2024-2025 Assessment Presentation

Pascack Valley Regional High School District

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Ms. Megan Graziano, Supervisor of Science & Tech Ed
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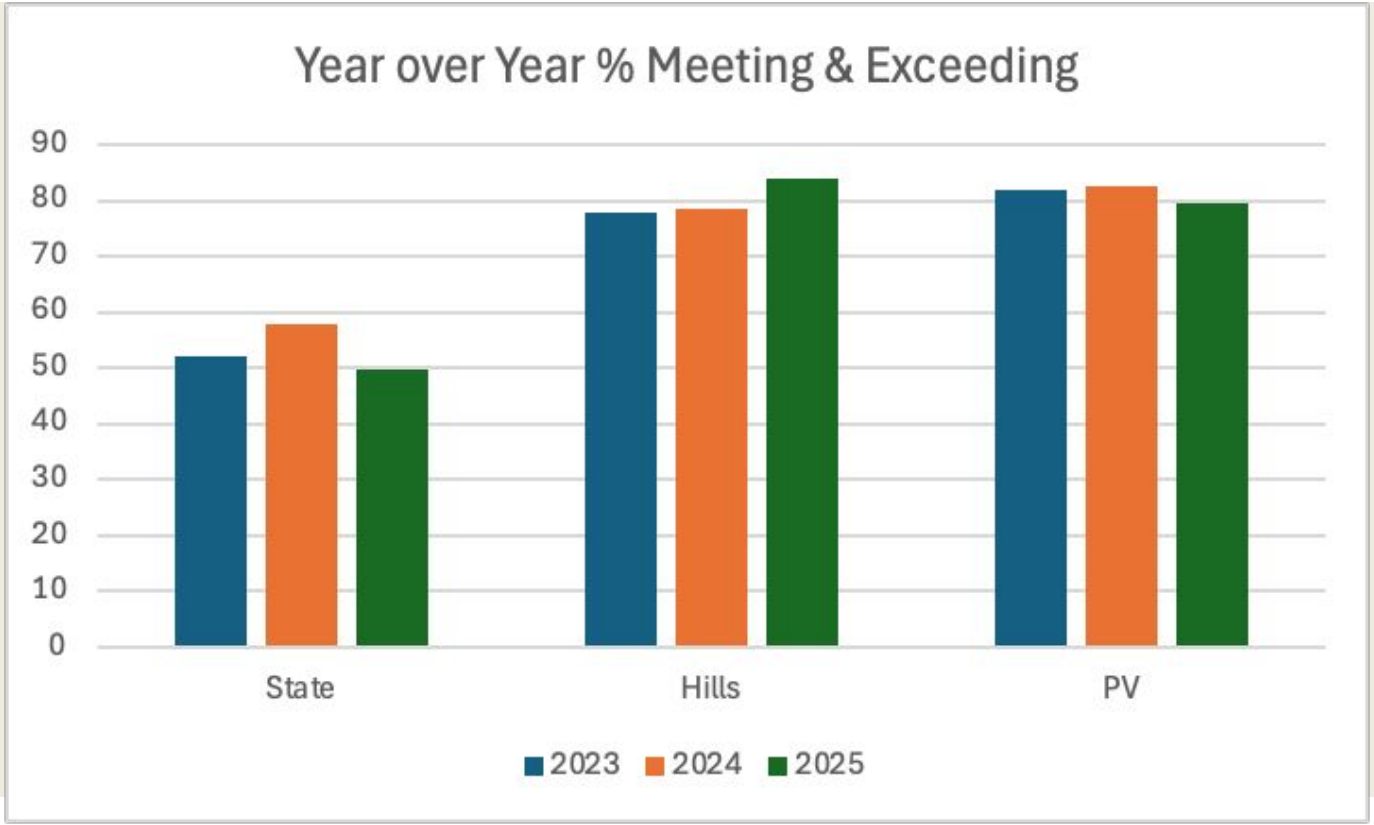
Dr. Mark Russo, Director of Curriculum, Instruction, & Assessment

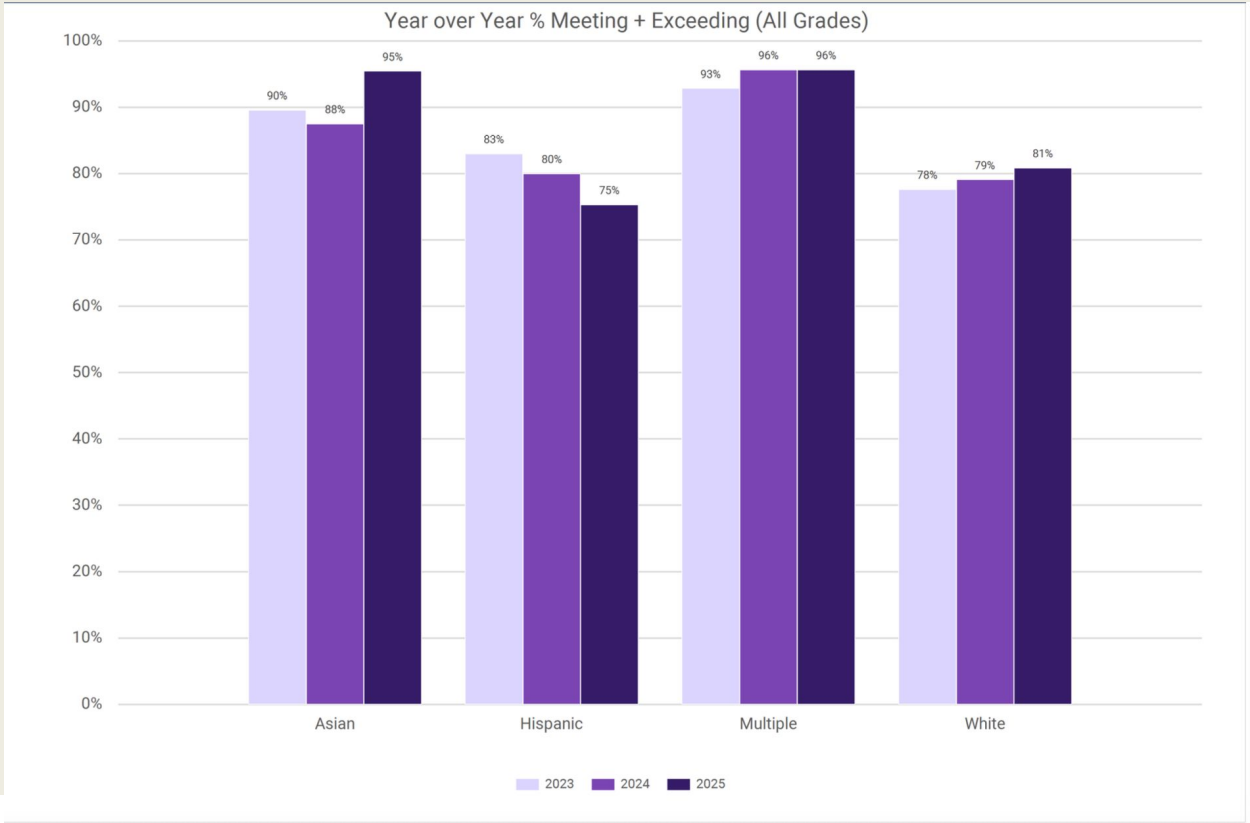
NJSLA - ELA

	% Not Meeting (Level 1)			% Part. Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
	‘23	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**
Gr 9	4.9	2.0	2.5	5.2	4.1	4.5	9.6	13.0	11.2	43.6	40.9	42.4	36.7	39.9	39.4
State	14.8	12.5	17.0	14.9	12.8	13.9	18.2	16.8	19.3	36.8	35.5	34.9	15.3	22.5	15.0

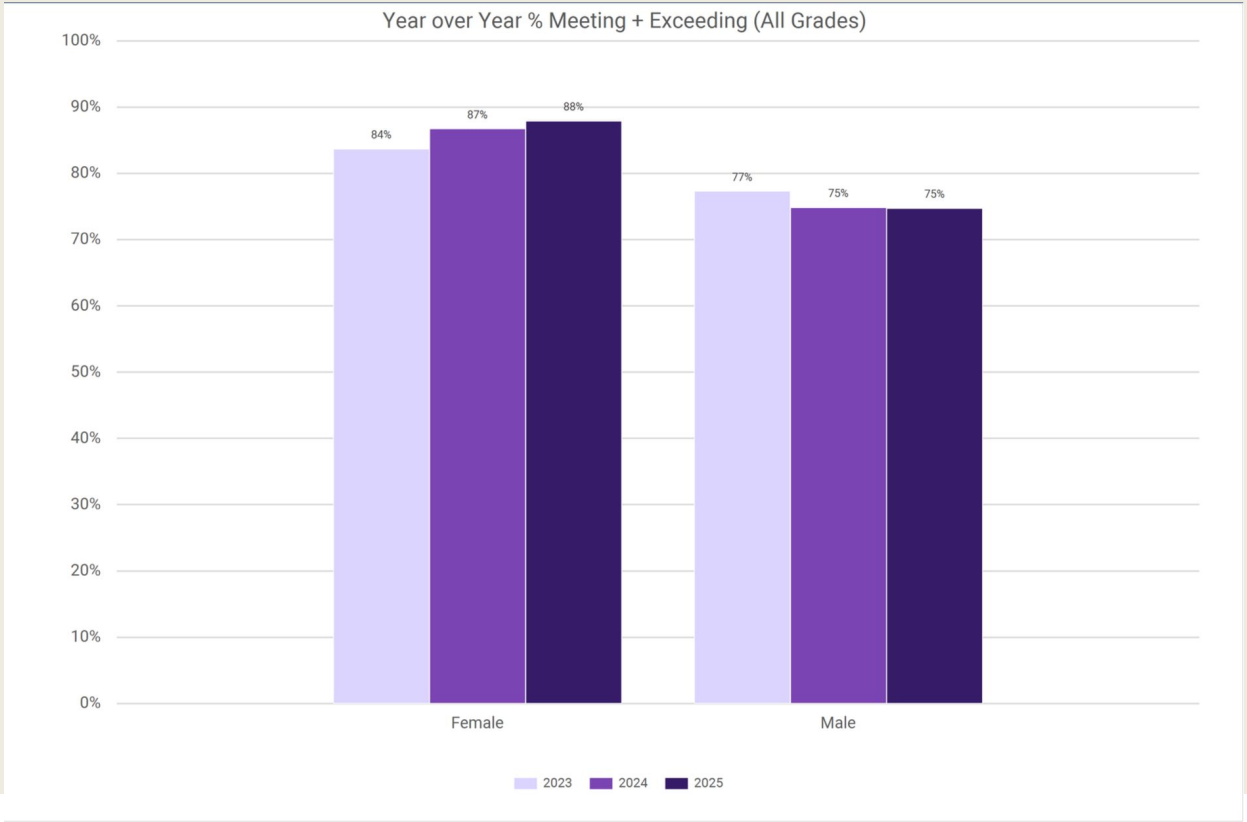
NJSLA - ELA


Year over Year % Meeting & Exceeding
90
80
70
60
50
40
30
20
10
0
State
Hills
PV
2023
2024
2025

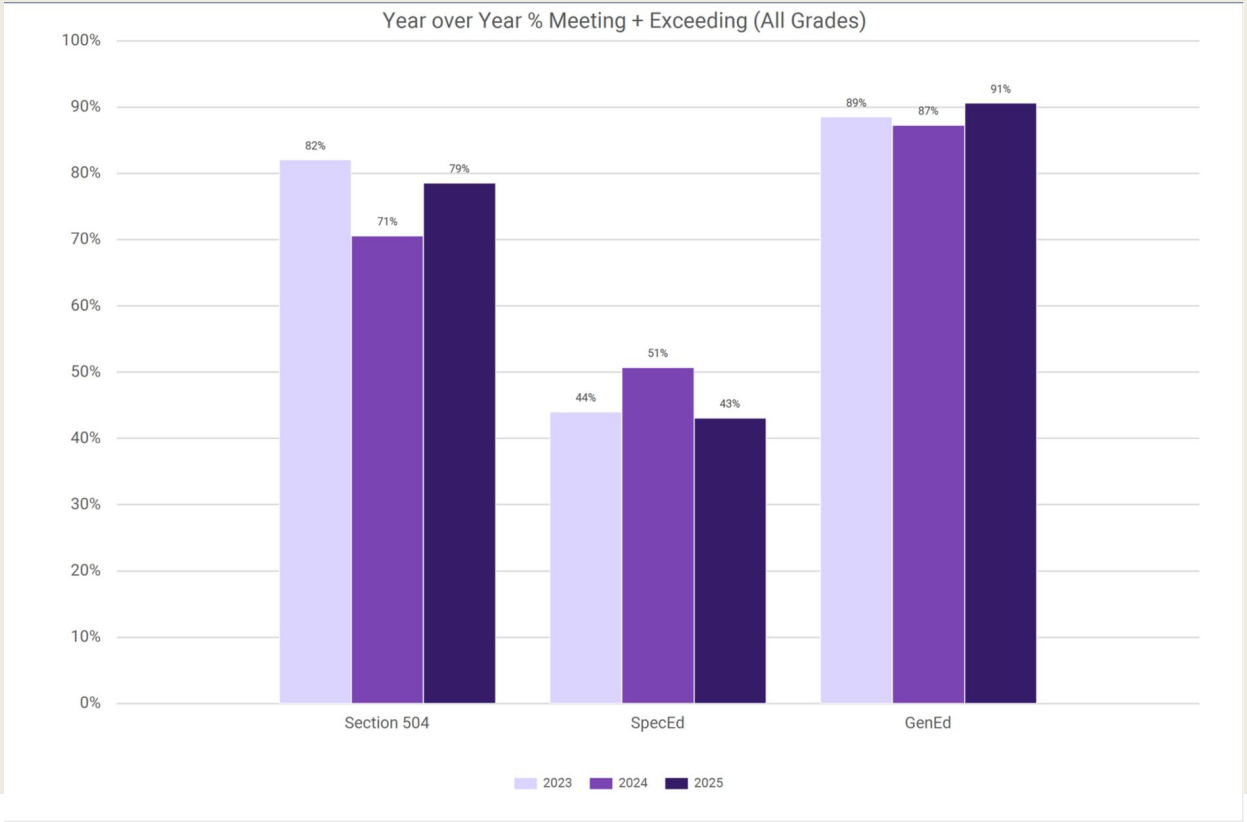
NJSLA - ELA


Year over Year % Meeting + Exceeding (All Grades)
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
90%
88%
95%
83%
80%
75%
93%
96%
96%
78%
79%
81%
Asian
Hispanic
Multiple
White
2023
2024
2025

NJSLA - ELA


Year over Year % Meeting + Exceeding (All Grades)
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
84%
87%
88%
77%
75%
75%
Female
Male
2023
2024
2025

NJSLA - ELA


Year over Year % Meeting + Exceeding (All Grades)
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
82%
71%
79%
44%
51%
43%
89%
87%
91%
Section 504
SpecEd
GenEd
2023
2024
2025

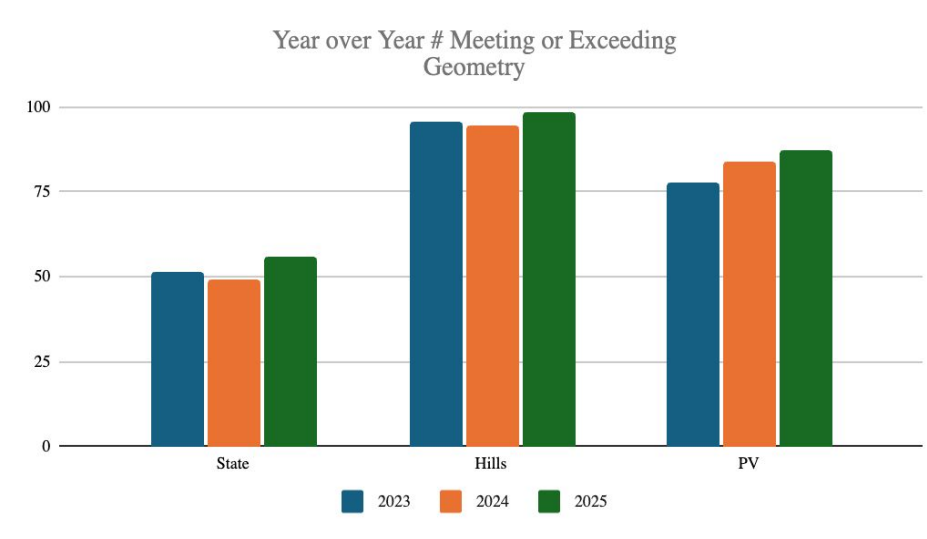
ELA

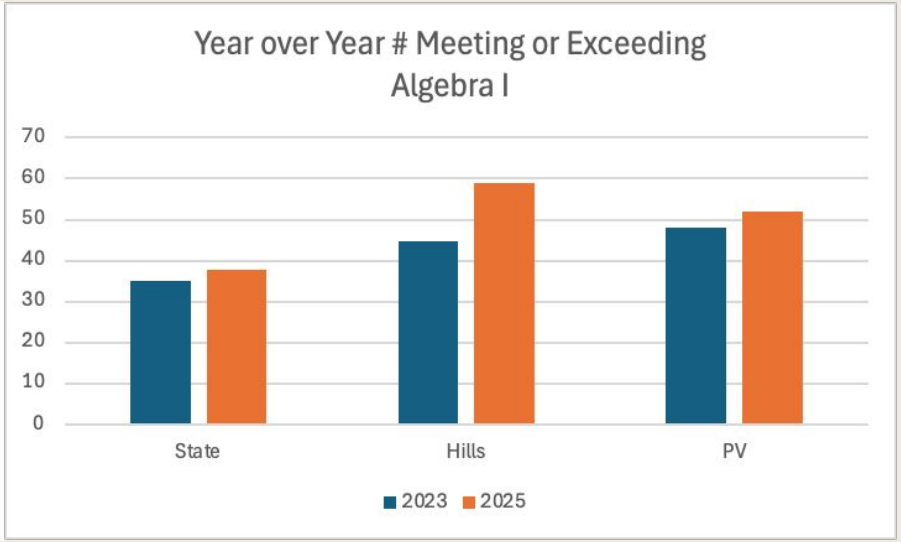
- Award-winning teachers who are leaders/scholars in the field
- Writing Center continues to expand (MTSS)
  - Peer tutors
  - Training for tutors
  - Partnership with Bergen Community College
- Continued high standards and high support (e.g. workshop model, revised curricula)
- Continue implementing vocabulary program and direct reading comprehension instruction at all grade levels
- Focus on independent reading programs in classrooms--develop stamina & fluency
- Writing focus--meet in grade-level teams to focus on writing instruction using benchmark data; study best assessment and instructional practices in the field

NJSLA - Math

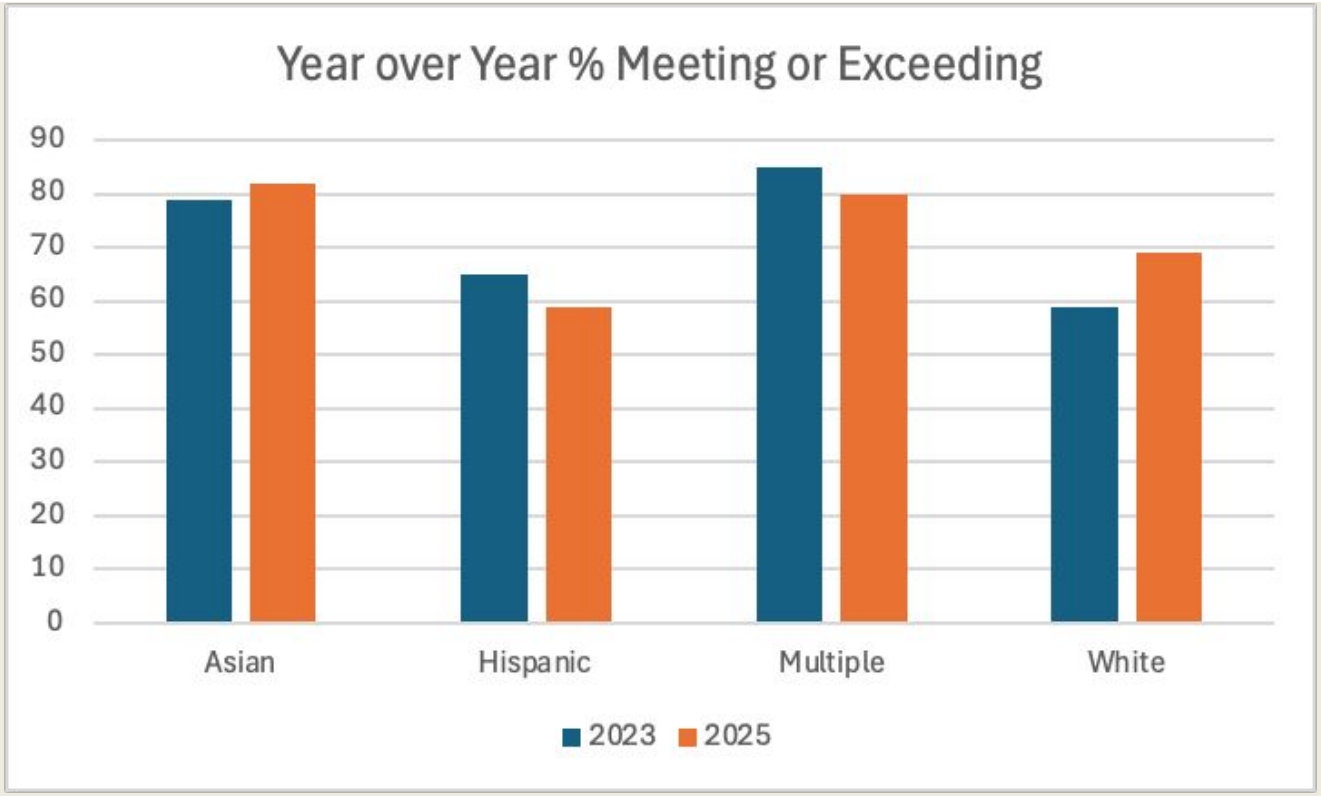
	% Not Meeting (Level 1)			% Part. Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
	‘23	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**
Geo	0.6	0.0	0.0	1.2	1.5	0.0	13.0	9.8	7.4	59.6	68.9	56.1	25.5	19.7	36.5
State	5.3	6.2	3.5	13.8	14.4	12.4	29.7	30.3	28.1	41.7	41.4	44.2	9.5	7.7	11.8
Alg I	6.6	0.0	3.6	18.0	5.0	11.1	28.7	5.0	30.4	45.9	85.0	52.0	0.8	5.0	2.8
State	15.8	17.0	13.1	25.8	21.4	25.8	23.2	22.2	23.2	29.8	35.6	31.3	5.3	3.9	6.6

NJSLA - Math

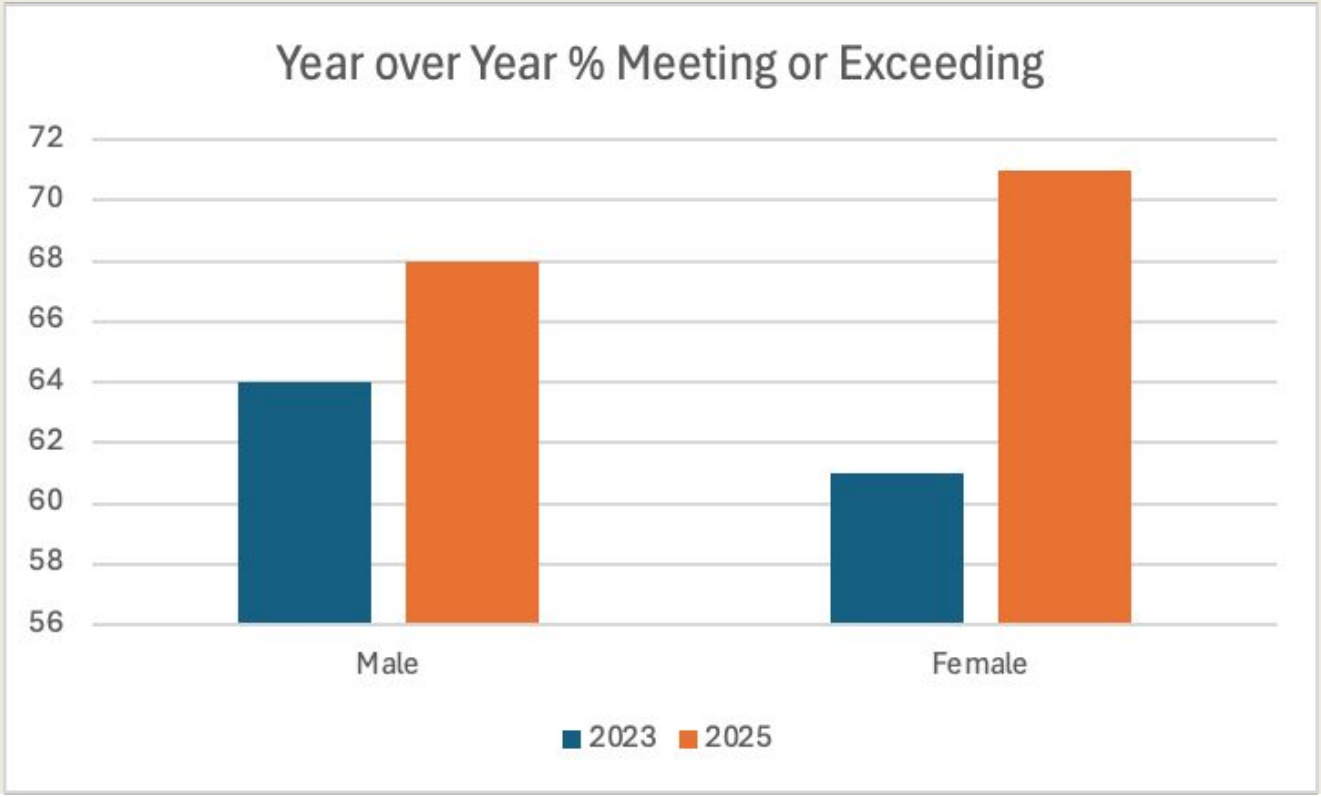

Year over Year # Meeting or Exceeding
Geometry
100
75
50
25
0
State
Hills
PV
2023
2024
2025


Year over Year # Meeting or Exceeding
Algebra I
70
60
50
40
30
20
10
0
State
Hills
PV
2023
2025

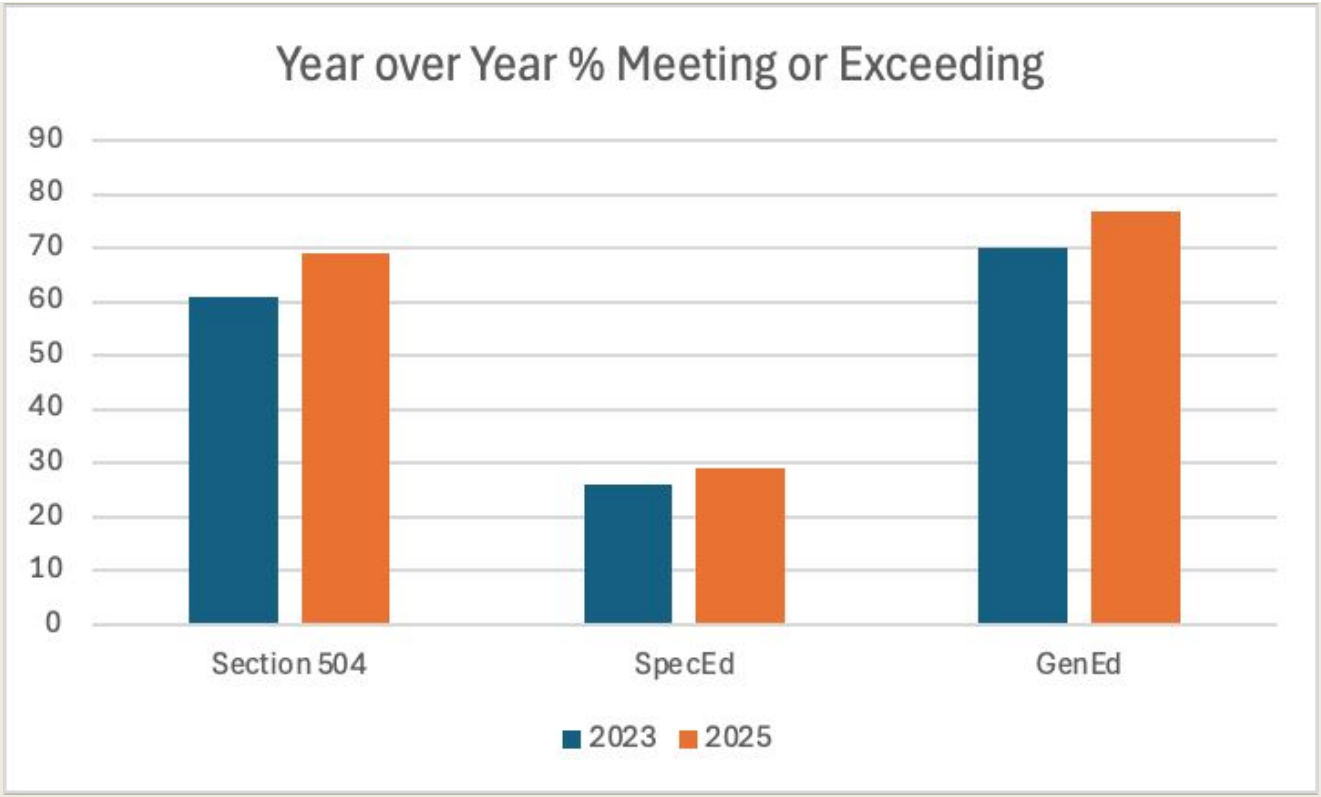
NJSLA - Math


Year over Year % Meeting or Exceeding
90
80
70
60
50
40
30
20
10
0
Asian
Hispanic
Multiple
White
2023
2025

NJSLA - Math


Year over Year % Meeting or Exceeding
72
70
68
66
64
62
60
58
56
Male
Female
2023
2025

NJSLA - Math


Year over Year % Meeting or Exceeding
90
80
70
60
50
40
30
20
10
0
Section 504
SpecEd
GenEd
2023
2025

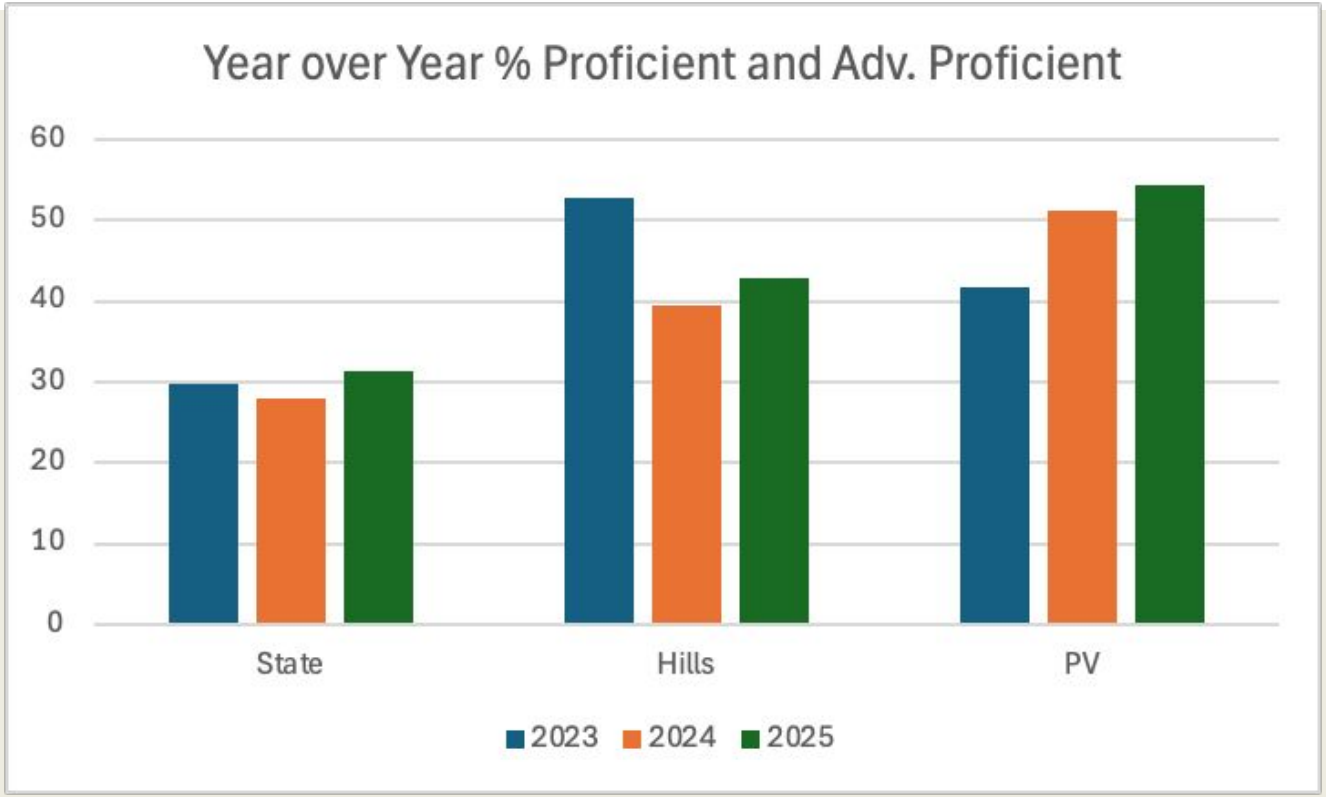
Math

- Dedicated and resourceful teachers
- Student support provided through:
  - Online platforms such as Canvas and DeltaMath
  - Extra help with assigned teacher or the Math Center
- Programs:
  - Dual Enrollment through William Paterson University
  - American Mathematics Competition
  - Bergen County Math League
- Continue teacher collaboration and development towards:
  - Course scope and sequence
  - Student skill mastery through spiral review
  - Engaging and meaningful learning in math

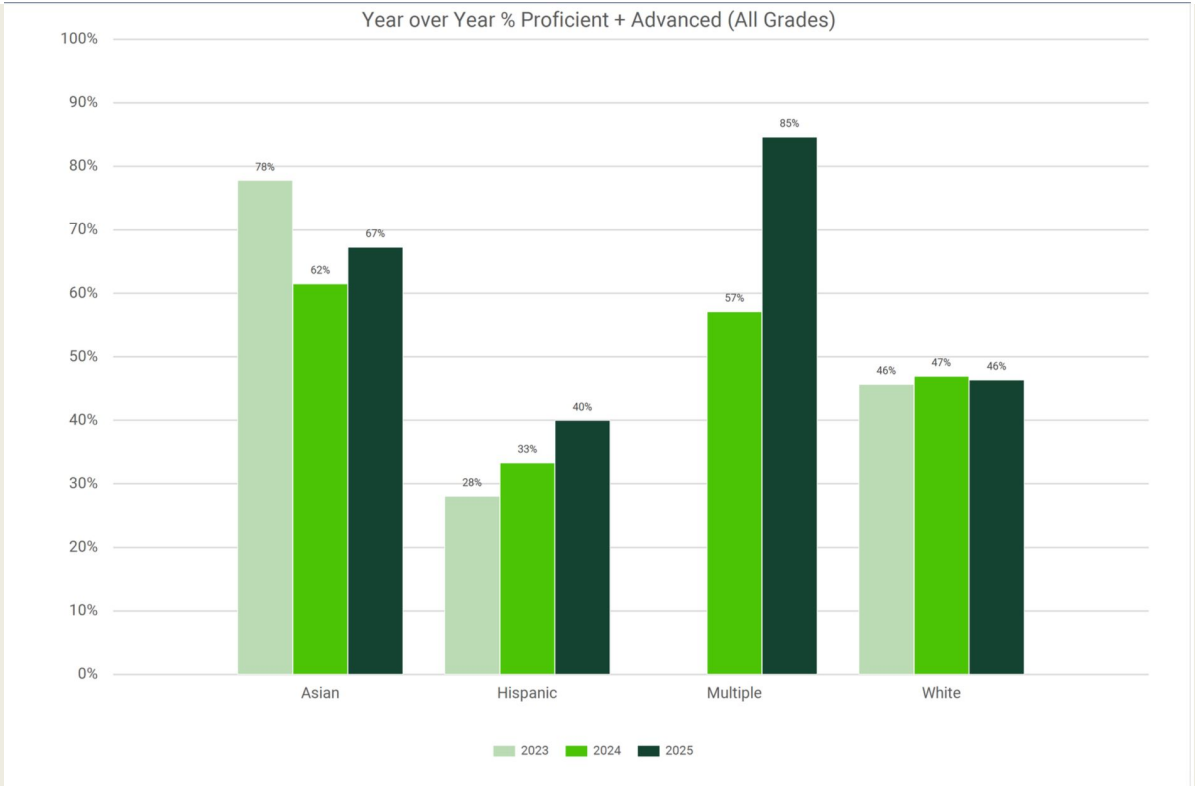
NJSLA - Science

	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Adv. Proficiency (Level 4)		
	‘23	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**	**‘23**	**‘24**	**‘25**
Gr 11	19.8	27.2	21.2	33.4	25.9	29.2	31.2	31.0	33.0	15.6	15.5	16.6
State	43.8	45.4	40.5	26.4	26.5	28.1	21.6	19.4	21.2	8.3	8.7	10.1

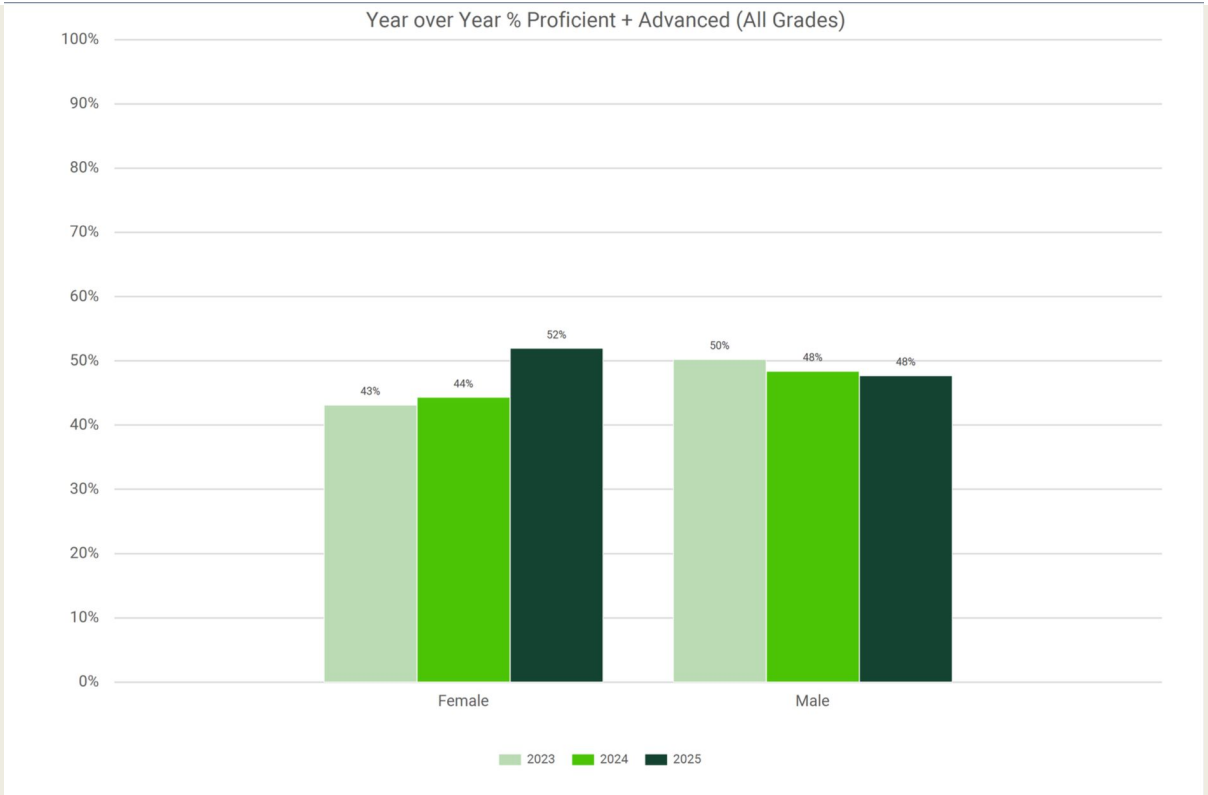
NJSLA - Science



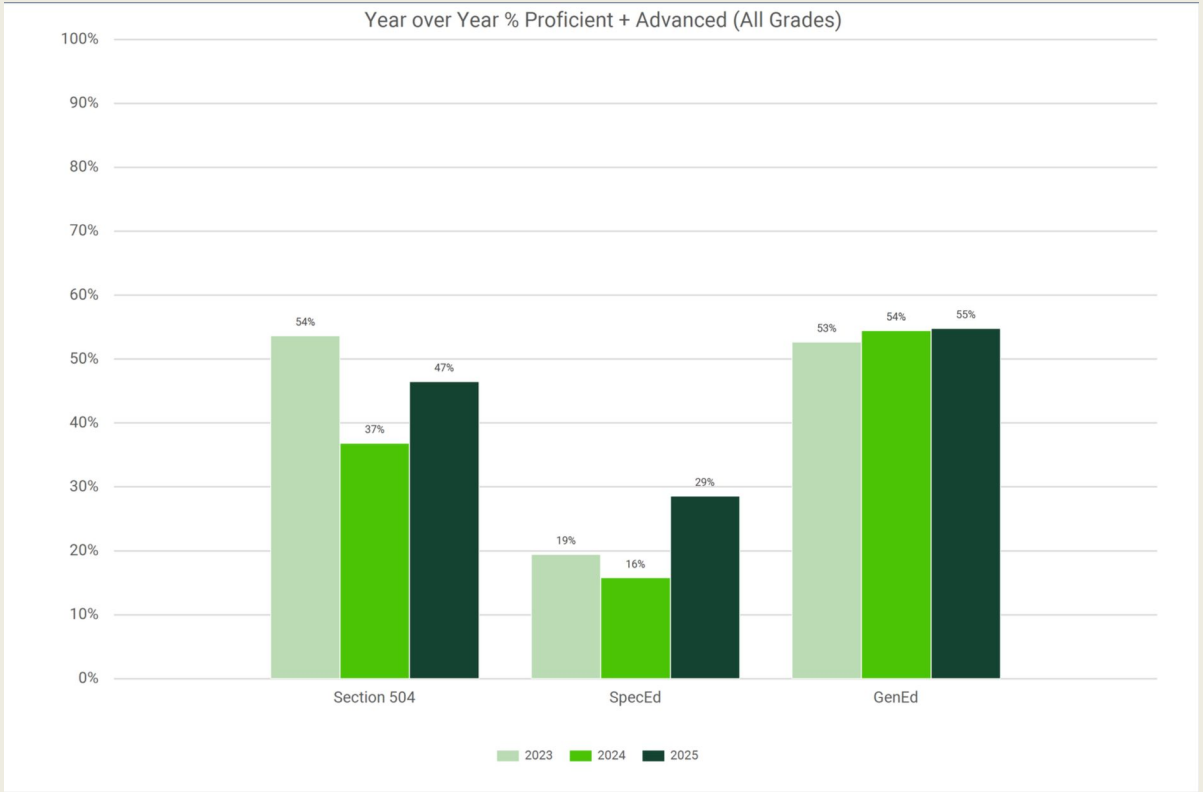
NJSLA - Science



NJSLA - Science



NJSLA - Science



Science

- Knowledgeable & Dedicated Teaching Staff
  - Continued focus on 3-dimensional science instruction
    - Science & Engineering practices
    - Cross-curricular Concepts
    - Disciplinary Core Ideas
- Curriculum Revision Year
  - Phenomenon-based units in all courses
  - Focus on meaningful incorporation of Earth & Space Science standards in Bio/Chem/ Physics
- LinkIt! Benchmark Assessments - Year 3
- Increase communication regarding NJSLA-Science
- Science Support Centers

Dynamic Learning Maps (DLM)

- Alternate assessment designed for students with significant cognitive disabilities.
- Areas tested
  - ELA, math and science
- Assessment purposes
  - Tailored to a student's individual skill level
  - Documents student growth
  - Offers students various learning pathways to reach goals

Dynamic Learning Maps (DLM)

- Instructional Purposes
  - Informs instruction - linkage levels can be used to develop standards-based learning goals for each student
  - Pinpoint skill level
  - Tracks instructional progress
  - Connects to general education standards
    - Serves as a bridge between general education standards and academic expectations for students with the most significant cognitive disabilities

Area	Essential Element	Estimated Mastery Level				
		1	2	3	4 (Target)	5
ELA.C1.2	ELA.EE.RL.11-12.1	Identify concrete details in a familiar story	Identify details that answer explicit questions	Determine a narrative's explicit meaning	Analyze and cite evidence for the explicit and implicit meaning of a story	Cite strong textual evidence
ELA.C1.2	ELA.EE.RL.11-12.2	Identify actions in familiar routines	Identify the theme of a familiar text	Identify events relevant to the theme or central idea	Recount main events related to the theme	Analyze the theme development in a text
ELA.C1.2	ELA.EE.RI.11-12.4	Identify real-world uses of words	Understand different words can have similar meanings	Determine the figurative meaning of words and phrases	Determine how words and phrases affect text meaning	Identify the gradual refinement of ideas and claims
ELA.C1.2	ELA.EE.RI.11-12.8	Understand difference of perspective	Identify details that defend a claim	Analyze an argument and determine evidence for it	Evaluate the quality of claims/reasoning for an author's argument	Compare and contrast arguments between two texts

Levels mastered this year

No evidence of mastery on this Essential Element

Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do.
For more information, including resources, please visit https://dynamiclearningmaps.org/states.

PHHS Advanced Placement

	Total AP Students	# of Exams	AP Students with Scores 3+	% Students with scores 3+
2021	214	509	150	70.1
2022	195	457	161	82.6
2023	213	534	193	90.6
2024	210	585	194	92.5
2025	225	570	203	90.2

PVHS Advanced Placement

	Total AP Students	# of Exams	AP Students with Scores 3+	% Students with scores 3+
2021	240	500	187	77.9
2022	212	412	170	80.2
2023	201	416	175	87.1
2024	185	411	159	86.0
2025	209	467	190	90.9

SAT Math Mean

Year	PHHS	PVHS	USA
2017	587	573	527
2018	594	577	531
2019	605	578	528
2020, 2021	COVID: Remote Testing, lower than usual participation		
2022	608	605	521
2023	590	576	508
2024	602	598	505
2025	605	602	

SAT Verbal Mean

Year	PHHS	PVHS	USA
2017	588	575	533
2018	588	570	536
2019	599	570	531
2020, 2021	COVID: Remote Testing, lower than usual participation		
2022	606	601	529
2023	600	580	520
2024	602	597	519
2025	606	601	

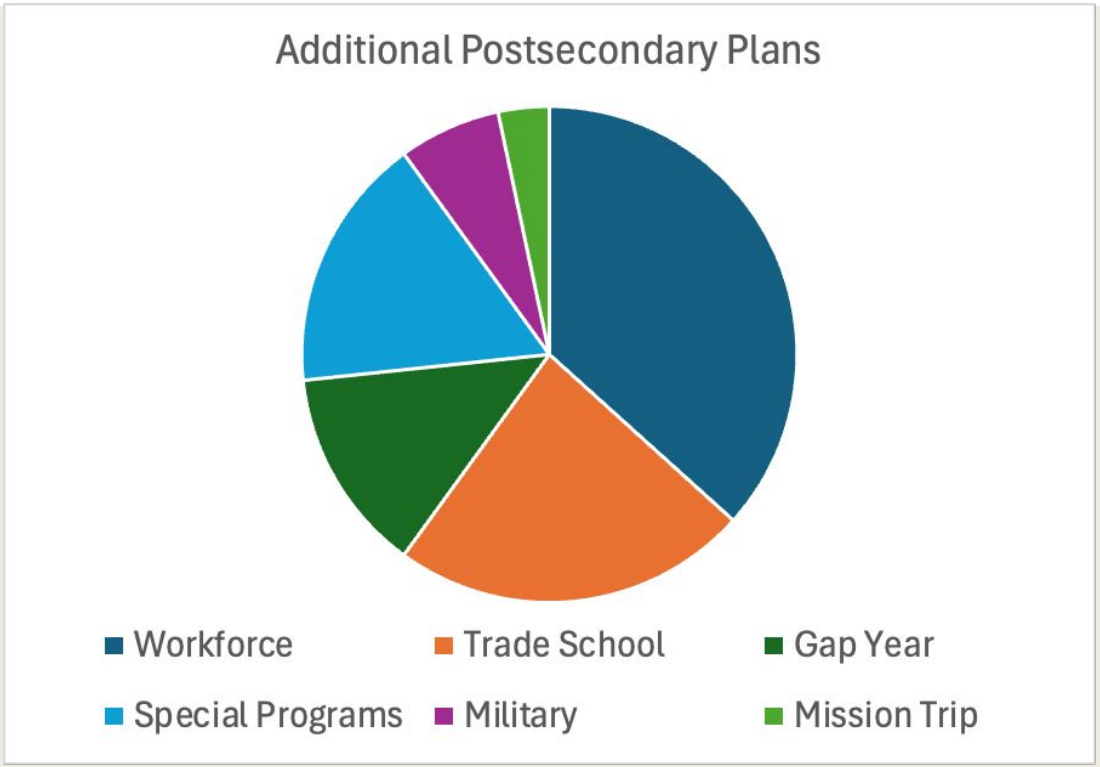
ACT Composite Mean

Year	PHHS	PVHS	USA
2022	26.0	23.6	19.8
2023	27.9	27.1	19.5
2024	25.6	24.8	
2025	26.3	26.6	

Post-Secondary Plans

Year	% College District	4-Year College %/ 2-Year College District	% College PV	4-Year College %/ 2-Year College PV	% College PH	4-Year College %/ 2-Year College PH
2020	97	86/10	95	81/14	99	92/6
2021	97	86/11	96	82/15	98	90/7
2022	98	86/7	98	83/11	98.3	91/5
2023	95	88/7	98	89/8	92.7	87/5
2024	95	86/9	95	83/12	94	88/6
2025	93	88/5	93.2	88/6	92.6	89/4

Post-Secondary Plans (continued)



Thank you!