A. Welcome/Call to Order

Meeting was called to order at 4:30 p.m. Meeting was held in person and available via Zoom.

Lisa (Director)-welcomed all the attendees and thanked everyone for their valuable partnership; also covered the NUSD Core Values and agenda for the day.

B. Introductions

Lisa (Director)-introduced the presenters of the night.

C. Review DELAC Norms-Lisa Van Horn

Lisa (Director)-reviewed the norms.

D. Team Sharing/Public Comment/Optional ELAC Reports/Activity

- Roberto (Parent)- Lisa introduced him. Roberto shared information regarding the parents' role in ELAC; encouraged parents to speak up and give schools ideas; talked about Joey's food locker, and shared information about the activities and the Mariachi class at Natomas High School.
- Lisa (Director)-talked about how parents have an opportunity to share their ideas and bring them to life at every school they represent to serve their students better.
- Manuel (Parent)-Do I have the right to ask the Principal where the money is going to?
    - Lisa (Director)-Yes, they even have a SPSA (which is public) and is available, and ELAC gives advice to the School Site Council on how to spend money. Also, for those who have been here for some years know that Steven Fong comes here to talk about LCAP and how the money is spent. Parents can also be part of the School Site Council that gets to have a voice regarding where to spend money (Example: afterschool club, homework club, college fieldtrips, etc.) You as a parent have the right to see and ask questions.
    - Manuel (Parent)-I feel I'm the only one in ELAC. Can I still give my feedback/ideas?
        - Roberto (Parent)-Yes, it's hard because a lot of parents work and don't have to go and participate, but yes, even if just two parents show up, give your feedback.
        - Lisa (Director)-ELAC is specific to the site, and DELAC is at the District level; they're both important to give feedback on how to spend money to help support our EL students.
- Lisa (Director) gave attendees an opportunity to share what was happening at their school ELAC.
- Lisa (Director) mentioned that we would cover the roles and responsibilities of DELAC and identify a Chair and Co-Chair. This year, we have a new English Learner Master Plan. For those of you who were here last year, we did a lot of work, so this year, we have a brand new Master Plan that we began implementing this year. You have a link in our agenda, and it's also on our website. The Master Plan is very transparent, and it outlines the way we serve our English language learners in our District. We

also do a needs assessment every year, so this is something that we send out to families, and school sites also send it, so that we can get parent feedback and make adjustments based on our parent feedback. So that needs assessment is something that you also give voice on, the questions we ask, and what we do. We talk about programs and services for our ELs, like I said, what we talked about at the beginning, how there was a need that came up for our English newcomer students, and we have summer school based on that. We also talk to HR about teacher requirements in order to say our students are learning well. We will look at our reclassification procedure, so that means, how does our student… if my student is an English learner, how do they become reclassified? We do look at our notifications that are sent every year, and we also provide input on the LCAP. The LCAP, remember, is how the whole district spends our English Learner money to make sure they get all the required services.

That's why we're so excited when there are new faces and people from different sites, because we can hear what's happening from all the different leads and all the different sites.

F. Training-Roles and Responsibilities of DELAC

- Lisa (Director)-gave the attendees an opportunity to collaborate with their tables. There were notetakers at each table to capture any questions.

G. DELAC Nominations/Process

- Lisa (Director)-explained the roles of a Chair, Co-Chair, and Secretary for DELAC. The secretary can be any parent, but would rather have someone who has experience, since we have to send the minutes to the state. That is the reason why we usually have the department secretary be the DELAC secretary.

H. DELAC Voting

- Lisa (Director)-passed and counted the ballots.

I. DELAC 2025-26 Election

- DELAC Nominations: Manuel Paramo was nominated for Chair, and Mayra Silva was nominated for Co-Chair. They are the new Chair and Co-Chair. Secretary will be our new Administrative Assistant. Does everyone agree? All were in agreement. Ballots were collected.

J. English Learner Data from 2024-25/Reclassification

- Lan (EL TOSA)-introduced herself and the team and welcomed all for attending.
- Kim (EL TOSA)-talked about how our Home Language Survey shows that we're a very diverse and multilingual district. They will cover the most current data from ELLevation-our data warehouse.
    - Roberto (Parent)-Do we have an idea of how many students just arrived, since we have a boom of newcomers and how they're accounted for in LCAP?
        - Kim (EL TOSA)-we separate our newcomers into our English Learners and those that are English Proficient. There's been growth.
        - We've reclassified over 200 English Learners this year. Our goal is to reclassify them as soon as possible. They'll be removed from their ELD class and put into the regular WIN classes at elementary and out of their ELD classes at the secondary level.
        - English Learner Proficiency Index-from 2019 to 2025. In 2021 we didn't have any data due to COVID. 2022 & 2023 were still bouncing back from COVID. 2024 & 2025 we made a huge growth. 0.2% and 2.6%, this is something to celebrate! It doesn't seem as

significant but for one year it's significant growth.
    - This information is only available starting in 2024. EL population is actually showing growth. The information for ELs for 25-26 is a projected growth; dashboard info is not available yet.
- Kim (EL TOSA)- explained to parents how to read the ELPAC Scores Results Sheet.
  Gave attendees an opportunity to have a Parent Guide Group Discussion. They had 5 minutes. Each table shared its thoughts.
    Parent discussions: What can families do?
        - Parent: Talk to your students. Communication is #1.
        - One parent question: If parents don't speak the language, how can they help their students? Parent discussion: talk to your students in your language. Connect with the school (there are translators and translation services available.) Parent says that it's hard for parents to communicate with teachers because of technology and language barriers. We need to give parents more support with learning the language. We need to have someone at sites who can advocate with the parents.
        - One parent discussed how they teach math in the US is so different from their country, and his son is so confused now.
        - A parent wanted more information about the ELPAC and what the 1-4 scores mean.
        - Discussion: What are the L1 effects on L2.
        - Data request: What does the newcomer data look like (demographics, languages, grade levels, etc.)
        - ELMP Parent guide - Spanish
        - A parent discussed the need for Newcomer Homework Help or tutoring.
        - Rita Notes: A Parent from PVS (Alejandra) 3rd Grade would like to know how to get more support for her EL Student, she thinks he may qualify for an IEP (According to notes, Parent feels like a fish out of water, adopted a child from Mexico that possibly has a learning disability and is and EL student, needs supports. Wants to be involved but doesn't know where to start.).
- Jinder (EL Coordinator)-spoke about the Reclassification Data and Process, and spoke about her personal experience with her own children and the importance of being multilingual students. She also spoke about the State Seal of Biliteracy awarded by the state to students who speak a language other than English and meet the requirements to obtain the SSB. She mentioned that it takes about 5 years for a student to learn a language. An attendee mentioned how learning more than one language opens the door to learn more languages.
- Lisa (Director)- thanked everyone for coming to the first DELAC and for their feedback.
- Roberto (Parent)- mentioned how in the past, we had themes for the DELAC meetings, and he gave some suggestions.

Next Meeting will be on November 6, 2025
CLOSURE: DELAC Meeting adjourned at 5:54 p.m.