School District of Onalaska

Annual Report

October 2025







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Our Board of Education



Aaron McDonald
President
Term Expires: April 2027



Ann Garrity
Vice President
Term Expires: April 2028



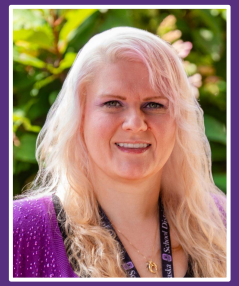
Mark Cassellius
Treasurer
Term Expires: April 2027



Brian Haefs
Clerk
Term Expires: April 2026



Erik Archer
Director
Term Expires: April 2026



Tracy Laufenberg
Director
Term Expires: April 2027



Bridget Thomas
Director
Term Expires: April 2028

Board of Education

Governance:
The Board of Education, the elected representatives of the School District of Onalaska, governs the school district. The Board consists of seven members elected at large for terms of three years. On July 1, 1982, the district was reorganized under Unified School District Laws of Wisconsin. The basic change provides that the district is fiscally independent, that is, the Board is empowered to levy a school tax for the operation and maintenance of the district.

Agenda:
The meeting agenda is posted outside of each school, at the district office, on the district website, and sent to the media 24 hours prior to the meeting.

Meetings:
Regular meetings are held on the second and fourth Mondays of the month at 6:00 p.m. in the District Office Board Room at 237 2nd Ave S. The public and the news media are invited to attend.

Minutes:
The approved minutes are posted on the district website at www.onalaskaschools.com and the proceedings are also published in The La Crosse Tribune.

Functions of the Board of Education:
The Onalaska Board of Education is the elected Board for the School District of Onalaska. Board policies are established for all phases of operating a PreK-12 school district. One major function of the Board is to establish broad policies for all phases of operating and maintaining a comprehensive PreK-12 educational system. Policies must address the day-to-day operations as well as provide directions for future growth and development. The Board functions within state laws, which usually provide specific powers and rules. In areas not highly specified, the Board has wide discretionary powers. The Board is charged with the responsibility of providing the best possible educational programs for the District's students based upon state and federal requirements, and community, state, and federal support. In order to carry out the day-to-day operations, the Board employs a full range of professional and support personnel. Once the Board has set the policies for the educational programs and direction for the district, it is required to develop, approve and levy the necessary finances to implement the programs.

Message from Board President Aaron McDonald

To the Onalaska Community,

Over the past year, you have stepped up time and again—offering your ideas, expertise, and passion for our students. Because of you, Onalaska continues to be recognized as a leader in educational excellence across Wisconsin. Together, we are improving the student experience through the implementation of critical new curricula, a completely refreshed Onalaska Middle School, and much-needed enhancements to Onalaska High School. These updates address STEM, technical education, performing arts, and accessibility—each a cornerstone of the Onalaska educational experience. Our staff, students, and administrators work daily to challenge the norm and to build a learning environment that prepares future-ready graduates. Our continued investment in the Professional Learning Communities model extends to all aspects of the organization, including the Board of Education. Collaboration and continuous improvement remain at the heart of our approach, guided by a mindset of meeting the needs of every student, every day.

With your partnership, we are creating schools where families want to send their children and where we strive to develop leaders who make a positive impact on their communities. We could not do this work without you—your continued support of our schools is essential to the future of our community and the world around us.

Thank you for climbing this path with us.



Aaron McDonald
President, Board of Education

Message from Superintendent Ben Barton

I'm pleased to share this year's Annual Report, which offers a clear look at where we stand as a district. Inside, you'll find highlights from both our instructional and financial work during the 2024-25 school year, as well as how we're progressing toward the goals outlined in our strategic plan set by the Board of Education.



We're now in the fourth year of our five-year strategic plan, and the structure it's provided has helped us stay focused and better align our resources. We continue utilizing a scorecard—available on our website—which tracks our progress toward those long-term goals. Many of the scorecard metrics compare our performance with other similar public school districts across Wisconsin, giving us helpful perspective on where we're excelling and where we can continue to grow.

Beyond academics, the District continues to offer a wide range of electives, fine arts, and co-curricular programs that help meet the diverse interests and needs of our students. Our commitment goes beyond preparing students for graduation—we're focused on helping them thrive in life, as contributing and engaged members of an ever changing world.

I am in my first year as the Superintendent of the School District of Onalaska and can confidently say that the district is in a strong position—and the path ahead is full of promise. We are pleased and proud, but we will never be satisfied. We are committed to continual improvement and strive to get better. Our vision is to be a model school district and to that end, we will put every area of our district "under the microscope" and be motivated to improve. Everything we do is grounded in our mission: working together to ensure high levels of learning for all.

If you have any questions about this report or anything else related to the district, I'd truly welcome your feedback.

Thank you for your continued support.

Ben Barton

SCHOOL DISTRICT OF ONALASKA

Strategic Plan 2022 - 2027











OUR MISSION

Working together to ensure high levels of learning for all

OUR VISION

A model school district in service of students, staff, and community

Our Pillars & Five-Year Strategic Objectives



Student Engagement, Growth, and Achievement

- Integrate essential academic and social emotional learning to ensure achievement for all.
- Amplify student belonging and engagement.



Family and Community Engagement

- Foster meaningful relationships among families, school, and community to ensure access, representation, and voice.



Staff Recruitment, Development, and Retention

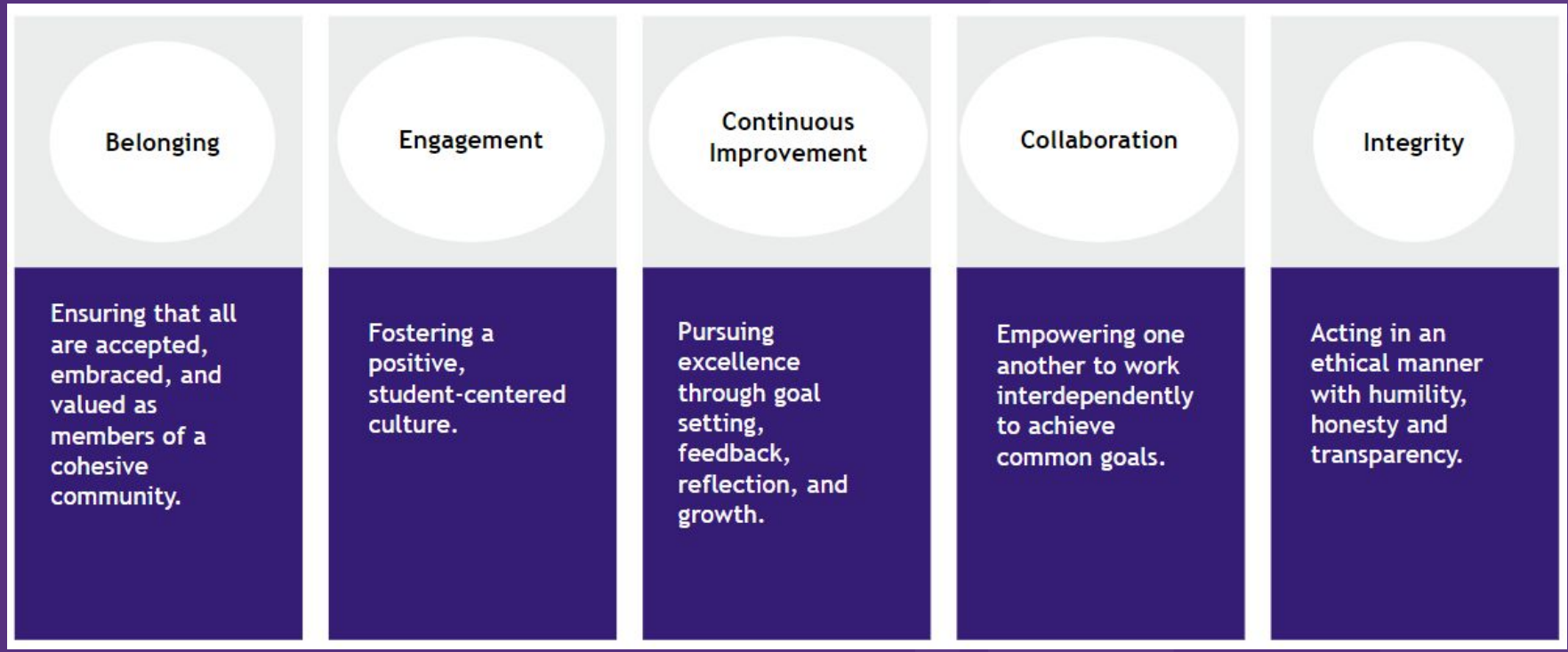
- Create a diverse school community through intentional recruitment, competitive compensation, mentoring, collaboration, and active engagement in professional development.



Finance, Facilities, and Operations Stewardship

- Align all resources with district priorities in an equitable and responsible manner.

Core Values


Belonging
Ensuring that all are accepted, embraced, and valued as members of a cohesive community.
Engagement
Fostering a positive, student-centered culture.
Continuous Improvement
Pursuing excellence through goal setting, feedback, reflection, and growth.
Collaboration
Empowering one another to work interdependently to achieve common goals.
Integrity
Acting in an ethical manner with humility, honesty and transparency.





WHO WE ARE

Established on the ancestral lands of the Ho-Chunk People, Onalaska exudes a small town feel with a proximity to larger urban amenities. We are nestled within a community that is incredibly supportive of its public schools. Our students consistently exceed expectations academically and participate in a wide variety of co-curricular offerings.

We pride ourselves on establishing and maintaining strong relationships between our students, staff, families, school board, and the broader community in support of our goals and objectives. Please feel free to reach out if you are interested in touring our facilities or have any questions, comments, celebrations, or concerns.

Thank you,
Todd L Antony, *Superintendent*

WHAT PEOPLE SAY

"Some very good and great teachers, a lot of opportunities for students, overall a quality education with great preparation for college."

"I speak highly of our district staff, administration, staff/admin. relationship, board, parents, and community as a whole. Onalaska is a great place to be!"

*"School ratings are very good.
Our children are learning so much."*

"Balanced, fair district that strives to provide for all students' needs."

"The staff at all levels have always been the best. Putting students first and their families. The administration has met the many challenges they face serving the various families that live in our community."

"The School District of Onalaska is a small district with a big district feel. The district is a wonderful district to work or enroll a family in."

SCHOOL DISTRICT OF ONALASKA
237 2nd Avenue South Onalaska, WI 54650
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@School District of Onalaska
onalaskaschools.com

SCHOOL DISTRICT OF ONALASKA

Strategic Plan 2022 - 2027





OUR MISSION
Working together to ensure high levels of learning for all.

OUR VISION
A model school district in service of students, staff, and community.

2025-26 Annual Goals

Student Engagement, Growth, and Achievement

OBJECTIVE
Integrate essential academic and social emotional learning (SEL) to ensure achievement for all.

2025-26 GOALS
»20% or fewer of Kindergarten through 3rd grade students will require a Personal Reading Plan according to AimsWeb Plus (20% last year)

»At least 66% of 3rd through 8th grade students will achieve proficiency (meeting/advanced) on Forward ELA (58% last year)

» At least 55% of students will achieve proficiency (meeting/advanced) on ACT ELA (state average was 43% last year)

» At least 73% of 3rd through 8th grade students will achieve proficiency (meeting/advanced) on Forward Math (65% last year)

» At least 55% of students will achieve proficiency (meeting/advanced) on ACT Math (state average was 32% last year).

» The district will be in the top 5 of local and comparable groups for State Report Card Growth

OBJECTIVE
Amplify student belonging and engagement.

2025-26 GOALS
»At least 90% or more of students will attend 90% or more of school days (88% last year)

» Increase composite score of the Life at School portion of the Student Experience Survey by .15.

Family and Community Engagement

OBJECTIVE
Foster meaningful relationships among families, school, and community to ensure access, representation, and voice.

2025-26 GOALS
» Increase average monthly website users (Last Year: 8.5k/month)

»Track and strategize on mass email open rate

Staff Recruitment, Development, Retention

OBJECTIVE
Create a diverse school community through intentional recruitment, competitive compensation, mentoring, collaboration, and active engagement in professional development.

2025-26 GOALS
» Increase composite score of employee satisfaction by .15 from the employee engagement survey.

»Increase composite score of engagement in professional development by .15 from the employee engagement survey.

Finance, Facilities, and Operations Stewardship

OBJECTIVE
Align all resources with district priorities in an equitable and responsible manner.

2025-26 GOALS
» Increase the Operations Satisfaction Survey from 4.01 to 4.25

»Maintain Return on Investment (ROI) rating at top 4 for per student for operational spending compared to test results & maintain ROI rating at top 5 for per student instructional spending compared to test results

School District of Onalaska
Strategic Plan Scorecard
2022-2027
Normed Districts

STUDENT ENGAGEMENT, GROWTH, AND ACHIEVEMENT

Integrate essential academic and social emotional learning to ensure achievement for all

	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27 Target
District Report Card Achievement Normed District Ranking	Top 7	Top 9	Top 6			Top 5
District Report Card Growth Normed District Ranking	Top 12	Top 9	Top 5			Top 5
Percent of Students College and Career Ready	89%	89% (baseline)	96%	97%		100%

100% of students identified as high risk on the SAEBRS will be matched with supportive resources.

Amplify student belonging and engagement

	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27 Target
% Students with Under 10% Absences	79%	85%	88%	88%		90%
Student Survey (Life at School)	3.79	3.90	3.82	3.82		4.50/5

FAMILY AND COMMUNITY ENGAGEMENT

Foster meaningful relationships among families, school and community to ensure access, representation and voice

	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27 Target
Family Experience Survey	--	--	3.36	3.38		3.50/4
Family Experience Survey: I would recommend my child's school to a family who does not currently attend there.	--	--	3.48	3.53		3.50/4
Community Engagement Survey: I would recommend the School District of Onalaska	--	--	8.50	8.80		8.50/10

STAFF RECRUITMENT, DEVELOPMENT, AND RETENTION

Create a diverse school community through intentional recruitment, competitive compensation, mentoring, collaboration, and active engagement in professional development

	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27 Target
Retention Rate	80%	85%	88%	90%		92%
Engagement in Professional Development	3.67	--	3.84	4.06		4.00/5
Employee Satisfaction	3.98	--	3.95	4.30		4.25/5
Normed District Teacher Compensation Ranking		8	6	7		Top 5
Local District Compensation and Benefits Ranking		4	2	2		Top 2

FINANCE, FACILITIES, AND OPERATIONS STEWARDSHIP

Align all resources with district priorities in an equitable and responsible manner

	Baseline	2022-23	2023-24	2024-25	2025-26	2026-27 Target
Operations Experience Survey Questions			3.91	4.01		4.25/5
Align our resources to that of the top 5 comparable districts with the best student outcomes for optimal return on investment		6/ Operations 6/ Instruction	4/ Operations 6/ Instruction			Top 5

Archived 2024-25 Annual Goals

Student Engagement, Growth, and Achievement

OBJECTIVE

Integrate essential academic and social emotional learning (SEL) to ensure achievement for all.

2024-25 GOALS

»Revised: STAR Reading will predict that at least 55% of 4th through 8th grade students will achieve proficiency (meeting/advanced) on Forward ELA. (48% last year)

» Revised: Decrease by at least 5% the percentage of K through 3rd grade students who are scoring at the 25%tile or below using aimswebPlus as a measure. (39% winter baseline)

» Maintain at least a 95% passing rate for all 9th through 12th grade students in English courses.

» 100% students below proficiency in the state identified target group in ELA and Math will individually attain a 66+ SGP or higher using STAR Reading and STAR Math as a measure.

» STAR Math will predict that 59% of 1st through 8th grade students will achieve proficiency (meeting /advanced) on Forward Math.

» Maintain at least a 95% passing rate for all 9th through 12th grade students in Math courses.

» Full implementation of a multi-tiered system of supports to meet 100% of student SEL needs.

» 100% of students identified as high risk on the SAEBRS will be matched with supportive resources.

OBJECTIVE

Amplify student belonging and engagement.

2024-25 GOALS

» Increase the percentage of students with under 10% of absences to 90%.

» Increase composite score of the Life at School portion of the Student Experience Survey by .15.

Family and Community Engagement

OBJECTIVE

Foster meaningful relationships among families, school, and community to ensure access, representation, and voice.

2024-25 GOALS

» Increase the Family Experience Survey high leverage question results to 3.5/4.0

» Increase the Community Engagement Survey high leverage question results to higher than 8.5/10.

Staff Recruitment, Development, Retention

OBJECTIVE

Create a diverse school community through intentional recruitment, competitive compensation, mentoring, collaboration, and active engagement in professional development.

2024-25 GOALS

» Increase composite score of employee satisfaction by .15 from the employee engagement survey.

»Increase composite score of engagement in professional development by .15 from the employee engagement survey.

Finance, Facilities, and Operations Stewardship

OBJECTIVE

Align all resources with district priorities in an equitable and responsible manner.

2024-25 GOALS

» Increase the Operations Satisfaction Survey from 3.91 to 4.05

» Improve Return on Investment (ROI) rating from 8 to 7 for per student operational spending compared to test results. Improve ROI rating from 7 to 6 for per student instructional spending compared to test results.

Archived 2023-24 Annual Goals

Student Engagement, Growth, and Achievement

OBJECTIVE

Integrate essential academic and social emotional learning (SEL) to ensure achievement for all.

2023-24 GOALS

» Provide professional development and instructional coaching aligned to best practices in literacy in grades K-12.

» Provide professional development and instructional coaching aligned to best practices in math in grades 6-12.

» Implement universal SEL curriculum and select SEL resources in grades PK through 5.

» Create and implement an action plan which includes goals to improve College and Career Readiness results.

OBJECTIVE

Amplify student belonging and engagement.

2023-24 GOALS

» Increase the percentage of students with under 10% of absences to 87%.

» Increase composite score of the Life at School portion of the Student Experience Survey by .15.

» Buildings create and implement a plan for the utilization of Assessment of Lagging Skills & Unsolved Problems (ALSUP) and Plan B conversations in all buildings.

Family and Community Engagement

OBJECTIVE

Foster meaningful relationships among families, school, and community to ensure access, representation, and voice.

2023-24 GOALS

» Full implementation of the newly created family engagement survey results.

» Using baseline data from 2023-24, determine end of 5 year overall target score on the self-assessment Staff Family Engagement Survey and the Family Experience Survey.

» Develop and Implement Community Engagement Survey to identify areas for greater partnership opportunities with community organizations.

Staff Recruitment, Development, Retention

OBJECTIVE

Create a diverse school community through intentional recruitment, competitive compensation, mentoring, collaboration, and active engagement in professional development.

2023-24 GOALS

» Increase composite score of employee satisfaction by .15 from the employee engagement survey.

» Increase composite score of engagement in professional development by .15 from the employee engagement survey.

» Propose board recommendations on market adjustments for teacher compensation.

» Create new website platform, launch by December 31, 2023 and establish ongoing maintenance plan of all site pages.

Finance, Facilities, and Operations Stewardship

OBJECTIVE

Align all resources with district priorities in an equitable and responsible manner.

2023-24 GOALS

» Execute all scheduled 2023-24 referendum projects on time and within budget.

» Ensure that all areas of business operations are aligned to and supporting the district strategic plan.

» Establish adequate and accurate budgets in order to facilitate intra and interdistrict data analyis for future resource allocation.

Archived 2022-23 Annual Goals

Student Engagement, Growth, and Achievement

OBJECTIVE

Integrate essential academic and social emotional learning (SEL) to ensure achievement for all.

2023 GOALS

» Develop vertically aligned REAL assessments in reading and writing K-12.

» Establish a universal understanding of the importance of "target groups" for student growth and develop plans for collaborative teams to address student needs.

» Extend math instructional coaching to grades 6-8 and refine assessment practices.

» Develop PK-5 essential objectives for SEL.

» Determine baseline percentage for College and Career Readiness indicators.

OBJECTIVE

Amplify student belonging and engagement.

2023 GOALS

» Increase the percentage of students who have under 10% of absences.

» Increase composite score of the Life at School portion of the Student Experience Survey.

» Refine equity vision statements, collective equity commitments, and final outcomes for the district's equity work; continue collecting targeted equity data (i.e. Least Restrictive Environment, Exclusionary Discipline).

Family and Community Engagement

OBJECTIVE

Foster meaningful relationships among families, school, and community to ensure access, representation, and voice.

2023 GOALS

» Determine key indicators for an annual self-assessment rubric to measure Family and Community Engagement

» Create a Family and Community Survey aligned to Family and Community Engagement rubric

» Administer Family and Community Survey to obtain baseline data

» Develop goals for improvement once baseline data for Family and Community Survey and Family and Community Engagement rubric have been analyzed

Staff Recruitment, Development, Retention

OBJECTIVE

Create a diverse school community through intentional recruitment, competitive compensation, mentoring, collaboration, and active engagement in professional development.

2023 GOALS

» Determine total compensation benchmark of normed schools.

» Update the district financial system to align with universal data sharing requirements in order to participate in state compensation analysis.

» Develop and implement a districtwide leadership rounding plan that supports all employee groups.

» Develop and execute stay interview protocol and action plans as a result of the 21-22 employee perception survey on areas of retention and engagement.

» Outline a recruitment campaign plan to develop and execute in the 23-24 school year.

Finance, Facilities, and Operations Stewardship

OBJECTIVE

Align all resources with district priorities in an equitable and responsible manner.

2023 GOALS

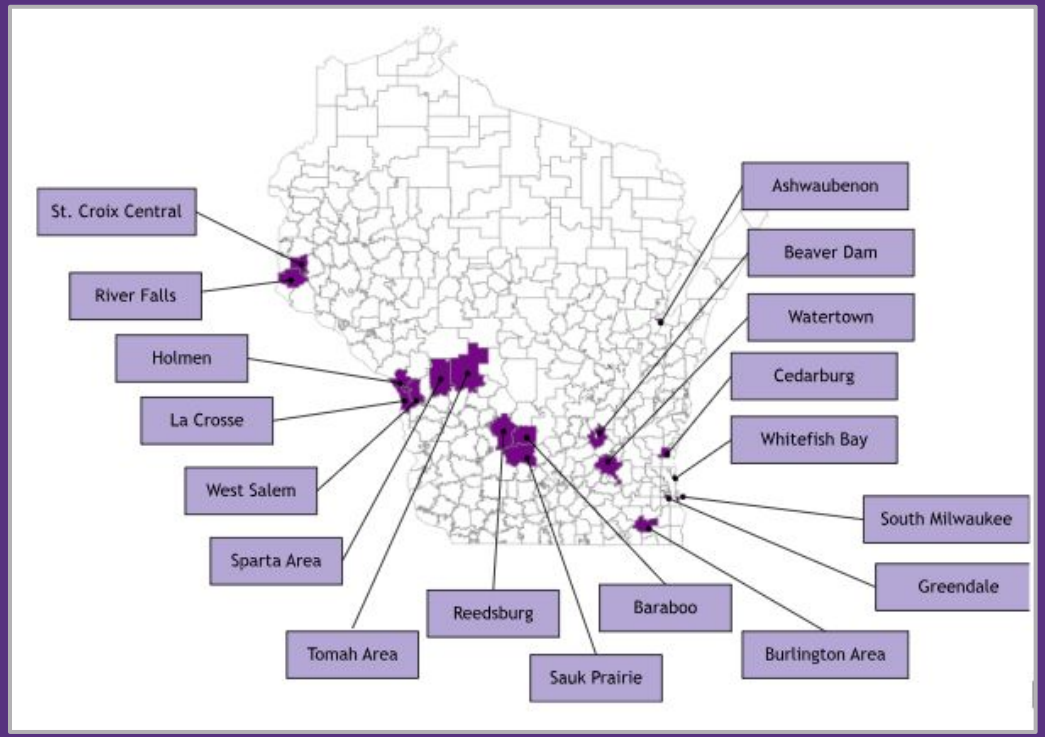
» Review status of cash flow borrowing by reviewing bank records.

» Review deferred maintenance list to determine adequate annual contribution to Trust.

» Create a system where budget requests are aligned with the district strategic plan and include anticipated outcomes.

» Incorporate consideration of school-by-school spending aligned to outcomes in the budgeting process.

Normed Districts



Normed Districts Criteria

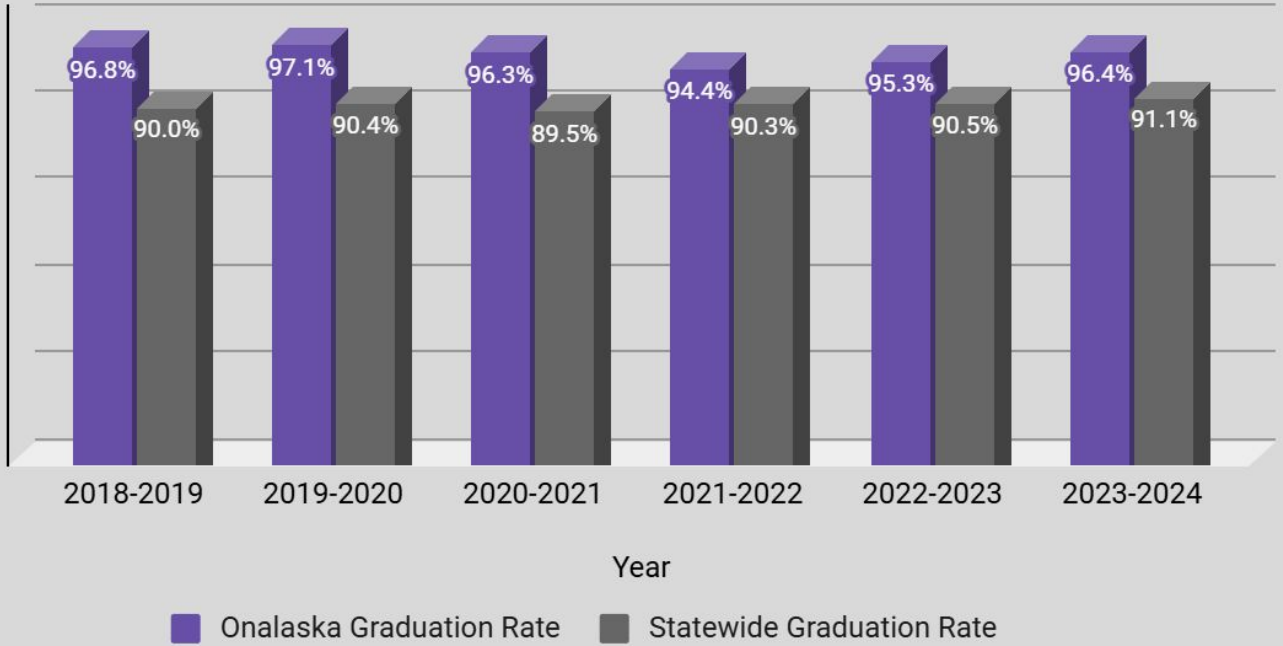
- Enrollment
- Revenue Limit/Enrollment
- % of Students with Disabilities
- % of Students who are Economically Disadvantaged
- % of Multilingual Learners

Our Schools

School	Address	Principal(s)
Onalaska High School 	700 Wilson Street Onalaska, WI 54650	Jared Schaffner Charlie Ihle Jason Thiry
Onalaska Middle School 	707 8th Ave North Onalaska, WI 54650	Ben Burns Jana Yashinsky
Eagle Bluff Elementary 	200 Eagle Bluff Court Onalaska, WI 54650	Todd Saner
Irving Pertzsch Elementary 	524 Main Street Onalaska, WI 54650	Abby Davis
Northern Hills Elementary 	910 East Ave North Onalaska, WI 54650	Kelly McMahon

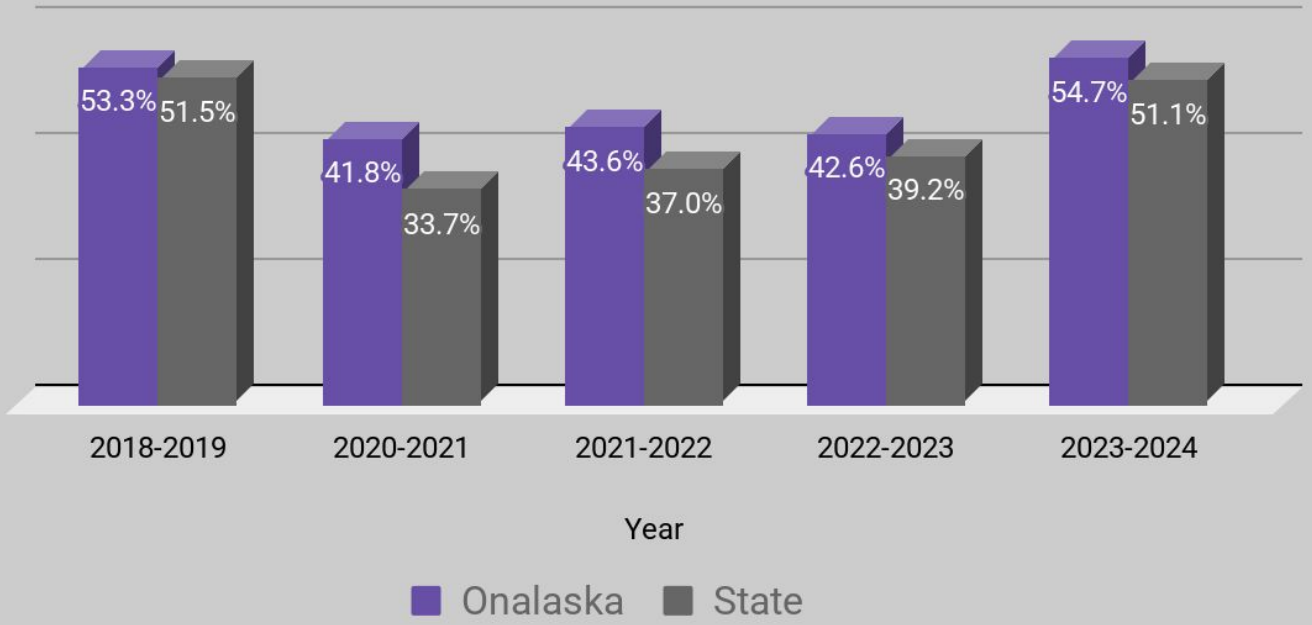
High School Completion Rates

(Source: WISEDash Public)



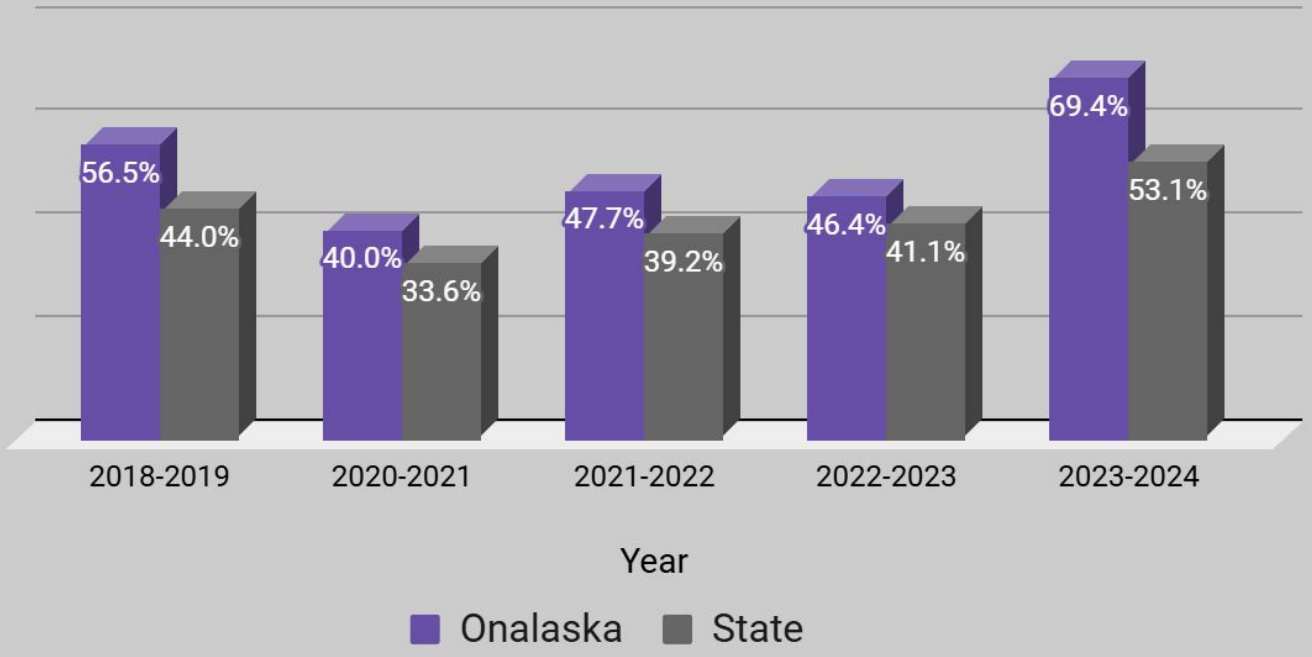
Proficient on Wisconsin Forward ELA

(Source: WISEDash Public)



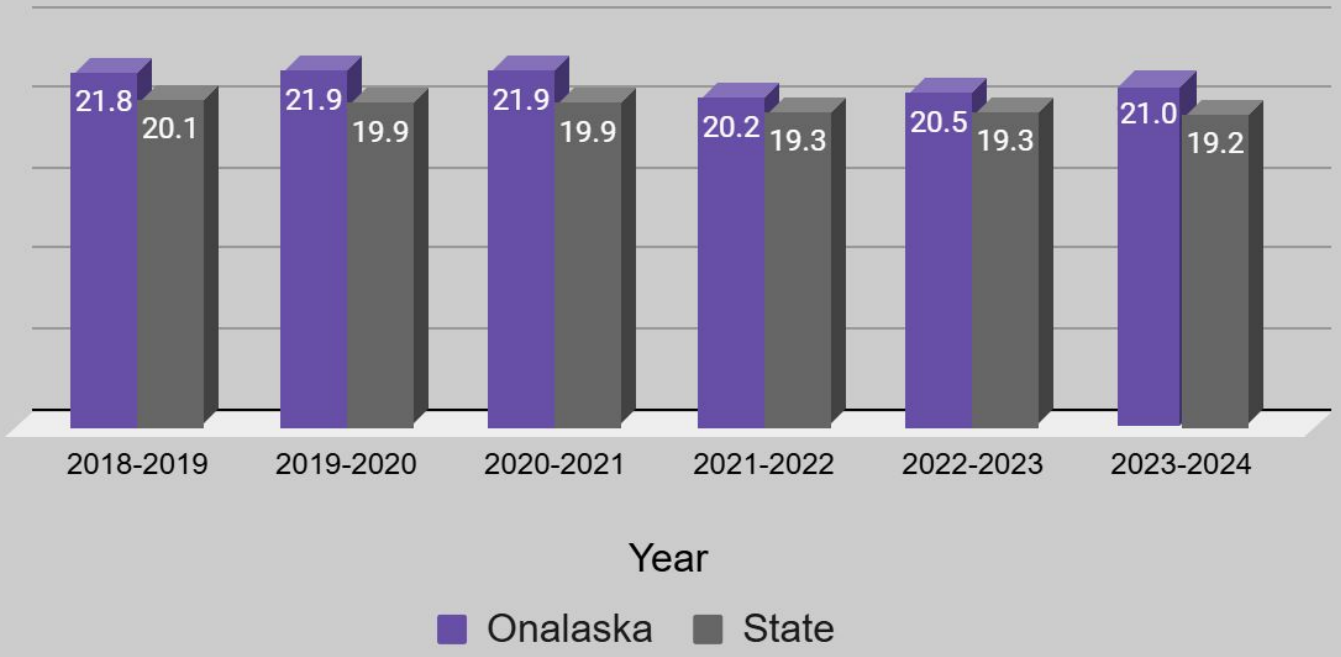
Proficient on Wisconsin Forward Math

(Source: WISEDash Public)



ACT Composite Score

(Source: WISEDash Public)



2025-26 Preliminary Budget from Janet Rosseter

In the School District of Onalaska, we take pride in aligning our financial resources with the strategic priorities and the operational needs of our district. Staff have worked hard to develop and operationalize a strategic plan with annual goals and specific action plans.

In Wisconsin, public schools have a July 1 through June 30 fiscal year. Yet current year funding is not known until late October when each district adopts their original budget - that's three months into the fiscal year. Because of this timing misalignment, districts must take a multi year approach to budget management. From development to final analysis, each budget is a two year process beginning each January (for the following July 1) and finishes with an independent auditor's report to the Board and community in December of the following year (six months after fiscal year end).

The Revenue Limit is the main driver for district funding. While the calculations are complex, the simplified funding formula is:

Revenue Limit minus State Equalization Aid = Local Taxes

The Revenue Limit controls the amount of funding available to offer programs and services for our students. There are three main factors that determine the District's Revenue Limit: enrollment (converted to membership), a per member state-determined yearly funding increment, and the District's prior year revenue base. In practical terms, by controlling revenue, expenses are controlled. Both the Revenue Limit and State Equalization Aid are controlled at the state level. Local taxes are the mathematical result of the equation. There is a direct and inverse relationship between State Equalization Aid and Local Taxes.

2025-26 Preliminary Budget from Janet Rosseter (cont.)

For the past 20 years state funding has not kept pace with inflation. The state does allow districts the ability to ask the community for an Operational Referendum to help close the funding gap. This has been important for districts like Onalaska to help maintain programs and services. The Revenue Limit override is in effect through the 2027-28 fiscal year.

The next few pages show enrollment history, staff composition, and financial information that includes the District's Operating Funds. The Operating Funds account for general school operations. At the time of this report, the 2025-26 budget has not been finalized. The budget is a living document and as such it is refined and updated throughout the year. The budget is monitored by the Board on a monthly basis. Budget revisions are Board approved on a quarterly basis.

Please visit the District's website at www.onalaskaschools.com and navigate to the Finance and Business Services webpage to review District data and find school finance and tax resources. My contact number is 608-781-9700. Thank you for taking the time to read through this information.

Janet Rosseter, Director of Finance & Business Services



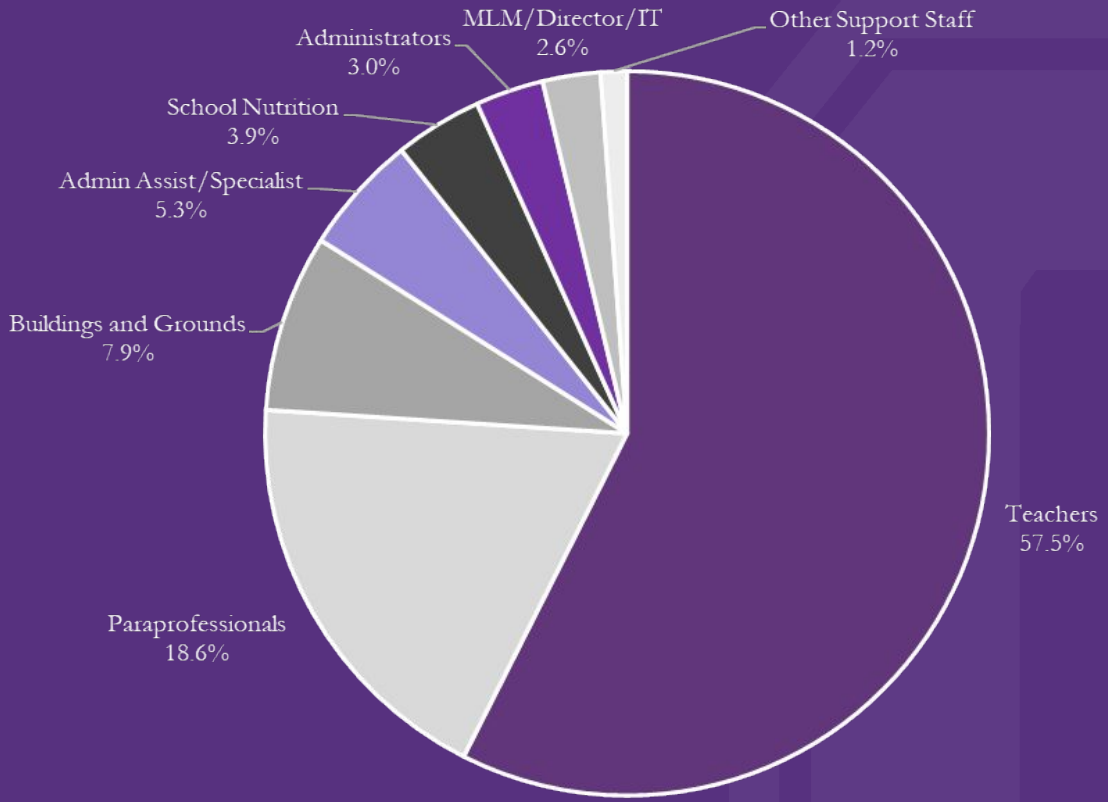
School District of Onalaska

Enrollment Class Sizes - September Count

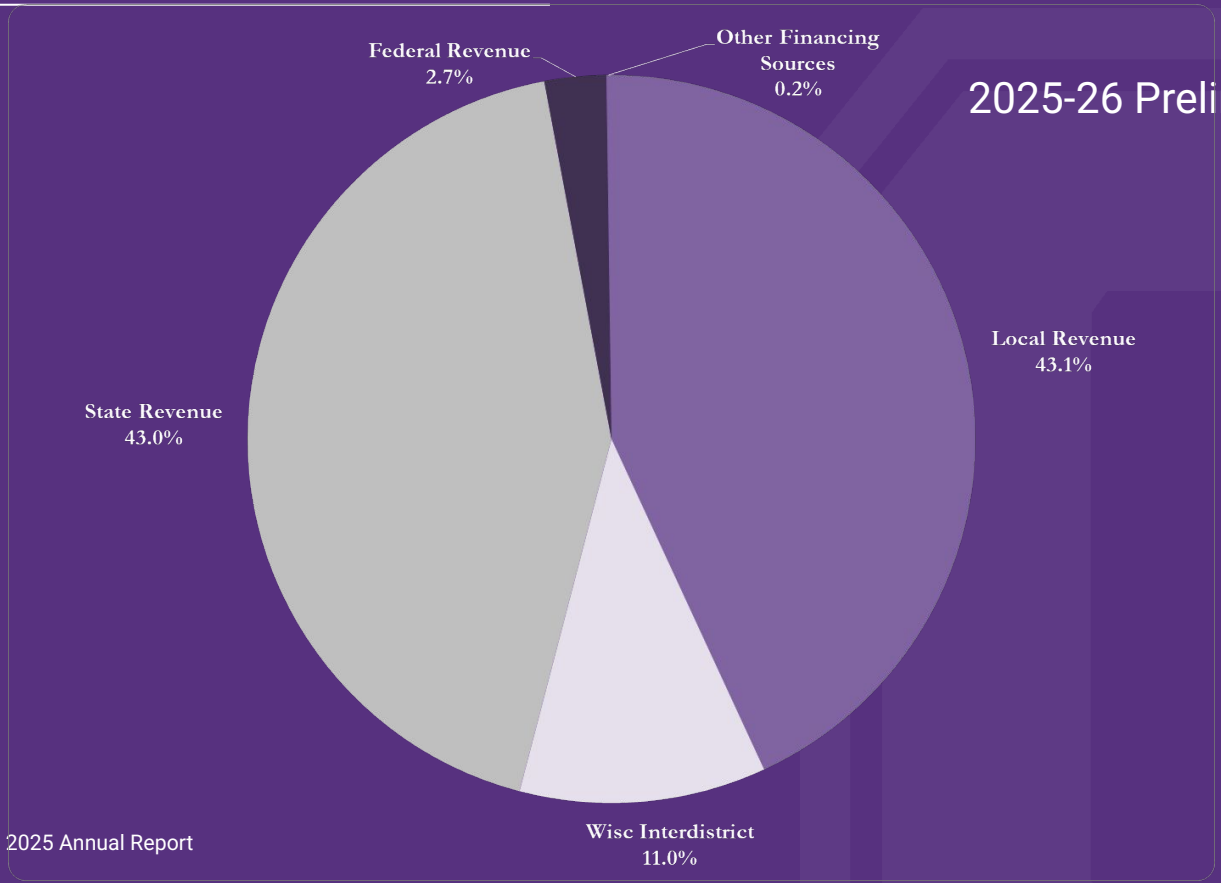
Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
EC	11	12	10	5	7	13	14	14	14
4K	241	242	225	208	222	204	194	171	151
K	204	198	232	186	195	199	197	178	168
1	221	196	205	215	189	193	193	193	179
2	221	219	192	189	214	193	199	197	189
3	222	216	219	185	184	218	195	212	196
4	205	218	226	220	190	184	208	203	210
5	230	206	223	224	223	194	186	211	208
6	245	221	222	226	229	220	209	201	224
7	224	244	227	215	219	234	215	208	203
8	236	227	243	228	225	222	235	209	203
9	242	232	237	243	227	225	215	239	218
10	240	243	227	232	234	220	223	215	239
11	215	240	245	220	243	247	231	232	224
12	221	213	237	248	233	232	251	232	234
Total	**3,178**	**3,127**	**3,170**	**3,044**	**3,034**	**2,998**	**2,965**	**2,915**	**2,860**

Largest Class Size | Smallest Class Size

Staff Composition By Group



Operating Funds Revenue (F10 & F27)

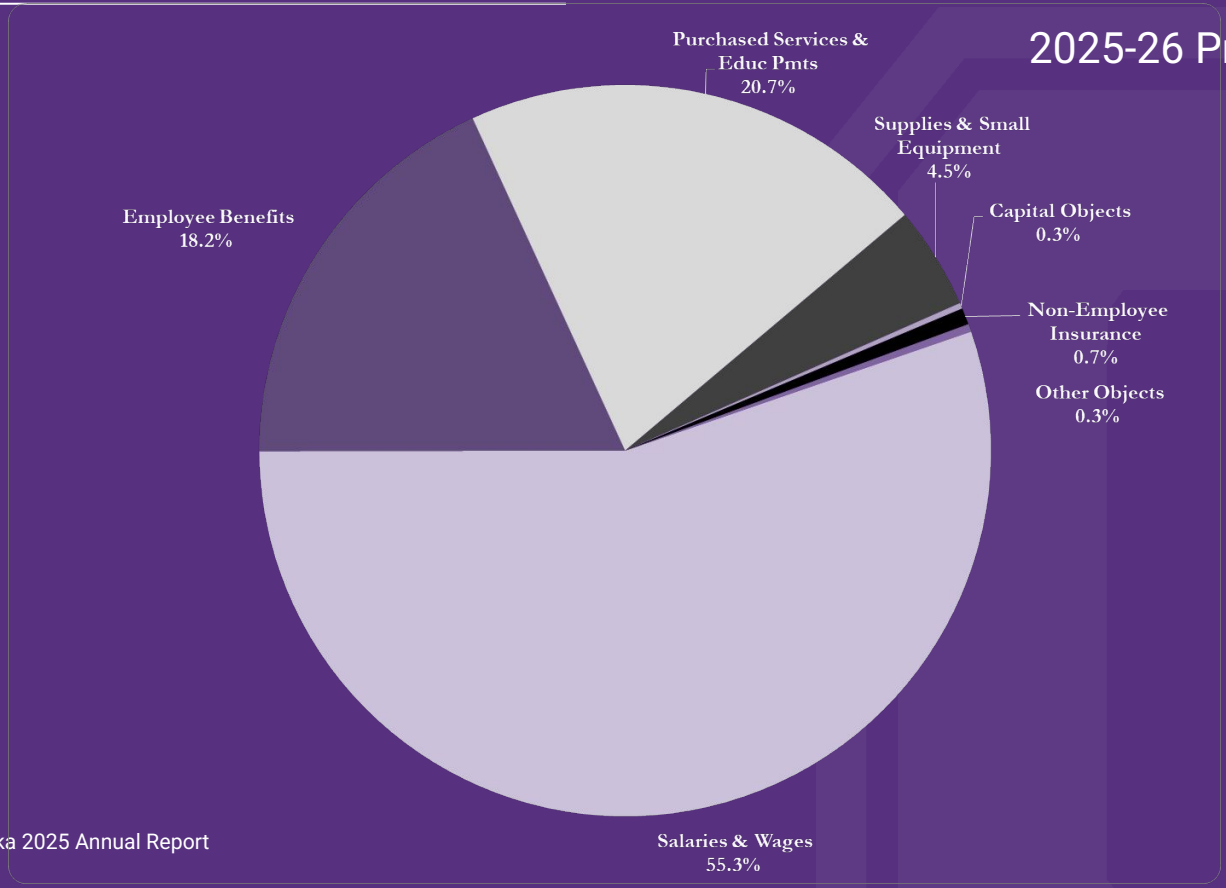


Operating Funds Revenue (F10 & F27)

	2023-24	2024-25		2025-26
Revenue Source	**Audited**	**Budget**	**Unaudited**	**Preliminary Budget**
Operating Transfers In	4,207,144	4,858,814	4,572,816	4,494,819
Local Revenue	19,322,859	19,839,205	19,986,468	21,264,435
Wisc Interdistrict	4,535,472	4,943,562	4,811,765	5,405,000
State Revenue	20,929,793	21,517,710	21,846,483	21,195,315
Federal Revenue	2,830,805	1,688,243	1,744,248	1,349,801
Other Financing Sources	321,663	200,000	154,509	110,000
Operating Revenue	**52,147,737**	**53,047,534**	**53,116,289**	**53,819,370**

Presentation in whole dollars may create minor rounding errors

Operating Expense Funds by Object (F10 & F27)



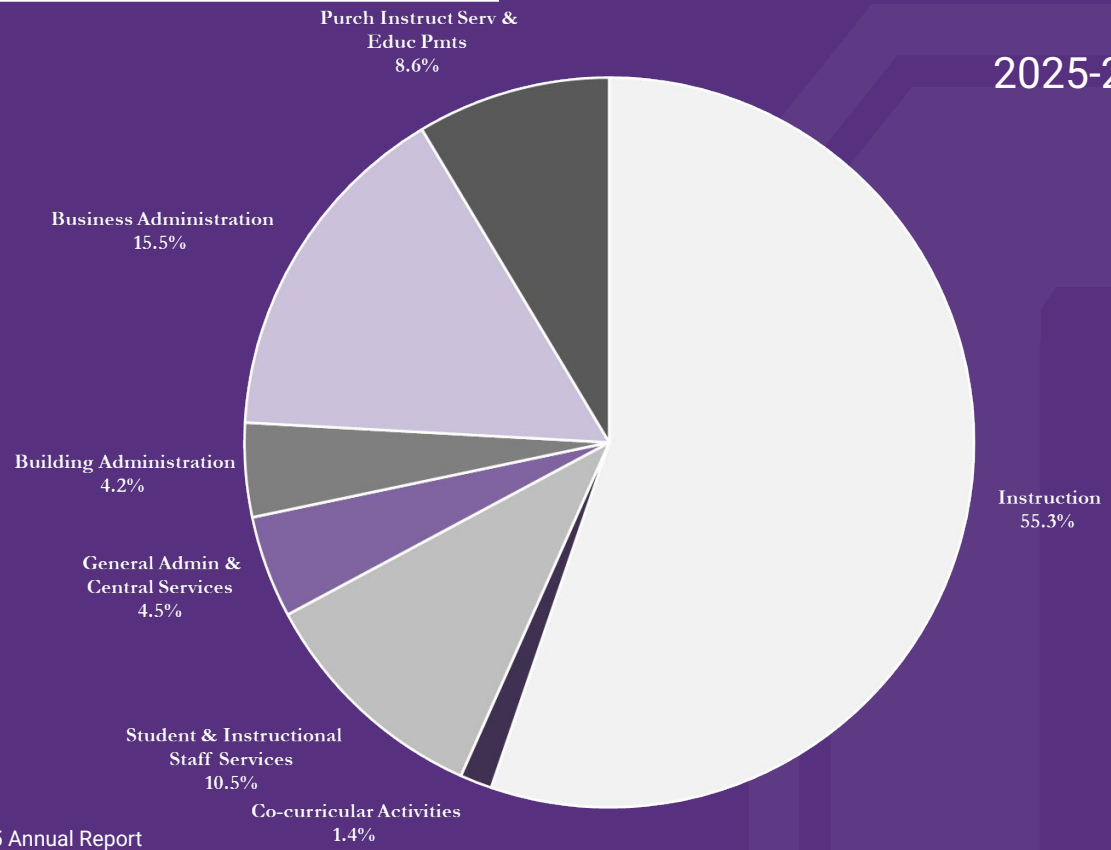
The What: Operating Funds Expense By Object (F10 & F27)

	2023-24	2024-25		2025-26
Object	**Audited**	**Budget**	**Unaudited**	**Proposed Budget**
Salaries & Wages	24,554,808	26,386,214	26,092,681	27,166,068
Employee Benefits	8,892,580	9,314,923	9,270,338	8,934,613
Purchased Services & Educ Pmts	8,835,301	9,830,842	9,358,068	10,176,230
Supplies & Small Equipment	1,700,030	1,935,083	1,890,747	2,231,815
Capital Objects	1,111,583	281,395	335,844	125,750
Non-Employee Insurance	316,886	371,900	336,517	360,075
Operating Transfers Out	4,569,120	5,027,814	4,742,099	4,656,819
Other Objects	168,613	198,439	174,035	168,000
Expense by Object	**50,148,921**	**53,346,610**	**52,200,329**	**53,819,370**

Presentation in whole dollars may create minor rounding errors

Operating Funds Expense by Function (F10 & F27)

2025-26 Preliminary Budget

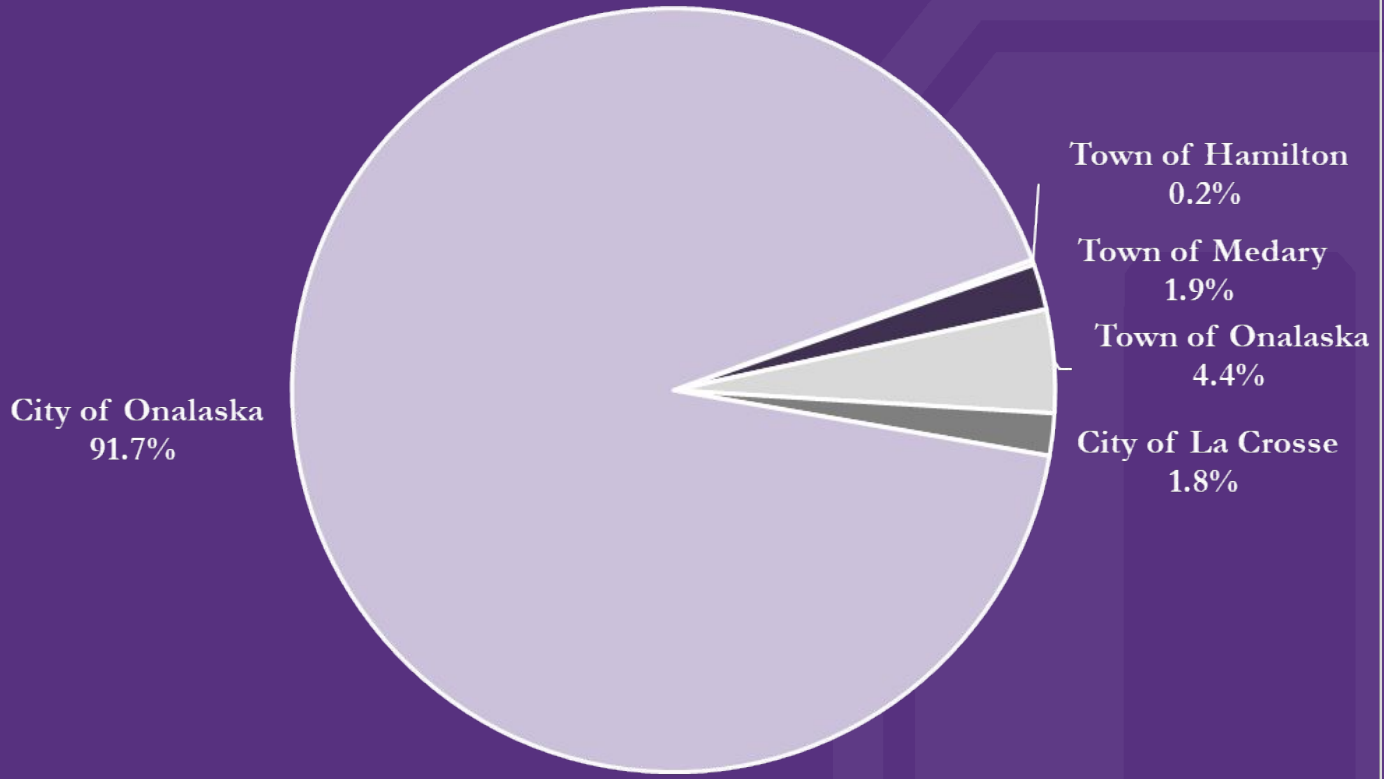


The What For: Operating Funds Expense By Function (F10 & F27)

	2023-24	2024-25		2025-26
Function	Audited	Budget	Unaudited	Preliminary Budget
Instruction	24,650,947	26,484,491	26,151,458	27,163,105
Co-curricular Activities	774,381	817,439	820,191	697,458
Student & Instructional Staff Services	4,899,377	5,282,370	5,058,114	5,165,546
General Admin & Central Services	1,931,417	2,231,447	2,279,307	2,227,803
Building Administration	1,918,596	2,019,641	1,991,555	2,045,614
Business Administration	7,756,498	7,672,986	7,380,041	7,641,625
Purch Instruct Serv & Educ Pmts	3,648,585	3,810,422	3,777,564	4,221,400
Interfund Transfer	4,569,120	5,027,814	4,742,099	4,656,819
Expense by Function	**50,148,921**	**53,346,610**	**52,200,329**	**53,819,370**

Presentation in whole dollars may create minor rounding errors

Municipality Proportionate Share of Value



District Construction Updates

Two sizable renovation projects were made possible thanks to a community supported $75 million referendum passed in November 2022. Approximately $50 million was designated for Onalaska Middle School while the remaining $25 million was allocated for renovations at Onalaska High School. Both projects are still in-progress with total completion expected in fall and winter of 2025.

Onalaska Middle School
Completed (at the time of this report):

- 6th, 7th, and 8th grade classrooms
- Co-curricular addition including art, tech ed, and music
- Building main entrance and administrative offices
- New gymnasium and library
- Outdoor artificial turf area
- New roadway for pick up and drop off
- New district copy center

In progress (at the time of this report):

- Boys & Girls Club of Greater La Crosse partnered space

Onalaska High School
Completed (at the time of this report):

- Math and science classrooms
- Tech ed expansion and renovation
- New fieldhouse bleachers
- Additional storage for P.E. and athletics
- Bathroom and locker room updates
- Surrounding parking lots

In progress (at the time of this report):

- Music expansion and dance area renovations
- Updated flooring throughout lower level

2025 Moments of #OnaPride

OHS Named Among "Best High Schools"
Onalaska High School has been recognized as one of the "Best High Schools" in the country by U.S. News and World report. OHS placed in the top 10% of the nearly 18,000 public high schools ranked nationwide. OHS was also ranked the 48th best high school in the entire state of Wisconsin. These rankings use various indicators including college readiness, graduation rates, and state test scores.



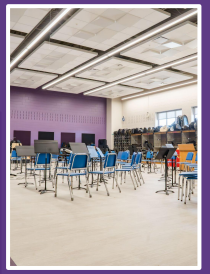


Eagle Bluff Fundraiser Soars
Another year, another successful Walk and Roll. The event, organized by the Eagle Bluff PTO, invites students to run or walk a short course in the school parking lot. There's also a DJ playing music, parents cheering from the sidelines, and high schoolers encouraging and engaging with runners on the course. This year, the event raised more than $29,000. Early plans for the money includes a new running track on the upper field and new basketball hoops.



Irving Pertzsch Staff Named "Educator of the Year"
School Counselor Nicole Garbers was named "Educator of the Year" by the Onalaska Area Business Association. When asked about her work, she shares: "I get to teach social skills in the best way, making it fun and interactive for students. I get to know students and their families beyond their education experience. Each student, each family, has so much to offer and I learn from every family I meet."

Referendum Project Nears Completion at OMS
Three years after it was voted on by Onalaska residents, the Onalaska Middle School's major renovations and additions is nearly complete. Including are brand new classrooms, gymnasium, library, co-curricular spaces, commons, and central kitchen. The project also included a more than 10,000 square foot partnered space with the Boys & Girls Club of the Greater La Crosse Area.





Northern Hills Student Leaders Give Back
With support from Kristine Bahr, LMC Director and Leadership Teacher, 3rd, 4th, and 5th grade leadership students led three different community projects. 3rd grade cleaned up the surrounding neighborhood, 4th grade held a drive to donate items to a dog rescue program, and 5th grade made tie-blankets to donate to a local blanket drive for various non-profit organizations.

Working together to ensure high levels of learning for all

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School District of Onalaska