



COURSE DESCRIPTION CATALOG

Bonita Vista High School

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COURSE DESCRIPTIONS

“A” - SOCIAL SCIENCE

WORLD GEOGRAPHY (94322)

Grades: 9

Course Duration: Two Semesters

Meets UC/CSU “A” requirement

Course Description:

This one-year course consists of an in-depth examination and study of physical geography, cultural geography, and reading/interpreting various geographic maps, charts, and graphs. Students will acquire knowledge about important geographic vocabulary terms and concepts as well as integrate the five fundamental themes of geography into the content of each unit.

ADVANCED PLACEMENT HUMAN GEOGRAPHY (94482)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU “A” requirement

Course Description:

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Prerequisite: “A” grades in accelerated social science and English accelerated courses in previous grade, strong academic background and GPA, high motivation and commitment to an intensive, college-level learning experience including completion of any required summer assignment. On a typical day, a student can expect to spend 1 hour on homework or study after school.

AP Human Geo FAQs [LINK HERE](#)

AP Human Geography Course and Exam Description [LINK HERE](#)

WORLD HISTORY & CULTURES (94397)

Grades: 10

Course Duration: Two Semesters

Meets UC/CSU “A” requirement

Course Description:

This course addresses the topics of world history, culture, and geography. After a review of ancient history (from prehistoric times to 1500), the course will emphasize major turning points in the shaping of the modern world from the 19th century Middle Ages to the post-World War II era. The course will culminate with an analysis of modern problems.

ADVANCED PLACEMENT WORLD HISTORY (94386)

Grades: 10

Course Duration: Two Semesters

Meets UC/CSU “A” requirement

Course Description:

This one-year course is a broad overview of the development of civilizations from 800 BCE to the present. The course highlights the nature of change in international frameworks and their causes and consequences, as well as comparisons among major societies. Students will develop their understanding of the evolution of global processes in interaction with different types of human societies through a combination of selective factual knowledge and analytical skills. Students are expected to register and take the AP exam in May.

UNITED STATES HISTORY (94074)

Grades: 11

Course Duration: Two Semesters

Meets UC/CSU “A” requirement

Course Description:

In order to develop competent citizens in a democracy, it is critical that students examine the key issues and turning points in American History. A careful investigation of the political, social, and economic changes of this time period will allow students to better face our nation's issues today. Students will examine the expanding role of the federal government and federal courts, the emergence of modern corporate technology and the impact of technology on American culture, changes in the ethnic composition of American society, movements toward equal rights of racial minorities and women, and the role of the United States as a major world power. Using these themes, students will also examine American culture by focusing on such aspects as religion, art, drama, architecture, education and the mass media.

UNITED STATES HISTORY HONORS (94073)

Grades: 11

Course Duration: Two Semesters

Meets UC/CSU "A" requirement

Course Description:

This course is the first year of a two-year program in History in the International Baccalaureate Diploma Program (IB) at Bonita Vista High. As an evidence-based discipline, students will develop and grow their sense of inquiry and engage with multiple perspectives and opinions while seeking to deepen their understanding of the past. The course covers US History from 1400 to present, as well as aspects of Latin American, Canadian and African history during the same time period. The history course requires students to study and compare examples from different regions of the world, helping to foster international mindedness. This course is designed to be the equivalent of a two-semester introductory college or university history course, and as such offers a weighted grade point. Enrollment in this course does NOT require a student to also be a part of the IB Diploma Program. Meets UC/CSU "a-g" requirements.

ADVANCED PLACEMENT UNITED STATES HISTORY (94076)

Grades: 11

Course Duration: Two Semesters

Meets UC/CSU "A" requirement

Course Description:

This one-year course in United States history emphasizes analytical skills and is equivalent to most college Introductory U.S. history courses. Students learn the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history, to assess historical materials, and to weigh the evidence and interpretations presented in historical scholarship. The course covers the time period from 1607 to the present and prepares students to take the Advanced Placement Exam for college credit in May. All students are expected to register and take the AP exam in May. On a typical day, a student can expect to spend 30 minutes on homework or study after school. Why you should take this course [CLICK HERE](#)

Link to Syllabus [CLICK HERE](#)

UNITED STATES GOVERNMENT/ECONOMICS (94058/94188)

Grades: 12

Course Duration: Two Semesters

Meets UC/CSU "A" requirement

Course Description:

The one-semester government course is designed to help students understand the workings of the American political system on the federal, state, and local level and to enable the student to function as a participating individual within our nation. This course addresses the background and development of American government; the structure and operation of political institutions; the role of the individual in government; the acquisition and expansion of civil liberties and rights; and the role of the United States in a global political context. The one-semester economics course traces the development of fundamental economic concepts, comparative economic systems, micro/macroeconomics, and international economic principles. Emphasis is on the understanding of basic principles and on providing students with the analytical tools to make reasoned decisions on economic issues. Meets UC/CSU "a-g" requirements. On a typical day, a student can expect to spend 45 minutes on homework or study after school.

Link to Syllabus: [CLICK HERE](#)

MACROECONOMICS (94239) AP MICROECONOMICS (94240)

Grades: 12

Course Duration: two Semesters

Meets UC/CSU "A" requirement

Course Description:

Pre-requisites: AP Economics: AP Microeconomics 1st Semester

AP Macroeconomics 2nd Semester (Prerequisite for this semester is 1 semester of Microeconomics)

At the completion of this one year course of study, the student will be prepared to take the AP Economics test, the AP Microeconomics test, and the AP Macroeconomics test.

Study the principles of economics which apply to the behavior of individuals within an economic system. You'll use graphs, diagrams, charts, and data to analyze, describe, and explain economic theories.

Skills You'll Learn: Define economic principles. Apply and model economic theories. Explain given economic outcomes using economic modeling and theories. Determine outcomes of specific economic situations Model economies, markets, and firms using graphs, diagrams and visual representations. On a typical day, a student can expect to spend 60 minutes on homework or study after school.

INTERNATIONAL BACCALAUREATE ECONOMICS IB SL (94467)

Grades: 12

Course Duration: Two Semesters

Meets UC/CSU "A" requirement

Course Description: Course description will be available soon.

ADVANCED PLACEMENT U.S. GOVERNMENT (94027)

Grade: 12

Course Duration: Two Semesters

Meets UC/CSU "A" requirement

Course Description:

This course provides students with an analytical perspective on government and politics in the United States similar to most introductory courses offered in college. It includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. politics. Students should become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. Enrollment in this year long class also meets the economics graduation requirement. All students are expected to register and take the AP exam in May. Meets UC/CSU "a-g" requirements.

HISTORY OF THE AMERICAS IB HL 2 (94465):

Grade: 12

Course Duration: Two Semesters

Meets UC/CSU "A" requirement

Course Description:

Students will study the History of the Americas from 1492 to the present as a systematic and critical study of the human experience, including social, economic, political and cultural events through the 19th and 20th centuries. Presenting historical explanations from an international perspective is an objective of this history course and, therefore, candidates will be expected to study the histories of a selection of countries and themes within the chosen region. The study of a country's national history will be in the comparative, regional framework of the History of the Americas. This course is Year 2 of the IB History course and students will test for college credit in May. Meets UC/CSU "a-g" requirements.

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“B” - ENGLISH-LANGUAGE ARTS

English 9 (91136)

Grades: 9

Course Duration: Two Semesters

Meets UC/CSU “B” requirement

Course Description:

English 09 is a one-year, college preparatory English Language Arts course. Based on the Common Core State Standards adopted by the state of California, students will develop skills in reading both literature and informational text, writing, speaking and listening, and language. The course encompasses a critical study of world literature. It also requires students to engage in research with varying levels of difficulty, from brief internet searches to independent work with scholarly sources.

English 9 ACCELERATED (91389)

Grades: 9

Course Duration: Two Semesters

Meets UC/CSU “B” requirement

Course Description:

This one-year, college preparatory, required English Language Arts course is specially designed to begin preparation for entrance into Advanced Placement Language/Literature or IB English Literature HL. Based on the Common Core State Standards adopted by the state of California, students will develop skills in reading both literature and informational text, writing, speaking and listening, and language.

Students must select either English 09 or English 09 Accelerated to complete their first year of English Language Arts.

English 10 (91129)

Grades: 10

Course Duration: Two Semesters

Meets UC/CSU “B” requirement

Course Description:

English 10 is a one-year, college preparatory English Language Arts course. Based on the Common Core State Standards adopted by the state of California, students will develop skills in reading both literature and informational text, writing, speaking and listening, and language. The course encompasses a critical study of world literature. It also requires students to engage in research with varying levels of difficulty, from brief internet searches to independent work with scholarly sources.

English 10 ACCELERATED (91391)

Grades: 10

Course Duration: Two Semesters

Meets UC/CSU “B” requirement

Course Description:

This one-year, college preparatory English Language Arts course specially designed to continue preparation for entrance into Advanced Placement Language/Literature or IB English Literature HL. Based on the Common Core State Standards adopted by the state of California, students will develop skills in reading both literature and informational text, writing, speaking and listening, and language. The course encompasses a critical study of world literature. It also requires students to engage in research with varying levels of difficulty, from brief internet searches to independent work with scholarly sources. Emphasis is placed on literary analysis, oral expression, writing composition, and source credibility.

Students must select English 11, AP English Language & Composition, or IB English Literature HL 1 to complete their third year of English Language Arts.

English 11 (91140)

Grades: 11

Course Duration: Two Semesters

Meets UC/CSU “B” requirement

Course Description:

English 11 is a one-year, college preparatory English Language Arts course. Based on the Common Core State Standards adopted by the state of California, students will develop skills in reading both literature and informational text, writing, speaking and listening, and language. The course encompasses a critical study of American literature, beginning with colonial America and continuing into the 21st century. It also requires students to engage in research with varying levels of difficulty, from brief internet searches to independent work with scholarly sources. Emphasis is placed on literary analysis, oral expression, writing composition, and source credibility. On a typical day, a student can expect to spend 30 minutes on homework or study after school.

ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION (91144)

Grades: 11

Course Duration: Two Semesters

Meets UC/CSU "B" requirement

Course Description:

This course has a **prerequisite** for a good command of English grammar and considerable competence in listening, reading, speaking, and writing. Students become skilled readers and interpreters of prose written in a variety of periods, disciplines, and rhetorical context. Writing in a variety of modes and for a variety of purposes is emphasized. The connection between the reading and the writing highlights the interaction between authorial purpose, audience need, the subject itself, generic conventions, and the resources of language: syntax, word choice, imagery, and tone. Students develop their proficiency in the English language and composition. Use of language for active communication is emphasized. Students who show themselves qualified on the Advanced Placement examination in May receive advanced placement and/or credit at many colleges and universities. This course will include extensive homework including outside reading. Students are expected to register and take the AP exam in May. On a typical day, a student can expect to spend 45 minutes on homework or study after school.

INTERNATIONAL BACCALAUREATE ENGLISH IB HL 1 (91769)

Grades: 11

Course Duration: Two Semesters

Meets UC/CSU "B" requirement

Course Description:

This is the first year of a two-year IB English Literature course. The following description comes from the International Baccalaureate Subject Brief for the course. The language A: literature course aims at exploring the various manifestations of literature as a particularly powerful mode of writing across cultures and throughout history. The course aims at developing an understanding of factors that contribute to the production and reception of literature—the creativity of writers and readers, the nature of their interaction with their respective contexts and with literary tradition, the ways in which language can give rise to meaning and/or effect, and the performative and transformative potential of literary creation and response. Through close analysis of a range of literary texts in a number of literary forms and from different times and places, students will consider their own interpretations as well as the critical perspectives of others, to explore how such positions are shaped by cultural belief systems and to negotiate meanings for texts. The aims of studies in language and literature courses are to enable students to:

- engage with a range of texts, in a variety of media and forms, from different periods, styles and cultures
- develop skills in listening, speaking, reading, writing, viewing, presenting and performing
- develop skills in interpretation, analysis and evaluation
- develop sensitivity to the formal and aesthetic qualities of texts and an appreciation of how they contribute to diverse responses and open up multiple meanings
- develop an understanding of relationships between texts and a variety of perspectives, cultural contexts, and local and global issues, and an appreciation of how they contribute to diverse responses and open up multiple meanings
- develop an understanding of the relationships between studies in language and literature and other disciplines
- communicate and collaborate in a confident and creative way
- foster a lifelong interest in and enjoyment of language and literature.

Enrollment in this course does **NOT** require a student to also be a part of the IB Diploma Program.

Students must select Expository Reading & Writing, AP English Literature & Composition, or IB English Literature HL 2 to complete their fourth year of English Language Arts.

CSU EXPOSITORY READING AND WRITING (91830)

Grades: 12

Course Duration: Two Semesters
Meets UC/CSU "B" requirement

Course Description:

The goal of the course is to prepare seniors for the literacy demands of higher education. Through a sequence of rigorous instructional modules, students in this yearlong, rhetoric-based course develop advanced proficiency in expository, analytical, and argumentative reading and writing. Instruction in research methods and documentation conventions will be covered. Students will be expected to increase their awareness of the rhetorical strategies employed by authors and to apply those strategies in their own writing. They will read closely to examine the relationship between an author's argument or theme and his or her audience and purpose; to analyze the impact of structural and rhetorical strategies; and to examine the social, political, and philosophical assumptions that underlie the text.

ADVANCED PLACEMENT ENGLISH LITERATURE and COMPOSITION (91043)

Grades: 12

Course Duration: Two Semesters
Meets UC/CSU "B" requirement

Course Description:

In this course, students become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and study individual works to better understand the language, characters, actions, and themes. Through writing, students become more aware of the resources of language: connotation, metaphor, irony, syntax, word choice, and tone. Students develop their proficiency in analysis of literature and development of writing skills.

Use of language for active communication is emphasized. Students who show themselves qualified on the Advanced Placement examination in May receive advanced placement and/or credit at many colleges and universities. Students are expected to register and take the AP exam in May. On a typical day, a student can expect to spend 45 minutes on homework or study after school.

LINK: Syllabus: [CLICK HERE](#)

INTERNATIONAL BACCALAUREATE ENGLISH IB HL 2 (91771B)

Grades: 12

Course Duration: Two Semesters
Meets UC/CSU "B" requirement

Course Description:

This is the second year of a two-year IB English Literature course. The following description comes from the International Baccalaureate Subject Brief for the course. The language A: literature course aims at exploring the various manifestations of literature as a particularly powerful mode of writing across cultures and throughout history. The course aims at developing an understanding of factors that contribute to the production and reception of literature—the creativity of writers and readers, the nature of their interaction with their respective contexts and with literary tradition, the ways in which language can give rise to meaning and/or effect, and the performative and transformative potential of literary creation and response. Through close analysis of a range of literary texts in a number of literary forms and from different times and places, students will consider their own interpretations as well as the critical perspectives of others, to explore how such positions are shaped by cultural belief systems and to negotiate meanings for texts. The aims of studies in language and literature courses are to enable students to:

- engage with a range of texts, in a variety of media and forms, from different periods, styles and cultures
- develop skills in listening, speaking, reading, writing, viewing, presenting and performing
- develop skills in interpretation, analysis and evaluation
- develop sensitivity to the formal and aesthetic qualities of texts and an appreciation of how they contribute to diverse responses and open up multiple meanings
- develop an understanding of relationships between texts and a variety of perspectives, cultural contexts, and local and global issues, and an appreciation of how they contribute to diverse responses and open up multiple meanings
- develop an understanding of the relationships between studies in language and literature and other disciplines
- communicate and collaborate in a confident and creative way
- foster a lifelong interest in and enjoyment of language and literature.

Enrollment in this course does **NOT** require a student to also be a part of the IB Diploma Program.

ENGLISH LANGUAGE DEVELOPMENT (ELD):

Grades: 9-12

Course Duration: Two Semesters

Course Description:

Placement in ELD classes is determined by assessment instruments approved by the district and state boards of education and is designed for the non-English speaking student. Students develop basic functional skills in written and spoken English.

ELD I

ELD II

ELD III

ELD IV Counts as A-G ELA credit if taken in the US

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“C” – MATHEMATICS – (3 Year Requirement)

INTEGRATED MATH I (92923)

Grades: 9-10

Course Duration: Two Semesters

Meets UC/CSU “C” requirement

Course Description:

The purpose of this course is to formalize and extend the math that students learned in middle school, including number and quantity, algebra, functions, geometry, and statistics and probability. The focus is to learn numerical manipulation to algebraic manipulation, synthesize understanding of function, deepen understanding of linear relationships, apply linear models to data, establish criteria for congruence based on rigid motions, and apply the Pythagorean Theorem to coordinate planes. Meets UC/CSU “a-g” requirements.

INTEGRATED MATH II (92924)

Grades: 9-11

Course Duration: Two Semesters

Meets UC/CSU “C” requirement

Course Description:

The focus of this course is on quadratic expressions, equations, and functions. Students learn to extend the laws of exponents to rational exponents, compare characteristics of quadratic function, create and solve equations and inequalities involving linear, exponential, and quadratic expressions, work with probability, and establish criteria for similarity of triangles based on proportional reasoning.

INTEGRATED MATH III (92926)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU “C” requirement

Course Description:

Students will integrate and apply the concepts they have learned in earlier courses. The major focus is to apply methods from probability and statistics to draw inferences from data, expand understanding of functions to include polynomial, rational, and radical functions, expand right triangle trigonometry, and consolidate functions and geometry to create models and solve problems.

COMPACTED INTEGRATED MATH III WITH PRE-CALCULUS (92949)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU “C” requirement

Course Description:

This is an accelerated Math Course III class, which includes concepts covered in pre-calculus. Prerequisites: Strong A/B grades in IMC II AND teacher recommendation per placement exam (additional multiple measures criteria). Students who successfully complete this course will be placed in calculus the following year.

PRE-CALCULUS (92026)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU “C” requirement

Course Description:

This course covers advanced algebra and geometry topics as well as a significant amount of trigonometry. This is the fourth course in the college preparatory math sequence, and is highly recommended for students planning on entering a college or university upon graduation.

HONORS PRE-CALCULUS (92332)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU “C” requirement

Course Description:

This course will cover all of the material in pre-calculus, plus extended topics designed to prepare students for calculus.

Intended for students who desire to attend a 4-year university and pursue majors in math, science, or engineering fields.
Intended for the students who will be enrolling in AP Calculus AB.

DISCRETE MATH (95411)

Grades: 12

Course Duration: Two Semesters

Meets UC/CSU "C" requirement

Course Description:

This course is a general survey of mathematical topics that are useful in our contemporary world. The primary purpose of this course is to show students how mathematics can be applied to their lives in interesting, enjoyable, and meaningful ways. The four major course goals are: (1) to help students acquire knowledge of fundamental mathematics (2) to show students how math can solve authentic problems that apply to their lives (3) to enable students to understand and reason with quantitative issues and mathematical ideas they are likely to encounter in college, career, and life and (4) to enable students to develop problem-solving skills while fostering critical thinking, within an interesting setting. Topics include set theory, logic, number systems, personal finance, measurement, counting methods, probability theory, statistics, voting, and graph theory.

FINANCIAL ALGEBRA (92948)

Grades: 12

Course Duration: Two Semesters

Meets CSU "C" requirement

Course Description:

This course is for seniors who have completed Integrated Math II or Math III. It may be taken in lieu of Integrated Math III per district placement guidelines. The course applies mathematical concepts in practical business and personal finance contexts. The course emphasizes math connected to the real world. Students are encouraged to be actively involved in applying mathematical ideas to their daily lives in areas of credit, banking insurance, the stock market, independent living, and more. Meets UC/CSU "a-g" requirements.

ADVANCED PLACEMENT (AP) CALCULUS AB (92082)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "C" requirement

Course Description:

This course is comparable to a college course in calculus and related topics usually offered the first year in college. Students gain an intuitive understanding of the concepts of calculus and practical experience with its methods and applications. Students who show themselves qualified on the Advanced Placement examination in May usually receive advanced placement and/or credit at many colleges and universities. Students are expected to register and take the AP exam in May. On a typical day, a student can expect to spend 30 minutes on homework or study after school.

Link: Course Syllabus [CLICK HERE](#)

ADVANCED PLACEMENT (AP) CALCULUS BC (92084)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "C" requirement

Course Description:

This is the second in the sequence of college level calculus courses, and follows AP Calculus AB. Students will build upon and extend their knowledge of derivatives and integrals, to include parametric, vector and polar functions as well as sequences and series. Students are expected to register and take the AP exam in May, and may earn advanced placement credit for a second course in college calculus at many colleges and universities. On a typical day, a student can expect to spend 30 minutes on homework or study after school.

Link: Course Syllabus [CLICK HERE](#)

INTERNATIONAL BACCALAUREATE (IB) MATH A&A SL 1 (95409)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "C" requirement

Course Description:

Prerequisite: Successful completion of Integrated Math II.

This is the first course in a sequence that prepares students for the International Baccalaureate examinations in Mathematics Analysis and Approaches OR Application and Interpretation. ALL IB Mathematics courses study topics in the same five strands of mathematics - Number and Algebra, Functions, Geometry and Trigonometry, Statistics, Calculus. This course is highly recommended for any student who is interested in a deeper understanding of mathematics and/or our IB Mathematics Pathway. This course covers much of the same content covered in Integrated Math III, but places significantly more focus on probability and statistics to better prepare students for the well-rounded nature of IB content in later years.

In addition to providing an introduction to IB Mathematics curriculum standards, this course can also serve as an acceleration pathway to AP Calculus. By the end of this course, students will be prepared to choose to continue their studies in IB Mathematics or specialize in Calculus by enrolling in AP Calculus AB.

There is no year-end IB Examination offered in this course, but it leads to courses in future years that do offer IB examinations. Students who take this course in 9th or 10th grade will be on track to take a Higher Level examination in math in 12th grade or a Standard Level examination in 11th grade. On a typical day, a student can expect to spend 30 minutes on homework or study after school.

Link: Course Syllabus [CLICK HERE](#)

INTERNATIONAL BACCALAUREATE (IB) MATH A&A HL 1 (95410)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "C" requirement

Course Description:

Prerequisite: Successful completion of Math A&A IB SL1 (95409) or instructor approval (in general, students who are successful in Compacted IM3/Precalc or IM3 will be allowed to take this course, but Math A&A IB SL1 is a significantly better preparation for the content and rigor of the course, as the SL1 course was written for this exact purpose.

This is the second course in a sequence that prepares students for either the International Baccalaureate Higher Level examination in Mathematics Analysis and Approaches or the Standard Level examination in the same subject. Students who take this course in 12th grade may take the Standard Level IB exam. Students who take this course in 11th grade may take either the Standard Level IB exam or they may enroll in the HL2 course (95413) in 12th grade and take the Higher Level IB exam instead.

Students will continue to study the five strands of mathematics begun in Math A&A IB HL 1 (Number and Algebra, Functions, Geometry and Trigonometry, Statistics, Calculus). The title of the course, particularly the words "Analysis and Approaches," indicate that the focus of this course is on the understanding of the approaches that mathematicians take in analyzing mathematics and generating new knowledge, which includes basic proof methods. Students should expect to gain insight into a variety of mathematical fields, which will prepare them for multiple different math courses at the college level. This course is particularly well suited for students who are interested in studying more math or sciences at the college level, but will also be interesting for any student with a love of mathematics. Students will be prepared for and expected to register for and take the IB exam in May and write the Mathematical Exploration paper. On a typical day, a student can expect to spend 30 minutes on homework or study after school.

Link: Course Syllabus [CLICK HERE](#)

INTERNATIONAL BACCALAUREATE (IB) MATH A&I HL 2 (95412)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "C" requirement

Course Description:

Course description will be available soon.

INTERNATIONAL BACCALAUREATE (IB) MATH A&I SL (95413)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "C" requirement

Course Description: To be updated by the Math Department

Prerequisite: Successful completion of Math A&A IB SL1 (95409) or instructor approval (in general, students who are successful in IM3 will be allowed to take this course, but Math A&A IB SL1 is a significantly better preparation for the content and rigor of the course, as the SL1 course was written for this exact purpose.

This is the second course in a sequence that prepares students for the International Baccalaureate Standard Level examination in Mathematics Application and Interpretation. Students who take this course in 12th grade may take the Standard Level IB exam. Students who take this course in 11th grade may take either the Standard Level IB exam in 11th

grade or take another IB Math course in 12th grade and take the Standard or Higher Level exam in that subject instead. Students will continue to study the five strands of mathematics begun in Math A&A IB HL 1 (Number and Algebra, Functions, Geometry and Trigonometry, Statistics, Calculus). The title of the course, particularly the words “Application and Interpretation,” indicate that the focus of this course is on the understanding of the ways that mathematicians and statisticians apply their results and interpret data. Students should expect to gain insight into a variety of mathematical fields, which will prepare them for multiple different math courses at the college level. Students will find themselves especially well prepared for university courses in statistics and data science. This course is particularly well suited for students who are interested in studying more science or social science at the college level, but will also be interesting for any student with an interest in the ways mathematics are applied. Students will be prepared for and expected to register for and take the IB exam in May and write the Mathematical Exploration paper.

INTERNATIONAL BACCALAUREATE (IB) MATH A&I HL 2 (95415)

Grades: 12

Course Duration: Two Semesters

Meets UC/CSU “C” requirement

Course Description:

Prerequisite: Successful completion of Math A&A IB HL 1 or instructor approval.

This is the second/third course in a sequence that prepares students for the International Baccalaureate Higher Level examination in Mathematics Analysis and Approaches. Students will continue to study the five strands of mathematics begun in Math A&A IB HL 1 (Number and Algebra, Functions, Geometry and Trigonometry, Statistics, Calculus). The title of the course, particularly the words “Analysis and Approaches,” indicate that the focus of this course is on the understanding of the approaches that mathematicians take in analyzing mathematics and generating new knowledge, which includes a variety of proof methods. Students should expect to gain insight into a variety of mathematical fields, which will prepare them for multiple different math courses at the college level. This course is particularly well suited for students who are interested in studying more math or sciences at the college level, but will also be interesting for any student with a love of mathematics. This course provides students the opportunity to explore types of mathematics not traditionally covered in high school math courses (vector geometry, pattern recognition and proof techniques, advanced probability, and mathematical writing to name a few). Students will be prepared for and expected to register for and take the IB exam in May and write the Mathematical Exploration paper.

INTEGRATED MATH 9 FUND (98784)

Grades: 9

Course Duration: Two Semesters

Does not meet UC/CSU requirement

Course Description: To be updated by the Special Education Department by March 1st.

INTEGRATED MATH 10 FUND (98789)

Grades: 10

Course Duration: Two Semesters

Does not meet UC/CSU requirement

Course Description: To be updated by the Special Education Department by March 1st.

INTEGRATED MATH 11 FUND (98789)

Grades: 11

Course Duration: Two Semesters

Does not meet UC/CSU requirement

Course Description: To be updated by the Special Education Department by March 1st.

INTEGRATED MATH 12 FUND (98574)

Grades: 12

Course Duration: Two Semesters

Does not meet UC/CSU requirement

Course Description: To be updated by the Special Education Department by March 1st.

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“D” - SCIENCE

BIOLOGY (92105)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU “D” requirement

Course Description:

Major topics covered include: ecology, climate change, cell structure and function, cell energetics (photosynthesis and respiration), DNA/RNA and protein synthesis, cell cycle and cell division (mitosis/meiosis), genetics, evolution, homeostasis in body systems. Students will be engaged in the process of science, and will be required to research and analyze problems and propose solutions. On a typical day, a student can expect to spend 45 minutes on homework or study after school.

BIOLOGY ACCELERATED (92681)

Grades: 9-10

Course Duration: Two Semesters

Meets UC/CSU “D” requirement

Course Description

This course is intended to be a more thorough and intense exposure to the Biology concepts, factual knowledge, and analytical skills than Biology 1 & 2. It is intended for highly motivated students and prepares students to take AP Biology as an upperclassman.

ADVANCED PLACEMENT (AP) BIOLOGY (92201)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU “D” requirement, weighted

Course Description

Prerequisite: one year of high school biology. This course is equivalent to a two- semester college introductory biology course usually taken by biology majors during their first year. Various levels of inquiry are used to develop students’ critical thinking and problem solving skills, along with the application of seven science practices as they develop essential knowledge of enduring understandings of Biology’s four “Big Ideas”: 1. The process of evolution drives the diversity and unity of life. 2. Biological systems utilize free energy and molecular building blocks to grow, to reproduce and to maintain dynamic homeostasis. 3. Living systems store, retrieve, transmit and respond to information essential to life processes. 4. Biological systems interact, and these systems and their interactions possess complex properties. Students who show themselves qualified on the Advanced Placement examination in May usually receive advanced placement and/or credit at many colleges and universities. Students are expected to register and take the AP exam in May.

BIOLOGY FORENSICS (92759)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU G Requirement

Course Description

Recommended Prerequisites: A "C" or better in Biology and Chemistry/Physics (or Accelerated/Honors/AP equivalents of these courses)

Description: This course is designed to apply scientific concepts from a variety of different areas of study to matters of criminal and civil law. It will incorporate lab activities, guest speakers, lectures, and self-directed learning to explore topics such as crime scene analysis, evaluation of evidence, blood analysis, and toxicology. Science standards such as ecology, cellular biology, biochemistry, and genetics will be explored as they apply to criminal investigations. Students will develop critical thinking and problem solving skills. Biology Forensics is a two semester college preparatory course that meets the UC Lab Science Criteria. On a typical day, a student can expect to spend less than 15 minutes on homework or study after school.

Link: Course Syllabus [CLICK HERE](#)

Link: Video Introduction [CLICK HERE](#)

INTERNATIONAL BACCALAUREATE (IB) BIOLOGY HL (92840)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU “D” requirement, weighted

Course Description

Biologists investigate the living world at all levels using many different approaches and techniques.

At one end of the scale is the cell, its molecular construction and complex metabolic reactions. At the other end of the scale biologists investigate the interactions that make whole ecosystems function. Many discoveries remain to be made and great progress is expected in the 21st century.

Through studying a science subject students should become aware of how scientists work and communicate with each other. While the scientific method may take on a wide variety of forms, the emphasis is on a practical approach. In addition, through the overarching theme of the "Nature of Science" this knowledge and skills will be put into the context of way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor.

The sciences are taught practically. Students have opportunities to design investigations, collect data, develop manipulative skills, analyze results, collaborate with peers and evaluate and communicate their findings. The investigations may be laboratory based or they may make use of simulations and data bases. Students develop the skills to work independently on their own design, but also collegiately, including collaboration with schools in different regions, to mirror the way in which scientific research is conducted in the wider community.

INTERNATIONAL BACCALAUREATE (IB) BIOLOGY SL (92834)

Grades: 12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement, weighted

Course Description

Biologists investigate the living world at all levels using many different approaches and techniques. At one end of the scale is the cell, its molecular construction and complex metabolic reactions. At the other end of the scale biologists investigate the interactions that make whole ecosystems function. Many discoveries remain to be made and great progress is expected in the 21st century.

Through studying a science subject students should become aware of how scientists work and communicate with each other. While the scientific method may take on a wide variety of forms, the emphasis is on a practical approach. In addition, through the overarching theme of the "Nature of Science" this knowledge and skills will be put into the context of way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. The sciences are taught practically. Students have opportunities to design investigations, collect data, develop manipulative skills, analyze results, collaborate with peers and evaluate and communicate their findings. The investigations may be laboratory based or they may make use of simulations and data bases. Students develop the skills to work independently on their own design, but also collegiately, including collaboration with schools in different regions, to mirror the way in which scientific research is conducted in the wider community.

CHEMISTRY (92111)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

Chemistry is a class that investigates the structure and properties of matter. It is an applied science/math class with an emphasis on problem solving skills. There will also be an emphasis on laboratory skills. Concurrent enrollment or successful completion of Integrated Math I is required.

CHEMISTRY HONORS (92185)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

Students will become acquainted with the skills and concepts necessary to gain an understanding of the chemical aspects of technology and society. Topics include atomic theory, chemical equations, organic and inorganic chemistry, chemical equilibrium relationships, and simple nuclear reactions. Emphasis will be placed on the role of mathematics in the physical sciences, the interrelationships between physics and chemistry, and the use of the laboratory.

ADVANCED PLACEMENT (AP) CHEMISTRY (92199)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

Prerequisite: one year of high school chemistry. This course is the equivalent of a general chemistry course usually taken the first year in college. Students learn the conceptual framework, factual knowledge and analytical skill necessary to deal critically with chemical problems in the area of the structure of matter, states of matter, reactions, descriptive chemistry, laboratory experiences, and chemical calculations. Students who show themselves qualified on the Advanced Placement Examination in May usually receive advanced placement and/or credit at many colleges and universities. Students are expected to register and take the AP exam

in May. On a typical day, a student can expect to spend 30 minutes on homework or study after school.

LINK: "Student Testimonial" [CLICK HERE](#)

INTERNATIONAL BACCALAUREATE (IB) CHEMISTRY HL (92840)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

Chemistry is an experimental science that combines academic study with the acquisition of practical and investigational skills. Chemical principles underpin both the physical environment in which we live and all biological systems. Chemistry is often a prerequisite for many other courses in higher education, such as medicine, biological science and environmental science. The DP chemistry course allows students to develop a wide range of practical skills and to increase facility in the use of mathematics. It also allows students to develop interpersonal and information technology skills, which are essential to life in the 21st century. Content covered includes traditional chemistry concepts such as atomic structure, bonding theories, reaction kinetics, thermodynamics, and equilibrium. The course is also enhanced with advanced topics such as organic chemistry, spectroscopy techniques, and medicinal chemistry. On a typical day, a student can expect to spend 30 minutes on homework or study after school.

LINK: "Student Testimonial" [CLICK HERE](#)

LINK: Syllabus: [CLICK HERE](#)

PHYSICS (92157)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

Prerequisite: completion of or concurrent enrollment in Integrated Math II or higher. This course emphasizes the understanding of the universe using mathematical tools. The first semester covers classical mechanics, which includes the study of motion, Newton's laws, gravity, and energy. This semester of physics uses vectors to analyze forces. The study of vectors involves a familiarity and comfort with trigonometry. The second semester covers more modern physics and includes the study of waves, sound, light, optics, electricity, magnetism, and nuclear physics. On a typical day, a student can expect to spend less than 15 minutes on homework or study after school.

LINK: Video Introduction: [CLICK HERE](#)

PHYSICS Honors (92189)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

The Honors Physics course explores the fundamental laws that govern the universe. Concepts such as velocity, acceleration, force, momentum, and energy are used to investigate motion, gravity, friction, pressure, heat, waves, and electromagnetism. Labs provide concrete demonstrations of physical principles. The curriculum prepares students for most SAT II Physics topics. Students make substantial use of Algebra 1 and Geometry to describe and predict action in the physical world. There will be significantly higher academic expectations of students in honors level courses. Curriculum Overview [LINK HERE](#)

ADVANCED PLACEMENT (AP) PHYSICS 1 (93353)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

AP Physics 1 is the equivalent to a first-semester college course in algebra-based physics. The course covers the principles of Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

ADVANCED PLACEMENT (AP) PHYSICS 2 (93354)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

AP Physics 2 is the equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics.

ADVANCED PLACEMENT (AP) PHYSICS C (92197)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

Prerequisite: one year of high school physics with A or B grades. Completion or concurrent enrollment in AP Calculus AB is required. AP Physics C in Mechanics is the equivalent to Physics 195 at SDSU. College level physics emphasizes concepts and methods of solution or analysis and less on the actual final product or answer. Peer-coaching, peer-teaching, and peer-review are an essential part of a college course. Students are encouraged to create or join a study group to work with in and out of class. Most students thrive with group work. The course work calls for critical thinking and the understanding and application of concepts determined by the curriculum committee to be at college level. Students are expected to register and take the AP exam in May. This course is for the student who wishes to pursue an engineering college major.

ADVANCED PLACEMENT (AP) ENVIRONMENTAL SCIENCE (92843)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

Explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. Topics include ecosystems, biodiversity, populations & conservation, geology & climate, land and water use, mining, energy, pollution, and climate change. Course emphasis is on the interplay of environmental and societal needs, and examining the long-term costs and benefits of a variety of environmental issues. Students will develop skills in research and targeted writing focused on logical arguments. Students who show themselves qualified on the Advanced Placement examination in May usually receive advanced placement and/or credit at many colleges and universities. Students are expected to register and take the AP exam in May.

Link to Flyer <https://docs.google.com/document/d/1AAuA7upDusX7M2u-1w0SmQ6vmJIIAY1iCEszhwX9m60/edit?usp=sharing>

Link to Short Video <https://www.youtube.com/watch?v=MZUcKk2siC0>

HUMAN ANATOMY AND PHYSIOLOGY HONORS (92748)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

Prerequisite: one year of high school biology. Lab science course designed to use analytical and practical approaches to study of the structure and function of the human body, providing students with skills for identifying anatomical structures and associated disorders. Emphasis placed on the physiological processes of the systems, organs, and tissues of the body and differential assessment between normal and abnormal forms.

MARINE BIOLOGY (92808)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "G" requirement

Course Description

Learn about various aspects of marine ecosystems including: a. physical oceanography, b. species characteristics, interactions, and behaviors, c. resources and significance of marine research and exploration, d. marine biodiversity, and e. conservation. Marine Science is a lab-based, year-long course which fulfills the UC/CSU laboratory science "d" requirement as an elective science

INTERNATIONAL BACCALAUREATE (IB) ENVIRONMENTAL SCIENCE SL (92960)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description: [CLICK ON THIS LINK](#)

All students are welcome to take this course as one does not have to be an IB Diploma Candidate to take the course. For those who are pursuing the IB Diploma, ESS satisfies the Group 3 and 4 component SL. ESS is designed to give the student the analytical tools and content knowledge which will aid him/her as he/she grapples with local and global issues and others as he/she continues his/her scientific endeavors and fulfill his/her role as a citizen, voter and future lawmaker. Students who show themselves qualified on the IB ESS examination in May usually receive credit at many colleges and universities.

The Environmental Systems & Societies (ESS) course is an interdisciplinary course which is unique in that it contains various sciences, coupled with a societal viewpoint, all intertwined to help students understand the environment and its sustainability. Topics include: environmental history and value systems, ecosystems, biodiversity, soil and agriculture, water and air pollution, climate change and populations. On a typical day, a student can expect to spend 15 minutes on homework or study after school.

Link to Syllabus: [CLICK HERE](#)

EARTH SCIENCE (92710)

Grades: 11-12

Course Duration: Two Semesters

Meets UC "G" requirement; Meets the CSU "D" requirement

Course Description:

A hands-on lab course that covers key concepts in Earth and Space science. Topics include Astronomy (big bang, stars, Earth-Moon system, formation of Earth), Change on Earth's Surface (plate tectonics, climate, erosion, soil formation), and Human-Earth Interaction (energy sources, agriculture & land use, climate change causes and solutions).

EARTH SCIENCE FUNDAMENTALS (98581)

Grades: 9-12

Course Duration: Two Semesters

Does not meet UC/CSU "D" requirements

Course Description: To be updated by the Special Education Department by March 1st.

BIOLOGY FUNDAMENTALS (92951)

Grades: 9-12

Course Duration: Two Semesters

Does not meet UC/CSU "D" requirements

Course Description: To be updated by the Special Education Department by March 1st.

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“E” - WORLD LANGUAGE

FILIPINO 1-2 (91244)

Grades: 9-11

Course Duration: Two Semesters

Meets UC/CSU “E” requirement

Course Description:

Students learn to use the target language in the three modes of communication, interpretive, presentational and interpersonal. These skills are developed in accordance with the novice low-mid proficiency level indicators of the California World Language Standards. Course content is thematic and creates an awareness of the target culture and the social conventions of the target language and culture. The California Foreign Language Standards and Framework emphasize that instruction be in the target language with use of mostly authentic materials from the target language and culture (Filipino, French, Italian, Spanish).

FILIPINO 3-4 (91246)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU “E” requirement

Course Description:

Prerequisite: Successful completion of World Language 1 and 2. The three modes of communication, interpretive, presentational and interpersonal, are developed in accordance with the novice high-intermediate low proficiency level indicators of the California World Language Standards. Course content is thematic and develops awareness and understanding of the target culture and the social conventions of the target language and culture. The California World Language Standards and Framework emphasize that instruction be in the target language with use of predominantly authentic materials from the target language and culture (Filipino, French, Italian, Spanish).

FILIPINO 5-6 (91248)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU “E” requirement

Course Description:

Prerequisite: Successful completion of World Language 3 and 4. The three modes of communication, interpretive, presentational and interpersonal, are developed in accordance with the intermediate high-advanced mid proficiency level indicators of the California World Language Standards. Course content is thematic and further develops knowledge and understanding of the target culture and the social conventions of the target language and culture. Course content also focuses on the transition from colloquial to a more formal command of the target language. The California World Language Standards and Framework emphasize that instruction be in the target language with exclusive use of authentic materials from the target language and culture (Filipino, [French/Francais](#), Italian, Spanish). Meets UC/CSU “a-g” requirements.

FILIPINO 7-8 (91286)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU “E” requirement

Course Description:

Prerequisite: Successful completion of World Language 5 and 6. The three modes of communication, interpretive, presentational and interpersonal, are developed in accordance with the intermediate high-advanced mid proficiency level indicators of the California World Language Standards. Course content is thematic and further develops knowledge and understanding of the target culture and the social conventions of the target language and culture. Course content also focuses on the transition from colloquial to a more formal command of the target language. The California World Language Standards and Framework emphasize that instruction be in the target language with exclusive use of authentic materials from the target language and culture (Filipino, [French/Francais](#), Italian, Spanish). Meets UC/CSU “a-g” requirements.

FRENCH 1-2 (91203)

Grades: 9-11

Course Duration: Two Semesters

Meets UC/CSU “E” requirement

Course Description:

Students learn to use the target language in the three modes of communication, interpretive, presentational and interpersonal. These skills are developed in accordance with the novice low-mid proficiency level indicators of the California World Language Standards. Course content is thematic and creates an awareness of the target culture and the social conventions of the target language and culture. The California Foreign Language Standards and Framework emphasize that instruction be in the target language with use of mostly authentic materials from the target language and culture (Filipino, French, Italian, Spanish).

For more information [CLICK HERE](#)

French 3-4 (91205)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of World Language 1 and 2. The three modes of communication, interpretive, presentational and interpersonal, are developed in accordance with the novice high-intermediate low proficiency level indicators of the California World Language Standards. Course content is thematic and develops awareness and understanding of the target culture and the social conventions of the target language and culture. The California World Language Standards and Framework emphasize that instruction be in the target language with use of predominantly authentic materials from the target language and culture (Filipino, French, Italian, Spanish).

For more information [CLICK HERE](#)

FRENCH 5-6 (91207)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of World Language 3 and 4. The three modes of communication, interpretive, presentational and interpersonal, are developed in accordance with the intermediate high-advanced mid proficiency level indicators of the California World Language Standards. Course content is thematic and further develops knowledge and understanding of the target culture and the social conventions of the target language and culture. Course content also focuses on the transition from colloquial to a more formal command of the target language. The California World Language Standards and Framework emphasize that instruction be in the target language with exclusive use of authentic materials from the target language and culture (Filipino, [French/Francais](#), Italian, Spanish). Meets UC/CSU "a-g" requirements. On a typical day, a student can expect to spend 30 minutes on homework or study after school.

For more information [CLICK HERE](#) Visual Syllabus [CLICK HERE](#)

ADVANCED PLACEMENT FRENCH LANGUAGE (91268)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of French 5/6 or instructor's approval based on adequate command of French language structures and considerable competence in the three modes of communication, interpretive, presentational and interpersonal (CA standards proficiency level: advanced mid-superior low). This course examines Francophone cultures through interpretation of authentic sources (i.e., Francophone films, literature, music, magazines, etc.) to develop interpretive, presentational and interpersonal proficiency in real-life settings. This is a weighted course that prepares students for all portions of the AP French Language and Culture Exam. All students are expected to take the AP exam in May. Students who show themselves qualified on the Advanced Placement Examination in May may receive advanced placement and/or credit at many colleges and universities. Meets UC/CSU "a-g" requirements. ([AP French Syllabus](#))

For more information [CLICK HERE](#)

INTERNATIONAL BACCALAUREATE FRENCH LANGUAGE SL (91268)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of World Language 5-6 or equivalent, or instructor approval. This course is offered in

French, Italian and Spanish. This course is only open to juniors and seniors. It explores the target language and cultures through the interpretation of authentic sources and prepares students to interpret and demonstrate understanding of authentic texts. Students are also prepared in the interpersonal and presentational modes of communication at the advanced level. Additional class sessions outside of normally scheduled classes may be required. All students are expected to participate in the IB Internal Assessment in March/ April and present Papers 1 and 2 of the IB exam in May. Meets UC/CSU “a-g” requirements. ([French Syllabus](#), [Spanish Syllabus](#))

For more information [CLICK HERE](#)

INTERNATIONAL BACCALAUREATE FRENCH LANGUAGE HL (91268)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU “E” requirement

Course Description:

Prerequisite: Successful completion of French IB SL or Spanish IB SL, equivalent, or instructor approval. This course is only open to seniors. It explores the target language and cultures through the interpretation of authentic sources, including literary works, and prepares students to interpret and demonstrate understanding of authentic texts. Students are also prepared in the interpersonal and presentational modes of communication at the advanced-superior low level. Additional class sessions outside of normally scheduled classes may be required. All students are expected to participate in the IB Internal Assessment in March/ April and present Papers 1 and 2 of the IB exam in May. Meets UC/CSU “a-g” requirements. ([French Syllabus](#), [Spanish Syllabus](#))

For more information [CLICK HERE](#)

ITALIAN 1-2 (91410)

Grades: 9-11

Course Duration: Two Semesters

Meets UC/CSU “E” requirement

Course Description:

Students learn to use the target language in the three modes of communication, interpretive, presentational and interpersonal. These skills are developed in accordance with the novice low-mid proficiency level indicators of the California World Language Standards. Course content is thematic and creates an awareness of the target culture and the social conventions of the target language and culture. The California Foreign Language Standards and Framework emphasize that instruction be in the target language with use of mostly authentic materials from the target language and culture (Filipino, French, Italian, Spanish). On a typical day, a student can expect to spend 30 minutes on homework or study after school.

LINK: Syllabus [CLICK HERE](#)

For more information [CLICK HERE](#)

Video From Prof:

<https://drive.google.com/file/d/1TgeqkulHgdGjhC9wX5m4EQsQ-kvweQaa/view?usp=sharing>

ITALIAN 3-4 (91412)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU “E” requirement

Course Description:

Prerequisite: Successful completion of World Language 1 and 2. The three modes of communication, interpretive, presentational and interpersonal, are developed in accordance with the novice high-intermediate low proficiency level indicators of the California World Language Standards. Course content is thematic and develops awareness and understanding of the target culture and the social conventions of the target language and culture. The California World Language Standards and Framework emphasize that instruction be in the target language with use of predominantly authentic materials from the target language and culture (Filipino, French, Italian, Spanish).

LINK: Syllabus [CLICK HERE](#)

For more information [CLICK HERE](#)

ITALIAN 5-6 (91423)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of World Language 3 and 4. The three modes of communication, interpretive, presentational and interpersonal, are developed in accordance with the intermediate high-advanced mid proficiency level indicators of the California World Language Standards. Course content is thematic and further develops knowledge and understanding of the target culture and the social conventions of the target language and culture. Course content also focuses on the transition from colloquial to a more formal command of the target language. The California World Language Standards and Framework emphasize that instruction be in the target language with exclusive use of authentic materials from the target language and culture (Filipino, French/Francais, Italian, Spanish). Meets UC/CSU "a-g" requirements.

LINK: Syllabus [CLICK HERE](#)

For more information [CLICK HERE](#)

ADVANCED PLACEMENT ITALIAN LANGUAGE AND CULTURE (91800)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of Italian 5/6 or instructor's approval based on adequate command of Italian language structures and considerable competence in the three modes of communication, interpretive, presentational and interpersonal (CA standards proficiency level: advanced mid-superior low). This course examines Italian culture through interpretation of authentic sources (i.e., Italian films, literature, music, magazines, etc.) to develop interpretive, presentational and interpersonal proficiency in real-life settings. This is a weighted course that prepares students for all portions of the AP Italian Language and Culture Exam. All students are expected to take the AP exam in May. Students who show themselves qualified on the Advanced Placement Examination in May may receive advanced placement and/or credit at many colleges and universities.

LINK: Syllabus [CLICK HERE](#)

For more information [CLICK HERE](#)

SPANISH 1-2 (91224)

Grades: 9-11

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Students learn to use the target language in the three modes of communication, interpretive, presentational and interpersonal. These skills are developed in accordance with the novice low-mid proficiency level indicators of the California World Language Standards. Course content is thematic and creates an awareness of the target culture and the social conventions of the target language and culture. The California Foreign Language Standards and Framework emphasize that instruction be in the target language with use of mostly authentic materials from the target language and culture (Filipino, French, Italian, Spanish).

SPANISH 3-4 (91226)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of World Language 1 and 2. The three modes of communication, interpretive, presentational and interpersonal, are developed in accordance with the novice high-intermediate low proficiency level indicators of the California World Language Standards. Course content is thematic and develops awareness and understanding of the target culture and the social conventions of the target language and culture. The California World Language Standards and Framework emphasize that instruction be in the target language with use of predominantly authentic materials from the target language and culture (Filipino, French, Italian, Spanish). On a typical day, a student can expect to spend less than 15 minutes on homework or study after school.

SPANISH 5-6 (91207)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of World Language 3 and 4. The three modes of communication, interpretive, presentational and interpersonal, are developed in accordance with the intermediate high-advanced mid proficiency level indicators of the California World Language Standards. Course content is thematic and further develops knowledge and understanding of the target culture and the social conventions of the target language and culture. Course content also focuses on the transition from colloquial to a more formal command of the target language. The California World Language Standards and Framework emphasize that instruction be in the target language with exclusive use of authentic materials from the target language and culture (Filipino, [French/Francais](#), Italian, Spanish).

SPANISH FOR SPANISH SPEAKERS 1-2 (91256)

Grades: 9-11

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: ability to speak Spanish and understand spoken Spanish. Students who are bilingual in Spanish but not yet literate in Spanish begin developing or improving the three modes of communication, interpretive, presentational and interpersonal in the target language. The three modes of communication are developed in accordance with the novice low-intermediate low proficiency level indicators of the California World Language Standards. Course content is thematic and develops awareness and understanding of the target / heritage cultures and the social conventions of the target language and culture through authentic materials from the target culture in the target language. Course content also emphasizes the transition from a colloquial to more formal command of the Spanish language. On a typical day, a student can expect to spend less than 15 minutes on homework or study after school.

SPANISH FOR SPANISH SPEAKERS 3-4 (91258)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of Spanish Speakers 1/2 or placement exam. Students continue developing and improving the three modes of communication, interpretive, presentational and interpersonal in the target language. The three modes of communication are developed in accordance with the intermediate low-advanced low proficiency level indicators of the California World Language Standards. Course content is thematic and develops understanding of the target / heritage cultures and the social conventions of the target language and culture through authentic materials from the target culture in the target language. Course content also develops formal command of the Spanish language. On a typical day, a student can expect to spend less than 15 minutes on homework or study after school.

SPANISH FOR SPANISH SPEAKERS 5-6 (91260)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of Spanish Speakers 3/4 or placement exam. This is a Pre-AP/IB class designed to prepare students for IB Spanish or AP Spanish Language and Literature courses. Students continue developing and improving the three modes of communication, interpretive, presentational and interpersonal in the target language. The three modes of communication are developed in accordance with the advanced low-high proficiency level indicators of the California World Language Standards. Course content is thematic and develops knowledge and understanding of the various Spanish cultures, and the social conventions of the target language and various target cultures through authentic materials from the target cultures in the target language. Course content also develops and emphasizes formal command of the Spanish language. On a typical day, a student can expect to spend less than 15 minutes on homework or study after school.

ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE (91272)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of Spanish 5/6, Spanish for Spanish Speakers 3/4 or 5/6, or instructor's approval based on adequate command of Spanish language structures and considerable competence in the three modes of communication, interpretive, presentational and interpersonal (CA standards proficiency level: advanced mid-superior low). This course examines Spanish speaking cultures through interpretation of authentic sources (i.e., Spanish language films, literature, music, magazines, etc.) to develop interpretive, presentational and interpersonal proficiency in real-life settings. This is a weighted course that prepares students for all portions of the AP Spanish Language and Culture Exam. All students are expected to take the AP exam in May. Students who show themselves qualified on the Advanced Placement Examination in May may receive advanced placement and/or credit at many colleges and universities.

ADVANCED PLACEMENT SPANISH LITERATURE (91274)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of an advanced Spanish course (AP Spanish Language and Culture, Spanish 7/8, Spanish for Spanish Speakers 5/6, or IB Spanish) or instructor approval. Well-motivated students are challenged through study of authentic Spanish literature of moderate-high difficulty and mature content, from a range of Spanish cultures, and from the Medieval and Golden Ages to present times. Students will become skilled readers of Spanish prose, will do literary analysis and express oral and written critical opinions and judgments about Spanish language novels, stories, plays, and poetry. Students who show themselves qualified on the Advanced Placement Examination in May may receive advanced placement and/or credit at many colleges and universities. All students are expected to take the AP exam in May.

For a video with more information & student testimonials **CLICK HERE** <https://flipgrid.com/s/5V5GKXitMH13>

INTERNATIONAL BACCALAUREATE SPANISH LANGUAGE SL (91781)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of World Language 5-6 or equivalent, or instructor approval. This course is offered in French, Italian and Spanish. This course is only open to juniors and seniors. It explores the target language and cultures through the interpretation of authentic sources and prepares students to interpret and demonstrate understanding of authentic texts. Students are also prepared in the interpersonal and presentational modes of communication at the advanced level. Additional class sessions outside of normally scheduled classes may be required. All students are expected to participate in the IB Internal Assessment in March/ April and present Papers 1 and 2 of the IB exam in May. ([French Syllabus](#), [Spanish Syllabus](#))

INTERNATIONAL BACCALAUREATE SPANISH LANGUAGE HL (91268)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "E" requirement

Course Description:

Prerequisite: Successful completion of French IB SL or Spanish IB SL, equivalent, or instructor approval. This course is only open to seniors. It explores the target language and cultures through the interpretation of authentic sources, including literary works, and prepares students to interpret and demonstrate understanding of authentic texts. Students are also prepared in the interpersonal and presentational modes of communication at the advanced-superior low level. Additional class sessions outside of normally scheduled classes may be required. All students are expected to participate in the IB Internal Assessment in March/ April and present Papers 1 and 2 of the IB exam in May. ([French Syllabus](#), [Spanish Syllabus](#))

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“F” - VISUAL & PERFORMING ARTS

Visual Arts: For more information visit the VAPA Website [LINK](#)

ART BEGINNING (90047)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU “F” requirement

Course Description:

This is an introductory year-long course to the elements of art and principles of design through drawing, painting, and design techniques. Students will acquire a variety of skills, techniques and knowledge in a variety of media and disciplines to include pencil, watercolor, acrylics, charcoal, and pen/ink. Students will also explore art history and arts from different cultures throughout the year. Meets UC/CSU “a-g” requirements.

ART ADVANCED (90051)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU “F” requirement

Course Description:

Prerequisite: Successful completion of high school beginning art (both semesters) or instructor consent (submit art portfolio). In this course emphasis is placed on continuing to improve compositional skills through the use and manipulation of the art elements and principles of design. More challenging assignments and media are introduced. Focus is placed in developing an art portfolio that demonstrates a variety of skills, techniques, media and knowledge. Meets UC/CSU “a-g” requirements

ADVANCED PLACEMENT DRAWING (97512)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU “F” requirement

Course Description:

Prerequisite: two to four semesters of Visual Arts in grades 9-11 and permission of the art instructor. Students will produce a portfolio of artwork that shows a fundamental competence and range of understanding in visual concerns and methods. The student will demonstrate a depth of investigation and process of discovery as well as a serious foundation in visual principles and material techniques. The student will also exhibit through artwork a synthesis of form, technique, and content. The acceptance by the College Board of the Student Portfolio offers the opportunity for the student to waive certain elementary art courses in college. Students are expected to register and take the AP exam in May. Meets UC/CSU “a-g” requirements.

ADVANCED PLACEMENT 2D ART & DESIGN (97500)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU “F” requirement

Course Description:

Students have a choice between photography or painting/drawing emphasis.

ADVANCED PLACEMENT ART HISTORY (90090)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU “F” requirement

Course Description:

This course is equivalent to an introductory college course in art history to develop an understanding and enjoyment of architecture, sculpture, painting, and other forms of art within a historical and cultural context. Students examine the major forms of artistic expression of the past and of distant cultures as well as those of the 20th century. They learn how to look at works of art critically, through the use of lecture, slides, and film. Students who show themselves qualified on the Advanced Placement Examination in May usually receive advanced placement and/or credit at many colleges and universities. On a typical day, a student can expect to spend 30 minutes on homework or study after

school.

Links Resources:

[APAH Recruitment Video!](#)

[Mr Goodwin's Class website](#)

Testimonials:

Shreya Ranganath (Class of 2019): [CLICK HERE FOR LINK](#)

Conner Becotte (Class of 2019): [CLICK HERE FOR LINK:](#)

Students are expected to register and take the AP exam in May.

PHOTOGRAPHY (90033)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Students will learn the basic principles of digital photography. Emphasis will be placed on how the camera works, the menu selections, how to download images, make basic editing changes, and the aesthetics of digital photography. Students will produce a digital portfolio.

PHOTOGRAPHY ADVANCED (90309)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Prerequisite: Photography. Continuation of photographer at a higher level of skill. Meets UC/CSU "a-g" requirements.

Performing Arts: For more information visit the VAPA Website [LINK](#)

CHOIR MIXED -BARON CONCERT CHOIR (90418)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Prerequisites: audition encouraged but not required. A year-long introductory choral ensemble designed for vocalists to enjoy singing and to gain or refine skills in vocal technique and musical artistry. Includes components of music history, reading music, production skills, and physical movement education. Performs in local community events, festivals, competitions, on-campus events, school concerts and district performances. Attendance of limited out-of-class rehearsals and performances are required for participation.

CHOIR TREBLE ADVANCED-SOUND UNLIMITED (90421)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Prerequisites: audition required; at least one year of Choir, Concert Mixed or prior director approval required. A year-long auditioned advanced treble vocal and dance ensemble designed for gifted vocalists to enjoy a more rigorous music education. Intended to emulate a professional choral ensemble in rehearsal intensity, performance and communication, preparing students for the field of performing arts. The ensemble will learn the performance practices of every genre and period of music, with a focus on contemporary popular music and dance. Attendance of weekly after school rehearsals, as well as regular performances, are required for participation.

SHOW CHOIR 1 - MUSIC MACHINE (90340) & (90477) (2 HOURS)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Prerequisites: audition required; at least one year of Choir, Concert Mixed or prior director approval required. A year-long auditioned advanced mixed vocal and dance ensemble designed for gifted vocalists to enjoy a rigorous music education. Intended to emulate a professional choral ensemble in rehearsal intensity, performance and communication, preparing students for the professional field of choral performance. The ensemble will learn the performance practices of every genre and period of music, with a focus on contemporary popular music and dance. Attendance of regular after-school rehearsals, as well as regular performances, are required for participation.

BAND - CADET (90211)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Designed for wind players with only one-year of band experience. Teaches individual and group discipline, instrument care and use, study of ensemble and/or solo material, skills in ear training and sight reading, study of various band works of appropriate difficulty, proper performance attitudes, and awareness of occupational opportunities. Meets UC/CSU "a-g" requirements.

BAND - CONCERT (90313)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Designed for wind players with a minimum of one year of band experience. Concert Band is an intermediate to advanced level performing ensemble. Meets UC/CSU "a-g" requirements.

BAND - INSTRUMENTAL ENSEMBLE - COLORGUARD (90425)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

This class is designed to develop skills in all aspects of color guard performance, including dance and use of equipment in various styles of music. Students in this class are required to participate in the marching season in the fall with the rest of the band program and in the winter performing season in the Spring.

BAND - PERCUSSION ENSEMBLE (90424)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

This class is designed to develop skills in all aspects of traditional percussion playing, including marching and concert styles. Students in this class are required to participate in the marching and concert seasons in conjunction with the other band classes.

DANCE 1 (90424)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

This is an introductory year-long course in which no previous dance experience is necessary. Students develop grace, flexibility, muscle tone, and cardiovascular fitness through creative expression using a variety of dance forms. Students

obtain knowledge in dance vocabulary, choreography techniques, dance history, and anatomy of a dancer and injury prevention.

DANCE II (90484)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Prerequisite: PE Dance, Dance 1 or instructor approval. This year-long course is a continuation of training in which students will have a greater depth in knowledge in skills from Dance 1 and/or PE Dance. Meets UC/CSU "a-g" requirements (F: Visual and Performing Arts).

DANCE CHOREOGRAPHY ADVANCED (90159)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Prerequisite: An audition for this year-long course is required however all levels of experience are encouraged. Students engage heavily in dance technique in a wide range of genres, performance skills and the foundations of choreography. After school rehearsals and performances for a variety of audiences is required as an essential element of evaluation for all students enrolled in this course. Meets UC/CSU "a-g" requirements (F: Visual and Performing Arts).

INTERNATIONAL BACCALAUREATE DANCE HL (90159)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Prerequisite: Successful completion of PE Dance, Dance 1, Dance 2, or instructor approval. This is a weighted, year-long course. The IB DP dance course takes a holistic approach to dance and embraces a variety of dance traditions and dance cultures—past, present and looking towards the future. Performance, creative and analytical skills are mutually developed and valued whether the students are writing papers or creating/performing dances. The curriculum provides students with a liberal arts orientation to dance. This orientation facilitates the development of students who may become choreographers, dance scholars, performers or those, more broadly, who seek life enrichment through dance. In addition, the course enables students to:

- understand dance as a set of practices with their own histories and theories, and to understand that these practices integrate physical, intellectual and emotional knowledge
- experience dance as an individual and collective exploration of the expressive possibilities of bodily movement
- understand and appreciate mastery in various dance styles, traditions and cultures familiar and unfamiliar
- recognize and use dance to create dialogue among the various traditions and cultures in their school environment, their society and the world at large.

THEATER PRODUCTION (90433)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description: Theater Production is a course that produces two selected dramatic works chosen by students and staff as a result of collective class involvement in casting, set and prop design, lighting, costuming, makeup, promotion, rehearsal, stage management, and performance. The course culminates in a school performance of the project. In addition to the school production, students will also prepare for several events (Monologue and Scene Festival, Audience Interactive Murder Mystery, Improvisation Show, BVH's Art Fest, etc.)

SPEECH COMMUNICATION AND THEATER (90509)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

This course combines the Drama Beginning and Social Communication curriculums to support students with disabilities

identified with significant social thinking deficits in social thinking. By being performers and audience, students will learn about the subtleties of acting. Student course objectives include participation in conversations, dialogue, point of view, script study, vocal patterns, body language, personal space, body language and the completion of a project.

[LINK: What Speech and Debate Means to Me Video](#)

[LINK: Message from Current Speech and Debate President](#)

GUITAR BEGINNING (97358)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

This course provides students with no prior musical instrument experience the opportunity to participate in ensemble and/or solo experience. Areas of instruction include instrument care, elementary music fundamentals, tone production, and simple performance. Meets UC/CSU "a-g" requirements.

GUITAR ADVANCED (97354)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

This course provides students with the opportunity to participate in ensemble and/or solo experience. Areas of instruction include instrument care, elementary music fundamentals, tone production, and simple performance.

MARIACHI BEGINNING (97359)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Students will learn the history of Mexican Mariachi music, the vocabulary and pronunciation of various styles of mariachi music, names of instruments and the part each one plays in the performance of various mariachi styles. Each student will perform on his/her chosen instrument in the various song types, including the polka, waltz, ranchera, bolero, cumbia, paso doble, corrido, and huapango.

MARIACHI ADVANCED (97355)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

Students will learn the history of Mexican Mariachi music, the vocabulary and pronunciation of various styles of mariachi music, names of instruments and the part each one plays in the performance of various mariachi styles. Each student will perform on his/her chosen instrument in the various song types, including the polka, waltz, ranchera, bolero, cumbia, paso doble, corrido, and huapango.

INTERNATIONAL BACCALAUREATE MUSIC (90511)

Grades: 11-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

The IB Diploma Programme standard level music course seeks to develop students' knowledge and potential as musicians, both personally and collaboratively. IB Diploma Programme music students are required to study musical perception and actively listen to a wide range of music from different parts of the world, musical cultures and time periods. They also develop aural perception and understanding of music by learning about musical elements, including form and structure, notations, musical terminology and context. Through the course of study, students become aware of how musicians work and communicate. In addition, the course enables students to:

- enjoy lifelong engagement with the arts
- become informed, reflective and critical practitioners in the arts
- understand the dynamic and changing nature of the arts
- explore and value the diversity of the arts across time, place and cultures
- express ideas with confidence and competence
- develop perceptual and analytical skills
- develop their knowledge and potential as musicians, both personally and collaboratively.

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PHYSICAL EDUCATION AND HEALTH

COMPREHENSIVE HEALTH (94010)

Grades: 11-12

Course Duration: One Semester

Course Description

This required course for graduation presents information on the individual's role in society and in personal relationships. Included in the curriculum are: values and decision-making, substance use and abuse, emotional and physical development, male and female sexual development, interpersonal relationships, responsibilities in marriage and parenting, suicide, teen pregnancy, sexually transmitted diseases, and maintaining health. The emphasis of the course is on the transition from adolescence to adulthood.

SWC PRINCIPLES OF HEALTHFUL LIVING (93376) (Southwestern College)

Grades: 11-12

Course Duration: One Semester (Fall/Spring)

Course Description

Available at Southwestern college [LINK](#)

PHYSICAL EDUCATION COURSE 1 (93576)

Grades: 09

Course Duration: Two Semesters

Course Description

This course is designed to give 9th graders the opportunity to learn through a comprehensive sequentially planned Physical Education program in accordance with the Physical Education Model Content Standards for California Public Schools. Students will be empowered to make choices, meet challenges and develop positive behaviors in fitness, wellness and movement activity for a lifetime. Emphasis is placed on students developing a personalized fitness program for a healthy lifestyle and meets the requirements for the FITNESSGRAM. Units of instruction will include: introduction to physical education, fitness (including fitness technology), individual and dual sports, and rhythms/dance.

PHYSICAL EDUCATION COURSE II (93577)

Grades: 10-12

Course Duration: Two Semesters

Course Description

This course is designed to give students the opportunity to learn through a comprehensive sequentially planned Physical Education program in accordance with the California Model Content Standards for Physical Education. Students will be empowered to make choices, meet challenges and develop positive behaviors in fitness, wellness and movement activity for a lifetime. Course 2 addresses combative, gymnastics/tumbling, and team activities. The effects of physical activity on dynamic health and the mechanics of body movement are integrated throughout the school year. The design of Course 2 assumes completion of Course 1. Units of instruction include: introduction to advanced physical education, fitness (including fitness technology), team activities, gymnastics/tumbling, and combative.

PE DANCE (93552)

Grades: 10-12

Course Duration: Two Semesters

Course Description

This is an introductory course in which no previous dance experience is necessary. It introduces the skills and styles of classical, contemporary, historical and cultural dance trends. It provides students with the opportunity to increase their ability to perform activities in coordination with rhythm and music. The students are introduced to dance technique, the history of dance, improvisational skills, and choreographic principles. This course of study will emphasize good body mechanics and alignment techniques to develop flexibility, muscle tone, and cardiovascular fitness. It addresses combatives, gymnastics/tumbling and team activities, effects of physical activity upon dynamic health, and the mechanics of body movement.

PE RHYTHM & MOVEMENT (93598)

Grades: 10-12

Course Duration: Two Semesters

Course Description

This course focuses on performance in the school's marching band as well as the High School Course 2 PE Standards. Students will develop skills and competencies in parade, field show and/or other indoor activities. Activities will build self-confidence, respect toward others and an appreciation of the benefits of teamwork as students work to achieve common goals.

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CAREER TECHNICAL EDUCATION

DESIGN, VISUAL & MIXED MEDIA PATHWAY

INTRO TO DESIGN (93351)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description:

This course exposes students to an overview of the practical application of design using a variety of experiences in marketable skills using various platforms such as product design, advertising, interior design, product design and graphics. Students will gain knowledge through hands-on experience and practice employing multiple techniques, including technology. As students acquire proficiency, they are encouraged to explore their creativity as they design in multiple settings for multiple purposes – all of which will help prepare them to further explore a career in this field if desired.

PLTW PROJECT LEAD THE WAY CIVIL ENGINEERING & ARCHITECTURE (97453)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "G" requirement

Course Description

Civil Engineering and Architecture is the study of the design and construction of residential and commercial building projects. The course includes an introduction to many of the varied factors involved in building design and construction including building components and systems, structural design, stormwater management, site design, utilities and services, cost estimation, energy efficiency, and careers in the design and construction industry. The major focus of the CEA course is to expose students to the design and construction of residential and commercial building projects, design teams and teamwork, communication methods, engineering standards, and technical documentation. Employment opportunities include: drafter and design apprentice. Instruction covers the following areas: mathematics, reading and comprehension, drafting, reading and interpretation of blue prints, project management, sketching, and code compliance. Students use equipment which includes: computers, dial calipers, scale rulers, transponders, CAD software, surveyors levels/transit and plotters. This course is only for students that have already taken Intro to design course as a prerequisite.

MULTI MEDIA PRODUCTION (97147)

Grades: 9-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description

Students will learn, then apply their knowledge of the elements of art and principles of design to strengthen their visual literacy. Students will explore a range of design techniques using various media and software programs and study the design work of contemporary and historical designers. Projects include logo development, poster design, advertising, packaging, design, magazine layout, CD covers and book arts among others. Students will maintain a digital portfolio of their work as a midterm and final exam. Written, visual and research-based journal assignments are given regularly.

Promotional Video [LINK](#)

TV FILM & DIGITAL MEDIA (97336)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "F" requirement

Course Description

Prerequisite: Successful completion beginning multimedia class. Students will use the tools and techniques of video production typically encountered by professionals involved with industrial video, cable television and broadcast television. Instruction covers storyboarding, video script writing, production lighting, field and studio videography, linear and non-linear editing, video switching, sound mixing of live television broadcast, and professional production terms. By producing short newscasts and short film projects, students will learn to use modern video production equipment to creatively communicate to an audience.

Promotional Video [LINK](#)

PATIENT CARE PATHWAY

SPORTS MEDICINE 1 (97349)

Grades: 09-11

Course Duration: Two Semesters

Meets UC/CSU "G" requirement

Course Description

This course will provide content for knowledge and skills required in the sports medicine profession. This course will prepare students with an understanding of medical terminology, human anatomy, human physiology, taping and splinting techniques, vital signs, first aid/CPR, and general workplace behavior. The course will introduce the necessary skills needed for students planning to enter the workforce or continue training for a future career in sports medicine. Skills that will be practiced are: measuring vital signs, basic first aid, OSHA standards, patient safety, taping, wrapping, and splinting injuries. On a typical day, a student can expect to spend 15 minutes on homework or study after school.

LINK:

Syllabus: https://docs.google.com/document/d/1KMjhcWzDOMbTyEO-GDXnF0-FxhKKa1II_WsLeDbwqWU/edit?usp=sharing

LINK: Intro Video [CLICK HERE](#)

SPORTS MEDICINE 2 (97350)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "G" requirement

Course Description

Students will build upon the knowledge and skills learned in medical terminology and Physical Therapy. The class will go in depth into conducting orthopedic evaluations of the foot, ankle, knee, hip, shoulder, wrist, hand, neck, and back. Students will learn orthopedic special tests for evaluation of common joint injuries and specific manual muscle tests for evaluating musculoskeletal injuries. Students will learn to conduct neurological evaluations of various neurological complications associated with sports injuries. The course will also discuss the different surgery options and techniques associated with common athletic injuries.

Upon completion of the course students will be able to conduct a thorough patient evaluation including: History, Observation, Active and Passive Range of Motion, Special Tests, Specific Manual Muscle Tests, Neurological, and Palpation.

[Syllabus](#), [Intro Video](#)

CTE HEALTH CAREER INTERN (97428)

Grades: 12

Course Duration: Two Semesters

Course Description

Students will apply the knowledge gained in Medical Terminology, Introduction to Physical Therapy, and Advanced Sports Medicine. Students will learn the advanced concepts in exercise physiology and sports nutrition in the classroom two days a week and then apply this learning in their community-based internship. These internships provide students with a real life setting to apply their academic knowledge and to develop job skills.

[Syllabus](#)

SYSTEMS DIAGNOSTIC - AUTO PATHWAY

AUTO TECHNOLOGY (INTRO LEVEL) (97125)

Grades: 9-12

Course Duration: Two Semesters

Does not meet UC/CSU requirement

Course Description

This course provides entry-level training, servicing and quick service maintenance of motor vehicles. Employment possibilities include entry-level technician, parts technician, pre-delivery and quick service technician. Approximately 150 to 360 hours of classroom, CC and or CVE are needed to complete the course and to receive ROP certificate of compliance.

Promotional Video [LINK](#)

AUTO SUSPENSION, STEERING & BRAKES (97223)

Grades: 10-12

Course Duration: Two Semesters

Does not meet UC/CSU requirement

Course Description

This course provides entry-level and advanced training in automotive suspension, steering and brake service. Employment possibilities include tire service technician; installer, and technician specializing in suspension, steering, alignment, and brake service. The curriculum is based on the requirements specified by Automotive Service Excellence (ASE) certification standards. Instruction covers the following areas: safety, wheel and tire diagnosis and repair, suspension systems, wheel alignment, steering systems, rear suspension systems, brake hydraulic systems, drum brakes, disc brakes, power assist brake units, anti-lock brake systems, Board of Automotive Repair (BAR) rules and regulations, and miscellaneous service. Students use equipment which includes hand tools, lifting equipment, alignment equipment and tire service equipment. Approximately 360 hours are needed to complete the course, although completion depends upon the student's entry-level skills and rate of progress in the class.

Promotional Video [LINK](#)

AUTO POWER AND ENERGY (97137)

Grades: 10-12

Course Duration: Two Semesters

Does not meet UC/CSU requirement

Course Description

This course provides entry-level training in the Zero Emissions Vehicle industry. Employment possibilities include electric vehicle conversion designer and electric vehicle installer. Instruction covers the following areas: fundamental shop management; general shop and automotive safety; proper use of tools and equipment; basic automotive operation; electric vehicle conversion; technological processes which include: electronics, robotics, pneumatics, and hydraulics; computer aided design; and the scientific method for basic design and troubleshooting. Students develop knowledge and skills through module instruction and project development. Students use equipment which includes: hand tools (mechanics), power tools (electric and pneumatics), electric welder, multi-meter, hydraulic lift, and computers. Approximately 280 hours are needed to complete the course. However, completion and certification depends upon the student's entry-level skills and rate of progress in the class.

Promotional Video [LINK](#)

PLT CYBERSECURITY HONORS (97453)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

PLTW Cybersecurity is a full-year course implemented in 10th grade or above. The design of the course exposes high school students to the ever growing and far reaching field of cybersecurity. Students accomplish this through problem-based learning, where students role-play and train as cybersecurity experts. PLTW Cybersecurity strongly connects to the National Cybersecurity Workforce Framework (also known as the NICE Framework or NCWF). Created by the National Institute of Standards and Technology (NIST), this framework identifies standards developed by numerous academic, industry, and government organizations. The framework objectives address topics that span K-12 education and guide learning progressions. The objectives also incorporate many of the big ideas and learning objectives outlined by the College Board and addressed in AP CSP and AP CSA. In addition, the course integrates Computer Science Teachers Association (CSTA) standards. PLTW Cybersecurity gives students a broad exposure to the many aspects of digital and information security, while encouraging socially responsible choices and ethical behavior. It inspires algorithmic thinking, computational thinking, and especially, "outside-the-box" thinking. Students explore the many educational and career paths available to cybersecurity experts, as well as

Course Outline: [LINK Here](#)

G COLLEGE PREP ELECTIVES & OTHER ELECTIVES

ASSOCIATED STUDENT BODY LEADERSHIP (95013)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "G" requirement

Course Description

Student co-curricular activities are organized and/or supervised by the ASB. In their leadership class, students learn basic characteristics and components of effective leadership. They learn active communication skills, organizational skills, and project planning. They learn about values, goal setting, problem solving, and compromise. Students also learn common business practices associated with inventory, mark-up, sales, budgeting, and bookkeeping. Meets UC/CSU "a-g" requirements.

AVID 9/10 (95235)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "G" requirement

Course Description

This class will sharpen and refine attitudes, skills and knowledge to enter successfully and complete a 4-year college program. Students will learn and apply study skills and learning strategies to improve performance in the content areas. Note taking, outlining, writing, speaking, reading, test strategies including SAT preparation, and self-awareness are stressed. The curriculum includes field trips to colleges, motivational guest speakers and college tutors. AVID may be chosen as an elective but may also be required of students needing additional academic support. Concurrent enrollment in an accelerated course is required. On a typical day, a student can expect to spend 15 minutes on homework or study after school.

Link: Course Syllabus [CLICK HERE](#)

AVID JUNIOR/SENIOR SEMINAR (95237/95149)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "G" requirement

Course Description

Students will be involved in grade relevant college preparatory activities and perfecting the skills they have been practicing in the areas of analytical writing, college entrance and placement exams, college study skills and test taking, note taking, and research. In general, they will polish the skills learned in previous years of AVID to the degree necessary for success at a four-year university. Concurrent enrollment in an honors or Advanced Placement course is required. On a typical day, a student can expect to spend 15minutes on homework or study after school.

Link: Course Syllabus [CLICK HERE](#)

PLTW COMPUTER SCIENCE PRINCIPLES (97460)

Grades: 10-12

Course Duration: Two Semesters

Meets UC/CSU "D" requirement

Course Description

This course teaches students how to solve problems using computational thinking and skills. Introduces students to professional programming languages and platforms and encourages students to use these tools to discover, collaborate, and create. Teaches the fundamentals of computing, including problem solving, working with data, understanding the Internet, cyber security, and programming. Challenges students to discover connections between computer science and digital electronics and data visualization. Students are expected to register and take the AP exam in May.

BOTANY AND ZOOLOGY (93433)

Grades: 10-12

Course Duration: two Semesters

Meets UC/CSU "D" requirement

Course Description:

Botany and Zoology: Botany (Fall) and Zoology (Spring) is a lab-based class focused on structure & function, growth & development, evolutionary relationships & classification, as well as conservation of plants (botany) and animals (zoology). Botany includes plant cultivation, and Zoology encourages students to experience both local and exotic animals. These basic science foundations will help students to succeed in college courses, horticulture, health or veterinary fields, or future hobbies. Students may take one or both semesters. For more details click on the link [HERE](#)

ADVANCED PLACEMENT COMPUTER SCIENCE A (92958)

Grades: 11-12

Course Duration: Two Semesters

Meets UC "C" requirement for 11th and 12th; CSU 12th only "C" requirement

Course Description

The AP Computer Science A course is intended to serve both as an introductory course for future computer science majors and as a course for people who will major in other disciplines and want to be informed citizens in today's technological society.

By the end of this course, students will be able to:

- design, implement, and analyze solutions to problems
- use and implement commonly used algorithms
- develop and select the appropriate algorithms and structures to solve problems
- write solutions fluently in an object-oriented paradigm
- write, run, test, and debug solutions in the Java programming language, utilizing standard Java library classes and interfaces from the AP Java subset.

CROSS-AGE TUTORING (95034)

Grades: 11 & 12

Course Duration: Two Semesters

Does not meet UC/CSU requirement

Course Description

Cross-Age is a one semester course at Bonita Vista High School. It gives our seniors the opportunity to reach out to the community and provide assistance to the local elementary schools. As a Cross-Age student you will be assigned to a local elementary school where you will help the classroom teacher, tutoring the students. While not at the elementary school, you will spend time looking into different aspects of our education system and other societal systems. This isn't a class for future teachers, but for seniors who want to be a more active member of their community. The class is open to all seniors, who have an opening in their schedule. On a typical day, a student can expect to spend less than 15 minutes on homework or study after school.

ETHNIC STUDIES (93411)

Grades: 10-12

Course Duration: Two Semesters

Course Description: This college-preparatory course presents an interdisciplinary study of the history of the United States of America through a social justice lens. Students will partake in an in-depth analysis of self from an emotional, psychological, cultural, social, historical, and political context. Students will identify their personal roles and identities in their communities as it relates to intersectionality and to society as a whole. Through rigorous reading and writing, students will exit the course with 21st-century skills of collaboration and critical analysis demonstrated through summative projects and assessments. Students will embark on a community-building journey in order to analyze their own identities and basic needs to develop intercultural relationships and begin a healing process to address historical trauma. Through critical readings of U.S. history from the perspectives of workers, enslaved populations, migrant populations including European immigrants, LGBTQ persons, women, indigenous populations of the Western hemisphere, Chicano/Latinx, African Americans, Asian Americans, and others not often included in the traditional curriculum, students will examine the collective actions taken by students, communities, grassroots organizations, movements and progressive individuals working within current systems to create equitable educational spaces and advocate for justice, not simply adhere to the status quo. Students will learn how to investigate the dynamics of power and privilege, and to foster critical consciousness and social engagement within and beyond their local communities.

IB INTERNATIONAL BACCALAUREATE THEORY OF KNOWLEDGE (95242)**Grades:** 11-12**Course Duration:** Two Semesters*Meets UC/CSU "G" requirement***Course Description**

This is a required course for students pursuing the IB Diploma and is taken during the second semester of 11th grade and first semester of 12th grade. The following description comes from the International Baccalaureate Subject Brief for the course. The theory of knowledge (TOK) course plays a special role in the DP (diploma program) by providing an opportunity for students to reflect on the nature, scope and limitations of knowledge and the process of knowing. In this way, the main focus of TOK is not on students acquiring new knowledge but on helping students to reflect on, and put into perspective, what they already know. TOK underpins and helps to unite the subjects that students encounter in the rest of their DP studies. It engages students in explicit reflection on how knowledge is arrived at in different disciplines and areas of knowledge, on what these areas have in common and the differences between them.

The aims of the TOK course are:

- to encourage students to reflect on the central question, "How do we know that?", and to recognize the value of asking that question
- to expose students to ambiguity, uncertainty and questions with multiple plausible answers
- to equip students to effectively navigate and make sense of the world, and help prepare them to encounter novel and complex situations
- to encourage students to be more aware of their own perspectives and to reflect critically on their own beliefs and assumptions
- to engage students with multiple perspectives, foster open-mindedness and develop intercultural understanding
- to encourage students to make connections between academic disciplines by exploring underlying concepts and by identifying similarities and differences in the methods of inquiry used in different areas of knowledge
- to prompt students to consider the importance of values, responsibilities and ethical concerns relating to the production, acquisition, application and communication of knowledge.

JOURNALISM/YEARBOOK (91824)**Grades:** 10-12**Course Duration:** Two Semesters*Does not meet UC/CSU requirement***Course Description**

The yearbook class is a course in which students work together to produce the school annual, which is the culmination and permanent record of the year's events. In this course, students develop skills in layout design, copywriting, photography, and photo cropping. In addition, major emphasis is placed on gaining computer expertise for both word processing and page design. Students develop skills to work cooperatively to meet deadlines, sell advertisements, and explore public relations. Application and interview required.

JOURNALISM HONORS (93431)**Grades:****Course Duration:***Does not meet UC/CSU requirement***Course Description**

Course description will be available soon

JOURNALISM (93430)**Grades:** 9-12**Course Duration:** Two Semesters*Does not meet UC/CSU requirement***Course Description**

Course description will be available soon

PE STRENGTH AND CONDITIONING (93633)**Grades:** 11-12**Course Duration:** Two Semesters

Course Description

The weight training classes are designed to stimulate interest in our young adults about physical fitness. A life-long recreational sport, weight training is important in the upkeep of our bodies as we mature through the years. Our circuit training allows each student to familiarize himself/herself with the different lifts and muscle groups they affect.

PE WEIGHT TRAINING AND CONDITIONING (93622)

Grades: 11-12

Course Duration: Two Semesters

Course Description

The weight training classes are designed to stimulate interest in our young adults about physical fitness. A life-long recreational sport, weight training is important in the upkeep of our bodies as we mature through the years. Our circuit training allows each student to familiarize himself/herself with the different lifts and muscle groups they affect.

PEER MEDIATION ADVANCED (94438)

Grades: 11-12

Course Duration: Two Semesters

Does not meet UC/CSU requirement

Course Description

Students who have completed the prerequisite course of Peer Mediation Beginning may elect to take this advanced course. Students must complete an application and interview process as well as additional training. Students will work directly with students in the Counseling Center, under the direction of the program coordinators. They will facilitate mediations, orientations for new students, one-on-one listening sessions, support groups, and workshops targeted at supporting their peers with academic, social, and emotional needs.

PSYCHOLOGY (94049):

Grades: 11, 12

Course Duration: One Semester

Meets UC/CSU "G" requirement

Course Description:

This one-semester elective course will introduce and develop basic concepts of psychology.

The course focuses on human development, learning, motivation, personality, mental illness, and altered states. Students will learn the contributions and methods of major psychologists, such as Sigmund Freud, Abraham Maslow, Ivan Pavlov, Carl Rogers and B.F. Skinner. Meets UC/CSU "a-g" requirements. On a typical day, a student can expect to spend 15 minutes on homework or study after school.

ADVANCED PLACEMENT PSYCHOLOGY (94244):

Grades: 11, 12

Course Duration: Two Semester

Meets UC/CSU "G" requirement

Course Description:

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Meets UC/CSU "a-g" requirements.

SOCIOLOGY (94050):

Grades: 11, 12

Course Duration: One Semester

Meets UC/CSU "G" requirement

Course Description:

A one semester course designed to enhance student's understanding of human social behavior from a group perspective, including recurring patterns of attitudes and actions, how they vary among cultures, across time, and through social groups. Meets UC/CSU "a-g" requirements. On a typical day, a student can expect to spend 15 minutes on homework or study after school.

For More information on this course [CLICK HERE](#)
LINK: Syllabus: [CLICK HERE](#)

SOCIAL ISSUES IN FILM (94284):

Grades: 11, 12

Course Duration: One Semester

Meets UC/CSU "G" requirement

Course Description:

Students will examine pertinent issues confronting our society as presented through mainstream films. Students will study film as a visual art, the construction of movies from a technical viewpoint, and as a basis to stimulate debate and discussion. The material is approached from a psychological, societal, and cultural perspective, and students are taught to analyze issues from each of the perspectives with an emphasis on making well-informed decisions and becoming responsible citizens. Most assignments and assessments focus on analytical writing. Students should have a strong desire to communicate their ideas in written form. Meets UC/CSU "a-g" requirements. On a typical day, a student can expect to spend 15 minutes on homework or study after school.

For More information [CLICK HERE](#)

LINK: Syllabus: [CLICK HERE](#)

STUDENT AIDE (95026)

Grades: 12

Course Duration: Two Semesters

Does not meet UC/CSU requirement

Course Description

Students will develop and refine work-related attitudes, skills, and knowledge useful in many entry-level jobs. Students work cooperatively with a teacher, a counselor, administrator, clerical staff member, or other adult supervisor to plan, organize, and complete assigned duties and tasks related to an assigned workstation. Prerequisites: Students must have good attendance, GPA of 3.0 or above, and good citizenship.

SWC ADMIN OF JUSTICE (94329)

Grades: 10-12

Course Duration: One Semester (Fall)

Does not meet UC/CSU requirement

Course Description

SOUTHWESTERN COLLEGE COURSE

MEXICAN AMERICAN STUDIES (94282)

Grades: 10-12

Course Duration: One Semester

Meets UC/CSU "G" requirement

Course Description: To be updated by the Social Science Department by March 1st.

SWC ADMIN OF JUSTICE (FALL Semester 94329)

Grades: 10, 11, 12

Course Duration: One Semester

Meets UC/CSU "G" requirement

Course Description:

Southwestern College Course

SWC INTRO TO SOCIAL PSYCHOLOGY (SPRING Semester 95177):

Grades: 10, 11, 12

Course Duration: One Semester

Meets UC/CSU "G" requirement

Course Description:

Southwestern College Course

WOMEN in AMERICAN HISTORY (93412):

Grades: 10, 11, 12

Course Duration: Two Semesters

Meets UC/CSU "G" requirement

Course Description:

The Women in American History course endeavors to introduce students to the role women have played and continue to play in shaping American history from the colonial era to present-day. Throughout the course students will analyze historical events to understand the development of women's changing status and experiences from political, economic, legal, social and cultural perspectives. This course will be inquiry-based and discussion-centered as it will encourage the use and development of student's historical thinking skills and agency in their own learning. The course will endeavor to make women visible in American history and provide students the opportunity to have a richer knowledge of history as a result of their participation in this unique course offering. Meets UC/CSU "a-g" requirements.

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SPECIAL EDUCATION

Section under construction, to be updated by Special Education Department by March 1st

BIOLOGY FUNDAMENTALS

*Course does not meet UC/CSU “a-g” requirements

COMMUNICATION REC & LEISURE MOD/SEV

*Course does not meet UC/CSU “a-g” requirements

COMPREHENSIVE HEALTH MOD

*Course does not meet UC/CSU “a-g” requirements

COMPREHENSIVE HEALTH MOD/SEV

*Course does not meet UC/CSU “a-g” requirements

EARTH SCIENCE FUNDAMENTALS

*Course does not meet UC/CSU “a-g” requirements

ENGLISH 09, 10, 11 & 12 FUNDAMENTALS

*Course does not meet UC/CSU “a-g” requirements

HEALTH TRANSITION MOD/SEVERE

*Course does not meet UC/CSU “a-g” requirements

HEALTH TRANSITION MODERATE

*Course does not meet UC/CSU “a-g” requirements

INTEGRATED MATH 9, 10, 11, 12 FUNDAMENTALS

*Course does not meet UC/CSU “a-g” requirements

LEISURE ACTIVITIES MOD/SEV

*Course does not meet UC/CSU “a-g” requirements

MATH 9-12 MODERATE/SEVERE

*Course does not meet UC/CSU “a-g” requirements

MATH 9-12 MODERATE

*Course does not meet UC/CSU “a-g” requirements

MATH TRANSITION MODERATE/SEVERE

*Course does not meet UC/CSU “a-g” requirements

MATH TRANSITION MODERATE

*Course does not meet UC/CSU “a-g” requirements

PE ADAPTED TRANSITION

*Course does not meet UC/CSU “a-g” requirements

PE ADAPTED

*Course does not meet UC/CSU “a-g” requirements

PE UNIFIED TEAM SPORTS

*Course does not meet UC/CSU “a-g” requirements
<u>READING MODERATE</u> *Course does not meet UC/CSU “a-g” requirements
<u>READING MODERATE/SEVERE</u> *Course does not meet UC/CSU “a-g” requirements
<u>READING TRANSITION MOD/SEV</u> *Course does not meet UC/CSU “a-g” requirements
<u>READING TRANSITION MODERATE</u> *Course does not meet UC/CSU “a-g” requirements
<u>SCIENCE MODERATE/SEVERE</u> *Course does not meet UC/CSU “a-g” requirements
<u>SOCIAL COMMUNICATION</u> *Course does not meet UC/CSU “a-g” requirements
<u>SOCIAL SCIENCE 9-12 MOD/SEV</u> *Course does not meet UC/CSU “a-g” requirements
<u>STUDY SKILLS/CONCEPTS</u> *Course does not meet UC/CSU “a-g” requirements
<u>TRANSITIONS 12 CONCEPTS</u> *Course does not meet UC/CSU “a-g” requirements
<u>US HISTORY FUNDAMENTALS</u> *Course does not meet UC/CSU “a-g” requirements
<u>VOCATIONAL ED 1-2 & 3-4 MOD/SEVERE</u> *Course does not meet UC/CSU “a-g” requirements
<u>VOCATIONAL ED 1-2 & 3-4 MOD</u> *Course does not meet UC/CSU “a-g” requirements
<u>WORLD GEOGRAPHY FUND</u> *Course does not meet UC/CSU “a-g” requirements
<u>WORLD HISTORY & CULTURE FUND</u> *Course does not meet UC/CSU “a-g” requirements

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