2025-2026 Regional College & Career Guide

RCCG

EVERYONE
Future Ready

7th Edition

Charleston Metro
Chamber of Commerce

Charleston Metro
Chamber of Commerce

Driving Solutions for
a Thriving Community

The Charleston Metro Chamber is committed to ensuring that current and future generations have career opportunities in our region's fastest growing occupations. The Chamber partners with our school districts and regional partners to provide programs, services and resources to introduce local students to the skills and jobs in highest demand. Through robust programming with K-12 and higher education, the Chamber is working to fill the region's talent demand gaps while providing our students with pathways for lucrative careers.

Funding for this Regional College and Career Guide was provided by support from the region's school districts.

Charleston County SCHOOL DISTRICT

BERKELEY COUNTY SCHOOL DISTRICT

Dorchester School District Two

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Section 1:
MUST HAVES

WHAT IS AN INDIVIDUAL GRADUATION PLAN?

The South Carolina Department of Education requires all students to complete an "Individual Graduation Plan" (IGP) each year starting in 8th grade and continuing through 12th grade. The plan is discussed annually during a meeting attended by the student, a parent or guardian and the student's school counselor.

It is an opportunity for students to make a plan for the future well before the future happens!

Students are able to think about their skills and interests, learn and explore careers in high demand and ask questions and initiate research into potential pathways for them during and after high school.

During the discussion, your school counselor will make a starting list of what courses you must take and what courses you may want to take next year. You and your parent/guardian will have the opportunity to continue to discuss your plan before it becomes more concrete later in the school year.

Think of this as an open door to ideas and opportunities available to you as a student. But don't worry, your plan doesn't have to be concrete! You will have five IGP meetings before you graduate.

HOW TO USE THE REGIONAL COLLEGE AND CAREER GUIDE

This Regional College and Career Guide serves as a resource to help students, parents and school counselors make the most of the IGP process.

We know there is a lot of information in this book, but we encourage you to use it as a learning tool and reference material for after your IGP meeting.

PROFILE OF THE SOUTH CAROLINA GRADUATE

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

WORLD-CLASS SKILLS

Creativity and Innovation

Critical Thinking and Problem Solving

Collaboration and Teamwork

Communication, Information, Media and Technology

Knowing How to Learn

LIFE AND CAREER CHARACTERISTICS

Integrity | Self Direction | Global Perspective | Perseverance | Work Ethic | Interpersonal Skills

transformSC
tomorrow won't wait for our students.
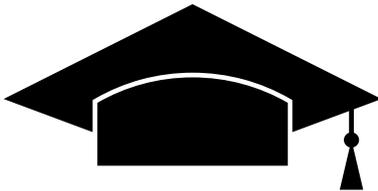
An Initiative of

SOUTH CAROLINA COUNCIL ON COMPETITIVENESS

COLLEGE AND CAREER READINESS INDICATORS

South Carolina recognizes the value of a variety of measures for college and career readiness to achieve the Profile of the South Carolina Graduate. Students have multiple pathways to college and careers based upon their individual goals. Students should demonstrate they are "ready" for the next level *(i.e. two-year college, four-year college or careers)* by meeting any one of the measures used by the state and by not requiring remediation or significant on-the-job training to enter their post-secondary choice. In South Carolina, a student is considered college and career-ready by meeting at least one of the marks listed below.

To be **COLLEGE-READY**, a student must meet one of the following:

- Scores a composite score of 20 or higher on the ACT

OR

- Scores a composite score of 1040 or higher on the SAT

OR

- Scores a 3 or higher on an Advanced Placement (AP) exam

OR

- Scores a 4 or higher on an International Baccalaureate (IB) assessment (Only higher learning (HL) exams may count)

OR

- Completes at least six (6) credit hours in dual-enrollment courses with a grade of C or higher.

To be **CAREER-READY**, a student must meet one of the following:

- Is a CTE completer with aligned industry credentials

OR

- Level 3 or higher on all three subsets of the WIN Learning Career Readiness Assessment

OR

- Earns a scale score of 31 or higher on the ASVAB

OR

- Successfully completes a state-approved work-based learning program

OR

- Is identified as a student with a disability who successfully completes the South Carolina High School Employability Credential according to their Individualized Education Plan (IEP)

SOUTH CAROLINA GRADUATION REQUIREMENTS

South Carolina Board of Education (SBE) Regulation 43-234 lists course requirements for public high school students to graduate with a South Carolina High School Diploma.

SUBJECT AREA	CREDITS REQUIRED	CREDIT REQUIREMENTS FOR CLASSES OF 2027 AND BEYOND
ENGLISH / LANGUAGE ARTS	4	4
MATHEMATICS	4	4
NATURAL SCIENCE	3[2] & [3]	3[2] & [3]
U.S. HISTORY	1	1
ECONOMICS	0.5[4]	0.5[4]
U.S. GOVERNMENT	0.5	0.5
OTHER SOCIAL STUDIES ELECTIVE	1	1
PHYSICAL EDUCATION OR JROTC	1	1
COMPUTER SCIENCE	1	1
WORLD LANGUAGE OR CAREER & TECHNOLOGY EDUCATION ELECTIVE	1[2]	1[2]
ELECTIVES	7[1] & [2]	6.5
PERSONAL FINANCE	n/a	.5
TOTAL	**24**	**24**

[1] Must include a program of instruction in health as outlined in the Comprehensive Health Education Act of 1988 and the regulation of the S.C. Board of Education.

[2] Additional requirements may apply in Natural Science, Foreign Language and Fine Arts for students planning to attend a four-year college. Those are noted below in the section outlining S.C. College and University Admission Requirements.

[3] The Student must pass a high school credit course in science in which an end-of-course examination is administered. For state accountability purposes, every student must take an end-of-course examination in Biology.

[4] Based upon state legislation and guidance from the South Carolina Department of Education, beginning with the entering ninth-grade class of 2023–2024, all high school students must earn a one-half unit (0.5) of Personal Finance in order to graduate. The first class impacted will graduate in 2027. The SCDE has approved the following courses to meet this requirement: Personal Finance (5141, 0.5 unit), Advanced Personal Finance (5131, 1.0 unit) and Financial Fitness (5812, 1.0 unit). During the 2025–2026 school year only, certain one-unit courses (Banking Services, Business Finance, Entrepreneurship, and Securities and Investments) may still substitute for the requirement. After that, only the three approved courses will satisfy the graduation requirement.

For students interested in entering a South Carolina four-year public college or university, page 28 lists courses that are required upon graduation. Please ask your school counselor for specific information regarding your individual high school course pathways.

SOUTH CAROLINA HIGH SCHOOL
EMPLOYABILITY CREDENTIAL

The South Carolina High School Employability Credential will provide a course of study designed to equip students with the skills, knowledge and work ethic needed to succeed in today's job market.

South Carolina has roughly 100,000 students with disabilities serviced under the Individuals with Disabilities Education Act (IDEA), of which the majority are able to earn a state high school diploma. Given the varying levels of student achievement, some students are unable to complete this required high school coursework. As a result, there is a need to provide an alternative option for students with disabilities to demonstrate their ability to transition into the work community.

The credential helps to ensure that we are working to prepare the entirety of the S.C. workforce by equipping students with adequate skills. Since the fall of 2018, this option has been available for students entering high school.

ELIGIBILITY CRITERIA

The student must be able to meet the following requirements:

- 24 units of coursework aligned with the S.C. College and Career-Ready Standards:

COURSE	UNITS
English / Language Arts	4
Mathematics	4
Natural Science	2
Social Studies	2
Employability Education	4
Physical Education / Health	1
Technology	1
Electives	6

AND

- Career Portfolio that includes a multimedia presentation project

- Work readiness assessment results that demonstrate the student is ready for competitive employment

- Work-based learning/training that totals at least 360 hours

QUICK FACTS

Section 59-39-100 was amended to include:

- Flexibility in identifying and creating personalized diploma pathway options for all students

- An employability credential for applicable students with disabilities

The S.C. High School Employability Credential:

- Is **NOT** a S.C. High School Diploma

- Is **NOT** for all students with disabilities

- Is a career-based educational program

- Is aligned with the Profile of the S.C. Graduate

ADDITIONAL INFORMATION

South Carolina High School Credential
thesccredential.org

Transition Alliance of South Carolina
transitionalliancesc.org

Hire Me SC
hiremesc.org

SOUTH CAROLINA UNIFORM GRADING SCALE

The State Board of Education adopted a uniform grading policy for South Carolina's public schools in December 1999. That policy, which applied to all students who first enrolled in the ninth grade in the 2000 – 2001 school year, was revised in 2007 and modified in 2016.

The modified uniform grading scale and the system for calculating grade point averages (GPAs) and class rank will be effective for all students being awarded high school credits. Credit-bearing courses, completed prior to August 15, 2016, will be awarded quality points based on the 7-point grading scale associated with the weighting of the course. Coursework completed after August 15, 2016 will be awarded quality points based on the 10-point grading scale with the weighting associated with the course. Quality points awarded are limited to the use of the three-decimal-place conversion factors specified in the South Carolina Uniform Grading Policy's grade point conversion chart. No additional criteria will be used to determine quality points awarded.

Please see your school counselor for a copy of the 7-point scale. The 10-point scale chart is listed to the right.

NUMERICAL AVERAGE	LETTER GRADE	COLLEGE PREP	HONORS	AP / IB DUAL CREDIT
100	A	5	5.5	6
99	A	4.9	5.4	5.9
98	A	4.8	5.3	5.8
97	A	4.7	5.2	5.7
96	A	4.6	5.1	5.6
95	A	4.5	5	5.5
94	A	4.4	4.9	5.4
93	A	4.3	4.8	5.3
92	A	4.2	4.7	5.2
91	A	4.1	4.6	5.1
90	A	4	4.5	5
89	B	3.9	4.4	4.9
88	B	3.8	4.3	4.8
87	B	3.7	4.2	4.7
86	B	3.6	4.1	4.6
85	B	3.5	4	4.5
84	B	3.4	3.9	4.4
83	B	3.3	3.8	4.3
82	B	3.2	3.7	4.2
81	B	3.1	3.6	4.1
80	B	3	3.5	4
79	C	2.9	3.4	3.9
78	C	2.8	3.3	3.8
77	C	2.7	3.2	3.7
76	C	2.6	3.1	3.6
75	C	2.5	3	3.5
74	C	2.4	2.9	3.4
73	C	2.3	2.8	3.3
72	C	2.2	2.7	3.2
71	C	2.1	2.6	3.1
70	C	2	2.5	3
69	D	1.9	2.4	2.9
68	D	1.8	2.3	2.8
67	D	1.7	2.2	2.7
66	D	1.6	2.1	2.6
65	D	1.5	2	2.5
64	D	1.4	1.9	2.4
63	D	1.3	1.8	2.3
62	D	1.2	1.7	2.2
61	D	1.1	1.6	2.1
60	D	1	1.5	2
59	F	0.9	1.4	1.9
58	F	0.8	1.3	1.8
57	F	0.7	1.2	1.7
56	F	0.6	1.1	1.6
55	F	0.5	1	1.5
54	F	0.4	0.9	1.4
53	F	0.3	0.8	1.3
52	F	0.2	0.7	1.2
51	F	0.1	0.6	1.1
0 - 50	F	0	0	0
50	WF	0	0	0
50	FA	0	0	0
-	WP	0	0	0
-	P	0	0	0
-	NP	0	0	0
-	AU	0	0	0

DIPLOMA PATHWAYS TO SEALS OF DISTINCTION

Honors **Seal of Distinction**	College-Ready **Seal of Distinction**	
UGP GPA 3.5 or higher	**UGP GPA 3.0 or higher** OR **ACT (Composite Score) = 20** OR **SAT = 1040 (combined math and evidenced-based reading and writing scores)**	
and **English** - *4 Credits 2 at honors or higher level **Math** - *4 Credits 3 at honors or higher level *Alg. 1, Alg. 2 w/ Probability, Geometry, AND a 4th higher level math requiring Alg. 2 w/ Probability as a prerequisite **Lab Science** - *3 Credits 2 at honors or higher level **Social Studies** - *3 Credits 2 at the honors or higher level **World Languages** - *3 Credits of the same language **Advanced Coursework** -*4 credits of honors or higher in Jr. / Sr. years (the last 2 years prior to graduation)	*and* **English** - *4 Credits **Math** - *4 Credits *Alg. 1 (or the equivalent of Alg. 1), Alg. 2 w/ Probability, Geometry w/ Statistics, AND a 4th Higher Level Math **Lab Science** - *3 Credits **Social Studies** - *3 Credits **World Language** - *2 Credits of the same language **Fine Arts** - *1 Credit	

ONE OR MORE SEALS MAY BE EARNED, BUT ARE NOT REQUIRED FOR GRADUATION.

	Career Ready **Seal of Distinction**	Specialization **Seal of Distinction**
	UGP GPA 3.0 or higher	**UGP GPA 3.0 or higher**
	and CTE Completer with an industry recognized credential **OR** Silver or Higher on Career Readiness Exam **OR** Completion of Work Based Learning (WBL) placement	*and* (Complete one area to qualify) • **STEM** - *4 credits beyond required courses in math, science, technology, and engineering; at least 2 at honors level or higher; may be in 1 area of STEM or across 4 areas • **World Language** - *4 credits in the same language OR a nationally normed proficiency-based language assessment score of "Intermediate Low" OR AP exam score of 3 or higher OR IB exam score of 4 or higher OR Cambridge AICE Language exam score of E or better before the senior year. • **Military** - *4 credits in JROTC; AND an ASVAB score of 31 or higher • **Arts** - *4 credits in single or multiple areas of the Arts; 2 or more at Honors or higher level** AND Mastery on external exam or performance task

*Consult District or School Curriculum Guides for more information regarding curriculum choices and requirements.

**If honors credit is not available for visual arts or performing arts courses, students must complete four courses in a single area.

WIN LEARNING WORK READY AND ESSENTIAL SOFT SKILLS ASSESSMENTS

The WIN Learning Work Ready and Essential Soft Skills Assessments evaluate students' life and career skills in direct alignment to the "Profile of a South Carolina Graduate" standards. When students pass the assessments, they earn portable, nationally recognized credentials that are endorsed by the National Work Readiness Council.

SKILLS MEASURED IN THE WORK READY ASSESSMENT:

Work Ready Math measures students' ability to use mathematical reasoning skills to solve real-life workplace problems, including calculating sizes, quantities, and costs; and evaluating information and results to determine the best solution.

Work Ready Reading measures students' reading skills including obtaining information and applying new knowledge; following instructions in procedural documents; and understanding regulations, policies, and procedures.

Work Ready Data measures students' data analysis skills including identifying trends and relationships among variables; interpreting research and operational data; and reviewing technical drawings and specifications.

SKILLS MEASURED IN THE ESSENTIAL SOFT SKILLS ASSESSMENT:

Communicating Effectively measures students' communication and listening skills, and their ability to resolve conflicts in a respectful manner.

Conveying Professionalism measures students' understanding of the importance of a strong work ethic and a positive attitude, as well as the value of dependability and motivation in the workplace.

Promoting Teamwork and Collaboration measures students' ability to work with others to achieve goals and their understanding of the positive impact of diversity in the workplace and the importance of sensitivity to individual differences.

Thinking Critically and Solving Problems measures students' critical thinking, reasoning and problem solving skills.

WIN Learning's Work Ready Assessments were developed in alignment with the U.S. Department of Labor's O*NET Content Model Framework. O*NET (Occupational Information Network) is the nation's primary source of occupational data, providing a database of hundreds of standardized and occupation-specific descriptors on almost 1,000 occupations covering the entire U.S. economy. Each of the four credential Achievement Levels (2, 3, 4 and 5) correlates to an O*NET Job Zone. The higher the student scores, the greater his or her readiness for careers in higher-level O*NET Job Zones.

The credential level is determined by the lowest score across all three assessments. For example, a student who scores a Level 4 in Work Ready Math, a Level 4 in Work Ready Reading and a Level 3 in Work Ready Data will earn an Achievement Level 3 credential because the lowest score was Level 3.

The South Carolina Work Ready
ESSENTIAL SOFT SKILLS CREDENTIAL

has been earned by

Sample Student

for demonstrating mastery of the following essential soft skills

Communicating Effectively
Conveying Professionalism
Promoting Teamwork and Collaboration
Thinking Critically and Solving Problems

1/26/2023
Date

Henry McMaster, Governor

Endorsed by the National Work Readiness Council

ACHIEVEMENT LEVEL 5
Earning an Achievement Level 5 credential indicates that the learner has the foundational skills to pursue O*NET Job Zone Level 5 career pathways, which includes 100% of all jobs.

ACHIEVEMENT LEVEL 4
Earning an Achievement Level 4 credential indicates that the learner has the foundational skills to pursue O*NET Job Zone Level 4 career pathways, which includes 83% of all jobs.

ACHIEVEMENT LEVEL 3
Earning an Achievement Level 3 credential indicates that the learner has the foundational skills to pursue O*NET Job Zone Level 3 career pathways, which includes 59% of all jobs.

ACHIEVEMENT LEVEL 2
Earning an Achievement Level 2 credential indicates that the learner has the foundational skills to pursue O*NET Job Zone Level 2 career pathways, which includes 35% of all jobs.
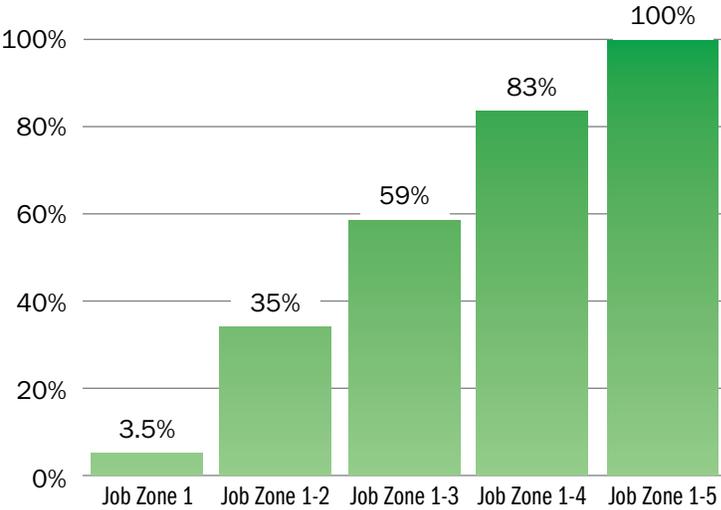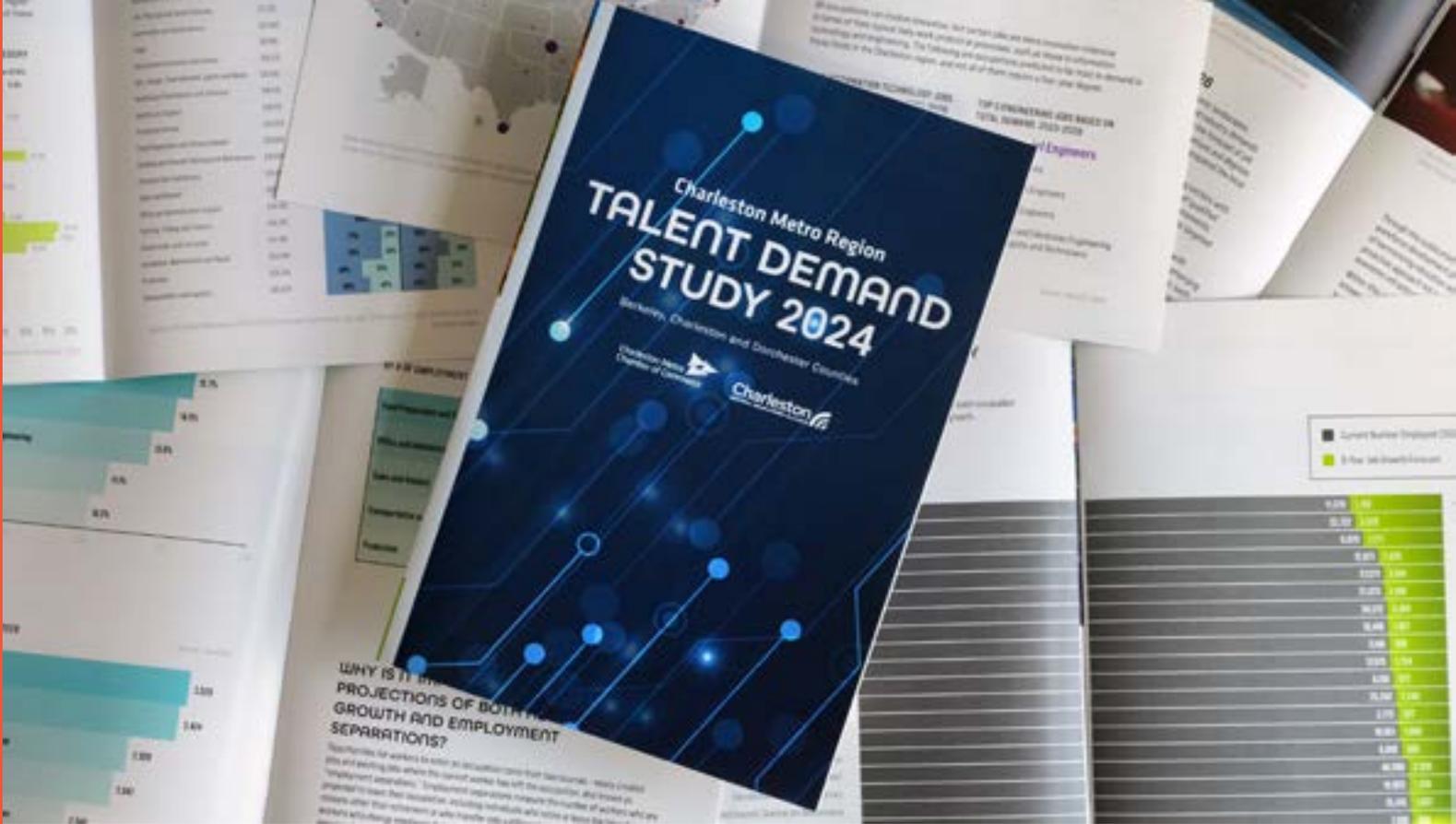
PROFILE OF THE SOUTH CAROLINA GRADUATE

WORLD-CLASS KNOWLEDGE
Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

WORLD-CLASS SKILLS
Creativity and Innovation • Critical thinking and problem solving • Collaboration and teamwork • Communication, information, media and technology • Knowing how to learn

LIFE AND CAREER CHARACTERISTICS
Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

O*NET JOB ZONE DISTRIBUTION

Job Zone 1	Job Zone 1-2	Job Zone 1-3	Job Zone 1-4	Job Zone 1-5
3.5%	35%	59%	83%	100%

Section 2:

GAIN A COMPETITIVE ADVANTAGE

TALENT DEMAND STUDY

The Charleston Metro Chamber has been publishing the Talent Demand Study since 2016 to equip schools, students and parents with up-to-date data to make career decisions.

INFORMATION TECHNOLOGY

1,742 NEW JOBS IN THE NEXT 5 YEARS

The Technology and Education and Literacy in Schools (TEALS) program equips students with equitable access to computer science education.

DID YOU KNOW:
Charleston is home to more than **1000 TECH COMPANIES**

PRODUCTION

3,529 NEW JOBS IN THE NEXT 5 YEARS

Charleston was named one of "**AMERICA'S NEW INNOVATION HOTSPOTS**" as advanced manufacturing continues to expand across the region.

HEALTHCARE SUPPORT
1,429 NEW JOBS IN THE NEXT 5 YEARS

Average Median annual salary for Healthcare Practitioners and Technical Occupations: **$80,820**

ARCHITECTURE AND ENGINEERING
1,211 NEW JOBS IN THE NEXT 5 YEARS

TRANSPORTATION & LOGISTICS
3,424 NEW JOBS IN THE NEXT 5 YEARS

DID YOU KNOW:
THE PORT creates 1 in 9 jobs and has an **$87B ECONOMIC IMPACT**

INSTALLATION, MAINTENANCE AND REPAIR
1,754 NEW JOBS IN THE NEXT 5 YEARS

BUSINESS AND FINANCE
2,400 NEW JOBS IN THE NEXT 3 YEARS

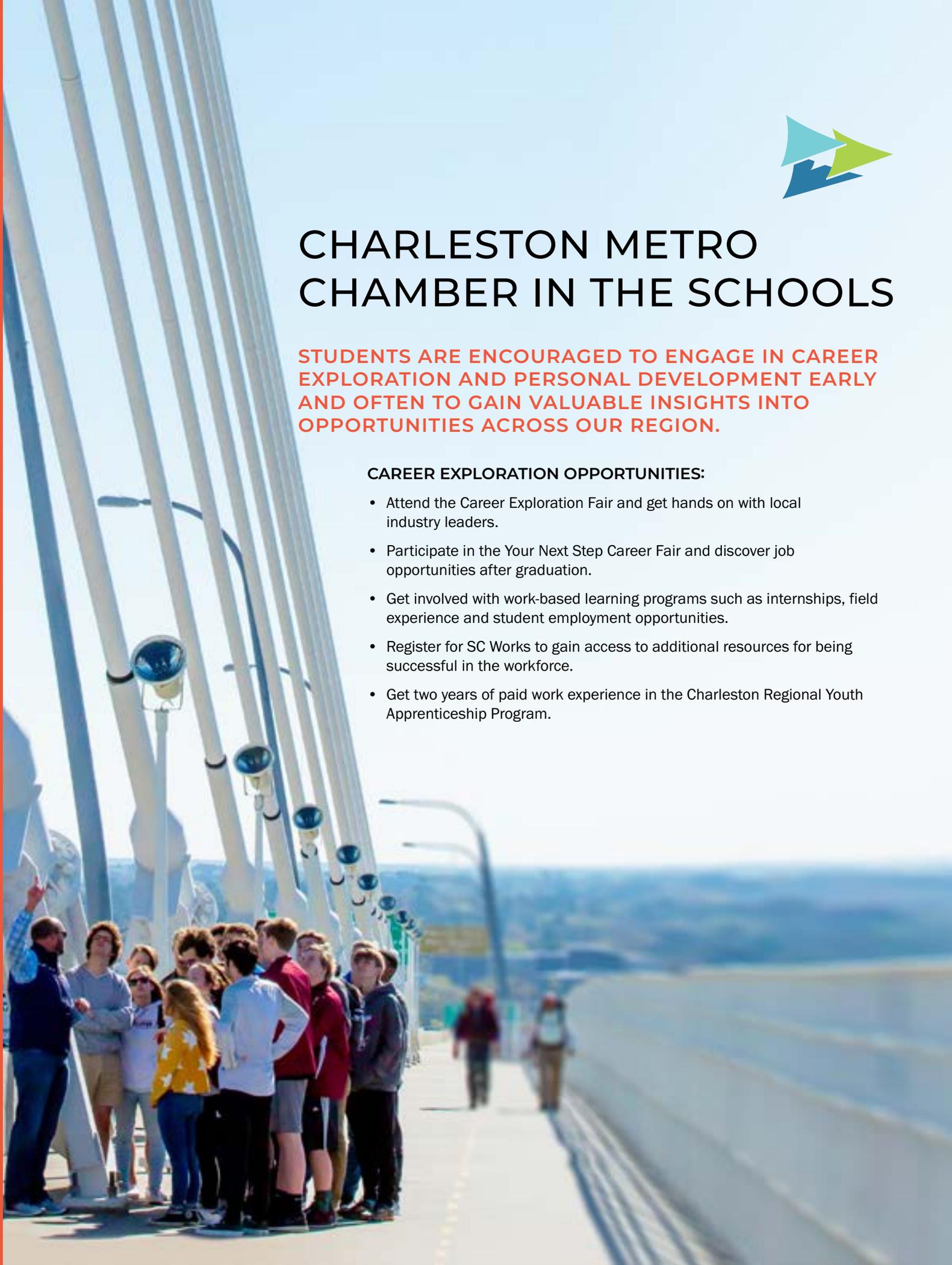There are **9 REV CREDIT UNIONS RUN BY STUDENTS** in local high schools

CHARLESTON METRO CHAMBER IN THE SCHOOLS

STUDENTS ARE ENCOURAGED TO ENGAGE IN CAREER EXPLORATION AND PERSONAL DEVELOPMENT EARLY AND OFTEN TO GAIN VALUABLE INSIGHTS INTO OPPORTUNITIES ACROSS OUR REGION.

CAREER EXPLORATION OPPORTUNITIES:

- Attend the Career Exploration Fair and get hands on with local industry leaders.

- Participate in the Your Next Step Career Fair and discover job opportunities after graduation.

- Get involved with work-based learning programs such as internships, field experience and student employment opportunities.

- Register for SC Works to gain access to additional resources for being successful in the workforce.

- Get two years of paid work experience in the Charleston Regional Youth Apprenticeship Program.

Charleston Regional Youth Apprenticeships

AT TRIDENT TECHNICAL COLLEGE

The Youth Apprenticeship Program started in 2014 as a collaboration with regional employers, local school districts, Trident Technical College, Apprenticeship Carolina and the Charleston Metro Chamber of Commerce to give high school students the opportunity to gain real world experience in today's high-demand fields.

STUDENTS ENTER THE TWO-YEAR PROGRAM AS A RISING JUNIOR, RISING SENIOR OR GRADUATING SENIOR

EXAMPLE OF A YOUTH APPRENTICE SCHEDULE:

A.M.

Attend high school

P.M.

Rotate between going to an industry-specific college class at Trident Technical College and working for their Youth Apprentice host company. (about 10-15 hours per week)

During the summer the student works full time.

APPRENTICESHIP PATHWAYS:

- Automotive Technician
- Baking & Pastry
- CNA / Pre-Nursing
- Computer Networking
- Construction Journeyman
- Culinary Arts
- Cybersecurity
- Emergency Medical Technician
- Engineering Technician
- Hotel Operations
- HVAC Technician
- Industrial Mechanics
- Mechatronics
- Machine Tool Technology
- Medical Lab Technician
- Medical Office Assistant
- Pharmacy Technician
- Security / Pre-Law Enforcement
- Supply Chain Analyst
- Welding Technician

AT THE END OF TWO YEARS, STUDENTS HAVE EARNED:

A HIGH SCHOOL DIPLOMA

30 HOURS OF COLLEGE CREDIT AND/OR INDUSTRY REQUIRED WORKFORCE TRAINING

CREDENTIALING FROM THE U.S. DEPARTMENT OF LABOR

TWO YEARS OF PAID WORK EXPERIENCE

INTERESTED?

Talk to your school counselor or apply online:
tridenttech.edu/career/workforce/car_youth_apprentice.htm

Not all pathways are active every year

NEED MORE HELP?

If you have questions that haven't been answered or need some help getting started or completing the application, email **YouthApprenticeship@tridenttech.edu**.

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Section 3:

LIFE AFTER HIGH SCHOOL

STRAIGHT TO A CAREER

DO YOU WANT TO GO STRAIGHT INTO A CAREER AFTER HIGH SCHOOL? YOU HAVE MORE REWARDING CHOICES THAN EVER!

One pathway leading straight to a career is through the Charleston Regional Youth Apprenticeship program. With over 20 different career choices in this growing program, it is designed to provide you real-world work experience while earning credits towards a degree.

Students can start this two-year program at the start of their Junior or Senior year OR as a recently-graduated senior. At the end of the program students gain:

- A high school diploma
- About 30 hours of college credit (free tuition)
- Two years of paid work experience
- US Department of Labor portable credential

See page 20 for more information.

Another option is to gain employment with an industry that will train you as you work and gain experience. Construction and many trades including plumbing, electrical and roofers, as well as IT and Networking, Transportation and Logistics, Industrial Mechanics, Flight Attendants, Patient Care Tech, Pharmacy Tech and Sales are an example of the well-paying careers that often include benefits such as health insurance, 401K, sick days and more.

THESE JOBS ARE PLENTIFUL FOR STUDENTS THAT STRIVE TO KEEP A CLEAN DRIVING RECORD AND CAN PASS A DRUG TEST.

EVERYONE CAN IMPROVE THEIR JOB PROSPECTS BY BEING A LIFELONG LEARNER!

COLLEGE PATHWAY OPTIONS

TWO-YEAR COLLEGES

THEY ARE COMPRISED OF JUNIOR COLLEGES AND COMMUNITY / TECHNICAL COLLEGES.

JUNIOR COLLEGES

Offer the traditional college environment, including dorms, sports, etc., within a two-year program of study. Students can earn their associate degree and then can choose to go on to a four-year college. Examples of junior colleges in S.C. are Spartanburg Methodist, USC-Union, USC-Salkehatchie and other USC satellite campuses.

COMMUNITY / TECHNICAL COLLEGES

Offer diplomas, certificates and associate degree programs preparing students for the world of work in specific career fields. Coursework for these programs may take a semester, a year or two years depending on the degree program sought.

Trident Technical College serves this region.

Visit **sctechsystem.edu** to learn more about the S.C. Technical College system.

2 + 2 (UNIVERSITY TRANSFER PROGRAMS)

ALLOW STUDENTS TO START THEIR COLLEGE EXPERIENCE AT A TWO-YEAR COLLEGE AND THEN TRANSFER TO A FOUR-YEAR COLLEGE INSTITUTION.

Typically, during the first two years, students take general education courses and earn their associate degree. Then when they transfer to a four-year college, they take specific courses within their major to earn their bachelor's degree. Transfer students are required to meet the transfer admission requirements of the four-year institution and can transfer to both in and out-of-state four-year colleges.

To learn more about transferring college credit in S.C. (including AP/IB and Dual Enrollment) go to **sctrac.org**.

BENEFITS OF ATTENDING A TWO-YEAR COLLEGE:

- Lower tuition cost
- "Restarting" your academic record
- Flexible course schedule
- Smaller class size
- Possible lower living expenses / living at home
- Coursework designed specifically for your chosen career path

CAREER CERTIFICATIONS:
"STACKING" CERTIFICATIONS GIVES STUDENTS A COMPETITIVE ADVANTAGE

Opportunities to earn industry certifications begin in high school, most often through CTE courses.

Many students see the benefit in "stacking" certifications, meaning they earn multiple certifications in their chosen career pathway, leading to a more comprehensive learning experience. And, when combined with the completion of a CTE Program of Studies, earned certifications are a qualifier for "Career Readiness", as defined by the SC Department of Education.

Profession certification preparation courses can be short, some are even a single day! Some employers provide "certification prep" courses and pay for the test.

Check out the list below of in-demand professional certifications in the Trident region, including some of the local providers offering training and testing.

👥 HEALTHCARE:

TRIDENT TECHNICAL COLLEGE, ECPI UNIVERSITY, SOUTHEASTERN INSTITUTE

TIME FRAME: 6 to 24 months

AVERAGE SALARY: $40K - $70K*

- Emergency Medical Technician
- Advanced EMT
- Paramedic
- Licensed Practical Nurse
- Medical Office Assistant or Certified Medical Assistant (PRN)

🍽 CULINARY/HOSPITALITY

TRIDENT TECHNICAL COLLEGE

TIME FRAME: 6 to 24 months

AVERAGE SALARY: $30K - $50K*

- Pastry Cook III or Prep Cook
- Lead Front Desk Agent/Concierge
- Housekeeping Supervisor

💲 BUSINESS

TRIDENT TECHNICAL COLLEGE

TIME FRAME: 6 to 24 months

AVERAGE SALARY: $40K - 60K*

- Bookkeeping Assistant
- Accounting Clerk
- Digital Marketing Communications

DID YOU KNOW?

Every student in South Carolina has the opportunity to earn a work certification with National Career Readiness Certification to Assessment! (See page 14)

ONLY IN SOUTH CAROLINA

You can get a ManuFirst SC Certificate and be recognized as having one year of manufacturing experience. This 70-hour course is offered by Trident Technical College.

CONSTRUCTION:

TRIDENT TECHNICAL COLLEGE

TIME FRAME: 6 to 24 months

AVERAGE SALARY: $50K - $70K+*

- CAD Drafter
- Electrician
- Welder/Iron Worker
- Construction Manager
- Instrumentation Tech
- Equipment/Crane Operator
- Electric Line Worker

IT/TECHNOLOGY

TRIDENT TECHNICAL COLLEGE, ECPI UNIVERSITY

TIME FRAME: 6 to 24 months

AVERAGE SALARY: $50K - $70K+*

- Web Developers & Web Designers
- Junior Software Programmers/Developers
- Network Security Technician

MANUFACTURING

TRIDENT TECHNICAL COLLEGE

TIME FRAME: 6 to 24 months

AVERAGE SALARY: $50K - $70K+*

- Aircraft Mechanical Tech/ Industrial Mechanic
- CNC Machine Tool Operator
- Robotics Tech
- Machining/Mechatronics Technician
- Welder

*Average salary reflects salaries ranging in years of experience and across the represented industry

S.C. FOUR-YEAR PUBLIC COLLEGES & UNIVERSITIES

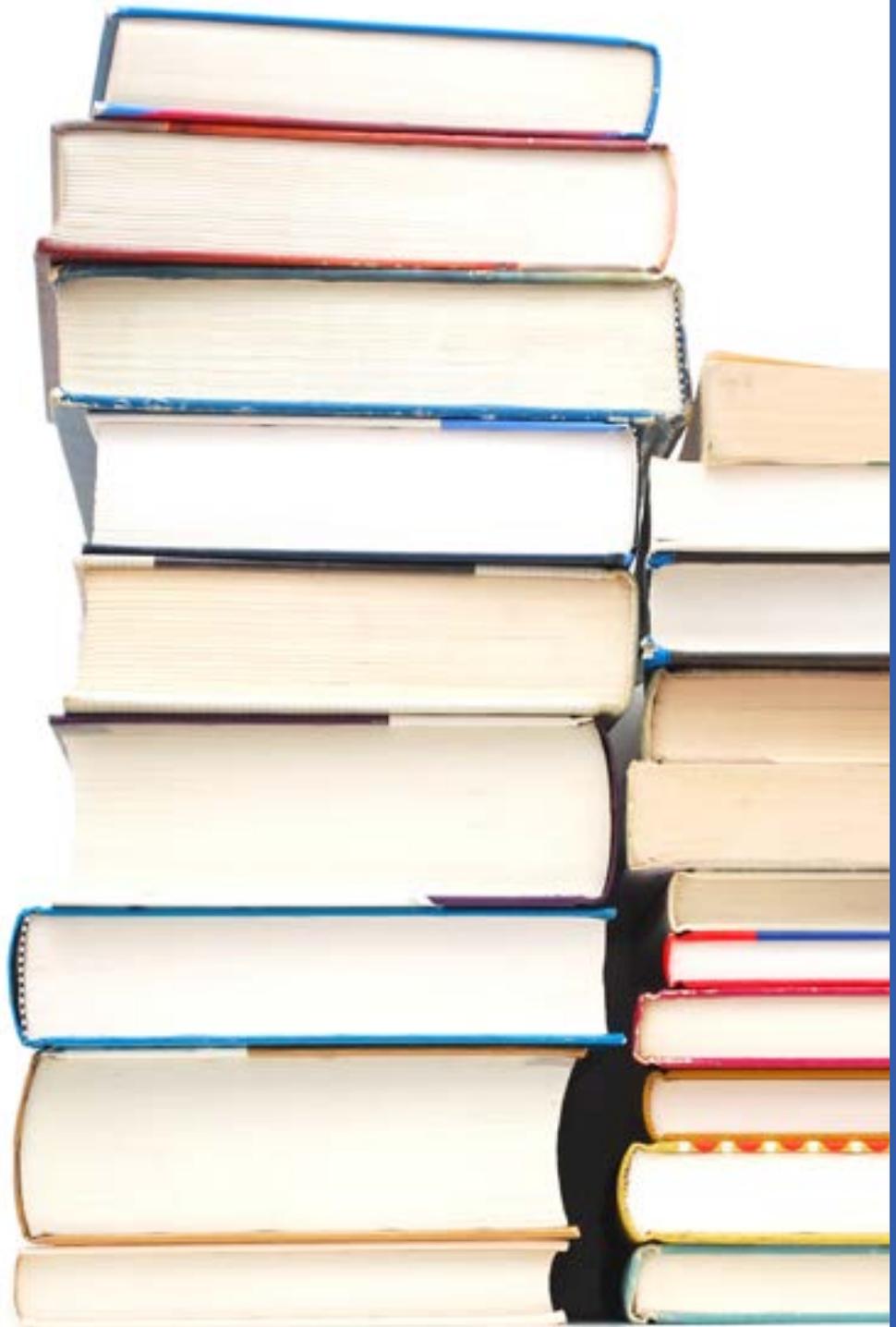| SUBJECT AREA	UNITS	REQUIREMENTS FOR ADMISSION
ENGLISH / LANGUAGE ARTS	4	Four years of College-Preparatory English Composition and Literature or higher. It is strongly recommended that students take two units that are literature based, including American, British and World Literature.
MATHEMATICS	4	These units must include Algebra I, Algebra II with Probability and Geometry with Statistics. A fourth higher-level mathematics unit should be taken before or during the senior year. Foundations in Algebra and Intermediate Algebra may count together as a substitute for Algebra I if a student successfully completes Algebra II with Probability. No other courses may be substituted for the three required mathematics courses (Algebra I or equivalent, Algebra II with Probability, Geometry with Statistics and high mathematics).
LABORATORY SCIENCE	3	Two units must be taken in two different fields of the physical, earth or life sciences and selected from among biology, chemistry, physics or earth science. The third unit may be from the same field as one of the first two units (biology, chemistry, physics or earth science) or from any laboratory science for which biology, chemistry, physics and/or earth science is a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement. It's strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all four fields: biology, chemistry, physics and earth science.
SOCIAL STUDIES	3	One unit of U.S. History, a half unit of Economics and a half unit of Government are required. World History or Geography is strongly recommended. Civics, Psychology, Sociology and Law Education are considered social studies credits. Students should check with their school counselor before considering other courses to meet this requirement.
WORLD LANGUAGE	2	Two units with a heavy emphasis on language acquisition. Note, some colleges may require more than two units, therefore, check early with the colleges of your choice.
FINE ARTS	1	One unit in appreciation of, history of or performance in one of the fine arts. This unit should be selected from among media/digital arts, dance, music, theater or visual and spatial arts.
PHYSICAL EDUCATION OR JROTC	1	One unit of physical education to include one semester of personal fitness and another semester in lifetime fitness. Exemption applies to students enrolled in Junior ROTC and for students exempted because of physical disability or for religious reasons.
ELECTIVES	2	Two units must be taken as electives. A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding or using applications) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English, fine arts, foreign languages, social science, humanities, mathematics, physical education and laboratory science (courses for which biology, chemistry, physics or earth science is a prerequisite).

For additional information, visit **che.sc.gov**

SOUTH CAROLINA PREREQUISITE REQUIREMENTS FOR ADMISSION

IMPORTANT NOTES:

The College Preparatory Course Prerequisite Requirements are minimal requirements for four-year public college admission. Therefore, students should check early with colleges of their choice to plan to meet additional high school prerequisites that might be required for admission and to prepare for college entrance examinations.

Students should prepare themselves for college-level work by enrolling in challenging high school courses, such as Honors, Advanced Placement (AP), International Baccalaureate (IB) and dual-enrollment courses.

Each institution may make exceptions in admitting students who do not meet all the prerequisites, limited to those individual cases in which the failure to meet one or more prerequisites is due to circumstances beyond the reasonable control of the student.

COLLEGE ENTRANCE EXAMS

The ACT is an achievement test with four core sections (english, math, reading and science) and an optional writing section. ACT test questions are directly related to what students learn in most of their high school courses.

The SAT covers core content areas deemed essential for success in college — reading, mathematics, writing and language. The SAT is connected to the College Board's earlier grade college-readiness assessments, such as the PSAT, which work together to provide an ongoing grade-level picture of a student's progress.

Federal Student Aid

An OFFICE of the U.S. DEPARTMENT of EDUCATION

FREE APPLICATION FOR FEDERAL STUDENT AID

The FAFSA is the Free Application for Federal Student Aid and is the only way to apply for federal student aid. The schools you list on your application will use FAFSA information to evaluate your financial need and determine how much federal aid you are eligible to receive. Many states and colleges also use information from your FAFSA to provide their own financial aid.

Each October, the FAFSA is available for the next school year. It is best to fill it out as early as you can because some aid is first come, first serve.

When you complete the FAFSA, you'll need to provide personal and tax information. You may be able to automatically retrieve your tax information from the IRS.

MAKE SURE TO FILL OUT AND SUBMIT THE FAFSA EACH YEAR YOU ARE IN COLLEGE.

After you submit your FAFSA, you'll receive your Student Aid Report (SAR). Your SAR summarizes the information in your FAFSA. Review it and make corrections if needed.

Complete the FAFSA online at **fafsa.ed.gov**

As the largest provider of financial aid, the U.S. Department of Education's Office of Federal Student Aid provides grants, loans and work-study funds.

Your FAFSA helps your school determine the types of federal student aid you are eligible to receive. Do not assume you do not qualify – lots of students do.

TYPES OF FEDERAL STUDENT AID

GRANTS

Grants are free money that do not have to be repaid.

LOANS

Student loans are real loans (like a car or home loan) that need to be repaid with interest.

WORK-STUDY

A work-study job gives you the opportunity to earn money to help pay your educational expenses.

AWARD LETTER

Your award letter explains the combination of federal grants, loans and work-study a college is offering you. The offer might also contain state and institutional aid. If you receive award letters from multiple colleges or career schools, you should compare them and decide which school works best.

COLLEGE

Every year, millions of new students attend college or career school for the first time. Your college or career school has a financial aid office to help guide you along the way.

BEYOND EDUCATION

WORKFORCE

When you take the time to plan for your education and let Federal Student Aid help you along the way, you'll be setting the foundation for a bright future and success in the workforce.

REPAYMENT

Once you leave school, you will need to repay your student loans. Contact your loan servicer to discuss your repayment options.

SOUTH CAROLINA SCHOLARSHIPS AND GRANTS

	PALMETTO FELLOWS SCHOLARSHIP	LIFE SCHOLARSHIP
INITIAL ELIGIBILITY	Minimum 3.5 cumulative GPA *based on S.C. Uniform Grading Scale* Rank in top 6% of class *at end of Sophomore, Junior or Senior year* Minimum score of 1200 SAT / 25 ACT **OR** Minimum 4.0 cumulative GPA *based on S.C. Uniform Grading Scale* Minimum Score of 1400 SAT / 31 ACT Rank requirement waived	Four-Year Institution **MUST HAVE 2 OF 3:** • Minimum of 3.0 cumulative GPA based on S.C. Uniform Grading Scale • Rank in top 30% of high school graduation class • Minimum Score of 1100 SAT / 22 ACT **OR** Two-Year Institution • Minimum 3.0 cumulative GPA *based on S.C. Uniform Grading Scale. Test score and rank are waived.*
AWARD AMOUNT	Up to $6,700 towards the cost of attendance at eligible four-year institutions Freshman year Up to $7,500 for Sophomore, Junior and Senior years	Up to $5,000 towards the cost of attendance at eligible four-year institutions *(includes $300 book stipend)* **OR** Up to the cost of attendance at eligible two-year institutions *(includes $300 book stipend)*
RENEWAL CRITERIA	Minimum 3.0 cumulative GPA and 30 credit hours for graduation purposes each academic year	Minimum 3.0 cumulative GPA and an average 30 credit hours each academic year *based on initial college enrollment*
TERM LIMIT	Eight consecutive terms towards first bachelor's degree	Two consecutive terms for a certificate or diploma Four consecutive terms for an associate degree Eight consecutive terms for a bachelor's degree

This section contains a brief overview of the State Scholarships and Grants programs. The information provided is from the South Carolina Commission on Higher Education (SCCHE) and is based on the Commission's interpretation of the South Carolina Education Lottery Act. SCCHE information may be changed or updated without notice. Changes may also occur anytime during the legislative process. Although SCCHE attempts to provide up-to-date information on their website (**che.sc.gov**), please seek confirmation of information from the appropriate SCCHE office prior to any action taken.

	S.C. HOPE SCHOLARSHIP	S.C. NEEDS-BASED GRANT	LOTTERY TUITION ASSISTANCE
	Minimum 3.0 cumulative GPA *based on the S.C. Uniform Grading Scale* No minimum test score and rank required For students who do not qualify for the LIFE or Palmetto Fellows Program, but graduate from high school with at least a B average (3.0+)	No minimum GPA Students must complete Free Application for Federal Student Aid (FAFSA)	No minimum GPA Students must complete Free Application for Federal Student Aid (FAFSA) For two-year public or independent institution
	$2,800 towards the cost of attendance at eligible four-year institutions *(includes $300 book stipend)*	Up to $2,500 for full-time students and $1,250 for part-time students towards the cost of attendance at eligible four-year institutions	Up to cost of tuition at eligible two-year public or independent institutions
	This scholarship is for the first year of attendance at a four-year institution only	Fill out FAFSA and minimum 2.0 cumulative GPA and 24 credit hours each academic year if full-time and 12 hours if part-time	Maintain Satisfactory Academic Progress, earn a 2.0 GPA after attempting 24 hours and complete the FAFSA annually
	Up to two consecutive terms of funding	Eight consecutive terms toward bachelor's degree	

MILITARY CAREER PATHWAYS

Careers are available in the general categories listed below for qualified individuals with a high school education. Starting salary, pay and benefit information can be found at **todaysmilitary.com**

SPECIFIC JOB INFORMATION IS LOCATED AT THE FOLLOWING WEBSITES:

Army:	www.goarmy.com	Air Force:	www.airforce.com
Army Reserve:	www.goarmyreserve.com	Air Force Reserve:	www.afreserve.com
Army National Guard:	www.nationalguard.com	Air National Guard:	www.goang.com
Navy:	www.navy.com	Marine Corps:	www.marines.com
Navy Reserve:	www.navyreserve.com	Marine Corps Reserve:	www.marforres.marines.mil
Coast Guard:	www.gocoastguard.com	Space Force	www.spaceforce.com
Coast Guard Reserve:	www.gocoastguard.com/reserve		

Military Officer careers are open to individuals who take college level ROTC and complete a four-year degree, or for those who graduate from one of the Service Academies.

ACADEMY INFORMATION CAN BE FOUND AT THESE WEBSITES:

Military Academy:	www.usma.edu	Air Force Academy:	www.usafa.af.mil
Army ROTC:	armyrotc.army.mil	Air Force ROTC:	www.afrotc.com
Naval Academy:	www.usna.edu	Coast Guard Academy:	www.uscga.edu
Navy ROTC	www.nrotc.navy.mil		

The Department of Defense introduced the ASVAB (which stands for Armed Services Vocational Aptitude Battery) in 1968. It was originally designed to predict future academic and occupational success in military occupations. However, extensive research indicates the ASVAB assesses academic ability and predicts success in a wide variety of occupations.

The ASVAB CEP is used for career exploration and is given to high schools and early post-secondary students. An enlistment version of the ASVAB is primarily given at Military Entrance Processing Stations (MEPS), and is used for enlistment purposes only. More information about ASVAB CEP is available at **asvabprogram.com**. The ASVAB test consists of nine subjects.

1. **GENERAL SCIENCE:** A 16-item test measuring knowledge of life science, earth and space science, and physical science

2. **ARITHMETIC REASONING:** A 16-item test measuring ability to solve basic arithmetic word problems

3. **WORD KNOWLEDGE:** A 16-item test measuring ability to understand the meaning of words through synonyms

4. **PARAGRAPH COMPREHENSION:** An 11-item test measuring ability to obtain information from written material

5. **MATHEMATICS KNOWLEDGE:** A 16-item test measuring knowledge of mathematical concepts and applications

6. **ELECTRONICS INFORMATION:** A 16-item test measuring knowledge of electrical current, circuits, devices and electronic systems

7. **AUTO INFORMATION:** An 11-item test measuring knowledge of automotive maintenance and repair

8. **SHOP INFORMATION:** An 11-item test measuring knowledge of wood and metal shop practices

9. **MECHANICAL COMPREHENSION:** A 16-item test measuring knowledge of the principles of mechanical devices, structural support and properties of materials

Section 4:
TOOLS

CHECKLISTS

9TH / 10TH GRADE

☐ **CREATE A FOUR-YEAR HIGH SCHOOL PLAN DURING YOUR IGP MEETING.**
- Think about what you'd like to accomplish in the next four years.
- Ask your counselor which high school courses are required by colleges, and make sure that you're taking the right classes as early as the ninth grade.
- Get to know the levels and types of courses offered by your school.

☐ **START THINKING ABOUT YOUR LIFE AFTER SCHOOL, INCLUDING THE TYPES OF CAREERS THAT MIGHT INTEREST YOU.**
- Identify your interests, likes and dislikes, not just in classes but in every area.
- Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.

☐ **MEET WITH YOUR HIGH SCHOOL COUNSELOR. YOUR COUNSELOR KNOWS HOW TO HELP YOU GET THE MOST OUT OF HIGH SCHOOL.**
- Discuss post-high school plans with your counselor.
- Research potential internship and job shadow sites that align with your goals and share the information with your counselor.
- Discuss taking Honors courses, Advanced Placement courses or dual-credit courses. Find out which courses will prepare you for your post-high school plans.

☐ **PARTICIPATE IN EXTRACURRICULAR ACTIVITIES. ACADEMICS IS JUST THE STARTING POINT.**
- Explore your interest in a sport, school club, music or drama group or community volunteer activity.
- Remember that colleges/employers would rather see real involvement in one activity instead of a loose connection to several.
- If you're interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at **eligibilitycenter.org**.

☐ **PLANNING TO ATTEND A TWO-YEAR OR FOUR-YEAR COLLEGE? IT'S NOT TOO LATE TO PUT MONEY ASIDE FOR COLLEGE. EVERY LITTLE BIT HELPS!**
- Learning about financial aid early on can also help you down the road.

☐ **EXPLORE LOCAL OPPORTUNITIES.**
- Look for a job, internship or volunteer position that will help you learn about a field of interest.
- Research Youth Apprenticeship programs and internship opportunities.
- Discuss work-based learning opportunities with your counselor.
- Update your resume or online portfolio with your accomplishments.

☐ **GET FAMILIAR WITH ANY ASSESSMENTS YOU MAY NEED FOR YOUR POST-HIGH SCHOOL PLANS.**
- Most four-year colleges consider applicants' scores on college admission tests as part of a deciding factor for admission.
- Take the PRE-ACT and/or the PSAT to get an understanding of the testing format before taking entrance tests in 11th grade.
- Download free practice tests for needed assessments.
- Review PSAT scores to see what Advanced Placement courses might be good for you to take.

☐ **RESEARCH COLLEGES AND CAREER OPPORTUNITIES.**
- Attend college and career fairs. Participate in any learning opportunity available to explore career fields.
- Tour college campuses. Take advantage of vacation or travel time to visit colleges. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.

11TH GRADE

SUMMER

☐ Get the facts about what college costs. You may be surprised by how affordable higher education can be. Research options at the local two-year or technical college.

☐ Explore financial aid options. These include grants and scholarships, loans and work-study programs that can help pay for college costs.

- [ ] Explore employment opportunities in your local area. Research industry trends.
- [ ] Research training programs, apprenticeship programs and certificate opportunities if college is not in your immediate plans.

FALL

- [ ] Make sure you and your parent meet with your school counselor. This meeting is especially important this year to learn about the college application process.
- [ ] Stay organized! Make weekly or monthly to-do lists to keep on top of the tasks required to get ready for applying to colleges and explore work-based learning or apprenticeship opportunities.
- [ ] Get ready for the PSAT/NMSQT in October. This is a preliminary test that helps you practice for the SAT and assess your academic skills. Juniors who score well on the test are also eligible for scholarship opportunities.
- [ ] Set goals for the school year. Working toward specific goals helps you stay motivated and focused.

WINTER

- [ ] Register and prepare for the ACT and the SAT. Take both tests during the winter of your junior year. Check with your school counselor on the registration process and testing dates or go to **collegeboard.org**.
- [ ] Discuss other testing opportunities with your school counselor, such as NCRC, ACCUPLACER and ASVAB. These standardized tests will give insight into your career-ready skills.

SPRING

- [ ] Search for colleges that meet your goals. Once you have an idea of the colleges you may be interested in, create a list and research application deadlines, campus tours and programs.
- [ ] Research scholarships! Search your college websites for specific school-based scholarships. Make note of all deadlines!
- [ ] Attend college fairs, financial aid events and career opportunities. These events allow you to meet with college representatives and get answers to questions.
- [ ] Make summer plans. Summer is a great time to explore interests and learn new skills. Look into summer learning programs or find a job or internship.
- [ ] Visit your top college choices.

12TH GRADE

SUMMER

- [ ] Visit colleges. Make plans to check out the campuses of colleges on your list.
- [ ] Find out your top colleges' actual cost. Research the potential for financial aid and the true out-of-pocket cost, or net price, of each college.
- [ ] Start on your applications. Get the easy stuff out of the way now by filling in as much required information on college applications as possible.
- [ ] Ask your parents to gather necessary financial documents. To apply for most financial aid you will need to complete the Free Application for Federal Student Aid (FAFSA).

FALL

- [ ] Meet with your school counselor early in your senior year. Your counselor will work with you on college scholarship and job applications.
- [ ] Create a calendar with deadlines and important dates, including application deadlines.
- [ ] Prepare for college admission tests or other assessments.
- [ ] Apply for scholarships. Find out about scholarship opportunities from your school counselor.
- [ ] Ask your counselor, parent and a teacher to review all applications and essays before submitting.
- [ ] Work with your parents to complete the FAFSA. Contact the financial aid offices at the colleges to find out what forms you must submit to apply for aid. Make sure you apply for aid by or before any stated deadlines. Funds are limited, so the earlier you apply, the better.

WINTER

- [ ] Contact potential employers. Research opportunities for internships and apprenticeship programs.
- [ ] Ask for letters of recommendation from teachers, club sponsors, coaches and other adults who can highlight your skills and attest to your character.

SPRING

- [ ] Process your college responses. Once you start hearing back from colleges about admission and financial aid, work with your parents on which college to attend. Complete the paperwork to accept a college's offer of admittance.
- [ ] Practice interview skills.
- [ ] Review financial aid offers together. You will need help reading through financial aid award letters and figuring out which package works best. Be sure to pay attention to and meet any deadlines for acceptance.
- [ ] Finish your senior year strong.

WEB RESOURCES

ACADEMIC COMMON MARKET

che.sc.gov

The Academic Common Market allows for South Carolina residents who are enrolled in specific programs at out-of-state institutions to be charged only the applicable in-state tuition by the institution in which the student is enrolled.

BIG FUTURE

bigfuture.collegeboard.org

BigFuture by the College Board is a college planning tool to generate a list of colleges that match your preferences.

CAREER AISLE

knowitall.org

With Know It All, career exploration resources are provided to assist with career awareness, career exploration and career preparation of students with the objective of facilitating a successful transition into post-secondary opportunities and the 21st century global workplace.

CAREER ONE STOP

careeronestop.org

U.S. Department of Labor sponsored site offers sections where students can explore careers *(self-assessments, look at general information, check out employment trends, look at videos, see skills and occupations)*, look at salary and benefits, review education and training and more!

CHARLESTON METRO CHAMBER OF COMMERCE

charlestonchamber.org

The Charleston Metro Chamber works as a collective voice to develop initiatives and advance the region.

COLLEGE SCORECARD

collegescorecard.ed.gov

Information provided by the U.S. Department of Education such as average tuition costs, graduation rates, typical total debt and typical monthly loan payments.

ECAMPUSTOURS.COM

ecampustours.com

A revolutionary college planning website featuring 360º x 360º virtual campus tours of over 1,300 college campuses.

EXPLORESC@WORK

dew.sc.gov/explore

Explore SC@Work helps you discover career options, understand future opportunities and access resources, from job flyers to labor market data, that guide your next steps.

FAFSA

studentaid.govstudentaid.gov/apply-for-aid/fafsa

Free Application for Federal Student Aid.

CREATE AN ACCOUNT
studentaid.gov/fsa-id/create-account

FASTWEB
fastweb.com

Fastweb members are matched to relevant scholarship opportunities completely free of charge.

FIND YOUR FUTURE

findyourfuture.sc.gov

Find Your Future brings together resources, data and support from across South Carolina to help you explore opportunities for living, working and building your future in our thriving state.

HIGH SCHOOL PROGRAMS AT TRIDENT TECH

tridenttech.edu/start/before/ad_highschool.htm

Get a smart start on college with Trident Technical College's Dual Credit and Early Admit Programs. TTC offers eligible high school students the opportunity to earn college credit before graduating from high school.

LEXILE / QUANTILE

lexile.com

quantiles.com

Lexile and Quantile measures provide an actionable tool for helping students engage in learning, comprehend their reading materials and succeed in math class.

MAPPING YOUR FUTURE

mappingyourfuture.org

Mapping Your Future is a national collaborative, public-service, non-profit organization providing career, college, financial aid and financial literacy services for students, families and schools.

MICROBURST LEARNING

EMPLOYABILITY SKILLS
microburstlearning.com

Explore interactive career profiles that contain important career information to help you make educated decisions about your future.

MYFUTURE.COM

myfuture.com

Myfuture.com helps young adults plan their next steps in life by bringing together the most recently available information about colleges, careers and military service opportunities from the U.S. Departments of Commerce, Defense, Education and Labor.

MY NEXT MOVE

mynextmove.org

An easy-to-use online career search to research over 900 different careers and see important information including skills, tasks, technologies, salaries and employment outlook. Includes the 60-item, web-based O*NET Interest Profiler Short Form, a tool that offers career suggestions based on a person's interests and level of work experience.

PETERSON'S GUIDE

petersons.com

Guides you through the college planning process with personalized resources.

NCAA

ELIGIBILITY CENTER
web3.ncaa.org/ecwr3

A website specifically dedicated to educating students and parents about new NCAA Division 1 standards for 2016 and beyond.

PRINCETON REVIEW
princetonreview.com

Helps students, parents and educators achieve the best results at every stage of their educational careers.

OCCUPATIONAL INFORMATION NETWORK

O*NET ONLINE
onetonline.org

The nation's primary source of occupational information; this is an interactive site with occupational search, tools and technology section, skills section and more!

SC COLLEGES AND UNIVERSITIES

sciway.net/colleges

List of all South Carolina Colleges, Universities and Specialized Schools.

SCCIS

portal.sccis.intocareers.org

An online system that provides access to several career assessments, college information, occupational information, college major information, career clusters, school subjects matched to careers, financial aid information, private trade schools, career videos, building and posting resumes, career electronic portfolios, salary and outlook information on careers, lesson plans for teachers, career guidance tools for parents, accountability reports for administrators and much more.

S.C. COMMISSION ON HIGHER EDUCATION

che.sc.gov

The Commission on Higher Education (CHE) provides statewide policy direction, management and oversight of the state's public higher education institutions. This includes state scholarships, college admission requirements, articulation agreements and awareness of the importance of higher education.

SC DEW LABOR MARKET INFORMATION

lmi.sc.gov

Discover workforce trends, explore community profiles and uncover the skills employers want most. Then use these insights to chart your future career pathway.

S.C. SCHOLARSHIP ENHANCEMENTS

PALMETTO FELLOWS & LIFE SCHOLARSHIP UPDATES

che.sc.gov

S.C. TRAC

sctrac.org

The South Carolina Transfer and Articulation Center (SC TRAC) is designed to facilitate student transitions between and among South Carolina's institutions of higher education. Plan your coursework to avoid taking classes that will not count towards your degree.

S.C. UNIFORM GRADING POLICY

ed.sc.gov

Administrative procedures for the South Carolina Uniform Grading Policy.

S.C. UNIFORM GRADING SCALE

ed.sc.gov

The South Carolina Uniform Grading Scale is a uniform scale and the system for calculating grade point averages and class rank for students being awarded high school credits.

SC WINS

sctechsystem.edu/sc-wins

SC WINS is a statewide scholarship that helps cover tuition and expenses, up to $5,000 a year, for technical college students preparing for South Carolina's in-demand careers.

SC WORKS

wheretheresmore.sc.gov

Kickstart your career with free support from the S.C. Department of Employment and Workforce and SC Works, offering resume help, job fairs, skills assessments, training and personalized career plans to connect you with the right opportunities.
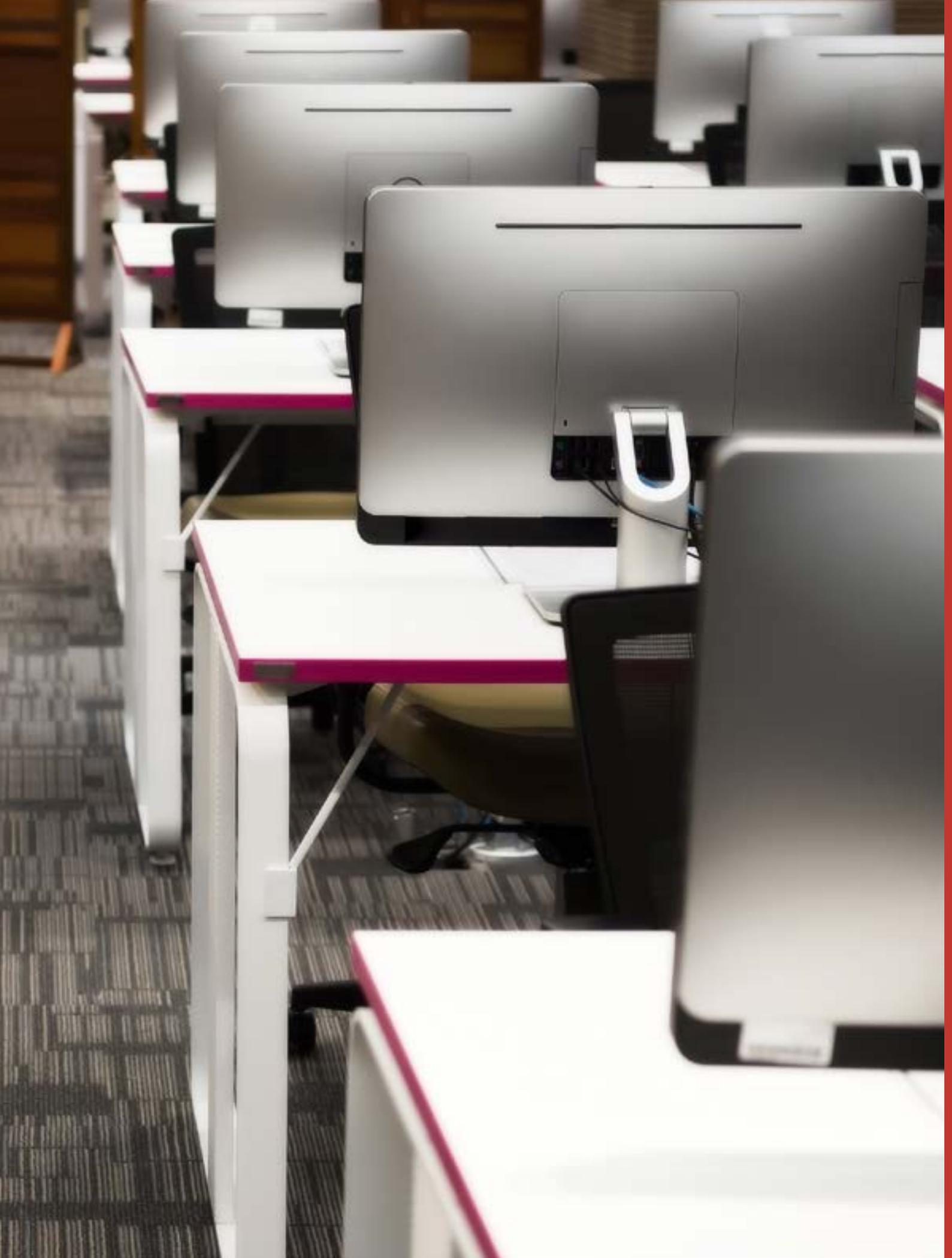
SC WORKS TRIDENT

scworkstrident.org

SC Works Trident connects businesses, job seekers and training providers to create a pathway to employment in our region's leading industries.

YOUTH EMPLOYMENT SITE (YES)

dew.sc.gov/youthemployment

Discover job opportunities for young people, learn about essential workplace skills, strengthen your resume, sharpen your interview preparation and gain the knowledge you need to land your job.

Charleston Metro
Chamber of Commerce

Dorchester
School District Two

Leading the Way: Every Student, Every Day

Dorchester School District Two
Leading the Way
Every Student
Every Day

MISSION
Dorchester School District Two leading the way, every student, every day through relationships, rigor, and relevance.

VISION
Dorchester School District Two desires to be recognized as a "World Class" school district, expecting each student to achieve at his/her optimum level in all areas, and providing all members of our district family with an environment that permits them to do their personal best.

Ashley Ridge High School
9800 Delmar Highway
Summerville, SC 29485
Phone: 843.695.4900
Fax: 843.695.4905

Brooke Matthews, Principal

Fort Dorchester High School
850 Patriot Boulevard
North Charleston, SC 29420
Phone: 843.760.4450
Fax: 843.760.4852

Tripp Aldredge, Principal

Summerville High School
1101 Boone Hill Road
Summerville, SC 29483
Phone: 843.873.6460
Fax: 843.821.3989

Dr. Michelle Leviner, Principal

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INDIVIDUALIZED GRADUATION PLAN (IGP)

LEGAL NAME: _____ **DATE:** _____

BEST CONTACT METHOD: ☐ PHONE ☐ EMAIL _____

REVIEW

☐ Transcript ☐ Current Schedule ☐ Current Grades ☐ Teacher Recommendations

CLUSTER SELECTION:

Cluster 1: _____ Major 1: _____

Cluster 2: _____ Major 2: _____

Career/College Interest: _____

POSTSECONDARY PLANS

☐ Military ☐ Workforce ☐ 4-Year College ☐ 2-Year College ☐ 2+2 Transfer

GRADUATION REQUIREMENTS

☐ South Carolina Diploma ☐ South Carolina High School Credential

☐ South Carolina Diploma Pathways/Seals of Distinction: *Check all that are of interest*

  ☐ College ☐ Career ☐ Honors ☐ Specialization: _____

COLLEGE AND CAREER READINESS ASSESSMENT INFORMATION *(IF AVAILABLE)*

☐ SCOIS ☐ SC READY ☐ SC PASS ☐ PSAT ☐ MAP

MAP Math: _____ **MAP Reading:** _____

COURSE REQUEST * *Course offerings are listed on the Rising 9th Grade Registration Form*

ENGLISH: _____

MATH: _____

SCIENCE: _____

SOCIAL STUDIES: _____

ELECTIVE 1: _____

ELECTIVE 2: _____

ELECTIVE 3: _____

ELECTIVE 4: _____

ALTERNATE ELECTIVE: _____

OTHER TOPICS AND RESOURCES DISCUSSED, *if applicable*

☐ TRANSITIONAL ACTIVITIES AND/OR EVENTS

☐ CAREER INTEREST INVENTORY

☐ SCUGP RETAKING HIGH SCHOOL CREDIT COURSES

☐ HIGH SCHOOL CAREER ACADEMIES

☐ DD2 ADVANCED PROGRAMS

☐ EXTENDED LEARNING OPPORTUNITIES

☐ ATHLETIC ELIGIBILITY

☐ OTHER: _____

STUDENT SIGNATURE:

PARENT SIGNATURE:

MIDDLE SCHOOL CHECKLIST

INDIVIDUALIZED GRADUATION PLAN (IGP)

LEGAL NAME: | **DATE:**

BEST CONTACT METHOD: ☐ PHONE ☐ EMAIL _____

CLUSTER SELECTION

Cluster: _____ Major: _____

Career/College Interest: _____

POSTSECONDARY PLANS

☐ Military ☐ Workforce ☐ 4-Year College ☐ 2-Year College ☐ 2+2 Transfer

REVIEW

☐ Transcript ☐ Current Schedule ☐ Current Grades ☐ Teacher Recommendations

GRADUATION REQUIREMENTS

☐ South Carolina Diploma ☐ South Carolina High School Credential

☐ Graduation Awards and Recognitions

☐ South Carolina Diploma Pathways/Seals of Distinction: *Check all that are of interest*

☐ College ☐ Career ☐ Honors ☐ Specialization: _____

PROGRAM AND EXTENDED LEARNING OPPORTUNITIES: *Check all that apply*

☐ AP Program ☐ CTE Program ☐ DCCTC ☐ DD2 Early College ☐ Dual Credit

☐ ECPI ☐ Virtual Learning ☐ Youth Apprenticeship ☐ Work-Based Learning

COLLEGE AND CAREER READINESS ASSESSMENT INFORMATION: *Check all that apply*

☐ Pre-Act ☐ PSAT ☐ ACT ☐ SAT ☐ Career Exam ☐ Accuplacer ☐ ASVAB

COLLEGE AND CAREER READINESS INDICATOR: *Check all that apply*

☐ Career-Ready: _____ ☐ College-Ready: _____

COURSE REQUEST/SELECTION *only complete for grades 9-11*

SCHOLARSHIPS/FINANCIAL AID, *if applicable*	OTHER TOPICS & RESOURCES DISCUSSED, *if applicable*
☐ SOUTH CAROLINA STATE SCHOLARSHIPS/GRANTS	☐ RETAKING COURSES/COURSE RECOVERY
☐ FAFSA/FINANCIAL AID/STUDENT LOANS/GRANTS	☐ COLLEGE ADMISSION DATA
☐ OTHER SCHOLARSHIPS	☐ RESUME FORM
☐ NCAA/NAIA ELIGIBILITY CENTER	☐ SOFT SKILLS/CAREER INTEREST INVENTORY
☐ MILITARY ACADEMY APPLICATON PROCESS	☐ TALLO STUDENT ACCOUNT

STUDENT SIGNATURE: | PARENT SIGNATURE:

HIGH SCHOOL CHECKLIST

Stay connected and informed with

THE **POWER** OF THE
Click Here

PARENT PORTAL

Once I am in the ParentPortal, how can I access my child's grades and assignment information?

⇒ Parents of Kindergarten, 1st and 2nd grade students click on the Standards Grades tab.

⇒ Parents of 3rd grade students and up click on Grades and Attendance tab.

IT IS MORE THAN A REGISTRATION TOOL!

Announcements
View district and/or school announcements as they are posted.

Assignments
Glance at assignments for various courses, due dates, and teacher comments.

Attendance
Review attendance history.

Grades
Real-time access to posted grades.

Schedule
Glimpse at current schedule information.
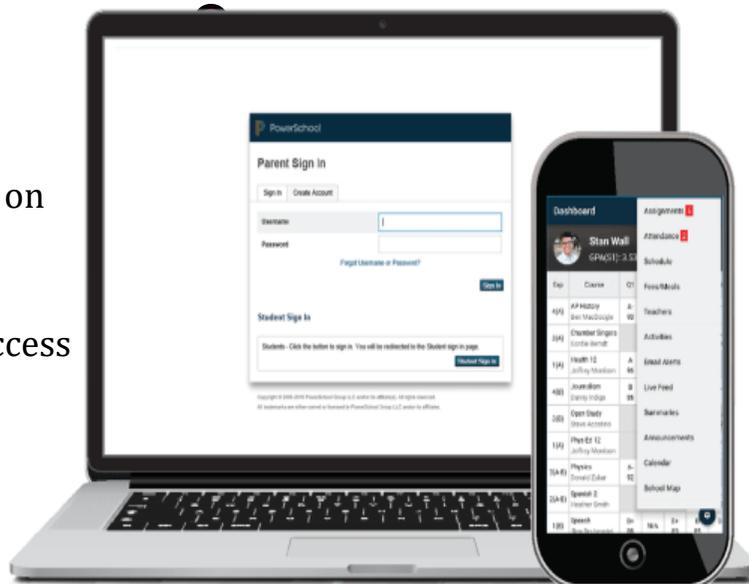
Helpful ParentPortal Videos can be found on the district's website or by clicking on the image below.

Quick Tips:

Add all students to one account by clicking on Account Preferences > Students > Add.

Ask your home school for your students' access codes if you haven't created an account.

Click on "Forgot Password" for a password reset. Passwords need to be 8 characters long.

COURSE PLANNING

FREQUENTLY ASKED QUESTIONS

1

WHAT IS THE PURPOSE OF THIS GUIDE IN THE REGISTRATION PROCESS?

This guide is designed to provide sufficient information to parents and students in planning their IGP and high school course of study. The most current list of course offerings can be obtained from the School Counseling office or www.do.ddtwo.org . Particular attention should be paid to the availability, prerequisites and enrollment of desired courses. Use extreme care in designating alternatives for courses, as they will be assigned if the primary course cannot be scheduled.

2

WHAT DOES THE REGISTRATION PROCESS LOOK LIKE FOR THE DISTRICT?

All students who are presently enrolled and who will return for the following school year will make course selections before the end of the school's calendar year. Scheduling during the summer is reserved for NEW students and students requiring changes due to extended year or summer school classes. Failure to complete course selections on time may result in desired courses not being available. Teacher choice cannot be honored. Students who fail to register within the appropriate time limit will be assigned classes by school personnel.

3

HOW MANY COURSES AM I REQUIRED TO TAKE EACH YEAR?

All students are required to be enrolled in a full instructional day as stated in the Dorchester School District Two Board Policy. Seniors are permitted to request less than the full instructional day by petitioning the building Principal. Interested seniors should contact their School Counselor for assistance. Changing initial courses may adversely affect eligibility for interscholastic completion including athletics. Student athletes should consult with their School Athletic Director prior to requesting any course changes.

4

WHAT ARE THE PROMOTION REQUIREMENTS BY GRADE LEVEL?

10th Grade
6 Credits Needed
ENGLISH *
MATH*
SCIENCE*

11th Grade
12 Credits Needed
ENGLISH**
MATH**
SCIENCE**
SOCIAL STUDIES*

12th Grade
18 Credits Needed
ENGLISH***
MATH***
SCIENCE**
SOCIAL STUDIES**

COURSE SELECTION

1

HOW ARE COURSE OFFERINGS DETERMINED IN THE DISTRICT?

Decisions on whether a course can be offered depends on student enrollment and teacher staffing. If a selected course is not offered, the student's alternate choices will be used. If the alternate course, is unavailable, the counselor will make every attempt to contact the student and/or parent. Please note that no course can be offered unless a sufficient number of students register for it.

2

CAN I PARTICIPATE IN GRADUATION IF I HAVE NOT MET ALL GRADUATION REQUIREMENTS?

No, students in Dorchester District Two must have met all SCDE requirements for the high school diploma or high school credential to participate in the graduation ceremony.

3

WHEN CAN I ADD/DROP COURSES FROM MY SCHEDULE?

With the first day of enrollment in the course as the baseline, students who withdraw from a course within five days in a 90-day course, or ten days in a 180- day course will do so without penalty. The five-, and ten-day limitations for withdrawing from a course without penalty do not apply to course or course level changes approved by administration. Administrative approved withdrawals, without penalty will receive a WP on the student's transcript.

4

CAN I ADD/DROP COURSES AFTER THE ADD/DROP PERIOD?

Students who withdraw from a course after the specified time of five days in a 90-day course, or ten days in a 180-day course without administrative approval, shall be assigned a WF/50. The WF/50 will be calculated in the students' overall grade point average. Check with your school counselor regarding the district's procedures.

5

HOW ARE FINAL EXAMS CALCULATED INTO MY OVERALL GRADE?

ALL Final Exam grades count for 20% of your overall grade in the course. End-Of-Course Exams in Algebra 1, English 2, Biology 1, and US History & the Constitution are mandated by the state of South Carolina. Test dates are mandated by the State, and students cannot be excused or exempt from this testing.

CONSIDERATIONS

IS FOREIGN LANGUAGE REQUIRED TO GRADUATE HIGH SCHOOL?

No, students can meet graduation requirements by completing one World Language course or one Career and Technical Education (CTE) course. Students planning to pursue four-year college admission must take World Language courses. Students are eligible to attempt both options if they choose.

6

WHAT SUPPORTS ARE OFFERED DURING THE LUNCH PERIOD?

Students at the high school level participate in Individualized Learning Time (ILT) during the lunch period, which allows them to receive both academic and social support. Students who are struggling in one or more courses will be assigned to Structured Learning Time (SLT) in those specific classes during their lunch period.

7

IF I AM FAILING A CLASS, WHAT SHOULD I DO?

Seek help during ILT/SLT from your teacher and reach out to your School Counselor for other resources. Eligible high school students should consider how the evening school program may be utilize to support academic success.

8

HOW DO I MAKE UP A COURSE IF I FAIL?

If you fail a course, you may be eligible to complete Credit Recovery or you may have to retake the course. *The recovery or retake must occur within the next school year or next sequential course.* Your school counselor can assist in determining the best option for your situation.

9

HOW IS A COURSE RETAKE POSTED ON MY TRANSCRIPT?

All final grades for all courses will be reflected on the Transcript. *If the course is retaken before the next school year or next sequential course (whichever is first)***,** the lowest final grade can be removed from the GPA calculation but <u>cannot</u> be removed from the transcript.

10

A transcript is a cumulative summary of all credits attempted and earned from high school credit courses. It is important to understand your course history to better prepare for postsecondary pathways. Your transcript serves as the official record of academic progress for many colleges, scholarship organizations, athletic eligibility agencies, and even employers to determine qualification standards.

State of South Carolina
Standard High School Transcript - Final
Graduation Date:
Class Of: 2021

Student Name		
Student ID	Grade	Gender
State ID	Date of Birth	Ethnic Code
Parent or Guardian		

School Name/Address
Summerville High School
1101 Boone Hill Road
Summerville, SC 29483
Tel: 843-873-6460 Fax: 843-821-3989

District Name/Address
Dorchester School District Two
102 Greenwave Boulevard
Summerville, SC 29483
Tel: (843) 873-2901

Demographic & Background Information
In addition to your information, the name, address and, phone number for your parent(s) or guardian(s) will appear here. *This should be reviewed yearly.*

Crs ID	Course Title	Term	Grd	Mark	Credit
16-17 Gregg Middle School					
302400HW	English 1 H	YR	8	91	1.00
365100CW	Spanish 1 CP	YR	8	97	1.00
411400HW	Algebra 1 H	YR	8	86	1.00
454100CW	Piano 1 CP	YR	8	100	1.00
16-17 Virtual SC					
344100CW	PE 1 CP	YR	8	100	1.00
17-18 Summerville High School					
302500HW	English 2 H	YR	9	95	1.00
322100HW	Biology 1 H	YR	9	88	1.00
337900AW	Human Geography AP	YR	9	87	1.00
365200CW	Spanish 2 CP	YR	9	97	1.00
412200HW	Geometry H	YR	9	86	1.00
454200CW	Piano 2 CP	YR	9	97	1.00
60510HW	Intro Engineer Des	YR	9	90	1.00

Course Information
The final grade for each course that is taken for high school credit will appear on the transcript. The name, level of the course, year/term taken, and school attended will appear on the far left. The course ID and title, outlines the level and the scale to be used for your weighted and unweighted GPA. The final grade in the course and credit status appear on the far right of this section.

Below in the Work in Progress section, you will find a listings of all courses you are enrolled for the current year.

DID YOU KNOW?
***Every point matters*!**
For example, a 79 is only one point from an 80. The 79 counts as a "2.0" on the SC GPA 4.0 scale, but the 80 would count as a "3.0".
The level and scale can be weighted differently. How is a grade of **79** viewed? *The level is based on the rigor of the course.*

Course Level	SC GPA UGP	SC GPA 4.0
CP	2.9	2.0
Honors*	3.4	2.0
AP/Dual Credit*	3.9	2.0

Work In Progress

	SC GPA UGP	SC GPA 4.0
GPA Summary	4.841	3.818
Class Rank	23 out of 707	
Date Calculated	August 20, 2019	
Credit Summary		
Total Credit Attempted: 22.00		
Total Credits Earned: 22.00		

To determine the course academic level refer to the seventh character in each course ID.

If graduation date is a future date, current year reflects Work in Progress.

Information about the South Carolina Uniform Grading Policy can be found by searching for "Uniform Grading Policy" at https://ed.sc.gov/

GPA Summary
The Credit Summary displays the number of credits attempted and earned in all high school credit courses.

The far right of this section, highlights your grade point average. The left column is your Weighted GPA based on the SC Uniform Grading Policy. This is used to determine your rank and is the reported GPA. Your Unweighted GPA is to the right. You should check with your desired institution of higher education to determine which will be used and for what purposes.

DORCHESTER
SCHOOL DISTRICT TWO
PROGRAMS

Dorchester School District Two prides itself in the institution of our CORE VALUES. As a result, students are provided various opportunities to expand upon their learning experiences. Our programs are of high quality, demonstrate a tradition of excellence and showcase our vision to be recognized as a "World Class" school district.

To view the most recent updates,
visit
https://www.ddtwo.org/

DORCHESTER SCHOOL DISTRICT TWO
EXTENDED PROGRAMS COMPARISON CHART

	AP Advanced Placement	DE Dual Enrollment	CTE/WBL Career and Technical Education/Work-Based Learning	YA Youth Apprenticeship
Description	•College-level high school course offered in multiple subjects •Nationally-recognized exam	•Institution of Higher Ed (IHE) course taught by an IHE instructor. •Student enrolled in the IHE	•High school course aligned to CTE program of study and/or Individualized Graduation Plan	•Career related course aligned to talent demand study and/or Individualized Graduation Plan
Structure	Coursework and Exit Exam	Entrance Exam and Coursework	Coursework and Credential	Coursework, Work experience, and Entrance criteria
Provider	The College Board	Individual IHE	SC Department of Education and Business Industry	Local School District Business Industry and/or Individual IHE
Student Fees and Assistance	•Exam fees •College Board and State Assistance	•Course, tuition, fees, books •Lottery-Tuition assistance (6 credit hours or more)	•Fees vary by program	•Typically at no cost to the students
High School Credit and Graduation Requirement	Meets graduation requirements and/ or may be considered for elective credit	The school district provides guidance and creates policy on how to award high school credit.	Meets graduation requirements and/ or may be considered for elective credit	The school district provides guidance and creates policy on how to award high school credit.
Postsecondary Credit Determinant	Score on AP exam	•Dual enrollment course completion •Passing grade as assigned by IHE instructor	•Only available for certain programs •Score on industry credential and/or exam	•May offer Dual enrollment for course completion •Passing grade as assigned by IHE instructor
Postsecondary Credit Award	•Determined by postsecondary institutions •Awarded upon matriculation	•Credit awarded on IHE transcript •Credit may be transcribed to other IHE sites	•Determined by postsecondary institution	•Determined by postsecondary institution, if applicable

Thinking about taking Advanced Placement (AP)?

BENEFITS:

Advanced Placement (AP) is taught at the level of understanding and competency expected in college classes. Students should expect intensified study and great demands placed on their time and energy. This program is operated by the College Board, a national organization that develops the course curriculum, provides teachers training and administers a national standardized exam for each AP course.

STUDENTS WILL:

- **GAIN THE EDGE IN COLLEGE PREPARATION BY:**
  - Getting a head start on college-level work.
  - Improving writing and critical thinking skills.
  - Developing rigorous study habits.

- **STAND OUT IN THE ADMISSION PROCESS BY:**
  - Demonstrating maturity & readiness for college.
  - Showing willingness to take the most rigorous courses available.
  - Emphasizing commitment to academic excellence.

- **BROADEN THEIR INTELLECTUAL HORIZONS BY:**
  - Exploring the world from a variety of perspectives.
  - Studying subjects in greater depth and detail.
  - Increasing reasoning and analytic skills

AP COURSE OPTIONS:

ENGLISH
- AP ENGLISH LANGUAGE
- AP ENGLISH LITERATURE

MATHEMATICS
- AP CALCULUS AB
- AP CALCULUS BC
- AP STATISTICS

SCIENCE
- AP BIOLOGY
- AP CHEMISTY
- AP ENVIRONMENTAL SCIENCE
- AP PHYSICS 1
- AP PHYSICS C

SOCIAL STUDIES
- AP EUROPEAN HISTORY
- AP GOVERNMENT AND POLITICS
- AP HUMAN GEOGRAPHY
- AP MICROECONOMICS
- AP MACROECONOMICS
- AP PSYCHOLOGY
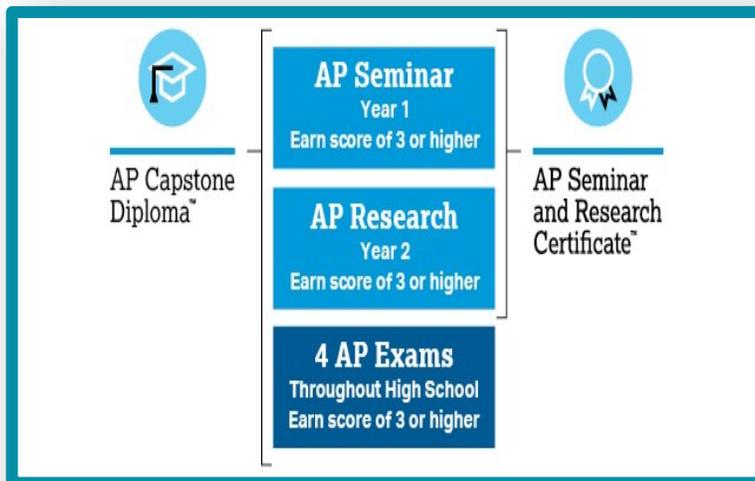- AP US HISTORY
- AP WORLD HISTORY

OTHER
- AP ART HISTORY
- AP COMPUTER SCIENCE A
- AP COMPUTER SCIENCE PRINCIPLES
- AP MUSIC THEORY
- AP RESEARCH
- AP SEMINAR
- AP SPANISH LANGUAGE
- AP STUDIO ART DRAWING
- AP STUDIO ART 2-D DESIGN
- AP STUDIO ART 3-D DESIGN

ADVANCED PLACEMENT

What Are the AP Capstone Awards?

AP Capstone™ is a diploma program based on two AP courses: **AP Seminar** and **AP Research**. These yearlong courses focus on developing the critical thinking, research, collaboration, time management, and presentation skills you need for college-level work.

AP Capstone Awards are listed on AP score reports, and students who earn the diploma or certificate can view and print it from their online account. Awards are also included on any AP score report sent to colleges.

AP Seminar

In this course, you'll learn to consider an issue from multiple perspectives, identify credible sources, evaluate strengths and weaknesses of arguments, and make logical, evidence based recommendations. You'll investigate a variety of topics through various viewpoints of your choice. During the course, you'll complete a team project and an individual paper and presentation, as well as take a written end-of-course exam. These components contribute to the overall AP Seminar score. AP Seminar is a prerequisite for AP Research.

AP Research

In AP Research, you'll explore various research methods and complete an independent research project. Your project can build on a topic, problem, or issue you covered in AP Seminar or on a brand new topic of your own choosing. At the end of the project, you'll submit your academic paper and present and defend your research findings. These components contribute to the overall AP Research score. There is no end-of-course exam.

How It Works

If you earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of your choice, you'll receive the **AP Capstone Diploma™** .

If you earn scores of 3 or higher in AP Seminar and AP Research, you'll receive the **AP Seminar and Research Certificate™** .

Advanced Studies by Academies

How can I prepare for University Studies?

Consider taking these advanced course to support your college and career goals.

In addition to your interests, be sure to include:
- AP English Language and Composition
- AP English Literature and Composition
- AP U.S. History
- AP U.S. Government and Politics
- AP Microeconomics OR Macroeconomics
- *All other graduation requirements*

APPLIED MATHEMATICS AND INDUSTRIAL TECHNOLOGIES

CLUSTERS:
- Architecture and Construction
- Manufacturing
- Science, Technology, Engineering and Math
- Transportation, Distribution, and Logistics

Computer Science	AP Computer Science A
Math	AP Calculus AB AP Calculus BC AP Statistics
Science	AP Chemistry w/ Lab AP Environmental AP Physics 1 AP Physics C

SOCIAL AND BEHAVIORAL SCIENCES

CLUSTERS:
- Government and Public Administration
- Hospitality and Tourism
- Human Services
- Law, Public Safety, Corrections and Security

Math	AP Statistics
Social Science	AP European History AP Human Geography AP Psychology AP World History
Capstone	AP Seminar AP Research

ARTS, HUMANITIES AND INTERDISCIPLINARY STUDIES

CLUSTERS:
- Education and Training
- Arts, AV/Technology and Communication
- Any of the 16 National Career Cluster combination

Computer Science	AP Computer Science Principles
Fine Arts	AP Studio Art (2D, 3D, or Drawing) AP Music Theory AP Art History
Math	AP Statistics
Science	AP Biology w/ Lab AP Environmental
Social Science	AP Human Geography AP European History AP Psychology AP World History
World Language	AP Spanish Language and Culture
Capstone	AP Seminar AP Research

BUSINESS AND INFORMATION SYSTEMS

CLUSTERS:
- Business Management and Administration
- Finance
- Information Technology
- Marketing

Computer Science	AP Computer Science Principles AP Computer Science A* * Only if focus is Information Technology
Math	AP Statistics AP Calculus AB* AP Calculus BC* * Only if focus in Information Technology
Science	AP Physics 1 AP Physics C
Social Science	AP Psychology

NATURAL AND MEDICAL SCIENCES

CLUSTERS:
- Agriculture Food and Natural Resources
- Health Sciences

Math	AP Calculus AB AP Calculus BC AP Statistics
Science	AP Biology w/ Lab AP Chemistry w/ Lab AP Environmental AP Physics 1
Social Science	AP Psychology
Capstone	AP Seminar AP Research

Dual Credit: Many of these courses are offered as Dual Credit classes. Speak with your school counselor regarding which option is best for you.

AP Credit Transferability: This guide provides course suggestions for postsecondary planning. Students and/or their families should check with the colleges they plan on applying and verify AP transferability requirements. In-state options can be found at https://www.sctrac.org/ .

DUAL ENROLLMENT

The Dual Enrollment program allows qualifying high school students to earn both high school and college credits by successfully completing college courses. Qualifying students who desire to participate in a Dual Enrollment Program must complete the requirements for the specific program of interest. The eligibility requirements for each program may be obtained from the School Counseling Office. All prerequisite requirements and the Memorandum of Understanding for the desired course(s) must be met or completed before enrollment can be approved. Without these steps, there is the potential that coursework will not be posted on the student's high school transcript. Some Dual Enrollment courses will be offered on the high school campus, but most will be determined by the college where the course will be attempted. Students may take advantage of Dual Enrollment opportunities during the school day, after regular school hours, or during the summer. Failure to successfully complete Dual Enrollment courses may result in not graduating from high school. Despite the final grade in the course, any Dual Enrollment final course grade will be converted in accordance with the SC Uniform Grading Policy.

OUR OPTIONS

1 DUAL CREDIT

Dual enrollment refers to students taking courses concurrently at two separate institutions, while **dual credit** refers to students completing a single course to earn academic credits that are recognized by two or more institutions.

2 EARLY COLLEGE

The Early College Program (ECP) is a dual enrollment initiative between DD2 and Trident Technical College. **Rising sophomores** have the opportunity to start earning high school credit and college credit concurrently with the overall goal of earning an Associate's Degree upon high school graduation.

3 ECPI PROGRAM

ECPI University has a dual enrollment program in collaboration with DD2 that allows qualified high school students to earn college credit within Computer and Information Systems. Through this partnership, students will be able to attempt college-level coursework and various industry-specific certification exams. **Rising sophomores** may apply to be admitted into this program.

Tuition

and other college course fees shall be at the expense of the individual student or parent(s) and/or legal guardian(s). All dual credit students receiving Lottery Tuition Assistance will not have their term limits under the LIFE and Palmetto Fellows Scholarships affected in any way. The credit hours earned by dually credited students will NOT count against their allowable semesters for state scholarships. How to get started:

1 RESEARCH OPTIONS

South Carolina public two- and four-year colleges and universities have a list of courses that are transferable within the state public college system. Transferability is determined by each college and university, students should check with the institution of higher education to see which course(s) will be accepted for college credit. Students requiring assistance with this process may contact the college and/or university directly.

2 COUNSELOR

Speak with your school counselor about the required steps to attempt dual credit coursework. This will assist with creating a plan that best aligns with your postsecondary goals. In some situations, your school's calendar and the college's or university's calendar may defer. You should develop a timeline to remain on target with the requirements for both academic calendars.

3 TEST

Complete any required testing and submit qualifying test scores to your school counselor. There are specific scores you will need to receive on the ACT, SAT, and/or NextGen Accuplacer assessments to attempt Dual Credit coursework. Test score requirements may vary based on content and the level of coursework.

4 APPLY

Once you receive your school counselor's approval to apply, you will go to the college's or university's website to complete the online Dual Credit application. Be sure to select "HS Student Taking Coll Courses". The final step is to print the signature page and provide a copy to your school counselor.

5 REGISTER

Your school counselor will send an email of the approved courses. All approved courses will be added to the student's high school schedule. Update forms must be reviewed and approved by the school counselor. Failure to do so may result in the student not receiving high school credit.

6 NEXT STEPS

Check the college's website for portal, calendar and campus related information. Report to class or login to your online account on the first day of class. The course outline and expectations are typically provided during this session. Therefore, it is important to make sure you are present to receive this information. Make sure to submit all assignments on time and have regular contact with your professor.

DUAL CREDIT

DORCHESTER TWO-EARLY COLLEGE PROGRAM

COURSE SEQUENCE:
The Early College Program (ECP) operates in a cohort model. Students typically remain in the same dual credit classes together throughout high school, with the exception of their senior year. During a student's senior year, he or she will be able to choose the coursework that best fits personal interest in an **Associate of Arts** or an **Associate of Science** degree. Students in this program are typically enrolled in two ECP courses per term/session: Summer, Fall and Spring.

EARLY COLLEGE PROGRAM APPLICATION STEPS

1
Interested 9th grade students are eligible to apply by completing an online application before the designated deadline. This opportunity will be shared with families through parent communication and is discussed during the 9th Grade IGP.

2
All applicants are required to receive qualifying scores on the Next Gen Accuplacer. See program coordinators for more information.

3
Students are required to submit THREE letters of recommendations from their MATH, ENGLISH, and one other teachers.

4
Applicants must complete an interview with school staff. Interview questions focus of college and career readiness.

TRANSFERRING CREDITS:
All courses in the ECP are selected based on their level of transferability to 4-year institutions. However, since each college/university has its own requirements for accepting transfer credits, students are encouraged to contact the admission's office of individual colleges/universities to obtain transfer policy information.

GET A JUMP ON COLLEGE!

This Dual Enrollment Program Allows Students to Earn Up To 27 College Credits.

COURSES OFFERED

CST 140 Introduction to Operating Systems

CST 120 Computer Configuration I

CYB 250 Principles of Cybersecurity

SDC 100 Introduction to Programming

CYB 120 Introduction to Python Programming

CST 200 Linux Administration

CST 160 Introduction to Networking

CYB 200 Network Protocols and Services

COMPUTER AND INFORMATION SYSTEM APPLICATION STEPS

1

Rising 10th grade students should express interest in participating in the Computer and Information System's program during their IGP conference.

2

Candidates will need to complete the required placement testing. The school counselor should be notified once qualifying scores have been received.

3

The school counselor will schedule a meeting with the student and/or parent to discuss course scheduling options.

4

Qualifying students will need to attend the Parent Information Night and obtain important information for completion within the program.

CERTIFICATION EXAMS OFFERED

CompTIA A+

CompTIA Network+

CompTIA Security+

DORCHESTER TWO-ECPI UNIVERSITY PARTNERSHIP

Career Clusters help students

investigate careers and design a course of study to advance their career goals. Within each career clusters, there are various career pathways that are groups into common skill sets. All CTE courses are sequentially aligned with one or more career clusters and/or career pathway options to ensure students acquire the depth of knowledge and skills linked to a particular postsecondary plan. The goal for students, is to identify at least one career clusters to guide their high school courses to determine the most relevant path for their area of interest. There is a seamless delivery system within our district to make career development more organized and structured for our students.

OUR system includes:

⇒ **5 ACADEMIES.** The career fields are grouped into 5 Academies. They include all of the occupations in the United States. The skills and educational experiences are categorized into specific focus areas by occupational interest.

⇒ **14 NATIONAL CAREER CLUSTERS.** Each of the five academies is divided into subgroups, called career clusters. Each are comprised of various occupations and post-secondary options related to a specialty area. Students are encouraged to complete a career assessment during middle school and/or the early high school years to determine the ideal career cluster to comment their interest and skills.

⇒ **43 MAJORS OPTIONS.** Each career cluster is broken down into major options. A major is made up of a group of occupations that focus on a particular career pathway. School counselors will assist students and their families in navigating the potential pathway options ,to support the alignment of their individual needs and talents of each student.

CTE is good for STUDENTS, BUSINESSES, and COMMUNITIES!

The top 3 benefits and experiences that students report gaining in their CTE classes are:

1 SKILLS to help them get jobs in the future

2 REAL-WORLD EXAMPLES to help them understand academic classes

3 The chance to work as PART OF A TEAM

Associate degrees in CTE fields can **up to 2.8 million** in lifetime earnings-and pay ore than bachelor's degrees in other fields-while limiting student debt.

CTE is the answer to the nation's projected deficit of **6 million** skilled workers through 2032.

CTE high school students are college and career ready-**96%** graduate high school and most enroll directly in college.

[1] Source: myCollegeOptions.org/ACTE Cooperative Research program (2015)

CTE
DORCHESTER DISTRICT 2

5 ACADEMIES OF STUDY

14 CAREER CLUSTERS AND 40 MAJOR OPTIONS

ENGINEERING, MANUFACTURING AND INDUSTRIAL TECHNOLOGIES	ARTS AND HUMANITIES	BUSINESS, TECHNOLOGY AND INNOVATION	ENVIRONMENTAL AND AGRICULTURAL SYSTEMS	HUMAN, HEALTH AND PUBLIC SERVICES
Construction	**Arts, Entertainment, and Design**	**Digital Technology**	**Agriculture**	**Education**
Building Construction Technology Electricity	Architecture/Mechanical Design Digital Art and Design Media Technology Performing Arts	Game and Interactive Media Design Information Support and Services Programming and Software Development Networking Systems Web and Digital Communications	Horticulture Plant and Animal Systems	Introduction to Teaching Family Systems and Mental Health
Advanced Manufacturing	**Hospitality, Events and Tourism**	**Financial Services**	**Energy and Natural Resources**	**Healthcare and Human Services**
Pre-Engineering PLTW Mechatronics Integrated Technologies Machine Technology Welding Technology	Culinary Arts Management	Accounting Business Finance	Environmental and Natural Resources Management	Biomedical Science PLTW Cosmetology Healthcare Science Nail Technology Public Health Sports Medicine
Supply Chain and Transportation		**Management and Entrepreneurship**		**Public Service and Safety**
Automotive Collision Repair Technology Automotive Hybrid/BEV Technology Diesel Engine Technology Heavy Equipment Operations Logistics and Supply Chain Management		Business Information Management General Management		Emergency, Fire Management Services Public Management and Administration Law Enforcement Services Air Force JROTC Navy JROTC
		Marketing and Sales		
		Marketing Communications Marketing Management		

Find Your Passion!

High School CTE Career Majors Options

ASHLEY RIDGE
High School

Alston MS
East Edisto MS
Gregg MS
Oakbrook MS

- Accounting
- Biomedical Science
- Business Finance
- Culinary Arts Management
- Environmental and Natural Resource Management
- Game and Interactive Media Design
- General Management
- Horticulture
- Introduction to Teaching
- Marketing Management
- Networking Systems
- Plant and Animal Systems
- Pre-Engineering
- Sports Medicine
- Web and Digital Communications

FORT DORCHESTER
High School

Oakbrook MS
River Oaks MS

- Biomedical Science
- Business Finance
- Business Information Management
- Culinary Arts Management
- Game and Interactive Media Design
- General Management
- Introduction to Teaching
- Marketing Communications
- Marketing Management
- Networking Systems
- Pre-Engineering
- Sports Medicine
- Web and Digital Communications

Visit the CTE Website for the most-up to date career pathway options:
https://www.ddtwo.org/Domain/7622

SUMMERVILLE
High School

Alston MS
Dubose MS
East Edisto MS
Gregg MS

- Biomedical Sciences
- Culinary Arts Management
- Digital Art and Design
- Introduction to Teaching
- Mechatronics Integrated Technologies
- Media Technology
- Networking Systems
- Pre-Engineering
- Sports Medicine
- Web and Digital Communications

DORCHESTER COUNTY
CARRER AND TECHNOLOGY CENTER

10th-12th Grade
High School Students

- Agricultural Science and Technology
- Architectural Design
- Auto Collision Repair
- Auto Technology
- Building and Construction
- Cosmetology
- Culinary Arts
- Diesel Engine Technology
- Electricity
- Emergency and Fire Management
- Health Science
- Heavy Equipment
- Horticulture
- Law Enforcement
- Logistics and Supply Chain Management
- Machine Technology
- Nail Technology
- Welding

Why should I explore Work-Based Learning Experiences?

Education for all students should be relevant and provide appropriate transitions to future careers and lifelong learning. Students can and should learn to apply their knowledge and skills to real life, real work, and real world situations, both predictable and unpredictable. Questions about how Work-Based Learning activities might assist career exploration in the middle grades, and career preparation in high school should be addressed to your child's school counselor.

SC Approved Work-Based Learning categories are:

Apprenticeship	Cooperative Education	Internships	Job Shadowing	Mentoring
School-Based Enterprise	Service Learning	Structured Field Study	CTE Internship Credit Bearing	

What's in it for Y👉U?

CAREER AWARENESS

DISCOVER

Career Awareness experiences present information on the multitude of careers for students. These introductory activities typically occur within the academic setting.

Activities Might Include:

* Career Fair
* Career Presentation
* Workplace Tour

CAREER EXPLORATION

INQUIRE

Career Exploraton activities combine the academic setting and the workplace. Through structured learning activities, students will interact with industry professionals to inform career decisions.

Activities Might Include:

* Business and Industry Tours
* Informational Interviews
* Job Shadowing
* Networking Events

CAREER PREPARATION

PREPARE

Career Preparation experiences are continued authentic interactions with industry professionals and communities, designed to reinforce and assess foundational professional skills.

Activities Might Include:

* Internships
* Cooperative Education
* Youth Apprenticeships
* School-Based Enterprise

CAREER TRAINING

DEVELOP

Career Training experiences allow students to develop their skills for employment for a specific career, often continuing after high school.

Activities Might Include:

* Adult Apprenticeship
* On-the-Job Training

WORK-BASED LEARNING

Student Recognitions

SPECIAL ACADEMIC RECOGNITIONS

ANNUAL HONORS

ACADEMIC AWARD LETTER

To be eligible, a student must:
⇒ Be enrolled in a fulltime schedule each semester
⇒ Have final numerical grade average of 88 or higher
⇒ Have NO final grade below 80 (to include no credit, incomplete, withdrawn or retaken courses the same year)

*Graduating seniors may qualify for a letter and medal based on grades earned during the first three quarters of their senior year or, in the case of 4x4 block classes, year grades from 1st semester PLUS 3rd quarter grades from second semester classes. There will be a special ceremony at the end of the year to recognized seniors that qualify for this award.

*All classes will be part of the end of year calculation. The classes will also include all dual credit , VirtualSC courses and any other supplemental coursework. In the cases of dual credit classes, the end of year grades will be used in determining academic letter status.

** Those enrolled after the 45th day of school of the previous qualifying year cannot qualify for an Academic Letter and Medal. Seniors enrolling after the 10th day of school are not eligible to receive an Academic Letter.

BOARD OF TRUSTEES AWARD

To be eligible, a student must:
⇒ Have earn a 90 of higher in each course taken
⇒ Have an end of year or final grades in each course attempted

GRADUATION RECOGNITIONS AND HONORS

DIPLOMA OF DISTINCTION

To be eligible, a student must have:
⇒ Earned at least 32 credits upon graduation
⇒ Overall cumulative SCUGP of 4.0 of higher
⇒ Earned 1100 SAT Combined Score or 24 ACT Composite Score
⇒ Earned 4 or more units of credit in English, Math, Science and Social Studies
⇒ Earned 6 or more units of AP or DE, 3 of the 6 must be earned at AP level; 3 of the 6 must in 4 core areas.
⇒ Earned at least 3 credits in the same foreign language
⇒ Written verification of participation in at least 1 school sponsored organization during grades 10-12 or complete 50 hours of approved community service during high school.

DISTINGUISHED HONOR GRADUATE

To be eligible, a student must:
⇒ Have an overall **cumulative SCUGP** of **4.3700 or above**

HONOR GRADUATE

To be eligible, a student must:
⇒ Have an overall **cumulative SCUGP** between **4.000 and 4.3699**

SC ACADEMIC HONORS AWARDS

To be eligible, a student must have:
⇒ Earned at least 24 credits upon graduation
⇒ Have a minimum grade of "B" for each course in grades 9-12 through the 7th semester.
⇒ Earned at least
⇒ 710 SAT Verbal,
⇒ 690 SAT Math,
⇒ 30 ACT English,
⇒ or 33 ACT Math
⇒ **OR**
⇒ Earned at least
⇒ Combined SAT 1400
⇒ or 31 ACT Composite

GRADUATION HONOR CORDS

Graduating seniors are eligible to wear *APPROVED* cords and paraphernalia at the graduation ceremony. Various cords symbolize a special recognition of the student's efforts to complete specific criteria. Students can earn these recognitions through various formats and are encouraged to take advantage of the enrichment learning opportunities within district.

BRONZE
CAREER READINESS EXAM CORD

Successfully pass with a **minimum** of Level **2** in **all assessments** to be **ready for 35% of O*NET Job Zones**

SILVER
CAREER READINESS EXAM CORD

Successfully pass with a **minimum** of Level **3** in **all assessments** to be **ready for 59% of O*NET Job Zones**

GOLD
CAREER READINESS EXAM CORD

Successfully pass with a **minimum** of Level **4** in **all assessments** to be **ready for 83% of O*NET Job Zones**

PLATINUM
CAREER READINESS EXAM CORD

Successfully pass with a **minimum** of Level **5** in **all assessments** to be **ready for 100% of O*NET Job Zones**

Dorchester County Career and Technology Center Graduation Cord

Completion of Career and Technical Education Pathway at the DCCTC

United States Military Graduation Cord

US Armed Forces Enlistment

United States Military Child Graduation Cord

Child of a US Armed Forces Member

DIPLOMA PATHWAY GRADUATION CORDS

SEALS OF DISTINCTION. One or more Seals may be earned, but are not required for graduation. Consult with your school counselor for more information regarding curriculum choices and options.

Arts Specialization
Diploma Pathway Seal of Distinction

3.0 SCUGP or higher

4 credits in a single or multiple area of Arts
2 or more at Honors or higher
If honors credit is not available, students must complete four courses in a single area.

Mastery on external exam or performance task

Military Specialization
Diploma Pathway Seal of Distinction

3.0 SCUGP or higher

4 credits in JROTC

ASVAB score of 31 or higher

World Language Specialization
Diploma Pathway Seal of Distinction

3.0 SCUGP or higher

4 credits in the same language **OR** minimum score of "Intermediate Low" **OR** AP exam score of 3 or higher **before the senior year**

STEM Specialization
Diploma Pathway Seal of Distinction

3.0 SCUGP of higher

4 credits beyond required courses in math, science, technology, and Engineering
At least 2 at Honors level or higher
May be in 1 area of STEM or across 4 areas

Career-Ready
Diploma Pathway Seal of Distinction Cord

3.0 SCUGP or higher

and one of the following:

Career and Technical Education (CTE) Completer with an industry recognized credential

OR
Silver or Higher on Career Readiness Exam

OR
Completion of Career Ready Work-Based Learning (WBL) placement

College-Ready
Diploma Pathway Seal of Distinction Cord

3.0 SCUGP or higher **OR** ACT 20 or Higher
OR SAT 1040 or Higher

English– 4 credits

Math-Algebra 1, Algebra 2, Geometry and a 4th Higher level Math

Lab Sciences-3 credits

Social Studies-3 credits

World Language-2 credits
In the same language

Fine Arts– 1 credit

Honors
Diploma Pathway Seal of Distinction Cord

3.5 SCUGP or higher

English-4 credits
2 or more at Honors or higher

Math-Algebra 1, Algebra 2, Geometry, and a 4th Higher level Math requiring Algebra 2 prerequisite
3 or more at Honors or higher

Lab Sciences– 3 credits
2 or more at Honors or higher

Social Studies-3 credits
2 or more at Honors or higher

World Language-2 credits
2 credits of same language for students entering 9th grade in 2018-2019
3 credits of the same language for students entering 9th grade in 2019-2020 and beyond

Advanced Coursework
4 additional credits of honors or higher completed during Junior/Senior years
(the last 2 years prior to graduation)

TEAM DORCHESTER
CORE VALUES

The foundation of success for our students and our school system is grounded in Core Values that define who we are individually and collectively as Team Dorchester.

STUDENTS
CHILDREN COME FIRST

PASSION
LOVE WHAT YOU DO

ACCOUNTABILITY
IT BEGINS WITH ME

INTEGRITY
DO WHAT'S RIGHT

COMMUNITY
STAND UNITED

EXCELLENCE
BE YOUR BEST

RELATIONSHIPS
BUILD A FOUNDATION OF TRUST

DIVERSITY
INCLUSIVE OF ALL

LEADERSHIP
INSPIRE & EMPOWER

RECOGNITION
APPRECIATE & CELEBRATE

Dorchester School District Two's ten Core Values affirm what we stand for, how we treat one another, what is non-negotiable, and what guiding principles we live by. They focus on what matters most in our school system and provide the framework for a unified sense of purpose for us all.

CTE
DORCHESTER DISTRICT 2

5 ACADEMIES OF STUDY

16 CAREER CLUSTERS AND 40 MAJOR OPTIONS

APPLIED MATHEMATICS AND INDUSTRIAL TECHNOLOGIES	ARTS, HUMANITIES AND INTERDISCIPLINARY STUDIES	BUSINESS AND INFORMATION SYSTEMS	NATURAL AND MEDICAL SCIENCES	SOCIAL AND BEHAVIORAL SCIENCES
Architecture and Construction	**Arts, A/V Technology and Communications**	**Business Management and Administration**	**Agriculture, Food and Natural Resources**	**Government and Public Administration**
Building Construction Electricity	Architectural Design Digital Art and Design *Journalism and Communications** Mechanical Design Media Technology *Performing Arts** *Visual Arts**	Business Information Management General Management	Environmental and Natural Resources Management Horticulture Plant and Animal Systems	*Social Sciences** National Security (2026-2027)
Manufacturing	**Education and Training**	**Finance**	**Health Sciences**	**Hospitality and Tourism**
Mechatronics Integrated Technologies Machine Tool Technology Welding Technology	Introduction to Teaching *Teaching Education**	Accounting Business Finance	Biomedical Science PLTW Health Science *Medical Science and Research** Sports Medicine	Culinary Arts Management
Science, Technology, Engineering and Mathematics		**Information Technology**		**Human Services**
Pre-Engineering PLTW *Mathematics** *Science Technologies / Technicians**		Game and Interactive Media Design Networking Systems Web and Digital Communications		Cosmetology Nail Technology
Transportation, Distribution and Logistics		**Marketing**		**Law, Public, Safety, Corrections and Security**
Automotive Collision Repair Automotive Technology Diesel Engine Technology Heavy Equipment Operations Logistics and Supply Chain Management		Marketing Communications Marketing Management		Emergency, Fire Management Services Law Enforcement Services