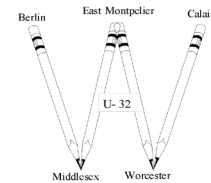


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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WCUUSD Ed Quality Committee 10.9.25 5:00-6:30 PM In Person/Virtual WCUUSD Central Office

Present: Ursula Stanley, Jen Miller-Arsenault, Zach Sullivan

- 1. Call to Order:** Ursula Stanley called the meeting to order at 5:11 p.m.
- 2. Approve Minutes of 9.11.25:** The committee decided to table this until the next meeting since only two committee members are present tonight.
- 3. Discussion/Action**
 - 3.1. Student Monitoring Report:** Jen Miller-Arsenault presented this slide deck: *Spring 2025, Part 2*. She invited questions. Zach Sullivan noticed on Acadience where more detailed breakout is offered, BIPOC students are over-represented both at the top and the bottom. He wondered if that is something that we should/ could disaggregate further. Jen Miller-Arsenault stated that this is information that is not publicly shared at this time. She will more closely consider this data. Ursula Stanley asked whether Zach feels that it is worth going into Executive Session to look at more broken down data that can't be publicly shared. Would it be worth the committee going into Executive Session during, for example, one meeting per year, to look more closely or is it enough for the committee to hear from the administration how they are addressing this. Zach Sullivan stated that he believes it is wise to go into Executive Session to take a closer look at this. Ursula and Zach agreed that when we consider the winter data we can go into Executive Session so that we can look more closely at data. Ursula Stanley stated that she could see this informing specifically what data we want to look at in the future. Regarding performance data versus growth data, through the lens of IEP and income. Zach Sullivan asked, are we getting stretch data/ growth data in students who are doing "fine" - are we catching the students who need to catch up? What would it take to see more growth for students in these cohorts (IEP and free/ reduced lunch)? Some discussion followed around performance of students with IEPs and the effect of MTSS for universal learning and for interventions. Jen Miller-Arsenault stated that our math program is very language-heavy. There are some discussions around whether this creates an issue of accessibility for some students. She also spoke about the challenge for students who receive intervention outside of the classroom and thereby miss some of the universal instruction. She noted that time is always a precious resource and this creates urgency to make sure that interventions are high quality and evidence-based.

Ursula Stanley asked whether iReady is measuring accurately how all students perform, where some students might not perform well in that testing platform (versus math skills.) Jen Miller-Arsenault spoke about the need to look at several different assessments. Some discussion followed about math performance and the difference between performance of boys versus girls, over the years.

The committee spoke about the different configurations and the use of time for instruction, for example, in a multi-grade classroom. Ursula Stanley noted that at the latest Configuration Meeting she felt that people were hearing for the first time that this is an issue and practice that varies across WCUUSD. (For example, how 90 minute blocks of instruction are implemented in different schools/ different classrooms.) Some discussion of what more do we want to know? What do we want to take to the board? She stated that she will bring a draft report to the next committee meeting for consideration.

Zach Sullivan stated that he finds the Acadience data very useful and more specific than, for example, iReady. As far as disaggregated data, he suggested that we hold off on sharing the race data until we have a better opportunity to make sense of it, get a more nuanced view.

Jen Miller-Arsenault stated that there are different ways to report iReady data as well. Ursula Stanley suggested that after we consider math data maybe we can talk about ways to report iReady data different if appropriate. Some discussion about whether the amount of data to consider is too much/ too overwhelming. If it is too overwhelming for the committee, then it is certainly overwhelming for the board as a whole.

Zach Sullivan shared his observations that sharing both Acadience and iReady helps to make the data, even the small variances in data, more meaningful and possibly significant. Ursula Stanley stated that as the committee considers the next report to the board (at the next meeting), it is helpful to look through previous reports; she will include links to previous reports. Zach Sullivan stated that he has a hard time processing this much data in a digital format - it would be helpful for him to see it in "hard copy." Is it helpful to group data in a way that helps to make more sense; makes it more digestible? The committee will continue to consider how to best present data.

Ursula Stanley stated that the committee has difficulty meeting on Thursday nights and having strong attendance - she would like for the committee to change meetings to Wednesday night. She will bring this up at the next committee meeting. She noted that it is important for a larger contingency of board members to monitor student data as this is an important role of the board. Zach Sullivan stated that beginning meetings before 5 p.m. is difficult for many board members.

4. Future Agenda Items

4.1. Next Meeting: November 13, 2025

5. Adjourn: The meeting adjourned at 6:17 p.m.

Respectfully submitted,

Lisa Grace, Committee Recording Secretary