

Comprehensive Progress Report

Mission: At Morehead Elementary, teachers, students and parents collaborate to set high expectations and provide a quality education while celebrating diversity and the arts in a respectful and safe environment.

Vision: Morehead Elementary School will ensure that every student has the opportunity for a high quality education through mastery of academic skills integrated with both the visual and performing arts and begins to develop the skills essential for a successful life as a productive citizen while gaining respect and understanding for self and others.

Goals:

By the end of the year, K - 5 students will be exposed to a minimum of three opportunities that will excite scholars about the future careers. (E 1.05 NC STAR, FAM-S 21, 31, 33) Guilford Guarentee - Excite elementary students about postsecondary options.

By the end of the 2025 - 2026 school year, we will increase performance composite on the End of Year (EOG) assessments by 3%. (NC STAR A2.01, FAM-S 21, 10, 22, 27, 38)

By May 2026, we will achieve a rating of "Operationalizing" on FAM-S Items 31 and 33 by establishing a linked teaming structure. (NC STAR A4.06 , FAM-S 21, 31, 33)



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Domain 1: Turnaround Leadership		
Effective Practice:			Practice 1A: Prioritize improvement and communicate its urgency		
		A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To
<i>Initial Assessment:</i>			We currently host curriculum nights and one content based night for parents. We currently use ClassDojo to communicate instructional needs and supports with parents and families.	Limited Development 10/03/2025	
<i>How it will look when fully met:</i>			On a regular basis, parents will expect curriculum updates via monthly newsletters, student led conferences as well as curriculum supports from GCS curriculum for parent engagement and involvement in their child's learning.		Charlene Peten
Actions				0 of 4 (0%)	
	10/3/25	Host Bi-Annual events in which parents/families can engage with curriculum and how students are engaged within the curriculum. This will include student led conferences.			Charlene Peten
		<i>Notes:</i> While this is set for end of year, we will present to staff and monitor starting in November.			
	10/3/25	Teacher conferences will be held at least 1 time per year and send home monthly newsletters keeping parents abreast of the pacing of curriculum within the classroom.			Clifford Meeks
		<i>Notes:</i> Although this is for end of year for full implementation, this will be monitored during PLCs with subject specific supports.			
	10/3/25	Use Title I funding for instructional support interventionist position.			Anna Martinek-Jenne
		<i>Notes:</i> This will reoccur yearly provided funding still exists.			
	10/3/25	Use Title I funding to purchase tutor for strengthening instructional supports within all grade levels.			Anna Martinek-Jenne
		<i>Notes:</i> This will continue yearly as long as funding exists.			

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4A: Build a strong community intensely focused on student learning			
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We have created a morning meeting/SEL time frame in our whole school schedule. All staff members are expected to participate and help support this time.	Limited Development 08/02/2022		
			Priority Score: 3 Opportunity Score: 2 Index Score: 6			
How it will look when fully met:			Daily SEL lessons will be implemented by the classroom teacher in the scheduled time frame as well as weekly classes by the social worker as well as the counselor. We will also implement MTSS interventions for behavior and social/emotional supports. We will move to "Operational Score" on our FAM-S indicators 31 and 33.		Lindsay Traumuller	06/09/2026
Actions				0 of 7 (0%)		
	10/3/25	Weekly rewards and goals based on Class Dojo Points.			Lindsay Traumuller	01/30/2026
Notes:						
	10/3/25	Use programs like First Five to start day, strengthening classroom culture.			Lorie Rainey	06/10/2026
Notes:						
	10/3/25	We will have in place school wide expectations for behavior contracts, small groups with non-instructional staff, and Check in/Check Out Program. (supplemental)			Amy Lovett	06/10/2026
Notes:						
	8/2/22	Monthly themes will be emailed out to the staff from the social worker.			Destiny Haskins	06/10/2026
Notes: These SEL themes or characters will be emailed out by the social worker and will be the center of the school wide theme.						
	10/3/25	Utilize Dojo-SEL videos on Big Ideas, Big Conversations.			Jordan Viscardi	06/10/2026
Notes:						
	10/3/25	Quarterly PBIS celebrations (November, February, April, and June).			Jasmine Akins and Diana Hoke	06/10/2026
Notes:						

10/3/25	Daily meeting to build classroom relationships and add connections to CORE tier I.		Amy Lovett	11/30/2026
<i>Notes:</i>				
Implementation:		10/14/2022		
Evidence	10/14/2022 Ms. Z posts SEL themes on ClassDojo for class stories. Classes are having morning meetings.			
Experience	10/14/2022 Classroom teachers are conducting daily Morning Meetings with their classes. Ms. Z is emailing regularly the teachers the SEL themes.			
Sustainability	10/14/2022 Classroom teachers will continue to have morning meetings. Ms. Z will continue to implement SEL practices with the staff.			

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4C: Engage students and families in pursuing education goals			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We conduct weekly Connect Ed messages that are also translated into multiple languages as well as posted to various media outlets and our school website. We host events for parents and families to become aligned with curriculum and how it exposes them to further after high school options.	Limited Development 08/02/2022		
			Priority Score: 2	Opportunity Score: 2	Index Score: 4	
How it will look when fully met:			Morehead will communicate regularly in a variety of methods so that all school community members are fully updated and involved in curriculum connections to expose families to options after high school.		Lindsay Traumuller	06/09/2026
Actions				0 of 12 (0%)		
10/14/22		Twice weekly, connectEd messages are sent out to all parents/guardians and staff members via phone and email.			Lindsay Traumuller	08/02/2022
Notes:						

10/21/22	TITLE ONE funding will be used to hire an interpreter to further reach our teachers.		Lindsay Traumuller	08/02/2022
<i>Notes:</i> If funding continues - we will fund this position again next year.				
10/14/22	Teachers will use ClassDojo to communicate with families regarding student conduct.		Bridget VanderVeen	08/22/2022
<i>Notes:</i>				
10/21/22	Title One Funding will be spent on events such as Curriculum Night, Literacy Night, Math Night, in order to engage parents with the curriculum at school.		Felicia Bowser	11/30/2022
<i>Notes:</i> 12/6/22 It was reported that Title One funding was spent on materials for opening Curriculum night as well as math and literacy night that is scheduled for later in the year. Positive feedback from parents regarding curriculum night at skate night.				
12/6/22	PTA is looking at upgrading the school sign with new options.		Jenny Braswell	02/28/2023
<i>Notes:</i> SIT members, staff members should share opinions with the PTA president so that the PTA can come up with a solution.				
2/8/23	Title One Funds for the 23-24 school year will be appropriated according to the way the team votes. The resulting findings will be proposed at the Title One Budget Meeting by Ms. Traumuller who will then report back to the team in the case that any changes should be made.		Lindsay Traumuller	02/28/2023
<i>Notes:</i>				
10/3/25	Actively recruit parents to share their professional experiences by creating 2 - 3 minute videos to be viewed during morning announcements once a week starting in November.		Josette Bailey	02/01/2026
<i>Notes:</i> This will begin in November, but go through the year. Progress checks will be made.				
10/3/25	The team will organize "Arts in Action" school wide event in order to have students gain exposure to a wide variety of arts experiences and enrichment that connect them to careers in the arts.		Ele Cox	05/30/2026
<i>Notes:</i>				
10/3/25	The school will purchase furniture for the front foyer, utilizing Title One funding, providing parents a place to wait on school parent days.		Lindsay Traumuller	06/10/2026
<i>Notes:</i> PO has been sent in				
10/3/25	By the end of the year, k - 5 students will be exposed to 2 STEM sessions that connect to real-world careers in computers, robotics, coding, and engineering.		Megan Coble	06/10/2026

<i>Notes:</i> The schedule will rotate between 4/5th grades, 2/3rd grades, and then k/1 grades and then rotate again.				
6/6/23	Review and revise the Title One Compact and Family Engagement documents for the upcoming school year.		Lindsay Traumuller	06/12/2026
<i>Notes:</i> Team will review and revise the documents that will be turned in to GCS and then distributed to families.				
10/26/23	Title One Monies will be spent to purchase mailing supplies and stamps for mailings regarding student progress and grades.		Lindsay Traumuller	06/30/2026
<i>Notes:</i>				
Implementation:		04/01/2023		
Evidence	10/14/2022 Families are regularly communicated with.			
Experience	10/14/2022 Admin, classroom teachers, specialists teachers, and support staff all use ClassDojo to communicate with families. Admin sends ConnectEd messages twice weekly to all families and staff.			
Sustainability	10/14/2022 All procedures will remain in place for the entirety of the school year.			