HOUSTON INDEPENDENT SCHOOL DISTRICT

Progress Toward Meeting Board-Adopted HB 3 Goals

Volume VI: High Schools

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CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912001
Austin HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	53%	58%	No STAAR Testing - COVID	62%	66%	88%	87%
		Target					61%	64%	68%
Economic Disadvantage		Actual	53%	58%		61%	67%	87%	87%
		Target					61%	64%	67%
Race/Ethnicity	African American	Actual	---	---		62%	70%	81%	92%
		Target					---	---	---
	Hispanic	Actual	54%	58%		62%	66%	88%	86%
		Target					61%	64%	68%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	20%	59%		62%	66%	85%	57%
		Target					62%	66%	70%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	60%	52%		54%	67%	91%	89%
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	55%	59%		64%	69%	90%	87%
		Target					62%	66%	70%
	Non-Continuously Enrolled	Actual	35%	53%		47%	46%	77%	82%
		Target					54%	56%	58%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912002
Bellaire HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	74%	71%	No STAAR Testing - COVID	63%	62%	69%	70%
		Target					72%	73%	74%
Economic Disadvantage		Actual	69%	62%		51%	43%	54%	60%
		Target					64%	66%	69%
Race/Ethnicity	African American	Actual	53%	57%		44%	34%	52%	55%
		Target					59%	61%	63%
	Hispanic	Actual	70%	59%		52%	51%	56%	59%
		Target					62%	65%	68%
	White	Actual	85%	90%		81%	84%	87%	88%
		Target					91%	92%	93%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	94%	95%		93%	91%	92%	93%
		Target					95%	96%	96%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	86%	---
		Target					---	---	---
Special Populations	Special Education	Actual	40%	85%		63%	62%	34%	59%
		Target					86%	87%	88%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	57%	44%		32%	27%	46%	44%
		Target					47%	50%	53%
Mobility	Continuously Enrolled	Actual	76%	74%		68%	65%	71%	73%
		Target					75%	76%	77%
	Non-Continuously Enrolled	Actual	61%	55%		36%	38%	51%	47%
		Target					56%	58%	60%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912322
Carnegie HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	100%	100%	No STAAR Testing - COVID	100%	100%	---	100%
		Target					97%	97%	97%
Economic Disadvantage		Actual	100%	100%		---	100%	100%	100%
		Target					97%	97%	97%
Race/Ethnicity	African American	Actual	---	---		---	---	100%	100%
		Target					---	---	---
	Hispanic	Actual	100%	100%		100%	100%	100%	100%
		Target					97%	97%	97%
	White	Actual	100%	100%		100%	100%	100%	100%
		Target					97%	97%	97%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	100%	100%		100%	100%	100%	100%
		Target					97%	97%	97%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	100%	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		100%	100%	100%	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	100%	100%		100%	100%	100%	100%
		Target					97%	97%	97%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912323
Challenge EC HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	100%	100%	No STAAR Testing - COVID	100%	99%	98%	98%
		Target					97%	97%	97%
Economic Disadvantage		Actual	100%	100%		100%	99%	99%	98%
		Target					97%	97%	97%
Race/Ethnicity	African American	Actual	---	---		---	---	93%	---
		Target					---	---	---
	Hispanic	Actual	100%	100%		100%	99%	99%	99%
		Target					97%	97%	97%
	White	Actual	---	---		---	---	100%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	100%	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		100%	99%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	100%	100%		100%	99%	98%	98%
		Target					97%	97%	97%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912027
Chavez HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	45%	57%	No STAAR Testing - COVID	44%	52%	74%	67%
		Target					60%	63%	67%
Economic Disadvantage		Actual	46%	58%		45%	52%	76%	68%
		Target					61%	64%	67%
Race/Ethnicity	African American	Actual	23%	30%		39%	43%	80%	50%
		Target					35%	40%	45%
	Hispanic	Actual	47%	59%		44%	53%	73%	69%
		Target					62%	65%	68%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	48%	82%		53%	58%	96%	---
		Target					85%	89%	89%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	18%	43%		44%	52%	74%	67%
		Target					48%	53%	59%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	29%	44%		22%	34%	59%	62%
		Target					47%	50%	53%
Mobility	Continuously Enrolled	Actual	48%	59%		48%	55%	98%	69%
		Target					62%	66%	70%
	Non-Continuously Enrolled	Actual	24%	41%		20%	35%	---	56%
		Target					44%	47%	50%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912026
DeBakey HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	100%	100%	No STAAR Testing - COVID	100%	96%	96%	97%
		Target					97%	97%	97%
Economic Disadvantage		Actual	100%	100%		100%	93%	95%	95%
		Target					97%	97%	97%
Race/Ethnicity	African American	Actual	100%	100%		100%	85%	86%	92%
		Target					97%	97%	97%
	Hispanic	Actual	100%	100%		100%	98%	97%	97%
		Target					97%	97%	97%
	White	Actual	---	---		---	---	100%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	100%	100%		100%	97%	100%	99%
		Target					97%	97%	97%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		100%	96%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	100%	100%		100%	96%	96%	97%
		Target					97%	97%	97%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912345
East EC HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	100%	100%	No STAAR Testing - COVID	100%	99%	96%	93%
		Target					97%	97%	97%
Economic Disadvantage		Actual	100%	100%		100%	99%	96%	95%
		Target					97%	97%	97%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	100%	100%		100%	99%	96%	92%
		Target					97%	97%	97%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		100%	99%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	86%	89%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	100%	100%		100%	99%	96%	93%
		Target					97%	97%	97%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912301
Eastwood Acad HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	99%	99%	No STAAR Testing - COVID	99%	98%	99%	94%
		Target					97%	97%	97%
Economic Disadvantage		Actual	99%	99%		100%	98%	100%	93%
		Target					97%	97%	97%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	99%	99%		99%	98%	99%	94%
		Target					97%	97%	97%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		99%	98%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	100%	99%		99%	98%	99%	95%
		Target					97%	97%	97%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912468
Energy Inst HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	61%	86%	No STAAR Testing - COVID	93%	74%	98%	91%
		Target					87%	88%	89%
Economic Disadvantage		Actual	57%	84%		92%	70%	97%	91%
		Target					85%	86%	87%
Race/Ethnicity	African American	Actual	39%	81%		89%	55%	100%	85%
		Target					82%	83%	84%
	Hispanic	Actual	63%	86%		92%	76%	97%	91%
		Target					87%	88%	89%
	White	Actual	---	---		100%	94%	100%	100%
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		93%	74%	100%	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	100%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	61%	86%		93%	74%	98%	92%
		Target					87%	88%	89%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912004
Furr HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	49%	56%	No STAAR Testing - COVID	49%	63%	69%	74%
		Target					59%	62%	66%
Economic Disadvantage		Actual	51%	52%		50%	62%	68%	75%
		Target					55%	59%	63%
Race/Ethnicity	African American	Actual	41%	45%		33%	55%	59%	67%
		Target					48%	51%	55%
	Hispanic	Actual	51%	58%		51%	65%	72%	75%
		Target					61%	64%	68%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		49%	63%	100%	89%
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	37%	---		40%	65%	64%	73%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	56%	61%		55%	68%	75%	79%
		Target					64%	67%	71%
	Non-Continuously Enrolled	Actual	31%	35%		32%	45%	49%	58%
		Target					38%	42%	46%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912097
HCC Lifeskills

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	93%	95%	No STAAR Testing - COVID	58%	86%	98%	96%
		Target					95%	96%	97%
Economic Disadvantage		Actual	95%	97%		64%	94%	0%	92%
		Target					97%	97%	97%
Race/Ethnicity	African American	Actual	---	---		---	---	95%	---
		Target					---	---	---
	Hispanic	Actual	---	---		60%	95%	100%	94%
		Target					---	---	---
	White	Actual	---	---		---	---	100%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	93%	95%		58%	86%	98%	96%
		Target					95%	96%	97%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	93%	94%		57%	87%	76%	96%
		Target					95%	96%	97%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912012 Heights HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	51%	64%	No STAAR Testing - COVID	76%	61%	74%	71%
		Target					66%	69%	72%
Economic Disadvantage		Actual	51%	63%		74%	59%	73%	67%
		Target					65%	67%	70%
Race/Ethnicity	African American	Actual	35%	41%		68%	39%	53%	46%
		Target					45%	49%	53%
	Hispanic	Actual	52%	65%		76%	63%	74%	71%
		Target					67%	69%	72%
	White	Actual	67%	91%		84%	68%	90%	89%
		Target					92%	93%	94%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	83%	---
		Target					---	---	---
Special Populations	Special Education	Actual	22%	61%		76%	61%	88%	67%
		Target					64%	67%	71%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	39%	---		65%	42%	68%	65%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	53%	66%		78%	64%	76%	73%
		Target					68%	71%	74%
	Non-Continuously Enrolled	Actual	34%	40%		49%	30%	---	45%
		Target					43%	46%	50%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912348
HAIS HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	94%	99%	No STAAR Testing - COVID	95%	93%	97%	100%
		Target					97%	97%	97%
Economic Disadvantage		Actual	93%	99%		98%	93%	99%	100%
		Target					97%	97%	97%
Race/Ethnicity	African American	Actual	91%	99%		91%	96%	95%	100%
		Target					97%	97%	97%
	Hispanic	Actual	96%	99%		98%	92%	98%	100%
		Target					97%	97%	97%
	White	Actual	---	---		---	---	100%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		95%	93%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	95%	99%		95%	93%	97%	100%
		Target					97%	97%	97%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912310
Houston MSTC HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	49%	58%	No STAAR Testing - COVID	46%	46%	52%	79%
		Target					61%	64%	68%
Economic Disadvantage		Actual	52%	57%		48%	46%	52%	79%
		Target					60%	63%	66%
Race/Ethnicity	African American	Actual	41%	44%		46%	34%	39%	61%
		Target					47%	51%	55%
	Hispanic	Actual	50%	59%		46%	47%	53%	80%
		Target					62%	65%	68%
	White	Actual	---	---		---	---	50%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	87%	69%		46%	46%	85%	80%
		Target					71%	73%	76%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	46%	52%		39%	42%	40%	80%
		Target					54%	56%	58%
Mobility	Continuously Enrolled	Actual	54%	59%		50%	49%	58%	80%
		Target					62%	66%	70%
	Non-Continuously Enrolled	Actual	28%	55%		32%	33%	---	76%
		Target					56%	58%	60%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912034
HSLJ

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	98%	83%	No STAAR Testing - COVID	97%	94%	98%	96%
		Target					84%	85%	86%
Economic Disadvantage		Actual	98%	82%		99%	93%	98%	96%
		Target					83%	84%	85%
Race/Ethnicity	African American	Actual	---	---		---	---	96%	---
		Target					---	---	---
	Hispanic	Actual	97%	82%		97%	98%	99%	94%
		Target					83%	84%	85%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		97%	94%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	98%	84%		97%	94%	99%	95%
		Target					85%	86%	87%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912006
Jones HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	---	89%	No STAAR Testing - COVID	89%	77%	90%	92%
		Target					90%	91%	92%
Economic Disadvantage		Actual	---	89%		91%	76%	93%	92%
		Target					90%	91%	92%
Race/Ethnicity	African American	Actual	---	---		96%	82%	93%	---
		Target					---	---	---
	Hispanic	Actual	---	88%		87%	74%	88%	93%
		Target					89%	90%	91%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		89%	77%	67%	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		85%	---	100%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	---	89%		93%	80%	90%	94%
		Target					90%	91%	92%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912007
Kashmere HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	18%	44%	No STAAR Testing - COVID	57%	36%	80%	80%
		Target					48%	53%	58%
Economic Disadvantage		Actual	18%	45%		58%	35%	79%	79%
		Target					49%	53%	58%
Race/Ethnicity	African American	Actual	19%	42%		62%	31%	79%	78%
		Target					45%	49%	53%
	Hispanic	Actual	---	---		46%	46%	81%	80%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		57%	36%	78%	68%
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		36%	52%	68%	85%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	19%	47%		60%	41%	76%	83%
		Target					52%	57%	62%
	Non-Continuously Enrolled	Actual	18%	38%		46%	24%	---	69%
		Target					41%	44%	48%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912025
Kinder HSPVA

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	92%	98%	No STAAR Testing - COVID	95%	89%	96%	96%
		Target					97%	97%	97%
Economic Disadvantage		Actual	92%	97%		92%	90%	96%	94%
		Target					97%	97%	97%
Race/Ethnicity	African American	Actual	---	94%		88%	90%	92%	97%
		Target					95%	96%	97%
	Hispanic	Actual	93%	98%		95%	83%	93%	88%
		Target					97%	97%	97%
	White	Actual	98%	100%		97%	92%	99%	99%
		Target					97%	97%	97%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		95%	89%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	---	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	92%	98%		96%	89%	97%	96%
		Target					97%	97%	97%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912008
Lamar HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	66%	75%	No STAAR Testing - COVID	62%	64%	77%	78%
		Target					76%	77%	78%
Economic Disadvantage		Actual	59%	67%		52%	54%	74%	70%
		Target					69%	71%	73%
Race/Ethnicity	African American	Actual	51%	66%		44%	47%	66%	65%
		Target					67%	68%	69%
	Hispanic	Actual	67%	69%		58%	60%	77%	75%
		Target					71%	73%	75%
	White	Actual	81%	90%		86%	82%	87%	88%
		Target					91%	92%	93%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	76%	90%		76%	83%	92%	87%
		Target					92%	94%	94%
	Pacific Islander	Actual	---	---		---	---	80%	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	69%	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	84%		62%	64%	89%	84%
		Target					85%	86%	87%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	42%	43%		28%	47%	63%	57%
		Target					46%	49%	52%
Mobility	Continuously Enrolled	Actual	69%	77%		64%	68%	80%	81%
		Target					78%	79%	80%
	Non-Continuously Enrolled	Actual	51%	63%		54%	43%	64%	64%
		Target					64%	65%	66%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912324
Liberty HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	7%	11%	No STAAR Testing - COVID	17%	20%	74%	61%
		Target					19%	27%	36%
Economic Disadvantage		Actual	7%	13%		16%	20%	80%	61%
		Target					21%	29%	37%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	4%	5%		14%	19%	77%	63%
		Target					14%	23%	32%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		17%	20%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	6%	7%		16%	22%	82%	59%
		Target					14%	21%	28%
Mobility	Continuously Enrolled	Actual	4%	10%		26%	29%	---	69%
		Target					19%	28%	37%
	Non-Continuously Enrolled	Actual	11%	11%		13%	14%	---	54%
		Target					17%	23%	30%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912010
Madison HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	36%	58%	No STAAR Testing - COVID	42%	53%	31%	60%
		Target					61%	64%	68%
Economic Disadvantage		Actual	35%	60%		44%	52%	29%	60%
		Target					62%	65%	68%
Race/Ethnicity	African American	Actual	26%	50%		29%	42%	17%	54%
		Target					53%	56%	59%
	Hispanic	Actual	44%	63%		49%	60%	39%	64%
		Target					65%	68%	71%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	26%	---		42%	53%	64%	57%
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	36%	58%		51%	59%	35%	58%
		Target					59%	60%	62%
Mobility	Continuously Enrolled	Actual	38%	58%		45%	57%	33%	62%
		Target					61%	65%	69%
	Non-Continuously Enrolled	Actual	32%	56%		31%	43%	---	53%
		Target					57%	58%	60%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912485
Middle College HS - Fraga

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	27%	24%	No STAAR Testing - COVID	35%	---	---	98%
		Target					31%	38%	45%
Economic Disadvantage		Actual	27%	22%		31%	---	100%	100%
		Target					29%	36%	43%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	27%	19%		35%	---	100%	98%
		Target					26%	34%	42%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		35%	---	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	100%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	36%	25%		---	---	---	97%
		Target					32%	39%	47%
	Non-Continuously Enrolled	Actual	15%	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912484
Middle College HS - Gulfton

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	31%	45%	No STAAR Testing - COVID	31%	16%	30%	33%
		Target					49%	54%	59%
Economic Disadvantage		Actual	38%	39%		32%	17%	35%	37%
		Target					44%	49%	54%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	28%	38%		37%	16%	32%	29%
		Target					43%	48%	54%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		31%	16%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	14%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	30%	45%		36%	12%	---	---
		Target					50%	55%	60%
	Non-Continuously Enrolled	Actual	31%	---		28%	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912011
Milby HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	42%	45%	No STAAR Testing - COVID	46%	60%	87%	93%
		Target					49%	54%	59%
Economic Disadvantage		Actual	43%	45%		46%	61%	87%	93%
		Target					49%	53%	58%
Race/Ethnicity	African American	Actual	28%	---		---	---	73%	---
		Target					---	---	---
	Hispanic	Actual	44%	44%		46%	60%	88%	93%
		Target					48%	53%	58%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	18%	41%		46%	60%	95%	84%
		Target					46%	52%	58%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	34%	38%		32%	63%	83%	91%
		Target					41%	45%	49%
Mobility	Continuously Enrolled	Actual	42%	46%		50%	62%	88%	93%
		Target					51%	56%	61%
	Non-Continuously Enrolled	Actual	46%	43%		36%	51%	80%	89%
		Target					46%	49%	52%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912477
North Forest HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	17%	35%	No STAAR Testing - COVID	56%	50%	86%	87%
		Target					40%	46%	52%
Economic Disadvantage		Actual	18%	37%		56%	50%	87%	87%
		Target					42%	47%	53%
Race/Ethnicity	African American	Actual	18%	35%		49%	45%	88%	87%
		Target					39%	44%	49%
	Hispanic	Actual	14%	37%		69%	56%	83%	87%
		Target					42%	48%	54%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		56%	50%	86%	84%
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	58%	81%	89%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	17%	37%		65%	56%	86%	88%
		Target					43%	49%	55%
	Non-Continuously Enrolled	Actual	17%	28%		36%	30%	86%	84%
		Target					32%	37%	42%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912308
North Houston EC HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	100%	99%	No STAAR Testing - COVID	97%	99%	98%	99%
		Target					97%	97%	97%
Economic Disadvantage		Actual	100%	99%		98%	99%	97%	99%
		Target					97%	97%	97%
Race/Ethnicity	African American	Actual	---	---		---	---	---	---
		Target					---	---	---
	Hispanic	Actual	100%	99%		97%	99%	98%	99%
		Target					97%	97%	97%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		97%	99%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	94%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	100%	99%		97%	99%	98%	99%
		Target					97%	97%	97%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target
Did Not Meet Target But Showed Growth
Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912003
Northside HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	52%	54%	No STAAR Testing - COVID	54%	40%	57%	68%
		Target					57%	61%	65%
Economic Disadvantage		Actual	51%	52%		55%	40%	56%	68%
		Target					55%	59%	63%
Race/Ethnicity	African American	Actual	37%	43%		51%	36%	50%	71%
		Target					46%	50%	54%
	Hispanic	Actual	54%	56%		54%	40%	58%	68%
		Target					59%	62%	66%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	15%	42%		54%	40%	67%	66%
		Target					47%	52%	58%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	50%	41%		39%	34%	46%	57%
		Target					44%	47%	51%
Mobility	Continuously Enrolled	Actual	53%	57%		56%	42%	59%	70%
		Target					60%	64%	68%
	Non-Continuously Enrolled	Actual	42%	35%		45%	24%	---	51%
		Target					38%	42%	46%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912024
Scarborough HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	46%	47%	No STAAR Testing - COVID	44%	49%	61%	79%
		Target					51%	55%	60%
Economic Disadvantage		Actual	46%	48%		46%	50%	60%	80%
		Target					52%	56%	60%
Race/Ethnicity	African American	Actual	29%	40%		28%	34%	31%	---
		Target					44%	48%	52%
	Hispanic	Actual	52%	50%		49%	54%	67%	78%
		Target					54%	58%	62%
	White	Actual	---	---		---	---	80%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		44%	49%	53%	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	43%		37%	39%	67%	75%
		Target					46%	49%	52%
Mobility	Continuously Enrolled	Actual	54%	53%		51%	57%	68%	85%
		Target					57%	61%	66%
	Non-Continuously Enrolled	Actual	21%	29%		26%	23%	---	60%
		Target					33%	37%	42%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912023 Sharpstown HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	56%	65%	No STAAR Testing - COVID	48%	54%	48%	55%
		Target					67%	69%	72%
Economic Disadvantage		Actual	56%	66%		49%	56%	48%	56%
		Target					68%	70%	72%
Race/Ethnicity	African American	Actual	41%	54%		30%	42%	28%	64%
		Target					56%	58%	61%
	Hispanic	Actual	63%	69%		53%	57%	52%	55%
		Target					71%	73%	75%
	White	Actual	---	---		---	---	60%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	62%		48%	54%	46%	74%
		Target					65%	68%	72%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	59%	60%		43%	54%	46%	53%
		Target					61%	62%	63%
Mobility	Continuously Enrolled	Actual	58%	69%		53%	63%	53%	62%
		Target					71%	73%	76%
	Non-Continuously Enrolled	Actual	53%	51%		38%	37%	40%	40%
		Target					53%	55%	57%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912486
South EC HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	---	85%	No STAAR Testing - COVID	99%	91%	98%	94%
		Target					86%	87%	88%
Economic Disadvantage		Actual	---	82%		99%	89%	99%	94%
		Target					83%	84%	85%
Race/Ethnicity	African American	Actual	---	84%		98%	88%	95%	90%
		Target					85%	86%	87%
	Hispanic	Actual	---	---		100%	94%	100%	96%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		99%	91%	---	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	100%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	---	83%		99%	91%	98%	94%
		Target					84%	85%	86%
	Non-Continuously Enrolled	Actual	---	---		---	---	---	---
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912014 Sterling HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	39%	64%	No STAAR Testing - COVID	71%	54%	67%	72%
		Target					66%	69%	72%
Economic Disadvantage		Actual	41%	65%		71%	54%	68%	71%
		Target					67%	69%	71%
Race/Ethnicity	African American	Actual	37%	63%		68%	53%	61%	72%
		Target					64%	65%	67%
	Hispanic	Actual	46%	64%		75%	55%	73%	73%
		Target					66%	69%	72%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	56%	87%		71%	54%	78%	77%
		Target					88%	89%	90%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		70%	55%	74%	67%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	39%	65%		74%	56%	69%	77%
		Target					68%	71%	74%
	Non-Continuously Enrolled	Actual	41%	58%		61%	48%	61%	60%
		Target					59%	60%	62%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912015
Waltrip HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	43%	58%	No STAAR Testing - COVID	51%	46%	65%	62%
		Target					61%	64%	68%
Economic Disadvantage		Actual	41%	54%		52%	46%	65%	60%
		Target					57%	60%	64%
Race/Ethnicity	African American	Actual	27%	53%		38%	36%	52%	48%
		Target					55%	58%	61%
	Hispanic	Actual	44%	57%		51%	47%	66%	64%
		Target					60%	63%	67%
	White	Actual	74%	76%		63%	50%	77%	76%
		Target					77%	78%	79%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	78%		51%	46%	82%	76%
		Target					79%	80%	81%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	25%	27%		45%	34%	39%	56%
		Target					31%	36%	41%
Mobility	Continuously Enrolled	Actual	45%	59%		55%	49%	70%	68%
		Target					62%	66%	70%
	Non-Continuously Enrolled	Actual	34%	42%		27%	21%	---	20%
		Target					45%	48%	51%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912016
Washington HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	24%	40%	No STAAR Testing - COVID	29%	57%	22%	70%
		Target					45%	50%	56%
Economic Disadvantage		Actual	25%	40%		27%	56%	20%	72%
		Target					45%	50%	55%
Race/Ethnicity	African American	Actual	22%	41%		28%	60%	23%	66%
		Target					45%	49%	53%
	Hispanic	Actual	28%	38%		30%	53%	20%	77%
		Target					43%	48%	54%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		29%	57%	71%	63%
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		30%	59%	25%	80%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	30%	40%		35%	59%	---	78%
		Target					45%	51%	57%
	Non-Continuously Enrolled	Actual	3%	---		13%	50%	---	44%
		Target					---	---	---

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912017
Westbury HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	37%	58%	No STAAR Testing - COVID	59%	52%	58%	53%
		Target					61%	64%	68%
Economic Disadvantage		Actual	37%	57%		62%	50%	58%	53%
		Target					60%	63%	66%
Race/Ethnicity	African American	Actual	24%	51%		44%	47%	49%	46%
		Target					53%	56%	59%
	Hispanic	Actual	45%	64%		67%	53%	62%	57%
		Target					66%	69%	72%
	White	Actual	---	---		---	---	67%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	27%	84%		59%	52%	81%	68%
		Target					85%	86%	87%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	36%	47%		49%	36%	42%	42%
		Target					49%	52%	55%
Mobility	Continuously Enrolled	Actual	40%	64%		68%	58%	62%	59%
		Target					67%	70%	73%
	Non-Continuously Enrolled	Actual	28%	41%		34%	26%	42%	29%
		Target					44%	47%	50%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912036
Westside HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	68%	73%	No STAAR Testing - COVID	63%	54%	57%	69%
		Target					74%	75%	76%
Economic Disadvantage		Actual	63%	71%		58%	50%	50%	68%
		Target					72%	73%	74%
Race/Ethnicity	African American	Actual	59%	57%		46%	37%	40%	58%
		Target					59%	61%	63%
	Hispanic	Actual	66%	77%		64%	53%	56%	70%
		Target					78%	79%	80%
	White	Actual	77%	79%		76%	69%	74%	79%
		Target					80%	81%	82%
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	93%	95%		88%	93%	84%	87%
		Target					95%	96%	96%
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	71%	---
		Target					---	---	---
Special Populations	Special Education	Actual	60%	57%		63%	54%	37%	56%
		Target					60%	64%	68%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	50%	61%		49%	45%	42%	62%
		Target					62%	63%	64%
Mobility	Continuously Enrolled	Actual	73%	78%		70%	59%	62%	75%
		Target					79%	80%	81%
	Non-Continuously Enrolled	Actual	50%	54%		39%	37%	36%	52%
		Target					55%	57%	59%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912018
Wheatley HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	13%	26%	No STAAR Testing - COVID	68%	53%	92%	81%
		Target					32%	39%	46%
Economic Disadvantage		Actual	15%	27%		68%	54%	94%	81%
		Target					33%	39%	46%
Race/Ethnicity	African American	Actual	14%	21%		71%	51%	96%	83%
		Target					27%	33%	39%
	Hispanic	Actual	10%	31%		64%	57%	88%	76%
		Target					37%	43%	50%
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		68%	53%	90%	75%
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		60%	59%	92%	71%
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	14%	28%		72%	59%	93%	83%
		Target					35%	42%	49%
	Non-Continuously Enrolled	Actual	9%	20%		50%	31%	---	71%
		Target					25%	30%	36%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912009
Wisdom HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	36%	58%	No STAAR Testing - COVID	46%	54%	81%	63%
		Target					61%	64%	68%
Economic Disadvantage		Actual	36%	57%		47%	53%	81%	62%
		Target					60%	63%	66%
Race/Ethnicity	African American	Actual	26%	55%		51%	43%	65%	63%
		Target					57%	59%	62%
	Hispanic	Actual	37%	53%		45%	56%	83%	60%
		Target					56%	60%	64%
	White	Actual	---	---		45%	---	93%	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	65%	---	71%
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	67%		46%	54%	87%	56%
		Target					69%	72%	75%
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	25%	40%		37%	50%	81%	61%
		Target					43%	46%	50%
Mobility	Continuously Enrolled	Actual	39%	61%		48%	60%	82%	65%
		Target					64%	67%	71%
	Non-Continuously Enrolled	Actual	29%	51%		40%	38%	79%	57%
		Target					53%	55%	57%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912019 Worthing HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	14%	35%	No STAAR Testing - COVID	63%	52%	68%	57%
		Target					40%	46%	52%
Economic Disadvantage		Actual	13%	39%		65%	53%	67%	57%
		Target					44%	49%	54%
Race/Ethnicity	African American	Actual	13%	34%		65%	50%	68%	59%
		Target					38%	43%	48%
	Hispanic	Actual	---	---		53%	57%	88%	55%
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	---	---		63%	52%	66%	---
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	64%	56%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	14%	43%		67%	54%	74%	60%
		Target					48%	53%	59%
	Non-Continuously Enrolled	Actual	11%	18%		55%	45%	---	53%
		Target					23%	29%	35%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target

CCMR - Yearly Campus Targets for Closing the Gaps Student Groups

101912020
Yates HS

			School Year						
			2017-2018	2019-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students		Actual	26%	35%	No STAAR Testing - COVID	34%	31%	20%	74%
		Target					40%	46%	52%
Economic Disadvantage		Actual	29%	32%		32%	32%	19%	77%
		Target					37%	43%	49%
Race/Ethnicity	African American	Actual	24%	36%		32%	34%	20%	75%
		Target					40%	44%	49%
	Hispanic	Actual	---	---		---	---	26%	---
		Target					---	---	---
	White	Actual	---	---		---	---	---	---
		Target					---	---	---
	American Indian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Asian	Actual	---	---		---	---	---	---
		Target					---	---	---
	Pacific Islander	Actual	---	---		---	---	---	---
		Target					---	---	---
	Two or More	Actual	---	---		---	---	---	---
		Target					---	---	---
Special Populations	Special Education	Actual	16%	---		34%	31%	64%	80%
		Target					---	---	---
	Special Education (Former)	Actual	---	---		---	---	---	---
		Target					---	---	---
	ELs*	Actual	---	---		---	---	38%	---
		Target					---	---	---
Mobility	Continuously Enrolled	Actual	29%	32%		35%	33%	23%	77%
		Target					38%	45%	52%
	Non-Continuously Enrolled	Actual	15%	45%		30%	28%	---	66%
		Target					47%	50%	53%

--- <25 students tested; *Includes Current and Monitored

Met/Exceeded Target

Did Not Meet Target But Showed Growth

Did Not Meet Target