



Baptist Hill High School School-Parent Compact 2025-2026

The Baptist Hill High School learning community of teachers, support staff, administrators, and families, have written this compact to outline how the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Our School's Responsibilities

Baptist Hill High School administrators, teachers and support staff will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
 - Provide targeted academic and behavioral supports to students ensuring all subgroups of students meet their learning targets
 - Ensure a safe environment conducive to learning
 - Progress monitoring and formative assessments, to include statewide testing, End of Course Exams (EOC), Measures of Adequate Progress (MAP), are used for respective students to ensure all students make at least a year's growth in reading, math, science, social studies, and other content area courses
 - Curriculum is aligned to State Academic Content Standards
 - Enrichment activities are provided to enhance and support higher level learning
- 2. Hold parent-teacher conferences* in the first nine weeks each year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Scheduled conferences will be held by <u>November 3, 2025</u>. Parents and teachers may also schedule conferences as needed throughout the school year.
 - Parents will have opportunities throughout the year to discuss student progress during IGP conferences
- 3. Provide parents with frequent reports* on their students' progress. Specifically, the school will provide reports as follows:
 - Interim Reports are sent home for parents to review four times a year, mid-quarter. Parents are invited to ask questions about their child's report.
 - Report cards are sent home quarterly. Parents are invited to contact their child's teacher with questions.
- 4. Provide parents reasonable access to staff.* Specifically, staff will be available for consultation with parents as follows:
 - Phone and voicemail
 - E-mail
 - Written notes (as needed regarding student progress)
 - One scheduled conference a year and additional conferences as requested by the parent or teacher.
 - Parent Portal
 - · Canvas, other school based platforms, etc
- 5. Provide parents opportunities to support their child's education* and the education of all Baptist Hill High School students by participating in Baptist Hill High School as follows:
 - Join students for lunch
 - Chaperone field trips (must complete background check on CCSD website prior to trip)
 - Observe classrooms
 - Serving on the PTO/PTA/School Improvement Council (SIC)
 - Volunteering as a tutor, mentor or activity leader
 - · Assist in an area of the school such as our students' classroom, library and outside facilities
 - Attend school events such as Open House, performances, field day, etc.
 - Help to review Title I plans and compacts
 - Participate on Charleston County School District committees
 - Act as testing monitors (after school-based training)

Principal's Signature:	Date
Teacher's Signature:	Date

Family Responsibilities

Baptist Hill High School families will support our students' learning in the following ways:

- Ensuring our students attend school and come to school on time
- Helping our students complete their homework to the best of their ability by:
 - Encouraging our students to do their best work
 - Helping our students understand directions for assignments
 - Talking with our students about learning and school in a positive way
 - Notifying the teacher when our child has difficulty completing homework assignments
- Keeping in contact with our student's teacher and provide timely updates as contact info changes
- Attending our students' parent-teacher conferences and other meetings pertaining to our students
- · Monitoring amount of technology and social media our students watch and participate in
- Participating, as appropriate, in decisions relating to our students' education
- Promoting positive use of our child's time at home and in the community
- Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate

Baptist Hill High School families are able to participate in our school by:

- Advocating for our students
- Attending school events such as Open House, musical performances, field day, etc.
- Attending PTO/School Improvement Council (SIC) meetings
- Volunteering as a mentor, testing monitor, assisting staff with clerical tasks, etc
- Assisting in an area of the school such as:
 - classrooms
 - library
 - school store
 - cafeteria
 - book fairs
- Helping to review Title I plan and compact
- Participating on Charleston County School District committees
- Attending School Board meetings
- Attending parenting workshops and information sessions

Parent/Guardian Signature:	Date
	Date

Student Responsibilities

Students will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

- Take responsibility for my own behavior and accept the consequences (positive or negative) associated with those behaviors
- Come to school with supplies, ready to learn and determined to do my best
- Cooperate, listen, follow directions and ask for help when I need it
- Complete and return all homework assignments
- Read every day outside of school time
- Return all materials that require a parent's signature
- Respect other students, adults and their property
- Take care of my school and do what I can to make it better
- Properly caring for my personally assigned school technology and take responsibility in the event of damage, loss, and theft
- · Appropriately utilize social media and refrain from all online behavior that may cause hurt or harm to others
- Make every effort to show empathy and refrain from bullying/harassment of peers

Student's Signature:	Date
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