



District/LEA: 019-151 MIDWAY R-I Year: 2024-2025

Funding Application: Plan - School Level - 4020 MIDWAY ELEM. Version:
Revision 3 Status: Approved

☒ Number

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home

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School, Parent And Family Engagement Policy [Hide](#)

4020 MIDWAY ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Our parent and family engagement policy is developed/updated within parent advisory committee meetings and is then added to the Title I Handbook annually. This Handbook is distributed to all families and parents of elementary students are given the opportunity to sign a page stating they have read this policy.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☒ The agenda reflects that the purpose of the meeting is

☒ To inform parents of their school's participation in the Title I.A program

☒ To explain the requirements of Title I.A

☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

☐ Transportation

☐ Child care

☐ Home visits

☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

We had a meeting in September and again in March focused on planning and improvement of the Title 1 Schoolwide program, Title II, and Title IV resources, as well as gaining input through informal conversation, parent surveys, and teacher observations & input. During our Spring Parent Advisory meeting, the team evaluated the program for the 2023-2024 school year and discussed changes that needed to be made. The team also reviewed and addressed parent survey results at this meeting.

☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

We have semester meetings with parents, staff, and stakeholders. During our Spring Parent Advisory meeting, the team evaluated the program for the 2023-2024 school year and discussed changes that needed to be made. The team also reviewed and addressed parent survey results at this meeting. Suggested improvements for the family engagement/involvement policy was discussed at this meeting. One of the biggest concerns at these meetings and on the survey was addressing the scheduling issue with only having one intervention teacher and para, so the teachers continue to provide small group intervention in the general education classrooms.

The school provides parents of participating children:

☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We have semester Parent Advisory meetings with parents and stakeholders. During the Fall Title I informational meeting, parents are provided with information about the schoolwide program, access to the Title I handbook, and an opportunity to ask questions.

☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

This information is included in our Title 1 handbook with a permission page. Each teacher shares information with parents of students in their class regarding curriculum and academic assessments. Parents are given NWEA and MAP assessment results by teachers with a short description of what each achievement level means. Parents have an opportunity to discuss these results anytime with teachers, Title I teacher, or administration. The district is also implementing quarterly parent nights

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents are asked to support their children's learning in the following ways:

Make sure they are in school every day.

Check that homework is complete.

Monitor the amount of television watched and electronics.

Volunteer in my child's classroom/school.

Be aware of my child's extracurricular time and activities.

Stay informed about my child's education by reading all communications from the school and responding appropriately.

Monitor usage of portable electronics and technology

Eating healthy meals and offering opportunities for physical movement.

Getting recommended hours of sleep.

If I have any questions, I will communicate with the school.

Check backpack on a daily basis.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Midway Elementary and its staff will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Show-Me Standards as follows-

Retain highly qualified principals and teachers,
Provide instruction, materials, and high quality professional development which incorporates the latest research, and
Maintain a safe and positive school climate.

Hold annual parent-teacher conferences to-

Discuss the child's progress/grades during the first quarter,
Discuss this compact as it relates to the child's achievement, and
Examine the child's achievement and any pending options at the end of the third quarter.

Provide parents with frequent reports on their child's progress as follows-

Monthly suggestions from the Title 1 teacher,
Mid-quarter report sent home, and
Quarterly grade cards/reports sent home by the school.

Be accessible to parents through-

Phone calls or person-to-person meetings,
Scheduled consultation before, during, or after school, and
Scheduled school visits.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows-

Listen to children read
Help with classroom decorations, art projects, etc.,
Present a program on your culture, a different country, etc., and
Assist with holiday programs or parties, educational trips,

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

☒ Issuing frequent reports to parents on their children's progress

☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.*Section 1116 (e)(1)*

Describe plans to provide assistance.

This information is outlined in our updated Title 1 handbook, as well as our general elementary handbook, that goes home to all students. This year, we will be adding a quarterly parent evening that will include information to share with parents regarding CSIP goals, how to read assessment results, and individual progress conversations, as needed.

We are available at anytime to discuss these issues with parents. ClassDojo has proven to be a helpful tool in gaining parent input and collaborating with parents regularly. We also utilize Google Classroom for communication.

- ☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

These materials are included in our updated Title 1 handbook that goes home to all students. We send home instructional information in classrooms and put information (reading strategies, upcoming meeting information, event updates, etc.) out to families quarterly.

We are also available at anytime to discuss these issues with parents.

- ☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

During staff meetings and PD days, we often discuss partnerships with parents. We have stakeholders, including teachers and parents, involved in our parent advisory committees.

We ask teachers to use ClassDojo as well as paper copies to continue to educate parents on various ways that they could support their student's learning and support the district on educating children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We have had two family nights each year and will be adding two more in 2024-2025. We are available at all times to discuss information and resources with parents. These events are announced in classroom newsletters, flyers are sent home with students & hung up at school, and the information is shared on the website & Facebook page.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☒ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☐ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☒ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☒ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☒ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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School Level Plan Home

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District/LEA Comments

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