

School Wide Plan (SWP) Annual Title I Meeting

Barton Elementary School
September 17th, 2025

Data Drives Priorities

ELA

- Proficiency 32% (up from 28%)
- Gains 55% (down from 57%)
- Low 25 subgroup 69% (up from 64%)

MATH

- Proficiency 50% (up from 46%)
- Gains 55% (down from 67%)
- Low 25 Subgroup 51% (down from 62%)

Science

- Proficiency 21% (down from 31%)

Root Causes of Outcomes

ELA

-Foundational skills:

phonics and phonological awareness

comprehension.

MATH

- Not mastered basic facts (addition, subtraction, multiplication, and division)

- Academic vocabulary

Goals and Student Achievement

- Align instruction to the B.E.S.T standards.
- Provide explicit instruction aligned to the benchmark and intended learning.
- Professional Development to provide explicit instruction for scaffolding and differentiated instruction to support foundational skills is needed
- Professional development on how to close the gap with ESSA subgroups, and support of Dual Language Programs
- Additional double down support to allow students to learn in a smaller group setting
- Additional opportunities outside of the school day for students to practice ELA and Math
- Attendance incentives
- Technology that is adaptive (I-Ready)
- Use of manipulatives in math to help all learners -
- Additional Collegial Planning/ Tutorial programs -Summer planning opportunity -Offer club/mentorship programs -

PFEP

Parent Family Engagement Plan (Communication with parents)

Translators when needed during parent conferences, Family Engagement Events, or other school functions.

Facilitate trainings where parents understand what is required of students to know and how they are assessed on the ELA and Math state assessment.

Parents can also learn about what they can do at home to support their children even though they might not speak or be literate in English.

Compact

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Communicate updates on academic performance of students in ELA and inform parents about the ELA academic standards.

School will also provide updates on student performance.

Students will come to school prepared and complete all assignments and practice learned skills at home. They will follow all rules and respect all people.

Parents will participate in organized Parent Engagement events and ask for assistance from the school when needed. Parents will also bring students to school.

Monitoring for Implementation and Budget

Staff Trainings

Family Engagement

Budget and expenditures

Positions and Resources

- In front of the students
- Professional Growth
- Materials supporting ELA and Math
- All funds are accounted for
- Family support

Q & A

- Questions
- Comments
- Availability on Barton's website/webpage