



Wheatley School

14030 NE Sacramento St., Portland, Oregon | (541) 791-9397

Program Description

Wheatley School provides a positive and safe learning community that fosters academic and vocational growth for students ages K-21 with significant support needs. It is the goal that all students will be able to transition to post-secondary education, the workforce, and independent living.

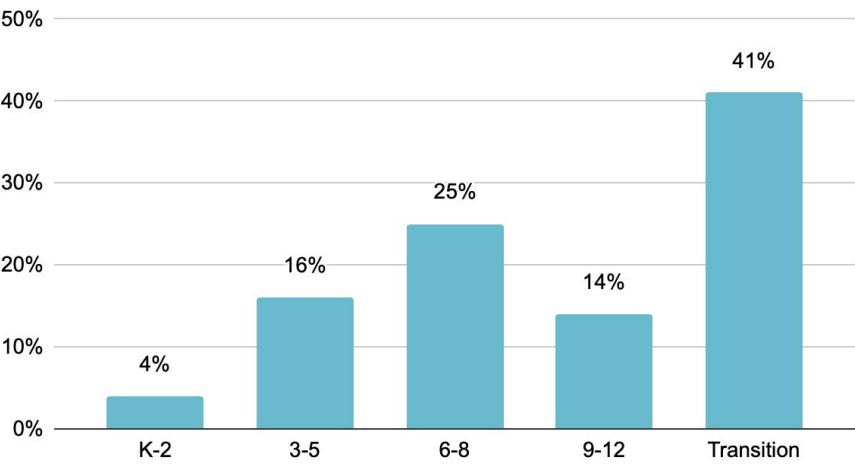
Wheatley serves students from Multnomah County and other school districts by contract.

Student History

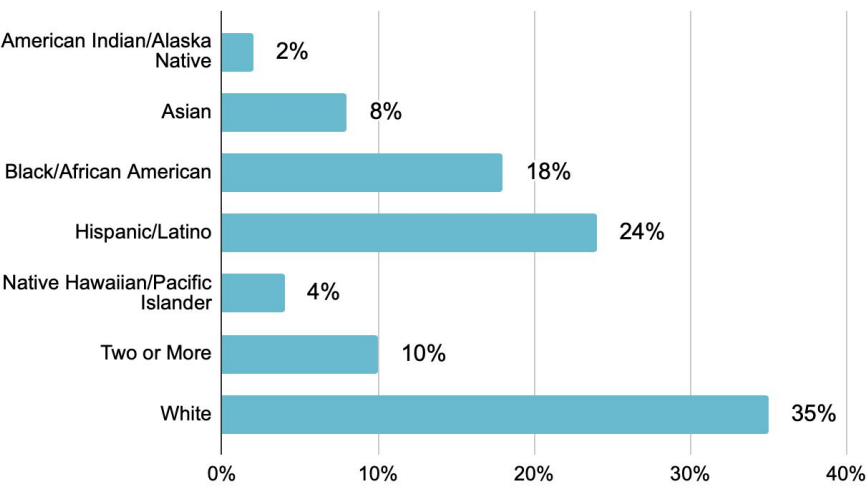
	Students Served in a Calendar Year	51
	Average Length in Program	3.7 years
	Average Daily Attendance Rate	92%
	Average Daily Students Served	47
	Students Transferred to Less Restrictive Environment	0

Student Demographics 2024-25

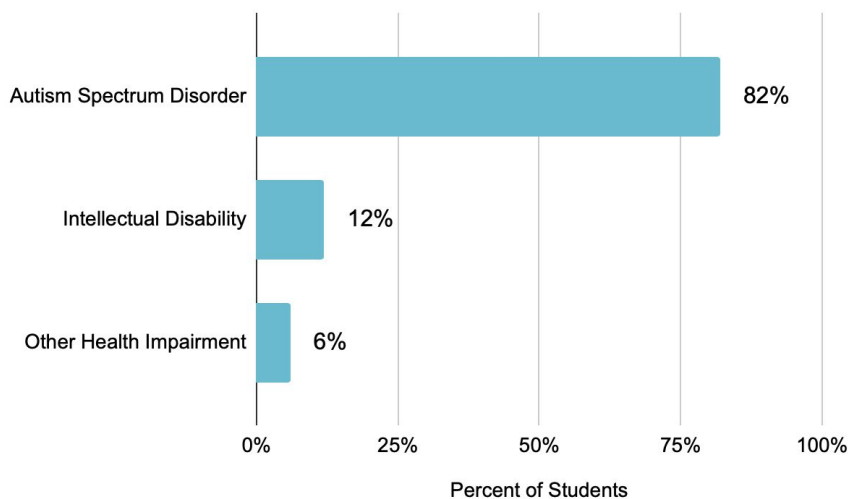
Grade Levels Served



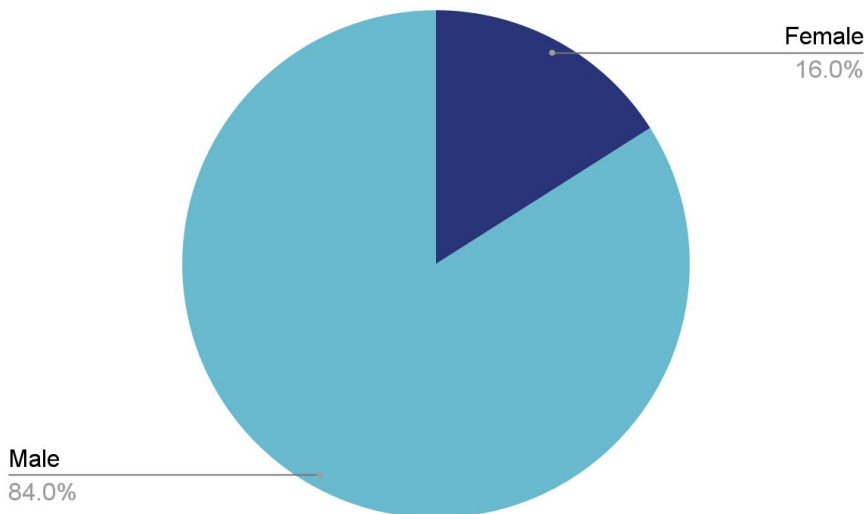
Race/Ethnicity of Students Served



Special Education Eligibility - *Primary Disability*



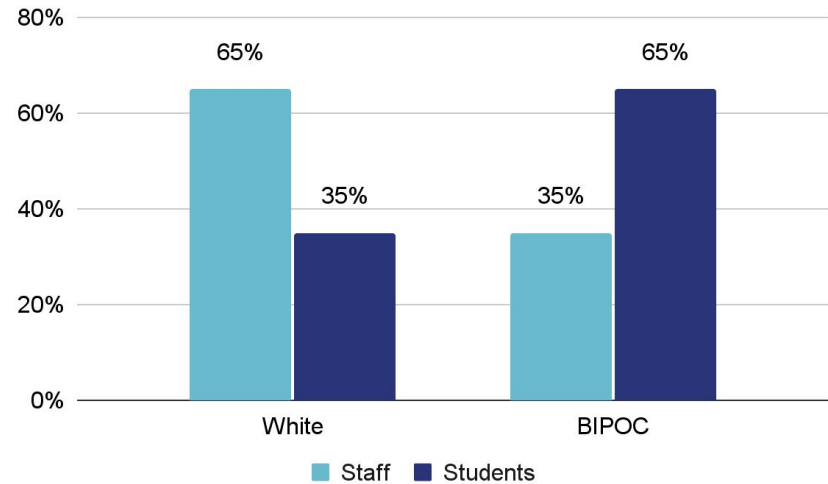
Student Gender Identity



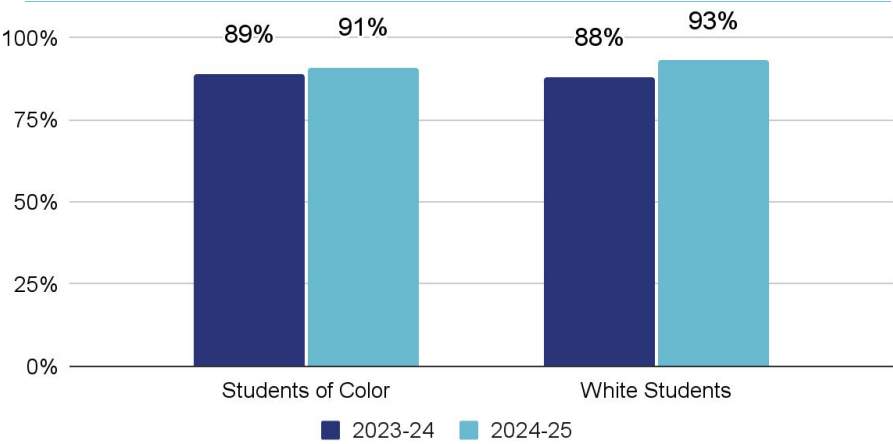
Students			
Districts Served	Total Students Served	% Special Education	% English Language Learner
9	51	>95%	*
% Students with Multiple Disabilities	% Talented and Gifted	% Section 504	% Student Experiencing Poverty
*	*	*	39%
* <10 students or data unavailable			

Staff			
Teaching Staff	Support Staff	Administrators	Instructional Assistants
7	13.72	2	69

Staff and Student Race/Ethnicity



Disaggregated Student Average Daily Attendance



Incidents Involving Restraint and Seclusion

	23-24 SY	24-25 SY
Total incidents involving restraint seclusion	19	8
Average incidents per student	.40	.16
% students restrained or secluded	*	*
Average incidents per student of color	.45	.18
Average incidents per white student	.27	.11
* <10 students or data unavailable		

Performance Measures

The Assessment of Functional Living Skills (The AFLS) is an assessment, skill tracking system and curriculum guide for the development of essential skills for achieving independence.

Students receive a domain score based on teacher observations. AFLS assessments are done three times a year. Students’ progress is based on growth in their domain score.

Domain Area	Winter '24		Spring '25	
	# of Students Assessed	% Students who made progress	# of Students Assessed	% Students who made progress
Self Management	42	79%	43	70%
Routines and Expectations	17	88%	17	94%
Basic Vocational Skills	26	69%	25	60%



MESD is a nationally accredited educational cooperative that provides programs, services, and academic placement options on a regional basis to school districts in Multnomah County and beyond.