



Hospital School Programs- General

Program Description

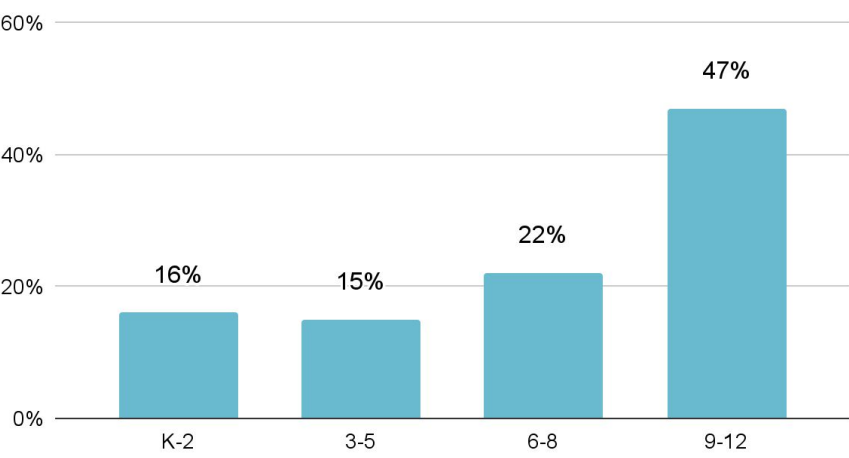
The Hospital School Program provides a flexible and motivational educational experience through instruction and educational support to students up to age 21 with significant, acute medical, rehabilitation or mental health needs during the course of their hospitalization and / or ongoing treatment. The General program includes sites at Doernbecher Children’s Hospital, Randall – Acute Care, Rehabilitation, and Kidney Care, and Shriners Children’s Hospital.

Student History

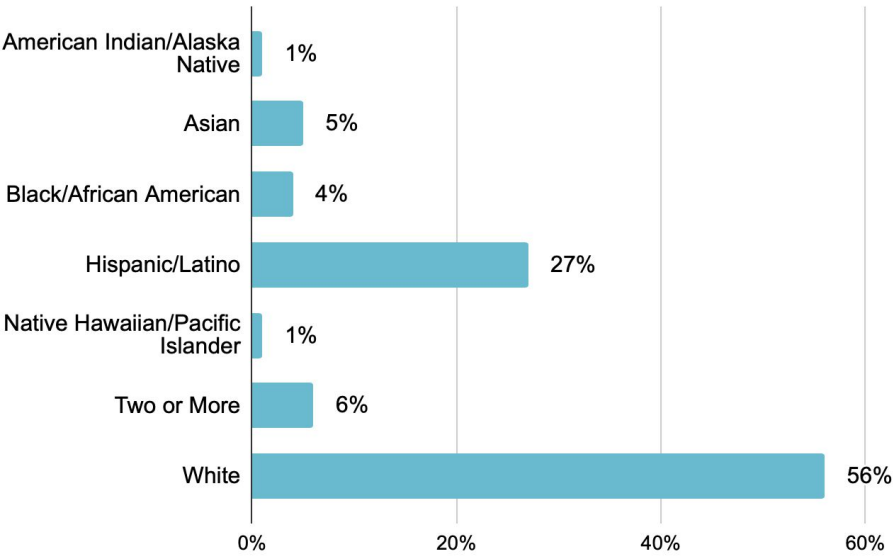
	Students Served in a Calendar Year	717
	Average Length of Stay (instructional days)	7.3 Days
	Maximum Length of Stay (instructional days)	90 Days
	Average Instructional Time Per Student	5.9 Hours
	Percent Enrolled in Home District	87%
	Percent Enrolled in MESD	13%

Student Demographics 2024-25

Grade Levels Served



Race/Ethnicity of Students Served



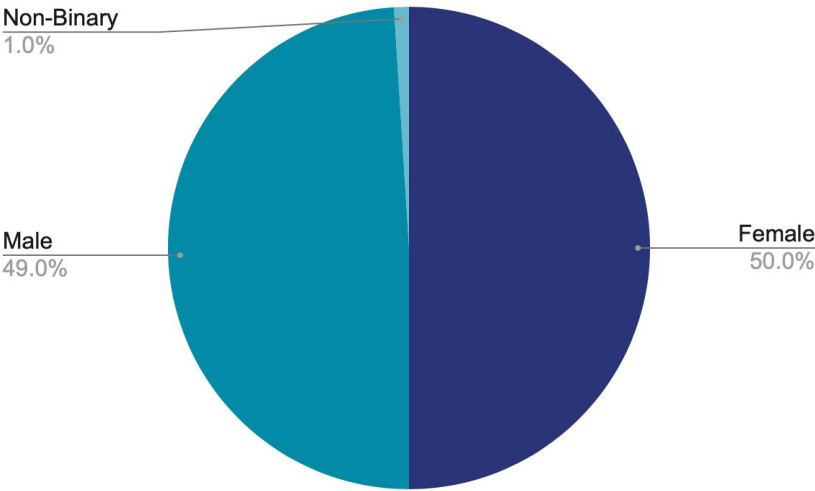
Students

Total Number of Students Served	# of Students Working with Transition Specialist	% Students with Educational Reconnection Summary	% Students Experiencing Poverty
717	21	50%	40%
% Talented and Gifted	% English Language Learner	% Special Education	% Section 504
<5%	11%	23%	12%

Staff

Teaching Staff	Support Staff	Administrators	Instructional Assistants
11	3.25	.93	3

Gender Identity



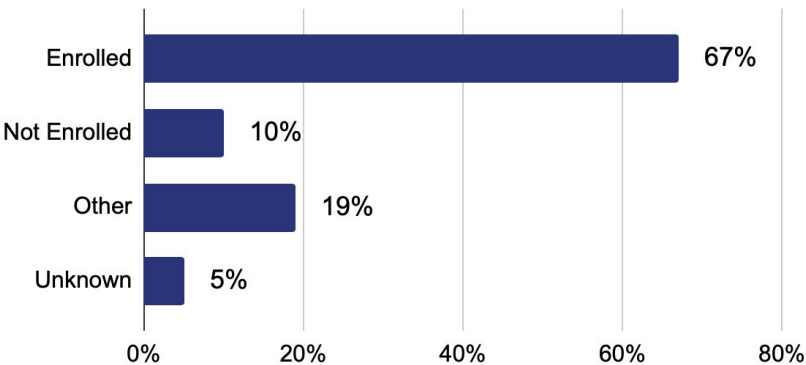
Performance Measures

STAR assessments are taken as pre and post at 12-week intervals. Student growth is measured as Grade Equivalent. Students are not typically enrolled in the Hospital School Program long enough to take the test more than once.

STAR Scores	2024-25 SY Intake (GE)	# of Students Assessed
Math: 9-12	6.6	11
Reading: 9-12	5.9	11
* <10 students or data unavailable		

Transition Team Post-Program Outcomes

During the 24-25 SY, 21 students were referred to an MESD Transition Specialist.



MESD is a nationally accredited educational cooperative that provides programs, services, and academic placement options on a regional basis to school districts in Multnomah County and beyond.