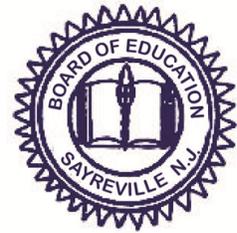




Sayreville Public Schools
Vision 2030

P.O. Box 997
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Dr. Richard R. Labbe, Superintendent of Schools
Mr. David Knaster, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

2025-26 DISTRICT GOALS

FINANCE

1. Coordinate the rebidding and awarding of the site development of the Transportation Complex Project by September 2025 and the structure by December 2025.
2. Award a contract for the high school Carport Solar Panel Project by September 2025.
3. Secure funding to purchase and install a trailer and renovate the current bus garage for the purpose of creating an extra service bay and eventually transforming it into a Buildings and Grounds Complex by December 2025.
4. Secure funding to complete the War Memorial Stadium refurbishment by December 2025.
5. Complete the fiscal closeout of all Facilities Improvement Referendum projects by December 2026.

FACILITIES

1. Oversee the site development of the new Transportation Complex by January 1, 2026.
2. Oversee the completion of the high school Carport Solar Panel project by June 2026.
3. Oversee the completion of all Facilities Improvement Referendum projects by December 2025.
4. Purchase and install emergency generators for the high school, middle school, and upper elementary school by September 2026.
5. Purchase and install electrical signs for the middle school, upper elementary school, the Arleth School, and the Eisenhower School by September 2026.
6. Purchase and install a trailer and renovate the current bus garage for the purpose of creating an extra service bay and eventually transforming it into a Buildings and Grounds Complex by September 2026.
7. Oversee the completion of the War Memorial Stadium refurbishment by September 2026.

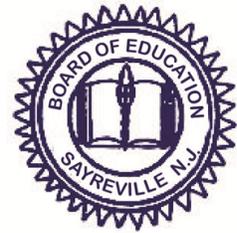
INFORMATION, TECHNOLOGY & OPERATIONS:

1. Oversee the completion of the installation of an ESports Lab in the media center at the high school by December 2025.
2. Ensure the effective implementation of all purchased ESports Lab equipment and resources by December 2025.
3. Facilitate the securing of all MDF and server closets at all remaining schools in the district by June 2026.
4. Implement Attendance and Student Discipline Teams at all schools for the purpose of leveraging the Oncourse Multiple Measures and MTSS software to closely monitor excessive student absenteeism and behavioral infractions by December 2025.
5. Purchase and install a secondary weapons detection software by December 2026.



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6. Purchase and install metal detectors with advanced bag screening technology at the high school by September 2025.
7. Develop and implement a new organizational structure for the Safety and Security Department that defines the roles and responsibilities of the new Director, Supervisor, Administrative Secretary and Support Secretary by December 2025.

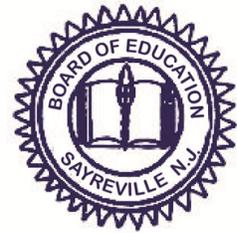
STUDENT ACHIEVEMENT

1. Students in Pre-K – 12th Grade will show improvement in their overall literacy skills as evidenced by:
 - a. 60% of the students in grades 3-9 meeting or exceeding expectations as measured by the New Jersey Student Learning Assessment: LAL 2025-2026 (2024 2025 baseline is 54%).
2. Students in Pre-K- 12th Grade will show improvement in their overall mathematic skills as evidenced by:
 - a. 67% of 11th grade students passing the 2025 New Jersey Graduation Performance Math Assessment (2023-26 baseline is 61.6%).
 - b. 55% of the students enrolled in grade 3-7 meeting or exceeding expectations as measured on the 2025 New Jersey Student Learning Assessment-Math (2024-2025 baseline is 44%).
3. Multilingual learners in grades PK-12 will show improvement in the acquisition of English language literacy as evidenced by 10% of students in grades K-12 achieving a 4.5 overall composite score or better as measured by the 2025-2026 WIDA Access 2.0 assessment (2024 2025 baseline is 6%).
4. Increase inclusive participation of all preschool children, especially multilingual learners and those with diverse abilities by effectively implementing a pilot dual language classroom, and by tracking and improving measurable indicators such as peer interactions, participation in classroom activities.
5. Increase the percentage of students with disabilities being appropriately educated in the least restrictive environment (general education setting) 80% of the day to at or above 45% by June 2026 (Baseline 41.4% in 2024-2025).
6. Coordinate the full and effective implementation of the Math 180 alternative math development program in grades 4-8 by December 2025.
7. Explore, pilot, and potentially budget for a new research-based alternative math program for resource classrooms in grades K-3 by June 2026.
8. Effectively administer the newly adopted Dibels 8th Edition Literacy Screener K-3 by November 2025 and use the data to accurately identify at risk students.
9. Effectively implement My Reading Academy in grades 4 and 5 by December 2025.
10. Provide Professional Development for staff and effectively implement the Study Sync English language arts program and resources in grades 6-8 by December 2025.



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11. Explore CTE pathways and potential new coursework for students at SWMHS utilizing the eSports lab
12. Explore, pilot, and potentially purchase a new math series for grades K-8.

CULTURE AND CLIMATE:

1. Leverage Attendance and Student Discipline Teams at all schools for the purpose of decreasing chronic student absenteeism and overall behavioral infractions, particularly those of a violent nature, by June 2026.
2. Enhance the management of staff professional learning and training by coordinating the full and effective implementation of the Frontline Professional Learning Management software and procedures by December 2025.