Lauderdale County School System
Parent and Family Engagement Policy
2025-2026

Sec. 1116(a)(2)(A)

A. Describe how the Local Education Agency will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

- The Federal Programs Advisory Committee will meet to develop the Parent and Family Engagement Written Policy.
- Incorporate parent ideas/suggestions into the LEA Parent and Family Engagement Policy.
- Send parent suggestions from the LEA Parent and Family Engagement Policy to Title I Schools in an effort to improve parent and family engagement.
- An adequate representation of parents will serve on the local school's continuous improvement team to help develop and review the continuous improvement plan.
- Local schools will review current academic data based on state assessments to determine if the school is meeting accountability models.
- Review results of parent feedback, program evaluations, and achievement data for the annual school review and use these data as needed to modify Parent Family Engagement Policy.

Sec. 1116(a)(2)(B)

B. Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

- Provide parenting tips through website content, external links, and newsletters.
- Provide parental involvement templates for use of local schools (examples: School-Parent Compacts, CIP support, Annual Meeting PowerPoint, etc.).
- Assist schools with assigning a Parent and Family Engagement Representative and organizing a Parenting Committee.
- Assist schools in developing effective ways to communicate with parents (such as a Calendar of Events, Text Remind, or Call-Out system).
- Assist schools in determining and scheduling volunteer opportunities for parents.
- Assist schools in addressing identified barriers to parental involvement.

Sec. 1116(a)(2)(C)

C. Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

- Upon request, information and presenters are available for meetings held for counselors, school staff, and principals.
- Assist parents with enrollment and registration.

Sec. 1116(a)(2)(D)

D. Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to economically disadvantaged parents, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

- Local school administrators will be responsible for evaluating parental engagement with the assistance of district personnel.
- Review, evaluate, and revise the District Parent and Family Engagement Policy annually.
- Distribute the annual parent survey through the local schools. The results of the surveys will be analyzed and reported to the LEA.
- Bring individual school recommendations to the LEA Parent Advisory Committee, which will discuss the results and identify trends. This information will be used to revise the LEA Title I Parent and Family Engagement Policy.
- Share the survey results with school administrators and leadership teams.
- Send any comments of concern, discontent, or disagreement with the current plan to the Federal Programs Director.

(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

- Provide local school training sessions for parents (conducted by school staff and administrators).
- Inform parents about the school's extra services (e.g., counseling, speech therapy, etc.).
- Give supplemental learning help in reading and math.
- Make referrals outside of the school (e.g., adult literacy programs, social services, health services, GED, adult career development, etc.).

(iii) strategies to support successful school and family interactions

All Lauderdale County Schools have an open-door policy for our families to have ongoing interaction through volunteerism, community events, and school functions. Schools will inform parents about volunteer work in which they can be involved at their school. Barriers to parent interactions will be identified and addressed.

Sec. 1116(a)(2)(E))

E. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.

- Involve an adequate representation of parents on the local school's continuous improvement team to help develop and review the continuous improvement plan.
- Review current academic data based on state assessments to determine if the school is meeting accountability models.
- Inform parents in writing if their local school does not meet accountability requirements.
- Notify parents and provide information about how to be involved in school planning and review committees.

Sec. 1116(a)(2)(F))

F. Describe how the Local Education Agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency to develop, revise, and reviewing the parent and family engagement policy.

- Develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities.
- Provide reasonable support for parental involvement activities as parents may request.
- Review, evaluate, and revise the District Parent and Family Engagement Policy annually.
- Use each school's recommendations as discussion points and trend identification for the Federal Programs Advisory Committee. Revise the LEA Parent and Family Engagement Policy.
- Share school survey results with school administrators and leadership teams.
- Give all comments of concern, discontent, or disagreement with the current plan to the Federal Programs Director.

To build capacity for Parent and Family Engagement, the Local Education Agency will ensure the effective involvement of parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement, the LEA shall:

G. Describe how it will aid parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children, including:

- The State's academic content standards
- The State's student academic achievement standards
- The State and local academic assessments, including alternate assessments
- How to monitor their child's progress
- How to work with educators:
    - Inform parents of current academic content standards.
    - Distribute student academic assessment data to parents.
    - Provide training for parents in understanding state and local assessments.
    - Send home student progress reports every grading period and at mid-nine weeks.
    - Conduct Annual Title I Parent Meetings to discuss the requirements of Part A and inform parents of their rights and what it means to be a Title I school.

H. Describe how it will provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

- Providing take-home materials that help parents understand the use of technology in the classroom.
- Assisting families in finding resources and/or providing referrals to agencies to address family needs.
- Communicating important information to parents through emails, school websites, all-call systems, etc.

I. Describe how it will educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- Informing schools about information and available workshops.
- Purchasing materials and providing training for a cross-section of school personnel on effectively working with parents, including building parental capacity to increase academic achievement.
- Providing training for new teachers on best practices for working with parents.
- Compiling and distributing a list of community agencies.
- Working with teachers and administrators through in-services, faculty meetings, and grade-level meetings to understand the importance of parental involvement.
- Reminding parents of the School-Parent Compact throughout the year about activities in which they can be involved to help their child do better in school.

J. Describe how it will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

- Maintaining Pre-K and preschool partnerships
- Providing information on school expectations and standards for effective parent communication.
- Supplying materials and resources in school counselors' offices.

K. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

- Providing translated student registration handbook and student handbook.
- Sending translated forms, letters, etc., to parents with limited English proficiency, when practical.
- Translating communications and related policies.
- Sharing the LEA Parent and Family Engagement Policy on the Lauderdale County School System's website.

L. Describe how it will ensure such other reasonable support for parental involvement activities under this section as parents may request.

- Providing training for parents to understand state and local assessments.
- Providing take-home materials that help parents understand the changes in education, such as grading, Chromebooks, etc.
- Scheduling reasonable support at a district level, involving parent activities and training.

M. Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

Lauderdale County schools may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training. Parent feedback will be used to design and implement effective parent training, including but not limited to technology and the use of technology.

N. Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

After all other reasonably available sources of funding have been exhausted, we will inform parents of the importance of reading to their child and how best to help him/her at home by providing reading materials and associated information.

O. Describe how the LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.

- Providing necessary literacy training for parents from Title I, Part A funds (if the school district has exhausted all other reasonably available sources of funding for that training).
- Paying reasonable and necessary expenses associated with parental and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Purchasing reasonable and necessary materials for parent and family engagement activities.
- Encouraging and training parents to engage the involvement of other parents.
- Arranging school meetings on a variety of days/times to maximize parental involvement and participation in their children's education, or conduct in-home conferences between teachers or other educators who work directly with participating children.
- Adopting and implementing model approaches to improving parent and family engagement.
- Establishing an LEA Parent Advisory Committee to inform all matters related to parental involvement in Title I, Part A programs.
- Developing appropriate roles for community-based organizations and businesses in parental and family engagement activities.
- Engaging parents through other reasonable support for parental involvement activities under Section 1116, as parents may request.

P. Describe how the LEA may train parents to enhance the involvement of other parents.

- The LEA may institute parent training meetings at the district level so that parents can conduct turnaround meetings at local schools, addressing the strategies and use of technology in Lauderdale County Schools.

Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, to maximize parental involvement and participation.

Lauderdale County schools provide a variety of times and ways for parents to meet. When parents are unable to attend conferences, teachers and administration set up conference calls or use technology to communicate. The Email addresses for all parents in Lauderdale County Schools are on record, and we communicate the different dates and times of meetings throughout the year. Parents can access their child's grades, discipline, schedule, attendance, and statistical information through the Lauderdale County School System's PowerSchool Parent Portal.

R. Describe how the LEA may adopt and implement model approaches to improving parental involvement.

Lauderdale County uses a collaborative model for parent and family engagement. Partnering with parents may occur through monthly meetings at the district level with training, then turnaround school parent meetings. Collaboration fosters two-way communication, recognizing parents' needs, strengths, and problem-solving ideas. The district and schools will seek to explore new policies, practices, relationships, and attitudes that foster partnering for children's school success.

S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

- Enlisting a parent, or parents, from each school to serve on the advisory committee to provide advice on all matters related to parental involvement.
- Involving parents at the school level in the development and revision of the continuous school improvement plans.

T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

- Facilitating support and training for parents with community representatives such as the Lauderdale County Sheriff's Office, local judges, and businesses.
- Assisting families in finding resources and/or providing referrals to agencies to address family needs.

Sec. 1116(f)

U. Describe how the Local Education Agency, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, parents and family members of homeless children, and parents and family members of immigrant children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

- Sharing the translated student handbook.
- Sending translated forms, letters, etc. to parents with limited English proficiency, when practical.
- Providing translation of communications and related policies.
- Facilitating, to the extent practical, parent resource materials in a language that parents can understand.
- Sharing the LEA Parent and Family Engagement Policy on the Lauderdale County School System's website.
- Raising cultural awareness and parental involvement skills through faculty and staff training.
- Providing take-home materials that help parents in a language that parents can understand.

This LEA Parent and Family Engagement Policy has been developed jointly with and agreed on with parents of children participating in Title I, Part A programs, as evidenced by minutes from the Parent Advisory Meeting. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 15, 2025.

Lauderdale County Board of Education	September 3, 2025
PLAN APPROVED BY (Person or Entity)	DATE OF APPROVAL