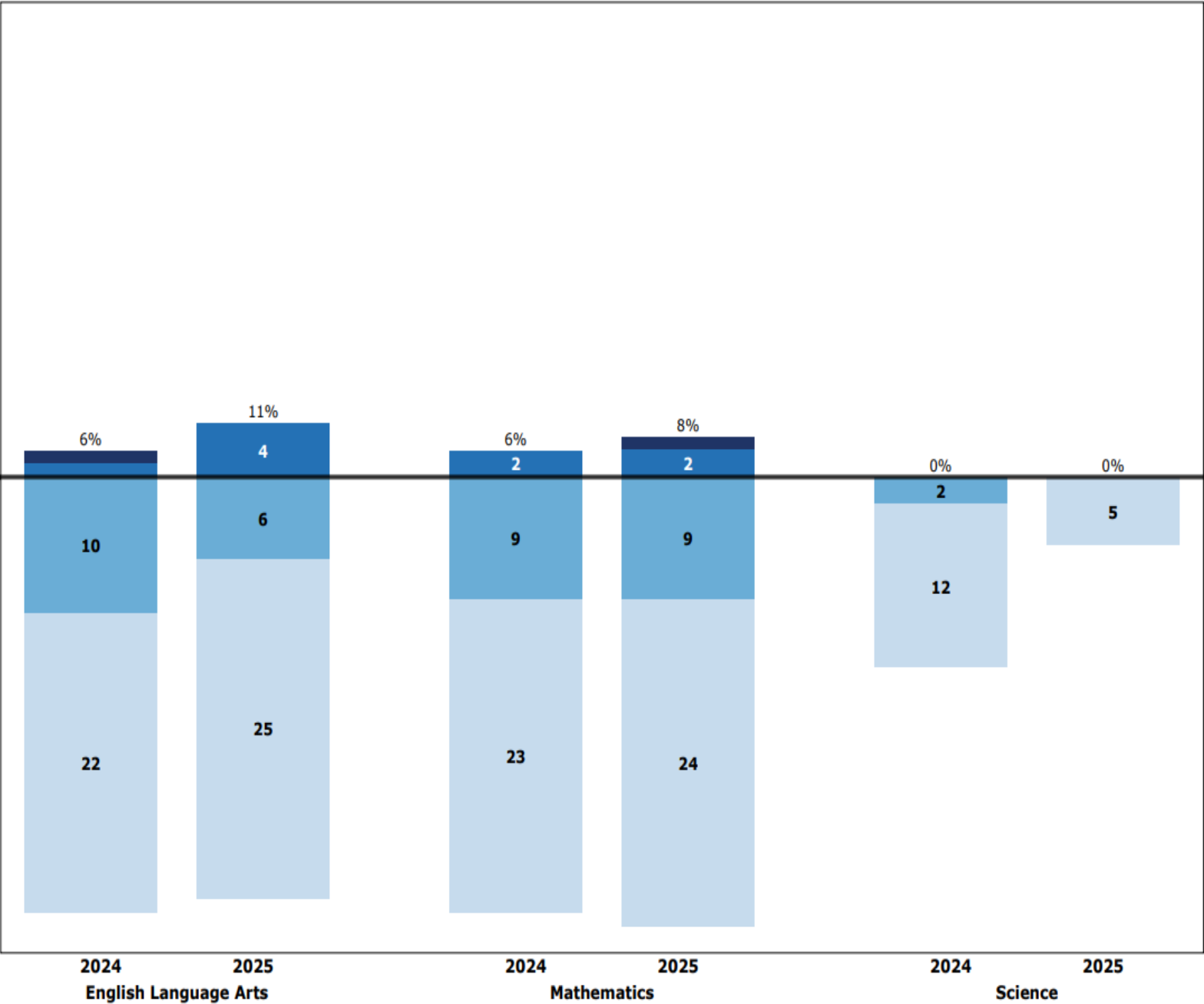


Approaching the Target

These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is approaching the target.

Emerging

These students demonstrated emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.



2024-2025 Advanced Placement Results

Course	Teacher	Total Tests	Average	Score 1	Score 2	Score 3	Score 4	Score 5	Comments	% of 1	% of 2	% of 3	% of 4	% of 5	% 3, 4, 5	Global % 345s	NJ % 345s	MO VS NJ	MO VS Glob
2-D Art		0	#DIV/0!							#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!			#DIV/0!	#DIV/0!
Biology	Sterling	34	3.97	0	1	9	14	10		0%	3%	26%	41%	29%	97.1%	70.4%	78.3%	18.8%	26
Calculus A/B	Fynmore	29	3.59	1	7	5	6	10		3%	24%	17%	21%	34%	72.4%	64.2%	70.8%	1.6%	8
Calculus A/B	West	39	3.26	2	12	3	18	4		5%	31%	8%	46%	10%	64.1%	64.2%	70.8%	-6.7%	-0
Calculus B/C	Taschayyodi	22	3.73	0	4	5	6	7		0%	18%	23%	27%	32%	81.8%	78.6%	86.2%	-4.4%	3
Chemistry	Shaw	35	4.00	0	1	8	16	10		0%	3%	23%	46%	29%	97.1%	78.0%	81.9%	15.2%	19
Com Sci A	Grossi	14	2.71	2	5	2	5	0		14%	36%	14%	36%	0%	50.0%	67.2%	72.5%	-22.5%	-17
Com Sci P	Zeng	28	3.39	0	5	10	10	3		0%	18%	36%	36%	11%	82.1%	61.9%	67.8%	14.3%	20
Env Sci	McCrea	13	2.54	4	3	2	3	1		31%	23%	15%	23%	8%	46.2%	69.2%	72.5%	-26.3%	-23
Euro History	Grzywacz	17	3.82	0	2	2	10	3		0%	12%	12%	59%	18%	88.2%	72.7%	78.8%	9.4%	15
French	Belleville	5	3.00	0	0	5	0	0		0%	0%	100%	0%	0%	100.0%	73.6%	71.5%	28.5%	26
Human Geography	Ferry	47	3.28	1	12	13	15	6		2%	26%	28%	32%	13%	72.3%	64.7%	76.1%	-3.8%	7
Lang Comp	Cuzzo	86	3.57	2	7	35	24	18		2%	8%	41%	28%	21%	89.5%	74.3%	85.1%	4.4%	15
Lit Comp	Kaspereen	59	3.71	1	5	19	19	15		2%	8%	32%	32%	25%	89.8%	74.2%	81.8%	8.0%	15
Macro	Silverstein	34	2.24	9	12	10	2	1		26%	35%	29%	6%	3%	38.2%	67.3%	70.7%	-32.5%	-29
Micro	Silverstein	36	2.61	7	11	9	7	2		19%	31%	25%	19%	6%	50.0%	68.2%	70.5%	-20.5%	-18
Music Theory	Vanzini	5	3.20	0	1	3	0	1		0%	20%	60%	0%	20%	80.0%	60.5%	63.7%	16.3%	19
Physics C Mechanic	Varner	13	2.85	1	3	6	3	0		8%	23%	46%	23%	0%	69.2%	73.2%	78.6%	-9.4%	-4
Physics C EM	Varner	13	2.23	3	6	2	2	0		23%	46%	15%	15%	0%	30.8%	73.0%	74.0%	-43.2%	-42
Physics I	Varner	7	4.43	0	1	0	1	5		0%	14%	0%	14%	71%	85.7%	67.4%	73.9%	11.8%	18
Physics 2	Blery	16	3.19	1	5	4	2	4		6%	31%	25%	13%	25%	62.5%	72.7%	71.7%	-9.2%	-10
Pre Calc	Huizenga	29	4.86	0	0	0	4	25		0%	0%	0%	14%	86%	100.0%	80.8%	86.4%	13.6%	19
Psychology	Sulsona	78	3.21	7	13	24	25	9		9%	17%	31%	32%	12%	74.4%	70.5%	71.8%	2.6%	3
Research	Teeling	20	3.85	0	1	7	6	6		0%	5%	35%	30%	30%	95.0%	88.9%	92.9%	2.1%	6
Seminar	Pawlyk	34	3.41	0	3	17	11	3		0%	9%	50%	32%	9%	91.2%	84.3%	87.5%	3.7%	6
Seminar	Pieper	12	3.50	0	0	8	2	2		0%	0%	67%	17%	17%	100.0%	84.3%	87.5%	12.5%	15
Spanish	Cruz	4	4.00	0	0	2	0	2		0%	0%	50%	0%	50%	100.0%	84.9%	88.9%	11.1%	15
Statistics	Hibler	32	2.59	8	7	9	6	2		25%	22%	28%	19%	6%	53.1%	60.3%	67.5%	-14.4%	-7
US Gov	Pieper	21	3.95	0	2	6	4	9		0%	10%	29%	19%	43%	90.5%	71.7%	82.6%	7.9%	18
US History	Grzywacz	47	4.32	0	1	5	19	22		0%	2%	11%	40%	47%	97.9%	73.7%	82.9%	15.0%	24
World History	Cotter	27	3.81	0	3	4	15	5		0%	11%	15%	56%	19%	88.9%	64.3%	75.1%	13.8%	24
	School Totals	856	3.46	49	133	234	255	185							78.7%				

Thank you...questions?