



PALO ALTO
UNIFIED SCHOOL DISTRICT

SB 359 Report: 2025-26 Grade Nine Math Course Enrollment

In accordance with Senate Bill 359, annually, the Board and the Superintendent or designee shall review student data related to placement and advancement in the mathematics courses offered at District high schools to ensure that ninth-grade students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background.

The table below provides 2025-26 grade nine math course enrollment as of September 22, 2025. To protect student privacy, counts are displayed if the count is greater than 10. An asterisk indicates the data have been suppressed. A blank cell indicates zero students.

Race Ethnicity	Course Title								Grand Total
	Alg 1	Geom	Geom H	Alg2	Alg2/TrigH	Alg2/Trg A	Analysis H	AP Calculus BC	
Asian	*	66	146	*	136	30	*	*	393
Black or African American	*	*	*						*
Hispanic or Latino	44	70	13		*	*			130
Native Hawaiian or Pacific Islan..	*	*							*
Two or more races	*	40	31		16	*	*		95
White	19	113	66	*	20	*			223
Decline to State		*							*
Grand Total	81	297	257	*	174	39	*	*	856

Gender	Alg 1	Geom	Geom H	Alg2	Alg2/TrigH	Alg2/Trg A	Analysis H	AP Calculus BC	Grand Total
F	42	151	126	*	68	23	*		414
M	39	146	130	*	106	16	*	*	441
X			*						*
Grand Total	81	297	257	*	174	39	*	*	856

	Alg 1	Geom	Geom H	Alg2/TrigH	Alg2/Trg A	Grand Total
Socio-economically disadvantaged	35	57	12	*	*	110

	Alg 1	Geom	Geom H	Alg2/TrigH	Alg2/Trg A	Grand Total
Students with Disabilities	38	17	*	*	*	63