

BONITA VISTA HIGH SCHOOL

Student/Parent Handbook 2025-2026

“Setting the Standard for Excellence”



751 Otay Lakes Road
Chula Vista, CA 91913
(619) 397-2000

<http://bvh.sweetwaterschools.org>

Nondiscrimination Statement: The Sweetwater Union High School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Compliance Officer, Dr. Vernon Moore at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, vernon.moore@sweetwaterschools.org; Title IX Coordinator, Susan Park at 670 L Street, Suite G, Chula Vista, CA 91911, (619) 600-4900, compliance@sweetwaterschools.org; and Section 504 Coordinator Sonia Picos at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, sonia.picos@sweetwaterschools.org

Declaración de no discriminación: El distrito Sweetwater Union High School District prohíbe la discriminación, la intimidación, el acoso (que incluye el acoso sexual), o la intimidación escolar (bullying) en función percibida o real de edad, ascendencia, color, discapacidad, género, identidad de género, expresión de género, estado migratorio, nacionalidad, raza, u origen étnico, religión, sexo, orientación sexual, de la persona; o por asociación con una persona o un grupo con una o más de dichas características percibidas o reales. En caso de preguntas o quejas, favor de comunicarse con el Dr. Vernon Moore, Director de Cumplimiento de Equidad en el 1130 Fifth Avenue, Chula Vista, CA 91911, teléfono (619) 691-5564, vernon.moore@sweetwaterschools.org; o con Susan Park, Coordinadora del Título IX en el 670 L Street, Suite G, Chula Vista, CA 91911, teléfono (619) 600-4900, compliance@sweetwaterschools.org; y con Sonia Picos, Coordinadora del Artículo 504 en el 1130 Fifth Avenue, Chula Vista, CA 91911, teléfono (619) 691-5564, sonia.picos@sweetwaterschools.org.

[Board Policy 0410 Nondiscrimination In District Programs and Activities](#)

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SCHOOL COMPACT

Mission Statement

The mission of Bonita Vista High School, a distinctive and vibrant international community of leaders, is to ensure all students thrive and successfully contribute to a global society through a system of learning distinguished by

- Rigorous, comprehensive, and enriching academic programs
- Diversified extra-curricular programs designed to engage and inspire all students
- A safe learning environment
- A culture that fosters intellectual risk-taking and the exploration of new ideas
- Individuals whose actions are guided by integrity, honesty, and respect
- Partnerships with students, staff, families, and community members
- A tradition of excellence and Baron Pride

SUHSD Objectives

- 100% of students at BVHS will complete an enriching academic program and graduate with the skills necessary to succeed in their future endeavors
- Each student will be self-reliant and possess the skills necessary to contribute to a global society

Tactics

- I. We will guarantee a standards-based curriculum that embeds research-based strategies to address the individual abilities, needs, and goals of each student, ensuring student mastery of learning
- II. We will engage in on-going relevant professional development to ensure meaningful learning experiences for all students
- III. We will create a culture of collaboration that ensures character development in all students where actions are guided by integrity, respect, and personal responsibility
- IV. We will align support programs and extra-curricular activities to meet student needs and help them achieve their greatest potential
- V. We will enhance the collaborative relationships among families, community members, educators, and students to accomplish our mission and objectives
- VI. We will continue those initiatives that effectively contribute to meeting our mission and objectives to meet compliance



The Sweetwater Union High School District will fulfill the promise of 100% student success.

"Sweetwater Union High School District programs and activities shall be free from discrimination based on age, gender, gender identity or expression, or genetic information, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics."

SUHSD Board Policy 0410

SITE ADMINISTRATION AND STAFF

751 Otay Lakes Road
Chula Vista, CA 91913
(619) 397-2000
<http://bvh.sweetwaterschools.org>

MAIN OFFICE

(619) 397-2000 • *fax* (619) 656-1203

Principal	Dr. Alex Salazar
A.P. Student Activities	David Cobian
Assistant Principal	Amilcar Fernandez
Assistant Principal	Carlos Siragusa
Assistant Principal	Sarah Sanchez

IB Coordinator	Jared Phelps
Coordinated Intervention Specialist	Aram Abdulla

Principal's Secretary	Libia diBenedetto
Assist. Prin. Secretary	Annette Contreras
Assist. Prin. Secretary	Claudia Roman

COUNSELING CENTER

(619) 397-2020 • *fax* (619) 397-2120

Counselor	Reynila Calderon-Magbuhat
Counselor	Olga Castro
Counselor	Lorena Mata(Lead Counselor)
Counselor	Lorena Serrano
Counselor	Rosa Tovar
Counselor	TBD

Registrar	Jennifer Cordova
Registrar	Erica Morales
Counseling Secretary	Maria Gomez

SPECIAL EDUCATION OFFICE

(619) 397-2060 • *fax* (619) 397-2160

School Psychologist	Alvaro Chavez & Brittany Voelker
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ATTENDANCE OFFICE

(619) 397-2002 to report student absence

Attendance Coordinator	Daniel Schroeder
Attendance Technician	Nohemi Cueva

ASB

(619) 397-2050 • *fax* (619) 397-2150

A.P. Student Activities	David Cobian
Accounting Technician	Leona Jazmin

LIBRARY

(619) 397-2030 • *fax* (619) 397-2130

Librarian	Adrienne Marriot
Library Technician	Elena Marquez

NURSE

(619) 397-2035
Bernadette Currin, RN

ATHLETIC DIRECTOR

(619) 397-2019
Leo Hsu

Bonita Vista High School Daily Student Schedule

Bonita Vista High School



BELL SCHEDULES [CLICK HERE](#)

IMPORTANT DATES TO REMEMBER [CLICK HERE](#)

STUDENT INFORMATION

ATTENDANCE

BVH, in conjunction to board policy AR 5113, believes:

- Classroom participation is an integral part of the learning experiences provided to students in the district schools. To the extent the failure to attend a class results in a student not attaining certain prescribed minimum academic standards, this failure would properly be reflected in the grade the student receives.
- Student absences may not be used exclusively to determine student grades.
- Academic performance can and should be evaluated in part on the quality of individual participation in planned classroom activities designed for adult-student or student-student interaction. Therefore, teachers are to include and document student participation in planned classroom learning activities as part of the criteria for determining and reporting student progress.
- Reasonable opportunities shall be provided to students who are absent from classes, except truanancies, to make up that portion of work missed that can reasonably be replicated.
- Upon request of parent(s)/guardian(s) or the student, if 18 years of age or older, a student, expecting to be absent from class for a reason deemed acceptable by the principal or his/her designee and/or the student's respective teachers, may arrange with his/her teachers for planned, independent learning activities that will make up some work which he/she will be missing.
- At the discretion of the teacher, reasonable opportunities may be provided to students who are truant to make up that portion of work missed.

Short Term Independent Study:

- If your student will be absent for 5 - 15 days, please contact the attendance office for a short term independent study contract. Parents must notify the attendance coordinator 72 hours in advance, as contracts must be signed by the student, parent and all teachers.
 - ❖ The student will then be directed as to the process of collecting homework assignments and signatures required to complete the Independent Study packet.
 - ❖ All independent study work is to be completed during the days absent and is due upon return. A physical copy of assignments must be submitted to the attendance office to clear the absences.

How to Check Attendance?

Student Attendance can be monitored using Infinite Campus via Web or Mobile App.

- A step-by-step guide to check attendance can be found [HERE](#).
- Puede encontrar una guía paso a paso para verificar la asistencia [AQUÍ](#).

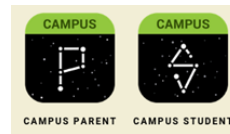


Campus Portal(link)

<https://campusportal.sweetwaterschools.org/>

If you forgot your password the application has the option to reset. "Forgot Password"

Click the "Attendance" tab on the left and then the "Day" tab in the middle.



APP (link)

<https://apps.apple.com/us/developer/infinite-campus-inc/id464352886>

If you forgot your password the application has the option to reset. "Forgot Password"

Make sure to check the "Stay Logged In" for notifications. Go to settings - "Enable" all notifications to know when you or your child is being marked absent or tardy.

How to Excuse an Absence?

Only Parents or Guardians may excuse an absence. Please allow (5) five business days to process.

- Per district policy, you have **(30) calendar days to excuse an absence.** Absences cannot be excused after this time.
- Whenever an absence occurs for **medical reasons**, please make sure to provide a **doctor's note** *within* (30) days, as these absences are coded differently.
- All absences must be **cleared by parent within 30 calendar days** according to the SUHSD policy regulation code AR 5113 (D). If absences are not cleared within 30 calendar days, the student must clear absences through Saturday School.
- "According to the SUHSD policy Regulation code AR 5113 (D, E), it has been established that it is reasonable to be absent 1 day a month (equivalent to 7 days per semester or 14 days in a school year)." After a student has reached 7 days in a semester, absences can only be cleared with a Doctor's note or through Saturday School.

Procedures to Clear Attendance:

1. **Leave a message** on (619) 397-2002.
Include the following: Students' legal name, Date of absence, Reason for absence, Parent/Guardian Name, Phone number.
2. **Send a note or e-mail the attendance office** bvh.attendance@sweetwaterschools.org with the following information
 - **Medical note** from a US Facility or SIMNSA if the student had a doctor's visit
 - **Note** with the following information: ([see template](#))
 - Today's Date
 - Student Legal Name
 - Student ID#
 - Date of Birth
 - Date of Absence
 - Reason:
 - Parent/Guardian Name:
 - Phone Number of File
 - **IF HANDWRITTEN**, the note must be signed by parent/guardian.
 - **IF EMAILED**, the e-mail address must be on file as the parent/guardian.

Students may be excused from school only for the following reasons:

- a) Personal Illness
- b) Quarantine by county or city health officer
- c) Need an appointment for medical, dental, optometric, or chiropractic services
- d) Participation in religious instruction or exercises in accordance with District Board Policy 6114 and Administrative Regulation 6114.2.1
- e) Attendance at funeral services for member of the immediate family. One (1) day if in California, three (3) days if out-of-state.

Upon written request of the parent/guardian/caregiver, a student's absence may be excused for the following reasons:

- a) Appearance in court
- b) Observation of holiday as ceremony of his/her religion
- c) Employment interview or conference
- d) Other reasons requested in writing by the parent/guardian/caregiver and considered legitimate by the principal or his/her designee. Such absence shall have prior approval of the principal or his/her designee. A request may not be granted if such approval would be educationally harmful to the student or set a poor example in matters of school attendance for the student or other students. **Extended vacations or vacations cannot be excused.**
- e) Students who will be leaving school for 5-15 days need to contact the school for a Short-Term Independent Study contract for approval at least 3 days prior to the first day of the absence. Students will then make arrangements for class assignments with their teachers before they are absent.

How to Clear Attendance?

Unexcused absences and tardies may affect citizenship grades. Please refer to teacher Syllabi. In addition, students will be placed on the "Choices List" if they have:

- 7 or more hours of unexcused absence or verified truancies
- 8 or more total tardies

When in person, students can clear excused, as well as unexcused, absences in Saturday School; one (4) hour Saturday School session will clear (1) one *full* day absence (6 hours of class) OR 12 tardies.

NOTE: Full day absences (excused and unexcused) will be cleared prior to single period absences or tardies.

Saturday School Guidelines

[Saturday School Dates for 2025-2026 School Year](#)

Location/Check in: Cafeteria

Timeframe: 8:00am - 12:00pm

- Students must arrive at 7:45 am for an 8:00 am start time.
- Arrival after 8am is late and students will be turned away
- Students may have water and can eat during break. Students are NOT allowed to leave campus during the break.

Make Up Work from Absences (SUHSD Policy 6154)

- Teachers are responsible for providing students the opportunity to make up work missed during excused absences. They may, but are not required, to provide the opportunity to make up work missed because of truancy or suspension.
- Students who miss school work because of an excused absence shall be given the opportunity to complete all assignments that can be reasonably provided. Students shall receive full credit for work satisfactorily completed within a responsible period of time
- The teacher shall determine the assignments and tests shall be reasonably equivalent to, but necessarily identical to, the assignments and tests missed during the what assignments, labs, alternate labs or assessments the student shall make up.
- Tests and assignments shall be reasonably equivalent to, but not necessarily identical to, tests and assignments that the student missed during his/her absence.
- It is the student responsibility to request homework from the teacher upon return from an absence.
- Assignments must be completed within a period of time equal to the length of absence.
- Any exceptions to the submission of make-up work are at the discretion of the teacher.

Effect of Absences on Grades:

- If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance. (cf. 6154 - Homework/Makeup Work) BP 5121(b)

Citizenship Grading Policy Attendance Summary:

1 st 6 weeks – Progress Report 1			2 nd 6 weeks – Progress Report 2			3 rd 6 weeks – Semester Grades		
Grade	Tardies/Lates	Unexcused Absences	Grade	Tardies/Lates	Unexcused Absences	Grade	Tardies/Lates	Unexcused Absences
A	0-1	0	A	2	1	A	3	2
B	2	1	B	3	2	B	4	3
C	3	2	C	4	3	C	5	4
D	4	3	D	5	4	D	6	5
F	5 or more	4 or more	F	6 or more	5 or more	F	7 or more	6 or more

GRADES/EVALUATION OF STUDENT ACHIEVEMENT:

- The Board believes that 15 unexcused absences per year constitute excessive unexcused absences. Students with excessive unexcused absences may receive a failing grade and not receive credit for the class(es). (cf. 5113 Absences and Excuses)

School Messenger – Automated Phone Machine

General automated phone calls will be generated from the attendance file made to the student's home telephone number if the student has been absent and/or late for one or more class periods. The calls are generated between the hours of 5:00 p.m. and 9:00 p.m., Monday through Friday, based on attendance taken that day. If you have contacted the school that day to clear the absence, you may disregard the message. **In order for this system to work, it is imperative to notify the main office of any home phone number changes.**

Habitual Truancy

According to the Education Code Section 48260, a pupil who is absent from school without a valid excuse for 3 days in one school year or is tardy or absent for more than any 30-minute period during the school day without a valid excuse on 3 occasions in one school year, or any combination thereof, is a truant and shall be reported to the district's attendance supervisor. Students reported truant 3 or more times per school year are "habitual" truants. Habitual truants will be referred to the Student Attendance Review Board (SARB) and are subject to the suspension or delay of their driving privilege per section 13202.7(s) of the California Vehicle Code, and/or placement in an alternative educational setting.

Parent Responsibilities

Pursuant to California Education Code, it is the duty of each parent, guardian or person having control or custody of a minor, to compel and guarantee regular and prompt attendance to class. When a student is absent, the PARENT or GUARDIAN must contact the school, follow up with a written note and verify the reason for and the dates of the absence within 30 days.

Attendance Codes and Procedures

These are the most common attendance codes used by school staff and communicated to students:

A Unexcused Absence (truant)

- Parent/Guardian has only **30** calendar days after an absence to report and excuse the absence.
- After three (3) full days of unexcused absences or 18 hours of unexcused absences, within a school year, the student is in violation of CA law for compulsory (required) attendance.

AE Excused Absence (illness/injury or medical/dental appointments)

AN Non-Ill Absence (pre-approved leaves, family crisis, nonmedical appointments)

AU Absence not cleared within 30 calendar days and can only be cleared through Saturday School.

AV Absence Verified as Unexcused (often called verified truant)

- Saturday School is assigned.

C Saturday School (cleared unexcused absence)

P Present (Absence that has been corrected by a Green slip)

ISN Short Term Independent Study prior to submission of assignments.

ISC Completed Short Term Independent Study

PQ Excused tardy through Saturday School

PB Present-Truant Sweep

R Saturday School (Cleared AE)

AS Suspension

D School/District Function (field trip, nurse, athletics, etc.)

- Often, an "A" code is assigned because a student did not check with the teacher before leaving for a legitimate reason. Check your attendance to clear your "A"

TE Tardy Excused

TU30 Unexcused Tardy more than 30 min.

TE30 Excused Tardy more than 30 min.

T Tardy Unexcused

Saturday School for Attendance Recovery

Students will have the opportunity to sign up or be assigned by the administration. Attendance is cleared in the following manner:

- Full day unexcused absences are cleared first.
- Individual class absences are cleared oldest to newest. Students do not get to choose which periods are excused.
- After all absences

Tardy Policy

The intent of this policy is to hold students accountable for being late to class because tardiness is disruptive to the educational process. We also understand the reality of students and parents being late is at times unavoidable. **Continuing this year, citizenship grades criteria will include tardies and unexcused absences.**

Citizenship Grading Policy Attendance Summary:

1 st 6 weeks – Progress Report 1			2 nd 6 weeks – Progress Report 2			3 rd 6 weeks – Semester Grades		
Grade	Tardies/Lates	Unexcused Absences	Grade	Tardies/Lates	Unexcused Absences	Grade	Tardies/Lates	Unexcused Absences
A	0-1	0	A	2	1	A	3	2
B	2	1	B	3	2	B	4	3
C	3	2	C	4	3	C	5	4
D	4	3	D	5	4	D	6	5
F	5 or more	4 or more	F	6 or more	5 or more	F	7 or more	6 or more

1. Teachers will review their classroom tardy policy at the beginning of the semester via their class syllabus. (Also during Open House)
2. Teachers may hold after school detention in their classrooms to make up tardies.
3. Students may attend TEAM Tutoring before or after school. Each hour of tutoring will clear 2 tardies.
4. Employment is not an acceptable excuse for missing teacher or Saturday School detentions.
5. Students who have 6 Lates (L) or more to Period 0, in a six week grading period, may be reassigned to start school Period 1 if classes are available.
6. After the 7th overall tardy, students who fail to clear tardies will be placed on the Choices List.

Off Campus Permits

BVH is a closed campus and students may not leave campus without a signed off campus permit. Once a student's classes for the day begin, the student must remain on campus until the end of the school day. Students are not to leave the immediate boundary (gates surrounding the buildings) of the campus without an off-campus permit from the Attendance Office or Nurse's Office. This means students cannot leave campus to get lunch and return to classes. Saturday School will be assigned for students who violate this regulation. Students are prohibited from jumping over fences. **Students who leave during the day without an off-campus can only be cleared through Saturday School.**

Here is how to obtain an off campus permit for routine appointments:

Method A

1. Student drops off a **signed** note from parent or guardian at the attendance office first thing in the morning stating the reason, date and time the student must leave. A student's first and last name should be printed as well as a telephone number to verify notes if deemed necessary.
2. The off campus pass will be sent to the student's class prior to the time of departure.

Method B

1. The parent/guardian on record can come in person to take their child from school for excused reasons and sign the permit. Students will only be released to parents/guardians who are authorized in Infinite Campus. The main office must be notified immediately of any permanent or temporary changes.

Failure to get an off-campus pass will constitute an unexcused absence, and all provisions of the attendance policy will apply. In emergency situations, students are required to come to the office and an administrator will call the parent or guardian for permission for the student to leave and establish with whom.

Parents are advised not to bypass the school's procedures: THIS IS FOR YOUR STUDENTS' SAFETY. DO NOT TAKE YOUR STUDENT FROM CAMPUS WITHOUT AN OFF CAMPUS PERMIT. No retroactive calls to excuse negative attendance codes will be accepted if procedures are not followed.

WE STOP ISSUING OFF CAMPUS PERMITS TO LEAVE 15 MINUTES BEFORE THE END OF THE SCHOOL DAY.

Out of Class/ Hall Pass

A student who is in class when the bell rings with all required materials for the day is more likely to experience academic success. To encourage this behavior, only one person may leave from class at a time and must have appropriate pass from staff. The administration encourages teachers not to release students on hall passes during the **first 10 minutes and the last 10 minutes of class.**

Student trips (Non-Sanctioned)

Events/trips sponsored privately by a district employee/company will not be controlled, sanctioned or supervised by Bonita Vista High School. The employee/company is responsible for control and supervision of the activity. No school supervision will be present nor will the school control or direct any of the activities. The school/district is not liable for injuries, accidents or death to your child while participating in this non-school sponsored activity. No district transportation will be provided for such events. It is the parent's responsibility to contact the employee/company directly for details.

BUS SERVICE

Bus service is provided by our school district for pupils attending high school living approximately three and a half miles or more from school. **Bus service is only provided for students on a Period 1-6 schedule.** Any report of failure to observe proper conduct on the school bus may terminate the bus privilege of that student. This does not relieve the student of the necessity of attending school while the bus privilege is denied. All students using District Transportation must fill out an application and obtain a photo I.D. from them. There is a fee for transportation services. Semester passes can be purchased at the Transportation Office at 1130 Fifth Avenue, Chula Vista. For any questions about bus services or bus passes, please call the Transportation Office at 619-691-5527. For more information, please refer to the Transportation website page:

<http://transportation.sweetwaterschools.org/>

CHOICES LIST

A Comprehensive Choices List will be posted at the ASB and updated periodically. If your ID number is on the list, you need to take care of your infraction before you make plans to attend or participate in any extra-curricular activity. This includes any dances, (Homecoming, Baronial, Morp, Prom), and Grad Nite.

Students will be placed on the Choices List for the following reasons:

- 7 or more hours of unexcused absence or verified truanancies
- 8 or more total tardies
- Less than a 2.0, "C" GPA in citizenship or scholarship
- Serious disciplinary offenses

Students can clear their name by:

- Attending Saturday School in the cafeteria

Then...To Keep Your Name from reappearing on the List:

- Refrain from further disciplinary incidents and incurring continued unacceptable attendance patterns
- Improve grades

DANCE/STUDENT ACTIVITIES

Behavior at All Activities

To allow all students to enjoy the activity (assemblies, athletic events, etc.) without disruption and in safety, the following rules will be enforced at all school sponsored events:

1. Students are not to sit in the aisles, stand on the seats, or lean over the rails or fences.
2. Students are not to throw any object while at the activity. This includes ice, paper, styrofoam, rice, confetti, liquids, etc.
3. Students are not to push or shove other students and are not to engage in unsportsmanlike behavior while representing Bonita Vista High School as a Baron.
4. Use of degrading and profane remarks is prohibited, and grounds for removal.
5. All cheering should be in support of our team and its players and not against the opposing team.
6. Students must follow the direction(s) of all school/activity officials.
7. Pep Assemblies will be by invitation based on school spirit attire or other criteria.
8. No artificial noise makers will be permitted at any sanctioned BVH events.

Students who violate these rules and are disruptive at any activity, or fail to follow the direction of school personnel will be asked for their identification card/ASB card. Students who violate these rules may be removed from the activity without a refund; students may be withheld from attending any further school activities during the school year; students may be placed on the Choices List; students may be suspended from school.

Dance Regulations

The following information is intended to assist all students in understanding the BVH dance rules.

1. Everyone who wishes to attend a BVHS dance must have a picture ID card.
2. Anyone who attempts to enter using someone else's ID will not be allowed to enter and will be referred to the Assistant Principal for disciplinary action.
3. Some dances are open to non-students. All non-students must complete a guest application, subject to approval by the administration. When visitors are permitted, the host is responsible for their behavior and adherence to all school rules. No one 21 years or older will be allowed to attend any dance.
4. **Students will not be allowed to enter any dance after doors close. Students may not leave the dance more than 30 minutes prior to the end of the dance. Once you leave a dance you may not return.**
5. After entering the dance, no one will be permitted to leave unless leaving for the evening.
6. All student bags and purses and belongings are subject to search at the door.
7. No sexually explicit dancing (i.e. freaking, grinding, or dirty dancing) nor any dancing which may result in disruption or injury (i.e. slamming or moshing) is permitted.
8. **Be SMART & SOBER! Any student suspended from a dance for inappropriate behavior (i.e., fighting, under the influence, etc.) WILL NOT BE ALLOWED TO ATTEND ANY DANCES FOR THE REMAINDER OF THE SCHOOL YEAR. THIS INCLUDES THE BARONIAL, MORP AND PROM.**
9. Students on the Choices list cannot attend any extra-curricular event.

DRESS CODE GUIDELINES

Our student dress code aims to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

1. Basic Principle: Certain body parts must be covered for all students. Clothes must be worn in a way such that genitals, buttocks, and nipples are covered with opaque material.

2. Students Must Wear:

- Shirt.
- Bottom: pants/sweatpants/shorts/skirt/dress/leggings
- Shoes; activity-specific shoes requirements are permitted (for example for sports) * High-school courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on covering girls' bodies or promoting culturally-specific attire.

3. Students Cannot Wear:

- Violent language or images.
- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same.
- Hate speech, profanity, pornography.
- Images or language that creates a hostile or intimidating environment based on any protected class.
- Bathing suits.
- Helmets or headgear that obscures the face (except as a religious observance).

GRADING POLICY

Scholarship Grades

SUHSD Regulation 5121.1

Scholarship grades are based on impartial, consistent observation of the quality of a student's work and his/her mastery of course content and objectives. Students should have the opportunity to demonstrate this mastery through a variety of channels, such as classroom participation, homework, and tests. Assessment of a student's performance should also include a variety of performance tasks, including, but not limited to portfolios, projects, exhibitions, performances, and experiments.

Criteria for letter grades in scholarship are determined based on a teacher's assessment of how well a student has a) met class standards on daily work, tests, and other assignments; b) completed assigned work when due, makeup work when absent, and level/accuracy of assigned work; c) demonstrated knowledge of facts and principles and ability to apply them; d) understood objectives and worked accurately; and e) participated in and followed class discussions, asked questions, and made contributions and participated in other class activities.

CRITERIA FOR LETTER GRADES IN SCHOLARSHIP

1. A student merits a grade of **"A"** if student:
 - a. Produces work that is superior in every respect and consistently scores an "A" on tests, daily work, and other assignments.
 - b. Always completes assigned work and always completes make-up work when absent; completes challenging independent work, which shows creativity and originality.
 - c. Demonstrates knowledge of facts and principles and applies them to new and unfamiliar situations.
 - d. Understands most objectives and works accurately with few errors.
 - e. Participates actively in class activities, shows leadership, asks engaging questions, and is an outstanding contributor to class activities.
2. A student merits a grade of **"B"** if student:
 - a. Produces work that is above average, usually exceeds class standards on daily work, tests, and other assignments.
 - b. Consistently completes assigned work and always completes make-up work when absent; completes challenging independent work, which shows creativity and originality.
 - c. Demonstrates knowledge of facts and principles and demonstrates ability to apply them in familiar situations.
 - d. Understands most objectives and works accurately with some errors.
3. A student merits a grade of **"C"** if student:
 - a. Meets class standards on daily work, tests, and other assignments.
 - b. Usually turns in assigned work when due; usually makes-up work when absent; completes required class assignments and works at a satisfactory level of accuracy.
 - c. Usually demonstrates knowledge of facts and principles and usually demonstrates ability to apply them in familiar situations.
 - d. Usually understands objectives and works satisfactorily with some errors.
 - e. Participates in and follows class discussions; asks questions; makes contributions and participates in other class activities.
4. A student merits a grade of **"D"** if student:
 - a. Consistently performs below class standards on daily work, tests, and other assignments.
 - b. Does substantially less than average amount of work; usually does not make-up work missed when absent; seldom completes required class assignments and works at an unsatisfactory level of accuracy.
 - c. Sometimes demonstrates knowledge of facts and principles and frequently cannot demonstrate ability to apply them in familiar situations.
- e. Participates actively and shows some leadership; asks appropriate questions; contributes to class activities.

- d. Understands only a few objectives and works inaccurately with many errors.
 - e. Seldom takes part in class activities; rarely contributes to class discussions; is often inattentive.
5. A student merits a grade of “**F**” if student:
- a. Consistently fails to meet standards on daily work, tests, and other assignments.
 - b. Does not complete or meet minimum requirements, seldom or never does assigned work or class tests, rarely makes-up work missed when absent.
- c. Shows little knowledge of facts and principles and cannot apply them in familiar situations.
 - d. Understands only a few objectives and works inaccurately with many errors.
 - e. Rarely takes part in class activities; rarely contributes to class discussions; is often inattentive.

Citizenship Grades

Each teacher will develop a citizenship grading statement based on these guidelines for his/her classes and will share this statement with students and parent/guardian. The teacher will calculate a student’s grade based on the cluster of descriptors which best summarize the student’s behavior. Every effort will be made to distinguish between scholarship and citizenship when grading students.

Please note: A) Going to Saturday School to clear lates or absences does not obligate teachers to take it into consideration for their grading policies. Clearing with Saturday School is for the benefit of being removed from the CHOICES list and to remain legally compliant for state attendance laws. B) Teachers reserve the right to give a better grade for improvement in attendance

CRITERIA FOR LETTER GRADE IN CITIZENSHIP

- 1. A student merits a grade of “**A**” if student:
 - a. Has excellent attendance meaning no unexcused absences, (A, AV or AS) or no more than 1 unexcused tardy. {Semester grade: 0 UA’s or 0 - 2 T’s}
 - b. Is ready to work and is prepared with books and materials.
 - c. Consistently turns in all work and participates in all activities; always makes up work when absent.
 - d. Always models positive and cooperative attitude with adults and peers.
 - e. Participates well in group interactions; demonstrates leadership.
 - f. Contributes positively to class through taking responsibility of own actions.
 - g. Always follows all class rules.
- 2. A student merits a grade of “**B**” if student:
 - a. Has above average attendance meaning no unexcused absences (A, AV or AS) or has no more than 2 unexcused tardies. {Semester grade: 1 UA or 2 - 4 T’s}
 - b. Is consistently ready to work and is prepared with books and materials.
 - c. Consistently turns in all work and participates in most activities; always makes up work when absent.
 - d. Consistently shows positive and cooperative attitude with adults and peers.
 - e. Consistently participates in group interactions, follows instructions; volunteers to help without being asked.
 - f. Consistently contributes positively to class through taking responsibility of own actions.
 - g. Consistently follows all class rules.
- 3. A student merits a grade of “**C**” if student:
 - a. Has more than 1 unexcused absences (A, AV or AS) or has no more than 3 unexcused tardies. {Semester grade: 2 UA’s or 6 or less T’s}
 - b. Is generally ready to work and is usually prepared with books and materials.

- c. Turns in most of his/her work and participates in most activities; usually makes up work when absent.
 - d. Generally shows positive and cooperative attitude with adults and peers.
 - e. Usually participates in group interactions, follows instructions.
 - f. Makes an effort to contribute positively to learning activities in class; usually takes responsibility for own actions.
 - g. Usually follows all class rules.
4. A student merits a grade of “**D**” if student:
- a. Has more than 2 unexcused absences (A, AV or AS) or has no more than 4 unexcused tardies. {Semester grade: 3 UA’s or 7 T’s}
 - b. Is not ready to work much of the time and is not usually prepared with books and materials.
 - c. Misses most of his/her work, does not participate in some activities; usually does not make up work when absent.
 - d. Is often negative and has an uncooperative attitude with adults and peers.
- e. Often does not participate in group interactions, nor follow instructions.
 - f. Seldom contributes positively to class; ignores responsibilities for own actions.
 - g. Seldom follows all class rules.
5. A student merits a grade of “**F**” if student:
- a. Has more than 3 unexcused absences (A, AV or AS) or has no more than 5 unexcused tardies. {Semester grade: 4 or more UA’s or 8 or more T’s}
 - b. Is not ready to work and is not prepared with books and materials.
 - c. Does not complete his/her work, does not participate in class activities; does not make up work when absent.
 - d. Has generally a negative attitude towards adults and peers.
 - e. Rarely participates in group interactions and does not follow instructions.
 - f. Rarely contributes positively to class; ignores responsibilities for own actions.
 - g. Does not follow all class rules.

ACADEMIC SCHOOL WIDE INTERVENTIONS

Bonita Vista High School is committed to offering a wide range of academic support programs to ensure all students have the opportunity to be academically successful and leave high school prepared for success in college or a career pathway.

T.E.A.M (Tutor, Educate, and Motivate) – Voluntary

- Monday-Thursday, 3:45-4:45 pm, Cafeteria & Various Classrooms

T.E.A.M Voluntary is an after school peer tutoring program available to all students, grades 9 -12 who need additional academic support with homework, study skills, and organization skills. The emphasis of the program is to educate and motivate students to success in school. Tutoring subject areas include all core content: English, math, science, social science, and foreign language (French and Spanish). Peer tutoring is one-on-one and under the supervision of a teacher. -*Steve Wiggs, Interventions Coordinator (Main Office)*

T.E.A.M (Tutor, Educate, and Motivate) – Assigned

- Monday-Thursday, 3:45-4:45 pm - based on teacher/tutor availability, Teacher classrooms and cafeteria

T.E.A.M Assigned is an afterschool peer/teacher intervention and tutoring program offered to support 9th and 10th grade students of English and math who are at-risk. Students are identified at each grade reporting period and enrolled in a 6-week tutoring/intervention session (2 days per week) in either English or math. Students exit the program upon successful performance or earning a “C” or better in English or math class. Peer tutoring is one-on-one or small groups and under the supervision of various teachers.

Homework Center

- Monday-Thursday, 3:45-4:45 pm

The Homework Center is open to all students to work on individual homework, projects, research, access to computers and printing. Students are under the supervision of the teacher librarian. Students can receive tutoring from Hey Tutors in math only but can also receive tutoring in English, Science, research, and online resources. –*Adrienne Marriott (Library)*

Contact Us:

T.E.A.M: Steve Wiggs (Interventions Coordinator), (619) 397-2003

HOMEWORK CENTER: Adrienne Marriot (Librarian), (619) 397-2030

We believe by providing timely and targeted academic support, your student will understand the expectations needed to be successful. Please support us in assuring your child attends school every day and, if assigned to interventions, making sure he or she will attend academic support opportunities listed above.

HEALTH OFFICE

The Health Office, located in the main office, is open and staffed by a registered nurse Monday through Friday, 8:30 a.m. – 3:40 p.m. The primary goal of the health office is to monitor the health needs of students and assist them in meeting those needs as necessary, thereby, promoting and enhancing their educational experience. A variety of resources and services are provided to students via the health office. Listed below are policies and procedures specific to services provided.

Contagious Disease – Students who are suspected of having a contagious disease, such as head lice, chicken pox, ringworm, etc., will be excluded from school until they have received treatment and have been cleared by their physician.

Illness/First Aid – Students who become ill while at school **must go** to the health office to be evaluated. Based upon a health assessment, the student may need to be sent home. **Authorization to leave campus can only be granted by individuals listed on the student’s emergency card.** Therefore, it is imperative that this information is accurate and complete throughout the school year. Parents must notify the main office of any changes.

Minor first aid will be administered as needed. In the event of a serious illness or injury, every attempt will be made to contact the parents or individuals listed on the emergency card. If no one can be reached, however, an ambulance may be summoned at the discretion of the nurse and/or administrator.

Medications – No medications are allowed on campus without parent’s and physician’s written permission. This includes prescription and over-the-counter medications such as creams, elixirs, cough drops or inhalers. **Written permission from physicians licensed in California will be accepted only.** Students are responsible for providing their own medication.

Should any medication need to be taken at school, medication administration forms can be obtained from the health office.

Students who are scheduled to take daily medication will be expected to come to the health office voluntarily at the designated time. **“IT IS THE STUDENT’S RESPONSIBILITY TO COME TO THE HEALTH OFFICE TO TAKE HIS/HER MEDICATION.”**

Passes – To be seen by the nurse, a pass from your teacher is **required** except during nutrition and lunch break, or after school. This also applies to the passing period.

PE Excuses – Students may be excused from PE for up to three days with a parent’s note. For excuses longer than three days, a physician’s note is required. Students must bring the parent’s or physician’s note to the Health Office and the PE teacher to obtain a PE excuse.

Miscellaneous – The health office maintains immunization records of all students. It is the responsibility of the student to notify the health office when immunization boosters are received.

Health Office Webpage -

<https://bvh.sweetwaterschools.org/health-office/>

LIBRARY MEDIA CENTER

Bonita Vista High's Library/Media Center (LMC) offers students a wide variety of resources to extend their learning horizons beyond the information in their textbooks. Students can access information through both print and electronic sources. Print sources include reference books, nonfiction and fiction titles. Online subscription databases, which students can access from both school and home, include eLibrary Curriculum Edition, SIRS Knowledge Source, History Study Center, Proquest Online, and Proquest Learning: Literature, EBSCO, Shmoop. The library has computers to access the Internet for authorized student users. Library books can be checked out for a period of two weeks. Students may renew books if they need them for longer than two weeks. Student ID cards are required to check out materials. The library is open every day during school hours, including nutrition break and lunch. During scheduled after school homework hours, library resources are also available to students.

Textbooks/Devices

Remember: Do not let your friends borrow your textbooks or leave them in classrooms because you are responsible for returning your textbooks in good condition.

Students need their ID card to check out textbooks/devices, all materials are checked out with an automated procedure which ensures strict accountability. Students are responsible for maintaining all items they receive in good condition. Do not remove the hard case provided for your device. All textbooks will be returned at the end of the course. Please note, students will keep their devices throughout their senior year. If a student is transferring to another school site within our district they must return all textbooks/devices. Students are responsible for unreturned or damaged textbooks/devices. Students should not lend any textbooks/devices to other students. On the day you checkout your textbooks/devices please make sure to inspect your items for any damage. If there is damage please report it to the library staff to be documented within two weeks of receiving your items. Textbooks are increasingly expensive; students may have \$1000+ worth of textbooks/devices. Therefore we recommend students do not leave their textbooks/devices unattended.

**For information on Lenovo Laptops please visit the link below:
Parent / Guardian / Student Mobile Device Agreement**

[2024-25 Parent-Student Mobile Device Agreement – PDF](#)

[2024-25 SPA Parent Student Mobile Device Agreement – PDF](#)

Damaged or Lost Instructional Materials

[Damaged or Lost Instructional Materials BP 6161.2. – PDF](#)

[Damaged or Lost Instruction Material BP 6161.2 – Spanish – PDF](#)

PROOF OF RESIDENCY

SUHSD is making it easier for parents to register students for the upcoming school year. Please use the matrix below to assist you on your next steps to prove residency:

Website: campusportal.sweetwaterschools.org	
<p>“I am currently living at the same address as last year.”</p> <ol style="list-style-type: none"> 1. Please update your student’s demographic and contact information such as the address, phone #, and emergency contacts. Remember to save throughout the online process. Only one Online Registration application per family. 2. If you prefer to receive attendance calls via your cell phone, please input your cell phone number under Household phone. 3. The Online registration can be completed at home on any computer with internet access (mobile devices are not recommended). 4. If you are unable to complete the online registration process at home, please contact the Counseling Center for assistance. 5. That’s it! 	<p>“I moved within the last year and live in a new address.”</p> <ol style="list-style-type: none"> 1. Update and complete Online Registration (print online) 2. Residency Affidavit (print online) 3. Bring Proof of Residency documents to the Counseling Center*
<p>Important: If you do not recall your password, please call 397-2000 or 397-2020 to reset your account.</p>	

*PROOF OF RESIDENCY DOCUMENTS

THE ONLY ACCEPTABLE PROOF OF RESIDENCE DOCUMENTS ARE LISTED BELOW.

PLEASE PROVIDE ONE (1) OF THE FOLLOWING AND THE PRINTED RESIDENCY AFFIDAVIT:

Proof of Residency document must be an original, have the same name and address as the affidavit and must be dated within 60 days of the date on the affidavit.

- Closing Escrow-papers, mortgage book or statement
- Lease Agreement/Rental Contract with Landlord’s name, address and telephone number **and** current receipt (**no generic agreements accepted**)
- Letter on apartment complex or mobile home park letterhead, signed by the landlord, stating that parent/guardian/caregiver lives there **and** current rent receipt
- Utility bill: Gas & Electric, Water, Cable TV, Trash or Sewer; - must present bill with name, residence address, and current date. (**Statement portion stating residence service address**).
No phone or cell phone bills accepted
- Residence insurance statement; Verification of Social Service

CAREGIVERS:

If the student is **NOT** living with his/her parent(s); a signed **CAREGIVER’S AUTHORIZATION AFFIDAVIT** is required in addition to the residency affidavit. Caregiver needs to come to the main office at Bonita Vista High School to complete appropriate documents. Original proof of residence of the Caregiver is required.

JOINT RESIDENCY:

If the family is residing in a Joint Residency situation, the owner of the residence must also be present at Bonita Vista High School at the time this affidavit is presented. Joint Residency forms are available in the Main Office.

PARENT/GUARDIAN/CAREGIVER

- 1) **California Driver’s License,**
California Identification Card,
or
Matricula Consular, which reflects
the joint resident’s address
- 2) A **bank account statement,** which
reflects the joint resident’s address
- 3) A **utility bill w/your name** reflecting
**the joint resident’s address (Acceptable
bills include: gas & electric, cable,
sewer, &/or water)**

► *Current verification of Social Services,
Medi-Cal, or Social Security benefits replaces
requirements numbers two & three.*

JOINT RESIDENT/HOMEOWNER

- 1) California Driver’s License or California
Identification Card
- 2) **One** form of acceptable documentation:
 - Utility bill (gas & electric,
cable, sewer, or water)
 - Rental contract/Lease
agreement with letterhead of
apartment complex with
business card from apartment
manager & current rental
receipt
 - Mortgage statement

****NO GENERIC RENTAL
CONTRACTS ARE ACCEPTED

PARKING POLICY

Students are highly encouraged to walk or take the bus to school since student parking at Bonita Vista High is extremely limited. Every effort is being made to accommodate those that have chosen to drive to school; however, students should know that neither the district nor the school has an obligation to provide parking for students that drive to school. Parking at Bonita Vista High School **is a privilege that may be revoked at any time by school officials.** You are expected to have a driver's license (no permits), drive and operate motor vehicles in a safe and responsible manner at all times. Do not use cell phone while driving because it is illegal.

RULES REGARDING STUDENT DRIVING, PARKING, AND USE OF VEHICLES ON CAMPUS

1. Cars must be parked in the marked spaces designated for students. **All other areas of campus are off limits to student cars.** Student cars parked in non-student parking areas on campus, such as fire lanes, handicapped spaces, teacher designated spots, or the visitors parking are subject to disciplinary action. Further disobedience regarding parking and/or the safe driving by students while on campus may result in the loss of the parking privileges at Bonita Vista High School.
2. Students parked illegally **will be subject to disciplinary action and or having the vehicle towed at the owner's expense.**
3. BVH **cannot** assume liability for damages. Student cars should not be parked overnight due to potential damage.
4. Students are not to visit cars or the parking lot during the school day. Cars are not to be used for book/equipment storage during the school day. Once parked, cars are not to be re-entered until ready to leave campus.
5. All students must be licensed and covered by insurance. The school is **not** responsible for the automobile, its contents or damage to private vehicles.
6. Student vehicles may be subject to search if there is reasonable cause to believe that drugs, alcohol, stolen property or other contraband might be present in that vehicle.
7. STUDENTS AND ATHLETES ARE NOT ALLOWED TO DRIVE OR PARK ON CAMPUS.

PROHIBITED ITEMS

There are many number of items available that can be disruptive in a school situation. While many items are appropriate at home, beach, etc. they can be disruptive in a classroom, in the lunch area where hundreds of students congregate, and can often prove to be a safety hazard in these circumstances. They can also be subject to theft and/or vandalism. Items listed below are not all inclusive and will change as new and different products become available in our society.

Scooters, roller blades, tennis shoes with wheels, i.e. "wheelies", squirt guns, water balloons, walkie-talkies, cameras (except for photo class), video cameras, etc. are prohibited on campus.

Students are not allowed to bring balloons, cakes, or cupcakes to school. If a student is caught bringing any of the above items to school, the items will be kept in the Administration Office and released upon dismissal.

CELL PHONES & OTHER ELECTRONICS

Students are permitted to possess and use the following electronic and mobile communications devices while on campus, such as: cellular/digital telephone, digital media players, portable game consoles, and cameras. Using such devices **must not** disrupt the educational program or school activities at any time. They **must not** be used for illegal or unethical activities, such as cheating on assignments or tests.

Permitted devices shall:

- Be turned off and put away during class time and at any other time directed by a district employee
- Not disrupt the educational program or school activity if a disruption occurs, the employee shall direct the student to turn off the device and/or confiscate it.

Confiscated Devices Procedure:

- A. First time: Verbal warning from the teacher
- B. Second time: Communication home
- C. Additional infractions: Phone confiscated, returned after school, and Saturday School assigned.

Personal Property

BVH or SUHSD is not responsible for any lost or stolen electronic devices or personal property. All electronic devices are brought to campus at the student's and parent's own risk. Site administration will not investigate any lost or stolen items.

Skateboards/ Bicycles

Skateboarding or bicycling while on the school grounds by anyone is prohibited 24 hours a day, 7 days a week, and all days of the year. There are liability concerns as well as past damage to school benches and property by people skateboarding. Though bringing skateboards to campus as a means of transportation is not prohibited, it's not advised. Skateboarding is defined as a person having at least one wheel on the ground and at least one foot on the board while on our campus. Please walk your bicycles off campus. Riding anything with wheels while on campus "after school" is also not allowed. If confiscated, a skateboard will not be returned on the same day unless a parent or guardian comes to pick it up. Repeat offenders will have it confiscated for longer periods and may be prohibited from bringing it to school for the remainder of the school year. Your cooperation is appreciated!

STUDENT ID CARDS

All students must have an ID card and are expected to carry it at all times. Student identification cards are available to all students free of charge. Pictures for all new and returning students are taken in the fall. Makeup pictures are taken in the fall of the new school year. Replacement ID cards may be obtained in the ASB Office for the initial card cost of \$10.00. Students without ID cards will not be allowed to leave campus for minimum day, cross-age, etc. **Also, students may not use the hall pass or attend designated school activities.**

SCHOOL TO HOME COMMUNICATION

Today's economic climate is causing families to change addresses or telephone numbers at increasing rates. It is important that the school's staff be able to have valid working numbers so that you remain informed of matters pertaining to your student. Also, by providing us with a reliable email address, you will receive information from counselors, administrators and teachers.

TELEPHONE MESSAGES/ CLASSROOM DELIVERIES

We will not interrupt a class to deliver a phone message to a student except in the case of a bonafide emergency. If there is such an emergency, call the main office stating the nature of the emergency, and we will deliver the message as soon as possible. Delivery of any items to your student at school (homework, lunch, etc.) must be dropped off at the Main Office. **We do not accept floral arrangements, balloons or gifts for deliveries for students. Balloons and floral arrangements are disruptive to the classroom environment. They are not to be brought to school or delivered through the office. Deliveries of such items will be turned away.**

LUNCH DROP-OFF POLICY

There are no Food Delivery Service Drop Offs permitted. This includes but is not limited to Uber Eats, Door Dash, ect. Parents may meet their student in the main office during lunch hours (please see the Bell Schedule) to directly hand students their lunch. Students are not permitted to leave class during instruction time to pick up food.

Unauthorized Sales of Goods

All sales on campus must have prior approval by the ASB. Individual sales are strictly prohibited from selling any products or items on campus.

VISITORS ON CAMPUS

ALL visitors must check in in the main office. Parents/guardians are welcome and encouraged to visit the campus after registering in the office and submitting their ID through our Raptor Security System. Because of

concern for safety, supervision, and liability issues, students are not allowed to have friends, relatives (other than parents/guardians) or guests of any kind attend school with them for any part of the school day.

COUNSELING CENTER

Bonita Vista's counseling office is staffed by six full-time counselors, a secretary, and the school registrar. The office is open from 8:30 AM to 3:45 PM. Each student is assigned to a counselor alphabetically. Because of fluctuations in student enrollment, the assignments are subject to change from one year to the next but most students will remain with their counselor for four years. Students are encouraged to get to know their individual counselor so that a solid working relationship can be established. However, all counselors are available to answer general questions for any student, regardless of alphabetical assignment.

Bonita Vista's counselors are responsible for implementing a school-wide guidance program that focuses on three major goals: Academic Achievement, Career Development, and Personal & Social Development.

Academic Development includes the acquisition of skills in decision-making, problem-solving, goal-setting, critical thinking, logical reasoning and interpersonal communication along with the strategies in which to utilize these skills.

Career Development strategies and activities support the development of a positive attitude toward work and the development of necessary skills to transition from school to the world of work.

Personal and Social Development supports and maximizes students' personal growth and empowers all students to become successful learners and responsible members of society.

Counseling services offered here at Bonita Vista include, but are not limited to, providing:

- ◆ All students with a 4-year plan leading to graduation
- ◆ Appropriate referrals to community resources for psychological counseling and substance abuse programs
- ◆ Information regarding tutoring & test preparation courses
- ◆ Support groups on a variety of issues
- ◆ Assistance in selecting courses related to career & college planning
- ◆ Access to financial aid and scholarships for college
- ◆ Career assessments and interest inventories
- ◆ Information on college entrance and placement exams
- ◆ Classroom presentations on college requirements
- ◆ Information on student grades, credits, schedules, and standardized test scores
- ◆ Assistance in facilitating parent/teacher conferences
- ◆ Crisis counseling
- ◆ Assistance in taking concurrent Southwestern College courses
- ◆ Conflict mediation
- ◆ Access to college representatives and information on college presentations and college fairs
- ◆ Safe and confidential atmosphere for students to share personal issues
- ◆ Peer counseling services
- ◆ Study team approach to research appropriate services for at-risk students
- ◆ Information on alternative school programs
- ◆ Assistance in obtaining and completing college applications

The Counseling staff at BVH is concerned with helping students meet their personal, social, educational, and career goals. Our objective is to provide support for the development of a positive learning environment for students, teachers, and administrators.

Every student is seen by his/her counselor once each year to review the student's records and plan for the following year. In addition, counselors make classroom presentations to all students each spring in order to explain graduation and college entrance requirements.

Parents are welcome to visit the Counseling Center at any time but it is best to schedule an appointment with the appropriate counselor by calling 397-2020. Students are encouraged to discuss personal or school problems with their counselor who will respect the student's confidentiality. Students may come to the Counseling Center to schedule an appointment before or after school, lunch, or nutrition break. Students can also request a meeting with their Counselor by submitting a counselor request form which is found in the Counseling Center or by submitting an email directly to his/her counselor. Problems of a pressing nature will be handled by providing the student with a call slip to give to the teacher at the time of appointment.

Student Success Team composed of teachers, counselors, administrators, and other staff meets on a regular basis to review interventions and provide recommendations for students who are having difficulties at school.

Peer Counseling program is available to students who are referred by a parent, teacher, counselor, assistant principal, school nurse, or through self-referral. The enormous influence of peers in the life of an adolescent is obvious. Peers are very powerful in establishing standards for positive, socially acceptable behavior.

Support Groups in selected areas are offered each semester based on student need. Students may be referred by a parent, teacher, counselor, assistant principal, school nurse or through self-referral.

Counselors present the Four Year Plan during the second semester of ninth grade. At that time, counselors review and explain their transcript and review the graduation and college admissions requirements which will be reflected in their individualized Four Year Plan. This plan lays out the course requirements for a student to graduate from high school, taking into consideration their post-secondary goals.

The **Compact for Success** guarantees admission to San Diego State University for Sweetwater graduates who meet the required academic benchmarks. Please review the detailed requirements at the end of this handbook. You may also see your counselor for more information.

Principal's Honor Roll

Beginning with the class of 2021, the Principal's Honor Roll is based on Scholarship and Citizenship **semester** grades. Students with a 3.83 or greater GPA in **Scholarship** (unweighted) and/or 3.83 or greater GPA in **Citizenship** (unweighted) earn membership on the Principal's Honor Roll. Each January and June a letter is sent home to parents notifying them of their students Honor Roll achievement and the list of Honorees is posted in the Main Office.

Presidential, Citizenship & Perfect Attendance Awards

President's Award for Educational Excellence

In order to receive a Presidential Award, A & B below must be met

1. In students' senior year, students will be awarded with a Presidential Award for having a scholarship unweighted G.P.A. of 3.5 or higher cumulative from their first semester of ninth grade to the end of the student's first semester of their senior year.
2. State Tests and Nationally-Normed Achievement Tests: High achievement in reading or math on state tests or nationally-normed tests. The school may consider college admissions examinations for seniors, for example the SAT or ACT

Citizenship Award

Students who achieve 3.85 G.P.A. cumulative in citizenship from their first semester of ninth grade to the end of the student's first semester of their senior year grade will receive a Citizenship Award in May of their senior year.

Perfect Attendance

To qualify for Perfect Attendance a student's attendance must not have any tardies or absences. Saturday School cannot be used to clear a record for the purposes of Perfect Attendance. This takes great levels of self-discipline on the student's part and will be recognized at the end of the school year with a certificate. Excused absences prevent a student from earning perfect attendance.

Selection of Valedictorian & Salutatorian

Board Policy AR 5127.1 (a)

The Valedictorian of the Senior Class shall be the student having the highest rank in his/her graduating class including mid year graduates.

Selection Process

1. The Valedictorian shall be selected on the basis of 42 completed units.
2. The Valedictorian shall be the student who has the highest grade point average (GPA) earned from 42 units based on 7 semesters for the courses taken in grades 9 through the first semester of grade 12 using a 4.0 scale and a 5.0 scale for Honors, Advanced Placement, and International Baccalaureate courses. The GPA will be rounded to the nearest 100th.
3. If a student has completed more than 42 units, he/she may eliminate excess elective courses that are not required for graduation
4. If a tie exists, the Valedictorian shall be the student who has taken the highest number of Honors, Advanced Placement, and International Baccalaureate courses in which he/she received a grade of "A".
5. If a tie still exists, the students shall be recognized as Co-Valedictorians.

The Valedictorian

1. Shall represent the school in the community and the media.
2. Shall receive recognition at the senior awards and the graduation ceremony.

Selection of Salutatorian

The Salutatorian of the Senior Class shall be the student having the second highest rank in his/her graduating class including mid year graduates.

The Salutatorian

1. Shall represent the school in the community and the media.
2. Shall receive recognition at the Senior awards and the graduation ceremony.

The head counselor will notify the top twenty juniors during the fall of their junior year that are potential candidates for Valedictorian and Salutatorian. During the fall of senior year, the counselor for each of the 20 potential candidates will mail home a letter to the parents/guardians about the selection process and a copy of the procedure. *College courses are not weighted classes.

Course Selection

Course selection for the following school year starts in February of the spring semester. Counselors visit all classes prior to course selection to review with students the requirements for graduation and for college admission. Mid-spring counselors visit the middle school to discuss high school requirements with in-coming 9th graders and to assist them with their course selections.

If a student fails a required class, he/she should contact his/her counselor about ways to make up the credits which in the past have included Summer School, APEX, and credit recovery. Counselors must approve each class and enroll the student.

If a student fails an elective subject, he/she is not required to repeat the class, but credit must be earned in other areas to bring the total to the required 44 credits for graduation.

Schedule Change Policy

The best learning takes place when students are continuously enrolled in classes from the beginning through the end of each semester. Class changes are discouraged as they interrupt the continuity of the curriculum and may be detrimental to students.

The state frameworks, which are tied into the school wide assessments, require that classroom instruction begin on day one of the semester. Consequently, we do not allow students to make changes once the semester begins except for purposes of balancing classes. The teacher's contract calls for this to be done by the end of the second week of instruction; **MAKE INFORMED, WISE DECISIONS!** The last day for student/parent-initiated changes will be the Wednesday before the start of each semester. **The expectation is that each student will work to his or her full capacity.** If however there is a perceived misplacement, please see the counselor for a petition. This petition is available until the Friday after the first progress report period of each semester. After that time, petitioning for a change will not be permitted.

Only due to extreme and extenuating circumstances will the principal approve a schedule change after the aforementioned period of time. Students will be required to complete the previously assigned class work in the new class.

Counseling Website

The Counseling section of our school website <http://bvh.sweetwaterschools.org/counseling-center/> has valuable information that can assist your student. Included on this site are Graduation Requirements, CSU and UC Requirements, College Search Addresses, SAT Reasoning Test and SAT Subject Test Registration, ACT Registration, Financial Aid, Letters of Recommendation, NCAA eligibility, and Writing the College Essay, Scholarships.

GRADUATION REQUIREMENTS

SUHSD Graduation Plan Class of 2025 44 credits

- 8 credits English
- 8 credits Social Science
- 6 credits Math
- 4 credits Science
- 4 credits PE
- 1 credit Health
- 2 credits VAPA
- 4 credits CTE* or
- 4 credits World Language*
- 7 credits Electives



30 hours Community Service

CALIFORNIA STATE UNIVERSITY (CSU) ADMISSION REQUIREMENTS UNIVERSITY OF CALIFORNIA (UC) A-G SUBJECT REQUIREMENTS

ADMISSION TO THE UNIVERSITY OF CALIFORNIA IS BASED ON SUCCESSFUL COMPLETION OF THE FOLLOWING COURSES. SINCE COMPETITION IS KEEN, STUDENTS INTERESTED IN THE UC SYSTEM SHOULD PLAN TO TAKE THE RECOMMENDED COURSE WORK AND EARN A MINIMUM GRADE OF C.

- A. History: 2 years required
- B. English: 4 years required
- C. Mathematics: 3 years required, 4 years recommended including Integrated Math III or Financial Algebra
- D. Laboratory Science: 2 years required, 3 years recommended
- E. Foreign Language: 2 years required, 3 years recommended
- F. Visual or Performing Arts: 1 year required
- G. College Preparatory Electives: 1 year required

COMPACT FOR SUCCESS REQUIREMENTS

The Compact for Success is an agreement between the Sweetwater Union High School District and San Diego State University (SDSU) which supports college readiness and a successful transition to university studies. Once admitted, students will join Compact Scholars and receive retention support from EOP, Outreach and Success during their time at SDSU.

Requirements are listed below to qualify for Compact for Success and receive guaranteed admission into San Diego State (**does not include admission to nursing or majors that have additional requirements such as dance, music, or theater arts: performance**)

1. Maintain continuous enrollment in the Sweetwater Union High School District schools from 9th – 12th grade and graduate from a SUHSD high school.
2. Complete all A-G requirements with grades of C or high by the end of senior year
 - Must not have “D” or “F” grades during 12th grade in any subject
3. Meet the minimum CSU GPA requirement at time of application and throughout the admissions process through graduation. The GPA required at the time of application will be determined by SUHSD graduating class as follows:
 - SUHSD graduating class of 2025 must attain a **3.30** CSU GPA at the time of application and maintain through 12th grade.
 - SUHSD graduating class of 2026 must attain a **3.30** CSU GPA at the time of application and maintain through 12th grade.
 - SUHSD graduating class of 2027 must attain a **3.40** CSU GPA at the time of application and maintain through 12th grade.
 - SUHSD graduating class of 2028-2030 must attain a **3.50** CSU GPA at the time of application and maintain through 12th grade.
4. Meet all SDSU admission/enrollment deadlines including submitting a first-year student application to San Diego State University via CA State, apply by November 30
5. Demonstrate “compact readiness” in English (only one required)
 - SAT - score of 550 or higher
 - ACT - score of 22 or higher
 - Advanced Placement Exam - a score of 3 or higher on either the Language and Composition or Literature and Composition exam
 - A college level (100 or higher) English composition course - completed with a grade of “C” or higher
 - Earn a B grade or higher in the following courses **during BOTH semesters of their senior year**. AP English Language and Composition, AP English Literature and Composition, English IB HL 1, English IB HI 2, CSU Expository Reading and Writing
 - CAASPP/EAP, students who receive “standards exceeded” or “standards met” and show enrollment and successful completion of an approved senior year course and earn a “C” grade or better will meet the readiness requirement.

6. Demonstrate “compact readiness” in Math (only one required)
- SAT - score of 570 or higher
 - ACT - score of 23 or higher
 - Advanced Placement Exam - a score of 3 or high on the AP Calculus (AB or BC) or AP Statistics exam
 - International Baccalaureate - score of 4 or higher
 - College Board Math subjects test - score of 570 or higher
 - Level 1 or 2 college level Math course (Intermediate Algebra level or higher, defined a 100 or higher) - completed with a grade of “C” or higher
 - Earn a B grade or higher in the following course **during BOTH semesters of their senior year** - AP Statistics, AP Calculus, Discrete Math, Pre-Calculus, Calculus Concepts, Math Analysis, Mathematical Studies IB or any course in Area “C” with designation as “Advanced Level Mathematics” course
 - CAASPP/EAP, students who receive “standards exceeded” or “standards met” and show enrollment and successful completion of an approved senior year course and earn a “C” grade or better will meet the readiness requirement.

BARON EXPECTATIONS/CONSEQUENCES

Barons are expected to contribute to a positive culture and climate while in school and the community. Our beliefs are aligned to the District’s commitment to academic excellence, positive culture/climate and personal success for each student.

All student behaviors that impact or violate District policy will be dealt with on a case by case basis. All negative behaviors will be addressed from a restorative approach, in which the student/s learn the harm/impact their behaviors had on others.

Should the negative behavior/s require more than what a restorative approach can offer, the following will be applied:

PROGRESSIVE DISCIPLINE GUIDELINES		
Referral to Counselor (If problem persists):	<ul style="list-style-type: none"> ● Minor classroom disruptions ● No homework / lack of progress in class ● P.E. non-suits ● 3 tardies to a class in a grading period ● Academic Defiance/ multiple D/F grades 	<ul style="list-style-type: none"> ■ No book or required materials ■ Using bad language or gestures ■ Physical or emotional concerns ■ Lack of participation in class activities ■ First Offense for Plagiarism, Cheating or Copying
Referral to Assistant Principal:	Range of Consequences	
	MinimumMaximum	
<ul style="list-style-type: none"> ● Disrespectful response ● Swearing / profane gesture toward another student or staff member ● Challenging teacher’s authority ● Behavioral Defiance / refusal to follow teacher directive ● Academic Defiance/ multiple D/F grades 	A.P. Detention/Saturday School Parent / Teacher Conference	(and / or) 1 - 3 day Suspension * Alternative Placement
Dress Code Infractions	Call to Parent/Change of clothing A.P. Detention/Early School	(and / or) Saturday School
PDA (Public Display of Affection) isn’t appropriate at school	Verbal Warning / Parent Contact / Progressive Discipline	
Excessive Absences/Truancy/Tardy(s) (4 in a grading period)	Saturday School Schools Detention	Pre SARB/SARB Saturday School or Social Adjustment
2nd—3rd Plagiarism/Cheating/Copying on Exams/individual assessments and/or assignments.	zero credit on test / assignment Counselor-Teacher-Parent-Student Conference and/or Lowering of Citizenship Grade	zero credit on test / assignment Suspension Assistant Principal-Teacher-Parent-Student Conference and Contract Developed
Graffiti on school property & other damages; such as, sprinklers/bleachers, etc.	1 - 3 day Suspension * Arrest, Restitution	4 - 5 day Suspension * Arrest, Restitution, ID to another school
Fighting-Mutual Combat and/or disruptive play fighting, hazing or bullying	1 - 3 day Suspension *	4 - 5 day Suspension * Arrest, ID to another school

Possession of Drug/Alcohol/Tobacco, including spice and bath salts (synthetic drugs)	1 - 3 day Suspension * Arrest, Contract Development	4 - 5 day Suspension * Arrest, ID to another school
Possession of Drug/Tobacco Paraphernalia (including but not limited to lighters, pipes, rolling papers, e-cigarettes, vapor pens)	1 - 3 day Suspension * Arrest, Contract Development	4 - 5 day Suspension * Arrest, ID to another school
Under the Influence of a controlled substance	1 - 3 day Suspension * Arrest/Contract Development	4 - 5 day Suspension * Arrest, ID to another school
Electronic Devices Misuse-cell phones , iPads, tablets, laptops, games, wireless speakers that disrupt school operations	Confiscation, Parent pick up or a Saturday school. 1 - 3 day Suspension *	Saturday School, and/or ban from bringing device to school 4 - 5 day Suspension *
Direct and Indirect Harassment, Sexual or Bullying, electronically or in person	Saturday School/Parent Conference Possible 1-3 day suspension	4 - 5 day Suspension * Arrest, ID to another school
Weapons Possession, Drug Sales, Major Damage to / Theft of School Property	5 day Suspension * Arrest, Restitution, ID to another school	Expulsion
Misuse of technology , including but not limited to misuse of internet, social media sites, to Cyber-Bully, Sexual Harass, Terroristic Threats, Defaming, Hacking, and other harmful and unnecessary distractions; which disrupt the class learning/school operations	1—2 day Suspension & Parent Conference & Contract Development	and / or) 1 - 5 day Suspension * Alternative Placement
<i>* All suspensions require parent / guardian contact and conference. NOTE: Any senior who is suspended will lose their senior privileges, including participation in graduation ceremony</i>		

HAZING

Assembly Bill 1411 amends Education Code section 48900 by adding “hazing” to the list of offenses that are grounds for a student’s suspension or recommended expulsion. Second, it expands the definition of hazing in Education Code section 32050 to “include any method of initiation or pre-initiation into a student organization or *student body* or activity associated with *these organizations* which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace.” (Added language emphasized.) By law, hazing does not include customary athletic events or other similar contests or competitions. (Ed. Code, § 32050.) Conspiring to engage in hazing or committing hazing remains a misdemeanor. (Ed. Code, § 32050.)

Consequences:

The consequences for harassing, threatening or intimidating behavior will range from suspension through referral to the Governing Board for expulsion.

SEXUAL HARASSMENT

The Sweetwater Union High School District is committed to make the educational environment for students free from sexual harassment. Board Policy prohibits sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone in the educational setting.

The District prohibits conduct that has the purpose or effect of having a negative impact on the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.

The District further prohibits sexual harassment which conditions a student's academic status, progress, benefits, services, honors, program or activities based on submission to such conduct.

Students should report any sexual harassment to the school principal, assistant principal, counselor, or teacher. Students who violate this policy shall be disciplined appropriately, including suspension or possible expulsion. Employees who violate this policy shall be disciplined, pursuant to Board Policy.

Examples of sexual harassment include but are not limited to:

- Sexual comments
- Making comments or ranking about a person's body or body parts.
- Spreading sexual rumors
- Put-downs or ridiculing while mentioning gender
- Threats of sexual nature
- Sexual gestures
- Sexual looks or propositions
- Cornering or blocking movements
- Unwelcome touches
- Unwanted sexual pressure from staff and students
- Displaying obscene or vulgar objects, pictures, etc.
- Purposely bumping or rubbing against a person
- Standing in someone's way or standing too close
- Patting, hugging, kissing or caressing
- Touching, grabbing, pinching or poking
- Lifting or looking under someone's clothing or flashing one's body part(s)
- Sexual jokes or "dirty" stories
- Pressure to go out on a date
- Whistles or rude, sexual noises
- Profane language or put-downs about sexual orientation

There is difference between sexual harassment and flirting.

Sexual Harassment	Flirting
<ul style="list-style-type: none"> ● Person feels uncomfortable and powerless ● Creates anger and fear, aggression ● Feel humiliated, demeaning ● Unwanted ● Negative self-esteem, condescending ● Feels out of control ● Illegal ● Degrading ● Makes you angry, frustrated, one-sided ● One sided 	<ul style="list-style-type: none"> ● Both persons have equal power and agree to flirt with each other ● Feel happy, affection ● Feel flattered and attractive ● Wanted ● Positive self-esteem, compliment ● In control ● Legal, but may be inappropriate ● Complimentary ● Makes you happy ● Reciprocal

In certain instance, even flirting may be considered inappropriate. What one student feels is flirting may be considered sexual harassment to another. Sexual harassment is not a joke. It is not funny. It is hurtful and it is illegal.

Complaints must be initiated no later than six (6) months from the date when the alleged discrimination occurred or when the individual first obtained knowledge of the facts of the alleged discrimination. Investigation of alleged discrimination complaints shall be conducted in a manner that protects confidentiality of individuals and the facts. The district prohibits retaliatory behavior against any complaint or any participant in the complaint process. The initiation of a complaint of sexual harassment will not reflect negatively on the student who initiates the complaint, nor will it affect the student’s academic standing, rights, or privileges.

HATE-MOTIVATED BEHAVIOR

In order to foster a supportive environment for a diverse student body, Bonita Vista High School and the Sweetwater Union High School District Governing Board desires to protect the right of every student to be free from hate-motivated behavior and will promote harmonious relationships among students so as to enable them to gain a true understanding that provides guidelines to assist in the reduction and/or prevention of hate harassment and hate behavior. SUHSD prohibits discriminatory behavior or statements that degrade an individual on the basis of his/her actual or perceived race, ethnicity, culture, heritage, gender, sex, sexual orientation, physical/mental attributes, or religious beliefs or practices. Report all hate behavior to staff and administration.

Complaint procedure:

1. Tell the harasser to stop. If harassment does not stop, go to #2.
2. Write down what happened, including the date and time.
3. Talk with any staff member with whom you are comfortable.
4. If the problem is still unresolved, contact the assistant principal.

Sometimes harassment complaints can be settled at the school and sometimes at the District Office. If the complaint is not settled after mediation and/or investigation, you have the right to discuss your concerns with the Superintendent. If it is not resolved there, you may go to the Governing Board, Child Protective Services, and/or law enforcement agencies including the U.S. Office of Civil Rights, which may also investigate complaints of sexual harassment. The U.S. Office of Civil Rights may be contacted directly to file complaints.

There will be consequences for any student(s) identified and found to be responsible for hate-motivated behavior.

ATHLETICS

The Governing Board recognizes that the athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social and emotional well-being of participating students, and provides them with an opportunity to learn beneficial character development skills. BP 6145.2a

The Governing Board supports the ideals of good sportsmanship, ethical conduct and fair play, and expects student athletes, coaches, spectators and others to demonstrate these principles during all athletic competitions. In preparing for and participating in athletic competitions, students and staff shall abide by the core principles of trustworthiness, respect, responsibility, fairness, caring and citizenship, as adopted by the California Interscholastic Federation (CIF) in its publication "Pursuing Victory with Honor."

Students, staff and visitors are expected to conduct themselves in a sportsmanlike manner during athletic contests and athletic events. Booing, offensive cheers and chants, and provocative and/or inciting acts or negative noise, including noisemakers are not acceptable and may be grounds for removal from games without a refund.

Athletic Clearance & Eligibility Process

At the beginning of **each** school year **every** athlete must go through the online athletic clearance process through the ASB. This process must be done at the beginning of **every** season (fall, winter and spring); [**ex**: if you play 3 sports (in one year) you will need to clear 3 times.

Online Athletic Clearance Process

The athletic clearance process is done online, but please note that a physical must be on file in the ASB Office. To register [CLICK HERE](#) Make sure you register for the current season.

Physicals

All student-athletes must have a pre-participation physical screening completed prior to being cleared to participate in a sport. The physical must be current (within 1 year from the date completed) and be valid through the **entire** season of sport. **All physicals must be completed in the State of California.** The district physical must be used [CLICK HERE](#).

Athletic Eligibility

(CIF, Metro Conference & District Policy apply)

1. Scholastically, an athlete must have a 2.0 grade point average in BOTH scholarship and citizenship. The grades from the final report card from the previous school year will be used to determine eligibility for Fall Sports until the first progress report card is issued.
2. In addition to a 2.0 GPA students must be passing a minimum of 4 classes per report card.
3. No athlete can compete on any outside team in the same sport during the school season.
4. Student athletes transferring to another school or to Bonita Vista High School may be subject to a period of ineligibility. Please check with the Athletic Director.

Fall –	
Cross Country – Girl’s/Boy’s	Tennis – Girl’s
Tackle Football Coed	Field Hockey
Golf – Girl’s	Volleyball – Girl’s
Water-Polo – Boy’s	Flag Football - Girl’s
Winter –	
Basketball – Girl’s/Boy’s	Soccer – Girl’s/Boy’s
Wrestling - Girl’s/Boy’s	Water-Polo—Girl’s
Roller Hockey- Coed	
Spring –	
Baseball	Softball
Golf – Boy’s	Tennis – Boy’s
Track & Field – Girl’s/Boy’s	Volleyball – Boy’s
Swimming/Dive– Girl’s/Boy’s	Lacrosse – Girl’s/Boy’s
Gymnastics – Girls’	Beach Volleyball - Girl’s

Conduct at Athletic Events

Students, fans and parents are expected to conduct themselves in a sportsmanlike manner during athletic contests and athletic events. Booing, offensive cheers and chants, and provocative and/or inciting acts or negative noise, including noisemakers are not acceptable and may be grounds for removal from games without a refund.

ELIGIBILITY

Students who intend to participate in school activities which extend beyond their normal school day, such as athletics, elected office, fine arts, band, performance groups, cheerleaders, etc., must earn no less than a total grade point average of 2.0 (C average) in scholarship and citizenship during the grade reporting period immediately preceding the activity.

Students must be currently enrolled and passing as of the last grading period in at least four subjects (including second semester Seniors).

Students must also satisfy residential eligibility requirements in order to participate in athletics. To be residentially eligible students must either:

1. Live in the attendance area.
2. Move into the attendance area with parent/guardian.
3. All students who transfer to another school or if the transfer is revoked by the administration or parent/guardian, and the student returns to his/her previous school, without a change in residence on the part of the parent/guardian, shall be ineligible to participate in all sports at the Varsity level for a period of one calendar year. An appeal process has been established by the Metropolitan Conference to consider hardship exceptions to this rule.

Date for Establishing Scholastic Eligibility

The date for establishing scholastic eligibility for sports participation will be the next calendar day following the school-wide issuing of grades at the end of each grading period.

Grade Point Average

1. The grade point average shall be computed by dividing the total grade points earned by the number of subjects taken.
2. Points shall be computed on the following basis: A=4, B=3, C=2, D=1, F=0, Incomplete=0. When an incomplete grade is changed, the grade point average shall be recomputed.
3. No weighted grades are considered for athletic eligibility purposes.
4. Plus and minus marks shall be ignored in computing the grade point average

SCHOOL LETTERS

The school letter may be awarded to students on the recommendation of club advisor, coach, or teacher for athletic participation, academic excellence, or service to the school. An award of the school letter will entitle the recipient to wear the **school jacket for Athletics, Performing Arts, as well as all appropriate inserts and other privileges or honors.** The Junior Varsity certificate will be awarded only for athletic participation.

The school letter shall comply with all requirements of the Metropolitan Conference and the C.I.F.. The Academic and Service letters will be script and the Athletic letter will be block. The music letters shall be specific to their group. All letters must be worn only on the school-approved award jacket. Customization of the jacket beyond what's permitted is not allowed.

Athletic Letter

Requirements:

- Recommendation from coach; scholastic/residential eligibility for entire season.

Procedures:

- Coach submits name to ASB; ASB prepares certificate to be awarded at banquet; athlete may purchase letter in ASB with certificate, athlete may purchase school jacket.

Performing Arts Letter

Requirements for a Music Letter in Vocal Music include:

- Recommendation of the Teacher/Advisor.
- Scholastic eligibility for the entire season.
- The Teacher/Advisor will submit names of award recipients to the ASB.
- The ASB will prepare certificate to be awarded at their banquet.
- The certificate is required to receive a letter and/or order a school sweater.

Requirements for Music Letter in Instrumental Music Include:

- Recommendation of the Teacher/Advisor.
- Scholastic eligibility for the entire season.
- The Teacher/Advisor will submit names of award recipients to the ASB.
- The ASB will prepare certificate to be awarded at their banquet.
- The certificate is required to receive a letter and/or order a school jacket.

ALMA MATER

In the shadow of the mountain

Bonita Vista lies

We are guided carefully through the years

Beneath the spacious skies

Though we journey to a distant shore

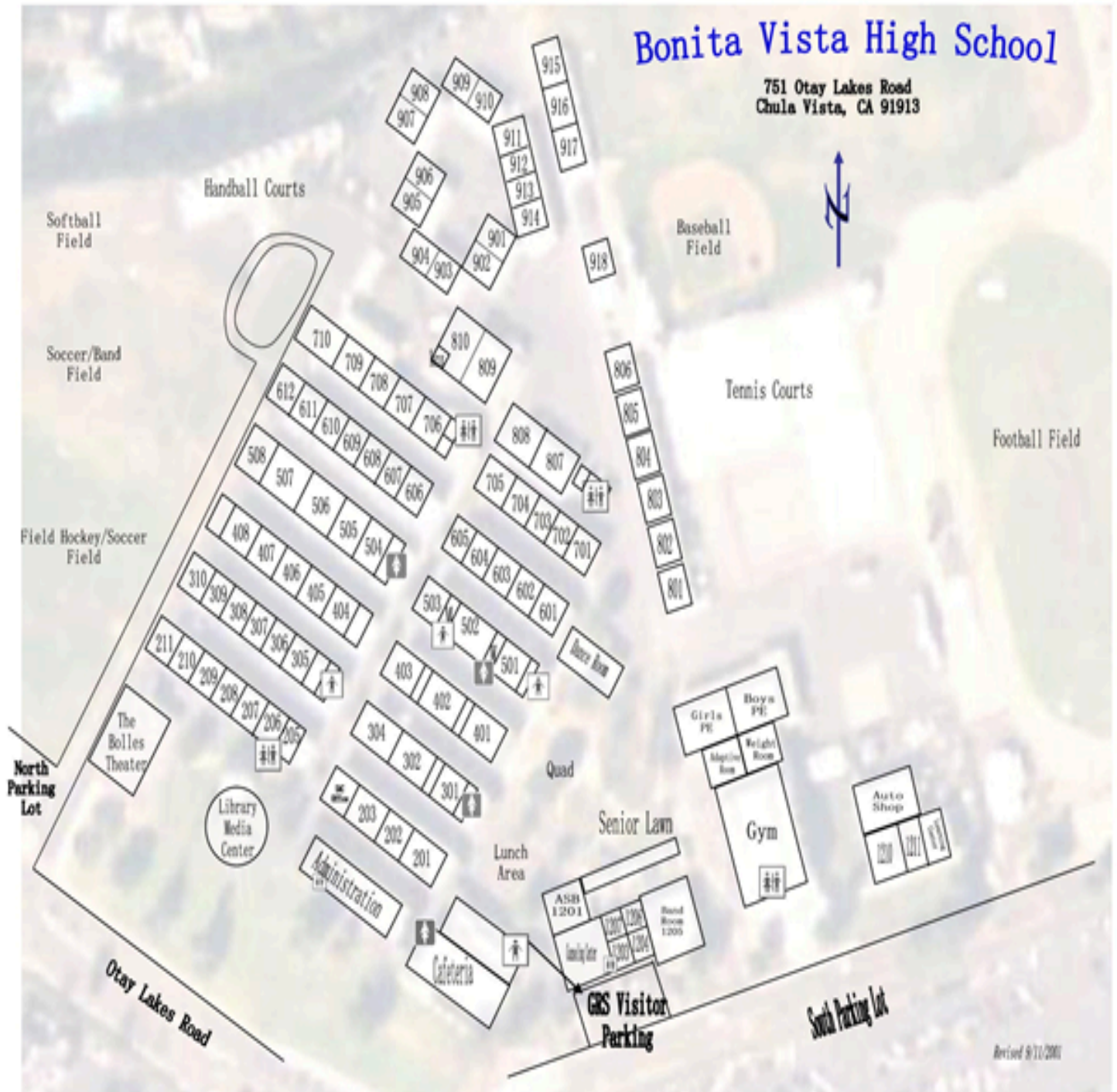
We'll remain your friends forever more

Bonita Vista High

BONITA VISTA HIGH

Bonita Vista High School

751 Otay Lakes Road
Chula Vista, CA 91913



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