

# Colony Middle School

## Restorative Justice Reflection and Reintegration Form

*Documents the outcome of a restorative conversation to address an incident and create a plan for repair, prevention, and successful return to the learning environment.*

### 1. Incident and Parties Involved

Field	Detail
Date of Conference	
Facilitator/Teacher	
Student (Responsible Party)	
Grade/Class	
Other Parties Involved/Impacted	
Date of Incident	
Location of Incident	

### Brief Description of the Incident (What occurred?)

*\*Facilitator/Teacher records a brief, objective summary of the event.\**

### Understanding the Harm

*\*Facilitator/Teacher records the core impact of the incident as discussed in the conference.\**

What harm was done?

Who was affected by the harm?



## 2. Plan of Action (Repair and Restoration)

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The purpose of Restorative Justice is to repair the harm caused by the incident.

Action to Repair Harm	Due Date	Completed (Initial)
<i>Example: Write a letter of apology to [Impacted Party].</i>		
Action 1:		
Action 2:		
Action 3:		

*\*\*Note on Repair:\*\* All repair actions must be agreed upon by the impacted party (if applicable) and be realistic, meaningful, and achievable by the student.*

## 3. Prevention Plan (Future Commitment)

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The student commits to the following steps to prevent this incident or harm from happening again.

Student Commitment/Strategy	Support Needed (From Teacher/School)
<i>Example: During high-stress transitions, I will use my agreed-upon "cooling off" signal to the teacher.</i>	<i>Check-in with me at the start of every transition for three days.</i>
Strategy 1:	
Strategy 2:	
Strategy 3:	

## 4. Student Acknowledgment and Reintegration

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**Statement of Understanding:** I, the student named above, confirm that I have participated fully in the Restorative Justice conference. I understand:

- \*\*What happened\*\*** and the **\*\*impact\*\*** my actions had on others and the school community.

- 2. The **Plan of Action** (Section 2) required to repair the harm.
- 3. The **Prevention Plan** (Section 3) I committed to for future positive behavior.

I am ready to accept the consequences and return to the classroom/school community, upholding the terms outlined in this plan. I understand that failure to follow through on the agreed-upon actions may result in further restorative or disciplinary interventions.

Signature Type	Signature	Date
Student (Acknowledging agreement)		
Teacher/Facilitator (Confirming process)		
Parent/Guardian (Optional, for awareness)		

**Reintegration Status: Student is cleared for reintegration into the classroom.**

(Facilitator/Teacher checks box:  Yes  No - Follow-up required)