

Associate Band Director

Position is available either January 2026 or August 2026.

Job Title:	Associate Band Director
Department:	Performing Arts Department, Middle School
Reports to:	Mr. Lee Tappy, Head of Middle School
FLSA Status:	Exempt
PDS Status:	Faculty, Full-time, benefited

Founded in 1970, Providence Day School is an independent, nonsectarian, coeducational college preparatory school serving approximately 2,000 students in transitional kindergarten through 12th grade. Committed to academic excellence, global diversity and character development, PDS seeks to inspire in its students a passion for learning, a sense of social responsibility and a commitment to personal integrity. Cited for excellence by the U.S. Department of Education, the College Board Advanced Placement Program and the National Council of Teachers of English, PDS provides a challenging and diverse college preparatory curriculum.

PD is recognized as one of The Charlotte Observer's "Top Workplaces 2025", "Top Workplaces 2024", "Top Workplaces 2023", "Top Workplaces 2022", "Top Workplaces 2019", as well as, "Top Workplaces 2018". This award is particularly special because the results are based solely on confidential responses from our employees. Additionally, PD is recognized as one of greater Charlotte's 2018 and 2019 Healthiest Employers by the Charlotte Business Journal. This award demonstrates the school's commitment to promoting the health and wellness of our employees and the importance of appropriate work-life harmony.

The Providence Day School community welcomes people of diverse backgrounds and beliefs who share a commitment to respect one another and accept differences. We are an Equal Opportunity Employer with a policy of nondiscrimination in the treatment of employees or applicants for employment without consideration of race, color, ethnicity, religion, age, sexual orientation, marital status, national origin, disability, gender or gender identity.

Providence Day School is accredited by the Southern Association of Colleges and Schools, is a member of ABC (A Better Chance), and holds memberships in the National Association of Independent Schools, Southern Association of Independent Schools, North Carolina Association of Independent Schools, Educational Records Bureau, National and Southern Associations for College Admission Counseling, the Association of Supervision and Curriculum Development, and the College Board.

This position is a full-time teaching position that could start as early as January, 2026 or August, 2026.

Responsibilities:

Exact responsibilities may vary depending on the candidates qualifications and interests.

- Teach and/or assist with Lower and Middle School band classes
- Assist with the Upper School Band, including the Pep Band
- Teach an Upper School jazz combo class and/or a music technology course
- Support recruitment and retention efforts across grades 5–12
- Explore opportunities for chamber music and Middle School jazz ensembles
- Work together with the the other band directors to create a unified and robust band program
- Build strong relationships with students and parents, fostering student’s musical growth
- Administer and evaluate student assessments as appropriate
- Plan, prepare, and direct performances as needed
- Provide additional help for students before school, during lunch, and after school as needed
- Assist with all logistical aspects of the band program, including instrument inventory, trip planning, instrument repair, parent communication, music library management, etc.
- Chaperone trips such as MPA, All-District, All-State, NCAIS Honor Band, Carowinds Festival of Music, and others

In addition to teaching responsibilities, the teacher will:

- Advise a group of 10 to 12 students.
- Participate in periodic duty assignments (e.g., lunch, detention, etc.).

Qualifications:

- Expertise in brass or percussion is preferred.
- Expertise in Jazz or Music Technology is preferred.
- Demonstrates expertise in instrumental music education, as evidenced by personal skills and knowledge, an undergraduate or graduate degree, or direct subject area teaching experience.
- NC State teaching license preferred.
- Demonstrates good communication skills and the ability to work collaboratively in a team setting.
- Demonstrates ability and experience to engage and inspire students in grades 5-12.
- Teaching experience in a public or private school is preferred.
- Demonstrates ability to work effectively with parents and members of the school community.

Salary and Benefits: Providence Day School is committed to attracting and retaining outstanding employees through a compensation plan that compares favorably with those of other independent schools both locally and nationwide. Individual salary levels are competitive and are determined by educational background and experience.

Application Process: Applicants should submit a cover letter of interest, current resume, two letters of recommendation, and a list of references with telephone numbers. Materials should be sent to:

pds.associatebanddirector@providenceday.org

This position is open until filled. Providence Day School is an equal opportunity employer (EOE).