FY26 Title I Plan
Hopkins Elementary

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	NEW ACTIVITY COST
Strategy 2 - Use Effective Instructional Strategies	CNA Section: Culture & Climate Page #: 17	2.1 Hopkins Elementary will purchase the House Point App to implement the Ron Clark Academy House System effectively. The Ron Clark Academy House System is a dynamic, exciting, and proven way to create a positive climate and culture for students and staff. Using RCA's methods will help Hopkins implement processes that build character, relationships, and school spirit. The RCA methods are designed to give a streamlined framework that can be applied to any type of learning environment. By awarding students with points for character, academic achievement, effort, school spirit, and more, the app will help Hopkins transform their culture. Hopkins Elementary will implement Aleks adaptive learning program with gifted and talented students who need to further their academic success through extension activities. This will help educators individualize instruction for students.	Software Site License	100-300	$ 1,800.00
	CNA Section: Other Page #: 20	2.3- Hopkins Elementary will host a Hippo Academy focused on Math and Reading Intervention. The enrichment program will address content standards and students will engage in targeted skills as identified by the universal screeners, I-Ready Diagnostic, STAR Reading and Mastery View Predictive Assessment. The program will be held twice a week from January 2026 until May 2026 for 4 hours each week (2 hours per session for 6 employees at a rate of $50.00 per hour).	Salary	100-100	$ 3,395.00
			Benefits	100-200	$ 1,105.00
	CNA Section: Academics, Other Page #: 1-16, 20	2.3- Hopkins Elementary will host a Hippo Academy focused on Math and Reading Intervention. The enrichment program will address content standards and students will engage in targeted skills as identified by the universal screeners, I-Ready Diagnostic, STAR Reading and Mastery View Predictive Assessment. The program will be held twice a week from January 2026 until May 2026 for 4 hours each week (2 hours per session for 6 employees at a rate of $50.00 per hour).	Salary	100-100	$ 11,283.83
			Benefits	100-200	$ 3,674.00
	CNA Section: Academics, Other Page #: 1-16	3.1 Employ a 1.0 instructional assistant that will provide students who are working below grade-level the opportunity to continue to grow as learners. By Spring 2025, 80% of students served in the intervention classroom will meet their growth target as measured by the universal screener.	Salary	100-100	$ 33,557.00

	Page #: 1-16, 20	Expenditures will include salary and benefits.	Benefits	100-200	$ 21,965.00
		3.2- In an effort to improve and promote student academic success in literacy and math, Hopkins Elementary will purchase instructional materials and supplies to support the core curriculum. Expenditures will include the purchase of literacy and math manipulatives, Lakeshore math and literacy manipulatives, class room leveled libraries, post it notes, composition books, spiral notebooks, pencils, pencil pouch, pens, highlighters, writing paper, expo markers, erasers, dry erase boards, chart paper (yellow lined and white plain), composition note books, binders, folders, sheet protectors, dividers, consumable workbooks, small group activity kits, and student take-home resources.	Instructional supplies	100-400	$ 3,500.00
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Academic, Professional Capacity, Other Page #: 1-16, 19-20	6.1 During the 2025-2026 school year, staff at Hopkins Elementary will travel to the following in-state and/or out-of-state conferences: SCCTM for 3 Teachers at a rate of $$884.40 per person (November 20-21, 2025, in Greenville. SC). PSLA for 2 Teachers at a rate of $$1,879.40 per person (February 19-21, 2026, in Hilton Head Island, SC). Innovative School Summit for 3 administrator(s)/ teachers at a rate of $$2,845.00 per person (February 25-28, 20256 March 12-15, 2026 July 6-10, 2026 July 25-29, 2026, in New York, NY, Orlando, Fl, Las Vegas, NV, Nashville, TN). SCASBE for 3 administrator(s)/ teachers at a rate of $$1,655.00 per person (Jan-26, in North Charleston, SC). RCA House Mania for 12 administrator(s)/ teachers at a rate of $2,449.00 per person (September 2025, October 2025, January 2026, May 2026, in Atlanta, Ga). ISTE for 2 administrator(s)/ teachers at a rate of $$3,395.00 per person (Jun-26, in TBD). Model Schools HMH for 2 Teachers at a rate of $$3,145.00 per person (Jun-26, in TBD).	Contract Service	220-300	$ 8,500.00
			In State Conference Travel	220-300	$ 6,772.38

		All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: $11,3770.00 Total for out-of-state conferences: $50,394.00 Hopkins will work with consultants to provide custom, data-driven professional development focusing on instructional best practices in the area of Visible Learning, math, and Ela to address the academic needs of Hopkins Elementary students. Expenditure include contract services ($8,500 x1)	Out of State Conference Travel	220-300	$ 31,518.00
Strategy 8 - Provide Meaningful Parent/Family Engagement	CNA Section: Parent & Family Engagement Page #: 17-18	8.1- Provide materials and supplies for parent and family engagement events: Back to School Nights, Pop-in Data Talks, Curriculum Nights, Mother/Father Literacy and Math Nights, Student-Led Conferences, Grandparent's Days, Reading on the Lawn, etc. Expenditures will include instructional materials, supplies, and refreshments.	Parenting Refreshments	188-400	$ 2,246.79
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	CNA Section: Other Page #:21	9.1 Provide opportunities for teachers to plan beyond the scope of the school day and year. Teacher will have an opportunity to engage in professional development, vertical articulation, plan, review data, beyond the school day from August 2025- June 2026. Research suggest that when teachers are given extended collaborative planning and professional development time“ it offers rich potential for improving invaluable instruction, developing a professional learning culture amongst staff, and ultimately, maximizing student learning."(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, I. (2012). Collaborative Planning in Massachusetts Expanded Learning Time) Expenditures will include staff stipends ($30.00 per hour) and benefits.	Stipend	220-100	$ 3,360.00
			Benefits	220-200	$ 1,094.00

Strategy 10 - Coordinate Programs with ESSA	CNA Section: Other Page #: 21	10.1- Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Office of Federal and State Programs Consultant. Expenditures will include a $2,000.00 stipend and benefits.	Stipend	220-1000	$ 2,000.00
			Benefits	220-200	$ 153.00
<u>Goals</u>: **1. By the end of the 2025-26 school year, at least 65% of students will meet or exceed the projected proficiency in ELA as measured by SC READY.** **2. By the end of the 2025-26 school year, at least 65% of students will meet or exceed the projected proficiency in Math as measured by SC READY.** **3.By the end of the 2025-26 school year, our students served in special education will meet or exceed their growth target as measured by one or more the universal screeners (iReady, STAR, MVPA).**				**Total:**	$ 135,924.00
				Proposed Allocation:	$ 135,924.00
				Difference:	$ -