

**FY26 Title I Plan
Burnside Elementary School**

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function- Object	Allocation
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	CNA Section: Culture & Climate Page #: 19	1.1 Burnside will provide educational incentives to encourage and reinforce positive behavior, exceptional grades, attendance, and academic achievement that meets established growth targets. Quarterly, Burnside will host activities to recognize students for perfect attendance, positive behavior, good character, and academic success. The expenditures for these activities will include awards, certificates, medals, pencils, and other educational items for incentives.	Student Incentives	100-400	\$1,518.30
Strategy 2 - Use Effective Instructional Strategies	CNA Section: Other Based School Needs Page #:22	2.1- Burnside will provide students with an afterschool enrichment program focused on Science. The science enrichment afterschool program will address content standards and students will engage in hands-on learning experiments, real-world connections to science and nature, integration of stem, and encourage curiosity, collaboration and problem-solving. This afterschool program will be held twice a week from September 2025 to May 2026 for 6 hours a week (2.5 hours each day and 1 hour of planning per week). One certified teacher will support this program at a rate of \$50.00 per hour.	Salary	100-100	\$10,800.00
			Benefits	100-200	\$3,517.00
	CNA Section: Other Based School Needs Page #:22	2.2-During the 2025-2026 school year, students at Burnside Elementary will participate in the following field experiences: Lunar Design Challenge Do You See What I See? in Aiken, SC for 50 students in grade 4 at a cost of \$11 per student for admission. The total anticipated cost for admission is \$550 and the total anticipated cost for transportation is \$200. Standards addressed: Science: 4-PS4-2, 4-LS1-2. ~~Barrier Island Ecology, Soaring the Sea in Isle of Palms, South Carolina for 100 students~~	Field Trip Transportation	271-300	\$2,200.00
			Field Trip Admission Fees	100-300	\$3,862.50
Strategy 3 - Provide Additional Assistance to Students	CNA Section: Academics & Summary Page #: 12, 26	3.1 In an effort to improve and promote student academic success in literacy and math, Burnside will purchase instructional materials and supplies to support the core curriculum. Expenditures will include the purchase of literacy and math manipulatives, Lakeshore math and literacy manipulatives, class room leveled	Instructional Supplies	100-400	\$35,568.42

		libraries, post it notes, composition books, spiral notebooks, pencils, pencil pouch, pens, highlighters, writing paper, expo markers, erasers, dry erase boards, chart paper (yellow lined and white plain), composition note books, binders, folders, sheet protectors, dividers, consumable workbooks, small group activity kits, and student take-home resources. Burnside will also purchase technology supplies to support students instruction. Expenditures will include headphones, headphones with microphone, earbuds, and poster maker. Expenditures will also include the purchase of laptops for Instructional Assistants (5 laptops x 855.00) (IAs) to support teaching and enhance student learning. This will support IAs with operating educational software, set up digital tools, and guide students in using technology for assignments, practice, and assessments. IAs also assist teachers in integrating tech into lessons, troubleshooting devices, and using learning platforms to track student progress. This use of technology allows for more personalized and efficient learning experiences for students at Burnside. Burnside will work with science on wheels through Romper Mountain Science Center. Students will explore science through classroom programs for k-5th: Kindergarten	Technology Hardware	100-500	\$0.00
			Contract Services	100-300	\$1,800.00
			Technology Supplies	100-400	\$5,000.00
			Technology Hardware	220-500	\$4,616.98
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Professional Capacity Page #: 20-21,27	6.1-During the 2025-2026 school year, staff at Burnside Elementary will travel to the following in-state and/or out-of-state conferences: SCCTM for 3 early and upper elementary teachers at a rate of \$874.6 per person (November 20-21, 2025, in Greenville, SC). SCATA for 3 administrator/ CRT at a rate of \$1611.2 per person (October 22-24, 2025, in Myrtle Beach, SC). NAEYC for 2 early and upper elementary teachers at a rate of \$3070 per person (November 19-22, 2025, in Orlando, FL). SCASL for 1 Librarian at a rate of \$182 per person (46082, in Columbia, SC). Innovative Schools 1 teacher at a rate of \$3,060.00 per person (June 2026) NAEP for 1 Administration at a rate of \$2,579.00 per person (July 13-15, 2026, in Orlando, FL) All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$6764.80	In State PD Travel	220-300	\$6,764.80
			Out of State PD Travel	220-300	\$20,684.00
			PD Contract Services	220-300	\$11,900.00

		Total for out-of-state conferences: \$20,684.00 Contract Services- \$11,900.00 Burnside will work with CKing Educational Consulting to provide custom data drive professional development focused on Math. Burnside will have 7 PD sessions during the 2025-26 school year at a rate of \$1,700.00 per session. Burnside will purchase professional development supplies to support onsite professional development for teachers and instructional support staff.	PD Supplies	220-400	\$2,000.00
Strategy 8 - Provide Meaningful Parent/Family Engagement	CNA Section: Parent & Family Engagement Page #: 20	8.1- Implement purposeful and engaging sessions for parents and families to support students' academic achievement. Sessions will occur on the school campus, in the community and virtually. Parent and Family engagement sessions will focus on the SC college and career ready standards, Read to Succeed Legislation, technology literacy and other pertinent curriculum based sessions. Expenditures will include books for family book study, parenting curriculum materials, parent engagement resources, literature for parents to support the home school connection, blended learning, social emotion learning, test prep, reading, writing, and math in an effort to engage parents.	Parenting Supplies	188-400	\$25,000.00
			Refreshments	188-400	\$1,719.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	CNA Section: Academics & Summary Page #: 12, 26-27	9.1- Provide teachers with opportunities for extended day planning and summer planning. Opportunities will be provided for vertical articulation, teacher collaboration, professional development, team building, and review of assessments, planning, and reviewing instructional best practices. Research suggests that when teachers are given extended collaborative planning and professional development time, "it offers rich potential for improving invaluable instruction, developing a professional learning culture amongst staff, and ultimately, maximizing student learning."(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, I. (2012). Collaborative Planning in Massachusetts Expanded Learning Time) Expenditures will include a stipend for teachers at \$30.00 per hour. PD and planning will be in the areas of ELA, Math, Science, and Social Studies. PD will start in August 2025 and end in June 2026. Program will be monitored from attendee evaluations and work samples. All faculty and staff will be invited to attend. (classified and certified)	Stipend	220-100	\$8,000.00
			Benefits	220-200	\$2,605.00
		9.2- The school leadership team will provide onsite PD, extended Professional Learning Communities, and guided planning throughout the school year. Burnside will allocate funds for substitute salaries and benefits for these during the day professional learning opportunities.	Substitute Salary	220-100	\$1,600.00

			Substitute Benefits	220-200	\$521.00
Strategy 10 - Coordinate Programs with ESSA	CNA Section: Summary Page #: 27	10.1- Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Office of Federal and State Programs Consultant. Expenditures will include a \$2,000.00 stipend and benefits.	Stipend	220-100	\$2,000.00
			Benefits	220-200	\$153.00
Goals: 1. 75% of Annie Burnside’s students in grades K-5 will meet the Star growth expectations on Star Reading, and/or Early Literacy by May 2026. 2. 70% of Annie Burnside’s students in grades K-5 will meet their Annual Typical Growth on the I-Ready Diagnostic Assessment by May 2026. 3. Annie Burnside will provide parents and guardians opportunities to become actively involved in their child’s education by offering at least five academic family events during the 2025-2026 school year.			Total:		\$151,830.00
			Proposed Allocation:		\$151,830.00
			Difference:		\$0.00