



Public Comment

The Board welcomes virtual and in-person public comments during its meetings. It has set aside 25 minutes for public comments. Up to eight people will be invited to speak for up to three minutes each.

Four spots are reserved for virtual comments. Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments.

Written Public Comment

The written public comment window closes at 2 p.m. on the day of the board meeting. Comments and materials are collected via email at public.comment@springfield.k12.or.us

Commenters are asked to clearly label the subject line as “Written Public Comment” and provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number (optional) so that staff can follow up, if necessary.
- Agenda item or topic

Oral Public Comment – In-Person, or Virtual

The window to sign up to present oral public comments opens on Thursday at noon prior to the board meeting and closes at 2 p.m. on the day of the board meeting. Requests are collected via email at public.comment@springfield.k12.or.us

People requesting to speak are asked to provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number, so staff can confirm details for speaking to the board
- Agenda item or topic
- Commenting “in-person” or “virtually”

Four spots are reserved for virtual comments. If more than four requests to comment are received, speakers will be selected as described below. Selected virtual commenters are notified by email on the afternoon of the meeting and provided with a Zoom link and instructions. Please see commenting guidelines below.

Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments for a total of eight speakers.

Space permitting, the Board may allow additional in-person comments. Meeting attendees may fill out a speaker card before the meeting begins. Cards are available at the board room door. If more people submit requests to speak than there are spots available, the Board Chair will select the speakers.

Commenting Guidelines

Groups with a common purpose are encouraged to designate a spokesperson. If a group spokesperson will cover your comments, please indicate so when your name is called.

The Board will not hear comments regarding any school personnel. Please refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will then forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three minutes.



Comentario Público

La Junta Directiva agradece los comentarios públicos virtuales y presenciales durante sus reuniones. Ha reservado 25 minutos para comentarios públicos. Se invitará a un máximo de ocho personas a hablar durante un máximo de tres minutos cada una.

Cuatro espacios están reservados para comentarios virtuales. Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona.

Comentario público por escrito

La ventana de comentarios públicos por escrito cierra a las 2 p.m. el día de la reunión de la junta. Los comentarios y materiales se recopilan por correo electrónico en public.comment@springfield.k12.or.us

Se pide a los comentaristas que etiqueten claramente la línea de asunto como "Comentario público escrito" y proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono (opcional) para que el personal pueda hacer un seguimiento, si es necesario.
- Punto o tema del orden del día

Comentarios Públicos Orales: En persona o Virtuales

La ventana para inscribirse para presentar comentarios públicos orales se abre el jueves al mediodía antes de la reunión de la junta y se cierra a las 2 p.m. el día de la reunión de la junta. Las solicitudes se recogen por correo electrónico en public.comment@springfield.k12.or.us.

A las personas que soliciten hablar se les pide que proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono, para que el personal pueda confirmar los detalles para hablar con la junta
- Punto o tema del orden del día
- Comentar "en persona" o "virtualmente"

Cuatro espacios están reservados para comentarios virtuales. Si se reciben más de cuatro solicitudes para formular observaciones, se seleccionarán los oradores como se describe a continuación. Los comentaristas virtuales seleccionados son notificados por correo electrónico la tarde de la reunión y se les proporciona un enlace de Zoom e instrucciones. Consulte las pautas de comentarios a continuación.

Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona para un total de ocho oradores.

Si el espacio lo permite, la Junta Directiva puede permitir comentarios adicionales en persona. Los asistentes a la reunión pueden completar una tarjeta de orador antes de que comience la reunión. Las tarjetas están disponibles en la puerta de la sala de juntas. Si más personas presentan solicitudes para hablar que lugares disponibles, el Presidente de la Junta seleccionará a los oradores.

Pautas para Comentar

Se anima a los grupos con un propósito común a designar un portavoz. Si un portavoz del grupo va a cubrir sus comentarios, indíquelo cuando se le llame por su nombre.

La Junta no escuchará comentarios sobre el personal de la escuela. Por favor, absténgase de usar nombres y títulos del personal de la escuela. Cualquier queja relacionada con un empleado en particular debe procesarse a través del procedimiento establecido en la política KL de la Junta, que requiere que las quejas se presenten por escrito al Superintendente. Este procedimiento debe seguirse antes de que la Junta Directiva se involucre en tales asuntos. Se debe enviar un cumplimiento que involucre a un miembro del personal al superintendente, quien luego lo enviará al empleado, a su supervisor y a la Junta.

Se recuerda a los oradores que sus comentarios públicos se limitarán a tres minutos.



SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

BOARD OF EDUCATION
October 13, 2025
Administration Building Board Room
640 A Street, Springfield, OR 97477

[En español](#)

7:00 pm Board Meeting

Streaming Meeting URL: <http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

1. **Call Meeting to Order** Board Chair Jonathan Light
A. Pledge of Allegiance Chair Light
B. Land Acknowledgement Heather Quaas-Annsa
2. **Approval of the Agenda** Chair Light
3. **Presentations**
A. Introduction of Student Board Representatives Mindy LeRoux
B. Willamalane Programs Michael Wargo & Kenny Weigandt
4. **Public Comments** (Three (3) minutes each; maximum time 25 minutes. Speakers may not yield their time to other speakers.)
5. **Action Items**
A. Approve Consent Agenda
1. August 25, 2025 Special Meeting Minutes
2. September 2, 2025 Special Meeting Minutes
3. September 8, 2025 Meeting Minutes
4. September 22, 2025 Special Meeting Minutes
5. Financial Statement, Resolution #25-26.010 Brett Yancey
6. Personnel Report, Resolution #25-26.011 Dustin Reese
B. Adopt Personal Electronic Devices, Resolution #25-26.012 (15 minutes) Superintendent Hamilton & David Collins
C. Lane ESD Transit Dollar Request, Resolution #25-26.013 Superintendent Hamilton
D. Approve Out of State Travel, Thurston HS Baseball, Resolution #25-26.014 David Collins
6. **Reports and Information**
A. 2024-25 Division 22 Assurances Report (20 minutes) David Collins
B. Integrated Guidance Report (10 minutes) David Collins
C. Superintendent Communication Superintendent Hamilton
D. Board Communication and Comments Chair Light
7. **Next Meetings:**
October 27, 2025 – Special Meeting at 5:30 PM
November 10, 2025 – Business Meeting at 7:00 PM
8. **Adjournment** Chair Light



JUNTA DE EDUCACIÓN
13 de octubre de 2025
Sala de Juntas del Edificio de Administración
640 A Street, Springfield, OR 97477

[In English](#)

7:00 PM Reunión de la Junta Directiva

URL de la reunión de streaming: <http://www.vimeo.com/SpringfieldPS>

AGENDA

PESTAÑA

- | | |
|--|--|
| 1. Llamar a la reunión para ordenar | Presidente de la Junta Jonathan Light |
| A. Juramento de lealtad | Presidente Light |
| B. Reconocimiento de tierras | Heather Quaas-Annsa |
| 2. Aprobación del orden del día | Presidente Light |
| 3. Presentaciones | |
| A. Presentación de los representantes del consejo estudiantil | Mindy LeRoux |
| B. Programas de Willamalane | Michael Wargo |
| 4. Comentarios públicos (Tres (3) minutos cada uno; tiempo máximo 25 minutos. Los oradores no pueden ceder su tiempo a otros oradores). | |
| 5. Elementos de acción | |
| A. Aprobar la agenda de consentimiento | |
| 1. Acta de la reunión especial del 25 de agosto de 2025 | |
| 2. Acta de la reunión especial del 2 de septiembre de 2025 | |
| 3. Acta de la reunión del 8 de septiembre de 2025 | |
| 4. Acta de la reunión especial del 22 de septiembre de 2025 | |
| 5. Estado financiero, Resolución n.º 25-26.010 | Brett Yancey |
| 6. Informe de personal, Resolución n.º 25-26.011 | Dustin Reese |
| B. Adopción de dispositivos electrónicos personales, Resolución n.º 25-26.012 (15 minutos) | Superintendente Hamilton y David Collins |
| C. Solicitud de fondos para transporte público de Lane ESD, Resolución n.º 25-26.013 | Superintendente Hamilton |
| D. Aprobación de viajes fuera del estado, equipo de béisbol de Thurston HS, Resolución n.º 25-26.014 | David Collins |
| 6. Informes e información | |
| A. Informe de garantías de la División 22 para 2024-25 (20 minutos) | David Collins |
| B. Informe de orientación integrada (10 minutos) | David Collins |
| C. Comunicación del superintendente | Superintendente Hamilton |
| D. Comunicación y comentarios de la Junta | Presidente Light |
| 7. Próximas reuniones: | |
| 27 de octubre de 2025 - Reunión especial de la Junta a las 5:30 PM. | |
| 10 de noviembre de 2025 – Reunión de negocios de la Junta a las 7:00 PM. | |
| 8. Aplazamiento | Presidente Light |

Las Escuelas Públicas de Springfield son un educador y empleador que ofrece igualdad de oportunidades.

Las personas que tengan preguntas o solicitudes de necesidades especiales y alojamiento en las reuniones de la Junta deben comunicarse con la Oficina del Superintendente;

640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. El contacto debe hacerse con 72 horas de anticipación al evento.

A3 Board Report October 13, 2025

A3 is officially back in the swing of things. We jumped into the year with Headwaters, a collection of community-building activities we conduct each year to integrate new students and remind returning students of A3's culture. From discussion rooms teaching new students our expectations all the way to an ice cream social with a plethora of games. A3's annual peace celebration gave students an opportunity to show their unique wings with handmade butterfly signs while taking a stand as a community for peace.

An A3 student was also awarded a peace prize at Alton Baker Park as part of their yearly Nobel Peace Park celebration, which Scott Cowl was awarded last year. A3's theme this year is "Be the Change." The whole school read I Am Malala, with the option of an audiobook available and class discussions to understand the material.

A3 is focusing on math by highlighting its presence in all of our classes, noting its occurrence with a visit from A3's amazing Math-magician. We will be learning about plastic waste, environmental issues, and the science behind plastic manufacturing in preparation for our "It's a Plastic World." A project where students create large sculptures with plastic trash.

The fall play, Thornton Wilder's Our Town, has been cast and has started rehearsals. A3 is also in the process of developing and launching a weekly newscast that will include the weekly newsletter and, hopefully, fun segments in the future highlighting student projects and other school-related news.

Gateways High School Board Report
October 13, 2025

Cosmetology students started the school year by opening the salon back up, Monday–Friday 12:30 pm–3:05 pm, and after school hours on Tuesday from 3:05 pm–8 pm. We also started our Willamalane Day of Beauty, which is a day for senior citizens and community members to come in and get free services. We served over 15 community members.

In leadership class, we discussed assembly games, spirit weeks, and senior activities. We then sent out a survey for the school to vote on spirit week and prom. We will be reviewing the results soon.

September was Suicide Prevention Month. In advisory, we learned about resources, and HOOTS came into each class to discuss their services.

In advisory, we did a bulletin board contest; Ms. Jones class won with “Growth Mindset.” Each class had a different theme (responsibility, integrity, self-respect, endurance, growth mindset, positivity).

On National Smile Day, we did an activity where we colored a smiley face. Some upcoming events include a pumpkin painting contest with our advisory classes, another Willamalane Day of Beauty, and Senior Sunrise.

Springfield High School Board Report

October 13, 2025

Good evening, school board members, and thank you for giving me the opportunity to share a few highlights from Springfield High School.

As part of our reading instructional focus this year, every student is participating in “Book Love.” The goal is to help students build their independent reading stamina and really grow as readers. We are already seeing some great engagement across classrooms.

We’ve also been busy preparing for Testing Day on October 28. Ninth graders will take the 8/9 Pre-ACT, 10th graders the Pre-ACT, 11th graders the ACT, and our seniors will be out visiting colleges.

Over the past three weeks, we’ve hosted two senior-focused events: our Senior Class Meeting and Senior Parent Night. Attendance at both was higher than expected, and the focus was on giving students and families the information they need to make the most of their final year and prepare for success after graduation.

I also want to thank our Miller community for their support of the new state law making our school day electronics-free. Our students are adjusting really well, and it has been great to see more face-to-face conversations and positive interactions around campus.

We have also launched our new attendance campaign, “85 to Thrive,” which means students need to maintain at least 85% attendance to be eligible for school dances and activities. Since implementing it, we’ve seen a clear improvement in attendance compared to this time last year. Right now, 80% of our 9th, 10th, and 11th graders are meeting that goal, along with 73% of our seniors. That’s a big step up from last year, when attendance across all grade levels was under 72%. We have also seen fewer tardies in the mornings and after lunch, which is another positive sign.

In athletics, our overall number of student-athletes has increased compared to last year. Girls and boys soccer, football, and volleyball have all shown resilience and steady improvement as they head into the home stretch of their seasons, and we expect them to finish strong. Our Varsity Girls Cross Country team also had an exciting early-season accomplishment, winning the Marist Invite on September 6 and beating seven other schools.

We also kicked off senior year with our annual Senior Sunrise on September 26 at six in the morning at Silke Field. Our senior leadership team was there at four to set up, with staff and an administrator on hand to help supervise and support. We had over 200 seniors show up to celebrate, and one of our student leaders, Aliann, created a highlight video that’s already gotten over 8,000 views.

Looking ahead, our Homecoming Pep Rally will take place on October 17 on 10th Street from 4:30 to 6:45, right before our Homecoming “Pink Out” football game. Dutch Bros and Kona Ice will be there, along with our clubs running games and activities for families.

The next night, Saturday, October 18, we will host our Homecoming Dance in the commons. The theme this year is “A Night in Brazil,” and our senior leadership team has been hard at work making it a memorable event.

On October 25, we will host our annual Trunk or Treat in the student parking lot on 7th Street from 5 to 7 pm. It’s always a great community event that brings together our clubs, teams, and families.

And finally, SHS Theater will present its original production Hanging By Our Fingernails on October 30 and 31 and November 1. This is a completely student-led showcase; written, cast, and directed by our own students. Performances on October 30 and November 1 start at 7 p.m., and the special Halloween show begins at 6, complete with a costume contest before curtain time.

It’s a busy and exciting time at Springfield High, and we are proud of the great things our students and staff are doing every day.

Thank you!

Thurston High School – Board Report
October 13, 2025

My name is Hunter Murphy. I am the ASB President representing Thurston High School.

We are all Colts

We kicked off the year with student leaders and Freshman students with our Freshman Orientation Day. Students learned how to navigate campus, built relationships with their Freshman Learning Team teachers and classmates, and met more than 85 campus leaders from clubs, athletics, and activities who welcomed our 9th graders to THS.

Caring - looking out for our community

Students got to take a tour of all our campus clubs and activities at our beginning of year club rush. From student affinity groups to Bible study, athletics, and common interest groups like Magic the Gathering, students have many ways to get involved on campus.

As students got back into the swing of early morning wake-ups for school, ASB supported campus with a caffeine cart mood booster. Our culinary program prepared approved items to help bring energy to students and to campus.

We wrapped out our first month on campus with an early Homecoming. Spirit week participation was high with tropical Tuesday and (sport) jersey day. ASB passed our leis to bring some tropical color to campus. Our Pep Assembly ramped up campus spirit and energy to wrap out the week and send us into successful wins in volleyball against Springfield High, and football against Roseburg. Our dance was successful with more than 800 students attending our Tangled themed event!

Brave - showing up, making our voices heard

On Constitution Day, a group of THS students exercised their 1st amendment right to assemble and protest. Students spoke in support of Charlie Kirk and stood up for our campus values of caring. Community members honked their car horns, among many ways they chose to support. Students took care of each other and enjoyed gathering together.

Fall sports are well underway. Cross Country is led by all time THS best male runner - Carson Buergey - who finished 1st in the Nike Portland meet! Our top female runner, Nathalie Parker, is a PR away from becoming the Thurston best of all time

for female runners. Many runners achieved PRs. Games against cross-town rival Springfield High School resulted in a win for both THS football and volleyball. Girls Soccer is entering league games with a winning record and boys soccer had a dominant win over Lebanon. Winter Sports registration is already here!

Rehearsals for the fall musical Wizard of Oz are well underway with more than 40 students engaged in the production from working in “the pit” to backstage tasks to dancing, singing, and acting roles. Opening Night is November 13th at 7:00 p.m.

Prepared - ready for what comes next

Field Trips are starting with time in the community for Well Water Testing, Forestry site visits, and more. Most recently, our juniors went on an all grade field study where they gathered field samples for a hands-on lab for Biology class.

Fall kicked off with a planning session focused on our seniors to help them prepare for life Beyond High School. More than 100 students and families showed up to learn more about preparing to apply to trade schools, college, and scholarships. Our next Beyond High School workshop Financial Aid and Scholarship Night on Wednesday, October 8th at 7:00 p.m.

College and Career Ready scholars were recognized for their achievement on the pre-ACT taken in fall 2025. More than 65 students were individually recognized - with ASB awarded medals celebrating their success.

WLA Board Report
October 13, 2025

Good evening,

I am Cayden Finney, representing WLA.

This past month we kicked off the school year nicely, with redone restrooms, halls, classrooms and an overall cleaned up campus thanks to both the construction workers and the students that attended WLAs summer program.

Currently the PSA is already working on fundraisers like dances throughout the Year and the spring carnival. Along with this our Color Guard team is looking at getting new parade rifles for parades and events like the one we had at the Masonic Lodge on the 8th.

Overall, we have definitely begun the Year nicely and I am excited to see how this year will continue.

Thank you for your time.

SPECIAL MEETING MINUTES

A Special Meeting of the Springfield School District No. 19 Board of Education was held on August 25, 2025.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education organizational meeting to order at 5:30 p.m.

- A. Chair Light led the Pledge of Allegiance.
- B. Director Quaas-Annsa shared the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Ken Kohl, Director De Graff, Director Quaas-Annsa and Director Amber Langworthy.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Dustin Reese, Martie Steigleder, Taylor Madden, Brian Richardson, Jeff Michna, Tiffany Asumendi, Gail Woodford, Lou Woodford, Heather Millehrer-Huerta, Benjamin Bennett, Catherine Wiebe, Tyna Julian, June Fothergill, Katie Stocks, Ginny Cavanau, Scott Chruting, Paul Reppo, Carrie Patterson, Coleen O'Neil, Marion Malcolm, Colin Lyons, Ryan Heslands, Chris Peters, Erin Allman, Heather Dillon, Kim Davenport, Kiana Johnson, Jen Cisco, Jonathan Gault, Linda Burke, Rachel Holbrook, Laurel Fooks, Mike Baker, Ingrid Nordstrom, Karen Carney, Michael Wilson, Mikell Harshbarger, Wendy Harshbarger, Annalisa Morton, Colette Trotter, Tom Schram, Anne Goff, Laura Scruggs, Deanna Jacobson, Stefanie Peters, Kate Hughes, Melissa Blomquist, Kelly Keller, Allison Sharpe, Bob McLoolan, Heather Mills, Kate Aly, Laura Vellines, Teresa Page, Ashley Drago, Zva LaMar, and Morgan Rees.

2. Adjourn into Executive Session ORS 192.660(2)(f)

Chair Light

The Board adjourned into Executive Session at 5:33 p.m.

The Board reconvened from Executive Session at 7:27 p.m.

3. Action Items

A. Action on Information Discussed in Executive Session

A parent complaint was addressed by the Board during the Executive Session.

MOTION: Director Quaas-Annsa moved, seconded by Director Kohl to adopt the Superintendent's decision as the final decision of the written appeal files with the Board and delegate authority to the Board Chair to respond to the complainant.

Chair Light called for a roll call vote to adopt the Superintendent's decision as the final decision of the written appeal files with the Board and delegate authority to the Board Chair to respond to the Complainant: Board Vice Chair Ken Kohl - Yes, Director De Graff - Yes, Director Quaas-Annsa - Yes, Director Amber Langworthy - Yes, and Board Chair Jonathan Light - Yes.

Motion Passed, 5:0.

B. Action on Information Discussed in Executive Session

Ken Kohl

Director Kohl on behalf of the Board, read aloud a statement emphasizing the importance of addressing complaints impartially and consistently, with the suggestion of retaining an independent investigator to ensure objectivity.

Board members highlighted their commitment to students and in maintaining the Board's integrity. Members expressed their frustrations at having to deal with ongoing violations instead of being able to focus on other important issues.

MOTION: Director Kohl moved, Director Quaas-Annsa seconded to approve the Board to retain an outside investigator to investigate the complaints reviewed in Executive Session.

Chair Light called for a roll call vote to approve the Board of retaining an outside investigator to investigate the complaints reviewed in Executive Session: Board Vice Chair Ken Kohl - Yes, Director De Graff - No, Director Quaas-Annsa - Yes, and Director Amber Langworthy - Yes, and Board Chair Jonathan Light - Abstained.

Motion Passed, 3:1; with 1 abstention

C. Action to Request Legal Opinion on Public Meetings and Public Records Laws

Chair Light

Chair Light discussed the need for legal counsel to clarify public meetings and serial communication laws.

MOTION: Director De Graff moved to not request legal counsel to clarify public meetings and serial communication laws.

The motion lacked a second.

Motion failed, 0:0

MOTION: Director Kohl moved, seconded by Director Light to approve the Board to seek legal opinion for public meetings and public records law.

The Board discussed the costs associated with legal counsel, board governance discussions, future training sessions and clarifications of public meeting law and other board governance topics, including a suggestion to involve OSBA for cost-effectiveness.

Chair Light called for a roll call vote to approve the Board to seek legal opinion for public meetings and public records law: Board Vice Chair Ken Kohl - Yes, Director De Graff - No, Director Quas-Annsa - Yes, and Director Amber Langworthy - Yes, and Board Chair Jonathan Light - Yes.

Motion Passed, 4:1.

4. Discussion

A. Future Agenda Items

Due to time constraints, the Board decided to table this agenda item.

MOTION: Chair Light moved, seconded by Director Kohl to table Agenda Item 4.A, Future Agenda Items for discussion at the September 8, 2025 board meeting.

Motion passed, 5:0.

5. NEXT MEETINGS:

September 8, 2025 - Business Meeting at 7:00 p.m.
September 22, 2025 - Special Meeting at 5:30 p.m.

6. ADJOURNMENT

With no further business, Chair Light adjourned the Special Meeting at 7:45 p.m.

(Minutes recorded by Trenay Ryan, LCOG)

SPECIAL MEETING MINUTES

A Special Meeting and Executive Session of the Springfield School District No. 19 Board of Education was held on September 2, 2025.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education organizational meeting to order at 2:00 p.m.

- A. Chair Light led the Pledge of Allegiance.
- B. Director Kohl shared the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.

Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Ken Kohl, Director De Graff, Director Quaas-Annsa and Director Amber Langworthy.

District staff and community members identified included Superintendent Todd Hamilton, Brett Yancey, Dustin Reese, Martie Steigleder, Taylor Madden, Brian Richardson, Jeff Michna and Jonathan Gault.

2. Adjourn into Executive Session ORS 192.660(2)(f)

Chair Light

The Board adjourned into Executive Session at 2:05 p.m.

The Board reconvened from Executive Session at 2:32 p.m.

3. Action Items

- A. Action on Information Discussed in Executive Session

Chair Light

MOTION: Director De Graff moved, seconded by Director Light to retain an outside investigator to investigate the complaint reviewed in Executive Session.

Chair light asked if there were any further questions or comments.
There were none.

Chair Light asked for a roll call vote to indicate if they approve the Board to retain an outside investigator to investigate the complaint reviewed in Executive Session: Director Ken Kohl - Yes, Director De Graff - Yes, Director Quaas-Annsa - Yes, Director Langworthy - Yes, and Director Light - Yes.

Motion passed, 5:0.

5. NEXT MEETINGS:

September 8, 2025 - Business Meeting at 7:00 p.m.

September 22, 2025 - Special Meeting at 5:30 p.m.

6. ADJOURNMENT

With no further business, Chair Light adjourned the Special Meeting at 2:34 p.m.

(Minutes recorded by Trenay Ryan, LCOG)

BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No.19 Board of Education was held on September 8, 2025.

1. CALL MEETING TO ORDER, FLAG SALUTE AND LAND ACKNOWLEDGEMENT

Board Chair Jonathan Light called the Springfield Board of Education meeting to order at 7:00 p.m., and led the Pledge of Allegiance. Following the Pledge of Allegiance, Director Light read the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

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This information is shared out of a responsibility to honor the heritage and the humanity of all people and to promote unity within our school district.

Attendance

Board Members attending the meeting included Board Chair Jonathan Light, Vice Chair Ken Kohl, Director Nicole De Graff, Director Heather Quaas-Annsa and Director Amber Langworthy.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Dustin Reese, Brett Yancey, Martie Steigleder, Brian Richardson, Jeff Michna, Melissa Locke, Brian Megert, Mindy LeRoux, Teresa Collins, Whitney McKinley, Angela Lundee, Josh Donaldson, Kristen Noor, Sarah Bosch, Brandi Starck, Carla Smith, Jose da Silva, Brady Cottle, Kari Islam, Shelby Masterson, Robert Morgan, Lesa Haley, Ame Beard, Mikel Harshbarger, Melissa Stalder, Ingrid Nordstrom, Jerami Wood, Kimberlee Pelster, Deana Lancaster, Wendy Harshbarger, Heather Dillon, Andy Price, Katie Dawson, Gail Woodford, Jonathan Gault, Abi Lancaster, Shana Stolarczyk, Catherine Wiebe, Lon Woodford, Marion Malcolm.

2. APPROVAL OF THE AGENDA

Chair Light asked for a motion to approve the September 8, 2025 agenda as presented.

Director Kohl and Director Langworthy requested that Agenda Item 5.A.4; Alternative Education Programs, Resolution #25-26.008, be pulled from the motion for further discussion.

MOTION: Director Kohl moved, seconded by Director Quaas-Annsa, to approve the September 8, 2025 Agenda with the exception of Agenda Item 5.A.4, Alternative Education Programs, Resolution #25-26.008 to be held for further discussion.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the September 8, 2025 Agenda with the exception of Agenda Item 5.A.4, to be held for further discussion: Director Quaas-Annsa – Yes, Director Kohl – Yes, Director De Graff – Yes, Director Light – Yes, and Director Langworthy – Yes.

Motion passed, 5:0.

3. Presentations

A. Introduction of New Administrators (5 minutes)

David Collins

David Collins, Joyce Johnson, and Whitney McKinley introduced three new administrators.

Teresa Collins is the new principal at Elizabeth Page Elementary School

Brady Cottle is the new principal at Mt. Vernon Elementary School

Angela Landy is the new assistant principal at Agnes Stewart Middle School

B. Summer Learning and Engagement Programs (15 minutes)

Melissa Locke

Federal Programs and Grants Coordinator Melissa Locke, highlighted the success of the summer learning programs, which served 1,752 students in grades pre-K through 12, with significant funding from state grants. The programs focused on reading comprehension, community building, and valued partnerships with local organizations.

The success of the Credit Recovery Program was discussed, with 280 students earning 271 credits in July and 59 additional seniors graduating on time. Other programs highlighted were the Strong Start Program and the Native Youth Program.

Director Quaas-Annsa expressed appreciation for the Strong Start Program and shared the positive experience her child had from participating in this program.

Director Langworthy expressed appreciation for the Sparks Program, noting that it had greatly benefited her daughter.

Chair Light, in referencing the City of Springfield's budgetary tensions, asked how the Spark Program was funded.

Melissa Locke replied that funding was provided through the partnership of the Springfield Library and the Springfield Public School District (SPSD). The District pays for half of the artist's fees for the July performances and the library covers the remainder.

4. PUBLIC COMMENT

Chair Light shared: This is the portion of our agenda for public comment. The Board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. The deadline for submitting a request for oral public comment was today at 2:00 p.m. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

Time permitting, the Board may also hear public comment from individuals who signed up in person at the Administration Office before the meeting.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel. We ask those speaking to refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

The Board received one Written Public Comment from Sandoval Van Brunt Salazar and four in person Public Comments, which included Sarah B.- Well-Rounded Education for K-5 Students, Robert Morgan- Running for Board, Ingrid Nordstrom- Curriculum Concerns, and Shana Stolarczyk- Elementary Education. There were several no-shows.

5. ACTION ITEMS

A. Approve Consent Agenda

- | | |
|--|--------------|
| 1. August 11, 2025 Board Meeting Minutes | |
| 2. Financial Statement, Resolution #25-26.006 | Brett Yancey |
| 3. Personnel Report, Resolution #25-26.007 | Dustin Reese |
| 4. Alternative Education Programs, Resolution #25-26.008 | Brian Megert |

Chair Light asked for a motion to approve the Consent Agenda for September 8, 2025 with the exception of Agenda Item 5.A.4; Alternative Education Programs, to be held for further discussion.

MOTION: Director Kohl moved, seconded by Director Quaas-Annsa to approve the Consent Agenda for September 8, 2025 with the exception of Agenda Item 5.A.4; Alternative Education Programs, to be held for further discussion.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda for September 8, 2025 with the exception of Agenda Item 5.A.4; Alternative Education Programs, to be held for further discussion: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy – Yes.

Motion passed, 5:0.

Chair Light asked for a motion to approve Consent Agenda Item 5.A.4; Alternative Education Programs, Resolution #25-26.008 as presented.

Chair Light opened the floor for questions and discussion.

Director Kohl raised concerns regarding the availability of evaluations for some facilities and inquired of the status of Bridgeway School's fire marshal approval. He expressed concern about approving contracts without completed evaluations.

Director of Special Programs Brian Megert, replied that Centerpoint's evaluation was complete, although not yet posted on the Lane ESD website. Bridgeway received its approval letter in January, but faced slight delays due to facility issues, an ongoing discussion at ODE about Bridgeway School's categorization, and confusion over the approval process.

Superintendent Todd Hamilton explained the shared responsibility among districts for evaluating facilities to avoid redundancy and stated that the Alternative Education worksheet had been completed and all of the aspects confirmed to be in place.

Director Quaas-Annsa asked if the contract was contingent upon approval.

Dr. Megert assured the Board that the contract would cease if ODE approval was not granted. Any operational activity would immediately cease.

Megert and Hamilton expressed confidence in Bridgeway School's operations and trust in the executive director.

MOTION: Director Light moved, seconded by Director Quaas-Annsa to approve Consent Agenda Item 5.A.4; Alternative Education Programs, Resolution #25-26.008 as presented.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving Consent Agenda Item 5.A.4; Alternative Education Programs, Resolution #25-26.008 as presented: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – No, Director De Graff – Yes, and Director Langworthy – Yes.

Motion passed, 4:1.

B. Approve eRate Wireless Project, Resolution #25-26.009

Jeff Michna

It is recommended that the Board of Directors award the Wireless Infrastructure Upgrades bid to CDWg of Vernon Hills, IL for \$786,570.00, of which \$629,256.00 will be paid for with federal E-rate funds and \$157,314.00 will be paid using the Technology Fund.

MOTION: Director Quaas-Annsa moved, Director De Graff seconded the motion to approve the terms of the Wireless Infrastructure Upgrades bid to CDWg of Vernon Hills, IL for \$786,570.00, of which \$629,256.00 will be paid for with federal E-rate funds and \$157,314.00 will be paid using the Technology Fund.

Chair Light asked if there was any discussion.

Director Kohl inquired about the urgency of the project.

Technology Director Jeff Michna, responded that the current wireless infrastructure is 10 years old and in need of an upgrade in one particular area to avoid hardware failures.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the terms of the Wireless Infrastructure Upgrades bid to CDWg of Vernon Hills, IL for \$786,570.00 of which \$629,256.00 will be paid for with federal E-rate funds and \$157,314.00 will be paid using the Technology Fund: Position 4: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy – Yes.

Motion passed, 5:0.

**C. Possible Action OSBA Board of Directors and/or Legislative Policy Committee
Nominations** Director Quaas-Annsa

It is recommended that the Springfield School Board of Directors hold nominations for the Oregon School Board Association Board of Directors and the Legislative Policy Committee.

MOTION: Director Quaas-Annsa moved, Director Light seconded the motion to nominate Nicole De Graff to serve on the OSBA Board of Directors.

Chair Light asked if there was any discussion. There was none.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they support the motion to nominate Nicole De Graff to serve on the OSBA Board of Directors: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy – Yes.

Motion passed, 5:0.

6. Discussion

A. Personal Electronic Devices

Superintendent Hamilton & David Collins

Superintendent Hamilton provided an overview of the executive order, requiring school districts to adopt a policy prohibiting student use of personal electronics devices during instructional time by October 31, 2025 and implemented by January 1, 2026. The different levels of restrictions on electronic devices, from most restrictive (locked in a device) to least restrictive (kept in a pocket) were explained. The policy's definition of "personal electronic devices" was defined.

Hamlin Middle School Principal Brandi Starck, discussed the middle school-approach, where cell phones are off and away from 8:15 a.m. to 3:05 p.m., aligning with other schools in the district.

Thurston High School Principal Kimberlee Pelster, discussed the high school-approach, where cell phones are off and away from the first bell to the last bell, with some adjustments for off-campus students.

Starck and Pelster emphasized the importance of setting expectations early and shared some positive feedback received from students and staff about the new policies.

Director of Communications and Community Relations Brian Richardson, outlined the communication strategies used to inform families and staff about the new policies, including newsletters, web pages, and FAQs. Richardson explained that disciplinary actions are not being taken away from administrators and that discipline looks different at various school levels.

Director De Graff asked how staff had been handling the increased student-parent communication due to students not feeling well and requested a report in a few months to see how things are progressing.

Pelster noted that the health room had been busier, but overall, nothing had overwhelmed their ability to support students.

Director Langworthy asked about resources for parents and students regarding technology and screen time, mentioning various organizations that offer helpful materials.

Starck mentioned that the school uses Common Sense Media materials in advisory and technology lessons.

Pelster added that administrators are engaging in focus group conversations with students, parents, and staff to gather feedback, which has been positive, on the new policy.

Director of Curriculum and Instruction Whitney McKinley, added that administrators are engaging in focus group conversations with student voice groups and parent organizations, and staff to monitor how things are going. They look forward to gathering that informational data and providing it to the Board at the next meeting.

High School Programs Director Mindy LeRoux, answered questions and discussed various topics covering tech devices, acknowledging that there are some rules that will require further review and adjustments.

Chair Light asked how students leaving campus for lunch are impacted by the policy.

LeRoux explained the policy applies only to on-campus use, and students may use devices off-campus with parental tracking.

B. Future Agenda Items

Chair Light

The meeting focused on consolidating board members' agenda items due to overlap and duplication. Board members were encouraged to review the agenda item list at home and to come prepared with their questions and priorities for the September 22nd work session.

7. Reports and Information

A. Superintendent Communication

Superintendent Hamilton

Superintendent Hamilton celebrated the successful start of the school year and highlighted the efforts of the communication team.

B. Board Communication and Comments

Chair Light

Director De Graff shared updates on the SEF fundraiser Night of 11,000 Stars, and grant awards for SPS educators. SEF is holding a raffle for U of O vs. OSU football game tickets, donated by International Paper. She enjoyed visiting the schools and had also volunteering.

Director Light shared that he had regrettably been unable to attend the Block Party.

Director Kohl shared that he too had attended the Block Party, which seems to grow each year.

Director Quaas-Annsa shared her experience at the Block Party, highlighting the community's engagement with the Wildish Theater.

Director Langworthy shared that she had attended the Block Party as well.

8. NEXT MEETINGS

September 22, 2025 - Board Special Meeting at 5:30 PM

October 13, 2025 – Board Business Meeting at 7:00 PM

Chair Light thanked everyone for attending.

9. ADJOURNMENT

With no other business, Chair Light adjourned the meeting at 9:03 p.m.

(Minutes recorded by Trenay Ryan, LCOG)

SPECIAL MEETING MINUTES

A Special Meeting of the Springfield School District No. 19 Board of Education was held on September 22, 2025.

1. CALL MEETING TO ORDER

Board Chair Jonathan Light called the Springfield Board of Education special meeting to order at 5:31p.m.

- A.** Chair Light led the Pledge of Allegiance
- B.** Director Kohl shared the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.

Chair Jonathan Light read aloud the following public statement;

"Good evening and thank you to everyone who has joined us tonight. We appreciate your time and commitment to our schools and community. Some community members have asked why there is not a public comment item on tonight's agenda. Under Board Policy BDDH - Public Comment at Board Meetings, public comment is generally provided at regular meetings. Tonight's meeting is a special meeting for a work session focused on future agenda items, and consistent with Board policy, public comment has not been scheduled.

The Board does welcome and value public comment. We provide opportunities for comment during our regular meetings, both in person and in writing. We also want to be clear that Board policy does not allow comments regarding individual district employees, whether named or implied. When concerns involve personnel, the appropriate process is the Public Complaints procedure under Board Policy KL.

Community members are always welcome to submit written comments through the district office, either electronically or by mail. These are provided to the Board in accordance with policy. This process ensures that voices are heard while also protecting the rights of staff and upholding the standards we are required to follow. With that clarification, we will now move forward with tonight's agenda. Thank you."

Attendance

Board Members in attendance included Board Chair Jonathan Light, Board Vice Chair Ken Kohl, Director De Graff, Director Quaas-Annsa and Director Amber Langworthy.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Dustin Reese, Martie Steigleder, Taylor Madden, Brian Richardson, Jeff Michna, Jonathon Gault, Autumn Stevens, Trina Taylor, Darlene Raish, Jared Taylor, Katie Keeler, Derek Crawford, Kimberlee Pelster, Showshana Smith, Mark Miller, Stefani Myers, Taylor Robert's, Noah Spencer, Carter Williams, Jerry Miller, Karen Ccennoep, Melissa Blomquist, and Amy Bernatz.

2. Discussion

A. Future Agenda Items Director Ken Kohl and Director Heather Quaas-Annsa

Key Points

- Facilities and maintenance reports, HR policies, and superintendent evaluations
- Board retreat topics such as mission, vision, and communication were highlighted
- Advanced planning for higher attendance, need for a comprehensive district calendar, community input through listening sessions and surveys
- Monthly student achievement data and metric reports, students well-rounded education
- Teacher retention

Prioritized Agenda Items

- Staff well-being metrics, retention rates and school culture surveys
- Board development
- Student performance, support systems and implementation of 504 and IEPs; systems review, progress tracking, and behavioral data updates
- Strategies to close student performance gaps; Equity considerations in progress tracking
- Review of policies, such as cell phone use
- Student voice and engagement with leadership groups and clubs
- Parent, family, and community feedback, encourage engagement

Director De Graff exited the room at 6:34 p.m. and returned at 6:42 p.m.

Action Items

- Student data, metrics needed, achievement reports and behavioral data
- Board member attendance, reporting on school events and activities
- Board members prioritize and vote on key topics
- HR-related data, such turn overs, retention, and exit interviews
- Status of science, social studies, computer/technology, and hands-on learning across all school levels
- High school students to share their prior education prepared them for their current coursework.
- Student art education programs and projects within the district
- Key student performance metrics, attendance, reading/math scores, and 9th grade On-Track data
- Mental health support programs and resources, potentially including feedback from staff and students
- PBIS data, staff and students on the program's effectiveness
- State's annual staff, additional staff culture/morale survey

- Prioritized topics

3. Next Meetings:

October 13, 2025 - Business Meeting at 7:00 p.m.

October 27, 2025 - Special Meeting at 5:30 p.m.

4. Adjournment

With no further business, Chair Light adjourned the Special Meeting at 7:03 p.m.

(Minutes recorded by Trenay Ryan, LCOG)

SPRINGFIELD PUBLIC SCHOOLS
2025-2026 Revenue/Expenditure Forecast
As of September 30, 2025
****Please see attached report****

REVENUES: *Due to the early nature of the school year, projections are preliminary and will likely change significantly over the course of the year.*

- Both current year and prior year tax collections are projected for 100% collection. To date there has been no current year or prior year tax revenue received, however the first (current year) tax payment is anticipated to be collected in November. This report is based on the information received through the Lane County Tax and Assessment office.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. The district projects to receive approximately \$91.37 million for the current year based on 2025-2026 projected enrollment and the allocation designated by the Oregon Department of Education. The projected SSF revenue is less than originally budgeted (\$92.23 million) due to enrollment being lower than projected. As the district continues to realize a decline in enrollment, it is anticipated these numbers may be adjusted over the course of the year.
- In early September the district learned that there is a reconciliation payment of Secure Rural Schools Act (Federal Forest fees) due to Springfield Public Schools totaling \$780,512. The district has not yet received this allocation but does anticipate receipt by November 2025. This reconciliation is related to underpayments by Oregon Department of Education between 2017 and 2020 and may be allocated as an inclusion to State School Funding.
- The district is anticipating receiving approximately \$250,000 in County School Funds. To date the district has not received anticipated funds.
- The district is anticipating receiving approximately \$1.4 million in Common School Funds. To date the district has received \$759,150 of anticipated funds.

EXPENDITURES: *Due to the early nature of the school year, projections are preliminary and will likely change significantly over the course of the year.*

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous year-end estimates). The current projection of 97% expenditures for salary related items based on prior trends.

- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 98% expended. This projection will change as the year advances.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends, however are shown at 100% expended at this early point in the year.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2025-2026 adopted budget.
- Fund transfers allocated during the 2025-2026 budget process include \$800,000 (Instructional Materials Fund), \$800,000 (Technology Fund) and \$888,314 (Debt Service Fund).

Additional Notes: For the 2025-2026 budget year the current estimate of ending fund balance is \$12,020,616. Included in this number is the preliminary un-audited ending fund balance from the 2024-2025 fiscal year (\$20,850,181). As with previous years, this is an early estimate and accounts for the assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey
Chief Operations Officer

**SPRINGFIELD PUBLIC SCHOOLS
2025-2026 Investment Report
As of September 30, 2025
Please see attached report**

Investment Guidelines:

- Investments shall comply with Federal and State laws including applicable Oregon Revised Statutes regarding investment public funds – type of investments and investment percentages.
- Credit risks minimized by limiting investments to safest types of securities and diversification of portfolio. Credit worthiness of security user or backer of an investment.
- Interest rate risk – matching investment maturities with cash requirements so that sales prior to maturities are minimized.
- Maintain sufficient daily liquid operating cash to pay bond construction obligations.
- Attain a market rate of return throughout budgetary cycles consistent with applicable Federal and State laws.

District Process & Philosophy:

- Invest in safe securities.
- Investments will not exceed a 3-year maturity.
- Investment in assets that fit within the cash flow forecast – limit interest rate risk of early sell off.
- Invest in items that generate a yield greater than the Local Government Investment Pool (currently at 4.60%).
- Maintain sufficient liquid operating cash – liquid cash in LGIP account for current spend needs.
- Comply with arbitrage regulations when investing debt funds.

Financial Summary:

- In the current market, the rate of return is 4.60% on the LGIP account and 4.22% on the Banner Bank money market account (cash equivalent account). In comparison, current Treasury rates are as follows:
 - 3 months 3.86% (4.24% prior)
 - 6 months 3.72% (4.11% prior)
 - 1 year 3.53% (3.96% prior)
 - 2 years 3.58% (3.72% prior)
 - 3 years 3.61% (3.68% prior)
- Based on cash flow needs and the liquidity of investments, funds remain in the LGIP account, as well as a smaller portion in the Banner Bank money market account. The LGIP maximum limit is \$63,387,000. We are currently

\$20,815,537 below the limit as a result of funds will being transferred to the general bank account for payroll expenditures during the summer months.

- As the Federal rates decline, the LGIP rates will also decline. It would be prudent to look at long-term Treasuries prior to this projected decline and cash flows to determine if investing in Treasuries is feasible and makes sense.

SPRINGFIELD SCHOOL DISTRICT 19
2025-2026 REVENUE/EXPENDITURE FORECAST
as of
9/30/25

	BUDGET	ACTUAL through 09/30/25	ESTIMATED from 09/30/25 to year end	PROJECTED 2025-2026	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	33,710,653	0	33,710,653	33,710,653	100.00%
Property taxes - prior years	400,000	0	400,000	400,000	100.00%
Other local sources	2,286,500	446,184	1,840,316	2,286,500	100.00%
County School Fund	250,000	0	250,000	250,000	100.00%
State School Fund	92,227,519	29,885,641	62,341,878	92,227,519	100.00%
Federal Forest Fees	0	0	780,512	780,512	N/A
Common School Fund	1,400,000	759,150	640,850	1,400,000	100.00%
Total revenues	130,274,672	31,090,974	99,964,210	131,055,184	100.60%
Beginning fund balance	21,001,494	20,850,181	0	20,850,181	99.28%
Total Beginning fund balance	21,001,494	20,850,181	0	20,850,181	99.28%
Total resources	151,276,166	51,941,155	99,964,210	151,905,366	100.42%
EXPENDITURES:					
Personal services	72,736,587	8,446,629	62,107,860	70,554,489	97.00%
Employee benefits	46,202,043	4,752,616	40,525,386	45,278,002	98.00%
Purchased services	13,470,714	2,023,066	11,447,648	13,470,714	100.00%
Supplies & materials	4,123,317	1,294,545	2,828,772	4,123,317	100.00%
Capital outlay	1,912,090	0	1,912,090	1,912,090	100.00%
Other objects	2,057,823	1,796,911	260,912	2,057,823	100.00%
Fund transfers	2,488,314	0	2,488,314	2,488,314	100.00%
Total expenditures	142,990,888	18,313,767	121,570,982	139,884,750	97.83%
Unappropriated	7,285,278	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
Total appropriations	151,276,166	18,313,767	121,570,982	139,884,750	92.47%
Total resources		51,941,155	99,964,210	151,905,366	
Total appropriations		18,313,767	121,570,982	139,884,750	
Ending fund balance		33,627,388	(21,606,772)	12,020,616	
Less: contingency		0	0	0	
Net fund balance		33,627,388	(21,606,772)	12,020,616	

SPRINGFIELD SCHOOL DISTRICT 19
INVESTMENT AND CASH EQUIVALENT
as of
9/30/25

Local Government Investment Pool			LGIP - General Account	LGIP - Debt Fund	LGIP - PERS Trust	Total LGIP
Annual Interest Rate	Interest Income					
		Beginning Balance	\$ 32,617,073	204,654	202,370	\$ 33,024,097
Jul-25	4.60%	162,058	42,732,626	222,165	1,382,331	\$ 44,337,122
Aug-25	4.60%	186,044	44,962,477	240,172	2,005,392	\$ 47,208,040
Sep-25	4.60%	180,541	39,687,648	253,259	2,630,556	\$ 42,571,463

Banner Bank Money Market			Money Market Account
Annual Interest Rate	Interest Income		
		Beginning Balance	\$ 5,170,950
Jul-25	4.33%	21,925	5,192,875
Aug-25	4.33%	19,953	5,212,828
Sep-24	4.33%	16,567	5,229,395

Investment Allocation Limits:

	Allowable:	Allocation:
US Treasury	100.0%	0.0%
US Government Agencies	100.0%	0.0%
LGIP Investment Pool	100.0%	100.0%
Banker's Acceptance	50.0%	0.0%
Certificates of Deposit	25.0%	0.0%
Commercial Paper - Oregon	25.0%	0.0%
Single Commodity Pool Operator (CPO) Security	10.0%	0.0%
Commercial Paper - National	10.0%	0.0%
Single Capital Protected Note (CPN) entity	5.0%	0.0%
State & Local Securities	10.0%	0.0%
Passbook Savings Accounts	10.0%	0.0%

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached new hires. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- New Hires

SUBMITTED BY:

Dustin Reese
Director of Human Resources

APPROVED BY:

Todd Hamilton
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	NEW HIRES				
1	HOGUE, COURTNEY L	PROBATIONARY 1	PT	09/02/2025	NEW HIRE
2	MCLAUGHLIN, MICHELLE L	TEMPORARY	PT	11/17/2025	TEMPORARY REHIRE

Resolution: #25-26.012

DATE: October 13, 2025

POLICY UPDATE – PERSONAL ELECTRONIC DEVICES

BACKGROUND INFORMATION:

Governor Kotek issued Executive Order No. 25-09 (EO) on July 2, 2025. The EO requires school districts to adopt a policy prohibiting student use of personal electronic devices during instructional time. The policy must be adopted by October 31, 2025, with full implementation required by January 1, 2026. Oregon School Boards Association (OSBA) anticipates the Oregon State Board of Education to adopt administrative rules aligning with the EO in the next several months.

Existing Oregon law, ORS 336.840, also requires policy language regarding student use and possession of personal electronic devices by students.

Although full implementation is not required until January 1, 2026, districts may decide to implement at the beginning of the school year in order to avoid changing practice during the middle of the year. Districts should be aware of the possibility that a subsequent policy update may be necessary due to the adoption of rules or other changes.

OSBA recommends deletion of previously adopted versions of policy *JFCEB – Personal Electronic Devices and Social Media* in favor of newly developed sample policy, *JFCEB – Personal Electronic Devices*, which reflects the requirements of the Governor’s EO.

Superintendent Hamilton, Assistant Superintendent Collins, and representatives from our Instruction team and schools provided additional information during the September Board meeting. Following a period for board members to share comments, questions, concerns, recommended edits, the policy is now presented for board adoption.

RECOMMENDATION:

It is recommended that the Board of Directors delete the current policy *JFCEB – Personal Electronic Devices and Social Media* and adopt policy *JFCEB – Personal Electronic Devices* as presented.

SUBMITTED BY:

Todd Hamilton
Superintendent

OSBA Model Sample Policy

Code: JFCEB

Adopted:

Personal Electronic Devices */**

{This policy is required by ORS 336.840 and EO 25-09. EO-25-09 requires policy to be adopted and in place by October 31, 2025, with full implementation by January 1, 2026.}

Student use of a personal electronic device is prohibited from the start of regular instructional hours until the end of regular instructional hours, except as provided below. Personal electronic devices can be used when students are not on school grounds and are not under the supervision of school personnel (other than a school bus driver)¹.

Except as otherwise provided in this policy, “personal electronic device” means any portable, electrically powered device that is capable of making and receiving calls and text messages and accessing the internet independently from the school’s network infrastructure.² This includes headphones and earbuds attached to personal electronic devices. This does not include a laptop computer or other device required to support academic activities.

Personal electronic devices may be used when use complies with the terms of:

1. The student’s medical provider’s order for the care and treatment of a medical condition;³
2. The student’s individualized education program, as defined in ORS 343.035 or an education plan developed for the student in accordance with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794);⁴
3. A written exemption provided for the student based on a request received in JFCEB-AR. School administration will respond to such a request within 10 school days.⁵

Personal electronic devices may be kept by students in lockers or backpacks, but personal electronic devices are not to be stored on the student’s person or in the student’s clothing during regular instructional hours.

¹ If students are under the supervision of school personnel other than a school bus driver, the use of personal electronic devices is prohibited during regular instructional hours.

² ODE’s guidance, *Fostering Student Learning, Well-Being, and Belonging* provides “This includes personal electronic devices that can make calls, send texts, or access the internet via cellular data are restricted. This includes smartphones, web-enabled flip phones, cellular-capable tablets and e-readers, smartwatches, smart glasses, and connected headphones or earbuds. This does not include laptop computers or other devices required to support academic activities.”

³ JFCEB-AR must be submitted to the building administrator, along with a copy of the order.

⁴ If use of the personal electronic device is included in the individualized education program or education plan, JFCEB-AR submission is not required.

⁵ JFCEB-AR must be submitted to the building administrator.

Students in violation of this policy will be subject to disciplinary action. Discipline for mere possession or use of a personal electronic device may not include loss of instructional time for the student (including suspension or expulsion), but could include a change to storage requirements {⁶}. However, if the actions taken by a student violate another conduct policy, the student may be subject to discipline up to and including expulsion.⁷

Necessary communications during the school day while on school grounds between students and parents or guardians can be made through the school office.

The superintendent or designee shall ensure this policy is posted on the district website and made available to district personnel, students, parents, guardians, partners who are in school buildings during the school day, and the Oregon Department of Education.

In accordance with ORS 336.840, students may be allowed to use personal electronic devices⁸ that support academic activities and independent communications⁹, except as prohibited by this policy. In academic activities in which a personal electronic device is required as part of the curriculum, students may be allowed, but not required to use their own personal electronic devices for that portion of the curriculum. Students using their own device must be granted access to any applications or electronic materials that are available to students who do not use their own personal electronic devices. These applications must be free of charge if students who do not use their own devices have access free of charge.

Requests for exemptions to this policy can be processed in accordance with JFCEB-AR – Request for Personal Electronic Devices Exemption. Appeals can be filed with the superintendent or designee.

The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 336.840](#)

Oregon Executive Order 25-09

⁶ {Correction may include requiring a student to store their device in a classroom storage space instead of in the backpack.}

⁷ For example: a student could be disciplined with lost instructional time for using a personal electronic device to bully another student or for accessing inappropriate content. Discipline will be in accordance with Board policies.

⁸ The use of “personal electronic device” in this paragraph comes from ORS 336.840, which does not define the term. However, the definition in EO 25-09 wouldn’t necessarily apply. Consequently, items like laptop computers or other devices required to support academic activities would likely be considered personal electronic devices within this paragraph.

⁹ “Independent communication means communication that does not require assistance or interpretation by an individual who is not part of the conversation, but that may require the use or assistance of an electronic device. ORS 336.840(1).

RESOLUTION: #25-26.013

OCTOBER 13, 2025

LANE ESD TRANSIT DOLLAR REQUEST FOR FISCAL YEAR 2026-2027

RELEVANT DATA:

Pursuant to ORS 334.177, as amended by 2013 House Bill 3401, a component school district board may request that a percentage of the state formula revenue received by Lane Education Service District be distributed to the school district for any purpose identified by the District school board. The request for these “Transit Dollars” will be distributed on an ADMw basis.

Since 2015, Springfield School District has requested up to 50% of our transit dollars and utilized the resource to support Special Education programming for students in our district. If needed, we will utilize the transit dollars in 2026-2027 to support Special Education programming in Springfield Public Schools. The ORS requires that the Board submit the request to Lane ESD no later than November 1, 2025.

RECOMMENDATION:

It is recommended that the Board of Directors approve the Lane Education Service District – School District Transit Request for fiscal Year 2026-2027. Specifically, it is recommended that the Board of Directors request does not exceed 50% of the Transit Dollars pursuant to ORS 334.177.

SUBMITTED BY:

David Collins
Assistant Superintendent

RECOMMENDED BY:

Todd Hamilton
Superintendent

**Lane Education Service District
School District Transit Dollar Request for Fiscal Year 2026-27**

Pursuant to ORS 334.177, as amended by 2013 House Bill 3401, a component school district board may request that a percentage of the state formula revenue received by Lane ESD be distributed to the school district for any purpose identified by the school district board. The request for these "Transit Dollars" will be distributed on an ADMw basis.

The ORS requires that the component school district Board submit the request to the Lane Education Service District Board no later than November 1, 2025. The percentage of funds requested may affect the school district's ability to participate in the formal governance of Lane Education Service District.

The following school district requests the amount of funds identified below for Fiscal Year 2026-27.

Name (Number) of District: Springfield Public Schools SD#19

District Representative: Superintendent Todd Hamilton

Signature: _____

Date Submitted: _____

Select One

X	<p>Not to Exceed 50% <i>The school district may request up to 50% of their funds without having any impact on their ability to participate in the formal governance of Lane ESD.</i></p>
	<p>More than 50% and less than 100% <i>The school district may request up to 99% of their funds but may only act in an advisory capacity for decisions made in relation to the governance of Lane ESD. This precludes the school district from voting for the Lane ESD local service plan.</i></p>
	<p>100% <i>The school district may request up to 100% of their funds and be considered withdrawn from Lane ESD. This precludes the school district from voting for the Lane ESD local service plan. See ORS 334.015</i></p>

Withdrawal of Transit Funds: Districts electing to withdraw transit funds in excess of 50% will be assessed a fee on services ordered from the ESD as follows:

- 51%-80% 10% service fee*
- 81%-100% 15% service fee*

RESOLUTION #25-26.014
OUT-OF-STATE TRIP REQUEST

DATE: OCTOBER 13, 2025

THURSTON HIGH SCHOOL'S
BASEBALL TEAM

RELEVANT DATA:

The objective of our trip is for THS Baseball team to travel to Phoenix, Arizona to work on teamwork, skill building and team bonding. It allows our team to play new teams and be productive in different environments and learn tolerance working with a variety of personalities.

RECOMMENDATION:

It is recommended the Board approve Thurston High School Baseball Team's request to travel to Phoenix, Arizona to participate in the Coach Bob National Invitational tournament. Dates of travel will be March 21-28, 2026.

Students will not miss any school days.

The Baseball Team has already fundraised all monies needed to cover the cost of this trip.

There is no cost to the district for this trip.

Dennis Minium and Tony Corgain will accept liability and purchase full coverage insurance for van rentals once in Arizona.

Kimberlee Pelster and Dennis Minium will be available to answer questions.

SUBMITTED BY:
David Collins
Assistant Superintendent

RECOMMENDED BY:
Todd Hamilton
Superintendent

Springfield School District

OUT-OF-STATE TRAVEL REQUEST

School: THS Contact: Dennis Minium Date: 8/25/2025

Club/Organization Going on Trip: THS Baseball # of Students (M/F): 16 / M

Number of Faculty Chaperones: 7 Number of Parent/Other Chaperones: _____

Names of Chaperones: Dennis Minium, Jim Rise, Glen Macdonald, Tony Corgain, Scott Johnson, & TBA X2,

School Staff: _____

Destination: Phoenix, Arizona Dates of Trip: 3/21/2026 to 3/28/2026

Estimated Total Cost: \$41,459.48 Cost to the Program/Building*: \$0
(Includes substitute teacher cost.)

Amount Fundraised to Date: \$41,459.48

Fundraising Activities: Apple/pear sales, summer tournaments, concessions, field signs, 100 inning game fundraiser, text-a-thon

Lodging: Hyatt Place, Phoenix/Chandler Fashion Center

Food: Hotel provides breakfast; lunch, and dinner as a team (kids pay). One team dinner provided by program

Method of travel: Alaskan Airlines to Phoenix. We will have 2-15 passenger vans waiting at the airport
(Note: District vehicles **are not** available for out-of-state travel)

of School Days Missed: Zero
(If more than two school days will be missed, please attach additional rationale to justify absences)

Special insurance, if applicable: (Company) N/A
Type of Coverage _____ Cost per Person _____

Applicable forms on file: (please check)

Parent Permission Form Medical Release Form N/A Student Fundraising Agreement

Purpose for the trip and a tentative Itinerary must be included with this form.

Approval, once granted, is contingent upon the club/organization raising all funds required to cover all costs, including substitute teacher costs, associated with the trip. The building principal will report to the Board no less than 30 days prior to the trip of the club/organization's status raising all required funds.

Approved: Denied: _____ Principal: Kimberlee Pelster Date: 9/5/25

Approved: Denied: _____ Secondary Director: Mindy LeRoux Date: 9/8/25

IMPORTANT NOTE

Out of State Trip request forms must be submitted and approved at least 90 days prior to date of proposed trip before any commitment can be made to parents, students, etc. Any changes to this trip request must be covered and resubmitted to the Board in an Addendum.

Regarding our out of state request, for us to meet the timelines, we are asking to be on the September or October School Board meeting.

**Thurston High School Baseball
Coach Bob National Invitational
Phoenix, Arizona
March 22-29, 2025**

PURPOSE OF THE TRIP

What are the objectives of the trip and how are the experiences provided related to class or school program?

Teamwork, Skill Building, team bonding, play new teams from other states, experience different cultures. Be productive in different environments. Get along with a variety of different personalities, learning tolerance.

How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge, or appreciation? How will the trip provide opportunities for students to use those skills they have already acquired?

With a small group of kids learning to live with others. Learn tolerance of different habits and quirks. Learn to deal with stress. Real world experiences make learning more meaningful and memorable.

How will the experience motivate students for further learning?

Reward for working hard for student athletes per school GPA guidelines of 2.0 GPA.

Does the trip make best use of available time and money?

Yes, spring break for student athletes using fundraising money.

What effect does the trip have on other classes or programs?

Student athletes will not miss any school.

What arrangements for transportation and other factors pertaining to supervision of students have been considered to ensure maximum safety?

Coaches will be at everything we do. Hotel rooms are blocked together. Team meetings, curfew and bed checks every night.

Have all monies required to cover the cost of this trip been fundraised?

Yes.

**Thurston High School Baseball
Coach Bob National Invitational
Phoenix, Arizona
March 22-29, 20245**

ITINERARY

Departure Date & Time: Saturday March 21, 2026
10:30 am – out of Portland. Land in Phoenix at 1:06 pm

Return Date & Time: Saturday March 28, 2026
10:45 am out of Phoenix. Land in Portland 1:36 pm

Please note we will be together at everything we will do; we will have team bonding/meetings every night along with bed checks.

Saturday March 21: Leave Thurston HS at 5:30 am, bus ride to Portland for flight at 10:30 am. Arrive in Phoenix, AZ at 1:06 pm. Check into hotel, swimming and relaxing. Dinner and team bonding/meeting.

Sunday March 22: practice in the morning. MLB spring training game in the afternoon. Breakfast, lunch, and dinner. Pool time and team bonding/meeting

Monday 23: practice in the morning. Game day 7 pm. Breakfast, lunch, and dinner. Team bonding, meeting.

Tuesday March 24: short hitting practice in the morning. Game day 4 pm and 7 pm. Breakfast, lunch, and dinner. Team bonding/meeting.

Wednesday March 25: practice in the morning. Pool time. Team activity. Breakfast, lunch, and dinner. Team bonding/meeting.

Thursday March 26: game day at 1 pm. Pool time after game. Breakfast, lunch, and program team dinner. Team bonding/meeting

Friday March 27: game day at 3 pm. Pool time after game. Breakfast, lunch and program team dinner. Clean rooms, pack and be ready to leave Saturday.

Saturday March 28: leave Phoenix at 10:45 am and arrive back to Portland airport at 1:36 pm. Bus ride back to Thurston HS, arriving around 4:00 pm.

DATE: October 13, 2025

DIVISION 22 ASSURANCES REPORT

RELEVANT DATA:

Each district in Oregon is required to adhere to the requirements for public education outlined in OAR Chapter 581, Division 22.

In response to requests from districts to Oregon Department of Education to lessen the reporting burden, the 2024-25 Assurance submission includes responses to questions about Oregon Administrative Rules.

The attached document indicates areas of compliance with OARs for Springfield Public Schools.

Springfield Public Schools has met compliance standards in all areas for the 2024-25 school year except:

[581-022-2055 Career Education](#)

We are currently working with ODE staff and ODE specialists to develop the plan and will bring together a work group to develop a correction plan.

[581-022-2060 Comprehensive School Counseling](#)

We are currently working with ODE staff and ODE specialist to develop plan and utilize Compliance tool. We will bring together a work group to develop a correction plan.

SPRINGFIELD SCHOOL DISTRICT #19
Report on Compliance with Public School Standards
2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district’s status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Springfield** School District’s compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, **Springfield** School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	Added the new credit requirement areas to transcripts in 2024-25 SY Developed Curriculum Maps for the new courses aligned to the standards in 24-25 SY All classes taught in 25-26 SY	Not applicable
581-022-2010 Modified Diploma	In compliance	For all students: Information provided to counselors, passed on to parents through standard procedures. For students with IEPs: Information is provided to parents (at least annually) with special education procedural safeguards.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2015 Extended Diploma	In compliance	Information is provided to parents (at least annually) with special education procedural safeguards.	Not applicable
581-022-2020 Certificate of Attendance	In compliance	Information is provided to parents (at least annually) with special education procedural safeguards.	Not applicable
581-022-2050 Human Sexuality Education	In compliance	These standards are covered through our district adopted Health materials. K-8 Great Body Shop. K-8 Second Step. Child Protection Unit. Revised full plan through the Health adoption process. HS Health . Great Body Shop Live Well Child Protection Unit	Not applicable
581-022-2055 Career Education	Out of compliance	We are currently working with ODE staff and ODE specialist to develop the plan and will bring together a work group to develop a correction plan.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	Sample Elementary Building Schedule & Specials Schedule; MS schedule (all students have 3Qs of PE and 1Q of Health. Additional PE minutes integrated into health class. Link to further evidence of MS health/PE	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	Sample MS schedule (all students have 3Qs of PE and 1Q of Health. Additional PE minutes integrated into health class.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Link to further evidence of MS health/PE Link to further evidence of MS health/PE	
581-022-2340 Media Programs	In compliance	Supporting documentation	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	Implementing corrective action plan.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	Same as corrective action plan, and submitted waivers. Link:	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	Ashlock Series A lists of teachers who have been trained. Revised Dyslexia training list by site.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	Link to SPS website	TAG plan resources on ODE website
581-022-2505 Alternative Education Programs	In compliance	Agencies approved to contract with the district through board approval and/or ODE school approval letter.	Reminder: Alt Ed Data Collection is open every spring, closing at the beginning of May.

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	Board policy available online; Proficiency	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		credit process in place at high schools	
581-022-2030 District Curriculum	In compliance	<p>New SEL standards are integrated in the health standards. We have State approved health materials K-12 that meet State requirements for teaching SEL.</p> <p>We meet all requirements for Personal Financial Education and Higher Education and Career Path Skill content standards</p>	Not applicable
581-022-2060 Comprehensive School Counseling	Out of compliance	We are currently working with ODE staff and ODE specialist to develop plan and utilize Compliance tool. We will bring together a work group to develop correction plan.	Working to develop a corrective action plan.
581-022-2100 Administration of State Assessments	In compliance	Springfield Public Schools has been conducting these assessments as part of ongoing assessment administration prior to being added to the assurance requirements.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	Standard procedures and annual reminder to certified staff.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Performance Assessment Requirement			
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	Board Policies and Special Education Manual	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	District TAG Plan	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	This is included in School Board Policy IKF	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
** 581-022-2307 Educational Equity Advisory Committees D22 reporting for the 2024-25 SY is only required for school districts with an	In compliance	District website - EEAC	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
average daily membership (ADM) of 10,000 or more			
581-022-2330 Rights of Parents of TAG Students	In compliance	District TAG Plan	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	Completed spring of 24 for implementation in fall 25	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	This is an NFHS training that is required every four years for all coaches and athletic directors and we report to OSAA the updated information annually.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	All coaches complete a course (Interscholastic Coaching Course) once, then annually they complete an NFHS training prior to coaching. We report to OSAA the updated information through	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		the year.	
581-022-2220 Health Services	In compliance	The District health services plan is linked here.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	Report shared with School Board in weekly communication, as required by HASS plan.	Compliance Confirmation received by ODE 7/8/2025
581-022-2225 Emergency Plans and Safety Programs	In compliance	Annual online safety training emailed to staff with a due date of 10/31/2024. Drill reports sent to business operations department monthly ensuring all schools maintain compliance. Accident reports made available online and submitted to business operations department.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	Included in HASS plan and maintained at the facilities department. Mandatory training was provided to all custodial and maintenance staff on 8/21/2024 with a sign in sheet verifying attendance.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	Report available on the District website and provided to the board.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	Audit conducted by ODE pupil transportation and nutrition services on an ODE determined schedule. Facilities are maintained in a safe, healthy and instruction conducive environment.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	District plan Posted on district website	Not applicable
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable