

Central Susquehanna LPN Career Center



2025-2026
Program Catalog

Do you want a high-tech job that
makes a difference in people's lives?

Start your career as a
Licensed Practical Nurse
by enrolling today!



2025-2026 Program Catalog

15 Lawton Lane Milton, PA 17847
570-768-4960
Fax.570-768-4961
lpn.csiu.org

AT THE LPN CENTER YOU CAN ...

TRAIN IN 12 MONTHS OR 23 MONTHS

The full-time program lasts one year. You attend classes and clinical rotations from August to August. Courses are held weekdays between 7 a.m. and 4 p.m. Clinical experiences at affiliated facilities are usually offered during the day or first shift, but might occasionally be scheduled for evenings. A part-time program spanning two years is also available and starts in January of each year and runs through December of the following year.

ATTEND CLASSES LOCALLY

Classroom instruction and laboratory experiences are offered currently at the LPN Center in Milton. Clinical experiences are provided at area hospitals, nursing care facilities, doctors' offices and childcare settings.

STUDY WITH EXPERIENCED FACULTY

Learn from registered nurses with advanced degrees in teaching and/or clinical experience. Faculty members meet qualifications of the Pennsylvania State Board of Nursing and Central Susquehanna Intermediate Unit. In clinical areas, the ratio of faculty to students is at or below one to 15, as required by the Pennsylvania State Board of Nursing.

PROGRESS THROUGH AN APPROVED CURRICULUM

Students progress through three levels of study, moving from basic to more complex principles. The curriculum includes 1,500 hours of classroom instruction, laboratory experience and clinical practicum and is approved by the Pennsylvania State Board of Nursing.

TRANSFER CREDITS

Transfer of credits earned prior to entering the LPN Center must be approved by the admissions committee.

EARN ADVANCED PLACEMENT

Advanced placement may be granted for previous education in a health care program for professional nurses or practical nurses, at the admissions committee's discretion.

PREPARE FOR YOUR LICENSING EXAM

LPN Center graduates are eligible to take the National Council of State Boards of Nursing Licensing Exam for Practical Nurses (NCLEX-PN). The LPN Center provides computer simulations of the NCLEX-PN based on the current matrix of the test. Ninety-four (94%) of our students who take the licensing exam pass it the first time*.

LOOK AHEAD TO YOUR "CAREER IN CARING"

The LPN Center has a 94% job placement rate*. Graduates earn competitive salaries and employers report a high satisfaction rate with our graduates. Students also report a high satisfaction rate with the program.

JOIN A PROUD TRADITION

The LPN Center (formerly the Danville Area School District Practical Nursing Program) is celebrating more than 50 years of service to the Susquehanna Valley. Our graduates are making a difference in multiple health care delivery systems and touch the lives of those they serve daily.

*Data compiled from information collected over the last three years from the Pennsylvania State Board of Nursing, ACEN systematic evaluation plan and LPN Center surveys.

Central Susquehanna LPN Career Center



The practical nursing program of the Central Susquehanna Intermediate Unit at the Central Susquehanna LPN Career Center located in Milton, PA is accredited by the:

Accreditation Commission for Education in Nursing
3390 Peachtree Road NE, Suite 1400
Atlanta, Georgia 30326
(404) 975-5000
www.acenursing.org

The most recent accreditation decision made by the ACEN Board of Commissioners for the practical nursing program is continuing accreditation.

The Central Susquehanna LPN Career Center practical nursing program is also approved by the Pennsylvania State Board of Nursing.

www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Nursing/Pages/default.aspx

The Central Susquehanna Intermediate Unit will not discriminate in educational programs, activities or employment practices based on race, color, national origin, gender, disability, marital status, age, religion, sexual orientation, ancestry, union membership or other legally protected classifications. Announcement of this policy is in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. Employees and program participants who have an inquiry or complaint of harassment or discrimination, or who need information about accommodations for people with disabilities, should contact the Director of Human Resources, CSIU, 90 Lawton Lane, Milton, PA 17847, 570-523-1155.

Revised 08/2018, 07/2019, 08/2020, 06/2021, 12/2021, 08/2022, 11/2024

Dear Prospective Applicant,

We are pleased to share information about the Central Susquehanna LPN Career Center (LPN Center) with you. Currently located in Milton, the LPN Center is operated by the Central Susquehanna Intermediate Unit (CSIU), a regional education service agency that conducts many programs and services for schools, educators and students in our region.

Since 1967, our program's experienced nursing instructors have guided many men and women to begin their careers in health care as Licensed Practical Nurses. Many graduates have then continued with their education to become Registered Nurses or Advanced Practice Nurses.

Classes are held at the LPN Center located at 15 Lawton Lane in Milton (the CSIU Annex Building). Clinical experiences are offered at a variety of community, skilled nursing and acute care sites throughout the Central Susquehanna Valley as well as through simulation laboratory activities.

In this catalog you will find information about the LPN Center opportunities, philosophy, and policies including eligibility for admission and the application process.

Additionally, program and course objectives are provided with a summary of required courses and course descriptions.

Should you have any questions about the LPN Center or application process, please call

570-768-4960.

We look forward to hearing from you.

Ashlee Bower

Ashlee Bower DNP,

RN

Director

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PROGRAM PHILOSOPHY

LPN CENTER PHILOSOPHY

We believe in ...

Service to Others

- Nursing education, built on a firm foundation of basic education, is an art and progressive science that serves people of all ages who seek a career in nursing.
- Our program prepares students to become practical nurses, provide service to others, make ongoing adjustments to meet rapidly changing needs, and work in a multitude of health care delivery settings.

Passion for Excellence

- Faculty members believe in what they teach, enjoy teaching, and create enthusiasm and interest to stimulate students.
- Education results in a change of behavior when a student has the ability and motivation to learn.
- Students learn to function cohesively with all members of the health care team and to use sound clinical judgment based on acquired knowledge, skills, attitudes and experiences.

Equity in Action

- Each individual has unique talents, perspectives, and contributions that he or she brings to the educational process regardless of race, religion, gender, economic status or disability.
- All students have the right to learn on an individual basis, ask questions and voice opinions, and evaluate the curriculum and instruction.
- Education involves active participation of both students and faculty to enable everyone to develop their unique potential to become productive members of society.

Innovation for Growth

- The practical nurse program provides students the foundation for professional growth and continuing education through integration of novel educational techniques, emerging technologies, and informatics.
- Ongoing evaluation of the curriculum and program keeps courses current, adheres to nursing standards, and addresses evolving health care and societal changes.

PROGRAM OBJECTIVES

At the completion of the program, you will:

- Determine comprehensive patient needs through assessment of physical, developmental, emotional, psychosocial, cultural, spiritual, and functional status.
- Plan and implement nursing care based on current evidence, use of available technologies, and best clinical practice to achieve optimal patient response and outcomes.
- Model safety, accountability and professional behaviors by adhering to standards of care and the legal and ethical principles of practicing practical nursing
- Interface effectively through collaboration and communication with patients, families, and the interdisciplinary health care team to deliver individualized patient-centered care.
- Evaluate nursing care using methods to assess changes in patient status, and data to monitor outcomes, leading to continuous improvement in the quality and safety of health care systems.
- Incorporate critical thinking in personal practice and while assisting the RN to meet patient needs in complex clinical situations.

PROGRAM: Level 1

Level 1 Course Descriptions:

Anatomy and Physiology I:

This course is the first of a two-course sequence, including laboratory activities, to enable students to develop an understanding of, and the relationships between, the structures and functions of the human body. Cells, tissues and organs of body systems will be explored to contrast normal structure and physiology from pathological states. 80 hours (48 classroom (32 in-person, 16 online), 32 laboratory).

Fundamentals of Nursing:

This course offers the practical nursing student opportunities to perform basic nursing skills under supervision, apply basic concepts of health to self and others, and to communicate with other members of the health team. Emphasis is placed on problem solving, knowledge, and skills common to all health care agencies within the community. Legal, moral, and ethical responsibilities are stressed, along with basic principles of pharmacology. Clinical experiences are planned so that the student will transfer principles of health care to patient care. 264 hours (128 classroom (96 in-person, 32 online), 64 laboratory, 8 simulation, 64 clinical).

General Psychology:

This course will explore principles that determine the complexity of human behavior; learn about human communication, behavior, personality, and coping; and more fully understand your own behavior and that of people with whom you interact. 48 hours (32 in-person, 16 online).

Leadership I:

This course teaches the learner methods to successfully fulfill the nursing student role. Additionally, this course serves as the initial introduction to leadership concepts, study skills, and CSLPNCC policies & procedures. Concepts reviewed include: academic dishonesty, plagiarism, preferred learning styles, study habits, test-taking skills, and paper-writing. The nursing profession in today's healthcare environment is also discussed. 28 hours

Pharmacology:

The course focuses on the concepts and principles of pharmacology, classifications of drugs, and the nursing role in dosage calculations, medication administration, and the clinical application of drug therapy. 64 hours (32 in-person, 16 online, 16 lab). Level 1 total hours: 484 hours (220 in-person, 80 online), 112 laboratory, 8 simulation and 64 clinical).

LEVEL OBJECTIVES AND COURSE DESCRIPTIONS

Level 1 Objectives:

At the end of the first level, you will:

- Derive basic patient needs through learned physical assessment techniques.
- Explain nursing care required to achieve identified patient outcomes through initial use of the nursing process.
- Describe safety measures, standards of care and basic legal and ethical principles of nursing practice.
- Observe health care team members, their roles, and practice therapeutic communication techniques with assigned patients, families, and team members
- Associate clinical activities to expected changes in patient status and importance of monitoring patient data to determine effectiveness of care.
- Discuss the importance of critical thinking in nursing practice to meet patient needs and identify appropriate interventions.

Level 1 total hours: 484 hours

(220 in-person, 80 online), 112 laboratory, 8 simulation and 64 clinical

PROGRAM: Level 2

Level 2 Course Descriptions

Anatomy and Physiology II:

This course is the second of a two-course sequence, including laboratory activities, to enable students to develop an understanding of, and the relationships between, the structures and functions of the human body. Cells, tissues and organs of body systems will be explored to contrast normal structure and physiology from pathological states. 80 hours (48 classroom (32 in-person, 16 online), 32 laboratory).

Life Span Psychology:

This course examines the psychology of human development from conception to death and involves the study of normal growth and development and its relationship to various aspects of biological, cognitive, personality, and social factors. 48 hours (32 in-person, 16 online).

Maternity Nursing:

This course provides students with an introduction to maternity nursing and women's health promotion. Normal and complicated conditions of conception, pregnancy, labor, and delivery will be presented including prenatal and postpartum nursing care of the mother, as well as fetal development and care for the newborn. 80 hours (32 classroom, 40 clinical, 8 simulation).

Principles of Sociology:

The course will focus on the development, structure and functioning of human society including social interactions, patterns of human behavior, and social and cultural influences on individuals and communities. 48 hours (12 in-person, 36 online)

Medical Surgical Nursing I:

This course is the first of a two-course sequence, including clinical activities, to enable students to develop an understanding of nursing care of patients with specific disorders, including common symptoms and treatment. Prevention as well as restorative nursing care is emphasized. Topic areas reflect foundational knowledge and information for, along with basic system disorders seen in, acute-care settings. 256 hours (48 classroom, 192 clinical, 16 simulation)

Level 2 Objectives:

At the end of the second level, you will:

- Identify broader and more complex needs of patients through use of multiple and more focused assessment techniques.
- Employ evidence-based strategies and technology in clinical practice to maximize patient response and meet identified objectives.
- Demonstrate safe clinical practice and professional behaviors with consideration of the standards of care and legal and ethical principles.
- Maximize team work and therapeutic communication with patients, families, and health care team to delegate, prioritize, and document individualized patient-centered care.
- Examine nursing care and its impact on patient status and outcomes to ensure continual quality and safety within health care systems.
- Illustrate rudiments of critical thinking strategies in application of nursing process, response to patient needs, and clinical practice activities.

Level 2 total hours: 512 hours

(224 classroom (156 inperson, 68 online), 32 laboratory, 24 simulation and 232 clinical).

PROGRAM

Level 3 Course Descriptions

Leadership II:

This capstone course is designed to provide nursing students with a comprehensive understanding of leadership & management principles and their application in healthcare settings. Leadership concepts explored throughout this course include: conflict management, power & change, priority-setting, team building and delegation. Themes such as entry to practice, preparation for employment, and readiness for the NCLEX are also examined. 152 hours (32 classroom, 120 clinical)

Pediatric Nursing:

The course focuses on the nursing care of children including preventive as well as restorative nursing care. Students are introduced to common childhood disorders, including symptoms and treatment, with an emphasis on normal development and associated physical, motor, cognitive, and psycho-social milestones. 80 hours (32 classroom, 8 simulation, and 40 clinical).

Medical Surgical Nursing II:

This course is the second of a two-course sequence, including clinical activities, to enable students to develop an understanding of nursing care of patients with specific disorders, including common symptoms and treatment. Prevention as well as restorative nursing care is emphasized. Topic areas introduce additional system disorders and build upon information from the prior course to further critical thinking and nursing response to more complex, multisystem disorders. 272 hours (64 classroom, 16 simulation, 192 clinical).

Level 3 Objectives:

At the end of the second level, you will:

- Determine comprehensive patient needs through assessment of physical, developmental, emotional, psychosocial, cultural, spiritual, and functional status.
- Plan and implement nursing care based on current evidence, use of available technologies, and best clinical practice to achieve optimal patient response and outcomes.
- Model safety, accountability and professional behaviors by adhering to standards of care and the legal and ethical principles of practical nursing practice.
- Interface effectively through collaboration and communication with patients, families, and the interdisciplinary health care team to deliver individualized patient-centered care.
- Evaluate nursing care using methods to assess changes in patient status, and data to monitor outcomes, leading to continuous improvement in the quality and safety of health care systems.
- Incorporate critical thinking in personal practice and while assisting the RN to meet patient needs in complex clinical situations.

Level 3 total hours: 504 hours
(128 in-person classroom, 24 simulation, 352 clinical).

APPLICATION, ADMISSION AND FEES

Transfer of Academic Credits

Applicants accepted to the Central Susquehanna LPN Center who have attended other academic institutions may submit records from that institution to apply for credit for courses taken.

Submission Criteria:

The Admissions, Academic and Ethics Committee must approve all requests for transfer credit.

- The student must submit an official transcript from the prior, accredited institution to the Admissions, Academic & Ethics Committee no later than the identified first day of class.
- The course is less than five years old at the time of admission for general education and allied health courses.
- The course is less than two years old at the time of admission for sciences and nursing courses.
- A course grade of B or higher was earned for each course.
- A credit transfer fee of \$100 per course must be submitted. The credit transfer fee may be paid by money order made payable to: CSLPNCC.

Advanced Placement

You may receive advanced placement for education in a health care program for professional nurses or practical nurses, within the last two years, at the discretion of the admissions committee.

Graduation Requirements

The diploma and graduate pin are conferred upon students who satisfactorily complete 1,500 educational hours and meet all objectives throughout the educational year. Final examinations are given only to students who meet all financial obligations or have provisions to satisfy those obligations. Attendance at graduation is required.

APPLICATION PROCESS

- Complete the application located on the last page of this catalog and submit it with the application fee and two letters of reference to:

**Office of Admissions
Central Susquehanna LPN Career Center
15 Lawton Lane
Milton, PA 17847**

- Upon receipt of the completed application, students will be directed to take the **Test of Essential Academic Skills (TEAS)** entrance exam. Information about available TEAS test dates will be sent after a receipt of a completed application.
- The deadline for submitting an application for the full-time program is in May and the deadline for submitting an application for the part time program is in September. Please call for specific deadline and admission decision dates.
- Applicants accepted into the nursing program who have attended other academic institutions may submit an official transcript from that institution to apply for credit for courses taken (See Transfer of Academic Credits).

ADMISSION STANDARDS

The following standards are used to determine an applicant's eligibility to become an LPN Center student:

- Completed application and paid application fee.
- Official high school or GED transcripts
- A minimum of two references that attest to the positive character of the applicant.
- An acceptable score on the TEAS entrance exam.

APPLICATION, ADMISSION AND FEES

FEES

Nonrefundable fees include:

Registration Fee, Clinical and Laboratory Fee, Technology Fee, and Student Liability Insurance & Student Assistance Program Fee.

Refundable student fees include:

Board and Licensing Fees. The nonrefundable fees include lab supplies, student liability insurance, achievement exams, technology fee, and software licensing fees. The refundable fees include graduation costs (diploma, nursing pin, venue) and Pennsylvania State Board of Nursing licensing application fee and NCLEX-PN exam charges.

The nonrefundable fees include lab supplies, student liability insurance, achievement exams, technology fee, and software licensing fees. The refundable fees include graduation costs (diploma, nursing pin, venue) and Pennsylvania State Board of Nursing licensing application fee and NCLEX-PN exam charges.

Students are responsible to purchase books and uniforms from identified companies. Additional supplies such as a stethoscope, wrist watch with a second hand, bandage scissors, personal clothing and other school supplies must also be purchased by students prior to admission.

The student is responsible to pay for all mandatory compliance reports and background checks including:

- Criminal Background Checks
 1. Pennsylvania State Police criminal background check
 2. FBI Federal criminal history record
- Pennsylvania Child Abuse History Clearance
- Health Assessment and immunization record
- 2-step PPD
- CPR Certification

Applicants are required to complete all compliance requirements before starting the nursing program.

Applicants who do not complete these requirements on time, may not be eligible to start classes. Additional information is provided in the next section on information after acceptance.

DEFERRED ENROLLMENT REQUESTS

An applicant accepted for admission to the LPN Center may defer enrollment into the program for not more than one calendar year from the original anticipated start date. The request for delayed entrance must come to the school from the applicant in writing. The procedure is as followed:

- Applicant is accepted for admission into the practical nursing program for the date indicated on the application form
- Applicant will be required to submit a written request for deferred enrollment, with the reason for requested deferment prior to the registration fee deadline date.
- When the deferred enrollment request is received, a formal response will be made including reference to this policy and its relevance to the applicant
- Candidates requesting to defer enrollment from initial acceptance will be reevaluated by the admission committee along with the cohort of applicants for the desired class; no candidate will be allowed to automatically defer enrollment to a future cohort
- Registration fee can be transferred to new enrollment pending acceptance, but is non-refundable if not accepted to future cohort.
- Copies of both the written request for deferred and the response will be placed in the applicant's file.

Individuals who are not enrolled within the indicated one calendar year will be required to re-apply for admission to the practical nursing program.

After Acceptance

PERSONAL APPEARANCE

Your personal appearance reflects your commitment to your career. You must purchase your uniform directly from Rogers uniform company. After you are accepted and your registration fee is received, ordering information will be sent to you. An identification badge is provided by the LPN Center.

BOOKS

We require students to purchase all textbooks directly from identified book companies or distributors. After you are accepted and your registration fee is received, a book list will be sent to you with purchase options. You will have adequate time to order books before classes start.

COMPLIANCE DOCUMENTS

Health Assessment and Immunizations

You must submit a completed form from your physician attesting to your health, as required by the State Board of Nursing. You are encouraged to have health insurance because the LPN Center assumes no such obligation. Financial obligation for injuries, accidents or illness is your responsibility. The LPN Center also requires documentation for all immunizations recommended by the Center for Disease Control and Prevention (CDC) or attestation of proof of disease by a medical practitioner.

CPR Certification

You must be trained and certified in American Heart Association Basic Life Support (BLS) for Healthcare Providers before you begin clinical rotations at the LPN Center. A CPR class will be scheduled for students at the LPN Center before your first day of clinical. If you have any questions about this certification, please contact the LPN Center.

Criminal Background Checks

You must submit a Pennsylvania State Police Criminal Background check, a Pennsylvania Child Abuse History Clearance and a Federal Criminal History Record, completed no more than six months before the first day of class and no later than the orientation day or first day of class.

The PA State Board of Nursing reserves the right to deny eligibility to take the NCLEX-PN examination if a graduate has a criminal record. Each case is considered individually and is at the sole discretion of the Pennsylvania State Board of Nursing.

- Each case will be considered only after completion of the PN Program
- Faculty and Administration of the PN program are prohibited from advising students on this matter

Persons with a documented history of child abuse will not be admitted to the program. Information on newly offered pre-determination by the PA-SBON can be found at:

<https://www.dos.pa.gov/ProfessionalLicensing/Pages/ACT-53-2020.aspx>

<https://www.dos.pa.gov/ProfessionalLicensing/Documents/Preliminary-Determination-Instructions.pdf>

Affiliated clinical agencies have the right to refuse to allow any student with a criminal and/or abuse record to participate in clinical activities within the agency. Students must be able to participate in clinical activities at affiliating agencies in order to meet course objectives of the practical nursing program.

Urine Drug Screening

Students are required to have a urine drug screening prior to the start of clinicals. If the urine drug screening is positive, the student will be dismissed from the program. During enrollment, students who demonstrate signs and behaviors that appear to indicate chemical impairment/use may be required to undergo additional testing. The expense of any additional testing will be the responsibility of the student.

TRANSPORTATION AND PARKING

Students are responsible for transportation to the LPN Center and affiliated agencies. Members of car pools are individually responsible for attendance at classes and clinical experiences. Free parking is available near the LPN Center. You will receive information about parking at affiliated agencies during orientation.

After Acceptance

STUDENT SUPPORT SERVICES

Several procedures are used to inform students of their progress in classroom and clinical settings.

Classroom progress is determined by grades received for assessments and assignments, according to the course syllabus. The LPN Center reports the numeric grade received by the student in each class on the transcript.

Letter Grade	Numeric Grade
A+	97-100
A	94-97
A-	90-94
B+	87-90
B	84-87
B-	80-84
C+	77-80
C	74-77
C-	70-74
D+	67-70
D	64-67
D-	60-64
F	Below 60

A final grade below 80 percent in any subject, at the end of a level, will result in automatic termination from the program. On Blackboard, grades are reported using a letter system. The following table provides the letter grade reported for the numeric range:

LEAVE OF ABSENCE

A leave of absence may be granted due to unforeseen circumstances and according to certain criteria.

Dismissal Without Probation

A student may be dismissed from the practical nursing program immediately, without probation, based upon the professional judgment of the nursing faculty, Dean of Students and Director if conditions merit such action. A student/faculty conference with the Dean of Students and/or Director will precede the dismissal of any student from the program.

Student actions that may lead to dismissal without probation include, but are not limited to, the following:

- A student is found to possess, sell, intend to sell, experiment with or take drugs, such as marijuana, barbiturates, amphetamines, narcotics or any drugs not prescribed by a physician for a specific condition;
- A student accrues three days of unexcused absence without notifying the LPN Center; (no call/no show)
- A student receives a final grade below 80% in any subject;
- A student receives an unsatisfactory clinical evaluation for the nursing course;

Clinical progress is determined to be Satisfactory or Unsatisfactory based on clinical evaluation criteria. Clinical evaluations and status are determined by instructors at the end of clinical rotations and at the end of each level.

At the end of each level, special recognition for exceptional student progress is recognized by:

Honors:

A student has achieved a 90 or higher in each course taken during that Level

Distinguished Honors:

A student has achieved a 94 or higher in each course taken during that Level.

Unsatisfactory progress is communicated through guidance and intervention forms, academic probation and clinical/behavioral probation.

Areas for improvement and recommendations to improve performance, including attendance, are shared with students, and efforts are made to help students succeed. Academic probation occurs if students do not attain a grade of 80 at midterm or accrue four unexcused classroom absences within a Level and continues until the end of the Level. Clinical probation occurs when clinical evaluations indicate unsatisfactory performance or a student accrues two unexcused clinical absences. If improvement does not occur by the end of the Level, enrollment is terminated.

Students are informed of their progress by confidential class postings. Faculty advisors are assigned to students to help them become self-directive, provide assistance with personal problems and encourage student self-evaluation.

STUDENT HOUSING AND LUNCH

Students are responsible for their own housing facilities. Students must provide their own lunch when assigned to the LPN Center and carry or pay for lunches when at affiliated agencies.

SMOKING

Smoking is not permitted in the LPN Center or any affiliated agency.

EMPLOYMENT

You may be employed during your enrollment at the LPN Center. Important guidelines related to employment are included in the Student Handbook.

After Acceptance

FINANCIAL AID

The administrative specialist and the administrative assistant help with financial aid matters and payments.

Types of Financial Aid:

Federal loans and federal Pell Grants are available to eligible students entering the LPN Center. Additional funding sources for those who qualify may include the Trade Readjustment Act, Office of Vocational Rehabilitation, Workforce Investment Board, Army Star

Program and Veterans Benefits.

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Types of Financial Aid:

Federal loans and federal Pell Grants are available to eligible students entering the LPN Center. Additional funding sources for those who qualify may include the Trade Readjustment Act, Office of Vocational Rehabilitation, Workforce Investment Board, Army Star Program and Veterans Benefits.

Application Procedures:

To apply for federal financial aid, you must complete the Free Application for Federal Student Aid (FAFSA), which is available at the LPN Center and online. If applicable, you must provide a signed copy of your and your parents' federal income tax returns and other supplemental information.

Eligibility:

To be eligible for federal loans and Pell Grants, you must meet minimum standards of satisfactory academic progress, which include a grade of 80 in every subject and satisfactory clinical practice, by the end of each Level. To be eligible for federal loans, you must be enrolled in at least half-time study. Students enrolled in the one-year program, taking only nursing courses, are eligible for federal loans.

Academic Year:

An academic year at the LPN Center is 900 clock hours. The length of the program is 1,536 clock hours.

additional federal aid if they repeat a course. The only exception to this federal regulation is if a student completely withdraws from the program and returns to the same program more than 180 calendar days after the withdrawal.

Excess Student Financial Aid Funds:

All excess student financial aid funds will be refunded to you within 14 days of the date the balance occurs in your account.

Refunds:

Refunds are made according to the LPN Center's refund policy, included in the Student Handbook. All financial aid funds are to be used for payment of tuition, books, supplies, fees and other costs incurred by attending the LPN Center. For more information, contact the administrative specialist.

Repeating Courses:

In general, students are not eligible for additional federal aid if they repeat a course. The only exception to this federal regulation is if a student completely withdraws from the program and returns to the same program more than 180 calendar days after the withdrawal.

STUDENT LEADERSHIP PROGRAM

A student leadership program encourages leadership among peer groups. Students are selected by class members to serve as class representatives.

VETERAN'S BENEFITS AND TRANSITION

ACT OF 2018 – S.2248 SECTION 103.1(b)

Who is a Covered Individual?

A "covered individual" as per the Department of Veterans Affairs is any individual who is entitled to educational assistance under Chapter 31, Veterans Rehabilitation and Employment Program, or Chapter 33, Post 9/11 GI Bill® Benefits.

What is the intent of this act?

To ensure that any "covered individual" can attend or participate in a course of education without prior tuition and fees paid by the Department of Veterans Affairs, during the period beginning on the first day of class for the applicable term, without penalty due to delayed payment. Where all tuition and fee payments through entitlement for educational assistance are due under the Chapter 31 or Chapter 33 25 benefit parameters. To ensure that any "covered individual" attending or participating in a program of education has provided that institution with an official Certificate of Eligibility or Statement of Benefits from the Department of Veterans Affairs, which authorizes and serves as verification of the individuals eligibility of benefits under Chapter 31 or Chapter 33 benefit type.

What is considered as proof of benefit eligibility?

A "Certificate of Eligibility (COE)" or a "Statement of Benefits" obtained from the Department of Veterans Affairs (DVA)" website under e-Benefits for Chapter 33 recipients, or a PO Authorization form (formerly VAF 28-1905) for Chapter 31 recipients are acceptable documents to use for verification of benefit eligibility.

Who is a Covered Individual?

A "covered individual" as per the Department of Veterans Affairs is any individual who is entitled to educational assistance under Chapter 31, Veterans Rehabilitation and Employment Program, or Chapter 33, Post 9/11 GI Bill® Benefits.

VETERAN'S BENEFITS AND TRANSITION ACT OF 2018

- S.2248 SECTION 103.1(b) - CONT.

What obligations does the LPN Center have toward a covered individual?

The LPN Center in compliance to the act will ensure that they will not impose any penalty to a "covered individual", including the assessment of late fees, the 7 denial of access to classes or other institutional facilities that are available to other students that have paid. Nor will the institution require that a "covered individual" borrow additional funds, because of the "covered individual's" inability to meet his or her financial obligations to the institution due to the delayed disbursement of funding from the VA under Chapter 31 or Chapter 33. So as long as the student has provided the LPN Center with the authorized documentation which qualifies them for protections afforded by Section 103 of this provision and meets all the eligibility requirements of a "covered individual". The Department of Veterans Affairs, by the institution's compliance, will provide payment ending on the earlier of the following dates:

1. The date on which payment from the VA is made to the institution
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

What is the intent of this act?

To ensure that any "covered individual" can attend or participate in a course of education without prior tuition and fees paid by the Department of Veterans Affairs, during the period beginning on the first day of class for the applicable term, without penalty due to delayed payment. Where all tuition and fee payments through entitlement for educational assistance are due under the Chapter 31 or Chapter 33 25 benefit parameters. To ensure that any "covered individual" attending or participating in a program of education has provided that institution with an official Certificate of Eligibility or Statement of Benefits from the Department of Veterans Affairs, which authorizes and serves as verification of the individuals eligibility of benefits under Chapter 31 or Chapter 33 benefit type.

What is considered as proof of benefit eligibility?

A "Certificate of Eligibility (COE)" or a "Statement of Benefits" obtained from the Department of Veterans Affairs (DVA) website under e-Benefits for Chapter 33 recipients, or a PO Authorization form (formerly VAF 28-1905) for Chapter 31 recipients are acceptable documents to use for verification of benefit eligibility.

What obligations does the LPN Center have toward a covered individual?

The LPN Center in compliance to the act will ensure that they will not impose any penalty to a "covered individual", including the assessment of late fees, the 7 denial of access to classes or other institutional facilities that are available to other students that have paid. Nor will the institution require that a "covered individual" borrow additional funds, because of the "covered individual's" inability to meet his or her financial obligations to the institution due to the delayed disbursement of funding from the VA under Chapter 31 or Chapter 33. So as long as the student has provided the LPN Center with the authorized documentation which qualifies them for protections afforded by Section 103 of this provision and meets all the eligibility requirements of a "covered individual". The Department of Veterans Affairs, by the institution's compliance, will provide payment ending on the earlier of the following dates:

1. The date on which payment from the VA is made to the institution
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

The Veterans Access, Choice and Accountability Act of 2014

For courses, semesters, or terms beginning after July 1, 2017, public institutions of higher education must charge qualifying veterans, dependents, and eligible individuals' tuition and fees at the rate for in-state residents. Any institution not meeting this requirement will be disapproved by the U.S. Department of Veterans Affairs (VA) for the Post-9/11 G.I. Bill® and the Montgomery G.I. Bill®.

For courses, semesters, or terms beginning after March 1st, 2019, public institutions of higher education must charge individuals using education assistance under chapter 31, Vocational Rehabilitation and Employment (VR&E) the in-state residential rate.

The LPN Center charges one tuition rate for all students regardless of in-state or out-of-state status.

"GI Bill®" is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.

STUDENT RECORD MAINTENANCE AND ACCESS

POLICY

The LPN Center adheres to the regulations of student record maintenance, access and disclosures as detailed in Family Education Rights and Privacy Act (FERPA). The following procedures recognize and facilitate the following student rights:

1. The right to inspect and review his or her own educational records (with written request).
2. The right to request amendment of his or her educational record that he or she believes is inaccurate.
3. The right to consent to disclosures of personally identifiable information contained in his or her educational records, except to the extent that FERPA authorizes disclosures without consent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the LPN Center to comply with the requirements of FERPA.

DESCRIPTIONS OF STUDENT EDUCATIONAL RECORDS

Permanent student records of graduated students are kept in locked, fireproof files. The permanent record of graduated students includes a transcript of the student's clinical and academic achievement.

Records of enrolled students are electronically filed or kept in locked, fireproof files in the administration office. The records of enrolled students include the following:

1. **Application materials**
2. **High school, GED and college transcripts**
3. **References**
4. **Pre-entrance exam scores**
5. **Acceptance letter**
6. **Copies of academic progress**
7. **Counseling reports**
8. **Clearances**

Clinical performance evaluations and daily clinical progress notes are maintained on BlackBoard. Enrolled student records are moved to permanent student record files after the graduated student has taken and passed NCLEX-PN. Student financial aid records are maintained in locked files in the administration office and contents are retained until after the completion of the third year after the student's final award year. The permanent student financial aid record contains only the student's accounts receivable record.

PROCEDURES

A student or graduate must request an official transcript in writing, including the student's name at the time of enrollment or graduation, the name and address of where the transcript is to be sent, and a money order for the appropriate handling fee.

Students have the right to inspect and review their own educational record upon written request. A student must submit a written request to the director to inspect his or her educational record. Within 45 days of receiving the written request, the director will arrange for access and notify the student of the time and place where the record may be inspected.

Students have the right to inspect and review their own educational record upon written request. A student must submit a written request to the director to inspect his or her educational record. Within 45 days of receiving the written request, the director will arrange for access and notify the student of the time and place where the record may be inspected.

Program faculty and administration may access student files as needed to obtain information necessary to assist the student with clinical, academic or other school-related issues as part of their professional responsibilities.

Students have the right to consent to disclosures of personally identifiable information contained in their educational records, except to the extent that FERPA authorizes disclosure without consent. Information from a student's educational record will not be disclosed without the student's written consent.

Exception:

The LPN Center will release the name, address and social security number of each graduating student to the Pennsylvania State Board of Nursing as means of verifying the student's successful completion of this practical nursing program and eligibility to take the practical nursing examination for licensure in Pennsylvania.

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the LPN Center to comply with the requirements of FERPA. The name and address of that government office:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605**

LPN PROGRAM TECHNICAL STANDARDS

REQUIRED SKILLS

A candidate for admission into the LPN Center Practical Nursing Program must have abilities and skills in five categories: observation, communication, motor, intellectual and behavioral/social. Reasonable accommodation for persons with documented difficulties will be considered on an individual basis, but a candidate must be able to perform in an independent manner. The following skills are required, with or without accommodation.

Observation

Candidates must have sufficient sensory capacity to observe and participate in lecture hall, the laboratory, the outpatient setting and the patient's bedside. Specifically:

- Sensory skills are adequate to perform physical assessment of a client.
- Vision, hearing and tactile sensation are functional and adequate to observe a patient's condition and to elicit information through procedures regularly required in physical assessment, such as inspection, auscultation and palpation.

Communication

Candidates must be able to communicate effectively in both academic and health care settings.

- Show evidence of effective written and verbal communication skills as needed to interact with patients and to communicate patient's needs in a prompt and effective manner.
- Demonstrate professional manner and insight in the communication process.

Motor

Candidates must have the ability to participate in basic diagnostic and therapeutic maneuvers and procedures (e.g. palpation, auscultation) and sufficient motor function to execute movements required to provide care to patients.

- Strength and coordination is required to lift patients and respond promptly to patients' needs in routine and emergency situations.
- Negotiate patient care environments and be able to move between settings, such as clinic, classroom building and health care sites.
- Have physical stamina sufficient to complete the rigorous course of classroom and clinical study.

- Long periods of sitting, standing or moving are required in classroom, laboratory and clinical experience.

Intellectual

In order to complete the practical nursing program, candidates must demonstrate mastery in reading and understanding of nursing and medical literature and to use it in a timely fashion in problem-solving and patient care.

- Able to perform measurements and calculations, and read charts and graphs.
- Adhere to professional ethics.

Behavioral and Social

Candidates must possess the emotional health required for full utilization of their intellectual abilities.

- Exercise good judgment and complete all academic and patient care responsibilities promptly.
- Develop mature, sensitive and effective relationships with patients and members of the health care team.
- Demonstrate flexibility, compassion, integrity and motivation.
- Demonstrate interpersonal skills, concern for others, and the ability to function in the face of uncertainties and stress inherent in clinical practice.

ENVIRONMENT

Health care is, at times, delivered in high stress areas, requiring management of multiple roles, tasks and decisions. The equipment and supplies used by nurses may present a danger to individuals with sensitivities and allergies, especially to certain fumes or latex products.

Prospective practical nursing students must alert instructors and the Director regarding any physical or other restrictions regarding high risk in the health care environment, as the exposure may prevent successful completion of the program requirements.

Students admitted to the practical nursing program will receive a copy of the standards with a request for acknowledgement and return.

Students may request accommodation to one or more technical standards based on documented disability. Such accommodation will be provided in accordance with Central Susquehanna Intermediate Unit and LPN Center policies, as well as state and federal statutes.

LPN PROGRAM TECHNICAL STANDARDS

REQUIRED SKILLS

LICENSURE REQUIREMENTS

Students who have completed this approved Practical Nursing Program are qualified as applicants for the licensure exam conducted by the Bureau of Professional and Occupational Affairs, State Board of Nursing:

The applicant for examination as a licensed practical nurse shall furnish evidence satisfactory to the Board that the applicant is 18 years of age or older, is of good moral character, has completed at least 12 years of education with a diploma in public, parochial or private school, or its equivalent as evaluated by the Department of Education, and has satisfactorily completed a course in practical nursing prescribed and approved by the Board in a school, hospital or other institution of not less than 1,500 hours and within a period of not less than 12 months (Rules and Regulations of the State Board of Nursing for Practical Nurses, Sec. 21.158).

NOTE: The State Board of Nursing shall not issue a license or temporary certificate to an applicant who has been convicted of a felonious act prohibited by P.L. 233, No. 64, The Controlled Substance, Drug, Device and Cosmetic Act of April 14, 1972, or convicted of a felony relating to a controlled substance in a court of law of the United States or any other state, territory or country unless:

- at least 10 years have elapsed from the date of conviction;
- the applicant satisfactorily demonstrates to the Board that he or she has made significant progress in personal rehabilitation since the conviction such that his or her licensure should not be expected to create a substantial risk of further criminal violation;
- the applicant otherwise satisfies the qualifications contained in or authorized by this act.

The term "convicted" shall include a judgment, an admission of guilt or a plea of nolo contendere. In addition, conviction of misdemeanors may also influence licensure qualifications because the State Board of Nursing considers the character requirements of the candidate.

A person licensed by the State of Pennsylvania is expected to have good moral character. Therefore, candidates will now be requested to supply information related to felony and misdemeanor conviction.

The LPN Center cannot guarantee that any student will pass the PN licensing exam. Your success will be determined by several factors beyond the instruction you are given in the classroom such as your willingness to study outside of class. Licensure exam questions are drawn from databases of hundreds of possible questions. Therefore, a thorough understanding of the subject matter is required. The goal of the LPN Center is to provide you with a foundation for your studies as you prepare for the exam.

Issuing a Temporary Practice Permit and PN License rests with the Pennsylvania State Board of Nursing. The LPN Center cannot guarantee that, although the student has successfully completed the practical nursing program, he/she will be issued a Temporary Practice Permit and/or PN License.

Questions regarding your rights and responsibilities as a student at the LPN Center should be directed to:

Dr. Ashlee Bower
Program Director
570-768-4960

LPN PROGRAM TECHNICAL STANDARDS

REQUIRED SKILLS

ADAAA STATEMENT

The LPN Center does not discriminate against individuals with disabilities. Faculty recognizes that, in addition to physical disabilities, individuals might also experience hidden disabilities such as mental, emotional or learning disabilities.

If you have a disability and do not require special accommodations, you are not required to disclose your disability. **If you have a disability and require accommodations, you are required to submit documentation of your disability including recommendations for accommodation to the program director no later than one week prior to the first class day.**

In accordance with the Association on Higher Education and disability regulations, an Individual Education Plan requires a full psychological workup before accommodations can be provided to a student.

Questions regarding your rights and responsibilities as a student at the LPN Center should be directed to:

Dr. Ashlee Bower
Program Director
570-768-4960

SAFETY INFORMATION/ CONTROLLED SUBSTANCES

In accordance with P.L. 101-542, the Student Right-To-Know and Campus Security Act, as amended by P.L. 102-26, the Higher Education Technical Amendments Act of 1991, and regulations in the Federal Register, April 29, 1994, effective July 1, 1994, the following information is provided:

- **Security:**

The LPN Center is owned by the CSIU. Access is available during regular hours of operation. The building is locked during non-operating hours. Adequate lighting is in place around the building and an efficient fire alarm system is maintained in working order.

- **Reporting Criminal Actions or Other Emergencies:**

Since there is no campus security department, incidents related to criminal actions must be reported to the LPN Center Director, who will contact appropriate CSIU personnel and authorities. In case of an emergency such as fire, illness or natural disaster, Northumberland County Emergency Services will be notified. In the absence of an administrator, an employee may notify the police.

- **Statistics Concerning Incidents at the LPN Center:**

There have been no occurrences of murder, rape, robbery, aggravated assault, burglary, motor vehicle theft, arrest for liquor or drug abuse violations, or arrest for weapon possession.

- **Information on Sexual Assaults and Rape Awareness Programs:**

There are no programs to inform students, faculty or staff about sexual assaults or rape awareness. Referrals are made to Northumberland County Emergency Services / Emergency 911 or local programs in the home communities of students, faculty or staff.

Use and Sale of Controlled Substances and Alcoholic Beverages:

The LPN Center participates with the CSIU in designating all school property as a Drug-Free Workplace and in all policies concerning use and sale of controlled substances and alcoholic beverages. Unlawful distribution, dispensing, possession or use of controlled substances are prohibited. Those violating this prohibition are subject to disciplinary actions, namely, immediate termination of enrollment. Students deemed under the influence of alcohol while under the LPN Center's jurisdiction are subject to similar disciplinary action.

In addition to this Catalog notice for applicants and interested people, this information is included in the LPN Center Student Handbook for current students and Policy and Procedures Manual for faculty and staff.



Central Susquehanna LPN Career Center

APPLICATION FOR ADMISSION

To assure processing of your application:

- **\$75 application fee:**
 - It is not required to submit the application but is due by the set application due date to be considered for admission.
 - Can be paid by: Check, Money Order, or Online found on our website.
- **High School Diploma/GED Certificate:**
 - A copy must be sent by the attended school or www.diplomasender.com for GED certificates and High Schools who are no longer in existence.
 - Same goes for college credits but you are not required to submit those unless you're transferring course credits.
- **Entrance Exam**
 - We require every student to have taken the TEAS exam within the last two years. Information can be found at, www.atitesting.com, or by reaching out to the LPN Center.

Part I: Please print the following information:

FIRST NAME: _____ MIDDLE NAME: _____ LAST NAME: _____

PHONE NUMBER: _____ DOB: _____ SSN: _____ - _____ - _____

Applicant Email:

Mailing Address:

Street, City, State, Zip

Indicate which class you wish to enter: August _____(Full time) January _____(Part Time)

Have you previously applied to or attended the Central Susquehanna LPN Career Center? **Choose below**

Yes No

If yes, when or what name at the time? _____

How did you hear about the Career Center? **Choose below**

Alumni CareerLink Employer Friend Family High School Word of Mouth Online

If you are currently employed, supply the following information:

Name of present employer _____

Date started _____ Telephone no. _ _____ Type of work _____

Part II: Documentation

Letters of Reference:

Provide two (2) letters of reference from anyone **who is familiar with experiences you have had in nursing or healthcare**. If you have had no experience in nursing or healthcare, please use people who can verify your character (**NOT family members**). Other creditable options would be professional supervisors, teachers, or other professionals as your references.

Statement of Purpose:

A short essay declaring why and/or what drives into a career in nursing.

Remember to:

- A **money order** for **\$75.00** (application fees) payable to **CSLPNCC**. Check, money order, or online payment on our website.
- An **official transcript**, from High School or GED test results. If you completed a **GED or your HS is no longer in existence**, request a copy of an official transcript online at www.diplomasender.com.
- Obtain **two letters of reference**.
- Write a short statement of purpose essay.

If you need assistance completing this application, please call the LPN Career Center, 570 -768-4960.

***Your next step should be to investigate the entrance exam.
More information can be found on our website as well as on the testing website,
www.atitesting.com.***

Signature _____ Date _____

The Central Susquehanna LPN Career Center and Central Susquehanna Intermediate Unit will not discriminate in educational programs, activities or employment practices based on race, color, national origin, gender, disability, age, religion, sexual orientation, ancestry, union membership or any legally protected classifications. Announcement of this policy is in accord with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. Employees and program participants who have an inquiry or complaint of harassment or discrimination, or who need information about accommodation for people with disabilities, should contact: Human Resources Director, CSIU, 90 Lawton Lane, Milton, PA 17847.

Application may be mailed or dropped off.

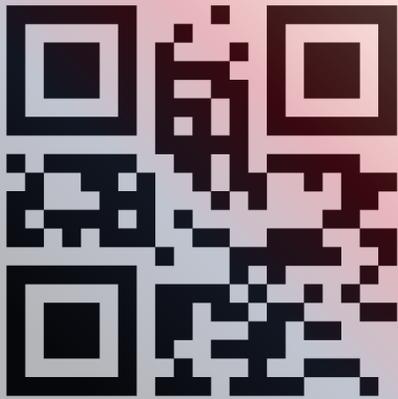
Email **ONLY**

if you're able to send a copy with your physical signature present.

Typed signatures are considered incomplete.

Excited to hear from you!

CSLPN
WEBSITE



CSLPN
FACEBOOK

