

Progress Toward Meeting Board-Adopted HB 3 Goals

Volume V: Port Houston - Young



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Elementary Schools

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Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912222 Port Houston ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	36%	45%	No STAAR Testing - COVID	9%	27%	23%	37%
		Target					47%	49%	52%
Economic Disadvantage		Actual	36%	45%		9%	27%	24%	37%
		Target					46%	47%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	36%	45%		9%	27%	21%	37%
		Target					47%	49%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	50%	45%		4%	24%	---	---
Target						47%	49%	51%	
Mobility	Continuously Enrolled	Actual	35%	50%		11%	29%	20%	37%
		Target					51%	52%	53%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912222 Port Houston ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	33%	38%	No STAAR Testing - COVID	9%	39%	31%	34%
		Target					41%	45%	49%
Economic Disadvantage		Actual	33%	38%		6%	39%	32%	34%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	33%	38%		9%	39%	29%	34%
		Target					41%	44%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	44%	39%		4%	38%	---	---
		Target					42%	45%	49%
Mobility	Continuously Enrolled	Actual	30%	44%		11%	39%	30%	30%
		Target					47%	50%	53%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912223 Pugh ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	40%	45%	No STAAR Testing - COVID	26%	48%	42%	74%
	Target					47%	49%	52%
Economic Disadvantage	Actual	36%	44%		26%	49%	41%	71%
	Target					45%	47%	49%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	41%		26%	48%	41%	74%
		Target				---	---	---
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	47%		---	---	40%	---
		Target				55%	56%	57%
Mobility	Continuously Enrolled	Actual	42%		25%	46%	39%	70%
		Target				48%	50%	53%
	Non-Continuously Enrolled	Actual	---		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912223 Pugh ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	43%	No STAAR Testing - COVID	9%	43%	45%	63%
		Target					46%	49%	52%
Economic Disadvantage		Actual	29%	44%		9%	44%	46%	62%
		Target					46%	48%	51%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	33%	42%		10%	43%	45%	63%
		Target					45%	48%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	41%	51%		---	---	40%	---
		Target					53%	55%	57%
Mobility	Continuously Enrolled	Actual	32%	42%		8%	41%	47%	61%
		Target					45%	48%	52%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912224 Red ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	54%	52%	No STAAR Testing - COVID	45%	60%	53%	52%
		Target					53%	54%	55%
Economic Disadvantage		Actual	49%	40%		40%	49%	48%	46%
		Target					42%	44%	46%
Race/Ethnicity	African American	Actual	---	44%		---	---	---	---
		Target					45%	46%	47%
	Hispanic	Actual	53%	42%		43%	55%	51%	49%
		Target					44%	46%	49%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	45%	39%		33%	52%	39%	---
Target						41%	44%	47%	
Mobility	Continuously Enrolled	Actual	59%	53%		51%	61%	51%	55%
		Target					54%	55%	56%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912224 Red ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	50%	47%	No STAAR Testing - COVID	31%	48%	38%	39%
		Target					49%	52%	55%
Economic Disadvantage		Actual	48%	38%		28%	32%	30%	34%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	---	37%		---	---	---	---
		Target					39%	41%	43%
	Hispanic	Actual	50%	42%		30%	36%	38%	35%
		Target					45%	48%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	53%	36%		27%	38%	29%	---
		Target					39%	43%	47%
Mobility	Continuously Enrolled	Actual	54%	47%		32%	47%	38%	39%
		Target					49%	52%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912225 Reynolds ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	19%	22%	No STAAR Testing - COVID	17%	41%	22%	33%
		Target					27%	32%	37%
Economic Disadvantage		Actual	18%	20%		15%	40%	22%	31%
		Target					24%	28%	33%
Race/Ethnicity	African American	Actual	18%	20%		---	37%	20%	27%
		Target					23%	27%	31%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	16%	23%		---	42%	---	---
		Target					28%	33%	38%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912225 Reynolds ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	28%	11%	No STAAR Testing - COVID	10%	29%	8%	20%
		Target					17%	24%	31%
Economic Disadvantage		Actual	27%	9%		4%	28%	8%	21%
		Target					15%	21%	27%
Race/Ethnicity	African American	Actual	31%	8%		---	26%	7%	13%
		Target					13%	18%	24%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	29%	11%		---	33%	---	---
		Target					17%	24%	31%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912228 River Oaks ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	77%	77%	No STAAR Testing - COVID	89%	91%	88%	85%
		Target					78%	79%	80%
Economic Disadvantage		Actual	---	---		---	---	---	64%
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	72%
		Target					---	---	---
	White	Actual	70%	73%		89%	94%	87%	83%
		Target					74%	75%	76%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	90%		88%	97%	96%	98%
		Target					91%	92%	92%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	81%	80%		89%	91%	92%	86%
		Target					81%	82%	83%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912228 River Oaks ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	81%	79%	No STAAR Testing - COVID	81%	83%	79%	82%
		Target					80%	81%	82%
Economic Disadvantage		Actual	---	---		---	---	---	61%
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	66%
		Target					---	---	---
	White	Actual	78%	81%		82%	83%	79%	80%
		Target					82%	83%	84%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	87%		94%	97%	96%	96%
		Target					89%	91%	91%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	84%	83%		85%	84%	88%	85%
		Target					84%	85%	86%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912229 Roberts ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	85%	76%	No STAAR Testing - COVID	80%	88%	83%
		Target				77%	78%	79%
Economic Disadvantage		Actual	---	---		---	---	---
		Target				---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---
		Target				---	---	---
	Hispanic	Actual	---	---		---	---	---
		Target				---	---	---
	White	Actual	84%	80%		80%	97%	80%
		Target				81%	82%	83%
	American Indian	Actual	---	---		---	---	---
		Target				---	---	---
	Asian	Actual	90%	78%		---	100%	91%
		Target				81%	84%	84%
	Pacific Islander	Actual	---	---		---	---	---
		Target				---	---	---
	Two or More	Actual	---	---		---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---	---		---	---	---
		Target				---	---	---
	ELs*	Actual	---	---		---	---	---
		Target				---	---	---
Mobility	Continuously Enrolled	Actual	88%	78%		80%	91%	85%
		Target				79%	80%	81%
	Non-Continuously Enrolled	Actual	74%	---		---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912229 Roberts ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	84%	82%	No STAAR Testing - COVID	71%	79%	76%	68%
		Target					83%	84%	85%
Economic Disadvantage		Actual	---	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	86%	85%		73%	81%	68%	61%
		Target					86%	87%	88%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	85%	94%		---	100%	94%	---
		Target					95%	96%	96%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	87%	81%		71%	79%	74%	68%
		Target					82%	83%	84%
	Non-Continuously Enrolled	Actual	74%	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912186 Robinson ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	29%	43%	No STAAR Testing - COVID	14%	36%	38%	39%
		Target					45%	48%	51%
Economic Disadvantage		Actual	26%	42%		16%	36%	38%	39%
		Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	30%	43%		13%	37%	35%	37%
		Target					45%	47%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	31%	40%		16%	40%	36%	33%
Target						42%	45%	48%	
Mobility	Continuously Enrolled	Actual	30%	42%		10%	42%	39%	39%
		Target					44%	47%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912186 Robinson ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	29%	38%	No STAAR Testing - COVID	13%	37%	33%	43%
		Target					41%	45%	49%
Economic Disadvantage		Actual	31%	37%		14%	37%	33%	43%
		Target					40%	43%	46%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	33%	39%		14%	40%	30%	39%
		Target					42%	45%	49%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	40%	40%		16%	42%	29%	40%
		Target					43%	46%	50%
Mobility	Continuously Enrolled	Actual	34%	32%		10%	40%	37%	43%
		Target					36%	40%	45%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912372 Rodriguez ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	27%	33%	No STAAR Testing - COVID	9%	34%	27%	24%
		Target					36%	40%	44%
Economic Disadvantage		Actual	27%	33%		8%	35%	26%	24%
		Target					36%	39%	42%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	27%	33%		7%	35%	26%	23%
		Target					36%	39%	43%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	29%	31%		7%	35%	21%	21%
		Target					34%	38%	42%
Mobility	Continuously Enrolled	Actual	26%	31%		12%	36%	30%	26%
		Target					35%	39%	43%
	Non-Continuously Enrolled	Actual	32%	---		2%	---	19%	18%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912372 Rodriguez ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	38%	35%	No STAAR Testing - COVID	20%	32%	30%	35%
		Target					39%	43%	47%
Economic Disadvantage		Actual	38%	35%		19%	32%	29%	35%
		Target					38%	41%	45%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	36%	35%		20%	34%	27%	33%
		Target					38%	42%	46%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	39%	33%		20%	35%	25%	32%
		Target					37%	41%	45%
Mobility	Continuously Enrolled	Actual	35%	36%		18%	34%	33%	37%
		Target					40%	44%	48%
	Non-Continuously Enrolled	Actual	48%	---		24%	---	19%	29%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912231 Roosevelt ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	52%	44%	No STAAR Testing - COVID	30%	54%	58%	45%
	Target					46%	48%	51%
Economic Disadvantage	Actual	49%	43%		28%	51%	56%	44%
	Target					44%	46%	48%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	52%		31%	54%	57%	44%
		Target				45%	47%	50%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	57%		24%	50%	42%	---
		Target				71%	72%	73%
Mobility	Continuously Enrolled	Actual	53%		30%	55%	57%	45%
		Target				47%	49%	52%
	Non-Continuously Enrolled	Actual	---		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912231 Roosevelt ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	74%	44%	No STAAR Testing - COVID	23%	54%	60%	25%
		Target					47%	50%	53%
Economic Disadvantage		Actual	73%	41%		19%	49%	60%	22%
		Target					43%	46%	49%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	74%	44%		22%	53%	61%	25%
		Target					46%	49%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	76%	56%		16%	50%	58%	---
		Target					57%	58%	59%
Mobility	Continuously Enrolled	Actual	76%	45%		25%	55%	61%	24%
		Target					48%	51%	54%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912232 Ross ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	20%	25%	No STAAR Testing - COVID	17%	49%	52%	35%
		Target					29%	34%	39%
Economic Disadvantage		Actual	19%	25%		17%	48%	50%	35%
		Target					28%	32%	36%
Race/Ethnicity	African American	Actual	21%	---		14%	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	38%		---	43%	---	---
		Target					40%	43%	46%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	21%	24%		13%	50%	52%	36%
		Target					28%	33%	38%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912232 Ross ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	21%	27%	No STAAR Testing - COVID	17%	33%	34%	33%
		Target					31%	36%	41%
Economic Disadvantage		Actual	21%	27%		17%	31%	35%	33%
		Target					31%	35%	39%
Race/Ethnicity	African American	Actual	24%	15%		17%	---	---	---
		Target					19%	23%	28%
	Hispanic	Actual	---	42%		---	25%	---	---
		Target					45%	48%	51%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---	---	---	---	---	
		Target				---	---	---	
	ELs*	Actual	---	---	---	---	---	---	
		Target				---	---	---	
Mobility	Continuously Enrolled	Actual	23%	26%	16%	36%	38%	34%	
		Target				31%	36%	41%	
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912233 Rucker ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	20%	18%	No STAAR Testing - COVID	14%	21%	27%	36%
		Target					23%	28%	34%
Economic Disadvantage		Actual	21%	19%		12%	21%	27%	34%
		Target					23%	27%	32%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	20%	18%		14%	22%	28%	35%
		Target					23%	28%	33%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	30%	26%		13%	---	37%	---
Target						30%	34%	39%	
Mobility	Continuously Enrolled	Actual	19%	17%		13%	21%	30%	36%
		Target					22%	28%	34%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912233 Rucker ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	22%	No STAAR Testing - COVID	7%	28%	27%	45%
		Target					27%	32%	38%
Economic Disadvantage		Actual	41%	22%		7%	29%	25%	47%
		Target					26%	31%	36%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	39%	23%		7%	29%	28%	45%
		Target					28%	33%	38%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	62%	19%		6%	---	37%	---
		Target						24%	30%
Mobility	Continuously Enrolled	Actual	40%	25%		5%	27%	28%	46%
		Target					30%	35%	41%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target						---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912281 Sanchez ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	56%	34%	No STAAR Testing - COVID	23%	32%	36%	33%
		Target					37%	41%	45%
Economic Disadvantage		Actual	55%	34%		23%	30%	37%	33%
		Target					36%	39%	42%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		22%	31%	36%	34%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	51%	50%		19%	24%	27%	30%
		Target					51%	52%	53%
Mobility	Continuously Enrolled	Actual	57%	38%		23%	28%	38%	29%
		Target					41%	44%	48%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912281 Sanchez ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	60%	56%	No STAAR Testing - COVID	18%	25%	38%	44%
		Target					57%	58%	59%
Economic Disadvantage		Actual	59%	56%		18%	23%	38%	44%
		Target					57%	58%	59%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	61%	58%		16%	25%	39%	45%
		Target					59%	60%	61%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	63%	63%		16%	24%	34%	45%
		Target					64%	65%	66%
Mobility	Continuously Enrolled	Actual	62%	60%		17%	28%	39%	39%
		Target					61%	62%	63%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912237 Scarborough ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	40%	No STAAR Testing - COVID	19%	47%	41%	39%
		Target					43%	46%	49%
Economic Disadvantage		Actual	31%	40%		19%	47%	40%	39%
		Target					42%	44%	46%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	40%		18%	47%	41%	39%
		Target					42%	45%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	24%	36%		18%	41%	31%	37%
		Target					39%	42%	45%
Mobility	Continuously Enrolled	Actual	29%	43%		18%	50%	37%	47%
		Target					45%	48%	51%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912237 Scarborough ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	42%	32%	No STAAR Testing - COVID	11%	22%	26%	35%
		Target					36%	40%	45%
Economic Disadvantage		Actual	43%	32%		10%	22%	25%	37%
		Target					35%	39%	43%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	43%	32%		11%	22%	26%	34%
		Target					36%	40%	44%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	39%	28%		11%	23%	22%	39%
		Target					32%	37%	42%
Mobility	Continuously Enrolled	Actual	38%	33%		10%	25%	27%	39%
		Target					37%	41%	46%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912353 School at St. George Place		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	48%	59%	No STAAR Testing - COVID	44%	70%	65%	46%
	Target					60%	61%	62%
Economic Disadvantage	Actual	38%	55%		24%	62%	60%	44%
	Target					56%	57%	58%
Race/Ethnicity	African American	Actual	---		---	---	---	38%
		Target				---	---	---
	Hispanic	Actual	39%		31%	47%	72%	44%
		Target				51%	52%	53%
	White	Actual	62%		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	40%		31%	63%	76%	41%
		Target				49%	51%	53%
Mobility	Continuously Enrolled	Actual	47%		45%	70%	69%	49%
		Target				57%	58%	59%
	Non-Continuously Enrolled	Actual	53%		---	---	55%	39%
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912353 School at St. George Place			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	57%	61%	No STAAR Testing - COVID	28%	56%	52%	39%
		Target					62%	63%	64%
Economic Disadvantage		Actual	41%	56%		11%	52%	47%	32%
		Target					57%	58%	59%
Race/Ethnicity	African American	Actual	---	---		---	---	---	37%
		Target					---	---	---
	Hispanic	Actual	51%	46%		25%	33%	59%	29%
		Target					48%	51%	54%
	White	Actual	74%	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	55%	52%		27%	56%	57%	35%
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	58%	60%		28%	53%	52%	38%
		Target					61%	62%	63%
	Non-Continuously Enrolled	Actual	53%	---		---	---	52%	39%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912269 Scroggins ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	36%	19%	No STAAR Testing - COVID	19%	45%	34%	33%
		Target					24%	29%	35%
Economic Disadvantage		Actual	35%	19%		18%	47%	33%	33%
		Target					23%	27%	32%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		20%	44%	34%	35%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	36%	28%		26%	45%	29%	24%
		Target					32%	36%	40%
Mobility	Continuously Enrolled	Actual	37%	19%		18%	47%	34%	33%
		Target					24%	29%	35%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912269 Scroggins ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	30%	No STAAR Testing - COVID	15%	60%	26%	43%
		Target					34%	38%	43%
Economic Disadvantage		Actual	44%	29%		13%	58%	22%	43%
		Target					33%	37%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	30%		16%	59%	26%	43%
		Target					34%	38%	43%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	50%	38%		22%	65%	29%	46%
		Target					41%	45%	49%
Mobility	Continuously Enrolled	Actual	45%	29%		16%	60%	27%	45%
		Target					33%	38%	43%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912373 Seguin ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	22%	25%	No STAAR Testing - COVID	20%	28%	44%	38%
		Target					29%	34%	39%
Economic Disadvantage		Actual	20%	25%		20%	26%	45%	37%
		Target					28%	32%	36%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	22%	25%		22%	30%	44%	38%
		Target					29%	33%	38%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	18%	27%		31%	41%	56%	31%
Target						31%	35%	39%	
Mobility	Continuously Enrolled	Actual	22%	26%		22%	30%	47%	40%
		Target					30%	35%	40%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912373 Sequin ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	26%	43%	No STAAR Testing - COVID	28%	44%	54%	54%
		Target					46%	49%	52%
Economic Disadvantage		Actual	26%	42%		28%	43%	55%	55%
		Target					44%	46%	49%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	28%	45%		30%	48%	53%	54%
		Target					47%	50%	53%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	37%	47%		38%	62%	65%	56%
		Target					49%	52%	55%
Mobility	Continuously Enrolled	Actual	28%	43%		30%	48%	56%	54%
		Target					46%	49%	53%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912276 Shadowbriar ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	40%	32%	No STAAR Testing - COVID	17%	34%	41%	43%
		Target					35%	39%	43%
Economic Disadvantage		Actual	40%	18%		16%	40%	36%	45%
		Target					22%	27%	32%
Race/Ethnicity	African American	Actual	---	27%		17%	36%	38%	33%
		Target					30%	33%	36%
	Hispanic	Actual	31%	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	43%	28%		24%	38%	47%	46%
		Target					32%	36%	41%
	Non-Continuously Enrolled	Actual	35%	37%	---	28%	32%	---	
		Target				39%	42%	45%	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912276 Shadowbriar ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	32%	No STAAR Testing - COVID	13%	23%	30%	45%
		Target					36%	40%	45%
Economic Disadvantage		Actual	33%	20%		11%	25%	26%	48%
		Target					25%	30%	35%
Race/Ethnicity	African American	Actual	---	22%		11%	19%	28%	33%
		Target					25%	29%	33%
	Hispanic	Actual	41%	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	43%	35%		20%	23%	39%	46%
		Target					39%	43%	47%
	Non-Continuously Enrolled	Actual	27%	29%	---	24%	16%	---	
		Target					32%	36%	40%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912479 Shadydale ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	34%	41%	No STAAR Testing - COVID	20%	23%	26%	22%
		Target					43%	46%	49%
Economic Disadvantage		Actual	36%	41%		18%	22%	26%	21%
		Target					43%	45%	47%
Race/Ethnicity	African American	Actual	---	---		16%	24%	20%	20%
		Target					---	---	---
	Hispanic	Actual	46%	64%		---	21%	33%	27%
		Target					65%	66%	67%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	44%	60%		---	---	28%	22%
		Target					---	61%	62%
Mobility	Continuously Enrolled	Actual	32%	39%		16%	22%	29%	25%
		Target					42%	45%	48%
	Non-Continuously Enrolled	Actual	43%	45%		---	---	---	18%
		Target					46%	48%	50%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912479 Shadydale ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	54%	39%	No STAAR Testing - COVID	14%	14%	16%	19%
		Target					42%	45%	49%
Economic Disadvantage		Actual	52%	39%		12%	13%	14%	19%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	47%	31%		14%	9%	10%	12%
		Target					33%	36%	39%
	Hispanic	Actual	68%	52%		---	21%	25%	30%
		Target					54%	56%	58%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	70%	51%		---	---	32%	26%
		Target					53%	55%	57%
Mobility	Continuously Enrolled	Actual	52%	40%		11%	17%	20%	18%
		Target					43%	47%	51%
	Non-Continuously Enrolled	Actual	63%	35%		---	---	---	22%
		Target					38%	41%	44%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912239 Shearn ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	28%	35%	No STAAR Testing - COVID	15%	22%	33%	16%
		Target					38%	41%	45%
Economic Disadvantage		Actual	29%	34%		16%	21%	33%	15%
		Target					36%	39%	42%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	31%	36%		17%	23%	33%	16%
		Target					39%	42%	45%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	31%	46%		22%	26%	33%	15%
Target						48%	50%	52%	
Mobility	Continuously Enrolled	Actual	28%	36%		14%	27%	35%	18%
		Target					39%	42%	46%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912239 Shearn ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	34%	29%	No STAAR Testing - COVID	2%	3%	14%	10%
		Target					33%	38%	43%
Economic Disadvantage		Actual	33%	30%		2%	2%	15%	10%
		Target					33%	37%	41%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	35%	32%		2%	4%	13%	11%
		Target					36%	40%	44%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	37%	40%		2%	3%	18%	9%
		Target					43%	46%	50%
Mobility	Continuously Enrolled	Actual	33%	31%		2%	4%	13%	11%
		Target					35%	40%	45%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912240 Sherman ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	18%	20%	No STAAR Testing - COVID	20%	38%	30%	37%
		Target					25%	30%	35%
Economic Disadvantage		Actual	18%	19%		21%	38%	30%	37%
		Target					23%	27%	32%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	18%	20%		17%	37%	31%	36%
		Target					24%	29%	34%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	15%	21%		10%	30%	24%	32%
Target						25%	30%	35%	
Mobility	Continuously Enrolled	Actual	16%	22%		19%	36%	31%	38%
		Target					27%	32%	37%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912240 Sherman ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	18%	38%	No STAAR Testing - COVID	24%	43%	45%	42%
		Target					41%	45%	49%
Economic Disadvantage		Actual	18%	37%		23%	43%	45%	42%
		Target					40%	43%	46%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	18%	38%		23%	44%	46%	43%
		Target					41%	44%	48%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	23%	33%		24%	53%	40%	48%
		Target					37%	41%	45%
Mobility	Continuously Enrolled	Actual	19%	38%		23%	43%	47%	40%
		Target					41%	45%	49%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912241 Sinclair ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	51%	75%	No STAAR Testing - COVID	52%	69%	62%	77%
		Target					76%	77%	78%
Economic Disadvantage		Actual	40%	59%		---	56%	52%	47%
		Target					60%	61%	62%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	65%		32%	62%	55%	61%
		Target					66%	67%	68%
	White	Actual	56%	88%		58%	70%	69%	88%
		Target					89%	90%	91%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	46%	73%		55%	73%	65%	84%
		Target					74%	75%	76%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912241 Sinclair ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	57%	69%	No STAAR Testing - COVID	35%	62%	48%	70%
		Target					70%	71%	72%
Economic Disadvantage		Actual	49%	49%		---	38%	36%	42%
		Target					50%	52%	54%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	55%	63%		8%	49%	42%	55%
		Target					64%	65%	66%
	White	Actual	59%	88%		47%	76%	60%	79%
		Target					89%	90%	91%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	51%	68%		35%	65%	51%	74%
		Target					69%	70%	71%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912242 Smith ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	32%	27%	No STAAR Testing - COVID	17%	31%	29%	40%
		Target					31%	35%	40%
Economic Disadvantage		Actual	32%	26%		17%	30%	28%	39%
		Target					29%	33%	37%
Race/Ethnicity	African American	Actual	21%	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	35%	29%		19%	30%	32%	40%
		Target					32%	36%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	35%	22%		22%	29%	29%	34%
Target						26%	31%	36%	
Mobility	Continuously Enrolled	Actual	33%	26%		16%	31%	30%	43%
		Target					30%	35%	40%
	Non-Continuously Enrolled	Actual	27%	28%		17%	33%	---	---
		Target					31%	35%	39%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912242 Smith ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	34%	35%	No STAAR Testing - COVID	10%	31%	22%	57%
		Target					39%	43%	47%
Economic Disadvantage		Actual	32%	34%		10%	30%	21%	58%
		Target					37%	40%	44%
Race/Ethnicity	African American	Actual	21%	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	36%	36%		11%	31%	25%	58%
		Target					39%	43%	47%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	35%	30%		11%	32%	27%	57%
		Target					34%	38%	43%
Mobility	Continuously Enrolled	Actual	34%	38%		10%	29%	23%	61%
		Target					41%	45%	49%
	Non-Continuously Enrolled	Actual	33%	29%		10%	37%	---	---
		Target					32%	36%	40%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912244 Southmayd ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	30%	No STAAR Testing - COVID	34%	37%	35%	26%
		Target					34%	38%	42%
Economic Disadvantage		Actual	36%	27%		35%	37%	35%	25%
		Target					30%	34%	38%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	37%	---		41%	37%	35%	26%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	40%	29%		---	30%	---	---
		Target					33%	37%	41%
Mobility	Continuously Enrolled	Actual	37%	32%		36%	34%	36%	30%
		Target					36%	40%	44%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912244 Southmayd ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	49%	44%	No STAAR Testing - COVID	19%	41%	29%	33%
		Target					47%	50%	53%
Economic Disadvantage		Actual	48%	42%		19%	43%	29%	32%
		Target					44%	46%	49%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	49%	45%		22%	41%	29%	33%
		Target					47%	50%	53%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	60%	55%		---	46%	---	---
		Target					56%	57%	58%
Mobility	Continuously Enrolled	Actual	52%	46%		18%	40%	30%	38%
		Target					49%	52%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912245 Stevens ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	20%	28%	No STAAR Testing - COVID	25%	22%	27%	19%
		Target					32%	36%	41%
Economic Disadvantage		Actual	20%	28%		15%	19%	21%	15%
		Target					31%	34%	38%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	19%	28%		22%	15%	25%	12%
		Target					32%	36%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	22%	30%		18%	8%	21%	11%
		Target					33%	37%	41%
Mobility	Continuously Enrolled	Actual	17%	24%		28%	20%	29%	22%
		Target					28%	33%	38%
	Non-Continuously Enrolled	Actual	31%	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912245 Stevens ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	29%	38%	No STAAR Testing - COVID	17%	24%	19%	30%
		Target					41%	45%	49%
Economic Disadvantage		Actual	28%	38%		11%	21%	12%	24%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	28%	36%		14%	19%	19%	27%
		Target					39%	43%	47%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	26%	32%		7%	18%	14%	31%
		Target					36%	40%	45%
Mobility	Continuously Enrolled	Actual	28%	32%		16%	22%	20%	36%
		Target					36%	40%	45%
	Non-Continuously Enrolled	Actual	31%	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912248 Sutton ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	38%	47%	No STAAR Testing - COVID	22%	37%	35%	31%
		Target					49%	51%	53%
Economic Disadvantage		Actual	37%	47%		20%	35%	34%	31%
		Target					48%	49%	50%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	38%	52%		21%	34%	32%	30%
		Target					53%	54%	55%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	38%	46%		19%	36%	29%	28%
		Target					48%	50%	52%
Mobility	Continuously Enrolled	Actual	40%	48%		21%	38%	34%	38%
		Target					50%	52%	54%
	Non-Continuously Enrolled	Actual	---	---		27%	31%	36%	9%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912248 Sutton ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	44%	49%	No STAAR Testing - COVID	20%	27%	23%	32%
		Target					51%	53%	56%
Economic Disadvantage		Actual	43%	48%		19%	27%	22%	32%
		Target					49%	51%	53%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	43%	52%		19%	26%	23%	35%
		Target					54%	56%	58%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	46%	49%		16%	26%	24%	33%
		Target					51%	53%	56%
Mobility	Continuously Enrolled	Actual	49%	51%		21%	28%	26%	37%
		Target					53%	55%	58%
	Non-Continuously Enrolled	Actual	---	---		19%	23%	14%	15%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912243 Thompson ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	51%	41%	No STAAR Testing - COVID	29%	46%	53%	51%
		Target					43%	46%	49%
Economic Disadvantage		Actual	51%	41%		29%	46%	52%	52%
		Target					43%	45%	47%
Race/Ethnicity	African American	Actual	49%	---		28%	44%	53%	53%
		Target					---	---	---
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	54%	42%		24%	48%	---	48%
		Target					44%	47%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912243 Thompson ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	51%	51%	No STAAR Testing - COVID	16%	30%	62%	56%
		Target					53%	55%	57%
Economic Disadvantage		Actual	51%	51%		16%	30%	61%	55%
		Target					52%	53%	54%
Race/Ethnicity	African American	Actual	49%	53%		17%	28%	63%	55%
		Target					54%	55%	56%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	52%	47%		12%	30%	---	58%
		Target					49%	52%	55%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912279 Tijerina ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	20%	63%	No STAAR Testing - COVID	33%	48%	56%	34%
		Target					64%	65%	66%
Economic Disadvantage		Actual	20%	60%		31%	49%	56%	32%
		Target					61%	62%	63%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	---		33%	48%	54%	34%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	79%		34%	---	---	24%
		Target					80%	81%	82%
Mobility	Continuously Enrolled	Actual	16%	60%		35%	50%	53%	33%
		Target					61%	62%	63%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912279 Tijerina ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	43%	65%	No STAAR Testing - COVID	33%	41%	69%	51%
		Target					66%	67%	68%
Economic Disadvantage		Actual	44%	62%		31%	42%	69%	47%
		Target					63%	64%	65%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	44%	65%		33%	41%	68%	51%
		Target					66%	67%	68%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	83%		28%	---	---	52%
		Target					84%	85%	86%
Mobility	Continuously Enrolled	Actual	42%	64%		32%	47%	70%	47%
		Target					65%	66%	67%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912374 Tinsley ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	26%	34%	No STAAR Testing - COVID	20%	34%	37%	30%
		Target					37%	41%	45%
Economic Disadvantage		Actual	26%	34%		20%	34%	36%	30%
		Target					36%	39%	42%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	27%	35%		21%	34%	40%	33%
		Target					38%	41%	44%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	28%	39%		20%	34%	41%	32%
		Target					41%	44%	47%
Mobility	Continuously Enrolled	Actual	26%	36%		16%	35%	38%	31%
		Target					39%	42%	46%
	Non-Continuously Enrolled	Actual	27%	---		32%	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912374 Tinsley ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	33%	49%	No STAAR Testing - COVID	21%	34%	45%	33%
		Target					51%	53%	56%
Economic Disadvantage		Actual	34%	49%		21%	33%	46%	33%
		Target					50%	52%	54%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	35%	51%		23%	33%	46%	38%
		Target					53%	55%	57%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	35%	55%		24%	34%	47%	39%
		Target					56%	57%	58%
Mobility	Continuously Enrolled	Actual	37%	52%		20%	33%	44%	35%
		Target					54%	56%	59%
	Non-Continuously Enrolled	Actual	19%	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912249 Travis ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	74%	70%	No STAAR Testing - COVID	70%	79%	80%	72%
		Target					71%	72%	73%
Economic Disadvantage		Actual	---	50%		---	44%	---	---
		Target					51%	52%	53%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	60%	55%		---	55%	57%	51%
		Target					56%	57%	58%
	White	Actual	86%	76%		67%	94%	86%	80%
		Target					77%	78%	79%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	75%	74%		69%	82%	81%	75%
		Target					75%	76%	77%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912249 Travis ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	63%	75%	No STAAR Testing - COVID	58%	67%	73%	60%
		Target					76%	77%	78%
Economic Disadvantage		Actual	45%	50%		---	26%	---	---
		Target					51%	52%	53%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	41%	55%		---	42%	30%	35%
		Target					56%	57%	58%
	White	Actual	80%	86%		64%	83%	88%	72%
		Target					87%	88%	89%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	64%	79%		57%	70%	75%	66%
		Target					80%	81%	82%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912251 Twain ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	69%	60%	No STAAR Testing - COVID	76%	80%	81%	80%
		Target					61%	62%	63%
Economic Disadvantage		Actual	---	---		---	52%	50%	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	56%	48%		77%	85%	66%	76%
		Target					49%	50%	51%
	White	Actual	77%	58%		75%	87%	84%	83%
		Target					62%	66%	70%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	92%		---	77%	---	---
		Target					93%	94%	94%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	60%	---		---	---	---	---
Target						---	---	---	
Mobility	Continuously Enrolled	Actual	72%	65%		77%	82%	85%	84%
		Target					66%	67%	68%
	Non-Continuously Enrolled	Actual	---	---	74%	73%	---	64%	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912251 Twain ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	75%	65%	No STAAR Testing - COVID	75%	79%	71%	73%
		Target					66%	67%	68%
Economic Disadvantage		Actual	---	---		---	52%	43%	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	62%	48%		70%	74%	55%	68%
		Target					50%	52%	55%
	White	Actual	79%	70%		75%	87%	72%	77%
		Target					73%	76%	79%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	96%		---	88%	---	---
		Target					96%	96%	96%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	72%	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	75%	69%		74%	86%	76%	77%
		Target					70%	71%	72%
	Non-Continuously Enrolled	Actual	---	---	78%	54%	---	57%	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912285 Valley West ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	36%	35%	No STAAR Testing - COVID	45%	42%	34%	30%
	Target					38%	41%	45%
Economic Disadvantage	Actual	35%	34%		46%	41%	34%	28%
	Target					36%	39%	42%
Race/Ethnicity	African American	Actual	37%		---	48%	41%	25%
		Target				38%	40%	42%
	Hispanic	Actual	36%		44%	37%	27%	32%
		Target				37%	40%	44%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	34%		52%	38%	32%	30%
		Target				35%	39%	43%
Mobility	Continuously Enrolled	Actual	34%		49%	45%	35%	29%
		Target				38%	42%	46%
	Non-Continuously Enrolled	Actual	---		---	---	---	---
		Target				37%	40%	43%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912285 Valley West ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	35%	No STAAR Testing - COVID	25%	40%	32%	31%
		Target					39%	43%	47%
Economic Disadvantage		Actual	36%	35%		24%	41%	33%	30%
		Target					38%	41%	45%
Race/Ethnicity	African American	Actual	35%	32%		12%	35%	22%	22%
		Target					34%	37%	40%
	Hispanic	Actual	41%	36%		28%	42%	37%	36%
		Target					39%	43%	47%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	40%	32%		37%	44%	42%	37%
		Target					36%	40%	45%
Mobility	Continuously Enrolled	Actual	39%	36%		27%	42%	34%	32%
		Target					40%	44%	48%
	Non-Continuously Enrolled	Actual	---	31%		---	---	---	---
		Target					34%	37%	41%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912252 Wainwright ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	34%	39%	No STAAR Testing - COVID	13%	34%	24%	46%
		Target					42%	45%	48%
Economic Disadvantage		Actual	32%	37%		13%	29%	23%	44%
		Target					39%	41%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	35%	42%		15%	33%	31%	46%
		Target					44%	46%	49%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	34%	34%		---	25%	24%	---
		Target					37%	40%	44%
Mobility	Continuously Enrolled	Actual	32%	42%		9%	39%	25%	50%
		Target					44%	47%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912252 Wainwright ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	58%	32%	No STAAR Testing - COVID	3%	31%	14%	36%
		Target					36%	40%	45%
Economic Disadvantage		Actual	56%	31%		3%	29%	15%	36%
		Target					34%	38%	42%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	61%	35%		3%	33%	19%	37%
		Target					38%	42%	46%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	70%	29%		---	32%	12%	---
		Target					33%	38%	43%
Mobility	Continuously Enrolled	Actual	56%	38%		3%	34%	16%	39%
		Target					41%	45%	49%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912253 Walnut Bend ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	28%	27%	No STAAR Testing - COVID	29%	38%	34%	34%
	Target					31%	35%	40%
Economic Disadvantage	Actual	26%	23%		26%	33%	28%	33%
	Target					27%	31%	35%
Race/Ethnicity	African American	Actual	27%		20%	24%	31%	41%
		Target				31%	34%	37%
	Hispanic	Actual	24%		30%	36%	31%	21%
		Target				23%	28%	33%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	30%		20%	37%	26%	32%
		Target				32%	36%	40%
Mobility	Continuously Enrolled	Actual	27%		29%	40%	33%	37%
		Target				36%	40%	44%
	Non-Continuously Enrolled	Actual	32%		30%	37%	35%	30%
		Target				21%	26%	31%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912253 Walnut Bend ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	33%	43%	No STAAR Testing - COVID	18%	29%	26%	29%
		Target					46%	49%	52%
Economic Disadvantage		Actual	32%	38%		15%	22%	22%	28%
		Target					41%	44%	47%
Race/Ethnicity	African American	Actual	30%	44%		11%	4%	22%	33%
		Target					45%	46%	47%
	Hispanic	Actual	28%	40%		15%	36%	24%	18%
		Target					43%	46%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---	---	---	---	---	
		Target				---	---	---	
	ELs*	Actual	41%	53%	14%	37%	26%	29%	
		Target					55%	57%	59%
Mobility	Continuously Enrolled	Actual	35%	49%	21%	25%	29%	31%	
		Target				51%	54%	57%	
	Non-Continuously Enrolled	Actual	28%	31%	10%	34%	19%	25%	
		Target					34%	37%	41%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912254 Wesley ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	17%	No STAAR Testing - COVID	28%	28%	18%	14%
		Target				18%	24%	30%
Economic Disadvantage		Actual	18%		28%	---	16%	14%
		Target				17%	22%	28%
Race/Ethnicity	African American	Actual	---		29%	---	19%	7%
		Target				19%	23%	28%
	Hispanic	Actual	---		---	---	---	---
		Target				---	---	---
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
Mobility	Continuously Enrolled	Actual	21%		28%	---	---	---
		Target				---	---	---
	Non-Continuously Enrolled	Actual	---		---	---	---	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912254 Wesley ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	15%	27%	No STAAR Testing - COVID	9%	28%	9%	19%
		Target					31%	36%	41%
Economic Disadvantage		Actual	16%	27%		9%	---	9%	19%
		Target					31%	35%	39%
Race/Ethnicity	African American	Actual	14%	26%		12%	---	8%	17%
		Target					29%	32%	36%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	18%	---		---	---	---	---
		Target					---	---	---
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912255 West University ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	86%	No STAAR Testing - COVID	89%	89%	93%	94%
		Target				87%	88%	89%
Economic Disadvantage		Actual	---		---	---	---	---
		Target				---	---	---
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	---		100%	---	86%	---
		Target				76%	77%	78%
	White	Actual	84%		84%	87%	94%	97%
		Target				84%	85%	86%
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	88%		100%	95%	---	93%
		Target				97%	97%	97%
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	---		---	---	---	---
		Target				---	---	---
Mobility	Continuously Enrolled	Actual	88%		88%	90%	92%	96%
		Target				90%	91%	92%
	Non-Continuously Enrolled	Actual	72%		---	79%	100%	84%
		Target				73%	74%	75%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912255 West University ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	88%	89%	No STAAR Testing - COVID	88%	87%	90%	92%
		Target					90%	91%	92%
Economic Disadvantage		Actual	---	---		---	---	---	---
		Target					---	---	---
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	---	82%		95%	---	82%	---
		Target					83%	84%	85%
	White	Actual	88%	86%		84%	86%	91%	93%
		Target					87%	88%	89%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	96%	98%		97%	95%	---	93%
		Target					97%	97%	97%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	90%	91%		87%	88%	90%	94%
		Target					92%	93%	94%
	Non-Continuously Enrolled	Actual	78%	75%	---	82%	93%	85%	
		Target				76%	77%	78%	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912257 Whidby ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	34%	18%	No STAAR Testing - COVID	23%	27%	33%	37%
		Target					23%	28%	34%
Economic Disadvantage		Actual	36%	16%		22%	27%	31%	36%
		Target					20%	25%	30%
Race/Ethnicity	African American	Actual	34%	19%		4%	31%	25%	36%
		Target					22%	26%	30%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	34%	18%		23%	30%	30%	35%
		Target					23%	28%	34%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912257 Whidby ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	47%	32%	No STAAR Testing - COVID	15%	30%	29%	27%
		Target					36%	40%	45%
Economic Disadvantage		Actual	47%	31%		14%	30%	26%	27%
		Target					34%	38%	42%
Race/Ethnicity	African American	Actual	44%	29%		4%	28%	19%	25%
		Target					32%	35%	38%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	51%	30%		16%	30%	30%	30%
		Target					34%	39%	44%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912267 White, E. ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	29%	35%	No STAAR Testing - COVID	29%	42%	42%	38%
	Target					38%	41%	45%
Economic Disadvantage	Actual	27%	33%		28%	40%	41%	36%
	Target					36%	39%	42%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	25%		23%	36%	40%	35%
		Target				34%	38%	42%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	24%		28%	42%	36%	35%
		Target				38%	41%	45%
Mobility	Continuously Enrolled	Actual	29%		29%	41%	47%	41%
		Target				37%	41%	45%
	Non-Continuously Enrolled	Actual	---		---	---	28%	---
		Target				---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912267 White, E. ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	38%	No STAAR Testing - COVID	23%	37%	40%	30%
		Target					41%	45%	49%
Economic Disadvantage		Actual	42%	35%		23%	36%	39%	27%
		Target					38%	41%	45%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	42%	32%		17%	28%	36%	26%
		Target					36%	40%	44%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	45%	40%		22%	38%	36%	30%
		Target					43%	46%	50%
Mobility	Continuously Enrolled	Actual	45%	39%		23%	33%	44%	32%
		Target					42%	46%	50%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups								
101912483 White, M. ES		School Year						
		2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	Actual	35%	36%	No STAAR Testing - COVID	34%	50%	50%	37%
	Target					39%	42%	46%
Economic Disadvantage	Actual	31%	32%		25%	39%	40%	26%
	Target					35%	38%	41%
Race/Ethnicity	African American	Actual	---		---	---	---	---
		Target				---	---	---
	Hispanic	Actual	20%		25%	38%	32%	21%
		Target				26%	31%	36%
	White	Actual	---		---	---	---	---
		Target				---	---	---
	American Indian	Actual	---		---	---	---	---
		Target				---	---	---
	Asian	Actual	---		---	---	---	---
		Target				---	---	---
	Pacific Islander	Actual	---		---	---	---	---
		Target				---	---	---
	Two or More	Actual	---		---	---	---	---
		Target				---	---	---
Special Populations	Special Education	Actual	---		---	---	---	---
		Target				---	---	---
	Special Education (Former)	Actual	---		---	---	---	---
		Target				---	---	---
	ELs*	Actual	31%		24%	47%	40%	28%
		Target				41%	44%	47%
Mobility	Continuously Enrolled	Actual	26%		38%	52%	52%	38%
		Target				40%	43%	47%
	Non-Continuously Enrolled	Actual	50%		---	---	---	---
		Target				37%	40%	43%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912483 White, M. ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	35%	39%	No STAAR Testing - COVID	23%	42%	41%	42%
		Target					42%	45%	49%
Economic Disadvantage		Actual	31%	34%		11%	31%	27%	34%
		Target					37%	40%	44%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	23%	22%		18%	27%	32%	32%
		Target					27%	32%	38%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	28%	43%		22%	45%	29%	31%
		Target					46%	49%	52%
Mobility	Continuously Enrolled	Actual	30%	34%		25%	43%	44%	38%
		Target					38%	42%	47%
	Non-Continuously Enrolled	Actual	43%	45%		---	---	---	---
		Target					47%	49%	51%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912258 Whittier ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	16%	30%	No STAAR Testing - COVID	---	36%	35%	42%
		Target					34%	38%	42%
Economic Disadvantage		Actual	16%	31%		---	36%	35%	44%
		Target					34%	37%	40%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	16%	28%		---	40%	36%	43%
		Target					32%	36%	40%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	18%	41%		---	---	44%	54%
		Target					43%	46%	49%
Mobility	Continuously Enrolled	Actual	15%	32%		---	36%	33%	36%
		Target					36%	40%	44%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912258 Whittier ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	29%	32%	No STAAR Testing - COVID	---	15%	29%	40%
		Target					36%	40%	45%
Economic Disadvantage		Actual	30%	32%		---	15%	27%	39%
		Target					35%	39%	43%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	29%	28%		---	17%	29%	40%
		Target					32%	37%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	39%	38%		---	---	20%	46%
		Target					41%	45%	49%
Mobility	Continuously Enrolled	Actual	31%	34%		---	15%	27%	39%
		Target					38%	42%	47%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912260 Windsor Village ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	42%	No STAAR Testing - COVID	37%	46%	58%	38%
		Target					44%	47%	50%
Economic Disadvantage		Actual	38%	37%		36%	45%	56%	38%
		Target					39%	41%	44%
Race/Ethnicity	African American	Actual	37%	45%		---	---	54%	54%
		Target					46%	47%	48%
	Hispanic	Actual	41%	38%		33%	45%	60%	31%
		Target					40%	43%	46%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
Two or More	Actual	---	---	---		---	---	---	
	Target					---	---	---	
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	38%	40%		35%	37%	51%	30%
Target						42%	45%	48%	
Mobility	Continuously Enrolled	Actual	41%	44%		40%	43%	55%	38%
		Target					46%	49%	52%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912260 Windsor Village ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	58%	45%	No STAAR Testing - COVID	32%	51%	46%	31%
		Target					47%	50%	53%
Economic Disadvantage		Actual	56%	41%		29%	50%	46%	32%
		Target					43%	46%	49%
Race/Ethnicity	African American	Actual	49%	45%		---	---	35%	31%
		Target					46%	47%	48%
	Hispanic	Actual	62%	44%		39%	53%	52%	31%
		Target					46%	49%	52%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	69%	47%		41%	56%	49%	35%
		Target					49%	52%	55%
Mobility	Continuously Enrolled	Actual	60%	46%		32%	51%	48%	28%
		Target					49%	52%	55%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912127 Woodson			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	6%	19%	No STAAR Testing - COVID	16%	32%	31%	19%
		Target					24%	29%	35%
Economic Disadvantage		Actual	4%	19%		16%	32%	32%	18%
		Target					23%	27%	32%
Race/Ethnicity	African American	Actual	7%	18%		17%	33%	30%	21%
		Target					22%	26%	30%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	5%	25%		19%	35%	30%	21%
		Target					29%	34%	39%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912127 Woodson			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	8%	33%	No STAAR Testing - COVID	13%	32%	18%	15%
		Target					37%	41%	45%
Economic Disadvantage		Actual	8%	33%		13%	32%	18%	14%
		Target					36%	39%	43%
Race/Ethnicity	African American	Actual	7%	33%		13%	31%	17%	17%
		Target					35%	37%	40%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	5%	37%		14%	35%	15%	15%
		Target					41%	45%	49%
	Non-Continuously Enrolled	Actual	---	---	---	---	---	---	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

Early Literacy - Yearly Campus Targets for Closing the Gaps Student Groups									
101912247 Young ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	9%	21%	No STAAR Testing - COVID	0%	28%	76%	52%
		Target					26%	31%	36%
Economic Disadvantage		Actual	8%	21%		0%	28%	76%	51%
		Target					25%	29%	34%
Race/Ethnicity	African American	Actual	11%	23%		0%	31%	---	55%
		Target					26%	29%	33%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	6%	---		---	30%	---	43%
		Target					---	---	---
	Non-Continuously Enrolled	Actual	---	---		---	---	---	62%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

Early Mathematics - Yearly Campus Targets for Closing the Gaps Student Groups									
101912247 Young ES			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	33%	29%	No STAAR Testing - COVID	0%	9%	50%	42%
		Target					33%	38%	43%
Economic Disadvantage		Actual	31%	27%		0%	9%	50%	43%
		Target					31%	35%	39%
Race/Ethnicity	African American	Actual	34%	30%		0%	10%	---	41%
		Target					32%	35%	38%
	Hispanic	Actual	---	---		---	---	---	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		---	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	26%	---		---	11%	---	43%
		Target					---	---	---
	Non-Continuously Enrolled	Actual	---	---	---	---	---	40%	
		Target				---	---	---	

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target