

Progress Toward Meeting Board-Adopted HB 3 Goals

Volume VIII: Charter Schools



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Charter Schools

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Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912364 Energized ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	19%	37%	No STAAR Testing - COVID	16%	28%	47%	34%
		Target					40%	43%	47%
Economic Disadvantage		Actual	19%	35%		17%	27%	47%	34%
		Target					37%	40%	43%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	18%	36%		14%	25%	48%	31%
		Target					39%	42%	45%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	19%	37%		16%	28%	46%	33%
Target						40%	43%	46%	
Mobility	Continuously Enrolled	Actual	20%	39%		17%	29%	49%	35%
		Target					42%	45%	48%
	Non-Continuously Enrolled	Actual	17%	---		10%	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912364 Energized ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	51%	No STAAR Testing - COVID	15%	30%	52%	40%
		Target					53%	55%	57%
Economic Disadvantage		Actual	31%	51%		15%	29%	52%	40%
		Target					52%	53%	54%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	30%	50%		13%	28%	52%	39%
		Target					52%	54%	56%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	31%	51%		14%	29%	52%	38%
		Target					53%	55%	57%
Mobility	Continuously Enrolled	Actual	33%	51%		16%	30%	53%	41%
		Target					53%	55%	58%
	Non-Continuously Enrolled	Actual	14%	---		3%	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups									
101912321 E-STEM HS			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	57%	74%	No STAAR Testing - COVID	68%	48%	61%	77%
		Target					75%	76%	77%
Economic Disadvantage		Actual	58%	74%		68%	50%	61%	77%
		Target					75%	76%	77%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	59%	77%		70%	50%	62%	78%
		Target					78%	79%	80%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		68%	48%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	60%	68%		66%	49%	55%	76%
		Target					69%	70%	71%
Mobility	Continuously Enrolled	Actual	60%	73%		69%	49%	62%	78%
		Target					74%	75%	76%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups									
101912311 Mount Carmel Acad HS			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	65%	66%	No STAAR Testing - COVID	57%	55%	45%	42%
		Target					68%	70%	73%
Economic Disadvantage		Actual	69%	63%		53%	55%	43%	41%
		Target					65%	67%	70%
Race/Ethnicity	African American	Actual	---	---		---	---	71%	---
		Target					---	---	---
	Hispanic	Actual	65%	67%		56%	53%	44%	42%
		Target					69%	71%	74%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		57%	55%	33%	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	70%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	63%	70%		61%	53%	45%	42%
		Target					72%	74%	77%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups									
101912100 TCAH			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	38%	No STAAR Testing - COVID	28%	30%	55%	74%
		Target					43%	48%	54%
Economic Disadvantage		Actual	17%	27%		19%	23%	48%	71%
		Target					33%	39%	46%
Race/Ethnicity	African American	Actual	30%	30%		21%	15%	62%	75%
		Target					35%	40%	45%
	Hispanic	Actual	25%	37%		26%	26%	52%	73%
		Target					42%	48%	54%
	White	Actual	30%	39%		27%	31%	51%	73%
		Target					45%	51%	58%
	American Indian	Actual	---	---		---	---	40%	---
		Target					---	---	---
	Asian	Actual	---	---		---	58%	88%	82%
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		32%	36%	71%	70%
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		28%	30%	79%	95%
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
ELs*	Actual	---	---	---		---	56%	62%	
	Target					---	---	---	
Mobility	Continuously Enrolled	Actual	36%	41%		29%	29%	59%	76%
		Target					46%	52%	58%
	Non-Continuously Enrolled	Actual	30%	36%	27%	30%	53%	73%	
		Target					39%	43%	47%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912100 TCAH			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	44%	No STAAR Testing - COVID	62%	59%	46%	50%
		Target					46%	48%	51%
Economic Disadvantage		Actual	34%	33%		---	47%	32%	42%
		Target					36%	39%	42%
Race/Ethnicity	African American	Actual	---	---		---	47%	---	---
		Target					---	---	---
	Hispanic	Actual	43%	33%		---	54%	38%	45%
		Target					36%	39%	43%
	White	Actual	48%	50%		---	64%	57%	50%
		Target					54%	59%	64%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	82%	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	36%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	65%	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---
	Non-Continuously Enrolled	Actual	46%	44%		62%	59%	46%	51%
		Target						45%	47%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912100 TCAH			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	33%	29%	No STAAR Testing - COVID	35%	38%	39%	38%
		Target					33%	38%	43%
Economic Disadvantage		Actual	18%	15%		---	23%	27%	19%
		Target					20%	25%	31%
Race/Ethnicity	African American	Actual	---	---		---	18%	---	---
		Target					---	---	---
	Hispanic	Actual	18%	27%		---	32%	27%	26%
		Target					31%	36%	41%
	White	Actual	38%	33%		---	43%	55%	44%
		Target					40%	47%	54%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	78%	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	29%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	54%	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---
	Non-Continuously Enrolled	Actual	33%	30%		35%	38%	40%	38%
		Target						33%	37%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target