

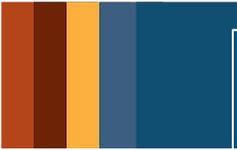


NJSLA Results: Spring 2025 Administration

Ramapo Indian Hills Regional High School District

October 13, 2025





NJSLA Overview



- Statute - N.J.A.C. 6A:8-4.3(a)

“Chief school administrators shall report preliminary and final results of annual assessments to district boards of education within 60 days of receipt of information from the Department.”

- NJ School Performance Reports
 - **Grade 9 students:** NJSLA ELA and NJSLA Algebra 1, Geometry or Algebra 2
 - **Grade 11:** NJSLA Science
 - Students in grades 10-12 may be required to test (Algebra I, Geometry, or Algebra II, as needed based on accountability requirements)
 - **Grade 11:** DLM - Dynamic Learning Map - ELA, Math and Science



RIH's Number of Students Tested for Spring 2025 NJSLA Administration



Number of Students Tested

Content Component	Students Tested
English Language Arts (ELA)- Grade 9	428
Algebra 1	296
Geometry	121
Algebra 2	21
Science- Grade 11	463



RIH's Number of Students Tested for Spring 2025 NJSLA Administration

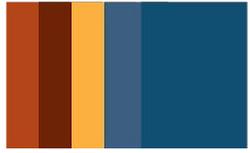


Participation Rate - All Students Tested

Content Component	Participation Rate
English Language Arts (ELA)- Grade 9	99.1%
Algebra 1	99.4%
Geometry	97.4%
Algebra 2	96%
Science- Grade 11	96.9%

Note: Percentages may not total 100 due to rounding.





Math



3-Year Comparison of RIH's Student Tested Spring NJSLA Administrations Mathematics



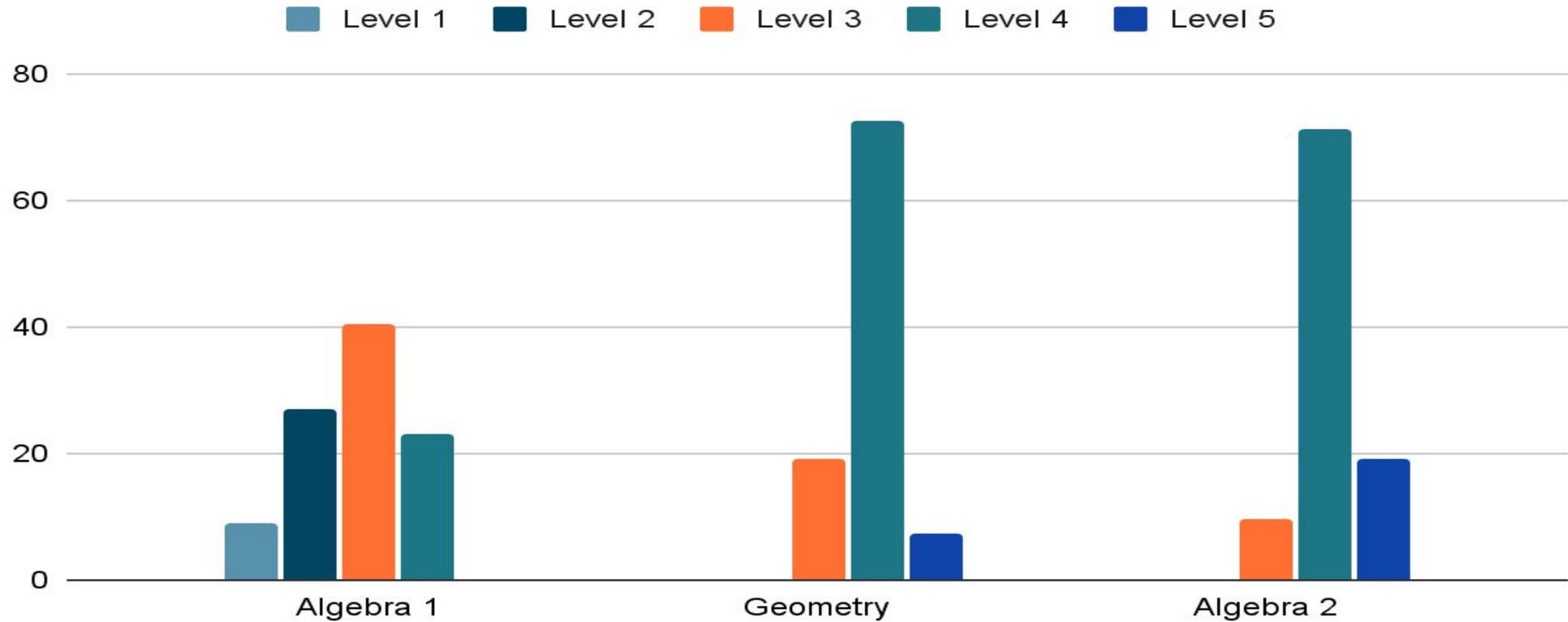
Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
Alg I (HS)	289	287	296	+9
Geo (HS)	122	115	121	+6
Alg II (HS)	28	23	21	-2
All Grades	439	425	438	+13



2025 Spring NJSLA Administration Mathematics – Percentages All Students Tested



Mathematics Percentages



3-Year Comparison of RIH's Spring NJSLA Administrations Mathematics – Percentages - All Students Tested



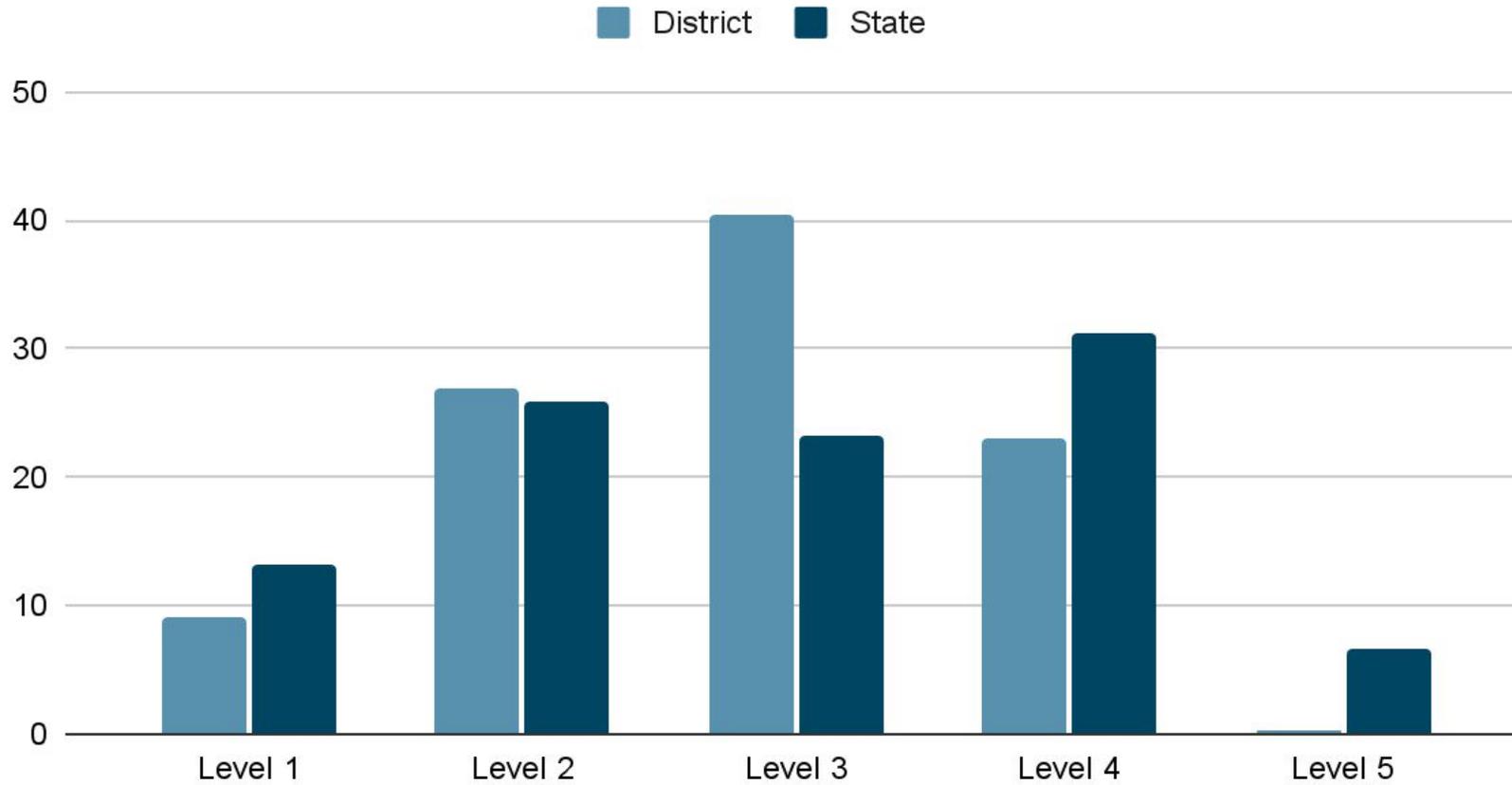
Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
Alg I (HS)	6.9%	2.4%	9.1%	24.9%	14.6%	27.0%	36.0%	33.4%	40.5%	31.1%	48.4%	23.0%	1.0%	1.0%	0.3%	+26.2%	-26.2%
Geo (HS)	0.0%	0.0%	0.0%	0.0%	4.3%	0.8%	37.7%	27.8%	19.0%	55.7%	63.5%	72.7%	6.6%	4.3%	7.4%	-12.3%	+12.3%
Alg II (HS)	7.1%	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%	4.3%	9.5%	75.0%	56.5%	71.4%	14.3%	39.1%	19.0%	+5.2%	-5.2%
All Grades	5.0%	1.6%	6.2%	16.4%	11.1%	18.5%	34.4%	30.4%	33.1%	40.8%	52.9%	39.0%	3.4%	4.0%	3.2%	+14.7%	-14.7%



2025 Spring NJSLA Administration Mathematics - Algebra 1 Compared to New Jersey



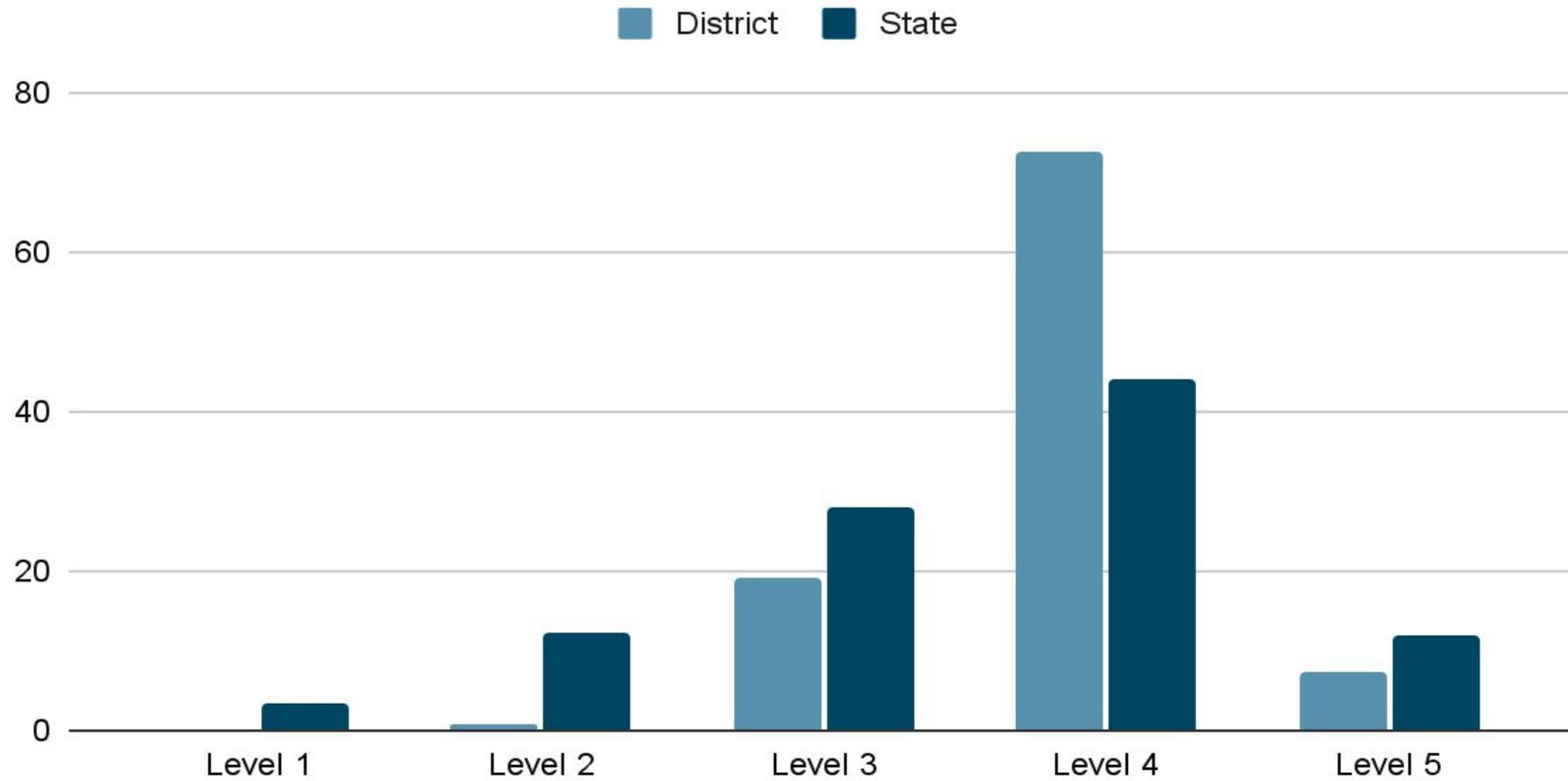
Algebra 1



2025 Spring NJSLA Administration Mathematics - Geometry Compared to New Jersey



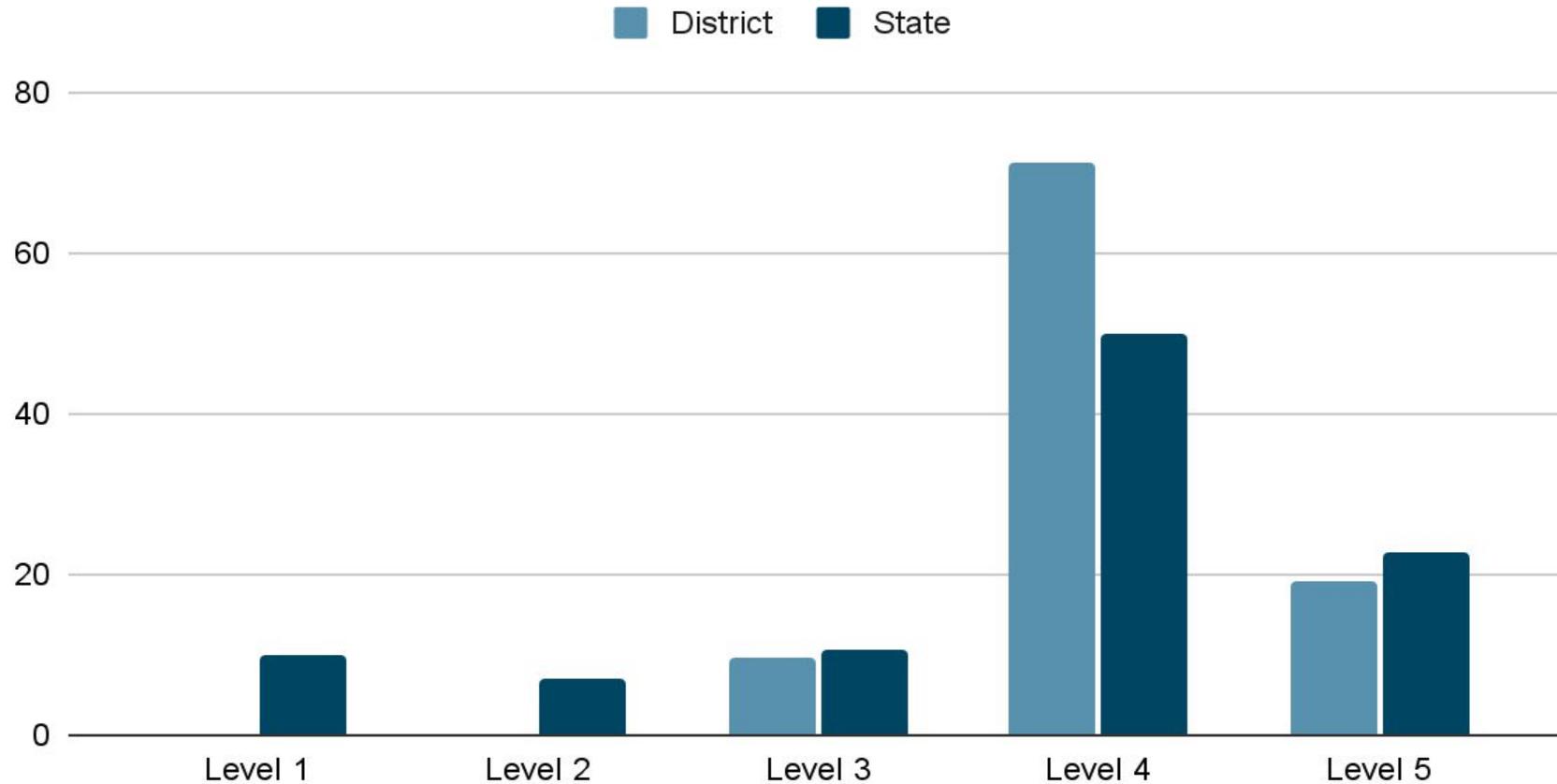
Geometry



2025 Spring NJSLA Administration Mathematics - Algebra 2 Compared to New Jersey



Algebra 2



Comparison of RIH's Spring NJSLA Administrations Mathematics— Percentages - All Students Tested



Grade	Change in Levels 1, 2, & 3 (2024 to 2025)		Change in Level 4 & Level 5 (2024 to 2025)	
	Ramapo Indian Hills Regional High School District	State	Ramapo Indian Hills Regional High School District	State
Alg I (HS)	+26.2%	+1.5%	-26.2%	-1.5%
Geo (HS)	-12.3%	-7.0%	+12.3%	+7.0%
Alg II (HS)	+5.2%	-13.6%	-5.2%	+13.6%
All Grades	+14.7%		-14.7%	



3-Year Comparison of RIH's Spring NJSLA Administrations Mathematics– Percentages (Levels 1 and 2)- All Students Tested



Grade	% Not Meeting (Level 1) 2023		% Not Meeting (Level 1) 2024		% Not Meeting (Level 1) 2025		% Partially Meeting (Level 2) 2023		% Partially Meeting (Level 2) 2024		% Partially Meeting (Level 2) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
	Alg I (HS)	6.9%	15.8%	2.4%	17.0%	9.1%	13.1%	24.9%	25.8%	14.6%	21.4%	27.0%
Geo (HS)	0.0%	5.3%	0.0%	6.2%	0.0%	3.5%	0.0%	13.8%	4.3%	14.4%	0.8%	12.4%
Alg II (HS)	7.1%	10.6%	0.0%	14.5%	0.0%	9.9%	0.0%	11.2%	0.0%	11.3%	0.0%	7.0%
All Grades	5.0%	13.3%	1.6%	14.5%	6.2%	10.9%	16.4%	22.4%	11.1%	19.2%	18.5%	21.8%

Note: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH's Spring NJSLA Administrations Mathematics– Percentages (Levels 3 and 4)- All Students Tested



Grade	% Approaching (Level 3)		% Approaching (Level 3)		% Approaching (Level 3)		% Meeting (Level 4)		% Meeting (Level 4)		% Meeting (Level 4)	
	2023		2024		2025		2023		2024		2025	
	District	State	District	State	District	State	District	State	District	State	District	State
Alg I (HS)	36.0%	23.2%	33.4%	22.2%	40.5%	23.2%	31.1%	29.8%	48.4%	35.6%	23.0%	31.3%
Geo (HS)	37.7%	29.7%	27.8%	30.3%	19.0%	28.1%	55.7%	41.7%	63.5%	41.4%	72.7%	44.2%
Alg II (HS)	3.6%	16.6%	4.3%	15.3%	9.5%	10.6%	75.0%	50.5%	56.5%	47.1%	71.4%	49.9%
All Grades	34.4%	24.2%	30.4%	23.5%	33.1%	23.5%	40.8%	33.5%	52.9%	37.6%	39.0%	35.2%

Note: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH's Spring NJSLA Administrations Mathematics– Percentages (Level 5)- All Students Tested



Grade	% Exceeding (Level 5) 2023		% Exceeding (Level 5) 2024		% Exceeding (Level 5) 2025	
	District	State	District	State	District	State
Alg I (HS)	1.0%	5.3%	1.0%	3.9%	0.3%	6.6%
Geo (HS)	6.6%	9.5%	4.3%	7.7%	7.4%	11.8%
Alg II (HS)	14.3%	11.1%	39.1%	11.8%	19.0%	22.6%
All Grades	3.4%	6.5%	4.0%	5.2%	3.2%	8.7%

Note: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH'S Subgroup Spring NJSLA Administrations Mathematics - Percentages- All Students Tested



Grade Band	Race	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
HS (Alg I- Alg II)	Asian	22	5%	0%	0%	0%	4%	4%	5%	29%	17%	23%	54%	65%	45%	13%	13%	27%
	Black	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	55	13%	6%	0%	11%	31%	32%	25%	25%	29%	44%	34%	39%	20%	3%	0%	0%
	Multiple	18	4%	N/A	N/A	0%	N/A	N/A	11%	N/A	N/A	33%	N/A	N/A	56%	N/A	N/A	0%
	Other	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	337	77%	5%	2%	6%	16%	10%	18%	36%	31%	32%	40%	54%	41%	3%	4%	2%
	All Students	438		5%	2%	6%	16%	11%	18%	34%	30%	33%	41%	53%	39%	3%	4%	3%

Note: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH'S Subgroup Spring NJSLA Administrations Mathematics - Percentages- All Students Tested



Grade Band	Gender	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
HS (Alg I- Alg II)	Female	218	50%	5%	1%	5%	20%	11%	22%	33%	33%	34%	40%	51%	35%	2%	4%	4%
	Male	220	50%	5%	2%	7%	13%	11%	15%	35%	28%	32%	42%	55%	43%	5%	4%	2%
	All Students	438		5%	2%	6%	16%	11%	18%	34%	30%	33%	41%	53%	39%	3%	4%	3%

Note: Percentages may not total 100 due to rounding.



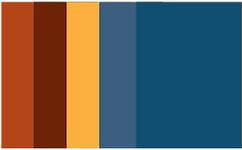
3-Year Comparison of RIH'S Subgroup Spring NJSLA Administrations Mathematics - Percentages- All Students Tested



Grade Band	Program	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
HS (Alg I- Alg II)	ELL	11	3%	N/A	N/A	27%	N/A	N/A	36%	N/A	N/A	36%	N/A	N/A	0%	N/A	N/A	0%
	F/R Lunch	13	3%	N/A	N/A	31%	N/A	N/A	31%	N/A	N/A	23%	N/A	N/A	15%	N/A	N/A	0%
	Section 504	42	10%	9%	0%	2%	11%	10%	14%	20%	23%	43%	57%	53%	40%	3%	13%	0%
	SpecEd	78	18%	21%	11%	9%	35%	28%	44%	40%	40%	38%	2%	21%	8%	2%	0%	1%
	GenEd	355	81%	3%	0%	5%	14%	8%	13%	34%	29%	32%	46%	58%	46%	4%	5%	4%
	<i>All Students</i>	438		5%	2%	6%	16%	11%	18%	34%	30%	33%	41%	53%	39%	3%	4%	3%

Note: Percentages may not total 100 due to rounding.



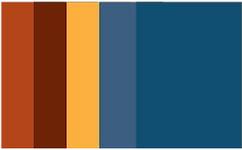


Achievements/Interventions



- 80.1% of NJSLA Geometry test scores at level 4 and 5, above the state passing rate of 56%.
- 90.4% of NJSLA Algebra 2 scores at level 4 and 5, above the state passing rate of 72.5%.
- 63.8% of Algebra 1 scores at level 3, 4 and 5, which is slightly above the state percentage for these scores of 61.1%.

- Analyze student performance data and use this data to guide instructional practices.
- Continue to evaluate resources in teacher articulation meetings to develop lessons that emphasize higher-level problem solving skills, including new testing resources released by the state.

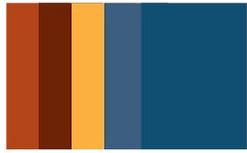


Achievements/Interventions



- Continue professional development to enhance collaboration and sharing of best practices between schools.
- Continue to integrate technology to provide additional support and differentiated on-line practice for students.
- Enhance math instruction for our special education students through the district's in-class resource model.
- Continue to offer a variety of academic supports for our students.





ELA



3-Year Comparison of RIH's Student Tested Spring NJSLA Administrations English Language Arts – Percentages



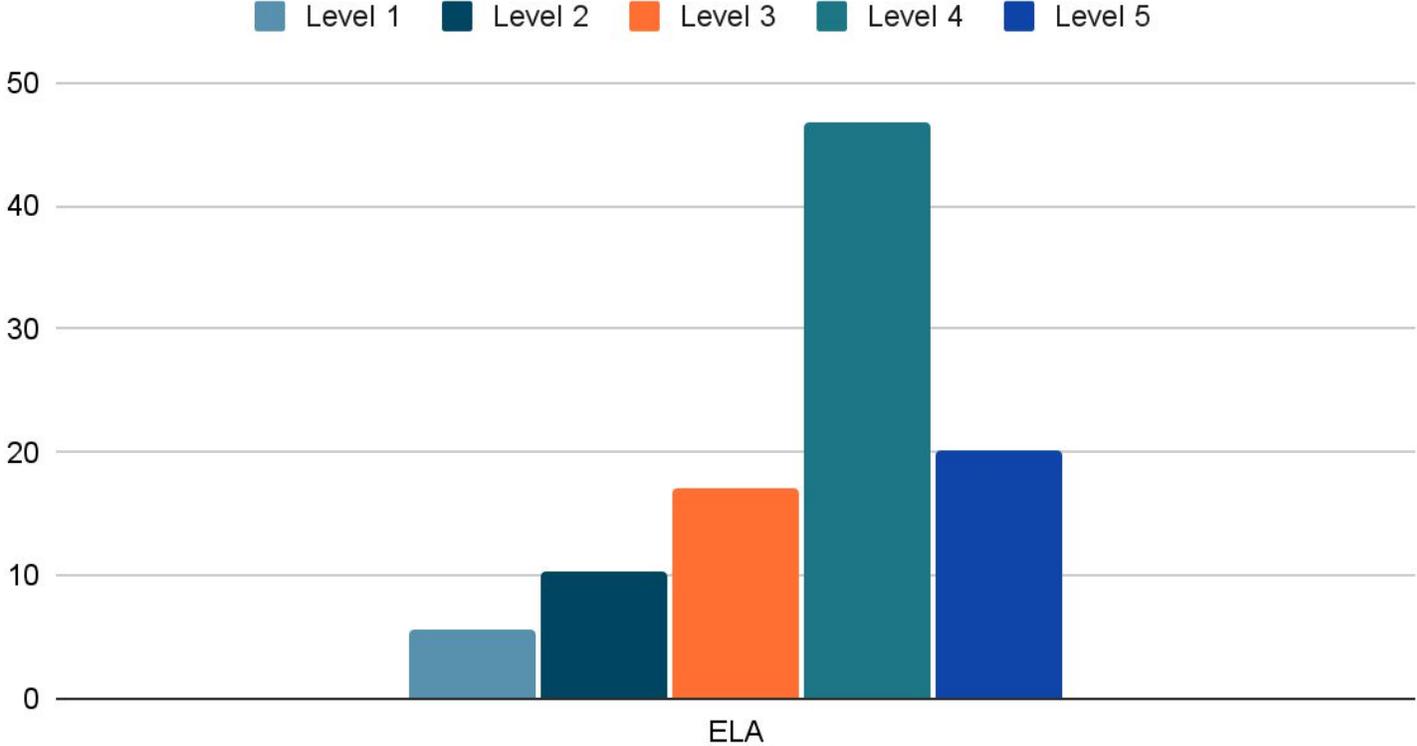
Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
9	458	440	426	-14



2025 Spring NJSLA Administration ELA – Percentages All Students Tested



ELA Percentages



Note: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH's Spring NJSLA Administrations English Language Arts – Percentages



Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
9	5.2%	2.7%	5.6%	11.4%	5.2%	10.3%	20.5%	11.6%	17.1%	46.1%	42.3%	46.7%	16.8%	38.2%	20.2%	+13.6%	-13.6%

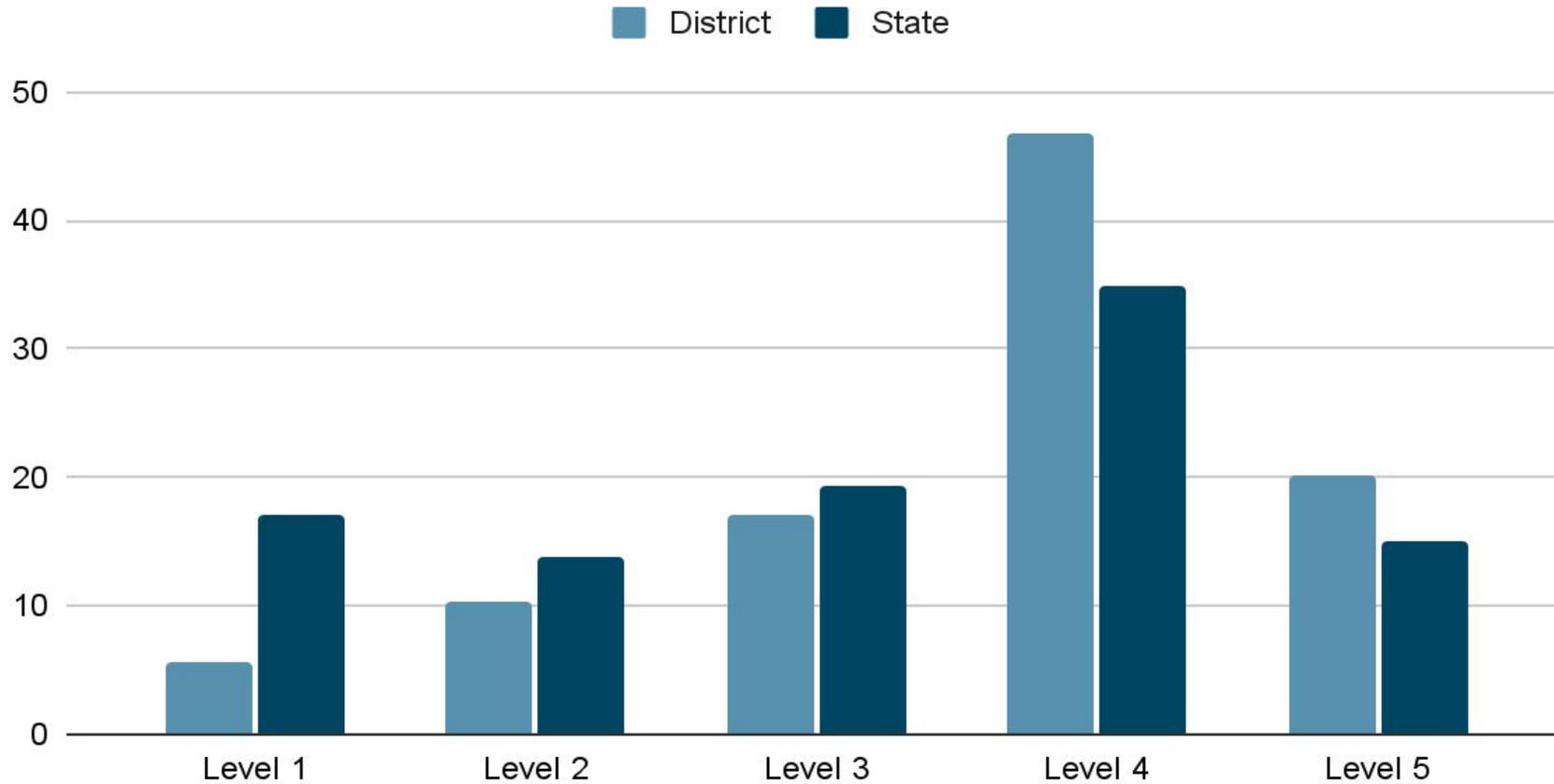
Note: Percentages may not total 100 due to rounding.



2025 Spring NJSLA Administration - ELA Compared to New Jersey



ELA



Comparison of RIH's Spring NJSLA Administrations English Language Arts – Percentages



Grade	Change in Levels 1, 2, & 3 (2024 to 2025)		Change in Level 4 & Level 5 (2024 to 2025)	
	Ramapo Indian Hills Regional High School District	State	Ramapo Indian Hills Regional High School District	State
9	+13.6%	+8.1%	-13.6%	-8.1%



3-Year Comparison of RIH's NJSLA Administrations English Language Arts – Percentages (Levels 1 and 2)



Grade	% Not Meeting (Level 1) 2023		% Not Meeting (Level 1) 2024		% Not Meeting (Level 1) 2025		% Partially Meeting (Level 2) 2023		% Partially Meeting (Level 2) 2024		% Partially Meeting (Level 2) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
	9	5.2%	14.8%	2.7%	12.5%	5.6%	17.0%	11.4%	14.9%	5.2%	12.8%	10.3%

Notes: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH's Spring NJSLA Administrations English Language Arts – Percentages (Levels 3 and 4)



Grade	% Approaching (Level 3)		% Approaching (Level 3)		% Approaching (Level 3)		% Meeting (Level 4)		% Meeting (Level 4)		% Meeting (Level 4)	
	2023		2024		2025		2023		2024		2025	
	District	State	District	State	District	State	District	State	District	State	District	State
9	20.5%	18.2%	11.6%	16.8%	17.1%	19.3%	46.1%	36.8%	42.3%	35.5%	46.7%	34.9%

Notes: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH's Spring NJSLA Administrations English Language Arts – Percentages (Level 5)



Grade	% Exceeding (Level 5) 2023		% Exceeding (Level 5) 2024		% Exceeding (Level 5) 2025	
	District	State	District	State	District	State
9	16.8%	15.3%	38.2%	22.5%	20.2%	15.0%

Notes: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH'S Subgroup Spring NJSLA Administrations English Language Arts - Percentages



Grade Band	Race	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
HS (G9)	Asian	21	5%	0%	0%	5%	0%	0%	5%	17%	4%	10%	50%	35%	48%	33%	61%	33%
	Black	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	54	13%	11%	12%	9%	14%	6%	15%	24%	18%	19%	38%	33%	46%	14%	30%	11%
	Multiple	19	4%	N/A	N/A	0%	N/A	N/A	5%	N/A	N/A	16%	N/A	N/A	63%	N/A	N/A	16%
	Other	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	327	77%	5%	2%	6%	12%	5%	10%	21%	12%	17%	46%	44%	46%	16%	37%	21%
	All Students	426		5%	3%	6%	11%	5%	10%	21%	12%	17%	46%	42%	47%	17%	38%	20%

Note: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH'S Subgroup Spring NJSLA Administrations English Language Arts - Percentages



Grade Band	Gender	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
HS (G9)	Female	213	50%	5%	0%	3%	8%	5%	8%	18%	10%	13%	47%	35%	47%	22%	50%	28%
	Male	213	50%	5%	5%	8%	15%	5%	12%	23%	14%	21%	45%	50%	46%	12%	27%	13%
	All Students	426		5%	3%	6%	11%	5%	10%	21%	12%	17%	46%	42%	47%	17%	38%	20%

Note: Percentages may not total 100 due to rounding.



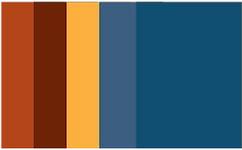
3-Year Comparison of RIH'S Subgroup Spring NJSLA Administrations English Language Arts - Percentages



Grade Band	Program	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
HS (G9)	ELL	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	F/R Lunch	12	3%	20%	N/A	33%	30%	N/A	33%	30%	N/A	17%	20%	N/A	8%	0%	N/A	8%
	Section 504	43	10%	3%	0%	7%	9%	3%	9%	17%	7%	12%	54%	40%	53%	17%	50%	19%
	SpecEd	71	17%	17%	14%	15%	41%	24%	28%	32%	32%	27%	10%	24%	28%	0%	7%	1%
	GenEd	352	83%	3%	1%	3%	7%	2%	7%	19%	8%	15%	52%	46%	51%	19%	44%	24%
	<i>All Students</i>	426		5%	3%	6%	11%	5%	10%	21%	12%	17%	46%	42%	47%	17%	38%	20%

Note: Percentages may not total 100 due to rounding.



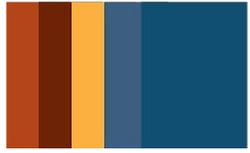


Achievements/Interventions



- RIH District continued to surpass the State average in ELA.
- Continued departmental collaboration to analyze student results by question type and standard and identify areas for targeted instruction.
- Ongoing use of digital platforms, such as CommonLit and LinkIt, to collect data, monitor progress, and guide student growth.
- Redesign of the 9th Grade Math & Literacy Workshop course to reinforce skill development and provide individualized support.
- Continued availability of extra help and academic support opportunities for all students.
- Sustained commitment to the In-Class Resource model to ensure all students have access to tailored support for success.





Science



3-Year Comparison of RIH's Student Tested Spring NJSLA Administrations Science– Percentages



Grade	Number of Students Tested 2023	Number of Students Tested 2024	Number of Students Tested 2025	Difference 2024-2025
11	479	434	463	+29



3-Year Comparison of RIH's Spring NJSLA Administrations Science – Percentages



Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2024 to 2025)	Change in Level 3 & Level 4 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%		
11	29.4%	30.2%	33.0%	29.4%	35.9%	33.3%	31.9%	25.2%	26.1%	9.2%	8.7%	7.6%	+0.2%	-0.2%

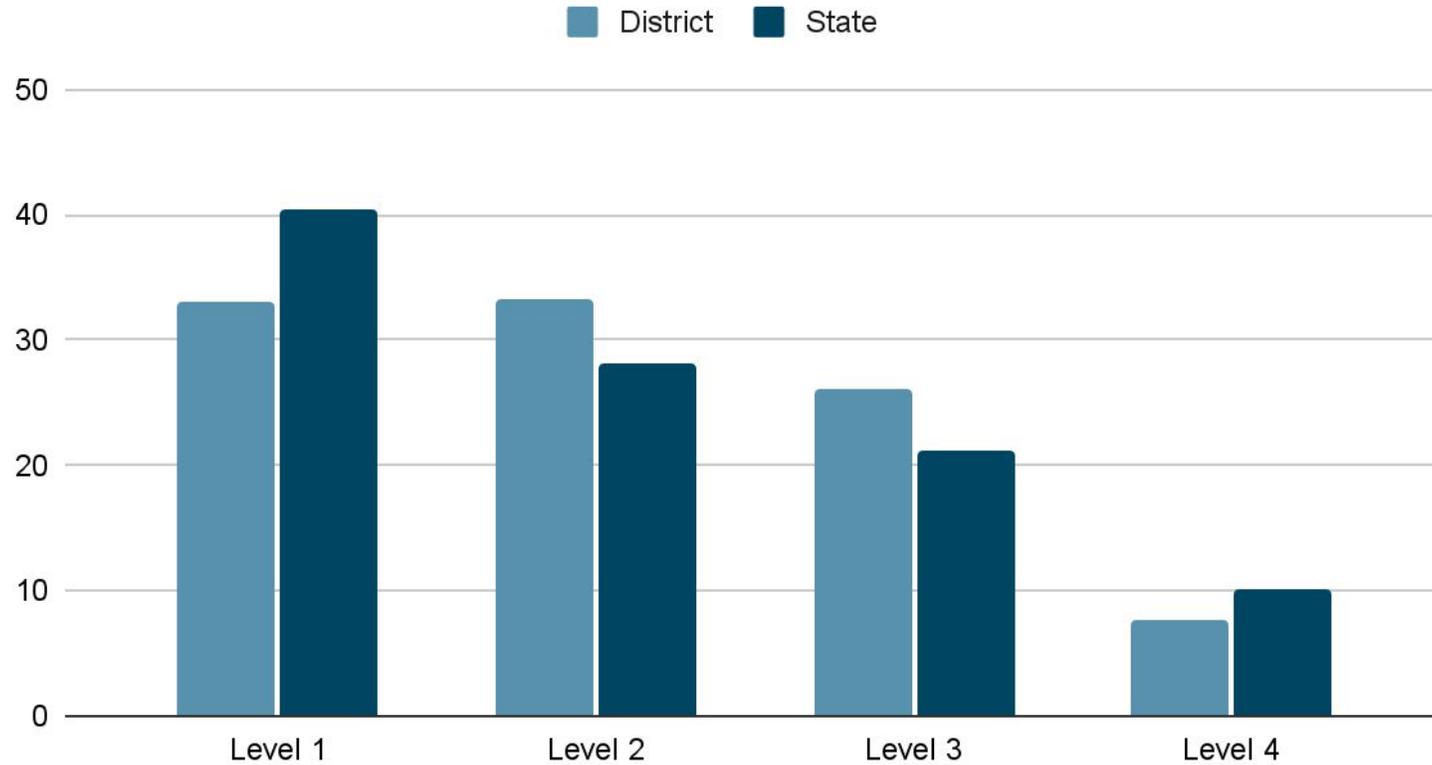
Percentages may not total 100 due to rounding.



2025 Spring NJSLA Administration - Science Compared to New Jersey



Science



Note: Percentages may not total 100 due to rounding.



Comparison of RIH's Spring NJSLA Administrations Science – Percentages



Grade	Change in Level 1 & Level 2 (2024 to 2025)		Change in Level 3 & Level 4 (2024 to 2025)	
	Ramapo Indian Hills Regional High School District	State	Ramapo Indian Hills Regional High School District	State
11	+0.2%	-3.2%	-0.2%	+3.2%

Percentages may not total 100 due to rounding.



3-Year Comparison of RIH's Spring NJSLA Administrations Science– Percentages (Levels 1 and 2)



Grade	% Below Proficiency (Level 1) 2023		% Below Proficiency (Level 1) 2024		% Below Proficiency (Level 1) 2025		% Near Proficiency (Level 2) 2023		% Near Proficiency (Level 2) 2024		% Near Proficiency (Level 2) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
11	29.4%	43.8%	30.2%	45.4%	33.0%	40.5%	29.4%	26.4%	35.9%	26.5%	33.3%	28.1%

Note: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH's Spring NJSLA Administrations Science– Percentages (Levels 3 and 4)



Grade	% Proficient (Level 3) 2023		% Proficient (Level 3) 2024		% Proficient (Level 3) 2025		% Advanced Proficiency (Level 4) 2023		% Advanced Proficiency (Level 4) 2024		% Advanced Proficiency (Level 4) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
11	31.9%	21.6%	25.2%	19.4%	26.1%	21.2%	9.2%	8.3%	8.7%	8.7%	7.6%	10.1%

Note: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH'S Subgroup Spring NJSLA Administrations Science - Percentages



Grade Band	Race	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
HS (G11)	Asian	23	5%	8%	17%	4%	21%	39%	52%	46%	33%	35%	25%	11%	9%
	Black	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	41	9%	59%	35%	49%	19%	36%	24%	19%	25%	22%	3%	4%	5%
	Multiple	10	2%	21%	N/A	20%	50%	N/A	40%	29%	N/A	40%	0%	N/A	0%
	Other	<10	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	381	82%	28%	31%	33%	30%	35%	33%	32%	25%	26%	9%	9%	8%
	<i>All Students</i>	463		29%	30%	33%	29%	36%	33%	32%	25%	26%	9%	9%	8%

Note: Percentages may not total 100 due to rounding.



3-Year Comparison of RIH'S Subgroup Spring NJSLA Administrations Science - Percentages



Grade Band	Gender	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
HS (G11)	Female	227	49%	24%	29%	31%	32%	37%	36%	33%	29%	26%	11%	5%	7%
	Male	236	51%	34%	31%	35%	27%	35%	31%	31%	22%	26%	8%	12%	8%
	All Students	463		29%	30%	33%	29%	36%	33%	32%	25%	26%	9%	9%	8%

Note: Percentages may not total 100 due to rounding.



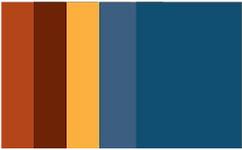
3-Year Comparison of RIH'S Subgroup Spring NJSLA Administrations Science - Percentages



Grade Band	Program	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
HS (G11)	ELL	<10	1%	N/A	100%	N/A	N/A	0%	N/A	N/A	0%	N/A	N/A	0%	N/A
	F/R Lunch	11	2%	45%	50%	73%	36%	10%	0%	18%	30%	27%	0%	10%	0%
	Section 504	46	10%	29%	21%	22%	22%	38%	28%	38%	31%	37%	11%	10%	13%
	SpecEd	77	17%	63%	65%	73%	27%	31%	21%	9%	2%	4%	1%	2%	3%
	GenEd	380	82%	21%	24%	24%	30%	37%	36%	37%	29%	31%	11%	10%	9%
	All Students	463		29%	30%	33%	29%	36%	33%	32%	25%	26%	9%	9%	8%

Note: Percentages may not total 100 due to rounding.





Achievements/Intervention



- RIH outperformed the State for students at Proficient Levels along with fewer students in the Below Proficient Levels
- RIH demonstrated growth in Proficiency Levels for 504 & Special Education Students
- In-Class Resource Instructional Model to enhance educational support for our special education students
- Incorporation of practice questions and literacy skills across disciplines to prepare students for state testing
- Extra help and academic assistance program to support the development of essential skills



Where are we NOW?

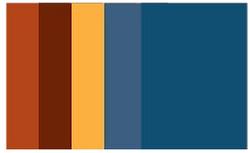


- Longer instructional periods with new schedule
- Math and Literacy workshop focused on our students enrolled in CP
- Academic Assistance Program dedicated to students who have not met proficiency
- NJSLA Support Program prior to the assessment in the Spring

- Utilize LinkIt to analyze data and identify trends or gaps that need to be addressed

- Articulation with FLOW districts to identify students who need additional support entering 9th grade





DLM

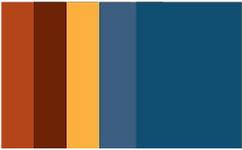


What is a Dynamic Learning Map?



- Administered to students with significant cognitive disabilities
- 11th Grade Assessment of educational growth
- Allow students a way to show what they know
- Alternate graduation assessment requirement to NJGPA and NJSLA
- Subject areas tested: English Language Arts, Mathematics, and Science
- Four levels of performance:
 - Emerging | Approaching the Target | At Target | Advanced





Why DLM is Important?



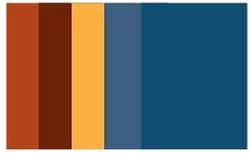
Students that need extensive, direct instruction and substantial supports to achieve measurable gains can show progress over the course of the program.

Teachers use DLM results to make teaching-learning effective and plan with students and their parents for post 12th grade. Most students go on to an 18-21 yr program and take their diploma at 21 yrs of age; others go to specialized college based programs.

Must have greater than 10 students to share specific or comparative data

100% of our students showed growth this year!





Thank You!

