

District Advisory Council (DAC)

October 13, 2025



Our Strategic Pillars

Learner-Focused Instruction

Instruction that meets the needs of our diverse learners and prepares them to be ready for college, career, and life as contributing members of their community.



Outstanding and Respected Employees

Employees are supported to be culturally competent, inclusive, and thrive within a culture of excellence.



Quality Learning Environment

Physical and cognitive environments that support and promote students' ability to thrive.



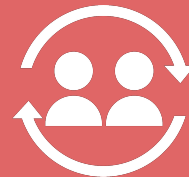
Effective, Responsive and Accountable Organization

Systems and processes of the district are effective, transparent, and efficient. The central office is responsive to the needs of the school sites.



Purposeful Collaboration with Families and Communities to Increase Trust

The District values and works with our partners on behalf of our students.

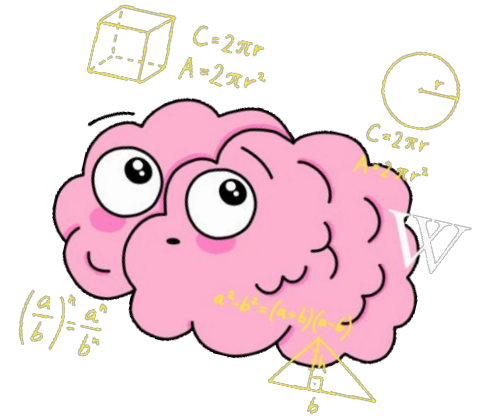


AGENDA

1. Welcome and Introductions
2. Budget Reductions – SUPBAC Update
3. Title 1 Program Evaluations & Budget Information
4. School Site Council Planning/Agenda Topics
5. Announcements
6. Public Comment

WELCOME

What was your favorite subject in school?...
Are you still good at it?



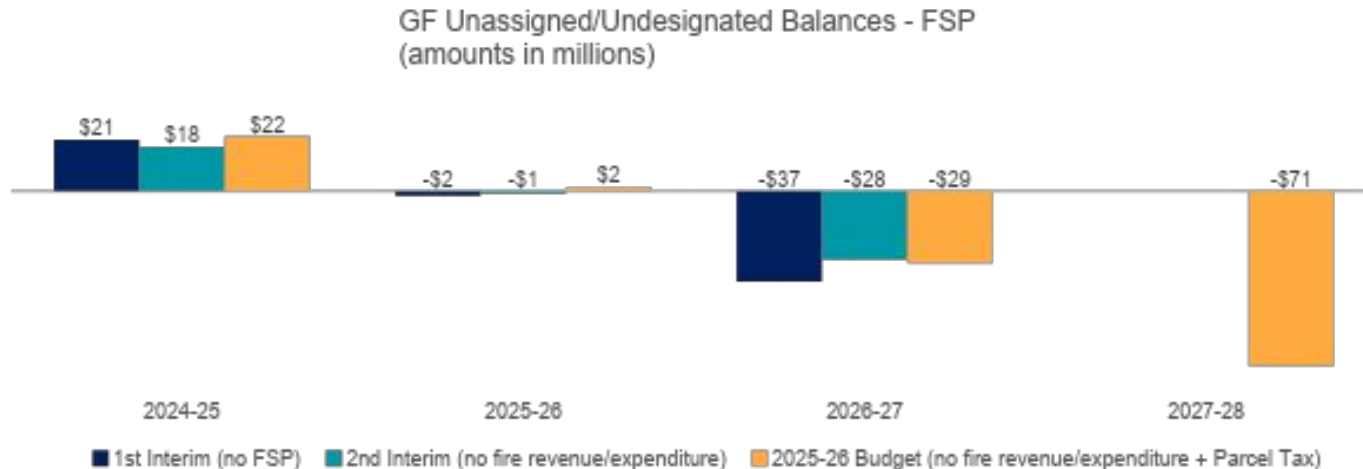


Overview of This Year's SUPBAC Committee Process

Multi Year Projection (MYP)

Below MYP:

- First Interim - balances without the First Interim FSP reductions (incl. Parcel Tax)
- Second Interim - balances without fire related expenditures and insurance revenue (incl. Parcel Tax)
- 2025-26 Budget - balances without fire related expenditures and insurance revenue (incl. Parcel Tax)
- The balances below are after meeting the minimum required reserves





Implications for This Year's Committee Process: Workstreams for 26-27 Budget Reductions

Superintendent's Budget Advisory Committee	Approx. \$18-20M **
Central Office Reductions*	Approx. \$3-5M **
Contracts*	Approx. \$3.5M or greater **
Grant Maximization*	Approx. \$3M or greater **
Special Education	Goal is to maintain current contribution
Transportation	Goal is to maintain current contribution
Asset Management	Any revenue will offset reductions
Staffing / Vacancies	Approx. \$0.5M or greater **

*Reductions from these workstreams will be based on 2024 Committee rankings and/or specialized guidance.

**Estimated targets, subject to change

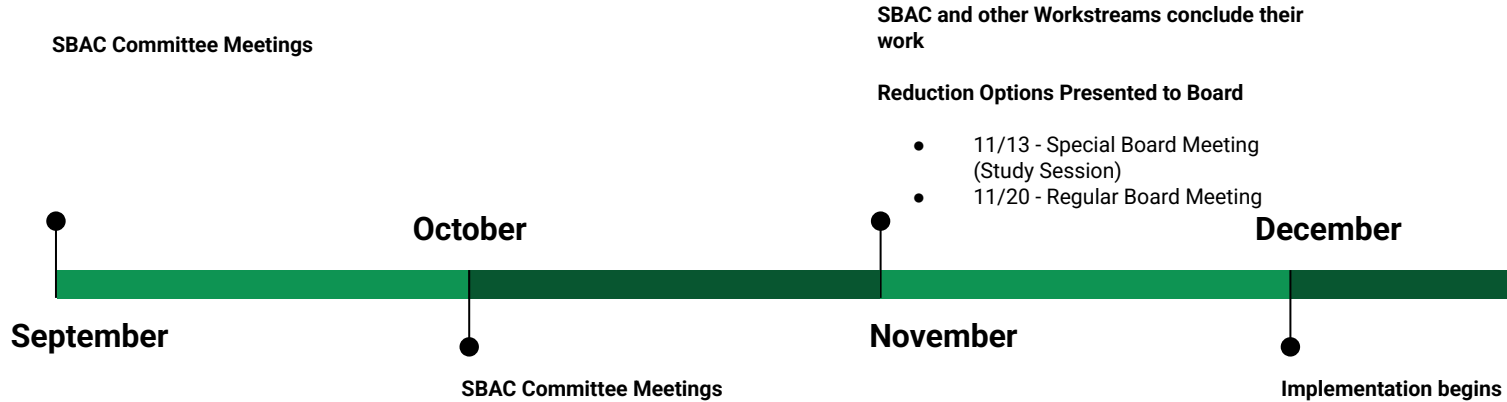
Incremental Reductions (SAMPLE ONLY)

	Reduction % / Short Description	Reduction Amount	Total Reduction
A	Tutoring Services- Reduce online tutoring services for elementary schools	\$100,000	A= \$100,000
B	Tutoring Services- Reduce after-school tutoring at middle schools	\$100,000	A+B= \$200,000
C	Tutoring Services- Reduce after-school tutoring at high schools; share tutors between two schools	\$100,000	A+B+C= \$300,000
D	Tutoring Services- Reduce remaining tutoring services at high schools	\$100,000	A+B+C+D= \$400,000

Cost of Current Services

Avg. Rating	Increment	(SAMPLE ONLY)	Reduction	Cumulative Reductions
0.6	Tutoring Services Package A- online tutoring services for elementary schools		\$100,000	\$100,000
0.6	Fine Arts/Music Package A		\$300,000	\$400,000
0.6	Secondary Instruction Package A		\$250,000	\$650,000
0.7	Custodial/Maintenance Package A		\$200,000	\$850,000
0.8	Fine Arts/Music Package B		\$300,000	\$1,150,000
0.8	Elementary Instruction Package A		\$300,000	\$1,450,000
1.0	Tutoring Services Package B		\$100,000	\$1,550,000
1.7	Tutoring Services Package C		\$100,000	\$1,650,000
1.8	Secondary Instruction Package B		\$250,000	\$1,900,000
2.0	Elementary Instruction Package B		\$300,000	\$2,200,000
2.0	Custodial/Maintenance Package B		\$200,000	\$2,400,000
2.5	Custodial/Maintenance Package C		\$200,000	\$2,600,000
2.8	Secondary Instruction Package C		\$250,000	\$2,850,000
2.9	Elementary Instruction Package C		\$300,000	\$3,150,000
3.0	Tutoring Services Package D		\$100,000	\$3,140,000
3.1	Custodial/Maintenance Package D		\$200,000	\$3,340,000
3.1	Fine Arts/Music Package D		\$300,000	\$3,740,000

Fiscal Stabilization Timeline





Looking Ahead

- Wednesday, October 15, 2025, 4:30-6:30 PM
 - Presentations: School Administration, School Clerical, Special Programs
 - Facilitated Discussion
- Wednesday, October 22, 2025, 4:30-6:30 PM
 - Facilitated Discussion and Review ranking process
 - Prioritization and Decision-making
- Wednesday, October 29, 2025, 4:30-6:30 PM
 - Committee reviews outcomes, shares insights
 - Final wrap-up of committee process and outcomes
 - Evaluation

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Title I Program Evaluation

Title I Program Evaluation

1. Review the Data
2. Match the Data to the Funded Activities
3. Gather Feedback
4. Identify Strengths & Challenges
5. Make Recommendations



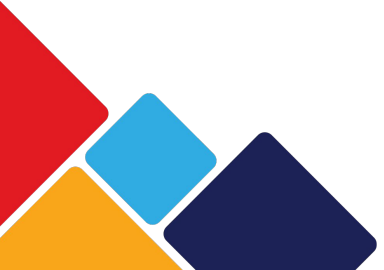
REVIEW THE DATA

Look at student performance and engagement data connected to Title I actions in the School Plan for Student Achievement (SPSA).

- Academic data: test scores, classroom grades, reading/math progress
- Engagement data: attendance, chronic absenteeism, behavior referrals, family participation



MATCH DATA TO ACTIVITIES



Ask: Are students in Title I–funded programs showing improvement?

Examples:

- Did tutoring, intervention, or extra staff help students close learning gaps?
- Did family engagement activities increase parent participation?

GATHER FEEDBACK

- Report from school staff on students achievement and engagement
- Discuss input from teachers, parents, and students. Surveys, meeting notes, or informal check-ins can help identify what supports are most helpful.



IDENTIFY STRENGTHS AND CHALLENGES



- Based on the data you have, ask questions regarding implementation, *What went well? What were some challenges?*
- As a council, help identify which actions had a clear impact and which need to be adjusted or replaced.



MAKE RECOMMENDATION S

- Use the results to update the **SPSA** for the next year
- Keep strong programs and revising or ending those that did not produce results.

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SSC Agendas

School Site Council Agenda Topics

School Site Council Resources

[School Budgets \(Title 1, S&C\)](#)

[Budget Summary Overview - How to Read your Budget Report](#)

[25-26 SPSA Budget, Expenditure, & Metrics Tracker](#)

[DAC Meeting 2025-2026 Agendas](#)

[School Site Council Training Materials 25/26](#)

[Sample SSC Agenda Topics](#)

[Archived Virtual Trainings](#)

[California Department of Education SSC Guidance](#)

[School Site Council Handbook \(2018\)](#)

School Site Council (SSC) Calendar - SAMPLE

AGENDA ITEMS	OTHER RESPONSIBILITIES
August/September • Select SSC officers • Review SSC bylaws • Train SSC members on the role of the: • SSC members/officers • Advisory groups (ELAC, etc.) • School and district administrators • Local governing board (& board policies) • Legal requirements of funded programs for committees appointed by SSC.	• Collect Nominations for SSC election (staff positions & vacant parent/community) • Conduct elections for SSC • Review data and school plan
October • Continue training (see September) • Review and Analyze Student Achievement Data. Identify Student group performance levels, including greatest needs and performance gaps. • CAASPP/SBAC data • Review the School Plan • Mission/Vision of school • School Profile • Parent/community involvement programs/opportunities • Obtain input from advisory committees	- Meet with Advisory Committees - Review plan - Consider modifications for any carryover
November • Obtain input from advisory committees • Review and Analyze Student Achievement Data. Identify Student group performance levels, including greatest needs and performance gaps. • ELAPAC data • Local benchmarks and measures • Student work • Review current SARC	- Meet with Advisory Committees - Consider modifications for any carryover
December • Review and Analyze Student Achievement Data from CA Dashboard. Identify Student group performance levels, including greatest needs and performance gaps. • As needed, review if school is identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI) or Additional Targeted Support and Improvement (ATSI) • Establish Goals and Key Improvements • Establish school goals & objectives for students not meeting standards • Identify improvement activities aligned to support school goals • Obtain input from advisory committees	Meet with Advisory Committees
January • Revise budget for current plan based on final allocations • Make any program adjustments needed, reflecting revised funding • Obtain SSC approval for budget/program revision • Obtain local board approval if needed • Analyze the current implementation and evaluating effectiveness of the instructional program for English Language Arts/English Language Development. • Collect data via observations, interviews, surveys, etc. regarding: • Use of assessments to monitor progress & modify instruction • English learner progress in academic content standards. • English learner equal access to core instructional program	- Meet with Advisory Committees - Review safety plan

School Site Council Agenda Topics

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Last modified from LACOE sample by PUSD staff: November 4, 2020

• Alignment of staff development to content standards, assessed student performance & professional needs • Ongoing instructional assistance/support for teachers through experts/coaching and teacher collaboration (by grade level/department) • Core & supplemental intervention programs/courses • Use of effective evidence-based educational practices. • Obtain input from advisory committees	• Alignment of staff development to content standards, assessed student performance & professional needs • Ongoing instructional assistance/support for teachers through experts/coaching and teacher collaboration (by grade level/department) • Core & supplemental intervention programs/courses • Use of effective evidence-based educational practices.
February • Analyze the implementation and evaluating effectiveness of the current instructional program for Mathematics. Collect data via observations, interviews, surveys, etc. regarding: • Use of assessments to monitor progress & modify instruction • Alignment of staff development to content standards, assessed student performance & professional needs • Ongoing instructional assistance/support for teachers through experts/coaching and teacher collaboration (by grade level/department) • Core & supplemental intervention programs/courses • Use of effective evidence-based educational practices • Obtain input from advisory committees (highly encouraged to integrate feedback into March meeting)	• Meet with Advisory Committees • Review safety plan
March • Analyze the implementation and evaluating effectiveness of the current instructional program for other content areas, as appropriate. Collect data via observations, interviews, surveys, etc. regarding: • Alignment of curriculum, instruction, & materials to standards • Student group performance levels, including greatest needs and performance gaps. • Use of assessments to monitor progress & modify instruction • Alignment of staff development to content standards, assessed student performance & professional needs • Ongoing instructional assistance/support for teachers through experts/coaching and teacher collaboration (by grade level/department) • Core & supplemental intervention programs/courses • Use of effective evidence-based educational practices • Obtain input from advisory committees (advisory input should be finalized at April or May meeting prior to SPSA submission)	• Meet with Advisory Committees
April • Summarize analysis of instructional program in ELA, math and other subject areas, as appropriate. • Obtain input from advisory committees • Use estimated budget for planning following year improvement activities • Develop the Action Plan • Identify goals and key improvements • Select & prioritize specific academic improvement activities to address the needs of students who are not achieving to specified levels on standards • Select specific auxiliary services to support student achievement	• Meet with Advisory Committees
May/June • Finalize plan based on analysis of data and analysis of instructional program • Recommend the school plan to the Board for approval	• Upon approval, share the plan with the school community (in an appropriate language & format)

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August - October

- All SSC representatives have been elected
- Review SSC Bylaws
- Review of current School Plan
- Training for new SSC members

Now

- Review and Analyze Student Achievement Data. Identify Student group performance levels, including greatest needs and performance gaps.
 - CAASPP/SBAC data
- Review the School Plan
 - Mission/Vision of school
 - School Profile
 - Parent/community involvement programs/opportunities
- Obtain input from advisory committees (ELAC, AAPC, etc.)



Upcoming

- Review and Analyze Student Achievement Data. Identify Student group
- performance levels, including greatest needs and performance gaps.
 - ELPAC data
 - Local benchmarks and measures (iReady)
 - School Data Trends
- Review current [School Accountability Report Card](#)
- Consider modifications for any unspent funds



Public Comment†