

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
AGENDA

Suburu School Multi-Purpose Building
7315 Harris Road
Bakersfield, CA 93313

October 14, 2025
6:30 P.M.

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours: Lakeside Union School District Office, 14535 Old River Road, Bakersfield, CA 93311.

A. TOUR OF SUBURU SCHOOL FACILITY BEGINS AT 6:00 P.M.

1. CALL TO ORDER, ROLL CALL AND FLAG SALUTE

BOARD OF TRUSTEES: Mario Buoni(MB) Alan Banducci(AB)
 Tamara Jones(TJ) Russell Robertson(RR)
 Darin Buoni(DB)

2. Back to School Presentation by Suburu Administration.

3. CONSENT CALENDAR *All the items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one action unless members of the board, staff or public request specific items to be discussed and/or removed from the Consent Calendar. It is recommended the following be approved or ratified:*

A. Approve minutes of Regular Meeting of September 9, 2025.

B. Approve September End of Month Payroll - \$1,019,894.09 and October Mid Month Payroll – \$84,524.83.

C. Approve Batch #4.

Moved Seconded Roll Call Vote: MB AB TJ RR DB
Vote: Yes(Y) No(N) Abstained(A) Absent(AB)

4. HEARING OF STAFF AND/OR CITIZENS *This agenda item is included to allow members of the public opportunity to ask questions or discuss non-agenda items with the Board. There will be a three-minute time limit per person or twenty minutes total per item. (BB9323)*

5. DISCUSSION OR ACTION ITEMS

A. General Control

(1) Report on Williams Settlement Complaints.

- (2) Approval Teaching Assignment Monitoring Outcome Report.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
Vote: Yes(Y)_____No(N)_____Abstained(A)_____Absent(AB)_____

B. Curriculum

- (1) Adjourn to Public Hearing for Discussion of Sufficiency of Instructional Materials.
- (2) Close Public Hearing.
- (3) Approval of Resolution 10142025 – Sufficiency of Instructional Materials for the 2025-2026 School Year.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
Vote: Yes(Y)_____No(N)_____Abstained(A)_____Absent(AB)_____

C. Budget and Finance

- (1) Approval of KCSOS MOU Agreement #26-255312 – AVID Consortium Transfer of Funds Agreement.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
Vote: Yes(Y)_____No(N)_____Abstained(A)_____Absent(AB)_____

- (2) Approval of KCSOS Agreement #26-261081 – Division of Special Education and Kern County Consortium SELPA Participating Districts.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
Vote: Yes(Y)_____No(N)_____Abstained(A)_____Absent(AB)_____

- (3) Approval of Placement Agreement Between Western Governors University and the Lakeside Union School District .

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
Vote: Yes(Y)_____No(N)_____Abstained(A)_____Absent(AB)_____

D. Personnel

- (1) Approval to Hire Mariesa Nunez, 6.5 Hour Instructional Aide II at Lakeside.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
Vote: Yes(Y)_____No(N)_____Abstained(A)_____Absent(AB)_____

- (2) Approval to Hire Dawn Thomas, 6.5 Hour Instructional Aide II at Suburu.

Moved_____Seconded_____Roll Call Vote:MB___AB___TJ___RR___DB___
Vote: Yes(Y)_____No(N)_____Abstained(A)_____Absent(AB)_____

- (3) Approval to Hire Jocelyn Nava Cabrera, 2.0 Hour Supervision Aide at Suburu.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (4) Approval to Hire Cristobal Baeza, 5.5 Hour Instructional Aide at Suburu.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (5) Approval to Hire Valerie Gonzalez, 3rd Grade Teacher at Suburu.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (6) Approval to Hire Unique Cervantes, 6.75 Hour Instructional Aide at Lakeside.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (7) Approval to Hire Daniela Balderas, 6.5 Hour Instructional Aide at Lakeside.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

- (8) Approval of Updated Job Description for Health Technician.

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

6. REPORTS AND CORRESPONDENCE

A. Enrollment Lakeside 936 Suburu 818 Total 1754

B. CSEA

C. CTA

D. Correspondence

E. Board Members Reports *Each Board member may report about various matters involving the District. There will be no Board discussion except to ask questions and refer matters to staff and no action will be taken unless placed on an agenda for a subsequent meeting.*

F. Superintendent's Report

7. ITEMS NOT ON THE AGENDA *Note: The Board is generally prohibited from discussing items, not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting the safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to be included on the posted agenda.*

8. ADVANCE PLANNING

A. Future Meeting Dates

- (1) Regular Board Meeting – November 4, 2025 at 6:30 p.m. in the Lakeside School Auditorium.

9. ADJOURNMENT

Time: _____

Moved _____ Seconded _____ Roll Call Vote: MB _____ AB _____ TJ _____ RR _____ DB _____
Vote: Yes(Y) _____ No(N) _____ Abstained(A) _____ Absent(AB) _____

For information regarding how, to whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation to participate in the public meeting, please contact Ty Bryson, District Superintendent.

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING
MINUTES

Lakeside School Auditorium
14535 Old River Road
Bakersfield, CA 93311

September 9, 2025
6:30 P.M.

BOARD MEMBERS PRESENT: Trustees Buoni, Banducci, Jones, Robertson

BOARD MEMBERS ABSENT: Trustee D. Buoni

OTHERS PRESENT: See Attached

1. Call to Order, Flag Salute The regular meeting convened at 6:30 p.m.
2. Back to School Presentation by Lakeside Administration
3. Consent Agenda Approval of Consent Agenda. Motion by Trustee Banduccu, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Banducci, Trustee Robertson, Trustee Jones. No – 0. Abstained – 0. Absent – 1. By this action the Board:
 - A. Approved the minutes of Regular Meeting of August 12, 2025.
 - B. Approved the minutes of Special Meeting of August 12, 2025.
 - C. Approved the August End of Month Payroll and September Mid Month Payroll.
 - D. Approved Batch #2, #3
4. Hearing of Staff and/or Citizens None
5. Discussion or Action Items
 - A. General Control
 - (1) Approval of Clinical Practice Agreement Between California State University, Bakersfield and Lakeside Union School District. Motion by Trustee Buoni, seconded by Trustee Jones. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.
 - (2) Approval of Board Policies BP6141.2 – AR6142.8. Motion by Trustee Jones, seconded by Trustee Buoni. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.
 - B. Budget and Finance

- (1) Approval of Resolution 09092025 – Appropriations Gann Limit in the Amount of \$161,340.86 for 2024-2025, and \$177,930.00 for 2025-2026. Motion by Trustee Jones, seconded by Trustee Banducci. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.
- (2) Approval of Budget Unaudited Actuals for the 2024-2025 School Year. Motion by Trustee Banducci, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.
- (3) Approval of Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries. Motion by Trustee Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.
- (4) Approval of MOU with KCSOS Credentialing Program for the Teacher Induction Program. Motion by Trustee Banducci, seconded by Trustee Jones. Approved – Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.

C. Personnel

- (1) Approval to Hire Ericka Jimenez, 4 Hour Supervision Aide at Lakeside. Motion by Trustee Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1
- (2) Approval to Hire Rebecca Rios, 6.5 Hour Instructional Aide at Lakeside. Motion by Trustee Banducci, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.
- (3) Approval to Hire Maribel Ramirez, 6.5 Hour Instructional Aide/Community Liaison at Suburu School. Motion by Trustee Buoni, seconded by Trustee Banducci. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.
- (4) Approval to Hire Deisy Gomez, 5.83 Hour Instructional Aide/Paraprofessional at Suburu School. Motion by Trustee Jones, seconded by Trustee Banducci. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.
- (5) Approval to Hire Blanca Caevero, Special Education TK-5th Grade Teacher at Suburu School. Motion by Trustee Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.
- (6) Approval to Hire Victoria Flores, 2 Hour Supervision Aide at Suburu School. Motion by Trustee Banducci, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.
- (7) Approval to Hire Miranda Ruiz, 1st/2nd Grade Combo Teacher at Lakeside School. Motion by Trustee Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1

6. Reports and Correspondence

- | | | | | |
|----|------------------------------|--|------------|------------|
| A. | <u>Enrollment</u> | Lakeside 926 | Suburu 817 | Total 1743 |
| B. | <u>CSEA</u> | None | | |
| C. | <u>CTA</u> | None | | |
| D. | <u>Correspondence</u> | None | | |
| E. | <u>Board Members Report</u> | None | | |
| F. | <u>Superintendent Report</u> | Mr. Bryson commended the for a smooth opening. Lakeside has been dealing with some water issues and the ongoing construction everyone was very understanding. We have good things to look forward to and the construction at Lakeside is almost done and we soon be starting construction at Suburu. | | |

7. Items Not on the Agenda None

8. Advance Planning

A. Future Meeting Dates

- (1) Regular Board Meeting at Suburu School Multi-Purpose Building at 6:30 p.m. with a tour of the Suburu Campus beginning at 6:00 pm on October 14, 2025.
- (21) Organizational Board Meeting – District received notice that we don't have to hold the Organizational Meeting on a special date and it will be held during our Regular Board Meeting On December 9, 2025.

9. Adjournment Motion by Trustee Jones, seconded by Trustee Banducci. Approved - Trustee Buoni, Trustee Banducci, Trustee Jones, Trustee Robertson. No – 0. Abstained – 0. Absent – 1.

The meeting was adjourned at 6:54 p.m.

Secretary to the Board

KERN COUNTY SUPERINTENDENT OF SCHOOLS

COMMERCIAL WARRANT REGISTER

FOR WARRANTS DATED 09/24/2025

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT

BATCH: 0004 PAYMENTS

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	SITE-T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45166383	800849/	AIRWAVE COMMUNICATIONS									
	PV-260154			01-0000-0-5800.00-0000-3600-000-00-000-0000						BK272	1,215.23
											\$1,215.23
45166384	001853/	AMAZON CAPITAL SERVICES									
	PV-260155			01-0000-0-4300.00-1110-1000-000-00-000-0000						112-7123173-4642661	173.63
				01-0000-0-4300.00-1110-1000-000-00-000-0000						112-3195818-8237006	92.86
				01-0000-0-4300.00-1110-1000-001-00-000-0000						111-8989345-9013068	114.11
				01-0000-0-4300.00-1110-1000-001-00-000-0000						111-0417795-9273059	91.94
				01-0000-0-4300.00-1110-1000-001-00-000-0000						111-2188572-8022622	408.20
				01-0000-0-4300.00-1110-1000-002-00-000-0000						114-9483967-6457028	73.14
				01-0000-0-4300.00-1110-1000-002-00-000-0000						114-1550235-1048232	108.10
				01-8150-0-4300.00-0000-8100-000-00-000-0000						114-7996110-1617815	63.06
											\$1,125.04
45166385	000340/	AT&T									
	PV-260156			01-0000-0-5900.00-0000-7200-000-00-000-0000						24012946	105.17
				01-0000-0-5900.00-0000-7200-000-00-000-0000						24012996	359.12
				01-0000-0-5900.00-0000-7200-000-00-000-0000						24012943	59.17
				01-0000-0-5900.00-0000-7200-000-00-000-0000						24012944	59.17
											\$582.63
45166386	002151/	BENCHMARK EDUCATION COMPANY									
	260031	PO-260031	1.	01-0000-0-4200.00-1110-1000-000-00-131-0000						3516	174,389.12
											\$174,389.12
45166387	002538/	BRADY INDUSTRIES									
	PV-260158			01-8150-0-4300.00-0000-8100-000-00-000-0000						10559691	394.41
				01-8150-0-4300.00-0000-8100-000-00-000-0000						10509022	204.95
				01-8150-0-4300.00-0000-8100-000-00-000-0000						10509058	91.65

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE LN	FD-RESC-Y-OBJT	DEPOSIT TYPE	SO-GOAL-FUNC-STE-T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
					01-8150-0-4300.00-0000-8100-000-000-0000				10599118		225.64
					01-8150-0-4300.00-0000-8100-000-000-0000				10614632		64.79
					01-8150-0-4300.00-0000-8100-000-000-0000				10613155		30.00
					WARRANT TOTAL						\$1,011.44
45166388	002562/		BRONCO ELECTRIC INC								
			PV-260159		01-0000-0-5800.00-0000-8100-001-00-000-0000				3193		753.98
					WARRANT TOTAL						\$753.98
45166389	000132/		CALIFORNIA WATER SERVICE								
			PV-260160		01-0000-0-5500.00-0000-8100-002-00-000-0000					WATER	179.04
					WARRANT TOTAL						\$179.04
90135552	002205/		CINTAS CORPORATION					99	EFT		
			PV-260161		01-8150-0-4300.00-0000-8100-000-000-0000				4241817801		66.50
					01-8150-0-4300.00-0000-8100-000-000-0000				4241820944		318.80
					01-8150-0-4300.00-0000-8100-000-000-0000				4241064311		318.80
					01-8150-0-4300.00-0000-8100-000-000-0000				4241061463		66.50
					01-8150-0-4300.00-0000-8100-000-000-0000				4242478262		66.50
					01-8150-0-4300.00-0000-8100-000-000-0000				4242480693		318.80
					01-8150-0-4300.00-0000-8100-000-000-0000				4243261570		66.50
					01-8150-0-4300.00-0000-8100-000-000-0000				4243264609		318.80
					WARRANT TOTAL						\$1,541.20
45166390	000385/		CITY OF BAKERSFIELD								
			PV-260162		01-0000-0-5500.00-0000-8100-002-00-000-0000				299260		1,306.90
					01-0000-0-5500.00-0000-8100-002-00-000-0000					TRASH/SEWAR	1,397.32
					WARRANT TOTAL						\$2,704.22
45166391	002447/		COMPREHENSIVE DRUG TESTING								
			PV-260164		01-0000-0-5800.00-0000-3600-000-000-0000				63637		525.00

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STE-T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45166392	001822/	DEPARTMENT OF INDUSTRIAL										\$525.00
		PV-260165		01-0000-0-5800.00-0000-8100-002-00-000-0000					E2202492	SB		125.00
												\$125.00
45166393	000307/	DEPARTMENT OF JUSTICE										
		PV-260166		01-0000-0-5800.00-0000-7200-000-00-000-0000					842006			584.00
												\$584.00
45166394	002650/	ECOSOURCE PRINTERS										
		PV-260173		01-0000-0-4300.00-1110-1000-001-00-000-0000					INV16813			1,120.39
												\$1,120.39
45166395	002523/	EDUTECH GROUP										
		PV-260169		01-0000-0-5800.00-0000-7200-000-00-000-0000					1230			37,000.00
												\$37,000.00
45166396	001104/	ELAN FINANCIAL SERVICES										
		PV-260168		01-0000-0-4300.00-0000-7200-000-00-000-0000						SUPPLIES		51.20
				01-0000-0-5200.00-0000-7200-000-00-000-0000						CONFERENCE, TRAVEL		2,514.86
				01-0000-0-5800.00-0000-7200-000-00-000-0000						ADOBE, FEES		65.96
												\$2,632.02
90135553	001178/	INC EWING IRRIGATION PRODUCTS	99	EFT								
		PV-260170		01-0000-0-4300.00-0000-8100-000-00-000-0000					27340429			70.97
				01-0000-0-4300.00-0000-8100-000-00-000-0000					27385595			635.72
				01-0000-0-4300.00-0000-8100-000-00-000-0000					27520598			53.46
				01-0000-0-4300.00-0000-8100-000-00-000-0000					27520571			87.80
				01-0000-0-4300.00-0000-8100-000-00-000-0000					27514101			45.53
												\$893.48
45166397	001026/	FERGUSON ENTERPRISES										
		PV-260172		01-8150-0-4300.00-0000-8100-000-00-000-0000					9C661567			9.99

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 09/24/2025

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0004 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
					01-0000-0-4300	00-0000-8100	001-00-000-0000				DUSTIN SHIPLEY	100.00
					01-0000-0-4300	00-0000-8100	001-00-000-0000				GREGORY WOODS	100.00
					01-0000-0-4300	00-0000-8100	001-00-000-0000				MEGAN SMITH	100.00
					01-0000-0-4300	00-0000-8100	002-00-000-0000				MARIA D GUTIERREZ	100.00
					01-0000-0-4300	00-0000-8100	002-00-000-0000				ERIC RODRIGUEZ	125.00
								WARRANT TOTAL				\$625.00
45166404	002476/	ISAAC MEZA										
					01-6762-0-4300	00-1110-1000	000-00-136-0000				MUSIC	44.48
					01-6762-0-4300	00-1110-1000	000-00-136-0000				MUSIC	107.00
					01-6762-0-4300	00-1110-1000	000-00-136-0000				MUSIC	125.00
								WARRANT TOTAL				\$276.48
45166405	000094/	KERN COUNTY SUPT OF SCHOOLS										
					01-0000-0-5800	00-0000-3600	000-00-000-0000				505472	1,083.75
								WARRANT TOTAL				\$1,083.75
90135556	001989/	KERN PRINT						99 EFT				
					01-0000-0-4300	00-0000-2700	002-00-000-0000				54982	164.29
					01-0000-0-4300	00-0000-7200	000-00-000-0000				5482	164.29
								WARRANT TOTAL				\$328.58
45166406	002651/	LEARNING DYNAMICS										
					01-6500-0-5800	00-5770-1110	000-00-000-0000				TN042225	5,150.00
								WARRANT TOTAL				\$5,150.00
45166407	000589/	LINCOLN AQUATICS										
					01-0000-0-4300	00-0000-8100	001-00-000-0000				47689018	911.22
								WARRANT TOTAL				\$911.22
45166408	000660/	M&S SECURITY SERVICES										
					01-0000-0-5800	00-0000-8100	000-00-000-0000				124784	20.00
					01-0000-0-5800	00-0000-8100	000-00-000-0000				124795	240.00

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 09/24/2025

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0004 PAYMENTS
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	REQ#	NAME (REMIT)	REFERENCE	IN	FD-RESC-Y-OBJT	SO-GOAL-FUNC	STH-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45166409	001647/		MCGRAW HILL LLC			01-0000-0-5800	00-0000-8100	000-000-0000		124750			798.00
						01-0000-0-5800	00-0000-8100	002-00-000-0000		124913			80.00
									WARRANT TOTAL				\$1,138.00
						01-1100-0-4200	00-1110-1000	001-00-000-0000		137810942001			1,304.84
						01-1100-0-4200	00-1110-1000	001-00-000-0000		137992928001			3,099.60
						01-6300-0-4100	00-1110-1000	001-00-000-0000		137824469001			617.52
									WARRANT TOTAL				\$5,021.96
45166410	000115/		MCMOR CHLORINATION			01-0000-0-5800	00-0000-8100	001-00-000-0000		27597			1,026.00
									WARRANT TOTAL				\$1,026.00
45166411	000726/		INC NCS PEARSON			01-6500-0-4300	00-5001-1120	001-00-000-0000		29163731			257.34
						01-6500-0-4300	00-5001-1120	001-00-000-0000		29178385			1,358.75
						01-6500-0-4300	00-5001-1120	001-00-000-0000		29533003			1,879.98
						01-6500-0-4300	00-5001-1120	001-00-000-0000		29732345			138.02
									WARRANT TOTAL				\$3,634.09
45166412	800725/		Napa Auto & Truck Parts/Orange			01-0000-0-4300	00-0000-3600	000-000-0000		31609			27.03
						01-0000-0-4300	00-0000-3600	000-000-0000		31289			67.42
									WARRANT TOTAL				\$94.45
45166413	800964/		LLC ODP BUSINESS SOLUTIONS			01-0000-0-4300	00-0000-7200	000-000-0000		431404717001			13.86
						01-0000-0-4300	00-0000-7200	000-000-0000		435669050001			53.51
						01-0000-0-4300	00-0000-7200	000-000-0000		435676829001			16.01
						01-0000-0-4300	00-0000-7200	000-000-0000		435676827001			26.51

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT

BATCH: 0004 PAYMENTS

FUND : 01 GENERAL FUND

COMMERCIAL WARRANT REGISTER

FOR WARRANTS DATED 09/24/2025

WARRANT	VENDOR/ADDR	REMIT	REO#	REFERENCE	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45166414	000061/	P G & E										\$109.89
		PV-260196				01-0000-0-5500.00-0000-8100-001-00-000-0000					LAKESIDE POWER	31,407.29
						01-0000-0-5500.00-0000-8100-002-00-000-0000					SUBURU POWER	30,636.84
								WARRANT TOTAL				\$62,044.13
45166415	000463/	PITNEY BOWES - PURCHASE POWER										
		PV-260197				01-0000-0-5900.00-0000-7200-000-00-122-0000					POSTAGE	21.49
								WARRANT TOTAL				\$21.49
45166416	002160/	PLC HEATING & AIR										
		PV-260198				01-0000-0-5800.00-0000-8100-001-00-000-0000					I250904610	300.00
						01-0000-0-5800.00-0000-8100-001-00-000-0000					I250828589	440.00
						01-0000-0-5800.00-0000-8100-002-00-000-0000					I250911631	720.00
						01-0000-0-5800.00-0000-8100-002-00-000-0000					I250828588	430.00
						01-0000-0-5800.00-0000-8100-002-00-000-0000					I250825566	295.00
								WARRANT TOTAL				\$2,185.00
45166417	000173/	PRICE DISPOSAL INC.										
		PV-260199				01-0000-0-5500.00-0000-8100-001-00-000-0000					N4855310526	3,442.85
								WARRANT TOTAL				\$3,442.85
45166418	002199/	PRIMO BRANDS										
		PV-260200				01-0000-0-5800.00-1110-1000-001-00-000-0000					15H0030478424	624.40
								WARRANT TOTAL				\$624.40
45166419	002372/	RIVERSIDE INSIGHTS										
		PV-260201				01-6500-0-4300.00-5770-3120-000-00-000-0000					INV254963	1,775.00
								WARRANT TOTAL				\$1,775.00
90135557	002050/	INC. SAN JOAQUIN INTERIORS						99 EFT				
		PV-260203				01-0000-0-5800.00-0000-8100-000-00-000-0000					33194	7,533.60
								WARRANT TOTAL				\$7,533.60

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
 BATCH: 0004 PAYMENTS
 FUND : 01 GENERAL FUND

KERN COUNTY SUPERINTENDENT OF SCHOOLS
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 09/24/2025

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45166420	002544/	SILVAS OIL COMPANY			01-0000-0-5800	00-0000-3600-000-000-0000					
		PV-260204			01-0000-0-5800	00-0000-3600-000-000-000-0000		592049			297.88
					01-0000-0-5800	00-0000-3600-000-000-000-0000	WARRANT TOTAL	592496			3,036.41
											\$3,334.29
45166421	002566/	SLATER PLUMBING			01-0000-0-5800	00-0000-8100-002-00-000-0000	WARRANT TOTAL	59958			125.00
		PV-260205			01-0000-0-5800	00-0000-8100-002-00-000-0000	WARRANT TOTAL				\$125.00
45166422	002490/	STS EDUCATION			01-0000-0-4300	00-1110-1000-000-00-131-0000	WARRANT TOTAL	INV-0021859			1,269.56
		PV-260206			01-0000-0-4300	00-1110-1000-000-00-131-0000	WARRANT TOTAL				\$1,269.56
45166423	002586/	INC. TELESPEECH THERAPY			01-0000-0-5800	00-5001-3150-000-00-134-0000		873			8,820.00
		PV-260208			01-6500-0-5800	00-5001-3150-000-00-000-0000	WARRANT TOTAL	873			8,820.00
											\$17,640.00
45166424	002430/	TILE SAVERS			01-0000-0-5600	00-0000-8100-001-00-000-0000	WARRANT TOTAL	39426			3,578.27
		PV-260209			01-0000-0-5600	00-0000-8100-001-00-000-0000	WARRANT TOTAL				\$3,578.27
45166425	001891/	TOP DOG SWIMMING POOL			01-0000-0-4300	00-0000-8100-001-00-138-0000	WARRANT TOTAL	121377			434.19
		PV-260210			01-0000-0-4300	00-0000-8100-001-00-138-0000	WARRANT TOTAL				\$434.19
45166426	002560/	TRISTIN CAMP			01-0000-0-4300	00-1110-1000-001-00-000-0000		SUPPLIES			57.51
		PV-260211			01-0000-0-4300	00-1110-1000-001-00-000-0000	WARRANT TOTAL				68.60
					01-0000-0-5200	00-0000-8100-000-00-000-0000	WARRANT TOTAL			AUGUST 8.21.25-8.29.25 MILEAGE	\$126.11
45166427	002104/	TY BRYSON			01-0000-0-5200	00-0000-7200-000-00-000-0000	WARRANT TOTAL	MEETING/CONFERENCE			151.16
		PV-260217			01-0000-0-5200	00-0000-7200-000-00-000-0000	WARRANT TOTAL				\$151.16
90135558	002193/	VERNON C. SORENSON MD			99 EFT						40.00
		PV-260213			01-0000-0-5800	00-0000-3600-000-00-000-0000		00586117			

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE LN	FD-RESC-Y-OBJT	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
45166430	001326/	TAFT CITY SCHOOL DISTRICT							
		PV-260207			13-5310-0-4700.00-0000-3700-000-000-0000	404			29,623.02
					13-5310-0-4700.00-0000-3700-001-00-000-0000	403			39,838.07
					WARRANT TOTAL				\$69,461.09
					TOTAL NUMBER OF CHECKS:	1		TOTAL AMOUNT OF CHECKS:	\$69,461.09*
					TOTAL ACH GENERATED:	0		TOTAL AMOUNT OF ACH:	\$0.00*
					TOTAL EFT GENERATED:	0		TOTAL AMOUNT OF EFT:	\$0.00*
					TOTAL PAYMENTS:	1		TOTAL AMOUNT:	\$69,461.09*

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0004 PAYMENTS
FUND : 25 CAPITAL FACILITIES FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE LN	PD-RESC-Y-OBJT	SO-GOAL-FUNC-SITE	T2-TY3-TYP4	AREA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45166431	002617/	BLACK / HALL CONSTRUCTION									
		PV-260157		25-0000-0-5800.00-0000-8500-001-00-000-0000					APP #4 KINDER CLASS. BUILD.		43,431.36
										WARRANT TOTAL	\$43,431.36
45166432	000195/	LLC CLASS LEASING									
		PV-260163		25-0000-0-6200.00-0000-8500-001-00-000-0000					428130		92,324.00
										WARRANT TOTAL	\$92,324.00
45166433	002114/	DIVISION OF STATE ARCHITECT									
		PV-260167		25-0000-0-5800.00-0000-8500-001-00-000-0000					OMA JOB #2023-2320.02		2,160.00
				25-0000-0-5800.00-0000-8500-002-00-000-0000					OMA JOB #2025-2419		9,396.00
										WARRANT TOTAL	\$11,556.00
45166434	002645/	GRIFFITH COMPANY									
		PV-260174		25-0000-0-5800.00-0000-8500-001-00-000-0000					APP #2 CAMPUS PAVING PROJECT		726,373.80
										WARRANT TOTAL	\$726,373.80
45166435	002525/	KNIGHT'S SITE SERVICES									
		PV-260185		25-0000-0-5800.00-0000-8500-001-00-000-0000					238533		110.03
				25-0000-0-5800.00-0000-8500-002-00-000-0000					246973		103.91
										WARRANT TOTAL	\$213.94
45166436	002588/	INC KRAZAN & ASSOCIATED									
		PV-260186		25-0000-0-5800.00-0000-8500-001-00-000-0000					B631770-31784		8,444.00
				25-0000-0-5800.00-0000-8500-001-00-000-0000					B631763-31784		9,913.50
										WARRANT TOTAL	\$18,357.50
45166437	002641/	L&M CONTRACTORS INC.									
		PV-260188		25-0000-0-5800.00-0000-8500-001-00-000-0000					1231		5,700.00
				25-0000-0-5800.00-0000-8500-001-00-000-0000					1232		938.00
										WARRANT TOTAL	\$6,638.00
45166438	002487/	ORDIZ-MELBY									
		PV-260194		25-0000-0-5800.00-0000-8500-001-00-000-0000					9131		2,880.00
				25-0000-0-5800.00-0000-8500-001-00-000-0000					9134		2,792.50

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT
BATCH: 0004 PAYMENTS
FUND : 25 CAPITAL FACILITIES FUND

KERN COUNTY SUPERINTENDENT OF SCHOOLS
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 09/24/2025

WARRANT	VENDOR/ADDR	NAME (REMIT)	REQ#	REFERENCE	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE	T2-TY3-TYP4	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT
45166439	002160/	PLC HEATING & AIR				25-0000-0-5800	00-0000-8500-001-00-000-0000		9135			6,940.00
						25-0000-0-5800	00-0000-8500-001-00-000-0000		9137			1,327.50
						25-0000-0-5800	00-0000-8500-001-00-000-0000		9144			1,092.50
						25-0000-0-5800	00-0000-8500-002-00-000-0000		9136			129.00
						25-0000-0-5800	00-0000-8500-002-00-000-0000		9147			1,701.25
											WARRANT TOTAL	\$16,862.75
45166439	002160/	PLC HEATING & AIR				PV-260198	25-0000-0-5800	00-0000-8500-002-00-000-0000		I250909620		11,631.82
											WARRANT TOTAL	\$11,631.82
45166440	000431/	SAN JOAQUIN FENCE & SUPPLY										
						PV-260202	25-0000-0-5800	00-0000-8500-001-00-000-0000		23852		2,145.00
											WARRANT TOTAL	\$2,145.00
45166441	000363/	WILLIAMS SCOTSMAN INC										
						PV-260216	25-0000-0-5600	00-0000-8700-001-00-000-0000		9024585565		2,835.88
											WARRANT TOTAL	\$2,835.88
*** FUND	TOTALS ***					TOTAL NUMBER OF CHECKS:	11				TOTAL AMOUNT OF CHECKS:	\$932,370.05*
						TOTAL ACH GENERATED:	0				TOTAL AMOUNT OF ACH:	\$0.00*
						TOTAL EFT GENERATED:	0				TOTAL AMOUNT OF EFT:	\$0.00*
						TOTAL PAYMENTS:	11				TOTAL AMOUNT:	\$932,370.05*
*** BATCH	TOTALS ***					TOTAL NUMBER OF CHECKS:	59				TOTAL AMOUNT OF CHECKS:	\$1,355,423.17*
						TOTAL ACH GENERATED:	0				TOTAL AMOUNT OF ACH:	\$0.00*
						TOTAL EFT GENERATED:	8				TOTAL AMOUNT OF EFT:	\$21,233.04*
						TOTAL PAYMENTS:	67				TOTAL AMOUNT:	\$1,376,656.21*
*** DISTRICT	TOTALS ***					TOTAL NUMBER OF CHECKS:	59				TOTAL AMOUNT OF CHECKS:	\$1,355,423.17*
						TOTAL ACH GENERATED:	0				TOTAL AMOUNT OF ACH:	\$0.00*
						TOTAL EFT GENERATED:	8				TOTAL AMOUNT OF EFT:	\$21,233.04*
						TOTAL PAYMENTS:	67				TOTAL AMOUNT:	\$1,376,656.21*

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186]

District: Lakeside Union School District

Person completing this form: Kimberly Scogin

Title: Business Manager

Quarterly Report Submission Date:
(check one)



Oct 1, 2025 (for period Jul 1 – Sep 30)



Jan 1, 2026 (for period Oct – Dec 31)



April 1, 2026 (for period Jan 1 – Mar 31)



July 1, 2026 (for period Apr 1 – Jun 30)

Date for information to be reported publicly at governing board meeting: October 14, 2025

Please check the box that applies:



No complaints were filed with any school in the district during the quarter indicated above



Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	-0-		
Teacher Vacancy or Mis-assignment	-0-		
Facilities Conditions	-0-		
TOTALS	-0-		

Ty Bryson

Print Name of District Superintendent

Signature of District Superintendent



Lakeside Union School District

14535 Old River Road
Bakersfield, CA 93311

Phone: (661) 836-6658
FAX: (661) 836-8059

TO: Ty Bryson, Superintendent
FROM: V. Hudson, Director of Curriculum and Instruction
RE: Teaching Assignment Monitoring Outcome Report Update
DATE: October 14, 2025

Recommendation(s):

That the Governing Board accept the updated Teacher Assignment Monitoring and Outcome (TAMO) report for the current school year as presented, and authorize submission to the California Commission on Teacher Credentialing (CTC) in compliance with Education Code 44258.9.

How does this action support student achievement?

Ensuring that teachers are appropriately assigned according to their credentialing directly supports student achievement by:

- Providing students with qualified teachers who are credentialed in the subject areas they teach.
- Promoting equitable access to fully credentialed teachers for all student groups, including English Learners, foster youth, and low-income students.
- Addressing any areas of misassignment promptly, which maintains instructional quality and supports student learning outcomes.

Status:

When the 2025 Local Indicator Self-Reflection 24-25 Indicator Report was presented to the Governing Board June 17, 2025, the 2023–2024 TAMO data was not yet available. The updated TAMO findings have now been released and reviewed.

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2022-2023	60.8%	78%	0%	0%	22.0%	0%	0%	0%
2023-2024	68.9%	67.6%	0%	1.5%	29.7%	1.2%	0%	0%

Background:

As part of California's accountability system, districts are required to annually monitor teacher assignments and report TAMO data to both their Governing Board and the Commission on Teacher Credentialing. This requirement is outlined in Education Code 44258.9 and connects directly to the Local Control Funding Formula (LCFF) State Priority 1: Basic Services. Reporting TAMO data provides transparency, ensures compliance, and documents the district's commitment to staffing classrooms with qualified teachers. Now that the 2023–2024 TAMO data is available, the district is presenting the findings to the Governing Board to complete the record that was initiated during the Local Indicator presentation.

Goal(s):

LCAP Goal 3: To enhance the conditions of learning, we prioritize recruiting and retaining qualified teachers and implementing standards-aligned curriculum while providing clean and safe facilities.

Funding Source(s):

Not Applicable--compliance requirement, no funding impact.

Amount:

\$0

Responsible Staff:

V. Hudson, Director of Curriculum and Instruction

Supporting Document(s)

2023-2024 Teacher Assignment Monitoring and Outcome (TAMO) Report

Approved by: _____

Date: _____

2023-24 Teaching Assignment Monitoring Outcomes by Full-Time Equivalent (FTE)

District Office Report (15-63552-0000000)
Disaggregated by Subject

+ [Report Description](#)

+ [Report Glossary](#)

+ [Report Options and Filters](#)

No data for the selected filters.

Report Totals

Name	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
Lakeside Union	68.9	67.6%	0.0%	1.5%	29.7%	1.2%	0.0%	0.0%
Kern	9,235.5	77.9%	5.7%	3.7%	8.1%	4.4%	0.0%	0.2%
Statewide	278,927.1	82.5%	4.3%	2.2%	6.0%	4.6%	0.1%	0.3%

Note: Data for classroom-based teaching assignments taught by teachers without a Statewide Education Identifier (SEID) are not included in the Teacher Assignment Monitoring Outcome (AMO) by Full-Time Equivalency (FTE) report. Data are not included for districts and independently reporting charter schools (IRCs) that did not certify their California Longitudinal Pupil Achievement Data System (CALPADS) Fall 2 submission. Due to rounding error, partial FTE counts by AMO may not sum exactly to the Total FTE displayed in the report for the selected reporting level and filters. For more information about this report, including data sources and timelines, data uses, downloadable files, and a description of the methodology and business rules for processing the data, please visit the [CDE Information about the Teaching Assignment Monitoring Outcome Report](#) webpage.

* Charter school data are removed by default from all district-level reports, including the associated state and county Report Totals. To include charter school data in district-level reports, select the "Reset Filters" button on district-level reports to show data for "All Schools" OR select the desired School Type filter from within the expandable Report Filters menu on the desired DataQuest report.

** Results produced using the Alternative School report filter are based on the Alternative School Accountability Status (ASAS) during associated academic year, which is based on the Dashboard Alternative School Status (DASS). The Alternative School report filter is strictly intended to facilitate comparisons for traditional charter and non-charter schools by allowing for the removal of alternative schools, which generally serve “high-risk” student populations. More information about alternative school accountability can be found on the [CDE Dashboard Alternative School Status \(DASS\)](#) webpage.

RESOLUTION #10142025

Education Code Section 60119

REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS:

Whereas, the governing board of the Lakeside Union School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on October 14, 2025 at 6:30 pm, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

FOR A FINDING OF SUFFICIENT INSTRUCTIONAL MATERIALS:

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics – (list of adopted textbooks or instructional materials for this subject for each grade level or school)
- Science - (list of adopted textbooks or instructional materials for this subject for each grade level or school)

- History-social science - (list of adopted textbooks or instructional materials for this subject for each grade level or school)
- English/language arts, including the English language development component of an adopted program - (list of adopted textbooks or instructional materials for this subject for each grade level or school)

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Therefore, it is resolved that for the 2025/2026 school year, the Lakeside Union School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Signature

Date

District # 40

KCSOS Agt # 26 - 255312

OFFICE OF JOHN G. MENDIBURU
KERN COUNTY SUPERINTENDENT OF SCHOOLS
Advocates for Children

MEMORANDUM OF UNDERSTANDING
2025 - 2026

AVID CONSORTIUM
TRANSFER OF FUNDS
FOR AVID COORDINATOR

THIS AGREEMENT is entered into between the **KERN COUNTY SUPERINTENDENT OF SCHOOLS (KCSOS)** and AVID Consortium member **LAKE SIDE UNION SCHOOL DISTRICT (District)**.

In order to provide necessary funding for the AVID Coordinator Program, **District** hereby agrees that **KCSOS** may transfer **\$5,000.00** from the account listed below. The entire amount may be transferred on or after 07/01/2025.

District Acct # 01-0000-0-5800.00-0000-2700-000-00-113-0000

**LAKE SIDE UNION
SCHOOL DISTRICT**

By: _____
Signatory Name:
Title:
Address: 14535 Old River Rd
Bakersfield, CA 93311

Date: _____

**JOHN G. MENDIBURU, Ed. D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS**

E-SIGNED by Michael Gumapac
By: on 2025-08-21 22:03:17 GMT
Signatory Name: Michael Gumapac
Title: District Fiscal Analyst
Address: 1300 17th Street, Bakersfield, CA 93301
Account Code: 01-741-9010-0-8677.00-0000-0000-00-0000-000

Date: August 21, 2025

OFFICE OF JOHN G. MENDIBURU
KERN COUNTY SUPERINTENDENT OF SCHOOLS
Advocates for Children

AGREEMENT BETWEEN
KERN COUNTY SUPERINTENDENT OF SCHOOLS
DIVISION OF SPECIAL EDUCATION AND
KERN COUNTY CONSORTIUM SELPA PARTICIPATING DISTRICTS
2025 - 2026

Recitals

- A. **LAKESIDE SCHOOL DISTRICT** (hereinafter referred to as SCHOOL DISTRICT) is required by law to provide special education services to eligible district pupils and to be a member of a Special Education Local Plan Agency. Pursuant to law, SCHOOL DISTRICT is a participating district in the Kern County Consortium for Special Education (SELPA).
- B. The KCSOS Division of Special Education agrees to provide special education services to SELPA member district pupils.
- C. The purpose of this Agreement is to delineate the functions and responsibilities of the SCHOOL DISTRICT and KCSOS when the KCSOS Division of Special Education is a provider of special education services to SCHOOL DISTRICT's pupils.

Terms

By their authorized signatures, below, the parties mutually agree as follows:

- 1. The initial term of this Agreement is **July 1, 2025 to June 30, 2026**. This Agreement shall renew annually as long as SCHOOL DISTRICT (the District) and KCSOS are participants in the SELPA and provided that this Agreement is consistent with the SELPA's Local Plan.
- 2. KCSOS Division of Special Education agrees to conduct special education programs and classes for pupils legally eligible for those programs and services. Services will be consistent with each pupil's Individualized Education Program. Related services may also be provided by KCSOS when identified in the IEP.
- 3. Part C to Part B Available Assessment Services: Should a District's pupil who is transitioning out of the Early Start (Part C) program require a Part C to Part B assessment and the District wishes to use the Assessment and Support Team available through KCSOS Division of Special Education, the District shall refer the pupil through the SELPA's Search and Serve Process – See Appendix B for details of the Part C to Part B Procedure.
- 4. Funding

A. ADA Revenue

Districts will continue to receive all of the ADA revenue generated by "District" students educated in the KCSOS Special Education Programs. (There is no Revenue Limit Transfer to KCSOS in existence with the LCFF model.)

B. Program Allowance and Reimbursement

The District agrees to pay KCSOS on a "straight bill back" per pupil basis for programs and services provided to District's pupils by the Division of Special Education. Cost per pupil to the District shall be computed according to the formula

set forth in Appendix A – Program. This amount is due and payable in 10 equal transfers, beginning in September of each year.

C. Special Circumstances

If an IEP Team specifies additional and/or extraordinary services for a pupil covered by this Agreement, and if these services require an expenditure of funds significantly greater than normally required by other students in the program provided by KCSOS's Division of Special Education, a separate agreement between KCSOS and the District shall be drawn accordingly within ten (10) working days of the IEP Team meeting.

D. Part C to Part B Assessment or an Initial Preschool Assessment Funding

For the **2025-2026** school year, Districts will pay the KCSOS Division of Special Education **\$4,250.00** for any Part C to Part B assessment or an initial preschool assessment.

A District will receive an invoice in July **2026** for the number of assessments that have been completed for their specific District.

E. Coordination of Curriculum

The parties agree that it is in the best interests of the pupils served under this Agreement to provide a coordinated system of curriculum development, implementation and monitoring, and they agree to cooperate in this regard.

ACCEPTED:

Date of Board Approval:

**LAKESIDE
SCHOOL DISTRICT**

By _____
Signatory Name: Ty Bryson
Title: Superintendent
Address: 14535 Old River Road
Bakersfield, CA 93311

Date: _____

**JOHN G. MENDIBURU, Ed. D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS**

E-SIGNED by Michael Gumapac

By _____ on 2025-09-12 16:17:23 PDT
Signatory Name: Michael Gumapac
Title: District Fiscal Analyst
Address: 1300 17th Street, Bakersfield, CA 93301
Acct Code: 02-400-6500-0-8710.00-5001-0000-00-0000-000

Date: _____

APPENDIX A – PROGRAM

The Kern County Superintendent of Schools (KCSOS) Division of Special Education's final billing costs shall reflect two separate program expenditure calculations representing the following programs and services:

- A. Special Day Class - Severely Disabled/Low Incidence,
- B. Designated Instructional Services.

The final calculated net expenditure amount for each of the two program services shall be divided by the average of the total KCSOS Division of Special Education's pupil enrollment in these program services for the year. This produces a dollar cost per student for each of the two programs and services.

The dollar cost per student for each of the programs and services shall be multiplied by the number of students enrolled from each school district. The total cost per school district will be the sum of the program and service(s) costs (A & B above).

By May 31st of the preceding year, the KCSOS Division of Special Education will provide to each school district an estimate of the following year's program and service costs, which can be used for district budgeting purposes. These estimates will be the basis for the preliminary transfers from the district and will reflect the following:

- KCSOS Division of Special Education's budget for the bill back year
- District enrollment, which will be based on the preceding March 31st count with the following adjustments:
 1. anticipated program transfer
 2. exiting 8th grade students
 3. students matriculating into existing district programs
 4. KCSOS estimate of entering kindergarteners.

After fiscal year end, a calculation of the final bill back amounts will be made using the net expenditures for the year and the final student participation counts. Final student participation counts reflect the average of the four-times-a-year student verification process; these verifications are based on quarters ending September, December, March and June. This final amount will be compared to each district's estimated amount transferred, and a correcting transfer will then be made to/from each district. This correction will be made as soon as possible after the closing of the KCSOS' books at each year end.

APPENDIX B – PART C TO PART B ASSESSMENT AND INITIAL PRESCHOOL ASSESSMENT FUNDING

Should a District's pupil who is transitioning out of the Early Start (Part C) Program require a Part C to Part B assessment, and initial preschool assessment, and the District wishes to use the Assessment and Support Team available through KCSOS Division of Special Education, the District shall refer the pupil through the SELPA's Search and Serve Process.

KCSOS Division of Special Education agrees to conduct Part C to Part B assessments or an initial preschool assessment using the appropriate personnel based on a pupil's suspected disability as noted in the referral. Assessments will be completed within the State-mandated timeline prior to the pupil's third birthday should the referral be received at least two (2) months prior to the birthday. Referrals received after that time will be approached on a case-by-case basis.

District Personnel will be responsible for facilitating the Individualized Education Program (I.E.P.) meetings held as the result of the Part C to Part B assessments or an initial preschool assessment. KCSOS Assessment and Support Team personnel will complete the paperwork appropriate to their portion of the Present Levels of Performance, any Proposed Goals & Objectives, any Accommodations/Modifications, and any other needs for an individual pupil. Should District Personnel not be available for the I.E.P., arrangements will be made in advance to insure the proper operation of the meeting and that the District's services are appropriately documented.

The KCSOS Director responsible for the Assessment and Support Team shall document referrals based on the District of Residence. A running total will be available to Districts throughout the school year.



Western Governors University

4001 South 700 East, Suite 700, SLC, UT 84107

PLACEMENT AGREEMENT

This Placement Agreement ("Agreement") is made between Western Governors University, a Utah nonprofit corporation ("University" or "WGU"), and Lakeside Union School District ("District"), and is effective as of the date of District's signature below ("Effective Date"). WGU and District may be referred to herein individually as a "Party" and collectively as the "Parties."

WGU is nationally accredited by the Northwest Commission on Colleges and Universities ("NWCCU"). University Educator Preparation programs are further accredited by the Council for the Accreditation of Educator Preparation ("CAEP") and the Association for Advancing Quality in Educator Preparation ("AAQEP"). University represents that each Candidate assigned to District for Early Clinical, Advanced Clinical, Student Teaching One, and Student Teaching Two is validly enrolled in a current University educator preparation program and meets District's background requirements.

A. Definitions. For the purposes of this Agreement, capitalized terms* shall have the following meanings:

1. **"Candidate"** means a student enrolled in a University program that leads to an education credential.
2. **"Mentor Teacher"** means a District employee who is the teacher presiding in the classroom to which the Candidate is assigned. Standards for Mentor Teachers are explained in Section G of this Agreement.
3. **"Clinical Supervisor"** means a qualified individual who is an employee or independent contractor of WGU. The individual will supervise the Candidate. Standards for Clinical Supervisors are explained in Section H of this Agreement.
4. **"Initial Licensure Program"** means a program that results in a professional license.
5. **"Advanced Program"** means an advanced licensure or endorsement program that may result in an additional license.
6. **"Clinical Experience"** means the active participation by a Candidate in a wide range of virtual and in-classroom experiences to develop the skills and confidence necessary to be an effective teacher and prepare for Early Clinical, Advanced Clinical, Student Teaching One, and Student Teaching Two.
 - a. **"Early Clinical"** means a Candidate's first supervised opportunity to observe a classroom setting.
 - b. **"Advanced Clinical"** means supervised classroom-based activities in a classroom setting where Candidates observe, collaborate, and reflect with a Mentor Teacher.
 - c. **"Student Teaching One"** and **"Student Teaching Two"** (collectively **"Student Teaching"**) means the active participation by a Candidate in the duties and functions of classroom teaching under the direct supervision and instruction of a Mentor Teacher and a Clinical Supervisor.
7. **"Practicum"** means the University Clinical Experience requirements for advanced licensure programs.
8. **"Professional Dispositions and Ethics"** means standards of behavior expected of Candidates and University faculty and staff, as follows:

○ All Individuals Can Learn	○ Communication
○ Belonging	○ Integrity
○ Empathy	○ Professionalism
○ Growth Mindset	○ Intellectual Courage
9. **"LEA"** means Local Education Agency.
10. **"SEA"** means State Education Agency.

*References to "District" shall include the school.

- B. Mutual Expectations.** A placement site is a District where University places Candidates for a Clinical Experience with Mentor Teachers that align with the Candidate's licensure area with an aim to co-construct a mutually beneficial arrangement for clinical preparation and the continuous improvement of Candidates, and to share accountability for Candidate outcomes. A Clinical Supervisor will be assigned to observe and provide support to the Candidate. The District and Mentor Teacher will have the opportunity to provide critical feedback to inform program improvement through surveys at the end of each experience.

C. Mutually Beneficial Activities. The Parties agree to participate, to the extent feasible, in the activities outlined below:

1. When available, University staff may participate in District employee events and conferences, as appropriate, and District agrees to inform University of such opportunities.
2. University will provide District with recruitment and talent acquisition planning and support from University's Career & Professional Development service(s) team, based on District compliance with University's [Employer Recruiting & Guidelines](#).
 - Whenever possible, District will respond to quarterly survey requests from University's Career & Professional Development team about hiring plans and new hires from University.
3. University and District employees will co-select Mentor Teachers and Clinical Supervisors based on University requirements.
4. University will notify District of learning opportunities where University will provide optional professional development to District's employees for their career and skill enrichment.
5. District employees who have been admitted to University may apply to receive aid so long as they meet scholarship eligibility requirements (University will retain sole discretion in funding and award decisions).
6. University may invite District employees to participate in a focus group to:
 - provide feedback for improvement and continuous development of observation and evaluation instruments of Candidates, Mentor Teachers, and Clinical Supervisors, criteria for selection of Mentor Teachers and Clinical Supervisors, and curriculum development;
 - review data on Clinical Experiences and Candidate success to potentially modify selection criteria, determine future assignments of Candidates, and make changes in Clinical Experiences;
 - review how the depth, breadth, diversity, coherence, and duration data on Clinical Experiences are linked to Candidate outcomes and Candidate performance.

D. Recordings. District recognizes that University requires the utilization of video recordings for both observations and teacher performance assessments. District also recognizes that video recordings may be utilized for Educative Teacher Performance Assessment ("edTPA") in states where required. District agrees to allow video recording and/or live streaming for completion of observations and teacher performance assessments for all University programs consistent with the conditions set forth in **Exhibit A** ("Video Recording").

E. University Responsibilities. University shall:

1. Place qualified Candidates who have been prepared with the appropriate educational background, knowledge, skills, and professional disposition to participate in a Clinical Experience.
2. Provide Mentor Teacher with an honorarium for participation in Clinical Experience as described in this Agreement. The Mentor Teacher may also receive professional development hours connected to the successful completion of University, and any state required, Mentor Teacher training.
3. Be responsible for the selection, assignment, training, and compensation of Clinical Supervisors.
4. Require Candidates to have a current, fully cleared background check.
5. Where required by state regulation or District policy, ensure Candidates have a current tuberculosis ("TB") risk assessment and/or examination. Upon request, Candidates will be required to provide documentation to District prior to participating in a Clinical Experience.
6. Provide opportunities for feedback regarding improvement of University Candidate preparation.
7. Provide professional development training to Mentor Teachers regarding University processes and procedures.
8. Maintain an online site for support, resources, and training for Mentor Teachers and Clinical Supervisor.
9. Facilitate course instruction and support for the Candidates during their Clinical Experience. Including, the final performance assessment, specific task requirements and peer interactions in a weekly cohort seminar.
10. Maintain general responsibility for instruction, academic evaluation, and related academic matters concerning Candidate participation in the Clinical Experience, including evaluation and grading.

F. District Responsibilities. District shall:

1. Nominate one or more qualified Mentor Teacher(s) by providing a completed copy of the Mentor Teacher Nomination Form to University's Clinical Placement Team.
2. Allow the Clinical Supervisor access to the host school and classroom, including virtual settings, for the specific purpose of observing Candidates.
3. Where applicable and where a Candidate will serve as a contracted teacher, District agrees to provide a Mentor Teacher during Clinical Experience.
4. Notify University about any changes to District policies that would impact Candidate's placement (e.g., COVID and other healthcare policies).
5. Placement must align with the Candidates' Program. District must notify University about any changes to the Candidate's assigned Mentor Teacher or classroom placement.
6. Provide Candidates with any District policies and procedures to which Candidates are expected to adhere during the Clinical Experience and while on District premises.
7. Through the involvement of the Mentor Teacher, participate with the Clinical Supervisor and Candidate in two evaluations pursuant to WGU's grading rubric. University shall be responsible for the format of evaluations.
 - o See Advanced Programs Practicum section below for evaluation requirements for Educational Leadership and English Language Learning.
8. Provide Candidates opportunities to observe, assist, tutor, instruct, implement effective teaching strategies, and conduct research, as appropriate, during the Clinical Experience.
9. Provide opportunities, when possible and appropriate, for Candidates to use technology to enhance student learning and monitor student progress and growth.
10. Provide opportunities, when possible and appropriate, for Candidates to experience working with diverse student populations, including English language learners and students with exceptional learning needs.
11. Encourage Mentor Teachers to participate in University's training to understand University policies, processes, procedures, and how to effectively mentor adult learners.
12. Encourage administrators and Mentor Teachers to participate in University feedback surveys (offered at the end of the Clinical Experience) to report on Candidate quality and preparation and to provide program feedback to University for continuous improvement.
13. Report any concerns related to the Candidate's performance, conduct, or attendance promptly to the Clinical Supervisor. Identify a teacher or other school administrator to evaluate Candidates for Embedded Work Based Learning.
14. Adhere to any then-applicable state requirements related to training/professional development.
15. *For California Districts Only:* Require Cooperating Teachers to complete and document training/professional development equivalent to ten (10) hours that includes: a two (2)-hour orientation to the program curriculum, and eight (8) hours of training in effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices (as required by the CTC).
 - o *As part of programmatic requirements, Candidates must take and pass an approved literacy assessment.* WGU faculty and staff advise Candidates on available options to work with students at risk for literacy-related disabilities, the expected timeline for completion, and ensure Candidates have ample opportunity to practice teaching skills identified in Domain 7 of the TPEs.

G. Mentor Teacher Standards. District, in collaboration with University, shall provide the Candidate with a Student Teaching assignment under the direct supervision and instruction of a Mentor Teacher who meets the following minimum requirements:

1. Holds a teaching credential or license: (i) for the subject area and/or grade level being taught; and (ii) in the state where Student Teaching occurs.
2. Has: (i) a minimum of three (3) years of content area teaching experience, with (ii) two (2) or more years teaching in the placement school and/or District, and (iii) a demonstrated record of strong performance.
3. Documented evidence of positive impact on student learning in the classroom as demonstrated by ratings at or above effective (or equivalent) when a state, district, or school provides such ratings.

4. Has positively impacted and mentored student teachers, colleagues, and/or other adults.
 5. Competently uses technology for communicating via email and completing online evaluation forms.
 6. Demonstrates and models WGU's Professional Dispositions and Ethics.
 7. Completes University training to understand policies, processes, procedures, and how to mentor adult learners, and completes any required State training.
 8. *For California Districts Only:* As required by the California Commission on Teacher Credentialing ("CTC") Program Sponsor Alert ("PSA") 19-05, Mentor Teacher has documented completion of training/professional development equivalent to ten (10) hours that includes: a two (2)-hour orientation to program curriculum, and eight (8) hours training in effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices.
 - *As part of programmatic requirements, Candidates must take and pass an approved literacy assessment.* WGU faculty and staff advise Candidates on available options to work with students at risk for literacy-related disabilities, the expected timeline for completion, and ensure Candidates have ample opportunity to practice teaching skills identified in Domain 7 of the TPEs.
- H. Clinical Supervisor Standards.** The University, in collaboration with District, shall select a Clinical Supervisor who provides guidance, support, on-site and/or virtual assistance, assessment, and feedback to a Candidate throughout Advanced Clinical, Student Teaching One and Student Teaching Two of the Clinical Experience. To act in this role, a Clinical Supervisor must have:
1. A minimum of three (3) years teaching experience in K-12.
 2. A master's degree in education or related field.
 3. A current teaching license in the content area of supervision.
 4. Experience teaching in the content area of supervision.
 5. Successfully completed a background clearance.
 6. Ability to consistently demonstrate and model Professional Dispositions and Ethics.
- I. Advanced Programs Practicum.**
1. Candidates are licensed teachers who are in most cases completing the Practicum in their own school using a qualified individual as a Clinical Supervisor who meets the applicable qualifications and requirements.
 2. Each Candidate shall:
 - identify a school with which he/she has (i) an established relationship with and (ii) obtained district approval for placement. All identified placements are subject to University approval.
 - identify preferred Clinical Supervisor, subject to approval of University's Clinical Experience team to ensure the Clinical Supervisor meets program requirements.
 - complete a valid background clearance, provide proof of liability insurance, and a valid teaching license.
 - comply with all other applicable District requirements.
 3. Evaluations of Candidates are as follows:
 - Educational Leadership – a minimum of four (4) evaluations
 - English Language Learning – a minimum of three (3) observations or evaluations.
 - Early Childhood Education – a minimum of one (1) observation
- J. Confidentiality & Education Records**
1. District acknowledges that the education records of assigned Candidates are protected by the Family Educational Rights and Privacy Act ("FERPA") and agrees to comply with FERPA and limit access to those employees or agents with a need to know. Pursuant to FERPA, and for the purposes of this Agreement, University designates District as a "school official" with a legitimate educational interest in such records.
 2. University shall instruct Candidates of the necessity of maintaining the confidentiality of all District student records. District shall not grant Candidates or University employees access to individually identifiable student information unless the affected student's parent or guardian has first given written consent using a form approved by District that complies with FERPA and other applicable law.

K. Additional Terms

1. Term. This Agreement shall commence on the Effective Date and shall continue for three (3) years from the Effective Date, or until such time as either Party gives the other Party thirty (30) days advance written notice of its intent to terminate the Agreement. In the event of termination, any Candidates at District as of the date of such notice shall be permitted to complete their Student Teaching or Practicum.
2. Points of Contact. Each Party shall designate a point of contact for communication and coordination of Student Teaching or Practicum. Contact information is set forth following the signature block.
3. Right to Accept or Terminate a Placement. District may refuse to accept placement, or may terminate the placement, of any Candidate based upon its good faith determination that the Candidate is not meeting performance standards or is otherwise deemed unacceptable to District. In such cases, District shall notify University Point of Contact (listed at the bottom of this Agreement) in writing immediately and state the reasons for such decision.
4. Insurance.
 - o University Insurance. University represents and warrants that it provides and maintains general liability insurance with limits of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate and, upon District's request, shall provide a certificate of insurance as evidence of coverage. University shall maintain, at its sole expense, workers' compensation insurance as required by law.
 - o Professional Liability Insurance. Candidates will be responsible for procuring and maintaining, at their own expense, professional liability insurance for the duration of the Clinical Experience with minimum limits of either: (i) \$1,000,000 per occurrence and \$3,000,000 annual aggregate, or (ii) \$2,000,000 per occurrence and \$2,000,000 annual aggregate.
5. Status of Parties. Nothing in this Agreement is intended to or shall be construed to constitute an agency, employer/employee, partnership, or fiduciary relationship between the Parties. Neither Party will have the authority to, and will not, act as agent for or on behalf of the other Party or represent or bind the other Party in any manner. No Candidate or other third Party shall be a beneficiary of or have any right to enforce the terms of this Agreement.
6. Non-Discrimination. Each Party agrees to comply with all applicable non-discrimination laws, and will accept, assign, supervise, and evaluate qualified Candidates regardless of race, sex, sexual orientation, religion, creed, national origin, age, disability, veteran status, or any other basis protected by law.
7. Entire Agreement. This Agreement represents the entire understanding between the Parties relating to the subject matter and supersedes all prior oral or written agreements. This Agreement may be modified only in writing, signed by both Parties.

The Parties have executed this Agreement as of the Effective Date.

UNIVERSITY

DISTRICT

By: Kim DeMent

By: _____

Title: Senior Associate Dean & Senior Director, School of Education Title: _____

Date: _____

Point of Contact:

District and Funded Partnerships

Email: tc_outreach@wgu.edu

Point of Contact:

Email:

Phone:

Exhibit A

Video Recording

1. Teacher Performance Assessment. District acknowledges that Candidates must complete a teacher performance assessment, which includes the submission of real artifacts (such as lesson plans and student work samples). District also recognizes that in states where the edTPA is required, video recordings of the Candidate teaching in the classroom will be utilized and included in the submission.
2. Clinical Observation / Evaluation. University utilizes a secure, interactive, online, cloud-based platform to accommodate for the changing classroom environment and protect the health and safety of participants. Candidates upload recorded video submissions or participate in livestreams for feedback, scoring, and critiquing of video assignments, and Clinical Supervisors leave time-stamped feedback.
3. Guidelines. The following guidelines are provided to Candidates. District understands that Candidates are not employees or agents of University and that any further precautions regarding the privacy of District students should be agreed directly between the District and Candidates.

Teacher Candidate Guidelines for Video Recordings

- Secure appropriate permission from the parents/guardians of your students and from adults who appear in the video recording.
- To protect confidentiality, remove your name and use pseudonyms or general references (e.g., "the district") for your state, school, district, and Mentor Teacher. Mask or remove all names on any typed or written material (e.g., commentaries, lesson plans, student work samples) that could identify individuals or educator preparation programs. During video recording, use only the first names of students.
- You must follow appropriate protocol to submit recordings to University.
- You may not display the video publicly (i.e., personal websites, YouTube, Facebook).
- You may not use any part of the recordings for any personal or professional purposes outside of performance evaluation.
- You must destroy all video recordings once the evaluation is complete.

Lakeside Union School District

Job Description

TITLE: HEALTH TECHNICIAN

QUALIFICATIONS:

1. Any combination equivalent to: graduation from high school or high school diploma.
2. Health/first aid field experience including some training/experience in emergency medical care desirable.
3. Training in blood borne pathogen procedures is desirable
4. Possession of a First Aid and CPR Certificate
5. Ability to follow oral and written directions
6. Knowledge of basic office procedures
7. Ability to learn computer skills
8. Ability to work effectively and harmoniously in multiethnic environment
9. Bilingual ability may be required, depending on assignment

REPORTS TO: Administration

JOB GOAL: To provide student health services, and assist in providing well-organized, smoothly functioning school environment in which students benefit from instructional program

ESSENTIAL FUNCTION:

1. Provide student health information according to District and federal rules and regulations.
2. Perform routine evaluation of student, and administer basic first aid and screen ill or injured students in accordance with applicable laws and regulations. Notify nurse administrator, parents, physicians or paramedics as necessary.
3. Assist identified students with health issues, including but not limited to personal hygiene.
4. Dispense medications according to physician instructions; maintain records of dosage including amount, time, medication, authorizations and related information.
5. Coordinate and assist with a variety of health services and medical screenings/examinations related to the health appraisal of students.
 - a. Schedule vision, hearing, scoliosis and various other screening tests and clinics for students as appropriate.
6. Assist with examinations and refer students diagnosed as having medical problems to appropriate health service persons or groups.
7. Establish and maintain student health records and emergency cards (review, record, maintain, and file physical exam and immunization records)
8. Provide health records to others according to established policies and procedures.
9. Compile and prepare a variety of State-mandated information and reports concerning required physical exams and submit to appropriate agency.
10. Operate standard health instruments, and a variety of office equipment including a computer and assigned software.
11. Maintain health office, and order supplies as necessary.
12. Contact parents or other responsible persons regarding ill or injured students.
13. Perform routine clerical tasks associated with the health office and school office, and other related duties as assigned.
14. Diapering/toileting.
15. Driving and assisting with transport.

KNOWLEDGE AND ABILITIES:**KNOWLEDGE OF:**

- Basic health office practices
- Terminology, procedures and equipment
- Health and safety regulations
- Basic first aid and CPR procedures
- Operation of a computer and assigned software
- Modern office practices, procedures and equipment
- Record-keeping and report preparation techniques
- Oral and written communication skills
- Interpersonal skills using tact, patience and courtesy

ABILITY TO:

- Perform a variety of clerical duties related to mandated health screening and testing programs
- Screen students for various health and safety concerns
- Administer first aid and CPR to students and staff
- Prepare and maintain student health and immunization records and files
- Learn, interpret, apply and explain organizational health policies and applicable laws, codes, rules and regulations related to student health matters
- Respond effectively and appropriately to emergency situations
- Observe health and safety regulations
- Compile and verify data and prepare reports
- Communicate effectively both orally and in writing
- Establish and maintain cooperative and effective working relationships with others
- Complete work with many interruptions
- Understand and follow oral and written instructions
- Meet schedules and time lines
- Operate a computer and assigned software
- Work confidentially with discretion

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.

WORKING CONDITIONS:

ENVIRONMENT: School Health Office environment.

PHYSICAL DEMANDS:

- Dexterity of hands and fingers to operate medical equipment
- Hearing and speaking to exchange information
- Lifting and moving students as assigned by the position
- Bending at the waist, kneeling or crouching to assist students
- Reaching overhead, above the shoulders and horizontally to retrieve supplies
- Sitting or standing for extended periods of time
- Read a variety of materials and screen student health conditions.

HAZARDS:

- Exposure to blood-borne pathogens and bodily fluids

TERMS OF EMPLOYMENT: Salary and work year to be according to current schedule.

EVALUATION: According to Board Policies and Procedures and consistent with collective bargaining agreements when applicable.



Kern County Superintendent of Schools

Office of John G. Mendiburu, Ed.D. — Advocates For Children

MEMORANDUM

Date: October 7, 2025

To: Williams Settlement Contacts
District Superintendents

From: Christine Goedhart-Humphrey, KCSOS Williams Coordinator

Subject: ***WILLIAMS SETTLEMENT 2025-2026, First Quarter Reports***

California Education Code Section 1240 and Assembly Bill 607 require that the County Office of Education provide each district with a quarter report of findings to:

1. Determine if students have access to sufficient instructional materials in the four core subject areas (English/language arts, mathematics, history/social studies, and science) and, as appropriate, science laboratory equipment, foreign language, and health education, as defined in Section 60119;
2. Determine compliance with facilities maintenance using the Facilities Inspection Tool (FIT) to identify any facility condition that poses an emergency or urgent threat to the health or safety of pupils or staff, as defined in Section 17592.72 and assess the safety, cleanliness, and adequacy of school facilities, including good repair, as required by Sections 17014, 17032.5, 17070.75, and 17089;
3. Determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials, facilities maintenance, and teacher credentialing;
4. Determine if a school has current teacher vacancies and misassignments.

The first quarter report for the 2025-2026 year is attached. After reviewing please submit any corrections for deficiencies and/or insufficiencies by December 5, 2025.

Williams Settlement, *Education Code* section 1240 (c)(2)(H), requires that each quarter report be presented to and received by your school board at one of their regularly scheduled meetings.

If you have any questions, please contact Christine Goedhart-Humphrey, Coordinator, Local Initiative Program Support at chumphrey@kern.org or williamssettlement@kern.org. Thank you for your attentiveness with respect to the Williams Lawsuit Settlement.

Williams Settlement – First Quarterly Report: July-October 2025

This report summarizes first quarter activities: Site visit and district-reported corrections.

District: Lakeside Union School District

School: Donald E. Suburu

Grade Levels: TK-5th

Review Date: 8-21-25

Instructional Materials Review:

- | | | |
|----------------------|---|------------|
| 1. ELA / ELD | - | Sufficient |
| 2. Math | - | Sufficient |
| 3. Social Studies | - | Sufficient |
| 4. Science | - | Sufficient |
| 5. Health | - | N/A |
| 6. Foreign Language | - | N/A |
| 7. Special Education | - | Sufficient |

Facility Inspection:

- | | | |
|-------------------|---|-----------|
| 1. Overall Rating | - | 100% |
| 2. School Rating | - | Exemplary |
| 3. Deficiencies | - | None |

Williams Settlement – First Quarterly Report: July-October 2025

This report summarizes first quarter activities: Site visit and district-reported corrections.

District: Lakeside Union School District

School: Lakeside

Grade Levels: TK-8th

Review Date: 8-21-25

Instructional Materials Review:

- | | | |
|----------------------|---|------------|
| 1. ELA / ELD | - | Sufficient |
| 2. Math | - | Sufficient |
| 3. Social Studies | - | Sufficient |
| 4. Science | - | Sufficient |
| 5. Health | - | N/A |
| 6. Foreign Language | - | N/A |
| 7. Special Education | - | Sufficient |

Facility Inspection:

- | | | |
|-------------------|---|-----------|
| 1. Overall Rating | - | 100% |
| 2. School Rating | - | Exemplary |
| 3. Deficiencies | - | None |