



2025-2026 Comprehensive School Improvement Plan Template

Name of School: Willis Elementary School					
Area of Focus: Achievement Gap-English					
SMART Goal: By May 2026, Willis Elementary's reading achievement will meet state accreditation standards of 75%.					
Essential Action/Research-based Strategy/Evidence-based Intervention: Develop foundational skills to support reading for understanding.					<input type="checkbox"/> Academic Review Finding
Action Plan					
Action Steps -	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
Continuation of implementation of the Benchmark Advance reading curriculum in grades K-5 with fidelity.	Principal Classroom Teacher Reading Specialist Special Education Teacher Literacy Tutor Instructional Assistants	Daily	Benchmark Lesson Plans Observations Weekly Walkthroughs	Principal Classroom Teacher Reading Specialist Special Education Teacher Literacy Tutor	Daily Use
Implementation of the HMH reading curriculum in grades 6-7.	Principal Classroom Teacher	Daily	HMH Lesson Plans Observations Weekly Walkthroughs	Principal Classroom Teacher Special Education Teacher	Daily Use
Continuation of implementation of the UFLI intervention curriculum for Tier I students and intervention in grades K-2.	Principal Classroom Teacher Reading Specialist Special Education Teacher Literacy Tutor Instructional Assistants	Daily	UFLI Lesson Plans Progress Monitoring Data Observations Walkthroughs	Principal Classroom Teacher Reading Specialist Special Education Teacher	Daily Use
Use VALLSS assessment data to identify students of high risk in order to provide intervention services as determined by VALLSS data	Principal Classroom Teacher Reading Specialist Special Education Teacher Literacy Tutor	Fall, Winter, Spring	VALLSS Assessment Reports	Principal Classroom Teacher Reading Specialist Special Education Teacher Literacy Tutor	Fall, Winter, Spring
"Dig in" Intervention time is utilized in grades K-7, with time built in to work with students on targeted needs based on UFLI instruction or Lexia-flagged lessons and skill gaps.	Principal Classroom Teacher Reading Specialist Special Education Teacher	Daily	Master Schedule Lexia Reports UFLI Progress Monitoring	Principal Classroom Teacher Reading Specialist Special Education Teacher	Weekly

	Literacy Tutor Instructional Assistants All-in Tutors			Literacy Tutor	
Implementation of Monthly Check-In Meetings with Teachers to review grading alignment, assessment data, use of intervention programs, and instructional barriers.	Principal Teacher	Monthly	Meeting Agendas	Principal Teacher	Monthly

Name of School: Willis Elementary School					
Area of Focus: Achievement Gap-Math					
SMART Goal: By May 2026, Willis Elementary's math achievement will meet state accreditation standards of 75%.					
Essential Action/Research-based Strategy/Evidence-based Intervention: Use of visual models to teach addition and subtraction (K-2), fractions and decimals (3-5), and integer relationships using a coordinate plane(6-7).					<input type="checkbox"/> Academic Review Finding
Action Plan					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
All In Tutoring implemented in grades K-7(Dig In Time)	Principal Classroom Teacher	Daily	Master Schedule IXL Diagnostic Data	Principal Classroom Teacher	Monthly
IXL Diagnostic is given in grades 2-7.	Principal Classroom Teacher	Quarterly	Diagnostic Reports	Principal Classroom Teacher	Monthly
Use of IXL Diagnostic to provide individualized skill plans for students in grades 2-7 for math instruction.	Teacher	Weekly	Individualized Skill Plans	Principal Classroom Teacher	
Implementation of Monthly Check-In Meetings with Teachers to review grading alignment, assessment data, use of intervention programs, and instructional barriers.	Principal Teacher	Monthly	Meeting Agendas	Principal Teacher	Monthly

Administer CIP assessments Quarterly to review what information may need to be retaught through spiral reviews.	Teacher	Quarterly	Test Results Data	Principal Teacher	Quarterly
Quarterly vertical alignment meetings to review CIP data and trends.	Principal Teachers Division Math Specialist	Quarterly	CIP Test Results Data	Principal Teachers	Quarterly
Focus on creating and implementing math interventions to support students in tiers II and III.	Advanced Tiers Team	Monthly	Data Sheets	Principal Advanced Tiers Team Members	Monthly