



NATOMAS UNIFIED SCHOOL DISTRICT

ANNUAL NOTIFICATIONS

The Natomas Unified School District (DISTRICT) is required to annually notify pupils, parents, and guardians of their rights and responsibilities, pursuant to California Education Code (EC) 48980.

An acknowledgment of receipt of this notice must be signed by the parent or guardian and returned to the school as required by EC 48982.

2025-2026 School Year

Natomas Unified School District
1901 Arena Boulevard, Sacramento, CA 95834
(916) 567-5400 · www.natomasunified.org



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Dear Students, Parents and Guardians,

State law requires the Natomas Unified School District (NUSD) to provide an annual notification to students, parents and guardians of their rights and responsibilities pertaining to their child's education. Please read this Annual Notification. The parent or guardian is required to acknowledge their receipt of this notice by signing and returning the signature page to their child's school or NUSD program. The parent's or guardian's signature is an acknowledgment that they have been informed of their rights and does not indicate the parent's or guardian's consent for their child to participate or not participate in any particular program listed within the Annual Notification.

Some legislation requires additional notification to the parents or guardians during the school term prior to a specific activity. A separate letter will be sent to the parents or guardians prior to any of these specified activities or classes, and the student will be excused whenever the parents or guardians file with the principal of the school a statement in writing requesting that their child not participate. Other legislation grants certain rights that are to be spelled out in this Annual Notification.

NUSD and its Board recognize that parent or guardian involvement in their child's education promotes student achievement and contributes greatly to the student's success. This Annual Notification contains information on the various ways parental involvement is both permitted and encouraged by federal and state laws, as well as NUSD's policies. NUSD commits to providing a quality education to all of its students in a safe and healthy environment. NUSD looks forward to a successful and positive school year, made possible by the dedicated efforts of its administrators, teachers, paraeducators, support staff, students, and parents and guardians.

Sincerely,

Rick Messer

Associate Superintendent
Natomas Unified School District

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RULES AND PROCEDURES ON SCHOOL DISCIPLINE-EC 35291

Suspension (EC 48900)

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r) inclusive:

- a. (1) Caused, attempted to cause or threatened to cause physical injury to another person; (2) Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed, sold or otherwise furnished a firearm, knife, explosive or other dangerous object, unless in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or designee of the principal.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stole or attempted to steal school property or private property.
- h. Possessed or used tobacco, or products containing tobacco or nicotine products, including but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- k. (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated paragraph(1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph is inoperative on July 1, 2020. (3) Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. (4) Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2025.
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm. As used in this section "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- n. Committed or attempted to commit sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- p. Unlawfully offered, arranged to sell, negotiated to sell or sold the prescription drug Soma. q. Engaged

in, or attempted to engage in hazing. For purposes of this subdivision, "hazing" is any method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events

r. Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

- i. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 1. Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
 2. Causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health.
 3. Causing a reasonable pupil to experience substantial interference with the pupil's academic performance.
 4. Causing a reasonable pupil to experience substantial interference with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by a school.
- ii. (A) "Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, pager, of a communication including, but not limited to, any of the following:
 1. A message, text, sound, video, or image.
 2. A post on a social network Internet website, including but not limited to: a) Posting to or creating a burn page. "Burn page" means an Internet website created for the purpose of having one or more of the effects listed in paragraph (i); b) creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (i). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purposes of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated; c) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (i). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 3. An act of cyber sexual bullying. For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (1)-(4), inclusive of paragraph (i). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording, or other electronic act. For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned events.

(B) Notwithstanding paragraph (i) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.

- iii. "Reasonable pupil" means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil's exceptional needs.
- s. A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for the acts that are enumerated in this section and related to school activity or attendance that occur at any time, including but not limited to, any of the following:
 - i. While on school grounds;
 - ii. While going to or coming from school;
 - iii. During the lunch period whether on or off the campus;
 - iv. During, or while going to or coming from, a school sponsored activity.
- t. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- u. As used in this section, "school property" includes, but is not limited to electronic files and databases.
- v. For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil's misbehavior as specified in Section 48900.5.
- w. (1) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities. (2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

Expulsion

A student may be recommended for expulsion for any of the reasons enumerated in Education Code section 48915, and pursuant to the expulsion procedures identified in Education Code sections 48918 and 48918.5.

Attendance of Suspended Child's Parent or Guardian for Portion of School Day (EC 48900.1)

Pursuant to board policy, a teacher may require a parent or guardian of a pupil who has been suspended by a teacher pursuant to Section 48910 for either committing an obscene act, engaging in habitual profanity or vulgarity or disrupting school activities or otherwise willfully defying the valid authority of supervisors,

teachers, administrators, school officials, or other school personnel engaged in the performance of their duties, to attend a portion of a school day in the classroom of his or her child or ward.

Sexual Harassment Policy (EC 231.5; 5 CCR 4917, 48980(g), 48900.2)

NUSD will not tolerate sexual harassment by anyone participating in any NUSD program or activity. This includes student-to-student or peer sexual harassment as well as harassment between a student and any NUSD participant. NUSD takes all complaints of sexual harassment seriously, investigates and addresses identified sexual harassment, and if the investigation results in the determination that sexual harassment has occurred, takes reasonable, immediate corrective action to stop the harassment, eliminate a hostile environment, and prevent future sexual harassment. Alleged pupil sexual harassment in violation of NUSD policy or federal or state law will be handled pursuant to NUSD policy and procedures which can be found online at:

- [Sexual Harassment BP 5145.7](#)
- [Sexual Harassment AR 5145.7](#)

A pupil in grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined below.

California Education Code section 212.5 defines sexual harassment as any unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from or in the work or educational setting, under any of the following conditions:

- a. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
- b. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- c. The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- d. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Hate Violence (EC 48900.3)

A pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, or threatened to cause, or participated in an act of, hate violence, as defined in EC 233(e).

Harassment, Intimidation or Threats (EC 48900.4)

A pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

Terroristic Threats Against School Officials, School Property or Both (EC 48900.7)

Each school district shall notify parents and legal guardians that it may suspend a student from school, or recommend for expulsion, if the student makes terroristic threats against school officials, school property, or both, per EC 48900.7.

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both. A "terroristic threat" includes any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

Suspension/Expulsion: Alternative and Other Means of Correction (EC 48900, 48900.5, 48911)

Generally, suspension shall be imposed only when other means of correction fail to bring about proper conduct. NUSD may document other means of correction short of suspension and expulsion and place the documentation in the pupil's record. Other means of correction may include: a conference between school personnel, the pupil's parent or guardian and the pupil; referrals to the school counselor or psychologist; study teams, guidance teams or other intervention-related teams that assess behavior and develop and implement behavior plans; referral for psycho-educational assessment; after-school programs that address specific behavioral issues; and community service on school grounds during non-school hours. A pupil may be suspended, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons. A suspension shall be preceded by an informal conference between the principal, the principal's designee or the district's superintendent of schools and the pupil, and whenever practicable, the teacher, supervisor, or school employee who referred the student to the principal. At this conference, the pupil shall be informed of the reason for the disciplinary action and other means of correction that were attempted before the suspension.

Rights and Options Available To Pregnant and Parenting Pupils (EC 221.51, 46015)

A pregnant or parenting pupil is defined as any pupil who gives or expects to give birth, or any parenting pupil who identifies as the parent of an infant. Pregnant and parenting pupils are entitled to at least eight weeks of parental leave, which can be taken before birth of the pupil's infant if there is a medical necessity, or after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. The pupil is neither required to take time off nor notify their school that they are doing so; this is a guaranteed minimum right that can be expanded if deemed medically necessary. Parental leave will be considered an excused absence, and the pregnant or parenting pupil is not required to complete any academic work during this period.

A pregnant or parenting pupil may return to their previous school and course of study, and is entitled to make up opportunities for any work missed during the leave. These students are allowed to enroll in a fifth year of high school in order to complete any state or local graduation requirements, except when the school finds that the pupil is reasonably able to complete these requirements in time to graduate high school by the end of their fourth year.

A pregnant or parenting pupil who does not wish to re-enroll in his or her previous school is entitled to alternative education options offered by the local education agency. If so enrolled, the pupil shall be given educational programs, activities, and courses equal to those they would have been in if participating in the regular program. Furthermore, a school may not penalize a student for using any of the accommodations mentioned above.

- [Married/Family/Pregnant/Parenting Students BP 5146](#)

If a student believes that his or her school is discriminating on the basis of sex in opposition to the rights and entitlements listed above, that student can file a complaint through the standard Uniform Complaint Procedures of *California Code of Regulations*, Title 5 Sections 4600, et. seq.

Natomas Unified School District Student Conduct (BP 5131)

Parent and Family Responsibilities

To facilitate maintaining a safe and productive educational environment at our schools, Parents and Student Families are responsible to:

- Maintain standards of behavior described in BP 5131 - Student Conduct
- Review Parent Rights & Responsibilities and the District Student Conduct

- Ensure Student arrives on time to school every day
- Ensure Student returns home or to other supervised location after school and school events
- Prioritize learning, including providing quiet space and materials to study at home
- Encourage and celebrate your child's academic progress and success at school

To foster this responsibility, Parents have rights to:

- Be informed of Student's academic and social achievement, behavior at school and attendance
- Safe and non-threatening schools that promote educational success
- Information about all school rules, regulations, and expectations
- Visit Student's schools to promote a visible involvement in your child's education

Parents may observe classrooms and school activities in which their students are enrolled, in accordance with District policy regarding campus visitors. (BP/AR 1250). To observe classroom instruction or enter campus, parents must make a written request. Visits will be scheduled in a reasonable timeframe and in accordance with procedures determined by the governing board of the school district. (E.C. 49091.10(b))

To ensure the safety of students and staff and to minimize interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. When a visit involves a conference with a teacher or the principal, an appointment should be scheduled during non-instructional time. (BP 1250(a)).

The Board encourages maintaining a safe and secure school environment by behaving in an orderly manner while on school grounds and by utilizing the district's complaint processes if concerns arise with any district program or employee during campus visits. In accordance with Penal Code 626.7, the principal or designee may request that any individual who is causing a disruption including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds. (BP 1250(a)).

Student Responsibilities

To facilitate maintaining a safe and positive environment at school, every Student is responsible to respect the rights of others and themselves by:

- Demonstrating respect for teachers, principals, all school staff and each other
- Understanding and abiding by the Student Code of Conduct
- Arriving on time to school every day, prepared to learn with necessary books and materials
- Attending and engaging in respectful behavior throughout the day
- Completing class assignments and homework on time
- Enjoying the opportunities that school and staff bring to their own development.

As a student, you have the right to:

- A safe learning environment
- Be treated with respect
- Attend campuses which are safe, secure and peaceful
- Discuss your concerns with any school site staff or the principal if you believe your school is not providing a safe environment. Student concerns will be treated with respect

School Staff Responsibilities

To facilitate maintaining a safe and productive educational environment at our schools, the administration, teachers and staff of Natomas Unified School District are responsible to:

- Establish a safe and positive learning environment where students are able to access academic standards and develop appropriate social skills

- Communicate regularly with students and their families about their student’s academic progress, school success and behavior
- Involve students in an ongoing process of self-evaluation
- Communicate the school district’s standards of behavior
- Enforce district policy and school rules consistently
- Model appropriate dress and behavior
- Support students by involving them in constructive activities that support academic, social and emotional growth

As representatives of the school and District, administrators will:

- Provide support to students, families and staff
- Communicate school rules to students, families and staff
- Establish and enforce school rules fairly and consistently to ensure a safe educational environment

Consequences of Inappropriate Behavior

It is the District’s expectation that students will be good citizens. Students are expected to:

- Follow all rules and laws
- Respect authority, property and the rights of others
- Maintain standards of integrity and responsibility
- Show respect for themselves and others

In addition, please review the specific school’s handbook regarding behavior, dress codes, discipline policies and specific school rules.

The administrator and teacher have authority to prescribe appropriate consequences short of suspension or expulsion for offenses that do not require mandatory suspension or expulsion recommendations.

Suspension, or recommendation for expulsion, shall be determined by the Superintendent, site principal, or a designee when the Student violated Education Code section 48900 subdivision(s):

- While on school grounds
- While going to, or coming from, school
- During the lunch period whether on or off campus
- During, or while going to or coming from, a school-sponsored activity

Please Note:

1. This guide is for general discipline information for families and students. For specific consequences for violations, please refer to the discipline policy for each individual school.
2. The District uses progressive discipline even when a student requires expulsion (e.g. in possession of a firearm, brandishing a knife, selling drugs or committing sexual battery or sexual assault)
3. Law enforcement will be notified of suspected violations of the California Penal Code or Health and Safety Code

Expulsion is the removal of a student from all schools in the Natomas Unified School District for violations of the California Education Code as ordered by the Board of Trustees. An expulsion is for a defined period, but an application for reentry must be considered within a specified period. State law provides for full due process and rights to appeal any order of expulsion.

Natomas Unified School District has long maintained a strong position against offenses committed by students that involve the possession of weapons, acts of violence, or the sale or distribution of controlled substances.

Violations of E.C. 48915(c) mandates that the Board of Trustees expel students for:

- Possessing, selling or furnishing a firearm
- Brandishing a knife at another person

- Unlawfully selling a controlled substance
- Committing or attempting to commit a sexual assault/sexual battery
- Possession of an explosive

E.C. 48915(a)(1) requires the principal or designee recommend expulsion when a student:

- Causes serious physical injury to another person except in self-defense
- Possesses of any knife or other dangerous object of no reasonable use to the student
- Unlawfully possesses a controlled substance
- Commits robbery or extortion
- Assaults or causes battery upon any school employee

Unless the Principal or Superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct.

Suspension is the removal of a student from the classroom for disciplinary reasons for a defined period of time by a teacher or school administrator. A principal or designee may suspend for up to five consecutive days. A teacher may suspend a student from their class for the day of the suspension and the day following, and as soon as possible, the teacher shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension (E.C. 48910). When a student is suspended, the parent or legal guardian responsible for the student will be contacted as soon as possible.

- There are two kinds of suspension: "class" and "home" suspension. Students placed on home suspension are not allowed on or near any school campus in the NUSD.
- Students are not allowed to participate in any school activities during "class" or "home" suspensions. Students placed on "class" suspension are removed from the class for one or more classes and assigned to a supervised area for a specified time. The teacher of any class from which a student is suspended may require the suspended student to complete any assignments and tests missed during the suspension.

Detention is the assignment of a student to a supervised area for a specified time before or after school, at lunch, or during Saturday school.

School Attendance Review Board (SARB) reviews student attendance and disruptive behavior.

Students may be referred to SARB for habitual truancy, irregular attendance, habitual insubordination, or disorderly conduct at school.

- SARB may direct the parent(s)/guardian(s) to escort/attend school with the child as directed. (Ed. Code 48900.1 and 48910)
- SARB may direct that a student take part in community services
- SARB may involve the district attorney or the county probation department in a student's case
- SARB may transfer the student to another school or to an alternate education program
- SARB may require a parent to complete a District approved Parenting Education course

The Search and Seizure Policy governs the District's authority to search individual students and their property when reasonable suspicion exists. Under Board Policy 5145.12(a) school officials may search when there is a reasonable suspicion the student has or may violate BP 5131 Student Conduct.

- General inspections of school properties such as lockers and desks may be conducted on a regular, unannounced basis. Any items in a locker shall be considered the property of the student to whom the locker was assigned
- To ensure the safety of students and staff, schools may conduct random searches for weapons using metal detectors when reasonable suspicion exists
- The District may use specially trained, non-aggressive dogs to detect the presence of substances prohibited by law or district policy when reasonable suspicion exists. Dogs may be used in the inspection of lockers, vehicles or personal property, but may not be used in the search of a person.

Bullying. According to the California Department of Education’s publication titled, *Bullying at School*, bullying is defined as exposing a person to abusive actions repeatedly over time. If your child is being bullied, the best decision is to tell a school administrator. You can also report bullying via our website:

- [Bullying Prevention and Resources](#)
- [Report Bullying](#)

The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student. No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyber-bully, cause bodily injury to, or commit hate violence against any other student or school personnel. (Ed. Code, §§ 234.1; 48900(r)) (BP 5131.2).

Behavior/Discipline Protocols and Guidelines (ED 48900 / 48915)

The NUSD Behavior/Discipline Protocol and Guidelines applies to all students attending school in the Natomas Unified School District. The District has authority (e.g. jurisdiction) to discipline a student for any acts that violate Education Code section 48900, 48900.1, 48900.2, 48900.3, 48900.4, 48900.7 when the act is related to a school activity or school attendance within the district or within any other school district. This includes, but not limited to, any of the following:

1. While on school grounds.
2. While going to or coming from school.
3. During the lunch period whether on or off the campus.
4. During or while going to or coming from a school-sponsored activity.

The principal or principal’s designee will take into account all factors relevant to the severity of the act, as well as prior discipline and means of correction attempted and failed. Except where specified by Education Code Section 48900.5, a student may be suspended when there has been a determination that other means of correction have failed to bring about proper conduct, are not currently feasible, or that the student’s presence causes a danger to persons.

The principal or principal’s designee may recommend discipline as long as the act is related to a school activity or attendance. As such, the student discipline code also applies to:

- All school-related trips
- Excursions approved by the NUSD Board of Trustees
- Optional District educational programs such as:
 - Summer school
 - After-school programs

Nothing in this procedure prevents the principal or principal’s designee, at their discretion, from recommending involuntary transfers or other educational programs that may be more appropriate than recommendation for expulsion, or suspension. In that case, the principal or principal’s designees must provide parent(s) with notice of the decision and other alternative educational options (e.g. continuation school).

Consequences/Interventions

Principals and their designees must make recommendations with the understanding that acts leading to disciplinary recommendations may represent “teachable moments.” The District fundamentally promotes a positive approach to discipline, where consequences are likely to lead to the behavior that led to discipline not recurring. The goal of progressive consequences and interventions is the teaching of prosocial behavior and the implementation of restorative practices when applicable. Progressive discipline and consequences promote student accountability and behavioral change, and avoiding the need for future disciplinary consequences. Prevention of negative behavior occurs by helping students learn from their conduct that subjected them to discipline, and any mistakes. Essential to progressive discipline requires helping students who have engaged in unacceptable behavior to:

1. Understand why the behavior is unacceptable and the harm it has caused.
2. Understand what they could have done differently in the same situation.
3. Take responsibility for their actions.
4. Be given the opportunity to learn prosocial strategies and skills to use in the future.
5. Understand the progression of more stringent consequences if the behavior reoccurs.

Consequences and interventions are encouraged to promote coping skills the student can employ when they deal directly with the problem, and when principals make fair and impartial recommendations that are designed to prevent the conduct from recurring.

The NUSD Behavior/Discipline Protocol and Guidelines were developed to establish a uniform discipline process for the District that promotes these policies. It is expected that this code will be followed and consistently enforced throughout the Natomas Unified School District. All District staff who are authorized to make disciplinary recommendations and impose disciplinary actions are expected to do so in a prompt, fair and lawful manner and to place an emphasis on the student’s rehabilitation and school safety.

All District staff are expected to assure due process is provided for students accused of an act or act(s) violating Education Code section 48900. When choosing interventions and consequences for a student’s behavior, District staff should consider the following factors:

1. Age, health, maturation, disabilities and special education status of the student;
2. Student’s prior conduct and record of behavior;
3. Student’s understanding of the impact of their behavior;
4. Student’s willingness to repair the harm caused by their behavior;
5. Seriousness of the behavior/offense and the degree of harm caused;
6. Impact of the incident on the overall school community;
7. Whether the student’s violation threatened the safety of any student or staff member; and
8. The likelihood that a lesser intervention or consequence would adequately address the violation

When students act in a manner that violates Ed code 48900 and following consideration of the factors previously mentioned, principals and principal’s designees must consider the level of consequence and intervention needed to assist the student in bringing about proper conduct, and base their disciplinary recommendation on the act and these secondary factors. Consequences should be paired with appropriate intervention(s) and restorative practices when applicable.

NUSD utilizes Restorative Justice in Education (RJE) principles and practices to address the social-emotional needs of students, to provide opportunities to foster positive relationships and coping strategies that build community, and to decrease the need for out-of-school suspensions and expulsions. Restorative Justice practices also referred to as “Restorative Practices” (RP) draw upon the collective knowledge and expertise of the community members in an effort to devise solutions that are both culturally relevant and responsive to the community’s needs, while ensuring students are held accountable for acts that violate BP 5131 and Ed Code 48900 and the school environment remains a safe and productive one for all students.

Levels of Response – Guidelines for Determining Appropriate Interventions and Consequences	
Level 1	
<p>When the act does not violate 48915(a) or (c), these interventions and consequences aim to teach correct behavior so students may learn and demonstrate safe, respectful, and responsible behavior when it does not amount to a mandatory recommendation for suspension or expulsion. Teachers are encouraged to try a variety of teaching and classroom management strategies. Below are possible interventions and consequences that may be used. Level 1 is for acts that should not require referral to the principal the first time they occur.</p>	
Examples of Classroom Managed Responses	
<p>Possible Actions/Interventions</p> <ul style="list-style-type: none"> • Connect student with positive adult ally • CARE/COST Team referral • Establish positive relationship with student • Seat change • Pre-correction and redirection • PBIS Consultation • Parent/Guardian accompany student in class • Daily progress report for behavior • Increase positive recognition • Goal setting with student, possible counseling check-in • Parent conference • Restorative Practices • SEL Curriculum 	<p>Possible Consequences</p> <ul style="list-style-type: none"> • Contact parent • Verbal corrective feedback • In class break, Teacher detention • Parent/Guardian conference, Teacher meeting • Student verbal or written apology • Loss of class privileges • Student written reflection • Teacher and student conference/pose logical consequences • Class Suspension (CA Ed Code 48910)
Level 2	
<p>These interventions and consequences, used in response to an office discipline referral, aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school. Interventions often involve support staff and aim to engage the student's support system to ensure successful learning, consistency, and change the conditions that contribute to the student's inappropriate or disruptive behavior. Below are possible interventions and consequences that may be used. Level 1 interventions may still apply.</p>	
Examples of Administrative Responses	
<p>Possible Actions/Interventions</p> <ul style="list-style-type: none"> • Increase positive recognition • Collaborative problem solving • Establish positive relationship with student • Refer for substance abuse intervention • Mentoring, Social/Academic Skills Group • Check In/Check Out • Refer to counseling program 	<p>Possible Consequences</p> <ul style="list-style-type: none"> • Parent/Guardian notification required • Detention (middle and high school) • Saturday School (high school only) • Change of class/withdrawal from class • Conference with student • Remove privilege/restricted activity • Restitution/community service

<ul style="list-style-type: none"> • Refer to social emotional/educational supports • Refer to school/community based mental health services • Restorative Practices • PBIS Referral • No contact contract • SEL Curriculum 	<ul style="list-style-type: none"> • Relationship development action • Restorative conferencing • Agreements/Contracts that leverage preferred school activities/privileges
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Level 3

Level 3 interventions and consequences involve short-term removal of a student from the school environment due to the severity of the behavior or because Level 1 and Level 2 consequences have failed to bring about proper conduct. Level 1 and Level 2 interventions may still be applied in addition to those listed in Level 3. The duration of the suspension is to be limited as much as practicable while adequately addressing the behavior.

Examples of Administrative Responses

<p>Possible Actions/Interventions</p> <ul style="list-style-type: none"> • Restorative Practices • Consult with behavior team • Consultation with Section 504 or Special Education Department (if student has IEP or 504) • Refer to school social emotional team • Re-entry conferencing and monitoring 	<p>Possible Consequences</p> <ul style="list-style-type: none"> • Parent/Guardian notification • Abeyance Contract (District Level) • Suspension from school (one to five days) and <u>or</u> • Saturday School (high school only)
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Level 4

Level 4 involves the removal of the student from the school environment due to the severity of the behavior or because Level 1, 2, or 3 interventions and consequences have failed to bring about proper conduct and/or due to the nature of the act, the student's presence causes a danger to persons. These consequences focus on protecting the safety of the school community and ending self-destructive and dangerous behavior. Level 1, 2 and 3 interventions may still be applied, if applicable.

Examples of Administrative Removal Responses Including Possible Expulsion

<p>Possible Actions/Interventions</p> <ul style="list-style-type: none"> • Involuntary transfer to an alternative educational placement (CARE Program- Discovery High School) in consultation with administration (CA Ed Code 48918, BP 5116.2) • Involuntary transfer to a continuation high school (Discovery High School - must be at least 16 years old) (CA Ed Code 48432.5) • Voluntary transfer by agreement to an alternative educational placement 	<p>Possible Consequences</p> <ul style="list-style-type: none"> • Parent/Guardian notification • Abeyance Contract (District Level) • Suspension from school (5 days) • May refer for Expulsion (total removal from school if other means of correction have not brought about proper conduct <u>or</u> are not feasible <u>or</u> there is a continuing danger to the physical safety of the student or others • Mandatory recommendation for Expulsion for violations of CA Ed Code 48915 (a1 A-E)
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Level 5

Mandatory removal from school and referral for expulsion for acts as specified in CA Ed. Code 48915 ((a) and (c)(1-5))

Mandatory Recommendation for Expulsion and Mandatory Expulsion

<p>Possible Actions/Interventions</p> <ul style="list-style-type: none"> • Alternative educational placement • Mandatory recommendation for expulsion • Mandatory expulsion 	<p>Possible Consequences</p> <ul style="list-style-type: none"> • Parent/Guardian notification • Suspension from school (5 days) • Mandatory recommendation for Expulsion for violations of CA Ed Code 48915 (c1-c5) • Law Enforcement Notification (CA Ed Code 48902)
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BEHAVIOR AND APPLICABLE LEVELS OF RESPONSE

The levels are intended to be progressive. If it meets two or more levels, then whenever possible, the lowest level of intervention, and then positive interventions and consequences should be used first, if not previously attempted. Interventions and consequences should be determined in a progressive manner through the levels, absent mandatory expulsion recommendations and expulsion authority provided for in 48915(a) and (c), respectively.

Unless the act involves violation of 48915(c), a Level 3 or above response may only be given if other means of correction have failed to bring about proper conduct; or due to the nature of the act, the student's presence causes a danger to persons; or suspension is authorized by law. In accordance with law, a Level 3 response may be used on a first offense for behaviors marked with an asterisk (*).

BEHAVIOR	Level 1	Level 2	Level 3	Level 4	Level 5	Requires Law Enforcement Notification
Absence from Class or School						
Tardiness	●	●				
Cutting class	●	●				
Excessive absences/truancy	●	●				
Bullying						
Intentional physical or verbal act or conduct including communications made in writing or by means of an electronic act that has an effect described in law (EC 48900(r))	●	●	●	●		
Severe or pervasive physical or verbal act(s) or conduct including communications made in writing or by means of an electronic act that has an effect described in law (Suspension. Gr. 4-12 only EC 48900 (r))		●	Grade 4-12 only	Grade 4-12 only		
Engaged in, or attempted to engage in, hazing as defined in law (EC 48900 (q))		●	●	●		
Contraband – Tobacco						
Possession of tobacco or any products containing tobacco or nicotine (EC 48900 (h))	●	●	●			
Possession of nicotine delivery systems (e.g., vaporizers, hookah pens) (EC 48900 (h))	●	●	●			
Use of tobacco or any products containing tobacco or nicotine (EC 48900 (h))		●	●			
Contraband - Alcohol and Intoxicants						
Possessed or under the influence of an alcohol beverage or an intoxicant of any kind (EC 48900 (c)) *		●	●	●		●
Used, sold, or furnished an alcohol beverage or an intoxicant of any kind (EC 48900 (c))			●	●		●

Contraband - Controlled Substances						
Possessed, offered, arranged, or negotiated to sell any drug paraphernalia (EC 48900 (j))		●	●	●		
Possessed, or came to school under the influence of, a controlled substance (EC 48900 (c), 48915 (a1C)) *		●	●	●		●
Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma (EC 48900(p), 48915(c3))			●	●	●	●
Used or offered a controlled substance (EC 48900 (c))			●	●		●
Unlawfully offered, arranged, or negotiated to sell and delivered a "look alike" represented as a controlled substance, alcoholic beverage, or other intoxicant (EC 48900 (d))			●	●		●
Sold a controlled substance (EC 48915 (c3))					●	●
Contraband – Weapons						
Possessed an imitation firearm (EC 48900 (m))		●	●	●		
Possessed a knife or other dangerous object (EC 48900 (b), 48915 (a1B))*		●	●	●		●
Sold or otherwise furnished any knife or other dangerous object (EC 48900 (b))			●	●		
Brandished a knife at another person (EC 48915 (c2))					●	●
Possessed an explosive as defined in federal law (EC 48915 (c5))					●	●
Possessed, sold, or otherwise furnished a firearm (EC 48915 (c1))					●	●
Contraband - Other items						
Possession of unauthorized items not otherwise included in this code	●	●				
Unauthorized sale or distribution of goods not otherwise included in this code	●	●	●	●		
Use of over-the-counter or prescription medicine in a manner other than prescribed by a physician or Education Code (EC 48900 (a1),(b), (c), (d)) *		●	●	●		●
Disruption						
Engaged in behavior causing an interruption during class or other school activity	●	●				
Ran, made excessive noise, or loitered in a hallway or between classes	●	●				
Engaged in gambling	●	●				
Repeated and chronic behavior that creates an environment preventing teaching and learning		●				
False activation of a fire alarm		●				
Caused a major disruption to the atmosphere of order and safety in the school	●	●				
Dress Code Violation						
Wearing clothing that does not fit within dress code guidelines established by the District or school in accordance with BP/AR 5132 -Pupil Dress and Grooming (EC 35183)	●	●				

Wearing clothing that does not fit within dress code guidelines and causes a major disruption to a safe school environment	●	●				
Harassment						
Minor annoying behavior or negative gestures toward other students	●	●				
Repeated annoying behavior or negative gestures toward other students despite directions to stop by staff		●				
Intentionally engaged in harassment, threats or intimidation directed against District personnel or student(s) causing disorder and creating a hostile school setting (Susp. Gr. 4- 12 only EC 48900.4)		●	Grade 4-12 only	Grade 4-12 only		
Harassed/threatened/intimidated a student victim/witness in a school disciplinary proceeding (EC 48900 (o))		●	●	●		
Immodest/Offensive Behavior						
Inappropriate display of affection	●	●				
Viewing or displaying obscene or sexually explicit content (EC 48900 (i))		●	●	●		
Intentional physical or verbal act or conduct that is of a sexual nature or considered obscene by a reasonable person (EC 48900 (i))		●	●	●		
Sexual harassment: Severe or pervasive physical or verbal act(s) or conduct of a sexual nature that has an effect described in law (Susp. Gr. 4-12 only EC 48900.2)			Grade 4-12 only	Grade 4-12 only		
Committed a sexual battery (EC 48900 (n), 48915 (c4))					●	●
Committed or attempted to commit a sexual assault (EC 48900 (n), 48915 (c4))					●	●
Lying/Cheating						
Lying to get self or others out of trouble	●	●				
Intentional lying to get another person(s) in trouble		●				
Cheating or plagiarism	●	●				
Non-cooperative Behavior						
Trespassing; Unauthorized attendance at school activities	●	●				
Failure to follow directions, share, respond to staff requests, or allow others to participate in an activity	●	●				
Failure to follow directions leading to potential disruption or harm to self or others	●	●				
Failure to follow directions that directly leads to disruption or the harm of self or others		●				
Physical Aggression						
Minor physical aggression without injury	●	●				
Mutual fight (EC 48900 (a1))	●	●	●			
Mutual fight (repeated instances and/or with moderate physical injury and/or other serious aggravating factors)			●	●		
Attack on student, attempting to cause physical injury (EC 48900 (a1) (a2))*		●	●	●		

Aides or abets in the infliction or attempted infliction of physical injury (EC 48900 (t))		●	●	●		
Caused or attempted to cause or participated in an act of hate violence (Susp. Gr. 4-12 only EC 48900.3)		●	Grade 4-12 only	Grade 4-12 only		
Attack on student, causing physical injury (EC 48900 (a1))			●	●		
Willfully used force or violence upon the person of another, except in self-defense (EC 48900 (a2))			●	●		●
Caused serious injury to another person, except in self-defense (EC 48915 (a1))				●		●
Unintentional, incidental physical contact with school personnel	●	●				
Unintentional striking of a staff member who is intervening in a fight or other disruptive activity (EC 48900 (a1)) *		●	●	●		
Intentional assault or battery upon any school employee (EC 48915 (a1))				●		●
Property Misuse/Damage						
Littering	●	●				
Minor or accidental damage	●	●				
Attempted to cause damage to property (EC 48900 (f))	●	●	●			
Caused damage to property (EC 48900 (f))		●	●	●		
Breaking and entering on District property (EC 48900 (f))		●	●	●		●
Set fire to property (EC 48900 (f))		●	●	●		●
Stealing/Possessing Stolen Property						
Stole school or private property (EC 48900 (g))	●	●	●	●		
Knowingly possessing stolen property (EC 48900 (l))	●	●	●	●		
Attempted to commit robbery or extortion (EC 48900 (e), 48915 (a1D)) *			●	●		
Committed robbery or extortion (EC 48900 (e), 48915 (a1D))			●	●		●
Tantrum						
A combination of disruptive behavior (e.g., whining, yelling, throwing objects) to express frustration or gain attention	●	●				
Technology Violation						
Violation of school rules regarding use of personal technology not resulting in harm	●	●				
Violation of District's Acceptable Use Agreement for using District technology not resulting in harm	●	●				
Using District technology without permission	●	●				
Repeated violations of school rules, District Acceptable Use Agreement, or using District technology without permission		●				
Use of electronic device(s) for which it is determined that such use directly causes physical or emotional harm to another person as defined in 1a (Susp. Gr. 4-12 only EC 48900 (r))		●	Grade 4-12 only	Grade 4-12 only		

Verbal and Written Aggression (Not Arising to Level of Bullying or Other Serious Offense)

Yelling or using aggressive language towards another student	●	●				
Minor name calling or teasing, whether written or verbal, towards other students	●	●				
Repeated name calling or teasing, whether written or verbal, towards other students despite directions to stop by staff		●				
Use of profanity or vulgarity not directed at others	●	●				
Habitual use of profanity or vulgarity (EC 48900 (i))		●	●			
Caused, attempted to, threatened to, or participated in an act of hate violence (Susp. Gr. 4-12 only EC 48900.3)		●	Grade 4-12 only	Grade 4-12 only		
Threatened to cause physical injury (EC 48900 (a1)) *		●	●	●		
Made terroristic threats against school officials or school property or both (EC 48900.7)		●	●	●		●

CALIFORNIA HEALTHY YOUTH ACT (EC 51934, 51938)

Students enrolled in NUSD programs or activities may receive instruction in personal health and public safety, which may include accident prevention, first aid, fire prevention, conservation of resources, and health education including comprehensive sexual health education and HIV prevention.

NUSD plans to provide comprehensive sexual health education and/or HIV prevention education during the 2025-2026 school year. The instruction shall include, among other things, information about sexual harassment, sexual abuse, and human trafficking. Information on human trafficking shall include both of the following:

- Information on the prevalence, nature, and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance; and
- Information on how social media and mobile device applications are used for human trafficking.

Students will be taught by NUSD personnel. If NUSD decides to arrange for an outside consultant to provide comprehensive sexual health education and/or HIV prevention education, NUSD will provide notice to parents no fewer than 14 days before the instruction is delivered by mail or another form of communication.

A pupil's parent or guardian has the right to request from NUSD, a copy of the California Healthy Youth Act, Education Code section 51930, *et. seq.* A pupil's parent or guardian also has the right to inspect and review the written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education.

A pupil's parent or guardian may submit a written request to excuse the pupil from participation in any class involving comprehensive sexual education or HIV prevention education by submitting their request in writing to NUSD.

NUSD may administer for pupils in grades 7 to 12 inclusive, anonymous, voluntary, and confidential research and evaluation tools to measure pupils' health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the pupil's attitudes concerning or practices relating to sex. A parent or guardian may excuse their child from the test, questionnaire, or survey by opting out of their student's participation in the tests, questionnaires or surveys. An opt-out form is provided within these notifications. Parents or guardians have a right to review the test, questionnaire, or survey if they wish.

The excused pupil shall not be subject to disciplinary action, academic penalty, or other sanction if the pupil's parent or guardian declines to permit the pupil to receive comprehensive sexual health education or HIV prevention education or to participate in anonymous, voluntary, and confidential tests, questionnaires, or surveys on pupil health behaviors and risks.

PUPIL SAFETY: HUMAN TRAFFICKING PREVENTION RESOURCES (EC 49381)

The governing board of NUSD will work with their schools that maintain any grades 6 to 12, inclusive, to identify the most appropriate methods of informing parents and guardians of pupils in those grades of human trafficking prevention resources and to implement the identified methods in those schools by January 1, 2020.

PUPIL SWIMMING SAFETY (EC 35179.6)

Our school is committed to safety for all our students at our planned events, including around swimming pools. There is already a requirement for pool sport coaches to be fully trained in CPR in case of accidental drowning in the pool. If there is any event on-campus or hosted at a swimming pool facility, at least one adult with a valid certification of CPR training will be present throughout the duration of the event.

PUPIL NUTRITION (EC 49510, 49391, 49392)

Commencing in SY 2022–23, Education Code section 49501.5 requires public school districts, county offices of education, and charter schools serving students in grades TK–12 to provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility. Charter Schools and Districts will still require eligible parents to submit an application in order to remain in compliance for accounting purposes only. Schools serving grades 1-6 will serve breakfast or a morning snack to non-school-aged children with a guardian present.

RIGHT TO REFRAIN FROM HARMFUL USE OF ANIMALS (EC 32255-32255.6)

Pupils may choose to refrain from participating in educational projects involving the harmful or destructive use of animals based on moral objections, and may complete an alternative educational project acceptable to the teacher. In order to refrain from participation, a parent or guardian must submit a written note of the objections to participating in an educational project involving the harmful or destructive use of animals. An opt-out form is provided within this notice.

IMMUNIZATION AND COMMUNICABLE DISEASES (EC 48216, 49403)

NUSD shall follow all laws, rules, and regulations regarding immunizations required for students to enroll. NUSD shall not admit any student until the student is properly immunized as required by law. If there is good cause to believe a student has been exposed to a disease and his or her proof of immunization does not show proof of immunization against that disease, NUSD may temporarily exclude the child from school until the local health officer is satisfied that the child is no longer at risk of developing or transmitting the disease.

Starting January 1, 2021, all new medical exemptions for school must be issued through CAIR-ME. Parents can create an account in [CAIR-ME](#) and apply for an exemption. They will receive an exemption application number to give to their child's physician. The physician can register for an account in CAIR-ME and log in to issue the medical exemption. Medical exemptions can only be issued by MDs or DOs licensed in California and must meet applicable Centers for Disease Control and Prevention (CDC), Advisory Committee on Immunization Practices (ACIP), and American Academy of Pediatrics (AAP) criteria. Once the medical exemption is issued, the physician prints the form and provides a copy to the parents to give to their child's school or child care facility

Effective January 1, 2016: The California Legislature eliminated the exemption from specific immunization requirements based upon personal beliefs. A pupil who, prior to January 1, 2016, submitted a letter or affidavit on file with NUSD stating beliefs opposed to immunization shall be allowed enrollment to any

NUSD school until the pupil enrolls in the next grade span. Grade span means (1) from birth to preschool; (2) Kindergarten and grades 1 to 6, inclusive, including transitional kindergarten; and (3) grades 7 to 12 inclusive.

MEDICATION (EC 49423)

Any student who must take prescribed medication at school and who desires assistance of school personnel must submit a written statement of instructions from the physician or physician assistant and a parental request for assistance in administering the medications. Any student may carry and self-administer prescription auto-injectable epinephrine only if the student submits a written statement of instructions from the physician or physician assistant and written parental consent authorizing the self-administration of medication, providing a release for the school nurse or other personnel to consult with the child's health care provider as questions arise, and releasing the district and personnel from civil liability if the child suffers any adverse reaction as a result of the self-administration of medication. All medications must be in the original bottles with a current pharmacy label. All medications will be stored in a locked cabinet in the Health Office or other designated locked cabinet.

CONFIDENTIALITY OF MEDICAL INFORMATION ACT (CC 56.10)

School linked service coordinators will have access to health care information which complies with federal health insurance requirements. The coordinator must be credentialed and serve with confidentiality requirements per licensed school nurses, marriage and family therapists, educational psychologists, and clinical counselors.

CONTINUING MEDICATION REGIMEN (EC 49480)

The parent or legal guardian of any pupil on a continuing medication regimen for a non-episodic condition shall inform the school nurse or other contact person of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian of the pupil, the school nurse may communicate with the physician and may counsel with the school personnel regarding the possible effects of the drug on the child's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

MEDICAL AND HOSPITAL SERVICES FOR PUPILS (EC 49471, 49472)

NUSD does not provide medical or hospital services through non-profit membership corporations or insurance policies for pupil injuries arising out of school-related activities. If NUSD does not provide medical or hospital services for such a purpose: NUSD will notify each parent or guardian of each pupil participating in athletic activities that such medical or hospital services are not provided.

PUPILS WITH TEMPORARY DISABILITIES; INDIVIDUAL INSTRUCTION (EC 48206.3, 48207, 48207.3, 48207.5, 48208)

Special individual instruction (as distinct from independent study) is available for students with temporary disabilities that make attendance at school impossible or inadvisable. Parents or guardians should first contact the principal to determine services.

INDEPENDENT STUDY (EC 51744, 51745, 51745.5, 51746, 56026)

Independent Study (IS) is a choice and may not be mandated. Each district and charter school that chooses to offer IS must have policies for independent study courses or curriculum that include the maximum length of time, by grade level and type of program, that may elapse between the time an independent study assignment is made and the date by which the pupil must complete the assigned work. In addition, short-term IS (16 school days or less) and long-term IS (16 school days or more) will require the IS engagement defined per the policies adopted by the local governing board. For student IS participation lasting 16 school days or more, a signed written agreement shall be obtained before the student begins independent study. For student participation of 15 school days or fewer, a signed written agreement may be obtained at any time during the school year in which the independent study program takes place. (Education

Code 46300, 51747). For more information on how your student's school offers IS options, please contact your school's front office.

DISABLED PUPILS-SECTION 504 OF THE REHABILITATION ACT OF 1973

Section 504 of the federal Rehabilitation Act of 1973, and the Americans with Disabilities Act (42 USC 12101, et seq.) prohibits discrimination on the basis of disability. Section 504 requires school districts to identify and evaluate children with disabilities in order to provide them a free, appropriate public education. Individuals with a physical or mental impairment that substantially limits one or more major life activities, including seeing, hearing, walking, breathing, working, performing manual tasks, learning, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, speaking, are eligible to receive services and aids designed to meet their needs as adequately as the needs of non-disabled students are met.

- Name and contact information of NUSD's designated individual for implementing Section 504:
Earl Pavao
Executive Director, Student Services and Support
1901 Arena Boulevard, Sacramento, CA 95834
916-567-5434
- A student has the right to a written accommodation plan if the student qualifies for services under Section 504.
- A student has the right to be educated with non-disabled students to the maximum extent appropriate based on the student's needs.
- A copy of the parents or guardians legal safeguard can be obtained at:
<https://natomasunified.org/departments/student-services-and-support/section-504/>

SPECIAL EDUCATION: CHILD FIND SYSTEM-IDEA (EC 56301)

Federal and state law require that a free and appropriate public education (FAPE) in the least restrictive environment be offered to qualified pupils with disabilities ages 3 through 21 years. Any parent suspecting a child has exceptional needs due to a disability may request an assessment for eligibility for special education services. NUSD's child find policy and procedures are available at:

<https://natomasunified.org/departments/student-services-and-support/>

SPECIAL EDUCATION: COMPLAINTS (EC 56500.2)

Parents or guardians have a right to file a written complaint with the school if they believe the school is in violation of federal or state law governing the identification or placement of special education students, or similar issues. State regulations require the party filing the complaint to forward a copy of the complaint to NUSD at the same time the party files the complaint with the California Department of Education. Procedures are available from your building principal.

SPECIAL EDUCATION: DUE PROCESS HEARINGS (EC 56502)

The State Superintendent is required to develop a model form to assist parents and guardians in filing requests for due process. Available at <https://www.dgs.ca.gov/OAH/Case-Types/Special-Education/Forms> is the model form for parents that wish to initiate due process hearings relating to special education rights.

SPECIAL EDUCATION: INSPECTION OF RECORDS (EC 56043(n))

Upon request, parents or guardians of children with exceptional needs may examine and receive copies of the student's records within five business days after a request is made and prior to any Individualized Education Program meeting, hearing or resolutions session regarding their child.

SPECIAL EDUCATION: NONPUBLIC, NONSECTARIAN SCHOOLS OR AGENCIES (EC 51225.2, 56365, 56366.1, 56366.4, 56366.10)

NPSs/NPAs Training

The NPA or NSP is required to document the training of staff who will have contact or interaction with students during the school day in the use of evidence-based practices and interventions specific to the unique behavioral needs of the NPS'/NPA's student population. The training must be provided within 30 days of enrollment for new staff, and annually to all staff who have contact with students during the school day. The training shall be selected and conducted by the NPS/NPA and must satisfy the following conditions:

1. Be conducted by persons licensed or certified in fields related to the evidence-based practices and interventions being taught
2. Be taught in a manner consistent with the development and implementation of individualized education programs; and
3. Be consistent with the requirements of Education Code relating to pupil restraint and seclusion
4. The content of the training shall include, but is not limited to, all the following:
5. Positive behavioral intervention and supports, including collection, analysis, and use of data to inform, plan and implement behavioral supports;
6. How to understand and address challenging behaviors, including evidence-based strategies for preventing those behaviors; and
7. Evidence-based interventions for reducing and replacing the challenging behaviors, including de-escalation techniques.

The LEA contracting with the NPS/NPA shall annually verify compliance with these training requirements and the NPS/NPA shall annually report to the California Department of Education ("CDE") this verification. Written records of the annual training shall be maintained and provided upon request.

NPS/NPA Administrator Credential/License

The NPS/NPA is required to document (in the application for certification with CDE) that the administrator of the NPS/NPA holds or is in the process of obtaining one of the following:

1. An administrative credential granted by an accredited postsecondary education institution and two years of experience with students with disabilities;
2. A pupil personnel services credential and authorizes school counseling or psychology;
3. A license as a clinical social worker issued by the Board of Behavioral Sciences;
4. A license in psychology regulated by the Board of Psychology;
5. A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation;
6. A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator;
7. A license as a marriage and family therapist certified by the Board of Behavioral Sciences
8. A license as an educational psychologist issued by the Board of Behavioral Sciences; or
9. A license as a professional clinical counselor issued by the Board of Behavioral Sciences

NPS/NPA Notification of Law Enforcement Involvement

A NPS/NPA is required to notify CDE and the LEA of any student involved incident at the NPS/NPA in which law enforcement was contacted. This notification shall be provided in writing no later than one business day after the incident occurred.

NPS/NPAs Qualified Individual to Implement a Behavioral Intervention Plan ("BIP")

A NPS serving students with significant behavioral needs or who have a BIP must have an individual onsite during school hours who is qualified and responsible for the design, planning and implementation of

behavioral interventions to be certified by CDE.

Requirements for LEA's

For a NPS/NPA seeking initial certification, the LEA is required to verify that the plan and timeline for the new training requirements are included in the master contract. For NPS/NPA's not in existence as of January 1 immediately preceding a school year, the LEA verifies that the new training requirements are complied with 30 days following the commencement of the school year. The LEA is required to submit verification to the Superintendent at that time.

An LEA that enters into a master contract with a NPS/NPA school shall conduct, at minimum, the following:

1. An onsite visit to the NPS/NPA before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement
2. At least one onsite monitoring visit during each school year to the NPS/NPA at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to:
 - a. A review of services provided to the pupil through the individual service agreement between the LEA and NPS/NPA;
 - b. A review of progress the pupil is making toward the goals set forth in the pupil's Individualized Education Program;
 - c. A review of progress the pupil is making toward the goals set forth in the pupil's BIP if the pupil has a BIP;
 - d. An observation of the pupil during instruction; and
 - e. A walkthrough of the facility
3. The LEA shall report the findings resulting from the monitoring visit to CDE within 60 days of the onsite visit. On or before June 30, 2020, CDE shall, with input from special education local plan area administrators, create and publish criteria for reporting this information to the department.

PUPIL HEALTH-HEARING SCREENING (EC 49452)

Education Code section 49452 requires a pupil's hearing to be screened by the school nurse or other authorized person during kindergarten or grade 1, and in grades 2, 5, 8, 10 or 11, or upon unless a pupil's first entry into the California public school system.

PUPIL HEALTH-VISION SCREENING (EC 49455)

Education Code section 49455 requires a pupil's vision to be appraised by the school nurse or other authorized person during kindergarten or upon first enrollment or entry in a California school district of a pupil at an elementary school, and in grades 2, 5, and 8, unless a pupil's first entry or enrollment occurs in grade 4 or 7.

PUPIL HEALTH-ORAL HEALTH ASSESSMENT (EC 49452.8)

By May 31 of the school year, pupils when first enrolled in public school are required to provide proof of an oral health assessment (conducted within 12 months before enrollment) by a licensed dentist or other licensed or registered dental health professional or provide written notice why an oral health assessment by a licensed dentist or other registered dental health professional cannot be completed. Additional information regarding the importance of oral health is included within this Annual Notification and may also be found online at [\(BP/AR 5141.32\)](http://www.natomas.unified.org).

PHYSICAL EXAMINATION: PARENT REFUSAL TO CONSENT (EC 49451)

A parent or guardian may, by written statement filed annually, refuse to consent to the physical examination, including the vision, hearing, and oral health screening of his/her child; however, a child may be sent home if, for good reasons, the child is believed to be suffering from a recognized contagious or infectious disease. School children are examined for vision, hearing, and oral health at selected grade levels.

NUSD Opt Out Forms can be found on our website at: <https://www.natomasunified.org/district/opt-out-form>

FOSTER YOUTH BILL OF RIGHTS (EC 48204, 48853, 48853.5, 51225.1, 51225.2, 47605, 47606.6, 48432.5, 48911, 48911.1, 48915.5, 48918.1)

“Pupil in foster care” means a child who has been removed from their home pursuant to Section 309 of the Welfare and Institutions Code (“WIC”), is the subject of a petition filed under Section 300 or 602 of the WIC, or has been removed from their home and is the subject of a petition filed under WIC section 300 or 602.

A pupil in foster care who is placed in a licensed children's institution or foster family home shall attend programs operated by the local educational agency in which that licensed children’s institution or foster family home is located, unless one of the following applies:

1. The pupil is entitled to remain in their school of origin;
2. The pupil has an individualized education program requiring placement in a nonpublic, nonsectarian school, or in another local educational agency.
3. The parent or guardian, or other person holding the right to make educational decisions for the pupil pursuant to Section 361 or 726 of the WIC or Section 56055 (“educational rights holder”), determines that it is in the best interests of the pupil to be placed in another educational program and has submitted a written statement to the local educational agency that they have made that determination. This statement shall include a declaration that the parent, guardian, or educational rights holder is aware of all of the following:
 - a. The pupil has a right to attend a regular public school in the least restrictive environment.
 - b. The alternate education program is a special education program, if applicable.
 - c. The decision to unilaterally remove the pupil from the regular public school and to place the pupil in an alternate education program may not be financed by the local educational agency.
 - d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent, guardian, or educational rights holder.

The parent or guardian, or educational rights holder shall first consider placement in the regular public school before deciding to place the pupil in foster care in a juvenile court school, a community school, or another alternative educational setting.

A pupil in foster care may still be subject to expulsion under applicable law and board policy.

Pupils in foster care are subject to other laws governing the educational placement in a juvenile court school, of a pupil detained in a county juvenile hall, or committed to a county juvenile ranch, camp, forestry camp, or regional facility, notwithstanding the rights contained in this notice.

Children in foster care living in emergency shelters (as referenced in the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301, et seq.)), may receive educational services at the emergency shelter as necessary for short periods of time for either of the following reasons:

1. For health and safety emergencies.
2. To provide temporary, special, and supplementary services to meet the child's unique needs if a decision regarding whether it is in the child's best interests to attend the school of origin cannot be made promptly, it is not practical to transport the child to the school of origin, and the child would otherwise not receive educational services.

The educational services may be provided at the shelter pending a determination by the educational rights holder regarding the educational placement of the child.

All educational and school placement decisions shall be made to ensure that the child is placed in the least restrictive educational programs and has access to academic resources, services, and extracurricular and enrichment activities that are available to all pupils. In all instances, educational and school placement

decisions shall be based on the best interests of the child.

NUSD has designated Shayla Allen at 916-206-5647 as the educational liaison for pupils in foster care. The role of educational liaison is advisory with respect to placement decisions and determination of school of origin and does not supersede the role of the parent or guardian retaining educational rights, a responsible adult appointed by the court, a surrogate parent or a foster parent exercising their legal rights with respect to the education of the child in foster care. The educational liaison serves the following roles:

1. Ensures and facilitates proper educational placement, enrollment in school, and checkout from school for children in foster care;
2. Assists children in foster care when transferring from one school to another school or from one school district to another school district in ensuring proper transfer of credits, records and grades.
3. When designated by the Superintendent, notifies a child in foster care's attorney and child welfare agency representative(s) of pending disciplinary proceedings and pending manifestation determination proceedings if they are also eligible to receive special education and related services under the IDEA.

At the initial detention or placement by the Juvenile Court, or any subsequent change in placement of a child in foster care by the Court, the local educational agency serving the child shall allow them to continue their education in the school of origin for the duration of the jurisdiction of the court. If the jurisdiction of the court is terminated prior to the end of the academic year:

1. Former children in foster care in grades kindergarten, or 1 to 8, inclusive, shall be allowed to continue their education in the school of origin through the duration of the academic year;
2. Former children in foster care in high school shall be allowed to continue their education in the school of origin through graduation;
3. Transportation is not required unless the former child in foster care has an IEP and the IEP team determines transportation is a necessary related service, required by the unique educational needs of the pupil in order to benefit from their special education program. Transportation may be provided at the local educational agency's discretion. The rights of these youth do not supersede any other law governing special education for eligible children in foster care.
4. To ensure that children in foster care have the benefit of matriculating with their peers in accordance with the established feeder patterns of school districts, if a child in foster care is transitioning between school grade levels, they shall be allowed to continue in the school district of origin in the same attendance area, or, if they are transitioning to a middle school or high school, and the school designated for matriculation is in another school district, to the school designated for matriculation in that school district.

In consultation with the child in foster care and educational rights holder, the educational liaison may recommend that they waive their right to attend the school of origin and enroll in a public school within their attendance area. The educational liaison's recommendation must be accompanied by a written explanation for the basis of the recommendation and how it serves the child in foster care's best interests.

1. If the educational liaison, child in foster care, and educational rights holder agree it is in the best interest of the child to waive their right to attend the school of origin and attend the recommended school, the child in foster care shall immediately be enrolled within the recommended school.
2. The recommended school shall immediately enroll the child in foster care regardless of any outstanding fees, fines, textbooks or moneys due to any previous schools of attendance or if the child in foster care is unable to produce clothing or records normally required for enrollment, such as previous academic records, medical records, including proof of immunization, proof of residency or other documentation.
3. Within two business days of the request for enrollment, the educational liaison for the new school shall contact the school last attended by the child in foster care to obtain all academic and other records. The last school attended by the child in foster care shall provide all required records to the

new school regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the school last attended. The educational liaison for the school last attended shall provide a complete copy of their education record to the new school within two business days of receiving the request.

If any dispute arises as to the school placement of a pupil under this section, the pupil has the right to remain in their school of origin, pending resolution of the dispute.

"School of origin" means the school that the child in foster care attended when permanently housed or the school in which the child in foster care was last enrolled. If the school the child in foster care attended when permanently housed is different from the school in which they were last enrolled, or if there is some other school that they attended with which they are connected and that they attended within the immediately preceding 15 months, the educational liaison, in consultation with, and with the agreement of, the child and the educational rights holder, shall determine, in the best interests of the child, the school that shall be deemed the school of origin.

If the child in foster care is absent from school due to a decision by a court or placing agency to change their placement, the grades and credits of the child in foster care will be calculated as of the date they left school and no lowering of grades will occur as a result of the absence of the child under these circumstances. If the child in foster care is absent from school due to a verified court appearance or related court ordered activity, no lowering of their grades will occur as a result of the absence of the pupil under these circumstances.

A child in foster care or a pupil who is a homeless youth who transfers between schools any time after the completion of the pupil's second year of high school shall be exempt from all coursework and other graduation requirements adopted by the governing board of the local educational agency that are in addition to the statewide coursework requirements, unless the local educational agency makes a finding that they are reasonably able to complete the local educational agency's graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school.

Within 30 days of the child's transfer into a school, the local educational agency should determine whether a child in foster care or a pupil who is a homeless youth is reasonably able to complete the local educational agency's graduation requirements within the pupil's fifth year of high school. If the pupil is reasonably able to complete the local educational agency's graduation requirements within a fifth year of high school, the local educational agency shall do all of the following:

1. Inform the pupil of their option to remain in school for a fifth year to complete the local educational agency's graduation requirements.
2. Inform the pupil, and the educational rights holder, about how remaining in school for a fifth year to complete the local educational agency's graduation requirements will affect the pupil's ability to gain admission to a postsecondary educational institution.
3. Provide information to the pupil about transfer opportunities available through the California Community Colleges.
4. Permit the pupil to stay in school for a fifth year to complete the local educational agency's graduation requirements upon agreement with the pupil, if the pupil is 18 years of age or older, or, if the pupil is under 18 years of age, upon agreement with the educational rights holder.

If the local educational agency fails to provide timely notice of the exemption, the pupil shall be eligible for the exemption, once notified, even if that notification occurs after the termination of the court's jurisdiction of the pupil or after the pupil is no longer considered homeless.

If a child in foster care or a pupil who is a homeless youth is exempt from local graduation requirements pursuant to this section and completes the statewide coursework requirements before the end of their fourth year of high school and that pupil would otherwise be entitled to remain in attendance at the school, a school or local educational agency shall not require or request that the pupil graduate before the end of their fourth year of high school, nor shall they be required to accept the exemption or be denied enrollment in courses for

which they are otherwise eligible.

If a child in foster care or a pupil who is a homeless youth is not exempt from local graduation requirements or has previously declined the exemption pursuant to this section, a local educational agency shall exempt the pupil at any time if an exemption is requested by the pupil and the pupil qualifies for the exemption. The exemption shall apply after termination of the court's jurisdiction or after the pupil is no longer considered homeless.

A transfer shall not be requested solely to qualify for an exemption under this section.

In addition to parental notification requirements of an involuntary transfer to a continuation school, suspension, or expulsion, notification must also be made to the foster child's attorney and social worker, or tribal social worker, if applicable, and county social worker. The attorney and social worker have the same rights as parents during these processes, such as requests for meetings and the ability to inspect all documents.

The local educational agency shall accept coursework satisfactorily completed by a child in foster care or a pupil who is a homeless youth while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school even if the pupil did not complete the entire course and issue that pupil full or partial credit for the coursework completed.

The local educational agency may not require a child in foster care or pupil who is a homeless youth to retake a course if the pupil has satisfactorily completed the entire course in a public school, a juvenile court school, or a nonpublic, nonsectarian school. If the pupil did not complete the entire course, the local educational agency may not require the pupil to retake the portion of the course the pupil completed unless the local educational agency in consultation with the educational rights holder, finds that the pupil is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the child in foster care or pupil who is a homeless youth shall be enrolled in the same or equivalent course, if applicable, so that the pupil may continue and complete the entire course. The pupil shall not be prevented from taking or retaking a course to meet eligibility requirements for admission to the California State University or University of California.

A complaint of noncompliance with the requirements of this section may be filed with the local educational agency under the Uniform Complaint Procedures set forth in Chapter 5.1 (commencing with Section 4600) of Division 1 of Title 5 of the California Code of Regulations.

A complainant not satisfied with the decision of a local educational agency may appeal the decision to the CDE and shall receive a written decision regarding the appeal within 60 days of the CDE's receipt of the appeal.

If a local educational agency finds merit in a complaint, or the Superintendent finds merit in an appeal, the local educational agency shall provide a remedy to the affected pupil.

CHILDREN OF MILITARY FAMILIES AND OTHER PROTECTED PUPILS (EC 49701, 51225.1, 51225.2)

A pupil who is a "child of a military family" is defined as a school-aged child or children, enrolled in kindergarten through twelfth grade, in the household of an active duty member. "Active duty" means full-time status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. sections 1209 and 1211.

Children of military families who transfer between schools any time after the completion of the pupil's second year of high school shall be exempt from all coursework and other graduation requirements adopted by the governing board of the local educational agency that are in addition to the statewide coursework

requirements, unless the local educational agency makes a finding that the child of a military family is reasonably able to complete the local educational agency's graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school.

Within 30 days of the child of a military family's transfer into a school, the local educational agency should determine whether the child of a military family is reasonably able to complete the local educational agency's graduation requirements within the pupil's fifth year of high school. If the pupil is reasonably able to complete the local educational agency's graduation requirements within a fifth year of high school, the local educational agency shall do all of the following:

1. Inform the pupil of his or her option to remain in school for a fifth year to complete the local educational agency's graduation requirements.
2. Inform the pupil, and the educational rights holder, about how remaining in school for a fifth year to complete the local educational agency's graduation requirements will affect the pupil's ability to gain admission to a postsecondary educational institution.
3. Provide information to the pupil about transfer opportunities available through the California Community Colleges.
4. Permit the pupil to stay in school for a fifth year to complete the local educational agency's graduation requirements upon agreement with the pupil, if the pupil is 18 years of age or older, or, if the pupil is under 18 years of age, upon agreement with the educational rights holder.

Within 30 calendar days of the date that a pupil who is a child of a military family who may qualify for the exemption from local graduation requirements transfers into a school, the school district shall notify the pupil and the pupil's parent or guardian of the availability of the exemption and whether the pupil qualifies for an exemption.

If the District fails to provide timely notice, the pupil shall be eligible for the exemption from local graduation requirements, even if that notification occurs after the pupil no longer meets the definition of "a child of a military family."

If a child of a military family is exempt from local graduation requirements pursuant to this section and completes the statewide coursework requirements before the end of his or her fourth year of high school and that pupil would otherwise be entitled to remain in attendance at the school, a school or local educational agency shall not require or request that the pupil graduate before the end of his or her fourth year of high school, nor shall the child of a military family be required to accept the exemption or be denied enrollment in courses for which they are otherwise eligible.

If a child of a military family is not exempt from local graduation requirements or has previously declined the exemption pursuant to this section, a local educational agency shall exempt the pupil at any time if an exemption is requested by the pupil and the pupil qualifies for the exemption. The exemption shall apply after the pupil no longer meets the definition of "a child of a military family" while the pupil is enrolled in school or if the pupil transfers to another school or school district.

A school district shall not require and a parent or guardian shall not request a child of a military family to transfer schools solely to qualify the pupil for an exemption under this section.

The local educational agency shall accept coursework satisfactorily completed by a pupil who is a child of a military family while attending another public school (including schools operated by the United States Department of Defense), a juvenile court school, or a nonpublic, nonsectarian school or agency even if the pupil did not complete the entire course and issue that pupil full or partial credit for the coursework completed.

The local educational agency may not require a child of a military family to retake a course if the pupil has

satisfactorily completed the entire course in a public school, a juvenile court school, or a nonpublic, nonsectarian school or agency. If the pupil did not complete the entire course, the local educational agency may not require the pupil to retake the portion of the course the pupil completed unless the local educational agency in consultation with the educational rights holder, finds that the pupil is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the child of a military family shall be enrolled in the same or equivalent course, if applicable, so that the pupil may continue and complete the entire course. The pupil shall not be prevented from taking or retaking a course to meet eligibility requirements for admission to the California State University or University of California.

A complaint of noncompliance with the requirements of this section may be filed with the local educational agency under the Uniform Complaint Procedures set forth in Chapter 5.1 (commencing with Section 4600) of Division 1 of Title 5 of the California Code of Regulations.

A complainant not satisfied with the decision of a local educational agency may appeal the decision to the CDE and shall receive a written decision regarding the appeal within 60 days of the CDE's receipt of the appeal.

If a local educational agency finds merit in a complaint, or the Superintendent finds merit in an appeal, the local educational agency shall provide a remedy to the affected pupil.

The above protections shall also apply to pupils in foster care, pupils who are homeless, former juvenile court school pupils, migratory children, and pupils participating in a newcomer program, as defined in Education Code section 51225.2(a).

USE OF PESTICIDES (EC 17612, 48980.3)

NUSD has developed an integrated pest management plan to provide a safe and low-risk approach to manage pest problems while protecting the environment, people and property. NUSD's integrated pest management plan will also outline the name of all pesticides products expected to be applied at the school facilities during the upcoming year.

The NUSD's integrated pest management plan can be found here: [NUSD Integrated Pest Management Plan](#).

Persons wishing to be notified in advance of individual pesticide applications may register with NUSD for that purpose. To register, contact: Maintenance & Operations Department by emailing movirtual@natomasunified.org or calling 916-567-5477. Additional information on pesticides is made available by the Department of Pesticide Regulation at www.cdpr.ca.gov.

SCHOOL BUS AND PASSENGER SAFETY (EC 39831.5)

Bus safety regulations, including a list of school bus stops near each pupil's home, general rules of conduct at school bus loading zones, red light crossing instructions, school bus danger zone, and walking to and from school bus stops, can be found online www.natomasunified.org ([Transportation Department](#)).

WILLIAMS COMPLAINT POLICY AND PROCEDURES (EC 35186; 5 C.C.R. 4680, 4681)

NUSD has adopted a uniform complaint process to help identify and resolve deficiencies related to instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff and teacher vacancy or mis-assignment. Notice of the complaint process and the location at which to obtain a complaint form is posted in all classrooms.

NOTICE OF ALTERNATIVE SCHOOLS (EC 58501)

"California State law authorizes all school districts to provide for alternative schools. The Education Code

defines alternative school as a school or separate class group within a school, which is operated in a manner designed to:

- Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- Recognize that the best learning takes place when the student learns because of his desire to learn.
- Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may result in whole or in part from a presentation by his teachers of choices of learning projects.
- Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the *County Superintendent of Schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information.* This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district."

A copy of the notice shall also be posted in at least two places normally visible to pupils, teachers, and visiting parents in each attendance unit for the entire month of March in each year.

STATEMENT OF NON-DISCRIMINATION

Discrimination in education programs is prohibited by state and federal law. Education Code section 200, et seq. requires school district to afford all pupils regardless of gender, gender identity, gender expression, sex, race, color, religion, natural origin, immigration status, ethnic group identification, mental or physical disability, sexual orientation, or the perception of one or more of such characteristics, equal rights and opportunities in accessing educational programs, activities and facilities.

Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, and national origin. Title IX prohibits discrimination on the basis of sex. The Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 prohibit discrimination on the basis of disability. Also, pursuant to EC 212.1, "race" is inclusive of traits historically associated with race, including, but not limited to, protective hairstyles and textures.

NUSD will take the required steps to assure that the lack of English will not be a barrier to admission and participation in district programs. This policy applies to all students insofar as participation in programs and activities is concerned, with few exceptions such as contact sports. In accordance with federal law, complaints alleging non-compliance with this policy are investigated through the Uniform Complaint Process.

ATTENDANCE (EC 48980(h))

Residency Requirements (EC 48200, 48204, 48204.3, 48204.4, 48204.6, 48204.7, 48207, 48208)

Each person between the ages of 6 and 18 years (and not exempted) is subject to compulsory full-time education. Each person subject to compulsory full-time education and not exempted shall attend the public full-time day school or continuation school or classes and for the full time designated as the length of the school day by the governing board of the school district in which the residency of either the parent or legal guardian is located.

A pupil may alternatively comply with the residency requirements for school attendance in a school district, if they meet any of the following:

1. Placed within the boundaries of the school district in a foster home or licensed children's institution as defined in Section 56155.5 or a family home within the boundaries of the school district pursuant to a commitment or a placement under the Welfare and Institutions Code;
2. A pupil who is in foster care who remains in their school of origin.
3. A pupil for whom interdistrict transfer has been approved;
4. An emancipated pupil who resides within the boundaries of the school district;
5. A pupil who lives in the home of a caregiving adult that is located within the boundaries of the school district;
6. A pupil residing in a state hospital located within the boundaries of the school district.
7. A pupil whose parent or legal guardian resides outside of the boundaries of that school district but is employed and lives with the pupil at the place of their employment within the boundaries of the school district for a minimum of three days during the school week;
8. One or both of the parents or legal guardians of the pupil are physically employed within the boundaries of the school district for a minimum of 10 hours during the school week;
9. A school district shall allow a pupil who is a child of a military family to continue their education in the school of origin, regardless of any changes of residence of the military family during that school year, for the duration of the pupil's status as a child of a military family;
10. A school district shall allow a pupil who is a migratory child as defined in Education Code section 54441(a) to continue attending their school of origin, or a school within the school district of origin regardless of any change of residence of the pupil; and
11. A pupil whose parent or parents were residents of this state and have departed California against their will, and if the pupil seeks admission to a school of a school district, shall be admitted, regardless of their current residency, provided the pupil has:
 - a. Official documentation evidencing the departure of their parent or legal guardian;
 - b. Moved outside of California as a result of their parent or legal guardian departing against their will and the pupil lived in California immediately before moving outside of California; and,
 - c. Provides documentation that the pupil was enrolled in a California public school immediately before moving outside of California.

Residency Investigations: The governing board of NUSD has adopted a board policy regarding the process it follows for conducting investigations to determine whether a pupil meets residency requirements for school attendance in the school district. A copy of the policy is located at www.natomasunified.org. (BP 5111.1 - District Residency)

Statutory Attendance Options

Intradistrict Choice Policy (EC 35160.5(b))

Residents of the school district may apply to other schools within the school district for their child to attend on a space available basis. <https://www.natomasunified.org/parents/enrollment-in-nusd-schools/istv>

Interdistrict Attendance (EC 46600, et seq.)

The parent or guardian of a pupil may seek release from the home district to attend a school in any other school district. Each school district of resident and school district of proposed enrollment shall post on its Internet Web site the procedures and timelines, including a link to the policy of the governing board of the school district, regarding a request for an interdistrict transfer permit in a manner that is accessible to the public without a password. The information posted on the Internet Web site shall include, but need not be limited to, the following:

- a. The date upon which the school district will begin accepting and processing interdistrict transfer requests for the subsequent school year.
- b. The reasons for which the school district may approve or deny a request, and any information or documents that must be submitted as supporting evidence.
- c. If applicable, the process and timelines by which denial of a request may be appealed within the school district before the school district renders a final decision.
- d. That failure of the parent to meet any timelines established by the school district shall be deemed an

- abandonment of the request.
- e. Applicable timelines for processing a request, including statements that the school district shall do both of the following:
 - i. Notify a parent submitting a current year request, as defined in Section 46600.1, of its final decision within 30 calendar days from the date the request was received.
 - ii. Notify a parent submitting a future year request, as defined in Section 46600.1, of its final decision as soon as possible, but not later than 14 calendar days after the commencement of instruction in the school year for which interdistrict transfer is sought.
 - f. The conditions under which an existing interdistrict transfer permit may be revoked or rescinded.

Open Enrollment Act (EC 48350, et seq.)

When a student is attending a school on the Open Enrollment List as identified by the Superintendent of Public Instruction, the student may request a transfer to another school with a higher Academic Performance Index that is either within or outside of the district.

District of Choice (EC 48300, et seq.)

Some school districts may choose to become a district of choice: a district that accepts transfer students from outside the district under the terms of a resolution. A school board that decides to become a district of choice must determine the number of transfers it is willing to accept and make sure that students are selected through a random and unbiased process.

Absence for Religious Instruction (EC 46014)

Permissive absence may be granted for governing board approved religious exercises or instruction if a pupil has attended at least the minimum school day and for not more than four days per school month.

Absence for Confidential Medical Services (EC 46010.1)

Students in grades 7 to 12 may be excused for the purpose of obtaining confidential medical services without consent of the pupil's parent or guardian.

Minimum Days and Pupil Free Staff Development Day (EC 48980(c))

Notification will be provided advising parents and guardians of scheduled minimum days and pupil-free staff development days as early as possible, but not later than one month before the scheduled minimum or pupil-free day.

Current district wide minimum days can be found on the 2025/26 [NUSD Annual School Calendar](#).

Additional minimum and pupil-free staff development days will be communicated through Parent Square and listed at least one month prior to the day on your school site calendar.

Grade Reduction/Loss of Academic Credit (EC 48980(j))

No pupil shall have his/her grade reduced or lose academic credit for any excused absence pursuant to EC 48205 for missed assignments/tests that can reasonably be provided/completed.

Excused Absence; Justifiable Personal Reasons; Credit (EC 48205); Truancy (EC 48260, et seq.)

State law permits students to be absent for justifiable reasons and allows for completion of missed assignments. Students who are absent without valid excuse, and their parents/guardians, may be subject to truancy and/or criminal proceedings under Education Code section 48260, et seq.

Excused Absences (EC 48205, 48225.5, 48260, 46014)

Subject to any applicable limitation, condition, or other requirement specified in law, a student's absence shall be excused for any of the following reasons:

- a. Personal illness, including absence for the benefit of the student's mental or behavioral health

(Education Code 48205-

)https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=48205.&lawCode=EDC)

- b. Quarantine under the direction of a county or city health officer (Education Code 48205)
- c. Medical, dental, optometrical, or chiropractic service or appointment (Education Code 48205)
- d. Attendance at funeral services for or grieving the death of a member of the student's immediate family or, as determined by the student's parent/guardian, a person so closely associated with the student as to be considered the student's immediate family (Education Code 48205).
 - i. A student may be excused for this reason for up to five days for each incident. (Education Code 48205)
- e. Jury duty in the manner provided for by law (Education Code 48205)
- f. Illness or medical appointment of a child to whom the student is the custodial parent (Education Code 48205)
- g. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including, but not limited to: (Education Code 48205)
 - i. Attendance or appearance in court
 - ii. Attendance at a funeral service
 - iii. Observance of a religious holiday or ceremony
 - iv. Attendance at religious retreats for no more than one school day each semester
 - v. Attendance at an employment conference
 - vi. Attendance at an educational conference on
- h. Service as a member of a precinct board for an election pursuant to Elections Code 12302 (Education Code 48205)
- i. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for deployment or is on leave from or has immediately returned from such deployment (Education Code 48205)
 - i. Such absence shall be granted for a period of time to be determined at the discretion of the Superintendent or designee. (Education Code 48205)
- j. Attendance at the student's naturalization ceremony to become a United States citizen (Education Code 48205)
- k. Participation in a cultural ceremony or event which relates to the habits, practices, beliefs, and traditions of a certain group of people (Education Code 48205)
- l. For a middle school or high school student, engagement in a civic or political event, provided that the student notifies the school ahead of the absence (Education Code 48205)
 - i. Unless otherwise permitted by the Superintendent or designee, students shall be limited to one such school day-long absence each school year (Education Code 48205)
- m. Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.
- n. When a student's immediate family member or, as determined by the student's parent/guardian, a person so closely associated with the student as to be considered the student's immediate family has died: (Education Code 48205)
 - i. To access services from a victim services organization or agency
 - ii. To access grief support services
 - iii. To participate in safety planning or take other actions, including, but not limited to, temporary or permanent relocation, to increase the safety of the student, an immediate family member of the student, or a person determined by the student's parent/guardian to be in such close association with the student as to be considered immediate family.
 - i. Such absence shall be excused for not more than three days for each incident. (Education Code 48205)
- o. Participation in religious exercises or to receive moral and religious instruction at the student's place of worship or other suitable place away from school property as designated by the religious group, church, or denomination (Education Code 46014)
 - i. Absence for student participation in religious exercises or instruction shall not be considered an absence for the purpose of computing average daily attendance if the student attends at least the minimum school day as specified in Administrative Regulation 6112 - School Day, and

is not excused from school for this purpose on more than four days each school month.
(Education Code 46014)

- p. For a student who holds a work permit authorizing work in the entertainment or allied industries for a period of not more than five consecutive days, work in such industry (Education Code 48225.5)
 - i. For this purpose, student absence shall be excused for a maximum of up to five absences each school year. (Education Code 48225.5)
- q. Participation with a nonprofit performing arts organization in a performance for a public school audience (Education Code 48225.5)
 - i. A student may be excused for up to five such absences each school year provided that the student's parent/guardian provides a written explanation of such absence to the school. (Education Code 48225.5)
- r. Participation in military entrance processing (Education Code 48205)
- s. Other reasons authorized at the discretion of the principal or designee based on the student's specific circumstances (Education Code 48205, 48260)

For the purpose of the absences described above, immediate family means the student's parent/guardian, sibling, grandparent, or any other relative living in the student's household. (Education Code 48205)

Truancy

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

Habitual truant means a student who has been reported as a truant three or more times within the same school year, provided the district has made a conscientious effort to hold at least one conference with the student and the student's parent/guardian after either of the two previous reports. (Education Code 48262, 48264.5)

Chronic truant means a student who has been absent from school without a valid excuse for 10 percent or more of the school days in one school year, from the date of enrollment to the current date, provided the district has met the requirements of Education Code 48260, 48260.5, 48261, 48262, 48263, and 48291. (Education Code 48263.6)

Addressing Truancy

When a student has been identified as a truant as defined above, the following steps shall be implemented based on the number of trancies the student has committed:

1. Initial Truancy
 - a. The student shall be reported to the Superintendent, attendance supervisor, or designee (Education Code 48260)
 - b. The student's parent/guardian shall be notified, by the most cost-effective method possible, which may include email or a telephone call, that: (Education Code 48260.5)
 - i. The student is truant
 - ii. The parent/guardian is obligated to compel the student to attend school
 - iii. Alternative educational programs are available in the district
 - iv. The parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy
 - v. Mental health and supportive services may be available to the student and the family
 - vi. School personnel are available to meet with the student and family to develop strategies to support the student's attendance at school
 - vii. Research shows that missing 10 percent of school for any reason can translate into

students having difficulty learning to read by third grade, achieving in middle school, and graduating from high school

- c. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223 (Education Code 48264.5)
- d. The student and, as appropriate, the student's parent/guardian may be requested to attend a meeting with a school counselor or other school designee to discuss the root causes of the attendance issue and develop a joint plan to improve the student's attendance (Education Code 48264.5)
- e. The Superintendent, attendance supervisor, or designee may notify the district attorney and/or probation officer of the student's name and the name and address of the student's parents/guardians (Education Code 48260.6)

2. Second Truancy

- a. Any student who has once been reported as a truant shall again be reported to the Superintendent, attendance supervisor, or designee as a truant if the student is absent from school without a valid excuse one or more days or is tardy on one or more days during the school year (Education Code 48261)
- b. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223 (Education Code 48264.5)
- c. The student may be assigned to an after-school or weekend study program within the county and, if the student fails to successfully complete this study program, the student shall be subject to Item #3 below (Education Code 48264.5)
- d. An appropriate district staff member shall make a conscientious effort to hold at least one conference with the student and the student's parent/guardian by communicating with the parent/guardian at least once using the most cost-effective method possible, which may include email or a telephone call (Education Code 48262)
- e. The student may be given a written warning by a peace officer
 - i. A record of that warning may be kept at the school for not less than two years or until the student graduates or transfers from the school. If the student transfers, the record may be forwarded to the new school. (Education Code 48264.5)
 - ii. The Superintendent or designee may notify the district attorney and/or probation officer when the student continues to be classified as a truant after the parents/guardians have been notified in accordance with Item #1b above (Education Code 48260.6)

3. Third Truancy (Habitual Truancy)

- a. A student who is habitually truant, a chronic absentee, or habitually insubordinate or disorderly during attendance at school may be referred to, and required to attend, a SARB program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee (Education Code 48263, 48264.5)
- b. Upon making a referral to the SARB or the probation department, the Superintendent, attendance supervisor, or other person designated to make the referral shall provide the student, the student's parent/guardian, and SARB or probation department with documentation of the interventions undertaken at the school
 - i. Additionally, the attendance supervisor or designee shall provide the student and the student's parent/guardian, in writing, the name and address of the SARB or probation department and the reason for the referral. This notice shall indicate that the student and the student's parent/guardian shall be required, along with the district staff person making the referral, to meet with the SARB or a probation officer to consider a proper disposition of the referral. (Education Code 48263)
- c. If the student does not successfully complete the truancy mediation program or other similar program, the student shall be subject to Item #4 below (Education Code 48264.5)
- d. If the Superintendent or designee determines that available community services cannot

resolve the problem of the truant or insubordinate student or if the student and/or the student's parents/guardians have failed to respond to the directives of the district or to services provided, the Superintendent or designee may so notify the district attorney and/or the probation officer (Education Code 48263)

4. Fourth Truancy

- a. Upon the fourth truancy within the same school year, the student may be referred to the jurisdiction of the juvenile court (Education Code 48264.5; Welfare and Institutions Code 601)
- b. If a student has been adjudged by the county juvenile court to be a habitual truant, the Superintendent or designee shall notify the juvenile court and the student's probation or parole officer whenever the student is truant or tardy on one or more days without a valid excuse in the same or succeeding school year, or is habitually insubordinate or disorderly at school
 - i. The juvenile court and probation or parole officer shall be notified within 10 days of the violation. (Education Code 48267)

FINGERPRINTING PROGRAM (EC 32390)

NUSD does not offer a voluntary fingerprinting program. Fingerprinting requires written parental consent as well as payment by the parent or guardian of any applicable fees.

SEX EQUITY IN CAREER COUNSELING AND COURSE SELECTION (EC 221.5(d))

Commencing in Grade 7, school personnel shall assist pupils with course selection or career counseling, affirmatively exploring the possibility of careers, or courses leading to careers based on the interest and ability of the pupil and not on the pupil's gender. Parents or legal guardians are notified so that they may participate in such counseling sessions and decisions.

COLLEGE ADMISSION REQUIREMENTS AND TECHNICAL EDUCATION (EC 51225.3, 51229, 60900.5)

For students who wish to continue their education after high school, the State of California offers community colleges, California State Universities (CSU), and Universities of California (UC).

Information pertaining to college admission requirements, information about University of California and California State University websites, information about technical information and the availability of school counselors to help students in choosing appropriate high school courses can be found online at your school's website. <https://www.natomasunified.org/parents/college-and-career-progress-monitoring>

NUSD does not allow a career technical education course to satisfy the visual/performing arts or world language graduation requirement. The CDE defines career technical education as "a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers." The following website link provides more information regarding Career Technical Education:

<https://www.cde.ca.gov/ci/ct/>.

In order to attend a community college, students need only be a high school graduate or 18 years of age. In order to attend a CSU, students have to take specific high school courses, have the appropriate grades and test scores, and have graduated from high school. Test scores are not required if the student's GPA is 3.0 or above. In order to attend a UC, students must meet coursework requirements, obtain the necessary GPA and test scores, or rank in the top four 30 percent at a participating high school, or qualify by examination alone. Students may also transfer to a CSU or UC after attending community college. For more information on college admission requirements, please refer to the following websites.

- www.cccco.edu – This is the official website of the California Community College system. It offers links

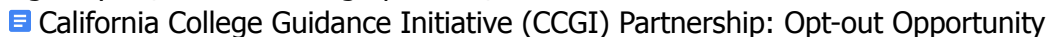
to all of the California Community Colleges.

- www.assist.org – This interactive site provides course transfer information for students planning to transfer from a California Community College to a CSU or UC.
- www.csumentor.edu – This extensive online site offers assistance to students and their families on the CSU system, including the ability to apply online, and links to all CSU campuses.
- www.universityofcalifornia.edu – This massive website offers information regarding admissions, online application, and links to all UC campuses.
- www.CaliforniaColleges.edu – This platform can be used to access resources that help pupils and their families learn about college admissions requirements.

Pupils may meet with school counselors to help them choose courses at their schools that will meet college admission requirements or enroll in career technical education courses, or both.

The California College Guidance Initiative (CCGI) works with California school districts to make applying for college and student financial aid a more streamlined experience for students. The CCGI currently receives enrollment data for all public school students in grades 6-12 from the California Department of Education. For more information about the CCGI, visit their website at <https://www.californiacolleges.edu/#/>.

Student transcript information may be shared with the CCGI in order to do both of the following:(a) provide students and their families with direct access to online tools and resources for college and career planning; and (b) enable a student to transit information shared with the CCGI to both institutions of higher education for purposes of admissions and academic placement, and the Student Aid Commission for purposes of determining eligibility for, and increasing uptake of, student financial aid.

 California College Guidance Initiative (CCGI) Partnership: Opt-out Opportunity

FINANCIAL ASSISTANCE FOR ADVANCED PLACEMENT FEES (EC 48980(j), 52242)

A school district may help pay for all or part of the costs of one or more advanced placement examinations charged to economically disadvantaged pupils. If you are in need of financial assistance to take the AP or IB test(s), please notify your school's site administrator in charge of administering AP tests.

TEACHER QUALIFICATIONS (20 U.S.C. 6312)

Parents or guardians of all pupils may request specified professional qualifications of the student's classroom teacher(s) and assigned paraprofessional(s).

UNIFORM COMPLAINT PROCEDURES ("UCP")

The Natomas Unified School District (LEA) annually notifies our students, employees, parents or guardians of its students, the district advisory committee, school advisory committees, appropriate private school officials, and other interested parties of our UCP process.

The UCP Annual Notice is available on our website.

We are primarily responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group, and all programs and activities that are subject to the UCP.

Programs and Activities Subject to the UCP

- Accommodations for Pregnant and Parenting students
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education and Career Technical and Technical Training Programs

- Child Care and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs
- Course Periods without Educational Content
- Discrimination, harassment, intimidation, or bullying against any protected group as identified under sections 200 and 220 and Section 11135 of the Government Code, including any actual or perceived characteristic as set forth in Section 422.55 of the Penal Code, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance.
- Educational and graduation requirements for students in foster care, students who are homeless, students from military families and students formerly in Juvenile Court now enrolled in a school district
- Every Student Succeeds Act
- Local Control and Accountability Plans (LCAP)
- Migrant Education
- Physical Education Instructional Minutes
- Student Fees
- Reasonable Accommodations to a Lactating student
- Regional Occupational Centers and Programs
- School Plans for Student Achievement
- School Safety Plans
- School Site Councils
- State Preschool
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing
- Discriminatory Instructional Materials and Curricula
- Discrimination related to the refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction or any book or other resource in a school library on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code sections 51204.5 and 60040, unless the study of the role and contributions violates Education Code section 51501 or 60044.
- And any other state or federal educational program the State Superintendent of Public Instruction (SSPI) of the California Department of Education (CDE) or designee deems appropriate.

Filing a UCP Complaint

A UCP complaint shall be filed no later than one year from the date the alleged violation occurred.

For complaints relating to Local Control and Accountability Plans (LCAP), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that was adopted by our agency.

A student enrolled in any of our public schools shall not be required to pay a student fee for participation in an educational activity.

A student fee complaint may be filed with the principal of a school or our superintendent or their designee.

A student fee or LCAP complaint may be filed anonymously, that is, without an identifying signature, if the complainant provides evidence or information leading to evidence to support an allegation of noncompliance.

Responsibilities of the Natomas Unified School District

We shall post a standardized notice, in addition to this notice, with educational and graduation requirements for students in foster care, students who are homeless, students from military families and students formerly in Juvenile Court now enrolled in a school district.

We advise complainants of the opportunity to appeal an Investigation Report of complaints regarding programs within the scope of the UCP to the Department of Education (CDE).

We advise complainants of civil law remedies, including injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable.

For UCP Complaints Regarding State Preschool Health and Safety Issues Pursuant to Section 1596.7925 of the California Health and Safety Code (HSC)

In order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the California Health and Safety Code (HSC) a notice shall be posted in each California state preschool program classroom in each school in our agency.

The notice is in addition to this UCP annual notice and addresses parents, guardians, students, and teachers of (1) the health and safety requirements under Title 5 of the California Code of Regulations (5 CCR) that apply to California state preschool programs pursuant to HSC Section 1596.7925, and (2) the location at which to obtain a form to file a complaint.

Contact Information

Complaints within the scope of the UCP are to be filed with the person responsible for processing complaints:

Assistant Superintendent of Human Resources
1901 Arena Blvd., Sacramento, CA 95834
916-561-5253

customerservice@natomasunified.org

The above contact is knowledgeable about the laws and programs that they are assigned to investigate in the Natomas Unified School District.

More information is available on the District website at:

www.natomasunified.org/departments/constituent-customer-services

PARENT ATTENDANCE OF SUSPENDED STUDENTS DURING SCHOOL DAY (EC 48900.1)

NUSD does not have a policy authorizing teachers to require the parent or guardian of a suspended pupil to attend a portion of a school day in the class of the suspended pupil.

HOMEWORK ASSIGNMENTS FOR SUSPENDED STUDENTS (EC 48913.5)

Upon request of a parent, a legal guardian, or other person holding the right to make educational decisions for the pupil, a teacher shall provide to a pupil in any of grades 1 to 12 who has been suspended from school or two or more schooldays the homework that the pupil would otherwise have been assigned. If a pupil turns in a homework assignment requested in the above manner to the teacher upon the pupil's return to school from suspension, or within the timeframe originally prescribed by the teacher (whichever is later), and it is not graded before the end of the academic term, then that assignment shall not be included in the calculation for that pupil's overall grade.

PUPIL INSURANCE FOR ATHLETIC TEAMS (EC 32221.5)

NUSD operates an interscholastic athletic team or teams and is required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health programs. In accordance with Education Code Section 49472 and Board Policy 5143, the district has made available for purchase, voluntary student and athletic accident insurance through Student Insurance.

More information is available at:

<https://studentinsuranceusa.com/insurance/k-12-student-accident-insurance-plan-enrollment/>

SCHOOL ACCREDITATION (EC 35178.4)

NUSD will notify each parent or guardian of a pupil in a school that has lost its accreditation status and the

potential consequences of the school's loss of status, in writing or by posting the information on the school district's or school's internet website, or by any combination of these methods.

PUPIL RECORDS; NOTIFICATION OF RIGHTS

(10 U.S.C. § 503; 20 U.S.C. 7908, 1232(g); EC 49061, 49063, 49064, 49065, 49068, 49069.7, 49073, 49076, 49077, 56504; 5 C.C.R. 432; 34 C.F.R. 99.31, 99.34, 99.37, 99.63, 99.7)

Parents, pupils 18 and over, pupils 14 and over that are both homeless and an unaccompanied youth, and individuals who have completed and signed a Caregiver's Authorization Affidavit, have rights concerning pupil records under Education Code section 49063. These rights include:

- The types of student records kept by the district and the information contained in: AR **5125 – STUDENT RECORDS**. The superintendent's designees are the officials responsible for maintaining student education records.
- The location of the log identifying those who request information from the records is located at: 1901 Arena Blvd. Sacramento, CA 95834
- District policies for reviewing and expunging student records are as follows: Superintendents assigned designee. These policies are maintained in accordance with applicable law and regulations and are available upon request.
- The right to inspect and review the student's education records within five (5) business days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will forward requests to the Custodian of Records. The Custodian of Records will make arrangements for access and notify the parent or eligible student.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The cost, if any, charged for duplicating copies of records is as follows: 25 cents. The cost charged for duplicating copies will not exceed the actual cost of duplication.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request from officials of another school district in which a student seeks or intends to enroll, NUSD shall disclose education records without parental consent.
- When a student moves to a new district, NUSD will forward the student's records upon the request of the new school district within 10 school days.

A foster family agency with jurisdiction over a currently enrolled or former pupil, a short-term residential treatment program staff responsible for the education or case management of a student, and a caregiver who has direct responsibility for the care of a pupil may access the current or most recent records of grades, transcripts, attendance, discipline, online communications on school platforms, any IEPs or Section 504 plans maintained by the responsible LEA of that pupil. The above-referenced individuals may access the pupil records listed above solely for the purpose of monitoring the pupil's educational progress, updating and maintaining the pupil's education records as required by Welfare and Institutions Code section 16010, and to ensure the pupil has access to educational services, supports and activities, including enrolling the pupil in school, assisting the pupil with homework, class assignments, and college and scholarship applications, and enrolling the pupil in extracurricular activities, tutoring and other after school or summer enrichment

programs.

“Student Records” do not include:

- Instructional, supervisory or administrative notes by NUSD staff that are made only for that staff member or his/her substitute
- Records of a law enforcement unit that were created for use by the law enforcement unit
- Employee records made for personnel use
- Records of a doctor, psychologist, psychiatrist or other treatment provider and/or assistant regarding a student who is 18 or older or who is attending a postsecondary educational institution. In this case, “treatment” does not include remedial instructional measures.

Parents have a right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

CONCUSSION AND HEAD INJURIES; OPIOIDS (EC 49475, 49476)

Pursuant to the athletic programs offered by NUSD (apart from athletic activity during the regular school day or as part of a physical education course), NUSD will provide each student athlete’s parent and guardian with “Concussion and Head Injury” and “Prescription Opioids” information sheets. The sheet shall be signed and returned by the athlete’s parent or guardian before the athlete may participate in practice or competition.

SAFE PLACE TO LEARN ACT (EC 234.1)

NUSD has adopted policies pertaining to the following:

- Prohibition of discrimination and harassment based on characteristics set forth in EC § 220 and Penal Code 422.55;
- Process for receiving and investigating complaints of discrimination and harassment;
- Maintenance of documentation of complaints and their resolution;
- Process to ensure complainants are protected from retaliation and the identity of a complainant is kept confidential if appropriate; and
- Identification of a responsible LEA officer to ensure compliance.

[NUSD’s Nondiscrimination/Harassment BP 5145.3](#)

[NUSD’s Nondiscrimination/Harassment AR 5145.3](#)

The District’s policy of nondiscrimination applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the District, and to all acts of the Governing Board and the Superintendent in enacting policies and procedures that govern the District.

PUPIL PROTECTIONS RELATING TO IMMIGRATION AND CITIZENSHIP STATUS (EC 234.7)

Except as required by state or federal law or as required to administer a state or federally supported educational program, NUSD shall not collect information or documents regarding citizenship or immigration status of pupils or their family members.

Should any request be made for information or access to a school-site by an officer or employee of a law enforcement agency for the purpose of enforcing immigration laws, NUSD’s Superintendent shall report to the governing board any such requests in a timely manner that ensures the confidentiality and privacy of any potentially identifying information. NUSD shall not release a student’s citizenship status, immigration status, place of birth, or any other information indicating national origin without parental consent or court order.

If NUSD becomes aware that a pupil's parent or guardian is not available to care for the pupil, NUSD staff shall first exhaust any parental instruction relating to the pupil's care in the emergency contact information it has for the pupil to arrange for the pupil's care. NUSD will not contact Child Protective Services to arrange for the pupil's care unless it is unable to arrange care through the use of emergency contact information provided by the parents or other information provided by the parent or guardian.

All children have a right to a free public appropriate education, regardless of immigration status or religious beliefs. Therefore, NUSD has adopted model policies published by the Attorney General's Office entitled:

["Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues"](#)

These policies include, but are not limited to, refraining from collecting national origin information during the school enrollment process, accepting all forms of evidence listed in California Education Code section 48002 for the purpose of verifying student age, and not including citizenship status, immigration status, place of birth, or any other information indicative of national origin as directory information.

Please visit the State of California's Attorney General's page for more information at:
<https://oag.ca.gov/immigrant>

AVAILABILITY OF PROSPECTUS (EC 49091.14, 49063)

Each school site shall create a prospectus which includes the curriculum, including titles, descriptions, and instructional aims of every course offered. The prospectus shall be made available upon request by parent or guardian. Copies are available upon request for a reasonable fee not to exceed the actual copying cost.

DIRECTORY INFORMATION (EC 49073)

"Directory Information" includes one or more of the following items: student's name, address, telephone number, email address, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent public or private school attended by the student. NUSD has determined that the following individuals, officials, or organizations may receive directory information:

- Certain school publications
- Outside organizations including, but not limited to, companies that manufacture class rings or publish yearbooks
- Military recruiters
- Post-secondary educational institutions
- Outside governmental agencies

No information may be released to a private profit-making entity other than employers, prospective employers and representatives of the news media, including, but not limited to, newspapers, magazines, and radio and television stations. Directory information may be disclosed without prior consent from the parent or legal guardian unless the parent or legal guardian submits a written notice to the school to deny access to his/her pupil's directory information. However, directory information related to homeless and unaccompanied youth will not be released without the express written consent for its release by the eligible pupil, his/her parent or guardian.

NUSD may disclose appropriately designated "directory information" as specified herein without written consent unless advised to the contrary in accordance with procedures.

Parents/guardians must notify NUSD in writing every year if they do not want NUSD to disclose directory information from their child's education records without prior written consent.

Also, in accordance with Section 49073.2, the LEA shall not include the directory information or the personal information of a pupil or of a parent or guardian of a pupil in the minutes of a meeting of its governing body, except as required by judicial order or federal law, if a pupil who is 18 years of age or older or a parent or guardian of a pupil has provided a written request to the secretary or clerk of the governing body to exclude his or her personal information or the name of his or her minor child from the minutes of a meeting of the governing body.

Personal information includes a person's address, telephone number, date of birth, and email address.

SURVEYS (EC 51513, 60614; 20 U.S.C. 1232(h))

NUSD will notify parents or guardians of the need for their written permission before any test, questionnaire, survey or examination containing any questions about their child's personal beliefs or practices (or the pupil's family's beliefs or practices) in sex, family life, morality and religion, may be administered to any pupil in kindergarten, or grades 1-12, inclusive. Notification will include specific or approximate dates of when any survey containing sensitive, personal information is to be administered and provide an opportunity for parents to opt pupils out of participating in the survey. Upon request, parents or guardians will be given the opportunity to inspect any third-party survey.

ACCESS BY MILITARY RECRUITERS (20 U.S.C. 7908)

NUSD provides military recruiters access to secondary school students' names, addresses and telephone listings upon request by the military recruiters. A pupil or parent may request that this information not be released to military recruiters without prior written parental consent.

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAM (5 C.C.R. 11523)

The California High School Proficiency Exam (CHSPE) is a voluntary test that assesses proficiency in basic reading, writing, and mathematics skills taught in public schools. Eligible pupils who pass the CHSPE are awarded a Certificate of Proficiency by the State Board of Education. A pupil who receives a Certificate of Proficiency may, with verified approval from the parent or legal guardian, leave high school early. The Certificate of Proficiency, however, is not equivalent to completing all course work required for regular graduation from high school. For more information, including administration dates and registration deadlines, visit the following website: <http://www.chspe.net/>.

CAL GRANT PROGRAM (EC 69432.9)

All pupils enrolled in grade 12 will be deemed Cal Grant applicants, unless they, or their parent or guardian if the pupil is 17 years or younger, specifically opts-out of such notification. NUSD will electronically submit each 12th grade pupil's grade point average by October 15 of the pupil's 12th grade school year. A pupil of 18 years of age or a parent or guardian of a pupil 17 years or younger, may, by written statement, opt out of the Cal Grant program.

PUPIL FEES (EC 49010)

NUSD maintains a policy concerning the provision of a free education to pupils and for filing a complaint of non-compliance pursuant to the Uniform Complaint Procedures with the principal of the school alleged to be in non-compliance. More information is available online at www.natomasunified.org ([BP/AR 3260 - Fees and Charges](#)).

- a. A pupil enrolled in a public school will not be required to pay a pupil fee for participation in an educational activity. (Ed. Code, § 49011) The following requirements apply to prohibited pupil fees:
 - All supplies, materials, and equipment needed to participate in educational activities must be provided to pupils free of charge.
 - A fee waiver policy shall not make a pupil fee permissible.
 - The District and its schools shall not establish a two-tier educational system by requiring a

minimal educational standard and also offering a second, higher educational standard that pupils may only obtain through payment of a fee or purchase of additional supplies that the school district or school does not provide.

- The District and its schools shall not offer course credit or privileges related to educational activities in exchange for money or donations of goods or services from a pupil or a pupil's parents or guardians, and the District and its schools shall not remove course credit or privileges related to educational activities, or otherwise discriminate against a pupil, because the pupil or the pupil's parents or guardians did not or will not provide money or donations of goods or services to the District or school.
- b. Solicitation of voluntary donations of funds or property and voluntary participation in fundraising activities are not prohibited. The District and its schools are not prohibited from providing pupils prizes or other recognition for voluntarily participating in fundraising activities. (Ed. Code, § 49010 et seq.)

A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures and Title 5 of the California Code of Regulations. (Ed. Code. § 49013)

RIGHTS OF PARENTS OR GUARDIANS TO INFORMATION (EC 51101)

Parents/guardians of pupils enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children within the public schools, to be informed by the school, and to participate in the education of their children, as follows:

- Within a reasonable period of time following making the request, to observe the classroom or classrooms in which their child is enrolled or for the purpose of selecting the school in which their child will attend pursuant to intra-district or inter-district pupil attendance policies or programs.
- Within a reasonable time of their request, to meet with their child's teacher or teachers and the principal of the school in which their child is enrolled.
- To volunteer their time and resources for the improvement of school facilities and school programs under the supervision of district employees, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher. Although volunteer parents may assist with instruction, primary instructional responsibility shall remain with the teacher.
- To be notified on a timely basis if their child is absent from school without permission.
- To receive the results of their child's performance on standardized tests and statewide tests and information on the performance of the school that their child attends on standardized statewide tests.
- To request a particular school for their child, and to receive a response from the school district. This paragraph does not obligate the school district to grant the parent's request.
- To have a school environment for their child that is safe and supportive of learning.
- To examine the curriculum materials of the class or classes in which their child is enrolled.
- To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child.
- To have access to the school records of their child.
- To receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish.
- To be informed in advance about school rules, including disciplinary rules and procedures, attendance policies, dress codes, and procedures for visiting the school.
- To receive information about any psychological testing the school does involving their child and to deny permission to give the test.
- To participate as a member of a parent advisory committee, school-site council, or site-based management leadership team, in accordance with any rules and regulations governing membership in these organizations. In order to facilitate parental participation, school-site councils are encouraged to schedule a biannual open forum for the purpose of informing parents about current school issues and activities and answering parents' questions. The meetings should be scheduled on weekends, and prior notice should be provided to parents.
- To question anything in their child's record that the parent feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school.
- To be notified, as early in the school year as practicable pursuant to EC 48070.5, if their child is

identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal a decision to retain or promote their child. Parents and guardians of pupils, including those parents and guardians whose primary language is not English, shall have the opportunity to work together in a mutually supportive and respectful partnership with schools, and to help their children succeed in school. Each governing board of a school district shall develop jointly with parents and guardians, and shall adopt, a policy that outlines the manner in which parents or guardians of pupils, school staff, and pupils may share the responsibility for continuing the intellectual, physical, emotional, and social development and well-being of pupils at each school-site.

- The policy shall include, but is not necessarily limited to, the following:
 1. The means by which the school and parents or guardians of pupils may help pupils to achieve academic and other standards of the school.
 2. A description of the school's responsibility to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all pupils to meet the academic expectations of the school.
 3. The manner in which the parents and guardians of pupils may support the learning environment of their children, including, but not limited to, the following:
 - a. Monitoring attendance of their children.
 - b. Ensuring that homework is completed and turned in on a timely basis.
 - c. Participation of the children in extracurricular activities.
 - d. Monitoring and regulating the television viewed by their children.
 - e. Working with their children at home in learning activities that extend learning in the classroom.
 - f. Volunteering in their children's classrooms, or for other activities at the school.
 - g. Participating, as appropriate, in decisions relating to the education of their own child or the total school program.

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (EC 52052, 60640)

The California Assessment of Student Performance and Progress ("CAASPP") System was established on June 1, 2014. Commencing with the 2014-2015 school year, the CAASPP System includes Smarter Balanced Summative assessments in English Language Arts and Math in grades three through eight and eleven and California Alternate Assessments ("CAA") in English Language Arts and Math in grades three through eight and eleven for students with significant cognitive disabilities. The California Science Test ("CAST") for science is required for all students in grades five, eight and once in high school unless the student's IEP indicates administration of the CAA. A parent or guardian may make a written request to excuse his or her child from any or all parts of the assessment. NUSD will not administer a standards based test in Spanish for reading/language arts in grades two through eleven for Spanish-speaking English learners who either receive instruction in their primary language or have been enrolled in a school in the United States for less than twelve months. A parent or guardian may make a written request to excuse his or her child from any or all parts of the assessment.

DRESS CODE/GANG APPAREL (EC 35183)

Students are expected to come to school appropriately dressed. Students failing to dress appropriately will be asked to change. NUSD's dress code is available online at www.natomasunified.org ([BP/AR 5132 - Dress and Grooming](#)).

SUN PROTECTIVE CLOTHING/USE OF SUNSCREEN (EC 35183.5)

NUSD allows for outdoor use of sun-protective clothing and the use of sunscreen by students during the day. More information is available online at www.natomasunified.org ([BP 5141.7 \(a\) - Sun Safety](#)).

BILINGUAL EDUCATION (EC 52173)

NUSD will notify the parents or guardians of pupils who will be enrolled in a bilingual education program. The notice will contain a simple description of the program, inform the parent or guardian they have the right and

are encouraged to visit the class in which their pupil will be enrolled and to have a school conference to explain the purpose of such an education, and that they have the right not to have their pupil enrolled in the program. Notice shall be in English and the primary language of the pupil.

MARKETING: DISCLOSURE OF STUDENT INFORMATION (20 U.S.C. 1232(g))

NUSD makes student directory information available in accordance with state and federal laws. This means that each student's name, birthday, address, telephone number, major course of study, participation in school activities, dates of attendance, awards, and the previous school attendance may be released to agencies such as the local PTA or Parent Club, or the military services. If you do not wish this information released, please sign and return the attached form provided for this purpose to the school or county office program.

ENGLISH IMMERSION PROGRAM (EC 310; 5 C.C.R. 11310)

In order to facilitate parental choice of program, NUSD will inform any parent or guardian of a pupil who is to be placed in a structured English immersion program and will notify the parent or guardian of an opportunity to apply for a parental exception waiver.

<https://www.natomasunified.org/departments/student-services-and-support/multilingual-student-services-english-learner>

GATE PROGRAMS

NUSD's written plan for its GATE program includes procedures to inform parents or guardians of their pupil's participation or non-participation in the GATE program. The written plan is available at

www.natomasunified.org (BP/AR 6172 - Gifted and Talented Student Program).

MIGRANT EDUCATION (EC 54444.2)

NUSD receives migrant education funds and services and will actively solicit parental involvement in the planning operation and evaluation of its programs through the establishment of a parent advisory council. Parents have the sole authority to determine the composition of the council.

EXTENDED SCHOOL YEAR-MIGRANT EDUCATION (EC 41601.6)

Students who are identified as a "migrant child" in grades TK-6 may be allowed to enroll in two public schools during summer, winter, or other intersessions – both the school in which they last attended and the next intended school to be entered upon the migration with parents from one agricultural work site to another.

TITLE 1 (20 U.S.C. 6311, 6312)

Permits parents to request information regarding the professional qualifications of the student's classroom teachers, including the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request regarding their child's teacher, parents may also request:

- Information on the level of achievement of the parent's child in each of the State academic assessments, and
- Timely notice that the parent's child has been assigned, or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

Parents may obtain this information by logging on to www.ctc.ca.gov/ and looking up the child's teacher's credentials by entering the first and last name.

The law also requires that parents be notified when a teacher who is not *highly qualified* is hired and teaches the child *four (4) consecutive weeks or more*.

TOBACCO-FREE CAMPUS (HSC 104420, 104495)

NUSD does not receive Tobacco Use Prevention funding to adopt and enforce a tobacco-free campus policy. Information about the policy and enforcement procedures may be found online at [www.natomasunified.org \(BP/AR 5131.62 - Tobacco\)](http://www.natomasunified.org/BP/AR_5131.62_-_Tobacco).

Health and Safety Code section 104495 prohibits smoking and use of any tobacco-related products and disposal of any tobacco-related waste within 25 feet of a school playground. The prohibition does not apply to a public sidewalk located within 25 feet of a playground.

UNSAFE SCHOOL CHOICE (5 C.C.R. 11993(k); 20 U.S.C. 7912)

Students shall be allowed to attend a safe school. NUSD shall notify parents or guardians of pupils in elementary and/or secondary schools considered to be "persistently dangerous" pursuant to California Department of Education guidelines and of available options for attendance at a safe school. "Any firearms violations" is an event which must be considered in determining whether a school site is at risk of being classified as persistently dangerous.

TRANSFER OF PUPILS CONVICTED OF VIOLENT FELONY OR MISDEMEANOR (EC 48929, 48980(m))

The governing board of NUSD has adopted a policy to allowing the governing board of NUSD to transfer students convicted of violent felonies or misdemeanors to other schools in the district if the pupil to be transferred and the victim of the crime for which the pupil was convicted are enrolled at the same school. A copy of NUSD [Board Policy 5116.2 - Involuntary Student Transfer](http://www.natomasunified.org/Board_Policy_5116.2_-_Involuntary_Student_Transfer) is available at www.natomasunified.org.

SCHOOL ACCOUNTABILITY REPORT CARD (EC 35256, 35258)

The School Accountability Report Card provides parents and other interested members of the community a variety of information about the school, its resources, its successes, and the areas where it needs improvement. On or before February 1 of each year, an updated copy of the School Accountability Report Card for each NUSD operated school can be found on NUSD's website at: <https://www.natomasunified.org/our-district/school-accountability-report-cards>

A hard copy will be provided upon request to any student's parent or guardian.

COMPREHENSIVE SCHOOL SAFETY PLAN (EC 32286, 32288)

Each school is required to develop a school safety plan, which includes a comprehensive disaster preparedness plan. Copies of the school safety plan are available to read online at: <https://www.natomasunified.org/departments/safety-and-safe-schools>

DUTY CONCERNING CONDUCT OF PUPILS (EC 44807)

All students participating in NUSD programs or activities will comply with NUSD policies, rules and regulations, pursue their studies and obey the valid authority of NUSD staff. Any student who feels another participant is disrupting the student's learning environment is strongly encouraged to report that misconduct to a NUSD staff member. The NUSD staff member will, in turn, report to the designated NUSD staff member in charge of handling student complaints. NUSD staff expects all students enrolled in NUSD programs or activities to conduct themselves in a manner that enriches the educational environment and does not disrupt

the learning process. NUSD believes all students enrolled in NUSD programs or activities should experience a positive learning environment. All students participating in NUSD programs or activities are expected to cooperate by respecting the rights of other participants, which includes the right to a learning environment free from disruptions. Student conduct includes conduct on school grounds, going to and from school and during recess and lunch periods.

Every teacher has a duty to hold pupils accountable for their conduct on the way to and from school, and on the playground, or during recess. A teacher, vice principal, principal or any other certificated employee of a school district, shall not be subject to criminal prosecution or criminal penalties for the exercise, during the performance of his duties, of the same degree or physical control over a pupil that a parent would be legally privileged to exercise but which in no event shall exceed the amount of physical control reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning.

DANGEROUS OBJECTS (PENAL CODE 417.27)

NUSD prohibits dangerous objects on campus, such as laser pointers and B.B. guns, unless possession is for valid instructional or other school related purposes.

GUN SAFETY (EC 32221.5, 48986, 49390, 48391, 49392)

This is a reminder that firearms are to be safely stored away from children and teens. The accidental shooting of children and youth is the third leading cause of death following accidents and suicide. California public schools are mandated to remind families to keep their home safe from such potential dangers. If there is a threat or perceived threat, then the public schools will cooperate with local law enforcement to conduct an immediate threat assessment.

INVESTING FOR FUTURE EDUCATION (EC 48980(d))

NUSD encourages the investment by parents or guardians for higher education for their children and of considering appropriate investment options, including, but not limited to, United States savings bonds.

CHILD ABUSE AND NEGLECT REPORTING (PENAL CODE 11164)

NUSD staff is required by law to report cases of child abuse and neglect to the appropriate law enforcement agency when they have a reasonable suspicion that a child has been a victim of child abuse and/ or neglect. Reasonable suspicion does not require certainty that the child abuse and/or neglect has occurred. The reporting staff member's name and report are confidential. The fact that a child is homeless or an unaccompanied minor is not, in and of itself, a sufficient basis for reporting child abuse or neglect.

DISRUPTION IN PUBLIC SCHOOL OR MEETING (EC 32210)

Any person who willfully disturbs any public school or public school meeting is guilty of a misdemeanor and shall be punished by a fine of not more than five hundred dollars (\$500).

MEDICAL RECORD SHARING (HSC 120440)

Medical information may be shared with local health departments and the State Department of Public Health. Any information shared shall be treated as confidential medical information. The student or parent or guardian has the right to examine any immunization-related information shared in this manner and to correct any errors in it; and the student or parent or guardian may refuse to allow this information to be shared in the manner described, or to receive immunization reminder notifications at any time, or both. More information regarding medical record sharing including information regarding the immunization registry with which the information may be shared may be found online at www.natomasunified.org. ([BP/AR 5125 - Student Records](#))

MEGAN'S LAW (PENAL CODE 290)

Information about registered sex offenders in California and how to protect their families can be found at: <http://meganslaw.ca.gov/>

LIABILITY OF PARENT OR GUARDIAN FOR WILLFUL PUPIL MISCONDUCT (EC 48904)

The parent or guardian of any minor may be held financially liable for the pupil's willful misconduct which results in injury or death to any pupil or person employed or volunteering for NUSD or injury to real or personal property belonging to NUSD or an NUSD employee. The parent or guardian of a minor shall be liable to NUSD for all property belonging to NUSD loaned to the minor and not returned upon demand of an employee of NUSD authorized to make the demand. NUSD shall notify the parent or guardian of the pupil in writing of the pupil's alleged misconduct before withholding the pupil's grades, diploma or transcript pursuant to this Section.

CHILDREN IN HOMELESS SITUATIONS (42 U.S.C. 1143)

NUSD has appointed a liaison(s) for homeless children responsible for ensuring the dissemination of public notice of the educational rights of students in homeless situations.

- Liaison contact information : Shayla Allen (916) 206-5647
- Circumstances for eligibility include students who lack a fixed, regular, and adequate nighttime residence. living in a hotel/motel, homeless shelter, cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Right to immediate enrollment in school of origin or school where currently residing without proof of residency, immunization records or tuberculosis skin-test results, schools records, or legal guardianship papers;
- Right to education and other services including to participate fully in all school activities and programs for which child is eligible, to qualify automatically for school meal programs, to receive transportation services, and to contact liaison to resolve disputes that arise during enrollment;
- That no homeless youth shall be required to attend a separate school for homeless children or youth; and
- That homeless youth shall not be stigmatized by school personnel.

More information can be found online at

<https://www.natomasunified.org/departments/student-services-and-support/mckinney-vento-act>

HOMELESS YOUTH IN AFTER-SCHOOL PROGRAMS (EC 8483.1)

NUSD currently operates an afterschool program pursuant to the After School Education and Safety Program Act of 2002. NUSD provides priority enrollment to students as follows. First priority shall go to pupils who are identified by the program as homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), at the time that they apply for enrollment or at any time during the school year, and to pupils who are identified by the program as being in foster care. For programs serving middle and junior high school pupils, second priority shall go to pupils who attend daily. NUSD does not require pupils applying for or participating in the program to verify they are homeless or foster youth. Eligible students may receive priority through self-certification or through the NUSD liaison for homeless children if NUSD maintains a waiver on file allowing for the release of this information.

ACCEPTABLE USE OF TECHNOLOGY

NUSD policy on the acceptable use of technology on school campuses and access by pupils to the Internet and on-line sites is available at www.natomasunified.org. ([BP/AR 6163.4 - Student Use of Technology](#))

CUSTODY ISSUES

Schools are not a forum to settle custody disputes and the school has no legal jurisdiction to refuse a

biological parent access to his or her child and the child's school records unless a signed restraining order or proper divorce papers specifically setting forth limitations are on file at the school office. Custody disputes must be handled by the courts.

SCHOOL VISITING PROCEDURES (EC 51101(a)(12))

NUSD policy concerning visiting procedures may be found online at [\(www.natomasunified.org. \(BP/AR 1250 - Visitors/Outsiders\)\)](http://www.natomasunified.org) Penal Code section 627.6: requires schools to post at every entrance a notice of visitor registration requirements, registration hours, registration location, and penalties for the violation of the registration requirements.

WALKING OR RIDING A BIKE TO SCHOOL (VEH 21212)

NUSD requests that parents or guardians of children who walk or ride their bike to school plan a safe route to school with their children. The route shall not involve shortcuts through private property and all students are expected to exhibit good behavior. Furthermore, a student under 18 years of age may be fined for not wearing a properly fitted and fastened helmet, and the parent or legal guardian of a minor who violates this section shall be jointly and severally liable with the minor for the fine.

SEARCH OF SCHOOL LOCKERS

NUSD's policies and procedures related to the search of school lockers may be found online at [\(www.natomasunified.org. \(BP/AR 5145.12 - Search and Seizure\)\)](http://www.natomasunified.org)

MATHEMATICS PLACEMENT POLICY (EC 51224.7)

NUSD utilizes a fair, objective and transparent mathematics placement policy that takes multiple objective academic measures of pupil performance into consideration, annually examines aggregate pupil placement data to ensure pupil qualification for progressing through mathematics courses and offers clear and timely recourse for any pupil or parent or guardian who questions the placement.

More information about NUSD's mathematics placement policy is available at [\(www.natomasunified.org. \(BP/AR 6152.1 - Placement in Mathematics\)\)](http://www.natomasunified.org)

CYBER SEXUAL BULLYING (EC 234.2)

NUSD may suspend or expel students who engage in cyber sexual bullying consistent with the NUSD'S disciplinary procedures described above. The California Department of Education has developed information regarding cyber sexual bullying available at <http://www.cde.ca.gov/lr/ss/se/bullyingprev.asp>.

LOCAL SCHOOL WELLNESS POLICY (EC 49432)

The local school wellness policy for each NUSD school is available at [\(www.natomasunified.org. \(BP 5030 - Student Wellness\)\)](http://www.natomasunified.org)

ILLEGAL RECORDING OF CONFIDENTIAL COMMUNICATION (PC 632, EC 51512)

It is unlawful to intentionally eavesdrop or record the confidential communication between two or more parties without the consent of all parties to the confidential communication. The eavesdropping or recording of a confidential communication includes by means of any electronic amplifying or recording device whether the communication is carried on among the parties in the presence of one another or by means of a telegraph, telephone, or other device, except a radio. Such an act is punishable by a fine not exceeding two thousand five hundred dollars (\$2,500), or imprisonment in the county jail not exceeding one year, or in the state prison, or by both that fine and imprisonment. Additionally, pursuant to Education Code section 51512, the use by any person, including a student, of any electronic listening or recording device in any classroom without prior consent of the teacher and the principal is prohibited. Any person, other than the student, willfully in violation shall be guilty of a misdemeanor. Any pupil in violation is subject to NUSD's disciplinary procedures.

PUPIL COLLECTION OF DEBT (EC 49014)

A pupil or former pupil, unless emancipated at the time the debt is incurred, shall not owe or be billed for a debt owed to an LEA.

An LEA cannot take negative action against a pupil or former pupil for a debt owed, including, but not limited to, all of the following:

- Denying full credit for any assignments for a class;
- Denying full and equal participation in classroom activity;
- Denying access to on-campus educational facilities, including, but not limited to, the library;
- Denying or withholding grades or transcripts;
- Denying or withholding a diploma;
- Limiting or barring participation in an extracurricular activity, club, or sport; and
- Limiting or excluding from participation in an educational activity, field trip, or school ceremony.

ELECTRONIC PRODUCTS OR SERVICES THAT DISSEMINATE ADVERTISING (EC 35182.5)

If NUSD enters into a contract for electronic products or services that requires the dissemination of advertising to students, the district must provide written notice to the parents or guardians of the students that the advertising will be used in the classroom or other learning centers.

ACCESS TO STUDENT MENTAL HEALTH SERVICES (EC 49428)

NUSD shall notify pupils and parents or guardians of pupils no less than twice during the school year on how to initiate access to available pupil mental health services on campus or in the community, or both.

[Mental Health Resources](#)

To notify parents or guardians, a school shall use at least two of the following methods:

- Distribute the information in a letter (electronic or hardcopy)
- Include the information in the annual parent notification
- Post the information on the school's Internet Web site or page

To notify pupils, a school shall use at least two of the following methods:

- Distribute the information in a document or school publication
- Include the information in pupil orientation materials or in a pupil handbook at the beginning of the year
- Post the information on the school's Internet Web site or page

If a school decides to notify parents through distributing the information in a letter and posting the information on the school's Internet Web site or page, then it need not also include the information in the annual parent notification.

PUPIL SUICIDE PREVENTION POLICIES (EC 215)

Before the beginning of the 2020-21 school year, the governing board or body of a local educational agency that serves pupils in kindergarten and grades 1 to 6 shall adopt a policy on pupil suicide prevention for the above grade levels. The age appropriate policy shall be developed in consultation with school and community stakeholders, the county mental health plan, school-employed mental health professionals, and suicide prevention experts. The policy shall also, at minimum, address procedures relating to suicide prevention, intervention, and postvention.

INFORMATION ABOUT COMPLETION OF APPLICATIONS FOR STUDENT FINANCIAL AID (EC 51225.8)

Under state law, school districts are to ensure that students, prior to entering 12th grade, are entitled to

information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application at least once. This information should be made available in a timely manner as financial aid is awarded in order of submission according to deadlines, on a first-come, first served basis. All family and student personal information will be protected according to state and federal privacy laws and regulations. Student lists will be matched to FAFSA applications for the purpose of ensuring that either the FAFSA is completed or an opt out form is completed to maintain the students' ability to graduate.

The information provided in the notice shall include, but not necessarily be limited to, the following materials:

1. The types of documentation and personal information that each student financial aid application requires, including, but not necessarily limited to, documents relating to income taxes, finances and income, college choices, academic status, and personal identification such as social security or taxpayer identification numbers
2. An explanation of definitions used for each application, such as "legal guardianship," "household size," "parent," "dependent," and taxable college grants and scholarships"
3. Eligibility requirements for student financial that may be applied for using the FAFSA or the California Dream Act Application
4. Application timelines and submission deadlines
5. The importance of submitting applications early, especially when student financial aid is awarded on a first-come, first-served basis

The manner in which this information is provided shall be at the discretion of the governing board of the school district or charter school.

BULLYING AND HARASSMENT PREVENTION INFORMATION (EC 234.6)

SCHOOL SAFETY: BULLYING (EC 234.4; 22589; AND 32283.5)

The School District is committed to the prohibition of discrimination, harassment, intimidation, and bullying including cyberbullying on social media. Annual training will be provided to all staff who work with students, to prevent bullying and cyberbullying. You may find a list of education web pages describing the staff training at: <https://www.cde.ca.gov/ls/ss/se/bullyres.asp> If you or your child should experience any bullying on campus, at school events, or on the way to or from school, please contact your school administrator to assist you in identifying and stopping this behavior.

Commencing with the 2020-21 academic year, each county office of education, school district, and charter school – or LEA ("local education agency") for the purpose of this section – shall ensure that all of the following information is readily accessible in a prominent location on the local educational agency's existing website in a manner that is easily accessible to parents or guardians and pupils:

1. The LEA's policy on pupil suicide prevention in grades 7 to 12
2. The LEA's policy on pupil suicide prevention in kindergarten and grades 1 to 6, including reference to the age appropriateness of that policy.
3. The definition of discrimination and harassment based on sex, and the rights derived from the Sex Equity in Education Act
4. The Title IX information and training materials included on a LEA's internet website
5. A link to the Title IX information included on the department's internet website
6. The LEA's written policy on sexual harassment, as it pertains to pupils
7. The LEA's policy, if it exists, on preventing and responding to hate violence
8. The LEA's anti-discrimination, anti-harassment, anti-intimidation, and anti-bullying policies
9. The LEA's anti-cyberbullying procedures
10. A section on social media bullying that includes all of the following references to possible forums for social media bullying:
 - a. Internet websites with free registration and ease of registration

- b. Internet websites offering peer-to-peer instant messaging
 - c. Internet websites offering comment forums or sections
 - d. Internet websites offering image or video posting platforms
11. A link to statewide resources, including community-based organizations, compiled by the department
12. Any additional information the LEA deems important for preventing bullying and harassment

EDUCATIONAL EQUITY: GOVERNMENT INSTRUCTION CONFERENCES (EC 224)

The Sex Equity in Education Act prohibits any discrimination based on male or female identity for pupils who seek to participate in state or national conferences, therefore, furthering California's goal of providing an equal educational opportunity to all students by prohibiting the use of public resources when a program discriminates based on gender.

SCHOOL START TIME (EC 46148)

Commencing July 1, 2022, or the date on which a school district's or charter school's respective collective bargaining agreement operative on January 1, 2020 expires (whichever is later), the school day for middle and high schools must begin no earlier than 8:00 a.m. and 8:30 a.m., respectively. The State Department of Education will advise school districts and charter schools of the posting of information on its website related to research on the impact of sleep deprivation on adolescents and the benefits of a later school start time. This start time requirement will not apply to rural school districts.

USE OF SMARTPHONES (EC 48901.7)

A student cannot be prohibited from possessing or using a smartphone at school in the following situations:

1. During an emergency situation or as a response to a perceived threat of danger;
2. When a teacher or administrator gives permission to a student to possess or use a cell phone, subject to reasonable limitations imposed by the person giving permission;
3. When necessary for the health or well-being of a student, as determined by a licensed physician and surgeon; and
4. When possession or use of the cell phone is required pursuant to a student's individualized education

Starting the **2025-26** school year, the policy is as follows:

Elementary, TK-8, and NMS: Students may not use or wear mobile communication devices once they have entered campus for the instructional day, including extended day learning programs. Devices must be turned off and placed out of sight until they leave campus for the day. Students who need to call a parent/guardian may use the phones located in the administrative office.

High schools: Students may not use or wear mobile communication devices during instructional time.

DUAL ENROLLMENT OR INTERNATIONAL BACCALAUREATE COURSES OFFERED (EC 48980.6)

NUSD offers the following dual enrollment and/or International Baccalaureate courses: International Baccalaureate:

American Lakes School - Primary Years Programme (PYP) integrated into all coursework TK-6th Grades
 Bannon Creek School - Primary Years Programme (PYP) integrated into all coursework TK-6th Grades
 H. Allen Hight Elementary - Primary Years Programme (PYP) integrated into all coursework TK-6th Grades
 Jefferson School - Primary Years Programme (PYP) integrated into all coursework TK-6th Grades
 Paso Verde School - Primary Years Programme (PYP) integrated into all coursework TK-6th Grades and Middle Years Program (MYP) integrated into all coursework 7th-8th Grades

Natomas Middle School - Middle Years Program (MYP) integrated into all coursework 7th-8th Grades

APPRENTICESHIP AND PRE-APPRENTICESHIP PROGRAMS (EC 48980, 48980.5)

The Department of Industrial Relations' Division of Apprenticeship Standards maintains a database of registered apprenticeship programs and pre-apprenticeship programs, which is accessible via the following website link: <https://www.dir.ca.gov/databases/das/aigstart.asp>. NUSD shall assist students in locating apprenticeship opportunities through this database, and may use contact information contained in the database to obtain information or materials, including, but not limited to, pamphlets or brochures.

SYNTHETIC DRUGS/FENTANYL DANGERS (EC 48985.5)

Fentanyl is a synthetic opioid that is up to 50 times stronger than heroin and 100 times stronger than morphine. Non-prescribed synthetic drug use, such as fentanyl, is a major cause of fatal overdoses in the United States. Illicitly manufactured fentanyl can be found in counterfeit pills and in different forms, including liquids and powders. Please be advised that social media platforms are being used to market and sell fentanyl and other synthetic drugs. Please see the following Fentanyl Facts sheet for more information: <https://www.cdc.gov/stop-overdose/caring/fentanyl-facts.html>.

CANCER PREVENTION ACT/HUMAN PAPILOMAVIRUS INFORMATION (EC 48980.4; HSC 120336)

HPV, or human papillomavirus, is a common virus that can cause cancers later in life. California law requires that students be advised to adhere to current immunization guidelines, as recommended by the Advisory Committee on Immunization Practices of the federal Centers for Disease Control and Prevention (CDC), the American Academy of Pediatrics, and the American Academy of Family Physicians, regarding full HPV immunization before admission or advancement to the eighth grade level of any private or public elementary or secondary school.

Per the CDC, children ages 11-12 years should get two doses of HPV vaccine, given 6 to 12 months apart. HPV vaccines can be given starting at age 9. Children who get the first dose before their 15th birthday only need two doses. Teens who get the first dose on or after their 15th birthday need three doses. The HPV vaccine series is most effective when given before a person is exposed to the virus. More information may be found on the CDC's webpage: <https://www.cdc.gov/hpv/parents/vaccine-for-hpv.html>.

EDUCATIONAL RIGHTS OF HIGH MOBILITY HIGH SCHOOL STUDENTS (EC 49069.5, 51225.1, 51225.2)

"High mobility" high school students, which include students who are in foster care, homeless, recent immigrants, migrant students, former juvenile court school pupils, or from military families, have the following rights when transferring to a new school after completion of their second year of high school:

- (1) Have the option to be exempted from all coursework and other requirements that are more than statewide course requirements for graduation, unless the District makes a finding that the student is

reasonably able to complete the District's graduation requirements in time to graduate by the end of the fourth year of high school.

(2) Have the option of attending a fifth year of high school in order to complete statewide graduation course requirements.

(3) To consult with District staff and the student's educational rights holder regarding other options available to the student, including a fifth year of high school, possible credit recovery, and any transfer opportunities available through the California Community Colleges. Such consultation must also include a discussion of how remaining for a fifth year of high school or accepting an exemption from the local graduation coursework requirements may potentially impact the student's vocational plans or ability to gain admission to college, and also take into consideration the student's academic record and any other information relevant to making an informed decision.

(4) Foster youth and homeless students have the right to consult with District staff and their educational rights holder regarding the option to remain in their school of origin.

(5) Have their official transcript, reflecting the correct full and partial credits earned, sent to their new school within two business days. For foster youth, their official transcript must include a determination of the days of enrollment or seat time, or both if applicable, to ensure that transferring foster youth get full credit for coursework completed at their prior school.

(6) Have their new school accept and issue the credits forwarded by the transferring school to prevent the student from unnecessarily retaking a course.

If exempted from local graduation requirements, and upon completion of statewide coursework requirements before the end of the fourth year of high school, the District may not require or request that the student graduate before the end of the student's fourth year of high school.

MANAGEMENT PLAN FOR ASBESTOS-CONTAINING MATERIAL (40 C.F.R. 763.84, 763.93)

The District has, available upon request, a complete and updated management plan for asbestos-containing material.

NOTIFICATION OF POTENTIAL FAILING GRADE (EC 49063, 49067)

Parents will be notified when a teacher has determined that your student is in danger of failing a course.

PARENT LETTER REGARDING INTERNET SAFETY FOR STUDENT

Dear Parents/Guardians:

The Natomas Unified School District prides itself on providing a safe learning environment for its students. An emerging national concern is the inappropriate use of the Internet by students. This problem has the potential to be harmful, and we ask your support in assisting us with this challenge.

Across the nation, schools have seen an increase in negative student behavior as a result of messages written using electronic technology, posted to popular social media websites. Many of the social media websites contain instant messaging components that allow students to chat with other students and post statements that ordinarily would not be said in a face-to-face conversation.

Unfortunately, some of these websites are being used by child predators, "cyber bullies," and con artists. Some students use the sites to participate in online bullying or to threaten harm to other students. The so-called "cyber bullies," mostly children between the ages of 9 and 14, use the anonymity of the web to hurt others without witnessing the consequences. Students who are bullied online sometimes do not report these occurrences for fear that they will be barred from using the Internet.

Outside of our schools, there have been instances of adults posing as youths and gaining access to student chat rooms. In some cases, these contacts have led to tragedy. Some unsuspecting students post enough personal information that predators are able to locate students' home or school addresses, thereby becoming easy targets for predators. This highlights the importance of monitoring online activity and reinforcing digital safety practices to help keep students safe.

The Natomas Unified School District has blocked the use of these social networking sites from our school computers. We will continue to block objectionable material as we deem appropriate. Parents should be aware of what their children are writing on the Internet and what others are posting in reply. These social networking websites are public domain, and some of the contents posted there can be seen by anyone who has Internet access. If you choose to do so, you may investigate the sites by personally logging on to the sites. The services are free, and users may register using an e-mail address. Once you have registered, you can search by name and e-mail address to see if your child is registered. You can narrow the search result by entering the name of your city. You will be able to view the kinds of personal information, messages, diaries, and photographs that students post to this website.

We encourage you to talk to your child about the potential danger of the Internet. Ask if they have an account on any social media website. If your child is using such a site with your permission, you may want to review his or her profile to ensure that no personal and identifiable information has been posted.

We also encourage you to establish rules and guidelines to ensure the safety of your child while on the Internet. Some websites offer parental or family guidance for Internet safety; for example:

- www.connectsafely.org
- www.webwisekids.org

The Natomas Unified School District will continue to provide Internet security within our schools. It is important that parents also monitor Internet use at home.

Thank you for your support and cooperation in keeping our students safe. If you have any questions or would like more information, please feel free to contact Information Technology at (916) 567-5880.

Sincerely,

Rick Messer

Associate Superintendent

Natomas Unified School District

FAQs: RIGHTS AND OPTIONS AVAILABLE TO PREGNANT/PARENTING PUPILS

[Assembly Bill \(AB\) 2289](#) states that pregnant and parenting pupils are entitled to accommodations that provide them with the opportunity to succeed academically while protecting their health and the health of their children by establishing specified rights. The law is effective as of January 2019.

Can my school treat me differently because of my pregnancy or parental status?

No, Title IX of the United States Code prohibits discrimination based on sex, which includes both pregnancy and parental status.

Can my school prevent me from participating in any educational program or activity?

No, a school may not exclude or deny a pregnant or parenting pupil from any educational program or activity, including class or extracurricular activity, based solely on the pupil's pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery. However, a school may require a pupil to obtain a doctor's note to ensure that they are emotionally and/or physically able to continue participation in the educational program.

Can my school force me to take part in a pregnant minor program?

No, a pregnant or parenting pupil does not have to participate in any alternative educational program because of pregnancy or parental status. A student may voluntarily take part in these programs if they choose.

Am I entitled to any parental leave in preparation or to take care of my newborn child?

Yes, any pregnant or parenting pupil is entitled to a minimum of eight weeks of parental leave, which may be increased under medical necessity. A pupil is not required to complete any class work during this period, and it must be counted as an excused absence by the school.

What if my child is sick?

Taking care of a sick child counts as an excused absence, and the school may not require you to provide a doctor's note for this kind of absence.

What happens when I return to school?

A pregnant or parenting pupil will return to their normal course of study. The pupil is entitled to opportunities to make up any missed work from parental leave. This includes being able to stay for a fifth year of school to complete graduation requirements. The pupil may also enroll in an alternative educational program provided it is equal to that of their former schoolwork.

Do these rights only apply to pregnant pupils?

No, these rights apply equally to all pregnant and parenting pupils, defined as any student who gives or expects to give birth, or any student who identifies as a parent of an infant. A pupil may file a uniform complaint if their school violates the rules above.

**NATOMAS UNIFIED SCHOOL DISTRICT
2025-2026 ACKNOWLEDGMENT OF RECEIPT AND REVIEW**

Dear Parent/Guardian:

The Natomas Unified School District is required to annually notify the parents and guardians of rights and responsibilities in accordance with Education Code section 48980.

If you have any questions, or if you would like to review specific documents mentioned in the notice, please contact an administrator at your child's school. They will be able to give you more detailed information and assist you in obtaining copies of any materials you wish to review.

Please complete the "Acknowledgment of Receipt and Review" form below, and return it to your child's school.

This annual notification is also available in an electronic format and can be provided to you upon request. If the notice is provided in an electronic format, the parent or guardian shall submit to the school or electronically this signed acknowledgement of receipt of the notice. Signature of the notice is an acknowledgment by the parent or guardian that they have been informed of his or her rights but does not indicate that consent to participate in any particular program has either been given or withheld.

ACKNOWLEDGMENT OF RECEIPT AND REVIEW

Pursuant to Education Code section 48982, the parent/guardian shall sign this notice and return it to the school. Acknowledgement can also be given electronically. Signature on the notice is an acknowledgment by the parent or guardian that they have been informed of his or her rights but does not necessarily indicate that consent to participate in any particular program or activity has been given or withheld.

Student Name: _____

School: _____ Grade: _____

Parent/Guardian Name: _____

Address: _____

Home Telephone Number: _____

Signature of Parent/Guardian (if student is under 18): _____

Signature of Student (if student is 18 or older): _____